

MINISTRY OF GENERAL EDUCATION
COMMON SCHEMES TERM THREE, 2019
GRADE TWO INTEGRATED SCIENCE

WK	TOPIC	CONTENT	SPECIFIC OUTCOME	T/LEARNING AIDS	REFEERENCE
1	Plants and Animals	-Parts of Plants	-Identify the main parts of a plant -Describe the life cycle of a plant	-Chart -TG -Chalk board	- Grade 2 Syllabus - TG
2	Plants and Animals	-Types of Animals	-Name different types of animals in the environment.	-Chart -TG -Chalk board	- Grade 2 syllabus - TG
3	Plants and Animals	-Types of Animals	-Mention some animals which depend on others for food.	-Chart -TG -Chalk board	- Grade 2 syllabus - TG
4	Plants and Animals	-Types of Animals	-Mention some animals which feed on grass and crop plants	-Chart -TG -Chalk board	- Grade 2 syllabus - TG
5-6	Plants and Animals	-Types of Animals	-Mention places where wild animals are found	-Chart -TG -Chalk board	- Grade 2 syllabus - TG
7	Plants and Animals	-Types of Animals	-Explain how animals protect themselves from their enemies	-Chart -TG -Chalk board	- Grade 2 syllabus - TG
8	Plants and Animals	-Types of Animals	-Explain the importance of conserving wild life	-Chart -TG -Chalk board	- Grade 2 syllabus - TG

9	Materials and Energy	-Soluble and insoluble Materials	-Demonstrate the existence of materials in solid and liquid forms.	-Chart -TG -Chalk board	- Grade 2 syllabus - TG
10	Materials and Energy	-Soluble and insoluble Materials	-Demonstrate that some materials are soluble and others are insoluble	-Chart -TG -Chalk board	- Grade 2 syllabus - TG
11	Materials and Energy	-Soluble and insoluble Materials	-Show that some materials dissolve quicker in hot water than in cold water	-Chart -TG -Chalk board	- Grade 2 syllabus - TG
12-13	Revisions	End of term	assessments		