GRADE 6 SCHEMES OF WORK

ENGLISH

This Scheme of Work provides a structured plan outlining the content, teaching strategies, learning objectives, and assessment methods, ensuring continuity, progression, and alignment with curriculum standards, while fostering engaging, inclusive, and meaningful learning experiences that support students' development of knowledge, skills, and competencies across subjects as designed by Mwalimu Consultancy Experts.

TERM 1-3 SAMPLE

Contact us for Complete Schemes of work

Mr Isaboke 0746 222 000 /0742 999 000

MWALIMU CONSULTANCY

GRADE 6 ENGLISH SCHEMES OF WORK TERM 1

Week	Lesson	Strand/ theme	Sub strand	Specific learning outcomes	Key inquiry questions	Learning experiences	Learning resources	Assessment method	reflections
1	**REVISION OF THE PREVIOUS WORK AND NEW TERM PREPARATION**								
2	1	CHILD LABOUR	Listening and speaking Pronunciation and vocabulary: listening comprehension	By the end of the lesson learner should be able to: a. Select words with the target sounds from oral narratives b. Use vocabularies related to the theme in sentences correctly c. Value the importance of listening attentively	Why should you listen keenly? Why should you pronounce words accurately?	Leaner is guided to: -Listen to an oral narrative from digital device - Listen for specific information such as sound/iə/ as in tears, appear rear, clear and sever from the text. - practice saying words with	Digital devices Charts Pictures NPE Grade 6 TG pg. 1-4 NPE Grade 6 learners bk. Pg.1-3	Oral presentation Peer assessment and recitation	
	2			By the end of the lesson learner should be able to: a. Select words with the target sounds from oral narratives b. Use vocabularies related to the theme in sentences correctly c. Value the importance of listening attentively	Why should you listen keenly? Why should you pronounce words accurately?	Learner is guided to -Infer the meaning of vocabularies and phrases using contextual clues. Answer oral questions based on the listening comprehension. -Use digital and print resources to look up the meaning and spellings of word	Digital devices Charts Pictures **NPE Grade 6 TG pg. 1-4** **NPE Grade 6 learners bk. Pg.1-3**	Oral presentation Peer assessment and recitation	
	3	Reading	Extensive reading	By the end of the lesson learners should be able to:- a. Select appropriate reading materials in collaborations with peers	How do you select the books you read? Why do you read books?	Leaner is guided to -Select age appropriate reference materials from print and non-print sources. -Read the selected reference materials independently	Posters Charts Video clips Pictures NPE Grade 6 TG pg. 5-7	presentation Peer assessment and recitatio	

				b. Read a variety of materials independently for information and pleasure c. Judge the suitability of sample extensive reading materials		- Search for information on child labour from reference materials.	NPE Grade 6 learners bk. Pg.**3-5**	n	
	4			By the end of the lesson learners should be able to:- a. Select appropriate reading materials in collaborations with peers b. Read a variety of materials independently for information and pleasure c. Judge the suitability of sample extensive reading materials	How do you select the books you read? Why do you read books?	Learners are guided to:- -Compile a list of new words and their meaning. -Create a crossword puzzle from the list of new words in groups -Make notes on information they have obtained.	Posters Charts Video clips Pictures NPE Grade 6 TG pg. 5-7 NPE Grade 6 learners bk. Pg.**3-5**	presentation Peer assessment and recitation	
3	1	Grammar in use	Word classes : Determiners	By the end of the lesson, leaners should be able to: a. Identify determiners in sentences correctly b. Use determiners in determiners in sentences correctly c. Collaborate with peers to judge the correct use of determiners in sentences	How do we express the quantity or amount of something? Why should we give the exact amount of something	Learners are guided: -Identify the determiners some, enough, and each and a lot of in sentences. -Complete online quizzes and exercises involving the use of some, enough, each, and a lot of. Construct sentences using determiners , in groups	Realia Pictures NPE Grade 6 TG pg. 8-10 NPE Grade 6 learners bk. Pg.**6-7**	Realia Pictures	
	2			By the end of the lesson, leaners should be able to: a. Identify determiners in sentences correctly b. Use determiners in determiners in sentences correctly c. Collaborate with peers to judge the correct use of determiners in sentences	How do we express the quantity or amount of something? Why should we give the exact amount of something	Learner is guided to: -Make sentences using determiners from substitution tables. Correct sentences constructed by a peer -Featuring Determiners in pairs. -Work in groups and determine the correctness of a sample of sentences	Realia Pictures NPE Grade 6 TG pg. 8-10 NPE Grade 6 learners bk. Pg.**6-7**	Realia Pictures	
	3	Writing	Guided writing Filling forms	By the end of the lesson, leaners should be able to: a. Give reasons why we fill forms b. Use IT devices to download forms and fill c. Advocate the importance of filling forms correctly	Why do we fill forms? Why is it important to fill forms accurately? What details do we fill in forms?	Learners are guided to; -Discuss different types of forms they have filled in groups. Search for relevant sample forms from the internet individually. Download relevant forms and fill them in pairs or small groups.	Digital devices NPE Grade 6 TG pg. 11-13 NPE Grade 6 learners bk. Pg.**8-10**	Journals Peer assessment portfolio	
	4			By the end of the lesson, leaners should be able to: d. Give reasons why we fill forms e. Use IT devices to download forms and fill Advocate the importance of filling forms correctly	Why do we fill forms? Why is it important to fill forms accurately? What details do we fill in forms?	Learner is guided to;- Fill in the basic details, personal information and the why details form. Design a form in with basic, personal and why details in small group.	Digital devices NPE Grade 6 TG pg. 11-13 NPE Grade 6 learners bk. Pg.**8-10**	Journals Peer assessment Portfolio	
4	1	Cultural and religious celebration	Listening and speaking:pronunciation and vocabulary listening comprehension	By the end of the lessons, the leaner should be able to: a. Identify proverbs from a text for effective communication b. Pronounce words containing similar sounds c. Value the importance of attentive listening in communication	How are we able to tell that something is listening to us? How do we make our speeches interesting?	Learner is guided to: -Listen to comprehension passage of about 150 words -Use the proverbs to create a paragraph in pairs or groups -Pronounce words containing the sound /i/ and /r/ in pairs	Video clips Word cards Digital devices NPE Grade 6 TG pg. 14-17 NPE Grade 6 learners bk. Pg.**11-12**	Peer assessment Self-assessment	
	2			By the end of the lessons, the leaner should be able to: a. Listen for the main idea and specific details from a text b. Use words , similes, metaphors and proverbs containing selected sounds correctly c. Value the importance of attentive listening in communication	How are we able to tell that something is listening to us? How do we make our speeches interesting?	Learner is guided to -Say tongue twister after the teacher Create tongue twisters containing words with the selected sounds	Video clips Word cards Digital devices NPE Grade 6 TG pg. 14-17 NPE Grade 6 learners bk. Pg.**11-12**	Peer assessment Self-assessment	
	3	Reading	Intensive reading	By the end of the lessons, the leaner should be able to: a. Identify characters and events in a text for comprehension	How do we make sure we read poems and stories? How do we	Learners is guided to: -Identify the characters or even in a poem or story. -Read a story of about 500 words. -Collaborate with peers to describe	Crossword puzzle Dictionary Internet NPE Grade 6	Questions and answers Learners portfolio	

				b. Predict even in a text accurately c. Judge the characters or event in a story in	show we have understood what we have read?	characters or places in poems or stories.	TG pg. 17-20 NPE Grade 6 learners bk. Pg.**12-16**		
	4		Reading a poem	By the end of the lessons, the leaner should be able to: a. Answer factual and inferential questions correctly for comprehension b. Create mental images from the even in poem and stories c. Judge the characters or event in a story in collaboration with peers	How do we make sure we read poems and stories? How do we show we have understood what we have read?	Learner is guided to: -Read a poem of not more than six stanzas in small groups. -Recite a poem in small groups. Summarize events in a story by retelling it in small groups. -Create crossword puzzle using learnt vocabulary	Crossword puzzle Dictionary Internet NPE Grade 6 TG pg. 17-20 NPE Grade 6 learners bk. Pg.**12-16**	Questions and answers Learners portfolio	
5	1	Grammar in use	Word clauses: Nouns	By the end of the lessons, the leaner should be able to: a. Define the term nouns b. Listen to a story containing nouns c. Appreciate the role of nouns in communication	Which things do you see and touch in the classroom, school compound or at home? Which things cannot be seen or touched?	Learner is guided to: -Listen to a story conversation or poem containing abstract nouns and concrete nouns. Pick out concrete nouns -Pick out concrete from a story conversation poem, magazines or brochures among others in groups	Word cards Tablets Sample of word search Notebooks NPE Grade 6 TG pg. 21-23 NPE Grade 6 learners bk. Pg.**17-18**	Making sentences from substitution table. Creating a word search	
	2			By the end of the lessons, the leaner should be able to: a. Define the term nouns b. Listen to a story containing nouns c. Appreciate the role of nouns in communication	Which things do you see and touch in the classroom, school compound or at home? Which things cannot be seen or touched?	Learner is guided to : -Construct sentences using concrete and abstract nouns In pairs -Make sentences from a substitution table featuring concrete and abstract nouns -Use laptops, tablet, and computer, Manila paper among others to create a crossword puzzle or a word search in pairs or groups.	Word cards Tablets Sample of word search Notebooks NPE Grade 6 TG pg. 21-23 NPE Grade 6 learners bk. Pg.**17-18**	Making sentences from substitution table. Creating a word search	
	3	Writing	Creative writing	By the end of the lesson the learners should be able to : a. Identify topics and possible ideas for open ended composition b. Organize ideas in a paragraph logically c. Judge narrative composition for correctness of language and relevance of topic	How do we make our composition interesting to read? How can we help others to write better?	Learner is guided to: -List topics and possible ideas for open ended compositions Discuss in groups ideas and experiences on a given topic. -Write down points to guide them in the writing of an open ended composition -Create the first paragraph in small groups or pairs	Storybooks Magazines Journals Word cards Tablets Sample of word search Notebooks NPE Grade 6 TG pg. 24-26 NPE Grade 6 learners bk. Pg.**19-20**	Self-assessment Peer assessment Learner portfolio	
	4			By the end of the lesson the learners should be able to : a. use proverbs, idioms fixed phrases, similes and metaphors with straight forward meanings in a composition b. create an open ended composition on a variety of themes c. Judge narrative composition for correctness of language and relevance of topic	How do we make our composition interesting to read? How can we help others to write better?	Learner is guided to: -complete the composition individually - proofread the composition and make necessary corrections -Critique an open ended composition while focusing on: Organization of ideas {coherence} Relevance of topic Accuracy of Language (grammar, choice of words, spelling Grade a composition written by peers.	Storybooks Magazines Journals NPE Grade 6 TG pg. 24-26 NPE Grade 6 learners bk. Pg.**19-20**	Self-assessment Peer assessment Learner portfolio	
6	1	ETIQUERRE Telephone	Listening and speaking: pronunciation and vocabulary	By the end of the lesson the learner should be able: a. Identify polite words and phrases from test. b. Use relevant words and phrases to show politeness. c. Collaborate with peers whether the word or phrases have been used politely in a text	How do we show politeness in a conversation? How can you help somebody to get a new place?	Learner is guided to: -Say words containing the sound /ae/ and /ə/ in pairs or groups -Interrupt others appropriately -Listen to a telephone conversation (either recorded or read) in which someone is asking for directions)	Digital devices Video clips Photographs Charts Posters NPE Grade 6 TG pg. 27-29 NPE Grade 6 learners bk. Pg.**21-23**	Peer assessment Conversations	

This is a Sample of the Rationalized Scheme of Work.

FOR COMPLETE SCHEMES OF WORK FOR TERM 1,

CONTACT MR ISABOKE

0746 222 000 / 0742 999 000

GRADE 6 JKF NEW PRIMARY ENGLISH SCHEMES OF WORK - TERM 2

Week	Lesson	Strand	Sub-Strand	Specific-Learning Outcomes	Learning Experiences	Key Inquiry Questions	Learning Resources	Assessment Methods	Reflection
1	1	Our Tourist Attractions	Listening and Speaking Pronunciation and vocabulary	By the end of the lesson, the learner should be able to: a) Listen to the words with the sound containing letters th from a recording. b) Pronounce words that have the same sound with letters th. c) Appreciate the importance of correct pronunciation of sounds, words and phrases	Learners are guided in pairs, in groups or individually to: Listen to the words with the sound containing letters th from a recording. Pronounce words that have the same sound with letters th.	What difference have you noted in the way the words with the sound of letters th are said?	JKF New Primary English Learner's Book Grade 6 pg. 44 Dictionaries Charts Realia Journals Internet Digital devices Newspapers	Written questions Oral questions Portfolio Oral Report Observation Self and peer assessment	
	2	Our Tourist Attractions	Listening and Speaking Pronunciation and vocabulary	By the end of the lesson, the learner should be able to: a) Listen as the teacher reads the poem, 'The Wonder' b) Identify new words about tourist attractions. c) Have fun reciting the poem.	Learners are guided in pairs, in groups or individually to: Listen as the teacher reads the poem, 'The Wonder' Recite the poem, 'The Wonder' Identify new words about tourist attractions.	What is the poem about?	JKF New Primary English Learner's Book Grade 6 pg. 44-46 Dictionaries Journals Internet Digital devices Newspapers	Written questions Oral questions Portfolio Oral Report Observation Self and peer assessment	
	3	Our Tourist Attractions	Listening and Speaking Pronunciation and vocabulary	By the end of the lesson, the learner should be able to: a) Identify words that are used to describe actions. b) Construct sentences from some of the words used in the poem. c) Enjoy reciting the poem.	Learners are guided in pairs, in groups or individually to: Identify words that are used to describe actions. Construct sentences from some of the words used in the poem. Recite the poem, 'The Wonder'	Which words are used in the poem to describe actions?	JKF New Primary English Learner's Book Grade 6 Pg. 44-46 Dictionaries Journals Internet Digital devices Newspapers Magazines	Written questions Oral questions Portfolio Oral Report Observation Self and peer assessment	
	4	Our Tourist Attractions	Reading Extensive Reading: Fiction/ Non-fiction Materials	By the end of the lesson, the learner should be able to: a) Select either a textbook, storybook or newspaper and talk about the title, author, cover, length and illustration. b) Read the text fast and talk about what the text is about. c) Appreciate fiction and non-fiction materials.	Learners are guided in pairs, in groups or individually to: Select either a textbook, storybook or newspaper and talk about the title, author, cover, length and illustration. Read the text fast and talk about what the text is about. Find out the new words and look up the meaning in the dictionary.	What are fiction materials?	JKF New Primary English Learner's Book Grade 6 Pg. 47 Dictionaries Charts Realia Journals Internet Digital devices Newspapers Magazines	Written questions Oral questions Portfolio Oral Report Observation Self and peer assessment	
	5	Our Tourist Attractions	Reading Extensive Reading: Fiction/ Non-fiction Materials	By the end of the lesson, the learner should be able to: a) Read the text they read in the previous lesson and construct a reading journal. b) Enter what they have read in the reading journal. c) Appreciate fiction and non-fiction materials.	Learners are guided in pairs, in groups or individually to: Read the text they read in the previous lesson. Construct a reading journal. Enter what they have read in the reading journal.	What are non-fiction materials?	JKF New Primary English Learner's Book Grade 6 Pg. 47-48 Dictionaries Journals Internet Digital devices Newspapers Magazines	Written questions Oral questions Portfolio Oral Report Observation Self and peer assessment	
2	1	Our Tourist Attractions	Grammar in Use Adjectives	By the end of the lesson, the learner should be able to: a) Identify comparative and superlative adjectives in the text. b) Construct sentences using adjectives. c) Appreciate the use of adjectives in communication.	Learners are guided in pairs, in groups or individually to: Identify comparative and superlative adjectives in the text. Construct sentences using adjectives.	What are adjectives?	JKF New Primary English Learner's Book Grade 6 Pg. 48-50 Dictionaries Journals Internet Digital devices Newspapers	Written questions Oral questions Portfolio Oral Report Observation Self and peer assessment	
	2	Our Tourist Attracti	Grammar in Use	By the end of the lesson, the learner should be able to:	Learners are guided in pairs, in groups or individually to: Choose a reading text from	Which adjectives have you	JKF New Primary English Learner's Book Grade 6 Pg.	Written questions Oral	

		ons	Adjectives	a) Choose a reading text from the internet or the library. b) Pick out the comparative and superlative adjectives in the text. c) Appreciate the use of adjectives in communication.	the internet or the library. Pick out the comparative and superlative adjectives in the text.	identified?	48-50 Dictionaries Journals Internet Digital devices Newspapers	questions Portfolio Oral Report Observation Self and peer assessment	
	3	Our Tourist Attractions	Grammar in Use Adjectives	By the end of the lesson, the learner should be able to: a) Compare different items around them and make sentences using adjectives. b) Complete the sentences using the adjectives given in the brackets in the correct form. c) Enjoy constructing sentences using adjectives.	Learners are guided in pairs, in groups or individually to: Compare different items around them. Make sentences using adjectives. Complete the sentences using the adjectives given in the brackets in the correct form.	What have you learnt about adjectives?	JKF New Primary English Learner's Book Grade 6 Pg. 48-50 Dictionaries Internet Digital devices Newspapers	Written questions Oral questions Portfolio Oral Report Observation Self and peer assessment	
	4	Our Tourist Attractions	Grammar in Use Order of adjectives	By the end of the lesson, the learner should be able to: a) Identify the adjectives on the sentences on page 51 and arrange the adjectives in the correct order. b) Talk about the things and people around you using adjectives in the correct order. c) Appreciate the use of adjectives in day-to-day communication.	Learners are guided in pairs, in groups or individually to: Identify the adjectives on the sentences on page 51 Arrange the adjectives in the correct order. Talk about the things and people around you using adjectives in the correct order.	How do you arrange adjectives in order?	JKF New Primary English Learner's Book Grade 6 Pg. 50-51 Dictionaries Charts Realia Journals Internet Digital devices Newspapers Magazines	Written questions Oral questions Portfolio Oral Report Observation Self and peer assessment	
	5	Our Tourist Attractions	Writing Creative Writing	By the end of the lesson, the learner should be able to: a) Read the narrative composition, 'The local tourists' b) Pick out the parts of the narrative composition with the title, the introduction, the middle and the conclusion. c) Appreciate the use of phrases, similes, metaphors, proverbs and idioms when writing composition.	Learners are guided in pairs, in groups or individually to: Read the narrative composition, 'The local tourists' Pick out the parts of the narrative composition with the title, the introduction, the middle and the conclusion.	How do we make our composition interesting?	JKF New Primary English Learner's Book Grade 6 Pg. 52-53 Dictionaries Charts Realia Journals Internet Digital devices Newspapers Magazines	Written questions Oral questions Portfolio Oral Report Observation Self and peer assessment	
3	1	Our Tourist Attractions	Writing Creative Writing	By the end of the lesson, the learner should be able to: a) Write a story of 150 to 200 words about adventure in the park. Use phrases, similes, metaphors, proverbs and idioms. b) Follow the steps in learner's book. c) Enjoy writing a composition.	Learners are guided in pairs, in groups or individually to: Write a story of 150 to 200 words about adventure in the park. Use phrases, similes, metaphors, proverbs and idioms. Follow the steps in learner's book.	How do we make our composition interesting?	JKF New Primary English Learner's Book Grade 6 Pg. 52-53 Dictionaries Charts Realia Journals Internet Digital devices Newspapers	Written questions Oral questions Portfolio Oral Report Observation Self and peer assessment	
	2	Jobs and Occupations-Work Ethics	Listening and Speaking Pronunciation and vocabulary	By the end of the lesson, the learner should be able to: a) Pronounce words with sounds of letters f, v and ou b) Write the words that have each of the sounds. c) Appreciate proper pronunciation of words during communication.	Learners are guided in pairs, in groups or individually to: Pronounce words with sounds of letters f, v and ou Write the words that have each of the sounds.	Why is it important to speak accurately?	JKF New Primary English Learner's Book Grade 6 Pg. 55-56 Dictionaries Charts Realia Journals Internet Digital devices	Written questions Oral questions Portfolio Oral Report Observation Self and peer assessment	
	3	Jobs and Occupations-Work Ethics	Listening and Speaking Pronunc	By the end of the lesson, the learner should be able to: a) Look up the meaning of the words on page 56 from the dictionary or the Internet.	Learners are guided in pairs, in groups or individually to: Look up the meaning of the words on page 56 from the dictionary or the Internet. Use the words to make	How can you listen more attentively?	JKF New Primary English Learner's Book Grade 6 Pg. 56	Written questions Oral questions Portfolio Oral Report	

			iation and vocabulary	b) Use the words to make correct sentences about how workers should behave. c) Appreciate the importance of clear pronunciation of words.	correct sentences about how workers should behave.		Dictionaries Charts Realia Internet Digital devices Newspapers Magazines	Observation Self and peer assessment	
	4	Jobs and Occupations-Work Ethics	Listening and Speaking Pronunciation and vocabulary	By the end of the lesson, the learner should be able to: a) Read the poem 'When I grow up' in learner's book b) Recite the poem. Use the correct stress as they say the words. c) Have fun reciting the poem.	Learners are guided in pairs, in groups or individually to: Read the poem 'When I grow up' in learner's book Recite the poem. Use the correct stress as they say the words.	What is the poem about?	JKF New Primary English Learner's Book Grade 6 Pg. 56-57 Dictionaries Charts Realia Internet Digital devices	Written questions Oral questions Portfolio Oral Report Observation Self and peer assessment	
	5	Jobs and Occupations-Work Ethics	Reading Intensive reading	By the end of the lesson, the learner should be able to: a) Read and discuss the dialogue, 'Patience pays' b) Identify events in the story, 'Patience pays' for logical and fluent flow. c) Enjoy reading the story, 'Patience pays'	Learners are guided in pairs, in groups or individually to: Read and discuss the dialogue, 'Patience pays' Identify events in the story, 'Patience pays' for logical and fluent flow.	What do we learn from the story?	JKF New Primary English Learner's Book Grade 6 Pg. 57-60 Dictionaries Charts Realia Journals Internet Digital devices Newspapers Magazines	Written questions Oral questions Portfolio Oral Report Observation Self and peer assessment	
4	1	Jobs and Occupations-Work Ethics	Reading Intensive reading	By the end of the lesson, the learner should be able to: a) Talk about the job they would like to do when they grow up. b) Discuss and list down places near their home or school where vehicles are repaired. c) Appreciate each other careers.	Learners are guided in pairs, in groups or individually to: Talk about the job they would like to do when they grow up. Discuss and list down places near their home or school where vehicles are repaired.	What do you want to be when you grow up?	JKF New Primary English Learner's Book Grade 6 Pg. 56-57 Dictionaries Charts Realia Internet Digital devices	Written questions Oral questions Portfolio Oral Report Observation Self and peer assessment	
	2	Jobs and Occupations-Work Ethics	Reading Intensive reading	By the end of the lesson, the learner should be able to: a) Identify the meaning of different expressions used in the dialogue, such as, as fast as lightning' b) Make posters containing the new words and their meaning. c) Appreciate the use of expressions in communication.	Learners are guided in pairs, in groups or individually to: Identify the meaning of different expressions used in the dialogue, such as, as fast as lightning' Make posters containing the new words and their meaning.	How do we tell the meaning of unknown words in a story?	JKF New Primary English Learner's Book Grade 6 Pg. 60-61 Dictionaries Charts Realia Journals Internet Digital devices	Written questions Oral questions Portfolio Oral Report Observation Self and peer assessment	
	3	Jobs and Occupations-Work Ethics	Grammar in Use Phrasal Quantifiers	By the end of the lesson, the learner should be able to: a) Identify the words used to show a number of things being described. b) Construct sentences from the story being read by the teacher. c) Appreciate the use of phrasal quantifiers.	Learners are guided in pairs, in groups or individually to: Listen to a story that the teacher will read. Identify the words used to show a number of things being described. Construct sentences from the story being read by the teacher.	What are phrasal quantifiers ?	JKF New Primary English Learner's Book Grade 6 Pg. 61-62 Dictionaries Charts Realia Journals Internet Digital devices	Written questions Oral questions Portfolio Oral Report Observation Self and peer assessment	
	4	Jobs and Occupations-Work Ethics	Grammar in Use Phrasal Quantifiers	By the end of the lesson, the learner should be able to: a) Copy the sentences from learner's book and underline the words that talk about the number of things. b) Construct sentences using phrasal quantifiers. c) Appreciate the use of phrasal quantifiers.	Learners are guided in pairs, in groups or individually to: Copy the sentences from learner's book and underline the words that talk about the number of things. Construct sentences using phrasal quantifiers.	How many phrasal quantifiers have you learnt about?	JKF New Primary English Learner's Book Grade 6 Pg. 61-62 Dictionaries Charts Realia Journals Internet Digital devices	Written questions Oral questions Portfolio Oral Report Observation Self and peer assessment	
	5	Jobs and	Writing	By the end of the lesson, the learner should be able to:	Learners are guided in pairs, in groups or individually to:	Why do we enjoy	JKF New Primary English Learner's	Written questions	

		Occupations-Work Ethics	Pictorial Composition	a) Observe the pictures in learner's book and talk about the events in the pictures. b) Write a story of about 150 to 200 words. c) Appreciate the importance of pictorial composition.	Observe the pictures in learner's book and talk about the events in the pictures. Write a story of about 150 to 200 words.	looking at pictures? What messages do pictures communicate?	Book Grade 6 Pg. 63-65 Dictionaries Charts Realia Journals Internet Digital devices	Oral questions Portfolio Oral Report Observation Self and peer assessment	
5	1	Technology-Scientific Innovations	Listening and Speaking Pronunciation and vocabulary: Interactive Listening	By the end of the lesson, the learner should be able to: a) Construct sentences orally using words related to the theme. b) Use words and non-verbal cues to express different moods. c) Appreciate the importance of non-verbal cues during communication.	Learners are guided in pairs, in groups or individually to: Construct sentences orally using words related to the theme. Use words and non-verbal cues to express different moods.	Why should we pronounce words correctly? How do you tell if someone is happy or sad?	JKF New Primary English Learner's Book Grade 6 Pg. 66 Dictionaries Charts Realia Journals Internet Digital devices	Written questions Oral questions Portfolio Oral Report Observation Self and peer assessment	
	2	Technology-Scientific Innovations	Listening and Speaking Pronunciation and vocabulary: Interactive Listening	By the end of the lesson, the learner should be able to: a) Watch a video of an interview. b) Interview one another and use polite words and phrases. c) Have fun interviewing one another.	Learners are guided in pairs, in groups or individually to: Watch a video of an interview. Interview one another and use polite words and phrases.	Why should we listen to one another? Why should you give others a chance to speak?	JKF New Primary English Learner's Book Grade 6 Pg. 66-67 Dictionaries Journals Internet Digital devices	Written questions Oral questions Portfolio Oral Report Observation Self and peer assessment	
	3	Technology-Scientific Innovations	Reading Extensive Reading: Fictional and non-fictional Materials	By the end of the lesson, the learner should be able to: a) Select a storybook or a newspaper from a collection of reading materials. b) Read through the material to have a general idea of the information it contains. c) Appreciate the importance of reading fictional materials.	Learners are guided in pairs, in groups or individually to: Select a storybook or a newspaper from a collection of reading materials. Read through the material to have a general idea of the information it contains. Use a dictionary to look up the meaning of the new words found in the story.	What kind of information do you find in books? Why is it necessary to read many books?	JKF New Primary English Learner's Book Grade 6 Pg. 68 Dictionaries Charts Realia Journals Internet Digital devices	Written questions Oral questions Portfolio Oral Report Observation Self and peer assessment	
	4	Technology-Scientific Innovations	Reading Extensive Reading: Fictional and non-fictional Materials	By the end of the lesson, the learner should be able to: a) Select reading text such as a book with information about people, the environment or science and technology. b) Read the part they have selected and enter what they have read into the journal. c) Appreciate the importance of reading non-fictional materials.	Learners are guided in pairs, in groups or individually to: Select reading text such as a book with information about people, the environment or science and technology. Read the part they have selected. Enter what you have read into your journal.	What do you consider when choosing a material to read?	JKF New Primary English Learner's Book Grade 6 Pg. 68-69 Dictionaries Charts Realia Journals Internet Digital devices	Written questions Oral questions Portfolio Oral Report Observation Self and peer assessment	
	5	Technology-Scientific Innovations	Grammar in Use Tense: Future Continuous Tense	By the end of the lesson, the learner should be able to: a) Identify words that indicate future continuous tense in sentences. b) Role play activities that they plan or wish to do in future. c) Appreciate the correct use of future continuous tense.	Learners are guided in pairs, in groups or individually to: Identify words that indicate future continuous tense in sentences. Pick sentences which express future time from a text. Role play activities that they plan or wish to do in future.	Which words do we use to show future time?	JKF New Primary English Learner's Book Grade 6 Pg. 69 Dictionaries Charts Realia Journals Internet Digital devices	Written questions Oral questions Portfolio Oral Report Observation Self and peer assessment	

ENGLISH SCHEME OF WORK GRADE 6 TERM 3

Week	Lesson	Strand	Sub-strand	Specific-Learning Outcomes	Learning Experience	Key Inquiry Questions	Learning Resources	Assessment Methods	Reflection
1	**1**	Proper use ofLeisure Time	Listening andSpeaking; Pronunciation and vocabulary: InteractiveListening	By the end of the lesson, thelearner should be able to: a) Listen to the wordswith the sound containing letters **h**from a recording. b) Pronounce words that have the same sound with letters **h**. c) Appreciate the importance of correct pronunciation of sounds, words andphrases	In pairs, learners are guided to listen to the words with the sound containing letters **h** froma recording Learners are guided topronounce words that have the same sound with letters **h**	What differencehave you noted in the way the words with the sound of letters **h** are said?	JKF; New PrimaryEnglish Learner's Book Grade 6 pg. 93 DictionariesCharts Realia Journals Internet Computing devicesNewspapers Magazines	Oral questions Oral ReportObservation	
	2	Proper use ofLeisure Time	Listening andSpeaking; Pronunciationand vocabulary: Interactive Listening	By the end of the lesson, thelearner should be able to: a) Write sentences with the sound ofletter h. b) Talk about the wayyou use your free time. c) Recite and act thepoem, 'The bee' d) Have fun and enjoyreciting and acting.	Learners to write sentences with thesound of letter h. In pairs, learners are guided to talk about theway you use your free time. In pairs, learners are guided to recite and actthe poem, 'The bee'	How do you use your freetime?	JKF; New PrimaryEnglish Learner's Book Grade 6 pg. 93-94 DictionariesCharts Realia Journals Internet Computing devicesNewspapers Magazines	Oral questions Oral ReportObservation	
	3	Proper use ofLeisure Time	Reading; Intensive Reading	By the end of the lesson, thelearner should be able to: a) Read the title of thestory in Activity 2 b) Look at the picturesin the story and discuss what they think the story is about. c) Appreciate the importance of pictures in a story	In groups, learners are guided to read the title of the story in Activity 2 Learners to look at the pictures in the story anddiscuss what they thinkthe story is about	What you think the storyis about?	JKF; New PrimaryEnglish Learner's Book Grade 6 pg. 95 DictionariesCharts Realia Journals Internet Computing devicesNewspapers Magazines	Oral questions Oral ReportObservation	
	4	Proper use ofLeisure Time	Reading; Intensive Reading	By the end of the lesson, thelearner should be able to: a) Read the story onlearner's book, 'There is no timelike the present' b) Retell the events inthe story in their own words. c) Answer the questions from thestory. d) Appreciate theimportance of learning ne vocabulary.	Learners are guided to read the story on learner's book, 'There isno time like the present' In groups, learners areguided to retell the events in the story in their own words. In pairs, learners areguided to answer thequestions from the story.	What lesson have you learnt from thestory?	JKF; New PrimaryEnglish Learner's Book Grade 6 pg. 95-99 DictionariesCharts Realia Journals Internet Computing devicesNewspapers Magazines	Oral questions Oral ReportObservation	
2	**1**	Proper use ofLeisure Time	Grammar in Use; Conjunctions	By the end of the lesson, thelearner should be able to: a) Read the story onlearner's book, 'Sporting is fun' b) Construct sentencesusing conjunctions. c) Fill in the blanks with the correct word from the box. d) Appreciate the useof conjunctions in day to day	Learners are guided toread the story on learner's book, 'Sporting is fun' Learners are guided toconstruct sentences using conjunctions. In pairs, learners areguided to fill in the blanks with the correct	What are conjunctions?	JKF; New PrimaryEnglish Learner's Book Grade 6 pg. 99-100 DictionariesCharts Realia Journals Internet Computing devicesNewspapers	Oral questions Oral ReportObservation	

				communication.	word from the box.		Magazines		
	2	Proper use of Leisure Time	Grammar in Use; Conjunctions	By the end of the lesson, thelearner should be able to: a) Write a paragraphusing different conjunctions. b) Take part in the language game onlearner's book. c) Have fun and enjoyplaying the game with their friends.	Learners are guided to write a paragraph usingdifferent conjunctions Learners to take part inthe language game on learner's book.	When do youuse conjunctions?	JKF; New PrimaryEnglish Learner's Book Grade 6 pg. 100-101 DictionariesCharts Realia Journals Internet Computing devicesNewspapers Magazines	Oral questions Oral ReportObservation	
	3	Proper use of	Writing;	By the end of the lesson, thelearner should be able to: a) List various adjectives used to describe people, things and places. b) Talk about an eventthey attended, suchas a wedding ceremony or a football match. c) Appreciate the use of adjectives in dayto day communication.	Learners are guided to	What are	JKF; New Primary	Oral questions Oral ReportObservation	
		Leisure Time	Creative		list various adjectives	adjectives?	English Learner's		
			Writing		used to describe people,		Book Grade 6 pg.		
					things and places.		101		
					Learners to talk about an event they attended,such as a wedding ceremony or a footballmatch		DictionariesCharts Realia Journals Internet Computing devicesNewspapers Magazines		
	4	Proper use of	Writing;	By the end of the lesson, thelearner should be able to: a) Write a story ofabout 150-200 words long.	Learners are guided to	Is the	JKF; New Primary	Oral questions Oral ReportObservation	
		Leisure Time	Creative		write a story of about	composition	English Learner's		
			Writing		150-200 words long	about an event	Book Grade 6 pg.		
						or a	101-102		
					In pairs or individually,	ceremony?			

				b) Compose a song about responsible use of leisure time. c) Have fun and enjoysinging a song.	learners are guided tocompose a song aboutresponsible use of leisure time	Do ideas andparagraphs flow logically?	DictionariesCharts Realia Internet Computing devicesNewspapers Magazines		
3	**1**	Sports-Indoor Games	Listening and Speaking; Pronunciationand vocabulary:	By the end of the lesson, thelearner should be able to: a) Listen to the wordswith the sound containing letters **u**from a recording. **b)** Pronounce words that have the same sound with letters **u.** c) Appreciate the importance of correct pronunciation of sounds, words andphrases	In groups, learners are guided to listen to the words with the sound containing letters **u** froma recording	Which word have the shortsound of letter**u**?	JKF; New PrimaryEnglish Learner's Book Grade 6 pg. 103	Oral questions Oral ReportObservation	
			Audio Files		Learners are guided topronounce words that have the same sound with letters **u**	Which words have the long sound of letter**u**?	DictionariesCharts Realia Journals Internet Computing devicesNewspapers Magazines		
	2	Sports-	Listening and	By the end of the lesson, the learner should be able to: a) Recite the poem, 'Ilove this game!' b) Identify words and phrases used in thepoem. c) Have fun and enjoy reciting the poem.	Learners to recite thepoem, 'I love this game!' Learners are guided toidentify words and phrases used in the poem	What is the	JKF; New Primary	Oral questions Oral ReportObservation	
		Indoor	Speaking;			poem about?	English Learner's		
		Games	Pronunciation				Book Grade 6 pg.		
			and				103-104		
			vocabulary:						
			Audio Files				DictionariesCharts Realia Journals Internet Computing devices		

	3	Sports-Indoor Games	Reading; Intensive Reading- Digital Stories	By the end of the lesson, thelearner should be able to: a) Observe the picturesonlearner's book. b) Listen as the teacherread a story. c) Appreciate the importance of listening attentively.	In groups, learners to observe the pictures onlearner's book. Learners are guided to listen as the teacher reada story.	What do the title and the pictures tell you about thestory?	JKF; New PrimaryEnglish Learner's Book Grade 6 pg. 105-106 DictionariesCharts Realia JournalsInternet	Oral questions Oral ReportObservation	

FOR COMPLETE SCHEMES OF WORK FOR TERM 1,2 & 3

CONTACT MR ISABOKE

0746 222 000 / 0742 999 000

Published by Mwalimu Consultancy. Contact 0746 222 000 / 0742 999 000 for Complete Schemes of Work.

THE END

Published by Mwalimu Consultancy. Contact 0746 222 000 / 0742 999 000 for Complete Schemes of Work.

FOR THE FOLLOWING;

- ✓ONLINE TUITION
- ✓REVISION NOTES
- ✓SCHEMES OF WORK
- ✓SETBOOKS VIDEOS
- ✓TERMLY EXAMS
- ✓QUICK REVISION KITS
- ✓KCSE PREMOCKS
- ✓TOP SCHOOLS PREMOCKS
- ✓KPLEA JOINT PREMOCKS
- ✓TOP SCHOOLS MOCKS
- ✓KPLEA JOINT MOCKS
- ✓KJSEA POSTMOCKS
- ✓TOP SCHOOLS PREDICTIONS
- ✓FINAL EXAM PREDICTIONS
- ✓KPLEA REVEALED SETS

Published by Mwalimu Consultancy. Contact 0746 222 000 / 0742 999 000 for Complete Schemes of Work.

CALL/TEXT/WHATSAPP

0746 222 000 / 0742 999 000

mwalimuconsultancy@gmail.com

Published by Mwalimu Consultancy. Contact 0746 222 000 / 0742 999 000 for Complete Schemes of Work.

THIS IS A PROPERTY OF MWALIMU CONSULTANCY

Powered By Mr Isaboke.

Published by Mwalimu Consultancy. Contact 0746 222 000 / 0742 999 000 for Complete Schemes of Work.

SUCCESS

Published by Mwalimu Consultancy. Contact 0746 222 000 / 0742 999 000 for Complete Schemes of Work.