GRADE 5 SCHEMES OF WORK

CREATIVE ARTS

This Scheme of Work provides a structured plan outlining the content, teaching strategies, learning objectives, and assessment methods, ensuring continuity, progression, and alignment with curriculum standards, while fostering engaging, inclusive, and meaningful learning experiences that support students' development of knowledge, skills, and competencies across subjects as designed by Mwalimu Consultancy Experts.

TERM 1-3 SAMPLE

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MWALIMU CONSULTANCY

GRADE 5 LONGHORN CRE SCHEMES OF WORK TERM 1

Wk	Lsn	Strand/ Theme	Sub strand	Specific learning outcomes	Key inquiry Questions	Learning experiences	Learning Resources	Assessment methods	Refl
1	**1**	**CREATION**	**My purpose: Identifying Talents and Abilities**	By the end of the lesson, thelearner should be able to: a. Identify God's purposes forhim/her to live meaningfully b. Sing songs of appreciation c. appreciate his/her talents byparticipating in various activities for the benefit of self and others	1. What is God's purpose for yourlife? 2. Why is it important to knowyour talents and abilities? 3. How do you useyour talents and abilities?	• Learners to brainstorm in small groups, God's purpose fortheir lives and why it is important to live a purposeful life • Learners sing relevant songsin appreciation of God's purpose for their lives • Learners to read Jeremiah 29:11 and explain the lessons from the text	Good News Bible, Flash cards, Pictures, Songs, Digital devices Charts, poems Longhorn CRE act. Learners Bk. Pg. 1-5 Longhorn CRE acts. TG. Pg. 17-19	Written Quizzes • Checklists, • Oral questions	
	2		**My purpose: Gods purpose for my life**	By the end of the lesson, thelearner should be able to: a. Identify Gods purpose forhis/her life b. define the term purpose c. appreciate his/her talents byparticipating in various activities for the benefit of self and others	1. What is God's purpose for yourlife? 2. Why is it important to knowyour talents and abilities? 3. How do you useyour talents and abilities?	• Learners in pair read James 1:17 and share about their Godgiven gifts and talents and theiruses • Learners in turns read Matthew 25:14-30 on the parable of the talents and narrate how different talentswere used • Learners to discuss in smallgroups the meaning of talents and abilities	Good News Bible, Flash cards, Pictures, Songs, Digital devices Charts, poems Longhorn CRE act. Learners Bk. Pg. 1-5 Longhorn CRE act. TG. Pg. 17-19	Written Quizzes • Checklists, • Oral questions	

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	3		**My purpose: Parable of the talents**	By the end of the lesson, the learner should be able to: a. identify lessons and values which Christians can apply from the parable of talents in their day-to-day life b. watch a video clip on the parable of the Talents	1. What is God's purpose for your life? 2. Why is it important to know your talents and abilities? 3. How do you use your talents and abilities?	• Learners describe why they should enjoy participating in different activities at home or school and Church • Learners to watch a video clip on the parable of the talents and discuss lessons learnt • Learners to write on flash card why it is important to know their talents and share in class	Good News Bible, Flash cards, Pictures, Songs, Digital devices Charts, poems Longhorn CRE act. Learners Bk. Pg. 1-5 Longhorn CRE act. TG. Pg. 17-19	Written Quizzes • Checklists, • Oral questions	

				c. narrate the parable of the talents for responsible useof his/her talents d. appreciate his/her talents byparticipating in various activities for the benefit ofself and others					
2	**1**		**Human beings as co-workers with God** – Responsibilities given to human beings by God	By the end of the lesson thelearner should be able to: a. Identify responsibilities given to human beings by God b. Discuss reasons why humanbeings were given responsibilities c. Develop interest in takingcare of God's creation	1. Which responsibilitiesdid God give toHuman beings? 2. Why were human beings given responsibilities? 3. Why is child labour an abuse of the rights of achild?	• Learners to read Genesis 1:26and Genesis 2:15 and list responsibilities given to humanbeings by God • Learners to read 1Peter 4:10and report to class what they have learnt • Learners to list tasks they doat home, school and the community • Learners to brainstorm on various forms of child labourand the effects • Learners discuss on whom to report to if forced into childlabour.	Good News Bible,Flash cards, Pictures, Songs, Digital devices Charts, poems Longhorn CRE act. Learners Bk. Pg. 6 Longhorn CRE act. TG. Pg. 22-23	• Aural oral • Projects • Journals • Written Quizzes • Checklists	

	2		**Good stewardship of God's creation**	By the end of the lesson thelearner should be able to: a. demonstrate good stewardship of God's creation by taking care ofthe environment b. Define the term stewardship c. Develop interest in takingcare of God's creation	1. Which responsibilitiesdid God give toHuman beings? 2. Why were human beings given responsibilities? 3. Why is child labour an abuse of the rights of achild?	• Learners come up with different projects at school e.g.plant trees/ plant vegetables and nurture theprojects until they get results/harvest • Learners in pairs discuss themeaning of child labour • Learners brain storm on thecauses of child labour with examples of child labour	Good News Bible,Flash cards, Pictures, Songs, Digital devices Charts, poems Longhorn CRE act. Learners Bk. Pg. 7 Longhorn CREact. TG. Pg. 24	• Aural oral • Projects • Journals • Written Quizzes • Checklists	
	3		**My roles at home, school and in church**	By the end of the lesson thelearner should be able to: a. explain the causes of child labour by citing examplesfor awareness b. explain the effects of child labour for protection of selfand others	1. Which responsibilitiesdid God give toHuman beings? 2. Why were human beings given responsibilities? 3. Why is child labour an abuse	• Watch a video clip on formsof child labour • Learners to list forms of childlabour and explain how to discourage child labour • Learners to discuss the effectsof child labour • Learners to come up withdifferent work related ,	Good News Bible,Flash cards, Pictures, Songs, Digital devices Charts, poems Longhorn CRE act. Learners Bk. Pg. 7-12	• Aural oral • Projects • Journals • Written Quizzes • Checklists	
				c. Appreciate his/her roles by sharing responsibilities with others	of the rights of achild?	activities in the school, home and church, e.g.plant vegetables etc	Longhorn CREact. TG. Pg. 25		

3	**1**		**The Fall of Human Beings (Adam and Eve)-**reasons for the fall of human beings	By the end of the lesson the learner should be able to: a. Identify reasons for the fall of Human Beings to be responsible for his/her actions b. Draw and colour Adam and Eve c. appreciate lesson learnt from the fall of human beings by obeying school rules	1. What led to the fall of the human beings(Adam and Eve? 2. Why does God likeobedient people?	• Learners brainstorm ingroups about the importance of obeyingschools rules • Learners read Genesis 3:1-13 and identify reasons for the fall of human beings according to the text • Learners explain why theyshould remain truthful all the time	Good News Bible, Flash cards, Pictures, Songs, Digital devices Charts, poems Longhorn CRE act. Learners Bk.Pg. 14-15 Longhorn CRE act. TG. Pg. 29-30	• Portfolio • Profiles • Writ ten questi ons • Assessm entrubric	
	2		Reasons for the fall of human beings	By the end of the lesson the learner should be able to: a. Identify reasons for the fall of Human Beings to be responsible for his/her actions b. Draw and colour Adam and Eve c. appreciate lesson learnt from the fall of human beings by obeying school rules	1. What led to the fallof the human beings (Adam and Eve? 2. Why does God likeobedient people?	• Learners discuss lessonslearnt from the fall of human beings (Adam andEve) • Learners brainstorm thebenefits of an being obedient person	Good News Bible,Flash cards, Pictures, Songs, Digital devices Charts, poems Longhorn CRE act. Learners Bk. Pg. 14-15 Longhorn CRE act.	• Portfolio • Profiles • Writ ten questi ons • Assessm entrubric	

							TG. Pg. 29-30		
	3		Lessons learnt from the fall of Human beings	By the end of the lesson the learner should be able to: a. Identify reasons for the fall of Human Beings to be responsible for his/her actions b. explain lessons learnt from the fall of the human beings to live in harmony c. appreciate lesson learnt from the fall of human beings by obeying school rules	1. What led to the fall of the human beings(Adam and Eve? 2. Why does God likeobedient people?	• Learners discuss lessons learnt from the fall of human beings (Adam andEve) • Learners brainstorm thebenefits of an being obedient person	Good News Bible, Flash cards, Pictures, Songs, Digital devices Charts, poems Longhorn CRE act. Learners Bk.Pg. 15-16 Longhorn CRE act. TG. Pg. 31-32	• Portfolio • Profiles • Written questions • Assessmentrubric	
4	**1**		**The family Unity** – Importance of afamily unit	By the end of the lesson the learner should be able to:	1. Why is family unity important? 2. What can lead to	• Learners to list factors thatpromote family unity and share with the class	Good News Bible, Flash cards, Pictures,	• Portfolio • Profiles	

							Songs,		
				a. Identify the importance of family unity for harmonious living b. Discuss the importance of family unit c. appreciate family unity by participating in different chores at home	lack of unity in afamily? 3. How can familyunity be maintained?	• Learners in small groups toread Psalm 133:1-3 • earners discuss challengesthey experience at home • In pairs, learners to discussways in which they overcome the challenges • Sing a song that is related toovercoming family challenges	Digital devices Charts, poems Longhorn CRE act. Learners Bk.Pg. 17-18 Longhorn CREact. TG. Pg. 33	• Writ ten questi ons	
	2		Challenges facedby families in practicing familyunity	By the end of the lesson the learner should be able to: a. explain challenges faced by families to develop empathy b. define the term family c. appreciate family unity by participating in different chores at home	1. Why is familyunity important? 2. What can lead tolack of unity in a family? 3. How can familyunity be maintained?	• Learners to list factors thatpromote family unity and share with the class • Learners in small groups toread Psalm 133:1-3 • earners discuss challengesthey experience at home • In pairs, learners to discussways in which they overcome the challenges • Sing a song that is related toovercoming family challenges	Good News Bible,Flash cards, Pictures, Songs, Digital devices Charts, poems Longhorn CRE act. Learners Bk. Pg. 18-19 Longhorn CREact. TG. Pg. 34	• Portfolio • Profiles • Writ ten questi ons	

	3		Ways of contributing to ahappy family	By the end of the lesson the learner should be able to: a. Discuss challenges faced by families to develop empathy b. explain ways of contributing to a happy family for peaceful coexistence c. appreciate family unity by participating in different chores at home	1. Why is familyunity important? 2. What can lead tolack of unity in a family? 3. How can familyunity be maintained?	• Learners to list factors thatpromote family unity and share with the class • Learners in small groups toread Psalm 133:1-3 • earners discuss challengesthey experience at home • In pairs, learners to discussways in which they overcome the challenges • Sing a song that is related toovercoming family challenges	Good News Bible,Flash cards, Pictures, Songs, Digital devices Charts, poems Longhorn CRE act. Learners Bk. Pg. 19-20 Longhorn CRE act. TG. Pg. 34-35	• Portfolio • Profiles • Writ ten questi ons	
5	**1**	**T H E BI B L E**	Different uses ofthe Holy Bible asa guide	By the end of the lesson, the learner should be able; a. Explain different uses of Bible as a guide for personal growth b. Draw and colour the bible c. appreciate the Bible as a guide to promote	1. What is the meaning of theBible as a guide? 2. Why is the Bible referred toas a guide?	• Learners brainstorm variousways the Bible guides them in their lives • Learners to write summarypoints how the Bible guides them • Learners in turns read Joshua1;8; 2 Timothy 3:16;Deuteronomy 6:4-8, in	Good News Bible, Flash cards, Pictures, Songs, Digital devices Charts, poems Longhorn CRE act. Learners Bk.Pg. 22-23	• Anecd otal Notes, • Aura l questi ons • Profiles • Authe ntictasks	

				harmoniously living withothers		small groups • Learners to discuss in smallgroups what they learnt from the three Bible texts	Longhorn CRE act. TG. Pg. 36-37		
	2		Benefits of usingthe Holy Bible asa daily guide	By the end of the lesson, the learner should be able; a. identify the benefits of using the Bible as a dailyguide b. explain values acquired from using the Bible as aguide c. appreciate the Bible as a guide to promote harmoniously living withothers	1. What is the meaning of the Bible as a guide? 2. Why is the Bible referred to as a guide?	• Learners to write importantmessages about guidance from the Bible on flash cardsLearners find out from their parents and guardians values acquired as a result of using the Bible as a guideand report • Learners to sing relevant songs about the Bible as aguide • Learners share how the Biblehelps them to relate with others in class, at school, at home and neighbours	Good News Bible, Flash cards, Pictures, Songs, Digital devices Charts, poems Longhorn CRE act. Learners Bk. Pg. 23-25 Longhorn CRE act. TG. Pg. 38-39	• Anecd otal Notes, • Aur al questi ons • Profiles • Authe ntic tasks	

	3		**Bible Stories: Courage-** the Story of Peter and John at theTemple	By the end of the lesson, the learner should be able to; a. Narrate the story of Peter and John at the Temple to understand the importance of courage b. Define the term courage c. recognise the importance ofcourage in making choices for personal development	1. What is the meaning of boldness? 2. Why did Peter and John tell the leaders? 3. What do like about Peter and John?	• Learners in small groups brainstorm on situations whenthey demonstrated courage • Learners in turns to read Acts4:1-5, 7- 13 and share lessons learnt from the story of Peter and John • Learners to watch a video clipon the story of Peter and John • Learners to compose a poemon courage Learners to sing a relevant songon courage	Good News Bible,Flash cards, Pictures, Songs, Digital devices Charts, poems Longhorn CRE act. Learners Bk. Pg. 25-26 Longhorn CRE act. TG. Pg. 40-41	• Observation Schedules, • Written Quizzes • Checklists, • Oral questions	
6	**1**		**Bible Stories: Courage –** Reasons why Christians shouldstand firm in their faith	By the end of the lesson, thelearner should be able to; a. watch a video clip of thestory of Peter and John b. explain reasons why Christian should stand firm in spiritual matters in day today life c. recognise the importance ofcourage in making choices for personal development	1. What is the meaning of boldness? 2. Why did Peter and John tell the leaders? 3. What do like about Peter and John?	• Learners in small groups brainstorm on situations whenthey demonstrated courage • Learners in turns to read Acts4:1-5, 7- 13 and share lessons learnt from the story of Peter and John • Learners to watch a video clipon the story of Peter and John • Learners to compose a poemon courage	Good News Bible,Flash cards, Pictures, Songs, Digital devices Charts, poems Longhorn CRE act. Learners Bk. Pg. 27-28 Longhorn CRE act. TG. Pg. 41-42	• Observation Schedules, • Written Quizzes • Checklists, • Oral questions	
						Learners to sing a relevant song on courage			

	2		**Bible Stories: Courage-** Good qualities learnt from the story Of Peter and John	By the end of the lesson, the learner should be able to; a. explain reasons why Christian should stand firm in spiritual matters in day today life b. outline good qualities learntfrom the story of Peter and John at the temple c. recognise the importance ofcourage in making choices for personal development	1. What is the mea ning of bold ness ? 2. Why did Peter and John tell the leaders? 3. What do like about Peter and John?	• Learners in small groups brainstorm on situations when they demonstrated courage • Learners in turns to read Acts 4:1-5, 7- 13 and share lessons learnt from the story of Peter and John • Learners to watch a video clip on the story of Peter and John • Learners to compose a poem on courage Learners to sing a relevant song on courage	Good News Bible, Flash cards, Pictures, Songs, Digital devices Charts, poems Longhorn CRE act. Learners Bk.Pg. 29 Longhorn CRE act. TG. Pg. 42-43	• Observati on Schedules , • Writt en Quizze s • Checklists, • Oral questio ns	
	3		**Wisdom-** the story of King Solomon using wisdom	By the end of the lesson, thelearner should be able to: a. Explain the story of how King Solomon used wisdom to a solve a dispute b. Discuss ways of solvingdisputes in class c. appreciate importance ofusing wisdom in his/her daily life	1. How did Solomon portray wisdom? 2. What do we learn from the story of Solomon? 3. Why do we need wisdom in our lives?	• Learners discuss how they solve disputes in their class and why this is important • Learners to read In turns 1 Kings 3:16-28 and share how King Solomon used wisdom • Learners narrate situations/scenarios where they used wisdom to solve a problem • Learners to list lessons and values learnt from story of King Solomon • Learners read and explain Proverbs 1:7	Good News Bible,Flash cards, Pictures, Songs, Digital devices Charts, poems Longhorn CRE act. Learners Bk. Pg. 30 Longhorn CRE act. TG. Pg. 43-44	• Observati on Schedules , • Writt en Quizze s • Checklists, • Oral questio ns	

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GRADE 5 GROWING IN CHRIST RATIONALISED SCHEMES OF WORK TERM 2

Week	Lesson	Strand	Sub strand	Specific learning outcomes	Learning experiences	Key inquiry questions	Learning resources	assessment	Reflection
1	1	The bible	God's protection	By the end of the lesson, the learner should be able to: • Read Exodus 2:1-10 and retell the story of how Pharaoh's daughter rescued Moses. • Write lessons learnt from the story of Pharaoh's daughter and Moses. • Appreciate lessons learnt from the story of Pharaoh's daughter and Moses.	In turns, Read Exodus 2:1-10 and retell the story of how Pharaoh's daughter rescued Moses. Learner to write lessons learnt from the story of Pharaoh's daughter and Moses.	How did Pharaoh's daughter rescue Moses?	Oxford Growing in Christ CRE page 61-63 Good News Bible Flash cards Pictures Songs Digital devices Charts poems	•Written Quizzes •Checklists, •Oral questions	
	2	The bible	God's protection	By the end of the lesson, the learner should be able to: • Identify the value that the Pharaoh's daughter showed. • Share experiences of a time you helped a needy person and why you did it. • Show compassion for the needy people around us.	In pairs, Identify the value that the Pharaoh's daughter showed. Learner to share experiences of a time you helped a needy person and why you did it.	How do you keep yourself safe at home and school?	Oxford Growing in Christ CRE page 64-66 Good News Bible Flash cards Pictures Songs Digital devices Charts poems	•Written Quizzes •Checklists, •Oral questions	
	3	The bible	God's protection	By the end of the lesson, the learner should be able to: • Find out the importance of helping the needy. • Write down reasons why we should help the needy. • Appreciate the importance of helping the needy.	In groups, Find out the importance of helping the needy. Learner to write down reasons why we should help the needy.	Which people did God use to protect Moses?	Oxford Growing in Christ CRE page 64-66 Good News Bible Flash cards Pictures Songs Digital devices Charts poems	•Written Quizzes •Checklists, •Oral questions	

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2	1	The bible	God's protection	By the end of the lesson, the learner should be able to: • Discuss how God has protected you and your family from harm. • Make a 'thank you' note thanking God for protecting you. • Appreciate Gods protect in daily life.	In groups, Discuss how God has protected you and your family from harm. Learner to make a 'thank you' note thanking God for protecting you.	Who are the needy people in your community?	Oxford Growing in Christ CRE page 67-69 Good News Bible Flash cards Pictures Songs Digital devices Charts poems	•Written Quizzes •Checklists, •Oral questions	
	2	The bible	Service to God—The story of the call of Moses	By the end of the lesson, the learner should be able to: • Read Exodus 3:1-10 and retell the story of the call of Moses. • Discuss lessons learnt from the call of Moses. • Appreciate lessons learnt from the call of Moses.	In turns, Read Exodus 3:1-10 and retell the story of the call of Moses. Learner to discuss lessons learnt from the call of Moses	What have you learnt from the story?	Oxford Growing in Christ CRE page 67-71 Good News Bible Flash cards Pictures Songs Digital devices Charts poems	•Written Quizzes •Checklists, •Oral questions	
	3	The bible	Service to God—The story of the call of Moses	By the end of the lesson, the learner should be able to: • Discuss ways in which leaders in your community should obey God's instructions. • Draw and colour the picture of Moses before the burning bush. • Desire to obey God always.	In groups, Discuss ways in which leaders in your community should obey God's instructions. Learner to draw and colour the picture of Moses before the burning bush.	In which ways do leaders obey God?	Oxford Growing in Christ CRE page 70-71 Good News Bible Flash cards Pictures Songs Digital devices Charts poems	•Written Quizzes •Checklists, •Oral questions	
3	1	The life of Jesus Christ	Preparation for the coming of Jesus Christ	By the end of the lesson, the learner should be able to: • Read Luke 3:9-14 and narrate what you have read to the group. • State lessons learnt from Luke 3:9-14 • Appreciate reading the bible with comprehension	Learners to read Luke 3:9-14 in groups and narrate what you have read to the group In pairs, Learners to state lessons learnt from the bible verse	In what place did John the Baptist preach?	Oxford Growing in Christ CRE page 72-74 Good News Bible Flash cards Pictures Songs Digital devices Charts poems	•Written Quizzes •Checklists, •Oral questions	

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	2	The life of Jesus Christ	Preparation for the coming of Jesus Christ	By the end of the lesson, the learner should be able to: • Discuss instructions given by John the Baptist. • Write down the instructions that John the Baptist gave to the crowds. • Appreciate instructions that John the Baptist gave.	Learners to discuss instructions given by John the Baptist. Learners to write down the instructions that John the Baptist gave to the crowds	What did John the Baptist teach the people?	Oxford Growing in Christ CRE page 72-74 Good News Bible Flash cards Pictures Songs Digital devices Charts poems	•Written Quizzes •Checklists, •Oral questions	
	3	The life of Jesus Christ	Preparation for the coming of Jesus Christ	By the end of the lesson, the learner should be able to: • Explain why the values taught by John the Baptist. • Share experiences on how you practise the values in our daily life. • Emulate values taught by John the Baptist in daily life.	Learner to explain the values taught by John the Baptist. Learner to share experiences on how you practise the values in our daily life	What did John the Baptist teach the people?	Oxford Growing in Christ CRE page 74-78 Good News Bible Flash cards Pictures Songs Digital devices Charts poems	Written Quizzes •Checklists, •Oral questions	
4	1	The life of Jesus Christ	Preparation for the coming of Jesus Christ	By the end of the lesson, the learner should be able to: • Discuss how Christians today are preparing themselves for the coming of Jesus Christ. • Share what you are doing to prepare for the coming of Jesus Christ. • Appreciate preparing for the coming of Jesus Christ	In groups, discuss how Christians today are preparing themselves for the coming of Jesus Christ Learner to share what you are doing to prepare for the coming of Jesus Christ	How are you preparing for the coming of Jesus Christ?	Oxford Growing in Christ CRE page 74-78 Good News Bible Flash cards Pictures Songs Digital devices Charts poems	•Written Quizzes •Checklists, •Oral questions	
	2	The life of Jesus Christ	Preparation for the coming of Jesus Christ	By the end of the lesson the learner should be able to: • Identify the causes of social injustice in the society	Learner to identify the causes of social injustice in the society Learner to write down practices in your community that are	What did John the Baptist discour	One Planet CRE page. 74-78 Good News Bible Flash cards Pictures Song Digital devices	•Aural oral •Projects •Journals •Written Quizzes	

				• Write down practices in your community that are against the teachings of John the Baptist • Appreciate the teachings of John the Baptist on social injustice	against the teachings of John the Baptist	age people from doing?	Chart	•Checklists,	
	3	The life of Jesus Christ	The baptism of Jesus Christ	By the end of the lesson the learner should be able to: • Read Luke 3:21-22 and discuss the baptism of Jesus from the bible verses • Write down events that took place at the baptism of Jesus Christ. • Appreciate baptism of Jesus Christ	Learner to read Luke 3:21-22 and discuss the baptism of Jesus from the bible verses Learners to write down events that took place at the baptism of Jesus Christ.	What is baptism?	Oxford Growing in Christ CRE page 79-80 Good News Bible Flash cards Pictures Songs Digital devices Chart	•Aural oral •Projects •Journals •Written Quizzes •Checklists,	
5	1	The life of Jesus Christ	The baptism of Jesus Christ	By the end of the lesson the learner should be able to: • Discuss how Jesus Christ showed humility during his baptism. • Role-play the baptism of Jesus Christ • Have fun role-playing the story of the baptism of Jesus Christ	In groups, Learner to discuss how Jesus Christ showed humility during his baptism Learners to role-play the baptism of Jesus Christ	Why was Jesus baptized yet he was not a sinner?	Oxford Growing in Christ CRE page 79-80 Good News Bible Flash cards Pictures Songs Digital devices Chart	•Aural oral •Projects •Journals •Written Quizzes •Checklists,	

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CRE GRADE 5 RATIONALISED SCHEMES OF TERM 3

WK	LSN	STRAND	SUBSTRAND	SPECIFIC LEARNING OUTCOME	KEY INQUIRY QUESTION(S)	LEARNING EXPERIENCES	LEARNING RESOURCES	ASSESSMENT METHODS	REFLECTION
1	1	The Church	The early church	By the end of the lesson the learner should be able to: a) identify various definitions of unity of believers in the early church. b) outline activities which promoted unity among believers in the early church c)appreciate the importance of unity of believers in our society	Why is unity important in the church today?	Guide learners to: - read Acts2:42-47 -list activities that brought unity in the early church -discuss why unity is important at school, home and in church	Good news Bible Growing in Christ CRE Grade 5 Page 74	Oral questions	
	2	The Church	The early church	a) a) state various definitions of unity of believers in the early church. b) explain strategies used by Christians today to promote unity c)desire to promote unity	How is church involved in charity work today?	- discuss acts of charity /mercy done by churches today -use digital devices to watch a video clip on people helping the needy. -discuss strategies used to promote unity -organize a charitable activity to contribute towards an orphaned children's home	Good news Bible Growing in Christ CRE Grade 5 Digital devices	Oral questions	
	3	The Church	The early church	a) a) state various definitions of unity of believers in the early church. b) explain strategies used by	How is church involved in charity work today?	- discuss acts of charity /mercy done by churches today -use digital devices to	Good news Bible Growing in Christ CRE	Oral questions	

				Christians today to promote unity c)desire to promote unity		watch a video clip on people helping the needy. -discuss strategies used to promote unity -organize a charitable activity to contribute towards an orphaned children's home	Grade 5 Digital devices		
2	1	The Churc h	The Lord's supper	a) state the events that took place during the Lord's supper b) explain the significance of the Lord's supper to Christian today c)desire to participate in the Lord's supper/table	Why did Jesus eat the Passover meal with His disciples?	-read luke22:14-20 and discuss the events which took place during the lord's supper -discuss the significance of the Lord's supper for Christians -use digital devices to watch a video clip on the lord's supper	Good news Bible Growing in Christ CRE Grade 5 Page 77 Digital devices	-oral questions -written questions	
	2	The Churc h	The Lord's supper	a) a) state the events that took place during the Lord's supper a) state the events that took place during the Lord's supper b) identify the values required during the celebration of Lord's Table/Eucharist today c)desire to participate in the Lord's supper	How do Christians celebrate the Eucharist today?	-list the values required when partaking the Eucharist -discuss with their parents the importance of celebrating the Lord's supper	Good news Bible Growing in Christ CRE Grade 5	-oral questions	
	3	The Churc h	The role of the Holy Spirit	a) identify the gifts of the Holy spirit b) explain how the gifts of the Holy spirit have helped in promoting God's work	Which are the gifts of the Holy spirit?	-read 1 Corinthians 12-11 and identify the gifts of the Holy spirit -discuss how the gifts of the Holy spirit are	Good news Bible Growing in Christ CRE Grade 5	-oral questions	

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				c)appreciate the role of the gifts of the Holy spirit in his/her life		important to Christians today	Page 81		
3	1	The Church	The role of the Holy spirit	a) identify the role of the Holy spirit in his/her life. b) list the values which should influence the life of a Christian from the fruits of the Holy spirit c)appreciate the role of the gifts of the Holy spirit in his/her life	How does the Holy spirit inspire people to offer service to God and others?	- a) identify the role of the Holy spirit in his/her life. -list the values which should influence the life of a Christian from the fruits of the Holy spirit	Good news Bible Growing in Christ CRE Grade 5	-oral questions -written questions	
	2	The Church	Intercessory prayer	a) narrate the story of Peter's miraculous rescue to understand the power of intercessory prayers b) explain various ways Christians demonstrate their faith in God c)appreciate the lessons learnt from the story of Peter's rescue by doing what is right	How did Peter portray faith in Jesus Christ?	- tell the story of Peter's miraculous rescue to understand the power of intercessory prayers - explain various ways Christians demonstrate their faith in God	Good news Bible Growing in Christ CRE Grade 5 Page 85 Pictures in learners books	-oral questions -written questions	
	3	The Church	Intercessory prayer	a) narrate the story of Peter's miraculous rescue to understand the power of intercessory prayers b) explain various ways Christians demonstrate their faith in God c)appreciate the lessons learnt from the story of Peter's rescue by doing what is right	What is the meaning of intercessory prayer?	- tell the story of Peter's miraculous rescue to understand the power of intercessory prayers -read Acts 12:3-7 - explain various ways Christians demonstrate their faith in God	Good news Bible Growing in Christ CRE Grade 5 Pictures in learners books	-oral questions -written questions	

4	1	The Churc h	Intercess ory prayer	a) tell the story of Peter's miraculous rescue b)use digital devices to watch a video clip on Peter's miraculous rescue c)appreciate the lessons learnt from the story of Peter's rescue by doing what is right	How did Peter portray faith in Jesus Christ?	-discuss what he/she has learnt from the story about Peter -discuss what inspires them about peter's rescue by God -engage in activities that strengthen their faith in Christ	Good news Bible Growing in Christ CRE Grade 5 Digital devices	oral questions observatio n	
	2	Christi an Living	Friendsh ip formatio n	a) identify qualities to consider in choosing a good friend b) explain values to consider in choosing friends to avoid negative peer influence c)desire choose credible friends to avoid peer influence	Which are qualities to to consider in choosing a good friend? How can you avoid negative peer pressure?	- identify qualities to consider in choosing a good friend - discuss values to consider in choosing friend -list behavior that can pose negative influence on young people -read and write proverbs 22:24-25 on flash cards	Growing in Christ CRE Grade 5 Page 90 Flash cards	-oral questions -written questions	
	3	Christi an Living	Human sexualit y	a) identify changes associated with adolescence b) explain how to cope with changes in their bodies c)desire to behave responsibly as an adolescent	How do you cope with changes in adolescence?	- list the changes associated with adolescence - explain how to cope with changes in their bodies -discuss why some sources of information about this age are misleading	Growing in Christ CRE Grade 5 Page 95 Good news Bible	-oral questions	

FOR COMPLETE SCHEMES OF WORK FOR TERM 1,2 & 3

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THE END

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