GRADE 6 SCHEMES OF WORK

CHRISTIAN RELIGIOUS EDUCATION

This Scheme of Work provides a structured plan outlining the content, teaching strategies, learning objectives, and assessment methods, ensuring continuity, progression, and alignment with curriculum standards, while fostering engaging, inclusive, and meaningful learning experiences that support students' development of knowledge, skills, and competencies across subjects as designed by Mwalimu Consultancy Experts.

TERM 1-2 SAMPLE

Contact us for Complete Schemes of work
Mr Isaboke 0746 222 000 /0742 999 000

MWALIMU CONSULTANCY

GRADE 6 OXFORD GROWING IN CHRIST CRE

SCHEMES OF WORK TERM 1

Week	Lesson	Strand	Sub strand	Specific learning outcomes	Learning experiences	Key inquiry questions	Learning resources	assessment	Remarks
1	1	**CREATION**	My purpose	By the end of the sub strand, the learner should be able to: • Define talent • Name the different talents and abilities they posses • Showcase own talent and abilities	•Learners to brainstorm in small groups, the talents they posses •Learners are guided in groups to showcase talent and abilities	What is talent?	Good News Bible Flash cards Pictures Songs Digital devices Charts poems Oxford Growing in Christ CRE page 1-2	•Written Quizzes •Checklists , •Oral questions	
	2		The teaching of the bible on the use of talents and abilities	By the end of the sub strand, the learner should be able to: • Read exodus 31;3 • Discuss who give us our talents and abilities • Explain how our different body parts work together • Use our talents and abilities to do good	• Learners to brainstorm in small groups, who give us our talents •Learners to discuss how our different body parts work together	How do we use our talents to help others?	Good News Bible Flash cards Pictures Songs Digital devices Charts poems Oxford Growing in Christ CRE page 2-3	•Written Quizzes •Checklists , •Oral questions	
	3		Values young people can use to nurture talents and abilities	By the end of the sub strand, the learner should be able to: • Identify values that can help nurture talents • Discuss how we can benefit from our talents • Role play how we can use our talents • Appreciate importance of values	Learners to Discuss how we can benefit from our talents Learners in groups to be guide to Role play how we can use our talents	How can we use our talents and abilities to our benefit ?	Good News Bible Flash cards Pictures Songs Digital devices Charts poems Oxford Growing in Christ CRE page 3-5	•Written Quizzes •Checklists , •Oral questions	

Published by Mwalimu Consultancy. Contact 0746 222 000 / 0742 999 000 for More similar Educational Resources.

2	1		Identify the benefits of serving others using our talents	By the end of the sub strand, the learner should be able to: • Explain the benefit of using own talents and abilities • Write a story about a person a talented person they know who uses their talent to help other • Appreciate using own talents to help others	Learners to the benefit of using own talents and abilities Learners to Write a story about a person a talented person they know who uses their talent to help other	Can we help others with our talents?	Good News Bible Flash cards Pictures Songs Digital devices Charts poems Oxford Growing in Christ CRE page 5-8	•Written Quizzes •Checklists , •Oral questions	
	2		Marriage and family	By the end of the sub strand, the learner should be able to: • Define marriage • Explain how a family is formed • Discuss why marriage is meant for adults • Read Genesis 2;20-24 • Appreciate marriage as an example of Christian living	Learners in groups to read Genesis 2;20-24 •Learners to discuss why God named the mans companion woman	What is marriag e?	Good News Bible Flash cards Pictures Songs Digital devices Charts poems Oxford Growing in Christ CRE page 9-10	•Written Quizzes •Checklists , •Oral questions	
	3		Type of marriage	By the end of the sub strand, the learner should be able to: • Discuss types of marriages • Outline the difference between customary and civil marriages • Dramatize a religious marriage • Appreciate all types of marriages	Learners to be guided in groups to use digital device connected with internet to do a search on types of marriages Learners to make a list of persons that make up their nuclear and extended families	How many types of marriag es are there?	Good News Bible Flash cards Pictures Songs Digital devices Charts poems Oxford Growing in Christ CRE page 11-12	•Written Quizzes •Checklists , •Oral questions	
3	1		Reasons for discouraging early marriages	By the end of the sub strand, the learner should be able to: • Identify causes of early marriages • State effects of early marriages	Learners to be guided in groups to identify causes of early marriages	Why should we discour age early	Good News Bible Flash cards Pictures Songs Digital devices Charts poems	•Written Quizzes •Checklists , •Oral questions	

Published by Mwalimu Consultancy. Contact 0746 222 000 / 0742 999 000 for More similar Educational Resources.

				• Compose a song against early marriages • Create a campaign against early marriages	•Learners to discuss why early marriages should be discouraged	marriag es?	Oxford Growing in Christ CRE page 13-16		
	2		Gods rest	By the end of the sub strand, the learner should be able to: • Define the term leisure • Explain how they spend their free time • Explain the difference between passive and active leisure activities • Dramatize spending leisure time • Appreciate leisure time by doing good	Learners to brainstorm passive and active leisure activities Learners to list leisure activities that they participate in	What is leisure?	Good News Bible Flash cards Pictures Songs Digital devices Charts poems Oxford Growing in Christ CRE page 17-18	•Written Quizzes •Checklists , •Oral questions	
	3		Bible teaching on Gods rest	By the end of the sub strand, the learner should be able to: • Discuss what the bible says about rest • Read Genesis 2;1-3 • List meaningful activities one should engage during leisure time • Have fun spending leisure time responsibly	Learners to discuss what the bible teaches us on the use leisure time Learners to read 1 Timothy 5;13 and discuss why would we say Gods rest was a form of leisure	Why should we use our free time weel?	Good News Bible Flash cards Pictures Songs Digital devices Charts poems Oxford Growing in Christ CRE page 18-20	•Written Quizzes •Checklists , •Oral questions	
4	1		Values that help Christians to use leisure time properly	By the end of the sub strand, the learner should be able to: • identify values that can help us to use our leisure time properly • watch a video of people spending leisure time • appreciate good values when we use our leisure time properly	Learners to brainstorm in small groups, identify values that help us to use our leisure time properly Learners to identify ways in which people	How do you spend leisure time?	Good News Bible Flash cards Pictures Songs Digital devices Charts poems Oxford Growing in	•Written Quizzes •Checklists , •Oral questions	

					in a video clip spend their leisure time		Christ CRE page 20-21		
	2		Inappropriate ways of using leisure time	By the end of the sub strand, the learner should be able to: • Discuss how people use leisure time in the wrong ways that are harmful to them and others • Role play some of the ways in which you can avoid the inappropriate ways of leisure time • Have fun spending leisure time appropriately	Learners to brainstorm in small groups, Discuss how people use leisure time in the wrong ways that are harmful to them and others Learners to Role play some of the ways in which you can avoid the inappropriate ways of leisure time	How can one use leisure time inappropriatey ?	Good News Bible Flash cards Pictures Songs Digital devices Charts poems Oxford Growing in Christ CRE page 21-22	•Written Quizzes •Checklists , •Oral questions	
	3		Revision	By the end of the sub strand, the learner should be able to: • Answer questions at the end of the strand correctly	Answer questions at the end of the strand correctly		Good News Bible Flash cards Pictures Songs Digital devices Charts poems Oxford Growing in Christ CRE page 22-23	•Written Quizzes •Checklists , •Oral questions	
5	1	**THE BIBLE**	The bible as the inspired word of God	By the end of the sub strand, the learner should be able to: • Read a conversation between Neem and her grandmother on leaners book • Discuss reasons why the bible is the inspired word of God. • Explain why the bible is the inspired word of God • Compose and sing a song about the bible	•Learners to Compose and sing a song about the bible Learners to Discuss reasons why the bible is the inspired word of God.	Why do we say that the bible is inspired word of God?	Good News Bible Flash cards Pictures Songs Digital devices Charts poems Oxford Growing in Christ CRE page 24-26	•Written Quizzes •Checklists , •Oral questions	

	2		The authors who were inspired to write the old and New Testament and the books they wrote	By the end of the sub strand, the learner should be able to: • Identify authors of the bible and the books they wrote • write down the two parts of the bible • appreciate the work done by the authors of bible books	• Learners to write down the two parts of the bible •Learners to search on the internet for book or books written by Mathew,mark,jude,luke ,Paul etc	Who is an author?	Good News Bible Flash cards Pictures Songs Digital devices Charts poems Oxford Growing in Christ CRE page 26-28	•Written Quizzes •Checklists , •Oral questions	
	3		Reasons for translation of the Bible into local languages	By the end of the sub strand, the learner should be able to: • Discuss the reasons that led to the translation of the bible into local languages • Identify names of the bible in different local languages • Appreciate reading the bible in local dialect	With the guidance of the teacher learners to use digital device connected to internet to search for reasons that led to translation of the bible to local languages	Why was the bible translated to local languages?	Good News Bible Flash cards Pictures Songs Digital devices Charts poems Oxford Growing in Christ CRE page 29	•Written Quizzes •Checklists , •Oral questions	

This is a Sample of the Rationalized Scheme of Work.

FOR COMPLETE SCHEMES OF WORK FOR TERM 1,

CONTACT MR ISABOKE

0746 222 000 / 0742 999 000

Published by Mwalimu Consultancy. Contact 0746 222 000 / 0742 999 000 for More similar Educational Resources.

GRADE 6 OXFORD GROWING IN CHRIST CRE SCHEMES OF WORK TERM 2

Week	Lesson	Strand	Sub strand	Specific learning outcomes	Learning experiences	Key inquiry questions	Learning resources	assessment	REF
1	**Opening and new term preparation**								
2	**1**	The life of Jesus Christ	Ways in which different people are called to serve God in the society	By the end of the lesson, the learner should be able to: a) Discuss ways in which people are called to serve God. b) Create a tune for the song on page 65 and sing it. c) Appreciate different ways in which people are called to serve God.	Learners are guided to: -Discuss ways in which people are called to serve God. -Create a tune for the song on page 65 and sing it.	How are people called to serve God? How do you serve God?	• Good News Bible • Flash cards • Pictures Songs Digital devices • Charts ***Oxford Growing in Christ CRE page 65-67***	•Written Quizzes •Checklists, •Oral questions	
	2	The life of Jesus Christ	The temptations of Jesus Christ	By the end of the lesson, the learner should be able to: a) Explain the meaning of temptation. b) Recognize some of the temptations that they face in your daily life. c) Appreciate the importance of avoiding temptations.	Learners are guided to: -Explain the meaning of temptation. -Recognize some of the temptations that they face in your daily life	What is temptation?	• Good News Bible • Flash cards • Pictures Songs Digital devices • Charts ***Oxford Growing in Christ CRE page 68***	•Written Quizzes •Checklists, •Oral questions	

	3	The life of Jesus Christ	The temptations of Jesus Christ	By the end of the lesson, the learner should be able to: a) Read the Bible; Luke 4:1-13 b) Discuss the lessons learnt from the temptations of Jesus Christ. c) Narrate the temptations of Jesus Christ according to Luke 4:1-13 d) Have a desire to follow the actions of Jesus Christ.	Learners are guided to: -Read the Bible; Luke 4:1-13 -Discuss the lessons learnt from the temptations of Jesus Christ. -Narrate the temptations of Jesus Christ according to Luke 4:1-13	What lessons have you learnt from the temptations of Jesus Christ?	• Good News Bible • Flash cards • Pictures Songs Digital devices • Charts • Oxford Growing in Christ CRE page 69-70	•Written Quizzes •Checklists, •Oral questions	
3	**1**	The life of Jesus Christ	Temptations that Christians face in their daily lives.	By the end of the lesson, the learner should be able to: a) List examples of temptations that Christians face in their daily lives. b) Read the flash cards on page 71 and answer the questions that follow. c) Explain how the qualities found in Luke 4: 1-13 help us overcome temptations. d) Appreciate the importance of overcoming temptations.	Learners are guided to: -In groups, list examples of temptations that Christians face in their daily lives. -Read the flash cards on page 71 and answer the questions that follow. -Explain how the qualities found in Luke 4: 1-13 help us overcome temptations.	What will you do to overcome temptations that you may face in future?	• Good News Bible • Flash cards • Pictures Songs Digital devices • Charts ***Oxford Growing in Christ CRE page 71-73***	•Written Quizzes •Checklists, •Oral questions	
	2	The life of Jesus Christ	Miracles of Jesus Christ; The healing of the Roman officer's servant by	By the end of the lesson, the learner should be able to: a) Define a miracle. b) Read the Bible; Matthew 8: 5-13 c) Narrate the story of the healing of the Roman officer's servant by Jesus Christ. d) Appreciate the story of the Roman Officer's servant.	Learners are guided to: -Define a miracle. -Read the Bible; Matthew 8: 5-13 -Narrate the story of the healing of the Roman officer's servant by Jesus Christ	What is a miracle? What would you do if one of your family members fell sick?	• Good News Bible • Flash cards • Pictures Songs Digital devices • Charts ***Oxford Growing in Christ CRE page 75-76***	•Written Quizzes •Checklists, •Oral questions	

			Jesus Christ						
	3	The life of Jesus Christ	The lessons learnt from the healing of the Roman officer's servant by Jesus Christ.	By the end of the lesson, the learner should be able to: a) Identify the lessons learnt from the healing of the Roman officer's servant by Jesus Christ. b) Role-play the story of the healing of the Roman officer's servant. c) Apply the lessons learnt from the story of the Roman officer's servant in daily life.	Learners are guided to: -Identify the lessons learnt from the healing of the Roman officer's servant by Jesus Christ. -Role-play the story of the healing of the Roman officer's servant	What are the lessons learnt from the healing of the Roman officer's servant by Jesus Christ? Why is it important to help the sick?	• Good News Bible • Flash cards • Pictures Songs Digital devices • Charts ***Oxford Growing in Christ CRE page 76-77***	•Written Quizzes •Checklists, •Oral questions	
4	**1**	The life of Jesus Christ	Faith in God; The miracle of the healing of the bleeding woman by Jesus Christ.	By the end of the lesson, the learner should be able to: a) Read the Bible; Luke 8:43-48 b) Read the story of Jesus Christ healing the bleeding woman and answer the questions that follow. c) Narrate the miracle of the bleeding woman. d) Appreciate the importance of having faith in God.	Learners are guided to: -Read the Bible; Luke 8:43-48 -Read the story of Jesus Christ healing the bleeding woman and answer the questions that follow. -Narrate the miracle of the bleeding woman	What do you do when you are sick? How did Jesus show compassion for the woman?	• Good News Bible • Flash cards • Pictures Songs Digital devices • Charts ***Oxford Growing in Christ CRE page 81-82***	•Written Quizzes •Checklists, •Oral questions	
	2	The life of Jesus Christ	Ways in which the church helps the sick in the society	By the end of the lesson, the learner should be able to: a) Identify ways in which the government helps the sick. b) List ways in which churches help the sick. c) Compose a song about the healing power of Jesus Christ.	Learners are guided to: -Identify ways in which the government helps the sick. -List ways in which churches help the sick. -Compose a song about the healing power of Jesus Christ.	Why does the Government of Kenya provide medical services to its citizens?	• Good News Bible • Flash cards • Pictures Songs Digital devices • Charts ***Oxford Growing in Christ CRE page 83-85***	•Written Quizzes •Checklists, •Oral questions	

				d) Appreciate the ways in which the church helps the sick in the society.					
	3	The life of Jesus Christ	Lessons learnt from the miracle of the healing of the bleeding woman.	By the end of the lesson, the learner should be able to: a) Identify the lessons learnt from the miracle of the healing of the bleeding woman. b) Role-play the miracle of the healing of the bleeding woman. c) Emulate Jesus Christ by showing compassion to others.	Learners are guided to: -Identify the lessons learnt from the miracle of the healing of the bleeding woman. -Role-play the miracle of the healing of the bleeding woman	What are the lessons learnt from the miracle of the healing of the bleeding woman? How do you depend on Jesus for healing?	• Good News Bible • Flash cards • Pictures Songs Digital devices • Charts ***Oxford Growing in Christ CRE page 85-87***	•Written Quizzes •Checklists, •Oral questions	
5	**1**	The life of Jesus Christ	Jesus' power over death; The miracles of the raising of Lazarus from the dead	By the end of the lesson, the learner should be able to: a) Read the Bible; John 11:32-45 b) Discuss how Jesus showed He has power over death. c) Role-play the raising of Lazarus from the dead. d) Appreciate Jesus' power over death.	Learners are guided to: -Read the Bible; John 11:32-45 -Discuss how Jesus showed He has power over death -Role-play the raising of Lazarus from the dead	How do you show love and compassion of the needy people around you? Why did Jesus raise Lazarus from the dead?	• Good News Bible • Flash cards • Pictures Songs Digital devices • Charts ***Oxford Growing in Christ CRE page 88-90***	•Written Quizzes •Checklists, •Oral questions	
	2	The life of Jesus Christ	Lessons Christians learn from the miracle of the raising of	By the end of the lesson, the learner should be able to: a) Identify the lessons Christians learn from the miracle of the raising of Lazarus from the dead by Jesus Christ. b) Compose a poem on 'God's power over death' and recite the poem.	Learners are guided to: -Identify the lessons Christians learn from the miracle of the raising of Lazarus from the dead by Jesus Christ.	What are the lessons we learn from the miracle of the raising of Lazarus from the dead by	• Good News Bible • Flash cards • Pictures Songs Digital devices • Charts	•Written Quizzes •Checklists, •Oral questions	

			Lazarus from the dead by Jesus Christ.	c) Appreciate the lessons Christians learn from the miracle of the raising of Lazarus from the dead by Jesus Christ.	-Compose a poem on 'God's power over death' and recite the poem	Jesus Christ?	***Oxford Growing in Christ CRE page 90-93***		
	3	The life of Jesus Christ	The Kingdom of God; The parable of the hidden treasure	By the end of the lesson, the learner should be able to: a) Brainstorm the meaning if a parable b) Read the Bible; Matthew 13:44 c) Narrate the parable of the hidden treasure. d) Appreciate the importance of the parable of the hidden treasure.	Learners are guided to: -In groups, brainstorm the meaning if a parable. -Read the Bible; Matthew 13:44 -Narrate the parable of the hidden treasure	What did Jesus teach His disciples about the value of the Kingdom of heaven? What do you learn from the parable?	• Good News Bible • Flash cards • Pictures Songs Digital devices • Charts • Oxford Growing in Christ CRE page 94-95	•Written Quizzes •Checklists, •Oral questions	
6	**1**	The life of Jesus Christ	The teachings from the parables of the hidden treasure	By the end of the lesson, the learner should be able to: a) Identify teachings from the parables of the hidden treasure and the pearl. b) Compose a song about the value of the Kingdom of God and sing it. c) Apply the teachings from the parables of the hidden treasure and the pearl in day to day life.	Learners are guided to: -Identify teachings from the parables of the hidden treasure and the pearl. -Compose a song about the value of the Kingdom of God and sing it	Why is the kingdom of God valuable? What should you do to inherit the Kingdom of God?	• Good News Bible • Flash cards • Pictures Songs Digital devices • Charts ***Oxford Growing in Christ CRE page 96-99***	•Written Quizzes •Checklists, •Oral questions	
	2	The life of Jesus Christ	Attitude towards wealth; The parable of the	By the end of the lesson, the learner should be able to: a) Read the Bible; Luke 16:19-31 b) Read the story on page 100 and answer the questions that follow.	Learner are guided to: -Read the Bible; Luke 16:19-31 -Read the story on page 100 and answer the questions that follow.	What is the meaning of social injustice? Where did the rich man	• Good News Bible • Flash cards • Pictures Songs Digital devices • Charts	•Written Quizzes •Checklists, •Oral questions	

			rich man and Lazarus	c) Discuss about social justice and social injustice. d) Narrate the parable of the rich man and Lazarus. e) Appreciate the parable of the rich man and Lazarus	-Discuss about social justice and social injustice -Narrate the parable of the rich man and Lazarus	go after he died?	***Oxford Growing in Christ CRE page 100-101***		
	3	The life of Jesus Christ	The lessons learnt from the parable of the rich man and Lazarus	By the end of the lesson, the learner should be able to: a) Identify the lessons learnt from the parable of the rich man and Lazarus. b) Discuss ways of using our resources to help the needy. c) Role play the story of the rich man and Lazarus. d) Appreciate the lessons learnt from the parable of the rich man and Lazarus.	Learners are guided to: -Identify the lessons learnt from the parable of the rich man and Lazarus. -In groups, discuss ways of using our resources to help the needy. -In pairs, role play the story of the rich man and Lazarus	How did the rich man in the parable of the rich man and Lazarus, practice social injustice? What are the lessons learnt from the parable of the rich man and Lazarus?	• Good News Bible • Flash cards • Pictures Songs Digital devices • Charts ***Oxford Growing in Christ CRE page 102-105***	•Written Quizzes •Checklists, •Oral questions	

FOR COMPLETE SCHEMES OF WORK FOR TERM 1,2 & 3

CONTACT MR ISABOKE

0746 222 000 / 0742 999 000

Published by Mwalimu Consultancy. Contact 0746 222 000 / 0742 999 000 for More similar Educational Resources.

THE END

Published by Mwalimu Consultancy. Contact 0746 222 000 / 0742 999 000 for More similar Educational Resources.

FOR THE FOLLOWING;

- ✓ONLINE TUITION
- ✓REVISION NOTES
- ✓SCHEMES OF WORK
- ✓SETBOOKS VIDEOS
- ✓TERMLY EXAMS
- ✓QUICK REVISION KITS
- ✓KCSE PREMOCKS
- ✓TOP SCHOOLS PREMOCKS
- ✓KPLEA JOINT PREMOCKS
- ✓TOP SCHOOLS MOCKS
- ✓KPLEA JOINT MOCKS
- ✓KJSEA POSTMOCKS
- ✓TOP SCHOOLS PREDICTIONS
- ✓FINAL EXAM PREDICTIONS
- ✓KPLEA REVEALED SETS

Published by Mwalimu Consultancy. Contact 0746 222 000 / 0742 999 000 for More similar Educational Resources.

CALL/TEXT/WHATSAPP

0746 222 000 / 0742 999 000

mwalimuconsultancy@gmail.com

Published by Mwalimu Consultancy. Contact 0746 222 000 / 0742 999 000 for More similar Educational Resources.

THIS IS A PROPERTY OF MWALIMU CONSULTANCY

Powered By Mr Isaboke.

Published by Mwalimu Consultancy. Contact 0746 222 000 / 0742 999 000 for More similar Educational Resources.

SUCCESS

Published by Mwalimu Consultancy. Contact 0746 222 000 / 0742 999 000 for More similar Educational Resources.