La note de l'élève est prise en compte uniquement quand il/elle rapporte la copie à l'enseignant, avec le nom, la signature et le commentaire de son parent ou tuteur.

REPUBLIC OF CAMEROON

Peace – Work – Fatherland

Government Bilingual Secondary School Kouhouat

Department of « *Anglais* »

School year : 2019/2020

ENGLISH LANGUAGE TEST

Student's name: .....Class: **3e**..... N° : .....

Test N° **01/06** Date: .....

Target Competence: Students use the appropriate language structures to talk about cultural diversity and national integration and con

Marks

EVALUATION OF RESOURCES (Grammar and Vocabulary)	EVALUATION OF COMPETENCE (Reading and Writing)	TOTAL
……. / 20	……. / 20	……./40

Student's competence

NOT ACQUIRED (0-10)	ONGOING ACQUISITION (11-14)	ACQUIRED (15-17)	EXPERT (18-20)
O	O	O	O

Parent / guardian

NAME	SIGNATURE	DATE	COMMENTS

Recopiez la lettre qui correspond à la question/phrase, et inscrivez la réponse après cette lettre dans le cadre de réponse prévu à la fin de l'épreuve. Respectez l'ordre des exercices et des réponses svp.

EVALUATION OF RESOURCES (20 marks)

PART 1 : GRAMMAR

A. Complete with the correct form of the verb in brackets.

1. We …(a)… that we should respect the cultures and beliefs of other people. (believe/are believing/believes)
2. My sister …(b)… at me. She should be more tolerant. (is always shouting/shouts/does not shout)
3. The conference on tolerance and diversity …(c)… in Yaounde next week. (take/is taking/takes)
4. Mr Yuh and Mr Tekumbo …(d)… Anglophone students in my school. (teach/teaches/are teaching)
5. In a good number of families in Cameroon today, some children …(e)… English schools while others go to French schools. (are going to/go/is going)

B. Join the sentences into one, using conjunctions from the list below. <u>Write the full sentence</u>.

And – so – neither … nor … - although – but – while – yet – for.

1. I am a Fulani. I consider myself a full Cameroonian. …(f)…
2. Albinos live in peace in Cameroon. Albinos are not so fortunate in other countries. …(g)…
3. Mary is my daughter. I am her father. …(h)…

4. Paul is not travelling. His children are not travelling. …(i)…
5. People sleep much when they are babies. People sleep very little when they are old. …(j)…

PART 2: VOCABULARY

A. Complete with the most correct word from the list below.

traditional - intercultural – enjoy – indigenous – diverse – national teams - intracultural.

1. Our village is celebrating an …(k)… wedding today between an Anglophone man from Banso' and a Bamoun girl.
2. The …(l)…. cultures of Cameroon can be grouped into four : the *Fulani* in the North, the *Fang* in the East and South, the *Sawa* in the coastal areas, and the *Tikar* in the Grassfield lands
3. …(m)… music is played mostly at funeral and cultural events in Cameroon today
4. In many restaurants in the country, people can …(n)… dishes from various cultures across the nation.
5. There are close to 289 …(o)… languages in Cameroon.

B. Write the word in which the underlined letters are pronounced differently.

1. C<u>ou</u>ntry – m<u>ou</u>ntain – l<u>au</u>ndry. …(p)…
2. D<u>i</u>shes – wh<u>i</u>le – <u>i</u>dentity …(q)…
3. M<u>u</u>sic – n<u>eu</u>tral – m<u>u</u>st …(r)…
4. C<u>ou</u>ple – al<u>ou</u>d - m<u>ou</u>th …(s)…
5. P<u>eo</u>ple – r<u>e</u>gion – p<u>i</u>pe …(t)…

EVALUATION OF COMPETENCE (20 marks)

Write a letter to your friend to invite him to the Nguon Festival in Foumban. Inform him/her of :

- the date of the festival,
- the venue,
- the participation conditions,
- The preparations you have made for his/her visit.

<u>Your address</u>
Matthew Young
GBHS Foumban
Cameroon

<u>Your friend's address</u>
Sandra Goodnews
GHS Bertoua
PO Box 54
Bertoua, Cameroon

ANSWERS

(a) ……..
(b) ……..
(c) ……..
(d) ……..
(e) ……..
(f) ……
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(g) ……
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(h) ……
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(i) ……
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(j) ……
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(k) ……..
(l) ……..
(m)……..
(n) ……..
(o) ……..
(p) ……..
(q) ……..
(r) ……..
(s) ……..
(t) ……..

<u>Examiner</u>:
Bolivar Siéwoué, PhD
High School Teacher