GRADE 5 SCHEMES OF WORK

ISLAMIC RELIGIOUS EDUCATION

This Scheme of Work provides a structured plan outlining the content, teaching strategies, learning objectives, and assessment methods, ensuring continuity, progression, and alignment with curriculum standards, while fostering engaging, inclusive, and meaningful learning experiences that support students' development of knowledge, skills, and competencies across subjects as designed by Mwalimu Consultancy Experts.

TERM 1 WORK

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Mr Isaboke 0746 222 000 / 0742 999 000

MWALIMU CONSULTANCY

ISLAMIC RELIGIOUS ACTIVITIES

GRADE 5 SCHEMES OF WORK TERM 1

Wk	Lsn	Strand/ Theme	Sub strar	Specific learning outcomes	Key inquiry Questions	Learning experiences	Learning Resources	Assessment methods	Refl
1				**Opening**					
2	**1**	**QUR'AN**	**Selected Surah:** Al-Kauthar	By the end of the sub strand,the learner should be able to: a. Read and memorize the selected surah for spiritual nourishment. b. Outline the basic meaningof the selected surah to actas guidance in their daily life. c. Appreciate the Qur'an as the first source of guidance.	1. Why is it important to recite theQur'an? 2. What lessons do we learn from the selected surah? 3. What teachings can Muslims derive from the selected surah? 4. How can you apply the teachings ofthe selected surah in your daily life?	Individually/in pairs/ in groups learners are guided to:read the following Hadith on greetings: Learners to listen to teacher/resource person/digital device on the recitation of the selected surah;. - Al-Kauthar learners to recite selected surah after listening tothe teacher/or the digital devices. reguided to read the selected surah from a digital device/mus-haf/charts.	• Digital devices, Mus-haf, charts, • course books and resource person	• Portfolio, • written assessment, • oral assessment • anecdotal notes and • observation schedule	

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	2		**Selected Surah:** Al-Kauthar	By the end of the sub strand,the learner should be able to: a. Read and memorize the selected surah for spiritual nourishment. b. Outline the basic meaningof the selected surah to actas guidance in their daily life. c. Appreciate the Qur'an as the first source of guidance.	1. Why is it important to recite theQur'an? 2. What lessons do we learn from the selected surah? 3. What teachings can Muslims derive from the selected surah? 4. How can you apply the teachings ofthe selected surah in your daily life?	Individually/in pairs/ in groups learners are guided to: read the following Hadith on greetings: Learners to listen to the teacher/resource person/digital device on the recitation of the selected surah;. - Al-Kauthar Learners to recite the selected surah after listening to the teacher/or the digital devices. Learners in pairs/groups are guided to read the selected surah from a digital device/mus-haf/charts.	• Digital devices, Mus-haf, charts, • course books and resource person	• Portfolio, • written assessment, • oral assessment • anecdotal notes and • observation schedule	
	3		**Selected Surah:** Al-Kauthar	By the end of the sub strand,the learner should be able to:	1. Why is it important to recite theQur'an?	Learnes to practice proper pronunciation through listening to digital devices	• Digital devices, Mus-haf, charts,	• Portfolio, • written assessment,	
				a. Outline the basic meaning of the selected surah to act as guidance in their daily life. b. Deduce lessons and teachings from the selected surah and apply them in their daily life. c. Appreciate the Qur'an as	2. What lessons dowe learn from the selected surah? 3. What teachings can Muslims derivefrom the selected surah? 4. How can you apply the teachings ofthe selected surah in	Learners to listen to basic meaning of the selected surahfrom digital devices and make anecdotal notes in groups learners to discuss the different ways of applying the teachings and lessonslearnt from the	• course books and resource person	• oral assessment • anecdotal notes and • observation	

				the first source of guidance.	your daily life?	selected surah		schedule	
3	**1**		**Selected Surah:** Al-Kauthar	By the end of the sub strand, the learner should be able to: a. Outline the basic meaning of the selected surah to act as guidance in their daily life. b. Deduce lessons and teachings from the selected surah and apply them in their daily life. c. Appreciate the Qur'an as the first source of guidance.	1. Why is it important to recite theQur'an? 2. What lessons dowe learn from the selected surah? 3. What teachings can Muslims derivefrom the selected surah? 4. How can you apply the teachings ofthe selected surah in your daily life?	Learners t practice proper pronunciation through listening to digital devices Learners to listen to basic meaning of the selected surahfrom digital devices and make anecdotal notes in groups, learners to discuss the different ways of applying the teachings and lessonslearnt from the selected surah	• Digital devices, Mus-haf, charts, • course books and resource person	• Portfolio, • written assessment, • oral assessment • anecdotal notes and • observation schedule	

	2		**Selected Surah:** - Al-Maun	By the end of the sub strand, the learner should be able to: a. Read and memorize the selected surah for spiritual nourishment. b. Outline the basic meaning of the selected surah to act as guidance in their daily life. c. Appreciate the Qur'an as the first source of guidance.	1. Why is it important to recite theQur'an? 2. What lessons dowe learn from the selected surah? 3. What teachings can Muslims derivefrom the selected surah? 4. How can you apply the teachings ofthe selected surah in your daily life?	Individually/in pairs/ in groups learners are guided to: read thefollowing Hadith on greetings: Learners to listen to teacher/resource person/digitaldevice on the recitation of the selected surah;. - Al-Maun Learnera to recite the selected surah after listening tothe teacher/or the digital devices. Learners in pairs/ groups re guided to read the selected surah from a digital device/mus-haf/charts. Learners practice proper pronunciation through listening to digital devices	• Digital devices, Mus-haf, charts, • course books and resource person	• Portfolio, • written assessment, • oral assessment • anecdotalnote and • observation schedule	

	3		**Selected Surah:** -Al-Maun	By the end of the sub strand, the learner should be able to: a. Read and memorize the selected surah for spiritual nourishment. b. Outline the basic meaning of the selected surah to actas guidance in their daily life. c. Appreciate the Qur'an as the first source of guidance.	1. Why is it important to recite theQur'an? 2. What lessons do we learn from the selected surah? 3. What teachings can Muslims derive from the selected surah? 4. How can you apply the teachings ofthe selected surah in your daily life?	Individually/in pairs/ in groups learners are guided to: read the following Hadith on greetings: Learners to listen to basic teacher/resource person/digitaldevice on the recitation of the selected surah;. - Al-Maun Learners to recite the selected surah after listening tothe teacher/or the digital devices. Learners in pairs/ groups are guided to read the selected surah from a digital device/mus-haf/charts. Learners to practice proper pronunciation through listening to digital devices	• Digital devices, Mus-haf, charts, • course books and resource person	• Portfolio, • written assessment, • oral assessment • anecdotal notes and • observation schedule	
4	**1**		**Selected Surah:** -Al-Maun	By the end of the sub strand, the learner should be able to: a. Outline the basic meaning of the selected surah to actas guidance in their daily life. b. Deduce lessons and teachings from the selectedsurah and apply them in their daily life. c. Appreciate the Qur'an as the first source of guidance.	1. Why is it important to recite theQur'an? 2. What lessons do we learn from the selected surah? 3. What teachings can Muslims derive from the selected surah? 4. How can you apply the teachings ofthe selected surah in your daily life?	Learners to listen to basic meaning of the selected surah from digital devices and make anecdotal notes in groups /pairs learners to discuss the different ways of applying the teachings and lessons learnt from the selected surah	• Digital devices, Mus-haf, charts, • course books and resource person	• Portfolio, • written assessment, • oral assessment • anecdotal notes and • observation schedule	

	2		**Selected Surah:** -Al-Maun	By the end of the sub strand, the learner should be able to: a. Outline the basic meaning of the selected surah to actas guidance in their daily life. b. Deduce lessons and teachings from the selectedsurah and apply them in their daily life. c. Appreciate the Qur'an as the first source of guidance.	1. Why is it important to recite theQur'an? 2. What lessons do we learn from the selected surah? 3. What teachings can Muslims derive from the selected surah? How can you apply the teachings of the selected surah in your daily life?	Learners to listen to basic meaning of the selected surah from digital devices and make anecdotal notes in groups, learners to discuss the different ways of applying the teachings and lessons learnt from the selected surah	• Digital devices, Mus-haf, charts, • course books and resource person	• Portfolio, • written assessment, • oral assessment • anecdotal notes and • observation schedule	

	3		**Selected Surah:** - Al-Quraysh	By the end of the sub strand,the learner should be able to: a. Read and memorize the selected surah for spiritual nourishment. b. Outline the basic meaningof the selected surah to actas guidance in their daily life. c. Appreciate the Qur'an as the first source of guidance.	1. Why is it important to recite theQur'an? 2. What lessons dowe learn from the selected surah? 3. What teachings can Muslims derive from the selected surah? 4. How can you apply the teachings ofthe selected surah in your daily life?	Individually/in pairs/ in groupslearners are guided to:read the following Hadith on greetings: Learners to listen to the teacher/resource person/digitaldevice on the recitation of the selected surah;. - Al-Quraysh Learners to recite selected surah after listening tothe teacher/or the digital devices. In pairs/groups learners areguided to read the selected surah from a digital device/mus-haf/charts. Learners to practice proper pronunciation through listening to digital devices	Digital devices, Mus-haf, charts, course books and resource person	• Portfolio, • written assessment, • oral assessment • anecdotal notes and • observation schedule	
5	**1**		**Selected Surah:** - Al-Quraysh	By the end of the sub strand,the learner should be able to: a. Read and memorize the selected surah for spiritual nourishment. b. Outline the basic meaningof the selected surah to actas guidance in their daily life. c. Appreciate the Qur'an as the first source of guidance.	1. Why is it important to recite theQur'an? 2. What lessons dowe learn from the selected surah? 3. What teachings can Muslims derive from the selected surah? 4. How can you apply the teachings ofthe selected surah in	Individually/in pairs/ in groupslearners are guided to:read the following Hadith on greetings: Learners to listen to teacher/resource person/digitaldevice on the recitation of the selected surah;. - Al-Quraysh Learners to recite the selected surah after listening tothe teacher/or the digital devices. Learners in pairs/groups areguided to read the selected surah from a digital device/mus-haf/charts. Learners to practice proper pronunciation through listening to	• Digital devices, Mus-haf, charts, • course books and resource person	• Portfolio, • written assessment, • oral assessment • anecdotalnotes and • observationschedule	

					your daily life?	digital devices			
	2		**Selected Surah:** - Al-Qurayh	By the end of the sub strand,the learner should be able to: a. Outline the basic meaningof the selected surah to act	1. Why is it important to recite theQur'an?	In groups learners to recite the selected surah severally toenhance memorization Learners to listen to basic meaning of the selected surah	• Digital devices, Mus-haf, charts,	• Portfolio, • written assessment, • oral assessment	

FOR COMPLETE SCHEMES OF WORK FOR TERM 1,2 & 3

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THE END

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- ✓TOP SCHOOLS PREMOCKS
- ✓KPLEA JOINT PREMOCKS
- ✓TOP SCHOOLS MOCKS
- ✓KPLEA JOINT MOCKS
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