GRADE 7 SCHEMES OF WORK

CHRISTIAN RELIGIOUS EDUCATION

This scheme of work presents a systematic and organized plan outlining the objectives, content, teaching methods, resources, and assessments for this subject in this grade as designed by Mwalimu Consultancy professionals. It's a roadmap for teachers, offering a detailed overview of what needs to be covered throughout the academic year. This is a component for effective delivery of the CBC curriculum and attainment of educational objectives.

TERM 1-3 WORK

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GRADE 7 MENTOR C.R.E SCHEMES OF WORK TERM 1

TEACHERS NAME……SCHOOL……TERM …….YEAR …….

WEEK	LESSON	STRAND	SUB STRAND	SPECIFIC LEARNING OUTCOMES	LEARNING/ TEACHING EXPERIENCE	KEY INQUIRY QUESTIONS	LEARNING RESOURCES	ASSESSMENT METHODS	RE
1	1	**INTRODUCTION TO CHRISTIAN RELIGIOUS EDUCATION**	Importance Of Studying Christian Religious Education Meaning of Christian Religious Education	By the end of the lesson, the learner should be able to: a) Explain the meaning of Christian Religious Education from the poem b) Find out the meaning of Christian Religious Education using digital devices c) Enjoy reading and discussing the summary presented by Rhoda	Learners are guided in pairs, in groups or individually to: Tell others why it is important to learn Christian Religious Education Explain the meaning of Christian Religious Education from the poem Answer questions based on the poem Find out the meaning of Christian Religious Education using digital devices Discuss the meaning and type the summary of their findings on a digital device Read and discuss the summary presented by Rhoda	What is the meaning of CRE from the poem? What three aspects can we learn from CRE?	Good News Bible Text Books Digital devices **Mentor CRE Learner's Book Grade 7 pg. 1-2**	Written questions Oral questions Written reports Oral Report Observation	

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	2	**INTRODUCTION TO CHRISTIAN RELIGIOUS EDUCATION**	Importance Of Studying Christian Religious Education Importance of learning Christian Religious Education	By the end of the lesson, the learner should be able to: a) Read the poem on page 1, analyze and write down the benefits of studying Christian Religious Education b) Make posters on the benefits of learning Christian Religious Education c) Appreciate Christian Religious Education for holistic development	Learners are guided in pairs, in groups or individually to: Study the pictures and answer the questions that follow Read the poem on page 1, analyze the benefits of studying Christian Religious Education Write down the benefits of studying Christian Religious Education Make posters on the benefits of learning Christian Religious Education Analyze the importance of studying Christian Religious Education for holistic development Discuss the discussion points	How does CRE help us appreciate fellow learners? What are the benefits of CRE? How is learning CRE important in the community?	Good News Bible Text Books Digital devices **Mentor CRE Learner's Book Grade 7 pg. 2-4**	Written questions Oral questions Written reports Oral Report Observation	
2	1	**INTRODUCTION TO CRE**	Importance Of Studying Christian Religious Education	By the end of the lesson, the learner should be able to: a) Read the poem in page 1 and outline how Christian Religious Education promotes moral and religious values	Learners are guided in pairs, in groups or individually to: Read the poem in page 1 and outline how Christian Religious Education promotes moral and religious values Read the chart on how Christian Religious Education promotes sound and moral values	How does CRE promote moral and religious values? How has learning CRE has changed	Good News Bible Text Books Digital devices **Mentor CRE**	Written questions Oral questions Written reports	

			How Christian Religious Education promote sound moral and religious values	b) Write a personal journal on how learning Christian Religious Education has changed their behaviour c) Appreciate Christian Religious Education in promoting sound moral and religious values	Write a personal journal on how learning Christian Religious Education has changed their behaviour Share their personal journal in class Write messages that promote sound moral and religious values on posters or flashcards Display their posters or flashcards on the school notice board	your behaviour?	**Learner's Book Grade 7 pg. 4-5**	Oral Report Observation	
	2	**INTRODUCTION TO CHRISTIAN RELIGIOUS EDUCATION**	Importance Of Studying Christian Religious Education Applying values acquired in interacting with others to	By the end of the lesson, the learner should be able to: a) Find and circle seven moral and religious values Christians acquire by learning Christian Religious Education from the word puzzle b) Compose a poem on how Christian Religious Education promotes sound	Learners are guided in pairs, in groups or individually to: Find and circle seven moral and religious values Christians acquire by learning Christian Religious Education from the word puzzle Write the values in charts, posters and flashcards Share their work with their classmates Compose a poem on how Christian Religious Education promotes sound morals and religious values	What is the meaning of self-control? What moral and religious values do Christians acquire by learning CRE?	Good News Bible Text Books Digital devices **Mentor CRE Learner's Book Grade 7 pg. 5-6**	Written questions Oral questions Written reports Oral Report Observation	

			foster harmonious living	morals and religious values c) Appreciate CRE in fostering harmonious living	Recite the poem they have composed in class Assess their progress by working out the questions at the end of the strand				
3	1	**CREATION**	Biblical Accounts of Creation The Biblical accounts of creation to understand God's power	By the end of the lesson, the learner should be able to: a) Observe God's creation plants and animals in the surrounding by taking a nature walk within the school b) Read the first biblical account of creation and summarize the main points on charts c) Enjoy displaying their charts in class	Learners are guided in pairs, in groups or individually to: Observe God's creation plants and animals in the surrounding by taking a nature walk within the school Gather pictures and newspapers cuttings about the environment and stick them on a chart showing things that God created Study the pictures and answer the questions that follow Read the first biblical account of creation and summarize the main points	How did creation come into existence? What did God create on the fourth day? On which day did God rest?	Good News Bible Text Books Digital devices **Mentor CRE Learner's Book Grade 7 pg. 7-8**	Written questions Oral questions Written reports Oral Report Observation	
	2	**CREATION**	Biblical Accounts of Creation	By the end of the lesson, the learner should be able to: a) Describe the order of creation from the first biblical account	Learners are guided in pairs, in groups or individually to: Describe the order of creation from the first biblical account	What happened in the second biblical account of creation?	Good News Bible Text Books	Written questions Oral questions	

			The Biblical accounts of creation to understand God's power	b) Read the second account of creation and explain the events that occurred c) Appreciate the first and second biblical creation accounts	Read the second account of creation and explain the events that occurred Discuss the attributes of God from the two biblical accounts of creation Present their summary of their discussion on a chart Display the chart in class	What are the attributes of God from the two biblical accounts of creation?	Digital devices **Mentor CRE Learner's Book Grade 7 pg. 9**	Written reports Oral Report Observation	
4	1	**CREATION**	Biblical Accounts of Creation Similarities and differences between the two biblical accounts of creation	By the end of the lesson, the learner should be able to: a) Watch a video clip on biblical accounts of creation b) Write down the similarities and the differences between the two biblical accounts c) Enjoy composing and singing a song about the second biblical creation account	Learners are guided in pairs, in groups or individually to: Watch a video clip on biblical accounts of creation Write a summary of what they have observed on the similarities and the differences between the two biblical accounts Read the charts with information on the similarities and the differences between the two biblical accounts Compose and sing a song about the second biblical creation account	what are the similarities between the two biblical accounts? What are the differences between the two biblical accounts?	Good News Bible Text Books Digital devices **Mentor CRE Learner's Book Grade 7 pg. 10-11**	Written questions Oral questions Written reports Oral Report Observation	

	2	**CREATION**	Biblical Accounts of Creation Attributes of God from the two biblical accounts of creation	By the end of the lesson, the learner should be able to: a) Search for attributes of God and write their findings on a chart b) Read the attributes of God based on the two biblical accounts of creation on the charts c) Have fun preparing paper cut-outs and writing down the names of different creatures	Learners are guided in pairs, in groups or individually to: Search for attributes of God and write their findings on a chart Read the attributes of God based on the two biblical accounts of creation on the charts Discuss other attributes of God from the two biblical accounts of creation Prepare paper cut-outs and write down the names of different creatures Jumble them up in a box and play the game of fishing with their eyes closed	What are the attributes of God based on the two biblical accounts of creation? God created trees and herbs on which day? God created human beings on which day?	Good News Bible Text Books Digital devices **Mentor CRE Learner's Book Grade 7 pg. 11-12**	Written questions Oral questions Written reports Oral Report Observation	
5	1	**CREATION**	Biblical Accounts of Creation Appreciating God's creation in the two	By the end of the lesson, the learner should be able to: a) Plant different types of flowers around the school compound and care for them by watering them regularly	Learners are guided in pairs, in groups or individually to: Plant different types of flowers around the school compound and care for them by watering them regularly Plant the flowers in a pattern that looks like number three Discuss the relation between number three and the order of	What does the term creation mean? Why did God place man in the Garden of Eden?	Good News Bible Text Books Digital devices **Mentor CRE Learner**	Written questions Oral questions Written reports Oral Report	

			biblical accounts of creation	b) Plant the flowers in a pattern that looks like number three c) Appreciate God's creation in the two biblical accounts of creation	the creation, according to the first biblical accounts Assess their progress by working out end of sub-strand questions		**'s Book Grade 7 pg. 12**	Observation	
	2	**CREATION**	Responsibility Over Animals, Fish and Birds Responsibility given to human beings over animals, fish and birds	By the end of the lesson, the learner should be able to: a) Identify the animals in the picture and explain why Christians should care for them b) Write down the responsibilities given to human beings over animals, fish and birds c) Have fun reading flash cards and discussing other biblical teachings on responsibilities given to human	Learners are guided in pairs, in groups or individually to: Identify the animals in the picture and explain why Christians should care for them Make posters on how to care for both domestic and wild animals Write down the responsibilities given to human beings over animals, fish and birds Read the Bible verses on the responsibilities given to human beings over animals, fish and birds Read flash cards and discuss other biblical teachings on responsibilities given to human beings over animals, fish and birds Present their points in class	Why should Christians take care of animals, birds and fish? Which responsibilities did God give to human beings over animals, fish and birds?	Good News Bible Text Books Digital devices **Mentor CRE Learner 's Book Grade 7 pg. 13-14**	Written questions Oral questions Written reports Oral Report Observation	

				beings over animals, fish and birds					
6	1	**CREATION**	Responsibility Over Animals, Fish and Birds Ways we can protect animals, fish and birds	By the end of the lesson, the learner should be able to: a) Explain ways Christians protect and take care of animals, fish and birds b) Write down how Christians apply biblical teachings to protect animals, fish and birds on charts c) Resolve to protect animals, fish and birds as a Christian	Learners are guided in pairs, in groups or individually to: Study the pictures and identify what is happening Explain ways Christians protect and take care of animals, fish and birds Discuss, write and present their findings of other ways of taking care of animals, fish and birds Write down how Christians apply biblical teachings to protect animals, fish and birds on charts Present their points to their group members Read the statements on the fun zone	How do Christians protect and take care of animals, fish and birds? Which other ways can Christians protect and take care of animals, fish and birds?	Good News Bible Text Books Digital devices **Mentor CRE Learner's Book Grade 7 pg. 15-16**	Written questions Oral questions Written reports Oral Report Observation	
	2	**CREATION**	Responsibility Over Animals, Fish and Birds	By the end of the lesson, the learner should be able to: a) Read the poem composed by Onyango and Chebet	Learners are guided in pairs, in groups or individually to: Read the poem composed by Onyango and Chebet Compose their own poem on animal welfare and protection and recite it in class	What are the rights of animals? What should Christians do to protect	Good News Bible Text Books Digital devices	Written questions Oral questions	

			Ways we can protect animals, fish and birds	b) Write down animal rights and what Christians can do to protect them c) Desire to protect animals, fish and birds as a Christian	Write down animal rights and what Christians can do to protect them Plan a visit to the animal orphanage, national park or watch a video clip on animals in their natural habitat	animals, fish and birds?	**Mentor CRE Learner's Book Grade 7 pg. 16-17**	Written reports Oral Report Observation	

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TERM 3 WORK

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GRADE 7 RATIONALISED CRE TERM 3 SCHEMES OF WORK

WK	LSN	STRAND	SUBSTRAND	SPECIFIC LEARNING OUTCOME	KEY INQUIRY QUESTION (S)	LEARNING EXPERIENCES	LEARNING RESOURCES	ASSESSMENT METHODS	REFL
1	1	The Church	Selected forms of worship	By the end of the lesson the learner should be able to: -Explain teachings on selected forms of worship. -discuss the importance of prayer and fasting -desire to use different forms of worship to build a strong relationship with God	Why is prayer and fasting important in life of a Christian?	The learner is guided to: -discuss the meaning of worship - discuss the importance of prayer and fasting -read Exodus 15:20-21 and discuss the teachings on praise and thanksgiving -discuss why prayer and fasting is an important form of worship	-Top scholar Grade 7 CRE page 100 -Good news Bible	Oral questions Written questions	
	2	The Church	Selected forms of worship	-Explain teachings on selected forms of worship. -discuss the importance of prayer and fasting -desire to use different forms of worship to build a strong relationship with God	Why is prayer and fasting important in life of a Christian?	important form of worship	-Top scholar Grade 7 CRE	Oral questions Written questions	
	3	The Church	Selected forms of worship	-state the importance of prayer and fasting -practise different forms of worship -desire to use different forms of worship to build a strong relationship with God	State different forms of worship?	-discuss the importance of prayer and fasting -share experiences on how worship is done in his or her church	-Top scholar Grade 7 CRE -Good news Bible	-oral questions -written questions	
	4	The Church	Selected forms of worship	-state the importance of prayer and fasting -practise different forms of worship -desire to use different forms of worship to build a strong relationship with God	State different forms of worship?	-discuss the importance of prayer and fasting -share experiences on how worship is done in his or her church	-Top scholar Grade 7 CRE -Good news Bible		

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2	1	The Church	Role of the church in education and health	-discuss the contribution of the church towards education and health -use google maps to identify health care facilities established by the church in Kenya today -appreciate the contribution of the church in education and health.	How does the church support education and health?	- discuss the contribution of the church towards education and health -use google maps to identify health care facilities established by the church in Kenya today	-Top scholar Grade 7 CRE page 108 -digital devices -Good news Bible	-oral questions -written questions	
	2	The Church	Role of the church in education and health	-discuss the contribution of the church towards education and health -use google maps to identify health care facilities established by the church in Kenya today -appreciate the contribution of the church in education and health.	How does the church support education and health?	- discuss the contribution of the church towards education and health -use google maps to identify health care facilities established by the church in Kenya today	-Top scholar Grade 7 CRE -digital devices -Bible	-oral questions	
	3	The Church	Role of the church in education and health	-identify barriers to effective church mission -carry out an online search on the role of the church in education and health - appreciate the contribution of the church in education and health.	What is the role of the church in education and health?	-discuss barriers to effective church mission -use digital devices to search on the role of the church in education and health	Top scholar Grade 7 CRE -digital devices	-oral questions	
	4	The Church	Role of the church in education and health	-identify barriers to effective church mission -carry out an online search on the role of the church in education and health - appreciate the contribution of the church in education and health.	What is the role of the church in education and health?	-discuss barriers to effective church mission -use digital devices to search on the role of the church in education and health	-Top scholar Grade 7 CRE -digital devices	-oral questions	
3	1	Christian Living Today	Human sexuality	-explain the meaning of human sexuality for holistic development	What is human sexuality?	-discus the meaning of human sexuality - discuss healthy and unhealthy relationships	-Top scholar Grade 7 CRE page 116	-oral questions	

				-discuss healthy and unhealthy relationships for responsible living -desire to have healthy relationships		-read Philippians 4:8-9 ,Galatians 5:23 and write the values and life skills they apply as they relate with others	-Good news Bible	-written exercise	
	2	Christian Living Today	Human sexuality	-explain the meaning of human sexuality for holistic development -discuss healthy and unhealthy relationships for responsible living -desire to have healthy relationships	What is human sexuality?	-discus the meaning of human sexuality - discuss healthy and unhealthy relationships -read Philippians 4:8-9 ,Galatians 5:23 and write the values and life skills they apply as they relate with others	Top scholar Grade 7 CRE -Good news Bible	-oral questions -written exercise	
	3	Christian Living Today	Human sexuality	-identify circumstances that lead to unhealthy relationships -outline the consequences of engaging in sex before marriage -apply Christian values as they relate with others	How do you utilize Christian values to maintain sexual purity?	-discuss circumstances that lead to unhealthy relationships - list the consequences of engaging in sex before marriage	-Top scholar Grade 7 CRE -Bible	-oral questions -written questions	
	4	Christian Living Today	Human sexuality	-outline circumstances that lead to sexual temptations -discuss how to avoid temptations/tempting places -desire to keep off from tempting places	How can you avoid temptations?	- discuss circumstances that lead to sexual temptations - discuss how to avoid temptations/tempting places -role play on how to overcome a tempting situation	-Top scholar Grade 7 CRE -Good news Bible	-oral questions -written questions	
4	1	Christian Living Today	Christian marriage and family	-identify different types of families -discuss the biblical teachings on marriage and family -appreciate the family as a sacred institution ordained by God	Name types of families?	-identify different types of families(nuclear,extended) -discuss the biblical teachings on marriage and family	-Top scholar Grade 7 CRE page 127 -Good news Bible	-oral questions -written questions	

	2	Christian Living Today	Christian marriage and family	-identify different types of families -discuss the biblical teachings on marriage and family -appreciate the family as a sacred institution ordained by God	Name types of families?	-identify different types of families(nuclear,extended) -discuss the biblical teachings on marriage and family	Top scholar Grade 7 CRE	-oral questions -written questions	
	3	Christian Living Today	Christian marriage and family	-identify ways the church promotes values among young people before marriage -identify values and life skills needed to maintain stability in families -appreciate the family as a sacred institution ordained by God	How does good marriage contribute to stability in the society?	-list values needed by the young people before they enter into marriage -interact with a religious leader and interview them on how the church promotes values among young people before marriage -use digital devices to search on the skills that young people need to contribute towards stable families	Top scholar Grade 7 CRE Digital devices	-oral questions	
	4	Christian Living Today	Christian marriage and family	-identify ways the church promotes values among young people before marriage -identify values and life skills needed to maintain stability in families -appreciate the family as a sacred institution ordained by God	How does good marriage contribute to stability in the society?	-list values needed by the young people before they enter into marriage -interact with a religious leader and interview them on how the church promotes values among young people before marriage -use digital devices to search on the skills that young people need to contribute towards stable families	Top scholar Grade 7 CRE Digital devices	-oral questions	
5	1	Christian Living Today	Alcohol, drugs and substance abuse	-identify drugs commonly abused by youths in Kenya today -discuss reasons why young people abuse drugs -desire to live an alcohol, drug and substance free life	Which drugs are commonly abused?	-discuss the meaning of alcohol, drug and substance abuse -list drugs commonly abused by youths	-Top scholar Grade 7 CRE page 136 -printed pictures of commonly abused drugs		

						-discuss the causes of alcohol, drugs and substance abuse			
	2	Christian Living Today	Alcohol, drugs and substance abuse	-identify drugs commonly abused by youths in Kenya today -discuss reasons why young people abuse drugs -desire to live an alcohol, drug and substance free life	Which drugs are commonly abused?	-discuss the meaning of alcohol, drug and substance abuse -list drugs commonly abused by youths -discuss the causes of alcohol, drugs and substance abuse	-Top scholar Grade 7 CRE		
	3	Christian Living Today	Alcohol, drugs and substance abuse	-state effects of alcohol, substance and drug abuse on an individual and the family -analyse the biblical teachings on alcohol, drug and substance abuse for responsible living - desire to live an alcohol, drug and substance free life	Which are the effects of alcohol, substance and drug abuse?	- discuss effects of alcohol, substance and drug abuse on an individual and the family -read Ephesians5:18, proverbs20:1 and discuss the biblical teachings on alcohol, drug and substance abuse	Top scholar Grade 7 CRE		
	4	Christian Living Today	Alcohol, drugs and substance abuse	-state effects of alcohol, substance and drug abuse on an individual and the family -analyse the biblical teachings on alcohol, drug and substance abuse for responsible living - desire to live an alcohol, drug and substance free life	Which are the effects of alcohol, substance and drug abuse?	- discuss effects of alcohol, substance and drug abuse on an individual and the family -read Ephesians5:18, proverbs20:1 and discuss the biblical teachings on alcohol, drug and substance abuse	Top scholar Grade 7 CRE		
6	1	Christian Living Today	Gambling	-identify types of gambling -explain the biblical teachings on gambling -desire to live a gambling free life for the good of their well-being	What is gambling?	-discus types of gambling - explain the biblical teachings on gambling	-Top scholar Grade 7 CRE page 144		
	2	Christian Living Today	Gambling	-outline causes of gambling in the society today	What are the causes	-discuss the causes of gambling in the society today	-Top scholar Grade 7 CRE		

				-describe the effects of gambling on individuals and families -desire to live a gambling free life for the good of their well-being. **PUBLISHED BY MWALIMU CONSULTANCY** **0746 222 000**	of gambling?	- role play the effects of gambling on individuals and families -listen to a resource person give a talk on the negative effects of gambling on individuals and families	-Good news Bible		
	3	Christian Living Today	Gambling	-state measures taken by the Christians and the government to help people to overcome gambling -apply values and skills needed to overcome gambling - desire to live a gambling free life for the good of their well-being	Why do young people engage in gambling?	-discuss measures taken by the Christians and the government to help people to overcome gambling -apply values and skills needed to overcome gambling	-Top scholar Grade 7 CRE		
	4		Gambling	-state measures taken by the Christians and the government to help people to overcome gambling -apply values and skills needed to overcome gambling - desire to live a gambling free life for the good of their well-being	Why do young people engage in gambling?	-discuss measures taken by the Christians and the government to help people to overcome gambling -apply values and skills needed to overcome gambling	Top scholar Grade 7 CRE		

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- ✓TERMLY EXAMS
- ✓QUICK REVISION KITS
- ✓KCSE PREMOCKS
- ✓TOP SCHOOLS PREMOCKS
- ✓KPLEA JOINT PREMOCKS
- ✓TOP SCHOOLS MOCKS
- ✓KPLEA JOINT MOCKS
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