GRADE 4

EXPRESSIVE ARTS SCHEMES OF WORK FOR TERM (ONE) 2019

WEEK	TOPIC/ CONTENT	GENERAL OUTCOMES	SPECIFIC OUTCOMES	METHOD	REFERENCE	REMARKS
1 To 2	**SAFETY AND HEALTH** 1.Safety 2.Environmental protection	• Acquire knowledge, skills, positive attitudes and values on safety and health. • Develop skills in maintaining safety and health.	• Identify appropriate dress in class. • Compose songs on health. • Demonstrate activities to keep the environment safe.	• Identification • Demonstration	• Grade 1 – 7 syllabus pages 27	
3	**MOVEMENT** 1.Movement	• Acquire knowledge, skills, positive attitudes and values in fundamental movements	• Perform structured movement.	• Demonstration	• Grade 1 – 7 syllabus pages 27	
4 To 5	**DRAWING AND COLOURING** 1.Colour 2.Drawing	• Develop skills to improve neuromuscular coordination through participation in a variety of activities in order to improve fitness, manipulation, coordination, correlation, observation and self-expression	• Mix two primary hues in equal quantity to obtain secondary colours. • Identify warm and cool colours. • Identify various media used in drawing. • Draw simple objects using various media.	• Identification • Demonstration	• Grade 1 – 7 syllabus pages 27	

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6	3.Figure drawing	• Develop skills to improve neuromuscular coordination through participation in a variety of activities in order to improve fitness, manipulation, coordination, correlation, observation and self-expression	• Draw human figure using various media.	• Identification • Demonstration	• Grade 1 – 7 syllabus pages 27	
7	**MID-TERM TESTS**		• Get above average		• Grade 1 – 7 syllabus pages 27	
8	4.Colouring from observation	• Acquire knowledge, skills of pattern making, drawing and painting.	• Colour various drawings of objects found in the environment. • Draw various objects found in the environment using different media.	• Identification • Demonstration	• Grade 1- 7 syllabus pages 27	
9 To 10	5.Imaginative drawing	• Acquire knowledge, skills of pattern making, drawing and painting	• Compose pictures to express one's own feelings. • Draw various pictures using different media from imagination.	• Demonstration	• Grade 1 - - 7 syllabus pages 27	
11	**PATTERN** 1.Motif	• Acquire knowledge, skills of pattern making, drawing and painting	• Identify motifs from natural objects. Make different patterns by	• Identification	• Grade 1 – 7 syllabus pages 28	

			arranging natural motifs.			
12/13	**REVISION/ TESTS**		• Get above average	• Chalkboard	• Grade 1 – 7 syllabus pages 27 - 28	