GRADE 7 ENDTERM 1 EXAMS

ALL SUBJECTS

KENYA JUNIOR SCHOOL ASSESSMENT EXAMS

Compilation of Standard set of End-Term 1 Questions for the Current Class.

ALL SUBJECTS TESTED.

Mathematics, English, Kiswahili, Integrated Science, Pre-technical Studies, Creative Arts and Sports, Social studies, Agriculture and Nutrition & Religious Education.

BRIGHTMIND SERIES

For Marking Schemes

Mr Isaboke 0746 222 000 / 0742 999 000

MWALIMU CONSULTANCY

KENYA JUNIOR SCHOOL EDUCATION

GRADE 7 BRIGHT-MIND SERIES

ENDTERM 1 EXAMINATIONS

AGRICULTURE AND NUTRITION

TIME: 2¼ HOURS

NAME……

ASSESMENT NO; …… SCHOOL; ……..

CLASS…… SIGN……

RUBRICS (FOR OFFICIAL USE)

MARK SCORE RANGE	***Below 40***	***40-59***	***60-79***	***80-100***
PERFORMANCE LEVEL	*Below expectation*	*Approaching expectations*	*Meeting expectations*	*Exceeding expectations*

FOR FACILITATOR'S USE ONLY

OUT OF	100%
LEARNERS SCORE	
PERCENTAGE SCORE	
PERFORMANCE LEVEL	

INSTRUCTIONS TO CANDIDATES

(a) Answer all the questions in the spaces provided.

(b) Ensure your work is neat.

1. Explain two problems facing water conservation in agricultural environment. **(2 mks)**

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2. Explain the meaning of the term agroforestry in conserving the environment. **(2 mks)**

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3. State two ways in which agroforestry conserve the environment. **(2 mks)**

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4. State four importance of agroforestry trees in conserving the environment. **(4 mks)**

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5. Give three types of planting materials used for establishing agroforestry. **(3 mks)**

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6. Name three structures used for conserving surface runoff. **(3 mks)**

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7. Name four practices carried out when caring for established agroforestry trees. **(4mks)**

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8. Give four types of sites that can be used for planting crops**.** **(4 mks)**

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9. What is soil tilth? **(2 mks)**

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10. Give three categories of soil tilth in relation to the size of planting materials. **(3 mks)**

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11. Describe three ways of how a ground seedbed is prepared**.** **(3mks)**

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12. Give two categories of planting materials. **(2 mks)**

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13. Study the pictures below and then answer the questions that follow.

Identify planting materials **(3 mks)**







14. Name three types of vegetative planting materials. **(3 mks)**

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16. Give three methods of planting. **(3 mks)**

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17. Give one way of predicting time of planting. **(2mks)**

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18. Name the following weeds**.** **(3mks)**







19. Explain two factors that determine time of planting**.** **(2mks)**

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20. State four role of home science education. **(4 mks)**

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21. Name the equipment below. **(3 mks)**







22. Mention three guidelines for cooking food by roasting. **(3mks)**

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23. State three Safety measure during Roasting**.** **(3 mks)**

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24. Outline four Factors to consider when buying goods and services. **(4 mks)**

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25. State some kitchen tools and equipment that can be used by; **(2 mks)**

a. Re-using ……..

b. Re-cycling …….

26. Write the name of the following nutritional deficiency disease.(3 mks)







27. Why is it important to improvise equipment for the preparation and cooking of food?**(2 mks)**

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28. Name four sale outlets for household goods and services**.** **(4 mks)**

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29. Mention four Methods of Buying various household goods and services. **(4 mks)**

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30. State five Ways of Saving Income when buying household goods and services. **(5 mks)**

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31. State five Challenges experienced or faced when buying household goods and services. **(5 mks**

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32. Identify the following plants. **(2 mks)**





33. Fibres form yarn which is used to make fabric through different ways. Name three ways of using fibres **(3mks)**

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34. Mention the activity demonstrated below. **(1mk)**



35. State two properties of Cotton. **(2 mks)**

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KENYA JUNIOR SCHOOL EDUCATION

GRADE 7 BRIGHT-MIND SERIES

ENDTERM 1 EXAMINATIONS

CREATIVE ARTS AND SPORTS

TIME: 2¼ HOURS

NAME……

ASSESMENT NO; …… SCHOOL; ……..

CLASS…… SIGN……

RUBRICS (FOR OFFICIAL USE)

MARK SCORE RANGE	*Below 40*	*40-59*	*60-79*	*80-100*
PERFORMANCE LEVEL	*Below expectation*	*Approaching expectations*	*Meeting expectations*	*Exceeding expectations*

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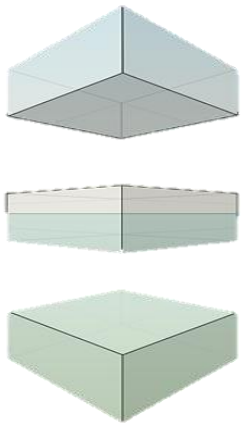
OUT OF	100%
LEARNERS SCORE	
PERCENTAGE SCORE	
PERFORMANCE LEVEL	

INSTRUCTIONS TO CANDIDATES

(a) Answer all the questions in the spaces provided.

(b) *Ensure your work is neat.*

1. Name the following types of eye views. **(3mks)**



2. What are 3D art forms**?** **(3 mks)**

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3. Name three examples of 3D artworks **(3 mks)**

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4. Define **(6 mks)**

a. A still life drawing

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b. A composition

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c. Painting

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5. List down three tools and materials used in painting**.** **(3 mks)**

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6. What is a colour wheel**?** **(2 mks)**

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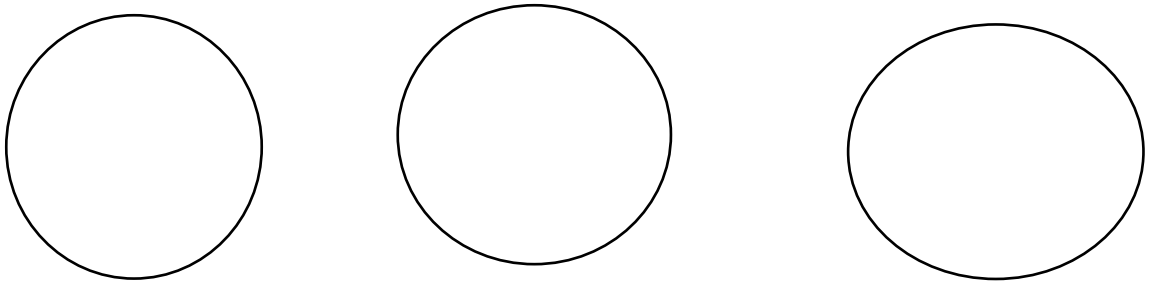
7. Name three primary colours. **(3 mks)**

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8. On the circles below, insert the colours you have identified as primary colours**. (6 mks)**



9. Name some examples of analogous colours: **(2mks)**

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10. There are three basic properties of colours. Namely **(3 mks)**

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11. What is perspective? **(2mks)**

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12. State three components of perspective. **(3mks)**

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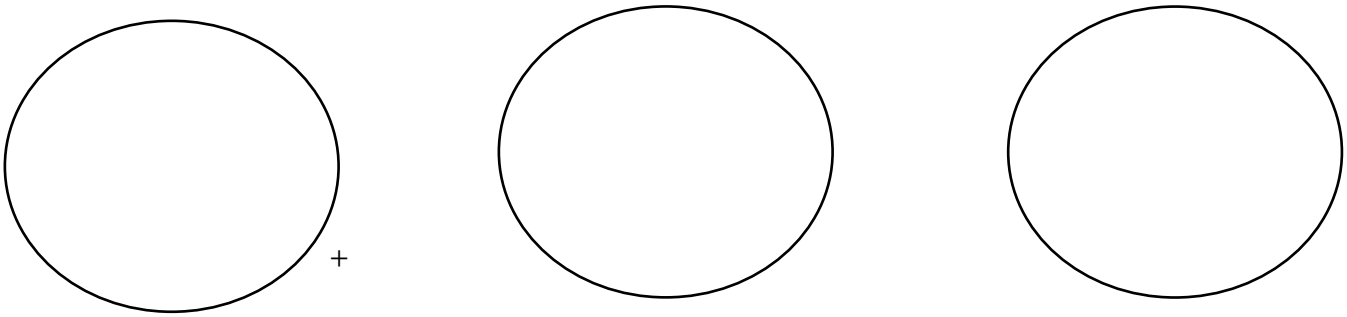
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13. By adding white to make the colour lighter. This is called …….. **(1mk)**

14. By adding black to make the colour darker. This is called ……... **(1mk)**

15. Demonstrate using painting to show intensity scale. Mix primary colour to get orange then using appropriate procedure, paint to show intensity **(7 mks)**

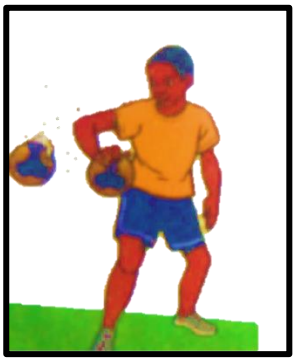


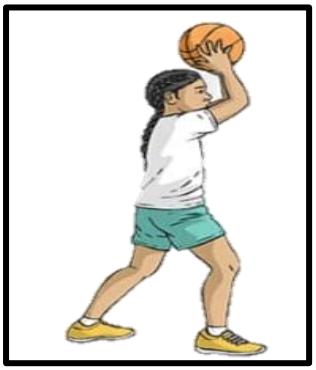
Red +yellow=orange

16. Using the strip below, make a colour gradation strip by appropriately mixing red and yellow in their appropriate proportions



17. Identify the type of pass demonstrated below. **(3 mks)**







18. Which type of game is shown below? **(1 mk)**



……

19. Identify the type of marking illustrated below. **(2 mks)**





20. From the game of netball, what do you think these two players are doing? **(1 mk)**



21. Which of the following is not a punishment in the game of handball?

A. 5 minutes suspension

B. Yellow card

C. 2 minutes suspension

D. Red card

22. A centre player if offside whether he of she enters which part of the netball court**?**

..... **(1 mk)**

23. Which is the most common type of injury in a netball game**?.....**

(1 mk)

24. What does a referee do to start a netball game **?** **(1 mk)**

……..

25. Identify the materials needed in the game of handball. **(2 mks)**

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26. Give two types of passes in a game of handball. **(2 mks)**

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27. Define the following terms. **(4 mks)**

a. Reception.

……

b. Passing

……

c. Pivoting

……

d. Marking

……..

28. What size is a handball court? **(1 mk)**

a. 20 by 30m

b. 20 by 40m

c. 20 by 50 m

d. 20 by 60 m

29. Penalties are thrown from what distance in a game of handball?

…….. **1 mk)**

30. Identify the type of game played using the ball below**.** **(1 mk)**



31. How many seconds after catching the ball does a player have to pass or shoot in netball game**?.....** **1 mk)**

32. Identify two landing techniques in footwork in netball. **(2 mks)**





33. How many players from each team are allowed to be on the field in a netball game**?.....** **(1 mk)**

34. How long does a netball game last**?.....** **(1 mk)**

35. Which type of performance has been shown below?



36. Say why the injuries happened above

i. _____

37. State four ways to make sure that you are safe when dancing

a. _____

b. _____

c. _____

d. _____

38. Name some of the activities dancers need to do before a performance on stage.

a. _____

b. _____

39. Name two materials needed when making a sisal skirt.

a. _____

b. _____

40. A person who leads a song performance is called a _____

41. What are the functions of a soloist in a song performance?

a. _____

b. _____

c. _____

42. A whistle produces sound when_____

43. Write two examples of percussion instruments

a. _____

b. _____

44. Tufanye sote bidii is a line in Kiswahili Kenya National Anthem. In which verse is the line found?_____

45. Write the French rhythms for the following.

Quaver _____

Crotchet_____

Semibreve _____

Minim _____

46. A guitar produces sound when it is _____

47. What is the function of a resonator in a drum?

_____

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……..Every learner counts ……

KENYA JUNIOR SCHOOL EDUCATION

GRADE 7 BRIGHT-MIND SERIES

ENDTERM 1 EXAMINATIONS

INTEGRATED SCIENCE

TIME: 2 HOURS

NAME……

ASSESMENT NO; …… SCHOOL; ……..

RUBRICS (for official use)

MARK SCORE RANGE	***Below 40***	***40-59***	***60-79***	***80-100***
PERFORMANCE LEVEL	*Below expectation*	*Approaching expectations*	*Meeting expectations*	*Exceeding expectations*

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OUT OF	**100%**
LEARNERS SCORE	
PERCENTAGE SCORE	
PERFORMANCE LEVEL	

INSTRUCTIONS TO CANDIDATES

(a) Answer all the questions in the spaces provided.

(b) Ensure your work is neat.

QUESTIONS

1. Name two laboratory apparatus used for measuring mass of substances**.** **(2 mks)**

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2. What is the meaning of the following sign**?** **(3 mks)**







3. Name two careers related to integrated science. **(2mks)**

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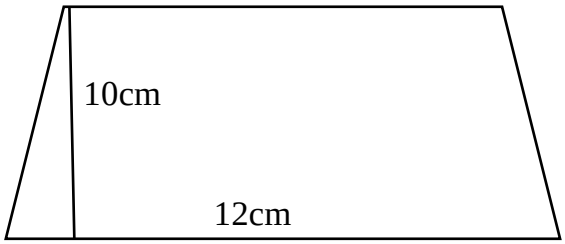
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4. Identify the common lab injury below. **(1mk)**



5. Calculate the area of the following object**.** **(3 mks)**



6. Mention two rules you must observe when in the laboratory. **(2 mks)**

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7. Name two heat instruments used in the lab for heating purposes**.** **(2 mks)**

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8. State two ways of reducing frictional force between two surfaces. **(2mks)**

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9. The chart drawn below shows the composition of air in the atmosphere. Use it to answer quiz (a) and (b)

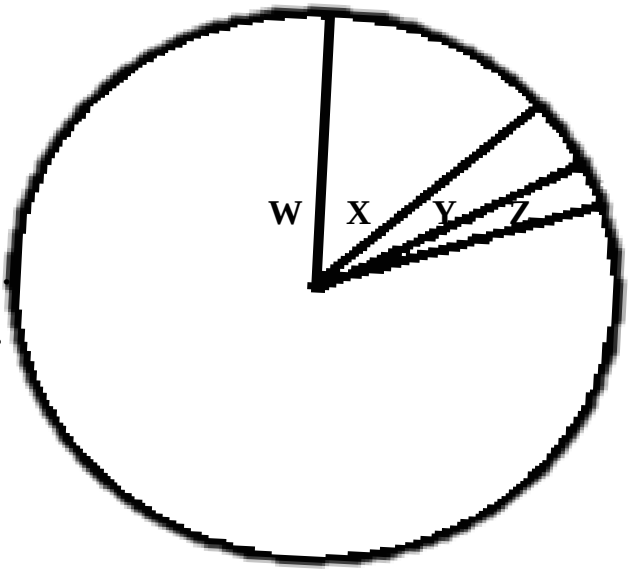
a. Identify the gases labeled **(4 mks)**

W ……..…….

X ……..…….

Y ……..…….

Z ……..



b. Write two uses of gas X. **(2 mks)**

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10. State the functions of the following parts of a Bunsen burner. **(5mks)**

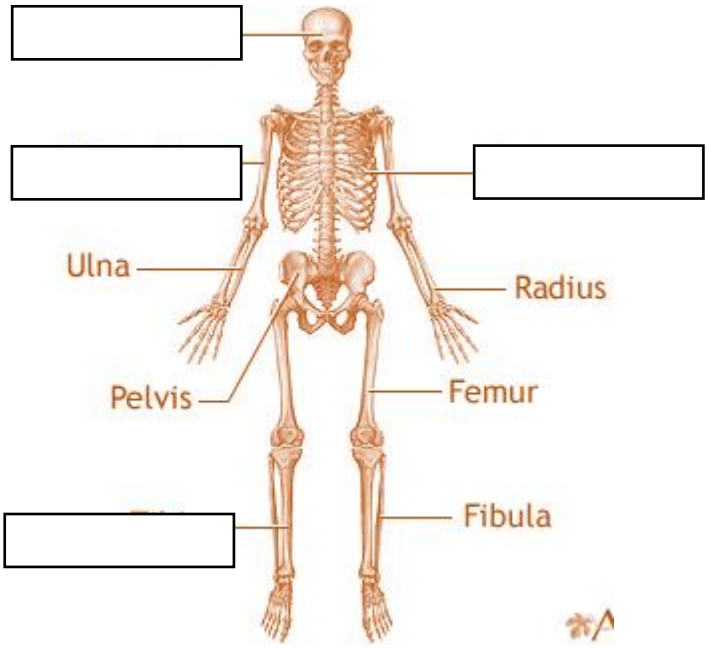
Part	Function
Collar	
Air hole	
Base	
Gas hose	
Gas inlet	

11. Name two types of blood groups. (**2mks)**

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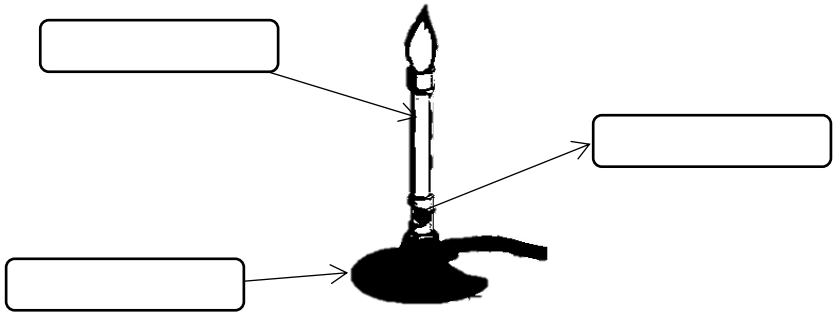
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12. Identify the following parts of the human skeleton. (4 mks)



Tibia
Radius
Skull
Pelvis
Rib
Femur
Humerus

13. Identify the following parts of a Bunsen burner. **(3 mks)**



14. To identify whether a substance is either acidic or basic, we use

…… **(1mk)**

15. State two ways of handling a light microscope. **(2mks)**

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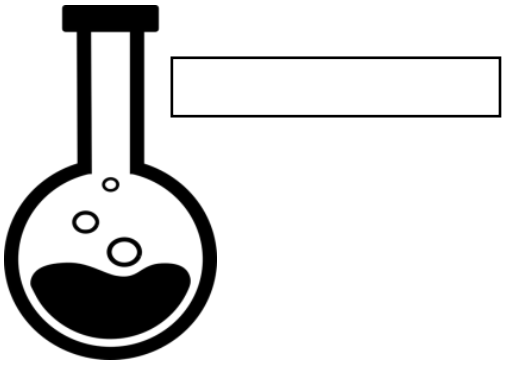
16. The diagram below shows the human heart. Name the parts **(2 mks)**

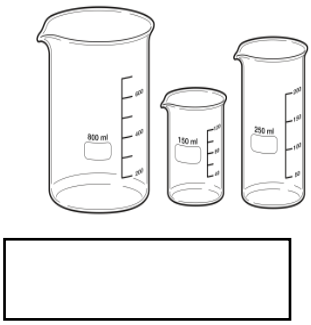


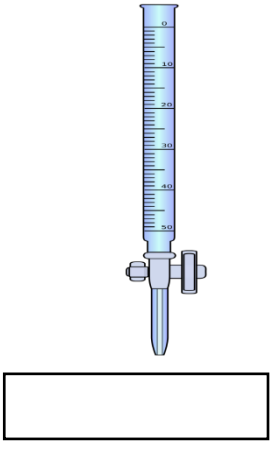
W ……

Y ……..

17. Identify the following lab apparatus. **(3 mks)**







18. Name two components of a first aid kit **(2 mks)**

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19. The volume of 2355g of glass was found to be $50cm^3$.Calculate the density of mercury

(2 mks)

20. Draw in the meniscus the following readings**.** **(1 mk)**

$8cm^3$



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KENYA JUNIOR SCHOOL EDUCATION

GRADE 7 BRIGHT-MIND SERIES

ENDTERM 1 EXAMINATIONS

PRE-TECHNICAL STUDIES

TIME: 2¼ HOURS

NAME……

ASSESMENT NO; …… SCHOOL; ……..

CLASS…… SIGN……

RUBRICS (for official use)

MARK SCORE RANGE	***Below 40***	***40-59***	***60-79***	***80-100***
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OUT OF	100%
LEARNERS SCORE	
PERCENTAGE SCORE	
PERFORMANCE LEVEL	

INSTRUCTIONS TO CANDIDATES

(a) *Answer all the questions in the spaces provided.*

(b) *Ensure your work is neat.*

1. Give two examples of Metals. **(2 mks)**

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2. Name three examples of Non-metals. **(3 mks)**

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3. Distinguish between metallic and Non-metallic materials. **(8 mks)**

Metallic materials	Non-metallic materials

4. Describe Physical properties of materials**.** **(6 mks)**

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5. State three Careers related to materials in the locality. **(3 mks)**

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6. State four importance of different materials found in the locality**?** **(4 mks)**

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7. State two physical properties of ferrous metals include? **(2 mks)**

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8. Identify two physical properties of non-ferrous materials include? **(2 mks)**

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9. State two Careers related to use of metals. **(2 mks)**

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10. Distinguish between synthetic and natural non-metallic materials**.** **(6 mks)**

	Natural non-metallic materials	Synthetic non-metallic materials
1		
2		
3		

11. State the Careers related to the Processing and use of non-metallic materials. **(5 mks)**

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12. Identify the following household tools. **(7 mks)**

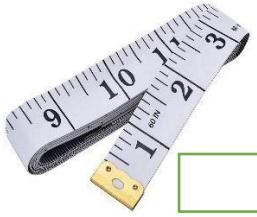














13. What is the Importance of entrepreneurship to the Kenyan economy? Mention five. **(6 mks)**

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14. What are Personal goals**?** **(2mks)**

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15. State three Importance of setting personal goals for self-development. **(4mks)**

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16. State five factors to consider when setting personal goals for self-development. **(5mks)**

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17. Define Talents and abilities**.** **(2mks)**

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18. Distinguish between talents and abilities of learners in school

Give at least four Differences. **(4mks)**

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19. State five Ways of nurturing talents and abilities. **(5 mks)**

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20. State four Ethical issues related to the use of talents and abilities in business**.** **(4mks)**

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21. Define :Business environment **(2 mks)**

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22. Distinguish Needs and wants as used in business studies **(6mks)**

Needs	Wants

23. State 5 Characteristics of an entrepreneur. **(5 mks)**

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24. Mention five Sources of Business Ideas. **(5 mks)**

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25. Explain the procedure for Shutting down a computer. **(4 mks)**

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26. Identify three facilities that will ensure proper ventilation in a room. **(3 mks)**

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27. State three Safety precautions and practise in the computer user environment. **(3 mks)**

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28. Why must foods and beverages be kept out of the computer room? **(2 mks)**

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29. Why would it not be good to install Powder or Water – based fire extinguishers in the computer room? **(2 mks)**

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30. State two reasons why a computer needs to be connected to a stable power supply **(2 mks)**

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31. List down four functions of the uninterruptible Power Supply (UPS) (**4 mks)**

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32. Mention three things that are likely to cause strain- in the computer room. **(3 mks)**

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33. Identify three proper sitting postures while using the computer. **(3 mks)**

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34. State two Characteristics of the 3rd generation computers. **(2 mks)**

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35. Name one Example of the 3rd generation computers. **(1 mk)**

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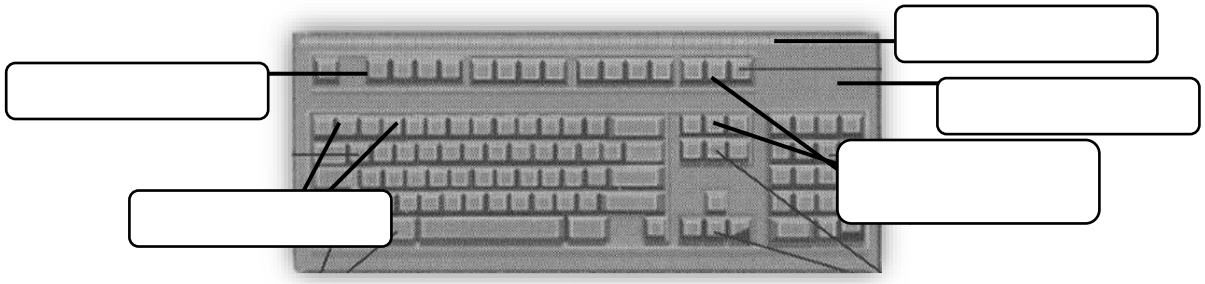
36. Name three resources that are used for setting up a computer user environment. **(3 mks)**

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37. Name the following keys of a computer keyboard. **(4 mks)**



38. State two methods of minimizing dust in a computer laboratory. **(2 mks)**

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39. Name three main causes of fire in the computer laboratory and give the precautions that should be taken to guard against them. **(3 mks)**

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40. Name two Examples of computers. **(2mks)**

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…….Every learner counts ……

KENYA JUNIOR SCHOOL EDUCATION

GRADE 7 BRIGHT-MIND SERIES

ENDTERM 1 EXAMINATIONS

SOCIAL STUDIES

TIME: 2¼ HOURS

NAME……

ASSESMENT NO; …… SCHOOL; ……..

CLASS…… SIGN……

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INSTRUCTIONS TO CANDIDATES

(a) *Answer all the questions in the spaces provided.*

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1. State three components of social studies? **(3 mks)**

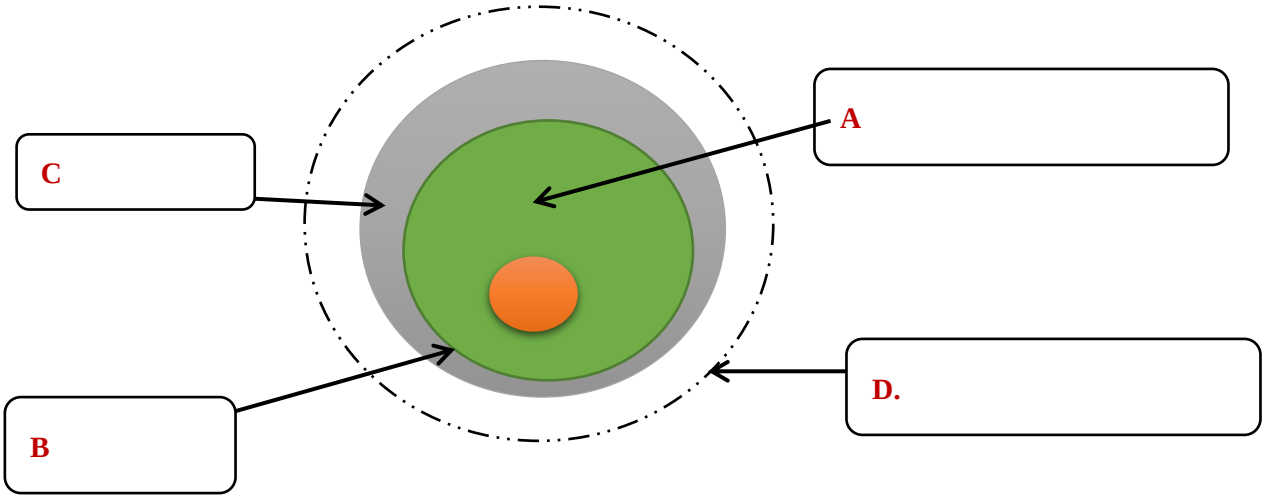
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2. Study the diagram on structure of the earth (internal and external) below and answer the questions that follow.



a. Name the regions marked A,B,C and D. **(4 mks)**

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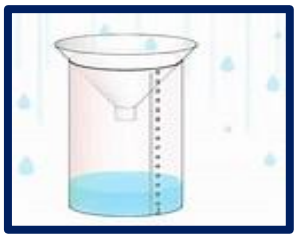
b. Write two effects of rotation and revolution of the earth. **(4 mks)**

Rotation of the Earth	Revolution of the Earth

3. Identify the following weather measuring instruments. **(3 mks)**







4. Give one example of Communities in each of the groups below. **(5 mks)**

Bantu	Nilotes	Cushites	Europeans	Asians

5. The total number of people living in an area if referred to as …….. **(1 mk)**

6. Name the places in Kenya where the following minerals are mined **;** **(3 mks)**

Mineral	Place mined
Soda ash	
Fluorspar	
Diatomite	

7. State two factors to consider when siting a weather station**.** **(2 mks)**

……

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8. An area with high population is said to be ……..populated whereas an area with low population is said to be ……populated. **(2 mks)**

9. The way of life and doing thing in a community is known as …… **(1 mk)**

10. List two aspects of culture in most of our communities; **(2 mks)**

……

……

11. List four elements of weather; **(4 mks)**

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12. Monuments, museums, historic buildings and cultural centres are referred to as……..**……** **(1 mk)**

13. Large carvings and models that remind us of our past heroes like Jomo Kenyatta are known as **……** **(1 mk)**

14. Name the capital cities of the following African countries**.** **(2 mks)**

a. Burundi **……..…….**

b. Morocco **…….**

15. Write the meaning of the following road signs**.** **(3 mks)**







16. Name any two facts about planet earth**.** **(2 mks)**

……

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17. The sun is overhead the equator on dates. **(2 mks)**

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18. The atmosphere consists of? **(3 mks)**

……

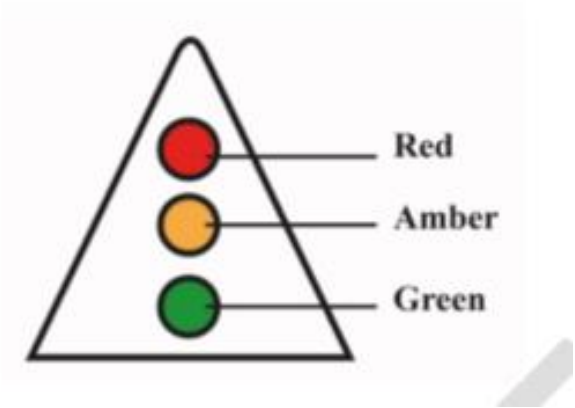
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19. The growing of fruits and vegetables is called **…….** **(1 mk)**

20. Timothy came across the road sign below at a junction. The sign turned red. What action should he take**?** **(1 mk)**

……



21. Name the important lines of latitude in Africa. **(3 mks)**

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22. *A plane took off in Freetown 15^0 W at 7am local time. What is the local time in Cape Town, 18^0 E* ***(5mks)***

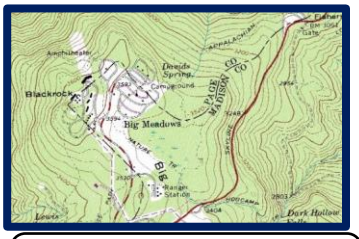
23. State three importance of maps in day to day lives. **(3 mks)**

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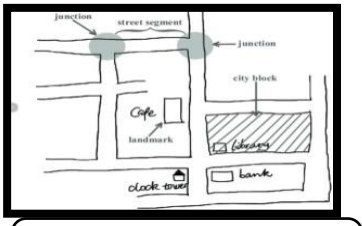
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24. Identify the following maps. (3 mks)







25. State three components of the solar system. **(3 mks)**

……

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26. Identify the following planets. **(8mks)**

i. Evening star-…….

ii. Red planet-……

iii. Giant planet-……..

iv. Life's planet-…….

v. Smallest planet-…….

vi. Ringed planet-……..

vii. Bellied planet-…….

viii. Coldest planet-…….

27. Name any two theories explaining the origin of the earth. **(2 mks)**

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28. Discuss the origin of the solar system under any of the theories you have listed above**,(5 mks)**

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29. State three names that describes the shape of the earth**.** **(3 mks)**

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30. List down three proofs that the earth is spherical **(3 mks)**

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31. State four Effects of Rotation of the Earth **(4 mks)**

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32. State three ways the Rotation of the Earth affects human activities**.** ***(3mks)***

Effects ofRotation	How rotation affects human activities

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…….Every learner counts ……

KENYA JUNIOR SCHOOL EDUCATION

GRADE 7 BRIGHT-MIND SERIES

ENDTERM 1 EXAMINATIONS

CHRISTIAN RELIGIOUS EDUCATION

TIME: 2½ HOURS

NAME……

ASSESMENT NO; …… SCHOOL; ……..

CLASS…… SIGN……

RUBRICS (for official use)

MARK SCORE RANGE	***Below 40***	***40-59***	***60-79***	***80-100***
PERFORMANCE LEVEL	*Below expectation*	*Approaching expectations*	*Meeting expectations*	*Exceeding expectations*

FOR FACILITATOR'S USE ONLY

OUT OF	100%
LEARNERS SCORE	
PERCENTAGE SCORE	
PERFORMANCE LEVEL	

INSTRUCTIONS TO CANDIDATES

(c) Answer all the questions in the spaces provided.

(d) Ensure your work is neat.

QUESTIONS

1. What are the Similarities between biblical account and African creation stories? List five.

(5 mks)

……

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2. Mention five Ways in which Christians protect and care of animals, fish and birds**.** **(5 mks)**

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3. State five reasons why Christians take care of animals, fish and birds. **(5 mks)**

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4. Name four effects of Misusing Natural resources. **(4 mks)**

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5. Identify four ways that the Bible is used in different places and occasions. **(4 mks)**

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6. State the number of books in the following Divisions of the Bible. **(2 mks)**

a) Old testaments – ……..……..

b) New testaments – ……..

7. Why are there two divisions of the Bible. **(2 mks)**

……

……

8. Name five Major Prophets Book writers. **(5 mks)**

……

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9. Mention three life skills needed to maintains healthy relationships**.** **(3 mks)**

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10. Name four commonly abused drugs in Kenya. **(4 mks)**

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11. State five reasons why young people abuse drugs today. **(5 mks)**

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12. Give two examples of social media platforms used by young people today**.** **(2 mks)**

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13. State five dangers of Chatting or Meeting with online strangers. **(5 mks)**

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14. List five ways in which social media is misused today**.** **(5 mks)**

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15. Discuss the meaning of studying CRE. **(2 mks)**

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16. List four Importance of studying CRE. **(4 mks)**

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17. How CRE helps us to relate well with others. Mention two reasons **(2 mks)**

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18. List three Moral and religious values acquired from studying of CRE**.** **(3 mks)**

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19. Fill the created things according to the first creation account. **(7 mks)**

Day	**God's creation**
a) First	…….
b) Second	…….
c) Third	……
d) Fourth	……..
e) Fifth	……
f) sixth	…….
g) seventh	…….

20. Discuss the events in the second Biblical account of creation Genesis 2; 4-25. **(10 mks)**

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21. Name five Attributes/nature of God from the Genesis stories of creation. **(5 mks)**

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22. Mention five Similarities in the two biblical accounts of creation. **(5 mks)**

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23. List 3 differences in the two biblical accounts of creation? **(6 mks)**

First Creation Account Second Creation Account

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…….Every learner counts ……

KENYA JUNIOR SCHOOL EDUCATION

GRADE 7 BRIGHT-MIND SERIES

ENDTERM 1 EXAMINATIONS

ISLAMIC RELIGIOUS EDUCATION

TIME: 2¼ HOURS

NAME……

ASSESMENT NO; …… SCHOOL; ……..

CLASS…… SIGN……

RUBRICS (FOR OFFICIAL USE)

Mark Score Range	*Below 40*	*40-59*	*60-79*	*80-100*
PERFORMANCE LEVEL	*Below expectation*	*Approaching expectations*	*Meeting expectations*	*Exceeding expectations*

FOR FACILITATOR'S USE ONLY

OUT OF	**100%**
LEARNERS SCORE	
PERCENTAGE SCORE	
PERFORMANCE LEVEL	

INSTRUCTIONS TO CANDIDATES

1. *Answer all the questions in the spaces provided.*
2. *Ensure your work is neat.*

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1. Outline four Differences between *Shahada* and *Tashahud*. **(8 mks)**

	Shahada	*Tashahud*
A		
B		
C		
D		

2. Define *swalah*. **(2 mks)**

……

……

3. Mention three Essential condition of *Swalah*. **(3 mks)**

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4. Define the following. **(4mks)**

a. *Twahara* (Ritual purity)

……

……

b. *Najaasat* (Impurities)

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5. Mention two types of *Najaasat*. **(2 mks)**

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6. State the three classes of water**.** **(3 mks)**

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7. Taking of ritual bath (*Ghusl*) is compulsory under the following circumstances: namely.

(3mks)

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……

8. It is *Sunnah* to take bath in the following occasions: Namely **(3 mks)**

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9. State how to perform ritual bath (*Ghusl***)** **(5 mks)**

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10. Mention three importance of taking *Ghusl*. **(3 mks)**

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11. State three things which are forbidden to be done by person in *Janaba* **(3 mks)**

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12. Mention three things which are forbidden to be done by a woman in her monthly period. **(3 mks)**

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13. Define the term *Wudhu*. **(2 mks)**

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14. Outline three factors a person must consider when performing *wudhu* (Ablution**)** **(3 mks)**

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15. Mention three Acts which are voluntary in ablution. **(3 mks)**

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16. State three things one must do when performing *wudhu* in accordance with *sunnah* of the prophet (*SAW*) **(3 mks)**

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17. Outline four essential conditions for *wudhu* (*shurutul al-Wudhu***)** **(4 mks)**

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18. State three things which nullify *wudhu*. **(3 mks)**

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19. What is *Tayammam*? **(2 mks)**

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20. State three reasons for *Tayammum***.** **(3 mks)**

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21. What conditions favour Nullification of Tayammum? **(3mks)**

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22. State three Conditions for Tayammum. **(3 mks)**

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23. What is istinjaa**?** **(2 mks)**

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24. State three etiquette of Toilet. **(3 mks)**

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25. Mention three groups of people exempted from facing the Qibla. **(3 mks)**

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26. Mention three Times for ordained prayers**.** **(3 mks)**

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27. State three times in which performance of prayer is forbidden. **(3 mks)**

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28. State four Qualities of *Muadhin*. **(4 mks)**

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29. State four differences between *Adhan* and *Iqaamah*. **(8 mks)**

	Adhaan	*Iqaamah*
a		
b		
c		
d		

30. Mention three types of prayers**.** **(3 mks)**

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KENYA JUNIOR SCHOOL EDUCATION

GRADE 7 BRIGHT-MIND SERIES

ENDTERM 1 EXAMINATIONS

ENGLISH

TIME: 2½ HOURS

NAME……

ASSESMENT NO; …… SCHOOL; ……..

CLASS…… SIGN……

RUBRICS (FOR OFFICIAL USE)

MARK SCORE RANGE	*Below 40*	*40-59*	*60-79*	*80-100*
PERFORMANCE LEVEL	*Below expectation*	*Approaching expectations*	*Meeting expectations*	*Exceeding expectations*

FOR FACILITATOR'S USE ONLY

OUT OF	**100%**
LEARNERS SCORE	
PERCENTAGE SCORE	
PERFORMANCE LEVEL	

INSTRUCTIONS TO CANDIDATES

(a) Answer all the questions in the spaces provided.

(b) Ensure your work is neat.

WRITING

Write a letter to your guardian narrating how life is in your new Junior School. **(10mks)**

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GRAMMAR

1. Write another word that means the same as the underlined **(3 mks)**

a) The robber **surrendered** himself at the police station. ……

b) Nafula **disclosed** her family's secrets to the police……

c) You will be rewarded for your **brave** actions……

2. Change the following sentences into direct speech. **(3 mks)**

a) The lady said that she would come afterwards.

……

b) George says that he is reading a story-book.

……

c) The teacher asked the children why they were running.

……

3. Place the given adjectives in their right order. **(2 mks)**

a. Maria bought a ……car. (Japanese, scarlet, cheap)

b. He married a …….girl.(big, beautiful, Swahili)

4. Fill the gaps with the correct question tag. **(3 mks)**

a. Tom would certainly clear the matter, …… ?

b. We shall go to the party, ……?

c. There won't be a meeting on Saturday, …… ?

5. Use the correct form of the adjectives in the brackets. **(2 mks)**

a. Johnson is the ……of the two brothers. (smart)

b. Among them, who is the ……..…….. (beautiful)

6. Use will, would and would have to fill the blanks.(3mks)

a. If you had practiced well, you…….……won the race.

b. If I was told to go home now, I ……...very first.

c. They ……..…….be patient, if he promises to pay.

7. Provide the meaning of the underlined phrasal verbs. **(3 mks)**

a. We must **<u>do away</u>** with child labour at all costs……..

b. The teacher had to shout for James to **<u>look up</u>** during the lesson…….……..

c. When I reached, I found them **<u>winding up</u>** the meeting……

8. Choose the correct form of the verb in the brackets. **(3 mks)**

a. The sick baby was…….……on bed yesterday. (lay)

b. When do you …….? (sing)

c. The suspect was ……..…….……after proven guilty of the offense.(hung)

9. Complete the sentences correctly **(3 mks)**

a. He was ……happy to see his parents.

b. Barely had we reached home …….…….it started to drizzle.

c. It's such a shame ……..……I don't want to think of.

10. Use appropriate prepositions in the following sentences. **(3mks)**

a. Do you prefer reading ……writing these words?

b. He was acquitted ……..…….crimes cases against him.

c. We drove ……..…….. the big hotel on our way to Kisumu.

11. Write these sentences by using the correct word from the given pair of words. **(3 mks)**

a. In modern times students are mostly …… to hard work. (adverse, averse)

b. You should be very careful in taking …….decisions. (adverse, averse)

c. He failed to prove himself…….……for promotion. (illegible, eligible)

12. Re-arrange the given sentences to make a sensible paragraph. **(2 mks)**

a.

I.) He is sleeping as he came very late last night.

II.) Let me inform him. You can ring after a few minutes.

III.) Please wake him up. My mother is very sick.

IV.) Who is speaking? Mrs. Patel, where is Mr. Patel?

……

……

……

……

b.

I.) I had been to London for a month.

II) Let's go for a cup of coffee, shall we?

III) Hello Don! Since long i have not seen you. Where were you?

IV) No thank you. I have an appointment at 10.30am.

……

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……

13. Choose one word to replace the underlined words. **(4 mks)**

a. Jane is the **<u>woman in charge of the hospital</u>……**

b. Yesterday I say a **<u>non-moving</u>** bus being pushed……..

c. They have a **<u>fruit garden</u>** at their home…….

d. Where shall we get the **<u>money to pay the kidnappers</u>?.....**

14. Write the opposite of the word in bold. **(4mks)**

a. It was easy to tell that he was **drunk** as he staggered away……

b. He was **blessed** by his grandfather and became very rich……

c. The children were **forbidden** from walking at night……

d. John is a very **humble** businessman……

15. Give one word for. **(4mks)**

a. 41. A person who reads news in a broadcast_____

b. 42. A woman whose husband is dead _____

c. 43. A girl who is about to marry_____

d. 44 A person who writes poems _____

16. Form adjectives with suffix -less **(3 mks)**

a. 45. 1 my uncle is a _____driver. [care]

b. 46. The machine was completely broken down; it was _____ [use]

c. 47. During the month of October the sky is usually _____ [cloud]

17. Use who, whose, which or whom to complete the following sentences **(3mks)**

a. This is the teacher to _____ I reported the issue.

b. The chef asked _____ of the two customers had ordered fish and chips.

c. Both my brother decided to have a race to see _____ is faster.

18. Change the direct speech into the indirect speech. **(3 mks)**

a. "Come to my office, Njoroge." Said Timothy.

_____

b. "Where are all the sailors?" Asked the captain

_____

c. "Are you Mr. Rotich?" Said the visitor.

_____

19. Look at each of the underlined word and write weather it is a noun, verb, adjective, or adverb. **(3mks)**

a. She knitted a warm sweater for her grandmother.

_____

b. She bought a brand new car yesterday.

_____

c. We all disembarked when the ship reached the harbour.

_____

ORAL SKILLS (5mks)

20. Provide another word with the same pronunciation as the words given (5mks)

i) Further _____

ii) Storey _____

iii) Flower _____

iv) Principle _____

v) No _____

ETIQUTTE (4mks)

21. Identify the phrases to use in the following occasions

i) In case you wrong someone. _____

ii) When someone does or gives something to you. _____

iii) When you want to interrupt someone. _____

iv) If you did not hear a point correctly. _____

FIRST PASSAGE

22. Read the passage below and answer questions 1-5

Our school values need to be kept on check at all times. As the saying goes, 'Charity begins at home. It is therefore crucial that both parents and children work together to see to it that the young ones grow morally upright. This will help in the absence of parents when children join boarding high schools. They will not get carried away by the storms of peer pressure.

The children should stand the test of time if they had been trained to love others. They need to work hard., be polite, respect others and their property and have some self-control. Disciplined children should be able to express themselves honestly. They should show politeness and accord respect to other people and their property. If parents admitted the need for children to attain integrity and trained them so, our society would be better.

a. Identify a proverb from the passage. **(1mk)**

_____

b. What will enhance the young ones to grow morally upright? **(1mk)**

_____

c. The phrase 'peer pressure" has been underlined. What does it entail? **(1mk)**

_____

_____

d. Identify three virtues from the passage. **(1mk)**

_____

_____

e. What should disciplined children be able to do? **(1mk)**

DIALOGUE

23. Read the dialogue below and answer questions 6-10.

Student: Good morning, Sir.
Teacher: Good morning.
Student: Sir, my examination is around the corner. Can you give me some instructions as to how I should prepare?
Teacher: Certainly! But first, get rid of your mobile phone. That is a major distraction.
Student: ok sir.
Teacher: Read your texts thoroughly, for you must have all the information while you study.
Student: Sir, I have a problem in memorizing.
Teacher: Instead of learning, try to understand. Try to concentrate on one major theme at a time until you grasp it well.
Student: Sir, a fem of my friends were planning to do group study. Will it be useful?
Teacher: Yes, definitely. You also must solve old question papers because those will help you get acquinted with the format of the questions.
Student: Thank you, sir.
Teacher: If you need anything else, let me know.
Student: Sure sir.

a. According to the above dialogue, what is a major distraction of the student's preparation?

(1mk)

_____

b. Identify an adverb of manner from the dialogue above. **(1mk)**

_____

c. The word **grasp** has been underlined. What does it mean? **(1mk)**

_____

d. Mention a polite expression used in the conversation. **(1mk)**

_____

e. Identify a preposition from the above dialogue. **(1mk)**

_____

POEM

24. Read the following poem and answer questions 11-16.

School life is truly a bliss,
Learning in classes that we would never want to miss,
Each led by the dedicated teachers we know so well,
Teaching us to paint, speak, write and even spell

With each day comes a new lesson, we lean so much,
From our educator's knowledge and their human touch,
Like parents our teachers educate us with all they have got,
Maximizing their effort within their teaching time slot.

But that does not mean recess is any less fun,
When we can have our meals, play with friends and run,
Socializing with friends from different walks of life,
All raised lovingly by every dedicated father and wife.

The special events and competitions in school are entertaining too,
Getting prizes for storytelling, spelling and the pictures we drew,
Fun activities to strengthen bonds and priceless friendships.
School life is simply so joyful that it truly is bliss,

And I know that in adulthood all these moments I will miss,
But for now in my youth I shall cherish these moments of joy,
In my classroom of teachers with every young girl and boy.
Daya Nandan.

a. What according to the poem, would the writer never want to miss? **(1mk)**

_____

b. According to the writer, on special events and competitions learners are awarded for? **(1mk)**

_____

c. What strengthens bond and priceless friendships according to the poem? **(1mk)**

_____

d. Identify a pair of rhyming words from the poem in stanza five. **(1mk)**

_____

e. Which are the fun events mentioned by the writer in the poem? **(1mk)**

_____

f. Identify the poet of the above poem **(1mk)**

_____

SECOND PASSAGE

25. Read the passage below and answer the questions that follow.

Once upon a time, fish used to live on land. However, he was always nuisance to the residents of the animal kingdom. Whenever there was theft, fish was to blame. And there was nothing anyone would do as fish was judge Owl's friend. Whenever fish was brought before him, Owl would gladly accept a bribe from him and he would be set free allegedly for lack of sufficient evidence. Thus, fish became bolder and graduated into more serious crimes as armed robbery.

One day, Owl's daughter was taking a walk through the forest when fish saw her. And he could not take his eyes off her colourful coat and golden necklace. He decided to way lay her by the river and rob her, but owl's daughter was not going to let go of her prized coat and necklace without a fight.

Fish dragged her to the river and drowned her before robbing her. However, a little bird saw this and shouted for help. Animals picked their weapons and came running but when fish saw them, he dived into the river to hide from the mob.

Judge owl came to the scene and ordered fish to come out of the water for judgement. But fish refused. The judge went ahead and sentenced him, 'Since you think you are smart and refuse to come out of water. I declare that is where you will live forever. If you ever come to the surface and if you are ever caught you will be killed for food."

a. According to the passage, why was fish termed as a nuisance?

_____

_____ **(1mk)**

b. The word "sufficient" has been underlined. What does it mean? **(1mk)**

_____

c. What did the fish want to rob off owl's daughter? **(1mk)**

_____

d. Who rescued the owl's daughter according to the passage? **(1mk)**

_____

e. Identify a personal pronoun from the first paragraph. **(1mk)**

_____

26. Identify the 'subject' and 'object' from the sentences.

f. She cooked a delicious meal. **(1mk)**

_____

g. It barked at the thief. **(1mk)**

_____

h. The farmers were preparing the farm. **(1mk)**

_____

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KENYA JUNIOR SCHOOL EDUCATION

GRADE 7 BRIGHT-MIND SERIES

ENDTERM 1 EXAMINATIONS

KISWAHILI

MUDA: SAA 2

NAME……

ASSESMENT NO; …… SCHOOL; ……..

CLASS…… SIGN……

VIWANGO VYA KUTATHMINI (Ya mtahini pekee)

ALAMA	*1-40*	*40-59*	*60-79*	*80-100*
KIWANGO	*Chini Ya Matarajio*	*Kukaribia Matarajio*	*Kufikia Matarajio*	*Kuzidisha Matarajio*
	CHM	*KUK*	*KUF*	*KUZ*
	1	*2*	*3*	*4*

MTAHINI

JUMLA ASILIMIA	**100%**
ALAMA YA MTAHINIWA	
ASILIMIA YA MTAHINIWA	
KIWANGO CHA MTAHINIWA	

MAAGIZO KWA MTAHINIWA

(a) Jibu maswali yote katika karatasi hii kwa nafasi ulizopewa

(b) Kazi yako sharti iwe nadhifu

Jibu maswali yote kwenye nafasi zilizoachwa wazi.

Mawasiliano ni neno ambalo asili yake ni wasili. Wasili lina maana ya kufika kwa mtu, kitu, au jambo fulani baada ya mwendo au safari. Kwa hivyo kuwasiliana kuna maana watu, kitu au mambo kufikiana kutoka mahali.

Katika siku za jadi mawasiliano yalikuwepo lakini ya shida. Hata hivyo, watu waliwasiliana kwa kutumia moshi, ngomezi au kupiga mbiu. Mbinu hizi za jadi zilitumiwa baina ya vijiji ili kujulisha wanakijiji jambo la dharura au kuwajulisha jambo lingine lolote. Mbiu ilitumika kwa jambo la dharura. Njia za kusafirisha mizigo zilikuwa haba. Baadhi ya watu walitumia wanyama, kama fahali au farasi kukokotea mizigo yuao.

Siku hizi mawasiliano yamepanuka sana. Mawasiliano ya kisasa yanahusisha simu, mtandao, televisheni na wavuti. Mawasiliano ya kisasa yamefanya ulimwengu wa kisasa kuwa kijiji kimoja kikubwa.

Kwa kuzingatia maudhui haya, vyombo au njia kama redio, simu, waraka, ndege, meli, motokaa na wavuti vimepewa jina la vyombo vya mawasiliano. Hivyo basi yafaa tutathmini ni vipi vyombo au njia hizi hufanya kazi ya kuwasiliana na huwasilisha nini. Vyombo hivi vinaweza kuelezwa chini ya vichwa vitatu; usafiri, mazungumzo na picha. Vyombo mathalan baiskeli, ndege, meli na magari hufanya kazi ya kuwasafirisha watu kutoka janibu moja hadi nyingine. Watu wanaposafiri huwa wanasafirisha mali yao. Bidhaa kama kahawa, vyuma na mizigo mingine husafirishwa kwa meli, ndege na magari kupitia majini, hewani au barabarani.

Bandari, viwanja vya ndege na barabara zimeimarishwa ili kukuza uchumi na kuleta maendeleo. Anayesafirisha bidhaa fulani na wakati huo anatakikana kukusanya nyingine, inamlazimisha asiambatane na bidhaa hizo lakini ahakikishe zimewasili alikozikusudia. Hivyo basi njia nyingine ya mawasiliano ilivumbuliwa.

Njia hii ambayo ni mazungumzo hutumia vifaa kama barua, simu, barua pepe na kipepesi. Mtumiaji ataandika ujumbe na kuutuma kupitia shirika la posta au mashirika mengine ama mtandao. Yamkini ilihitajika kuweza kujibizana na kuulizana kati ya watu hao wawili ndipo simu ilipovumbuliwa na kumwezesha mtu kuzungumza na mwingine akiwa mbali sana. Watu huzungumza na kufahamiana. Ilipohitaji mtu kukiona kitu anachozungumzia ndipo ilibidi kuunda vifaa vya kuonyesha picha kama vile televisheni.

Ilikuwa fahari kubwa sana kwa Wakenya kuwasiliana na nchi ya Ghana wakati wa michuano ya mpira ya kuwania kombe la taifa bingwa Afrika. Wakenya waliweza kuiona michezo hiyo moja kwa moja ingawa kijiografia Kenya na nchi hiyo zina majira tofauti.

Mawasiliano tuliyotaja ni vyombo vya ufundi vilivyoundwa lakini kunayo maswasiliano ya ana kwa ana. Mwalimu na mwanafunzi darasani huwasiliana kutumia midomo, mikono, macho, kichwa na ishara nyinginezo. Wanapofanya hivyo huwa wanaelewana.

Ndege kama kuku akihisi adui hufanya ishara au mlio fulani wa kutahadharisha viranga wakek katika michezo. Mwamuzi huwasiliana na wachezaji labda kwa kutumia firimbi au kipenga, kengelel au ishara za mkono. Kengele pia hutumiwa shuleni ili kuonyesha kukamilika kwa kipindi au kuhitajika mahali pengine.

Kwa muhtasari, mawasiliano hutumia chochote ilimradi ujumbe utokao kwa mtu, kitu au mahali fulani ufike panapotarajiwa.

MASWALI:

(i) Taja anwani faafu ya kifungo hiki. **(alama 1)**

……

……

(ii) Vyombo vya mawasiliano vimeleta manufaa gani katika maisha ya watu? **(al2)**

……

……

……

(iii) Mawasiliano yameelezwa katika vipenge vitatu. Vitaje. **(al. 3)**

……

……

……

(iv) Andika visawe vya: **(al.2)**

(a) Televisheni –……..

(b) Waraka – …….

(v) Nini maana ya: **(al.4)**

(a) Ana kwa Ana –

……

……

……

……

(b) Ulimwengu umekuwa kijiji kimoja kikubwa –

……

……

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……

SEHEMU YA B: SARUFI

(a) Taja aina mbili kuu za sauti za Kiswahili. **(al.2)**

……

……

(b) Taja vigezo vitatu vinavyotumika kuainisha konsonati. **(alama 3)**

……

……

……

……

(c) Taja aina mbili za konsonanti zenye aina ya vipasuo. **(alama 2)**

……

……

(d) Andika majukumu tatu ya lugha. **(alama 3)**

……

……

……

(e) Andika maneno yenya miundo ya silabi ifuatayo. **(alama 3)**

KI (Konsonanti irabu) –

……

……

KKI (Konsonanti, konsonanti, irabu) –

……

……

II (irabu) –

……

……

(f) Bainisha maneno haya yanapatikana katika ngeli ipi? **(alama 6)**

Ngoma – …….

Ukuta – ……..

Macho-……

Ugonjwa – …….

Mmea – …….

Maiti – ……

(g) Andika vinyume vya sentensi zifuatazo:- **(alama 2)**

(i) Mama anaanika nguo

(ii) Baba anaenda sokoni.

(h) Kanusha sentensi zifuatazo. **(2 mks)**

(i) Mkulima analima shamba.

(ii) Mwanafunzi anasoma kitabu.

(i) Onyesha Nomino (N), kitenzi ®, kielezi (E) Kiunganishi (U), na kivumishi (v) katika sentensi hizi **(alama 3)**

(i) Mtoto anacheza vizuri.

(ii) Utacheza au utasoma?

(iii) Wanafunzi wawili wanalala.

(j) Toa neno kwa kila moja ya sauti ambatano zifuatazo**.** **(al,3)**

Nyw –

Nd –

Ngw –

(k) Onyesha silabi inayowekewa shadda kwenye maneno yafuatayo. **(ala 4)**

Karatasi –

Shairi –

Barabara(njia kuu)

Mto –

(l) Sauti ni nini? **(alama 2)**

(m) Kuna sauti aina ngapi? Zitaje. **(alama 2)**

(n) Akifisha sentensi hii:

Ann: Musa musa unaitwa musa na nani Ann na mama **(alama 3)**

(o) Hizi ni nomino za aina gani? **(alama 4)**

(i) ‘Oduor –

(ii) ‘Miti –

(iii) ‘Mchanga –

(iv) ‘Jeshi –

(p) Fafanua vivumishi vilivyopigwa mstari. **(alama 3)**

(i) Mtoto <u>mwerevu</u> amefuzu

(ii) Mahali <u>gani</u> hapa –

(iii) Baba <u>yangu</u> ni huyu -

(q) Tumia kihusishi kifaacho kutoka jedwali kujaza pengo (kumbe, ala, alhamdulilah)

(alama 1)

Nilikufikiria kuwa Rafiki mwema _____ wewe ni adui mkubwa.

(r) Jaza viambishi vifaavyo:- **(alama 4)**

(i) Huyu ndi__ aliye ___ chunguza ulipotupa mawe.

(ii) Huu nd__ mkuki __li__rushwa.

(s) Pambanua sentensi hii kwa njia ya mstari.

Mwanafunzi mwerevu husoma vitabu vingi. **(alama 2)**

(t) Andika katika hali ya udogo

Nyumba yangu ndogo lakini inawapangaji wengi. **(alama 2)**

SEHEMU YA C: ISIMU JAMII (ALAMA 10)

(i) Eleza maana ya Isimu jamii. **(alama 2)**

……

……

……

(ii) Taja na ufafanue mambo/dhana nne zinazozingatiwa katika matumizi ya lugha.

(alama 8)

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SEHEMU D: HADITHI YA PILI

Soma makala yafuatayo kisha ujibu maswali yanayofuatia.

Michuano ya mechi ya kutafuta timu bingwa katika mchezo wa kabumbu barani Afrika mwaka wa 2004 ilifanyika nchini Tunisia, iliyo janibu ya Afrika kaskazini. Mji mkuu wa Tunisia, Tunis ulikuwa mahali pa kila aina za **shamrashamra** kwa wenyeji na wageni. Michezo hii huandaliwa baada ya miaka miwili na huchukua siku kadha **mtawalia** ingawa panaweza kuwa na siku za mapumziko. Mji ulinadhifishwa na nyuga ziliandaliwa kwa michuano hiyo. Michuano hii ilishirikisa timu kumi na sita. Mataifa yote thelathini na sita hayakushiriki yote kwa sababu ya kushindwa au nyinginezo.

Timu zinazoingia katika kinyang'anyiro hicho hupatikana baada ya mashindano ya mchujo. Hapo, nchi hucheza mechi za nyumbani na zile za ugenini. Timu hizi huwa katika makundi tofauti. Washindi kutoka kila kikundi hushiriki mkondo wa pili ambao huwa wa mchujo wa mechi za nyumbani na ugenini.

Madhumuni ya mechi hizi aghalabu huwa mengi: kuleta umoja miongoni mwa mataifa washiriki, kuburudisha, kuleta ufahamikiano katika Nyanja za utamaduni, mitindo ya mavazi, vyakula na kadhalika. Mara nyingine ni mawindo ya timu kutoka nje hasa mataifa ya Ulaya kutafuta wachezaji stadi. Miongoni mwa wachezaji walioshiriki, wamo wengi wanaochezea timu za nchi za Ulaya ambako wanapewa fulusi nyingi. Jambo hili hupokonya bara la Afrika talanta zake! Ukweli ni kwamba vilabu vya nje huwalipa wachezaji vizuri na vina usimamizi bora kuliko ilivyo katika nchi nyingi barani Afrika.

Usimamizi mbaya hufanya hali ya michezo kuzorota katika nchi za Afrika. Kuepukana na jambo hili lazima mashinani kuwe na vilabu vinavyosaidiwa na kamai au shirika linalohusinana na mchezo huu. Pia ni bora kuazisha kambi za vijana chipukizi ili kupata wachezaji watokaoinua timu ya taifa.

Michezo hii ya barani Afrika huwa kigezo cha ujuzi na umahiri wa wachezaji katika kusakata kabumbu. Aghalabu wachezaji hutuzwa kutokana na juhudi zao katika ngazi hii ya **kilele**. Kwa mfano, mchezaji aliyefunga mabao mengi au aliyeonyesha umahiri wa kipekee katika michuano hiyo hutuzwa medali.

Michuano hii huileta nchi andalizi faida nyingi. Kwa mfano, kuboreka kwa njia za mawasiliano, kupata wageni wanaotalii miongoni mwa mengine. Baadhi ya wageni hasa makocha huja kufanya ujasusi juu ya miamba wa bara hili ambao watamenyana nao katika michuano ya kuwania kombe la dunia inayofanyika baada ya kila miaka minne.

Nidhamu ni jambo linalotiliwa maanani sana katika shughuli hiyo. Wakati mwingine kwa sababu kadha wa kadha za kinidhamu, mchezaji wa timu fulani huweza kurudishwa nyumbani. Miongoni mwa makosa haya ni kutumia dawa za kuongezea misuli nguvu, kupigana na ulevi.Mwisho wa kinyang'anyiro hiki Tunisia iliibuka timu bingwa na ilitunukiwa kombe, medali na kitita cha pesa.

Maswali:

(i) Taja faida tatu ambazo nchi andalizi ya mechi hizi za kandanda hupata. **(alama 2)**

……

……

……

(ii) Kwa nini mchezaji hufukuzwa katika kampi? **(alama 2)**

……

……

……

(iii) Sababu zipi hufanya wageni kuja kutazama michezo hii? **(alama 2)**

……

……

……

(iv) Timu inayoibuka bingwa hupewa nini? **(alama 2)**

……

……

……

(v) Eleza maneno haya kama yalivyotumiwa katika taarifa. **(alama 4)**

(a) Fulusi nyingi –…….

(b) Kabumbu –

(c) Shamrashamra –

(d) Kuwania –

SEHEMU E

KUANDIKA



Andika insha ya kusisimua kuhusu mambo yanayotendeka kwenye picha unayoona hapo juu

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KENYA JUNIOR SCHOOL EDUCATION

GRADE 7 BRIGHT-MIND SERIES

ENDTERM 1 EXAMINATIONS

MATHEMATICS

TIME: 2 HOURS

NAME……

ASSESMENT NO; …… SCHOOL; ……..

CLASS…… SIGN……

RUBRICS (for official use)

MARK SCORE RANGE	*Below 40*	*40-59*	*60-79*	*80-100*
PERFORMANCE LEVEL	*Below expectation*	*Approaching expectations*	*Meeting expectations*	*Exceeding expectations*

FOR FACILITATOR'S USE ONLY

OUT OF	**100%**
LEARNERS SCORE	
PERCENTAGE SCORE	
PERFORMANCE LEVEL	

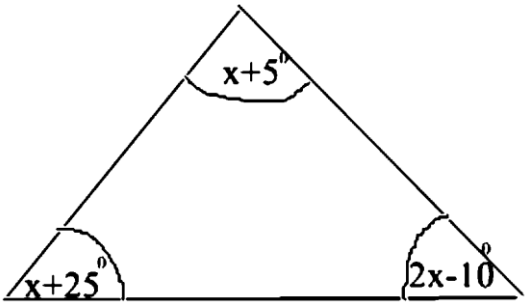
INSTRUCTIONS TO CANDIDATES

(a) Answer all the questions in the spaces provided.

(b) Ensure your work is neat.

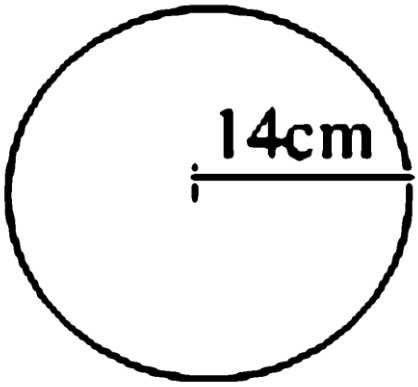
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1. The interior angles of a triangle are as shown below.



Find the value of x. **(2mk)**

2. Find the area of the circle drawn (take = π =22/7 **(2mk)**



3. A cube has a volume of 3.6m3. What is the volume of the cube in cubic centimetres? **(1mk)**

4. Convert 72000m2 into hectares. **(2mk)**

5. Express **80** as a product of its **prime factors** using a factor tree**.** **(2 marks)**

6. What is the sum of the **GCD** and the **LCM** of **6, 12 and 18**? **(3 mks)**

7. A trader stored milk in three containers of **24 litres, 30 litres and 60 litres**. The milk in each container was then repacked into smaller containers. The amount of milk in each of the small container was the same. What was the capacity of the largest container used to repack the milk? **(3 marks)**

8. Maria bought $\mathbf{6\frac{2}{3}}$ metres of white cloth material and **2** ¾ metres of yellow cloth material to be used in a home science project. How many metres of material did she buy altogether?
(3 marks)

9. Work out the following .

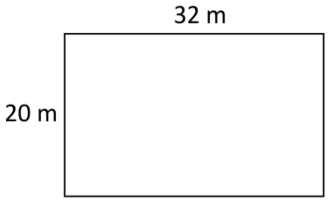
a. $\mathbf{33\frac{7}{12} + 40\frac{2}{3}}$ **(2 marks)**

b. $\mathbf{14\frac{5}{8} - 2\frac{2}{5}}$ **− 4** ½ **(3 marks)**

10. Work out the following.

$\mathbf{5\frac{5}{8} \times 24}$ **(2 marks)**

11. Find the area of the figure below. **(2 marks)**



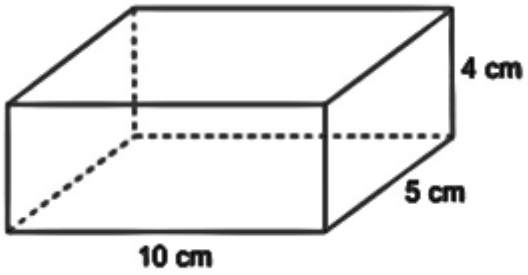
12. Name the angle shown below**.** **(1 mark)**



……..

13. What is 25% written as a fraction in its simplest form**?** **(1 mark)**

14. What is the volume of the cuboid below**?** **(2 marks)**



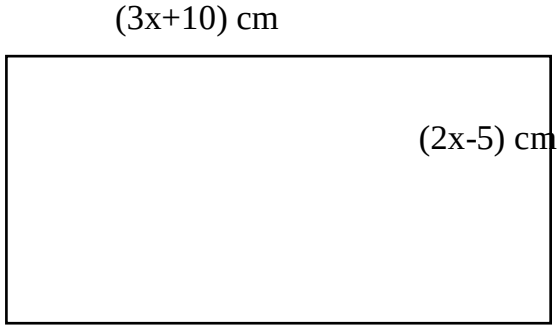
15. How many days are there in total in the months of November, December and January?

(1 mark)

16. Simplify the following expression. **(2 mks)**

$(5(x+4) + 4(2x+5)$

17. The perimeter of the figure below is 100cm. what is the length of the longest side**?(2mks**)



18. The diagonal of a square measures 44cm.Calculate the perimeter of the square**. (3mrks)**

19. Calculate; **(3mks)**

$$\frac{2.61 \times 21.83 \times 0.073}{61.72 \times 11.73}$$

20. Patrick spent 2/5 of his salary on food, 1/3 of the remainder on electricity and saved the rest.

(a). What fraction of his salary did he save**?** **(2mrks).**

(b). If he spent Sh. 1,200 on food, how much did he spend on electricity? **(2Mks)**

21. A farmer has three containers of capacity 12L, 15L and 21L, calculate the capacity of:

a) The smallest container which can be filled by each one of them an exact number of times **(2 Marks).**

(b). The largest container which can fill each one of them an exact number of time**.(2 Mks)**

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……..Every learner counts ……

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