

Grade 12 Students

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EDUCATIONAL ASSESSMENT AND EXAMINATIONS SERVICE (EAES)
ETHIOPIAN SECONDARY SCHOOL PILOT TEST (ESSPT)
GINBOT, 2016 E.C/ MAY, 2024G.C

Subject Code 01 **Booklet Code: 005**
Number of Items: 120 **Time allowed: 2 Hours**

I. COMPREHENSION

Directions: There are two passages under this section. Read each of them carefully and answer questions **1-20** according to the information therein. From the four choices, **A-D**, given for each question, choose the correct answer and **blacken** the letter of your choice on the separate answer sheet provided.

Section One: Reading Passage I

Skills vs. Knowledge in Education

1 Education systems all over the world are based on the idea that students get and remember information from teachers and books. These systems test this knowledge with standardized tests which compare students to each-other. **They** only test the kind of information which is possible to measure in tests. The goal is gaining information, not developing skills by **which** to use and make information. Unlike the old style of education where people remembered things in order to pass tests and get higher scores than other students, the modern world calls for a new kind of education in which the focus is deep understanding, creativity, and information management skills.

2 Most education systems in the world are designed to make students remember things. One reason is that schools feel the need to compare students. They do this by giving tests. They want to be able to give grades and decide which students are smart and which are not. **They** function as a sorting mechanism for society. From the earliest grades, students are put on **tracks** that will decide their futures. Another reason schools like to make students remember things is that by doing so they will be able to test their knowledge and determine if they remember or not. They believe that if students remember things it is the same as understanding those things Schools also like to **impart** knowledge because in this way, although students can have different individual skills, they can all have the same [illegible]ge.

TECNO SPARK

3 Einstein said "Imagination is more important than knowledge." "Knowledge is limited. Imagination encircles the world" (Needle, 2007). All the knowledge in the world is useless unless you are able to use information in creative ways. Knowledge is what other people have created. Understanding is all about what you think about something. Everybody sees, hears, feels, and thinks differently. No two people in the world have the same understanding of the same thing. It is impossible to give tests on a **point of view**. Because of this, tests are illogical. The only reason tests exist is to label students as "smart" or "stupid." There are many kinds of intelligence, however. One of the most famous researchers in the field of intelligence, Gardner, found at least seven different kinds of intelligence (Gardner, 1999). Intelligence and understanding are related. Unfortunately, tests only measure one type of intelligence.

4 In the modern world skills are more important than knowledge. If a person knows many facts, it is impressive, but not very useful. It is of much greater importance to be able to find information quickly, organize that information, analyze and understand the main ideas, put different pieces of information together (synthesize), and create new information. Together these skills make what we call information management and innovation, the skills which are most desired in the business world.

Source: Jonan Donaldson Academic Writing January 12th, 2010

1. According to the writer, the outdated education systems would require_____.
   A. obtaining information
   B. developing skills
   C. organizing information
   D. thorough understanding

2. What does the 21st century world want the education systems to be like?
   A. knowledge oriented
   B. skills oriented
   C. exam oriented
   D. facts oriented

3. Why do our schools make our students simply remember facts? It's because
   A. facts are easy for teacher to prepare questions from.
   B. students are assumed to be equally smart in remembering.
   C. they believe that remembering facts is the order of the day.
   D. they assume that remembering is the same as understanding.

4. Which of the following is **NOT** stated or implied in the passage?
   A. Knowledge is limited, but creativity is unlimited.
   B. Not all students can have the same skills, but all can have the same knowledge.
   C. Knowledge is what other people think about something, but understanding is what you think.
   D. Everybody sees, hears, feels, and thinks differently, but everyone will have the same understanding of the same thing.

5. What does the word '**they**' in paragraph 1, line 4 refer to?
   A. modern education systems
   B. education systems
   C. schools
   D. books

6. What does the word '**which**' in paragraph 1, line 5 refer to?
   A. the goal of tests
   B. gaining information
   C. developing skills
   D. using and making information

7. What does the word '**they**' in paragraph 2, line 4 refer to?
   A. teachers
   B. students
   C. tests
   D. schools

8. What does the word '**impart**' in paragraph 2, line 10 mean?
   A. convey
   B. get
   C. gain
   D. learn

9. What does the word '**tracks**' in paragraph 2, line 6 mean?
   A. heavy cars
   B. good schools
   C. correct information
   D. right path

10. What does the expression '**point of view**' in paragraph 3, line 7 mean?
A. information
B. particular knowledge
C. specific fact
D. particular opinion

Section Two: Reading Passage II

Reasons and Solutions for Student Exam and Essay Cheating

1 Cheating comes in many variations. Just because you are not leaning over and peaking at somebody else's exam, it does not mean that you are not cheating. Cheating includes any dishonest action used by a student to complete an assignment without actually having to complete it themselves. Some of the most common forms of cheating are looking someone's exam, using materials without permission, collaborating with other students without permission, and not reporting another student if you see that he or she is cheating. Students cheat for all types of reasons: pressure to succeed, lack of time to study, peer pressure, laziness, and the list goes on. While schools claim that a student can be expelled for cheating, many cheating students escape the consequences. I do not think that it is possible to set consequences based on the reason why a person cheated because the severity of a reason can be relative but it's more logical to base the consequences on the method in which the cheating was done.

2 Perhaps the most classic form of cheating on an exam is taking a quick peak at the exam of the person sitting next to **you** or in front of you. Often times it is easy to see answers in the corner of your eye and the teacher seldom notices. I believe that this type of cheating should result in automatic failure of the exam, no questions asked. Likewise, if the student tries to cheat again he or she should fail the whole course. Looking at someone else's exam is extremely unfair because you are putting forth no effort to complete the work. Students generally do this when they are not confident in their own answers and they want confirmation of the correct answer, but that does not make **it** acceptable. Not enforcing consequences for this type of cheating will result in the student feeling as if she or he never has to study or do work, because there will always be someone to copy off. One possible way to solve this problem is to have the exam questions in different orders so that

a student will have to really try in order to steal someone's answers, and it would make it more noticeable for the teacher.

3 Using restricted material is another common form of cheating. Students find ways to sneak in note-cards, write answers, or store information in electronic devices. Students usually do this to ensure that they don't forget any information while taking the test. The best way to prevent any of these actions from happening is for the teacher to around the room and make sure that there is no material present. Unfortunately, technology makes this difficult. If a student is taking a math test, then often times a graphic calculator is needed, but these calculators have the capabilities to store material. I feel that if a student tries to cheat in this manner then the consequences should be that they are no longer able to use a calculator in future exams and they will fail the current test. Not allowing calculators during future exams would be a drastic consequence because many algebra and geometry tests require calculators. Obviously, if this type of cheating occurred again then the student should fail the course. If **this type of cheating** is not stopped, then students will see no need to study or read their textbook because they can just record the information.

4 Although many students do not realize that approved collaboration is a form of cheating, it actually is. Sometimes the teacher will walk out of the room or the classroom is so big that it is impossible to hear whispering. Collaborating with classmates during an exam that is supposed to be done by each individual is dishonest. The consequence of this type of cheating should be failing the test, being separated from the class for future tests, and failing the class if it happens again. Collaborating with classmates gives some students an advantage over the ones that are not doing so, and **it** failed to reflect the skills of each individual. Obviously cheating in this way is a huge disadvantage to the student because they are not always going to have someone there to help.

5 Lastly, failing to report someone else's cheating or allowing someone to copy cheat off you is a form of cheating. Most students are not willing to report a cheater because they are concerned about the reactions they will get from their classmates. There are ways to anonymously report a cheater.

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While you may feel like you are throwing someone under the bus, you will actually be harming a lot more people if you don't tell. If someone in the class gets a perfect score because they cheated, then the curve of the test might be higher, and the expectations for high scores will also be higher.

11. According to the first paragraph, what consequence does cheaters in school face?
A. Expulsion
B. Withdrawal
C. Reprimand
D. Dishonesty

12. What is the writer's view about the consequence of cheating in school?
A. Cheaters should not face the consequences of their actions.
B. The measure taken for cheating should consider why students cheated.
C. It is not surprising that some students evade punishment after cheating.
D. How a student cheated should be the main factor for the measure taken.

13. According to the passage, who could possibly solve the problem of cheating?
A. The school administration
B. The parents
C. The teacher
D. The government

14. Which paragraph emphasizes the need for showing one's own competence in tests?
A. Paragraph 2
B. Paragraph 3
C. Paragraph 4
D. Paragraph 1

15. What would be the possible situation of students who allow cheating?
A. They score lower than those who cheat.
B. They score higher than those who cheat.
C. They score equally with those who cheat.
D. They are compensated for their hard work.

16. Which one of the following sentences best summarizes paragraph two?
A. Cheating creates lazy students.
B. Cheating should not be tolerated at all.
C. Cheating discourages hardworking students.
D. Students cheat only to confirm their answers.

17. '**This type of cheating…**' paragraph 3, line 14 refers to _____.
A. looking someone's exam
B. collaborating with others
C. not reporting another cheater
D. using materials without permission

18. The word '**it**' in paragraph 2, line 10 refers to _____.
A. lacking confidence
B. looking someone else's exam
C. trying to confirm their correctness
D. putting no effort to complete the work

19. What does the word '**I**' in paragraph 1, line 11 refer to?
A. the cheating student
B. the reader
C. the writer
D. the teacher

20. What does the word '**you**' in paragraph 2 line, 2 refer to?
A. the cheating student
B. the reader
C. the writer
D. the exam taker

Section Three: Sentence Comprehension.

Instructions: For questions **21** and **22**, choose the sentence with the closest meaning to the head sentence from the four alternatives given, and then **blacken** the letter of your choice on the separate answer sheet provided.

21. The ball moved across my face too fast to even see it, let alone to catch it.
A. My eyes could see the ball and my hands could catch it.
B. My eyes could not see the ball but my hands could catch it.
C. My eyes could see the ball but my hands could not catch it.
D. My eyes could not see the ball and my hands could not catch it, either.

ENGLISH

22. The director must have left; I don't see his car around.
A. The director must be in his office now.
B. I don't think the director is in his office now.
C. I saw the director leaving the school compound.
D. The director was around his car a few minutes ago.

Section Four: Vocabulary

A. Completion

Instructions: Questions from **23-29** are incomplete sentences. There are four alternative words or phrases, **A-D,** given below each question. Choose the word or phrase that best completes the sentence and then **blacken** the letter of your choice on the separate answer sheet provided.

23. The market is _____ from our village; we cannot go there on foot.
A. close
B. remote
C. separate
D. different

24. His willingness to help his mother did not _____ to other members of the family.
A. extend
B. include
C. involve
D. exclude

25. The world's _____ authority condemned the violence against civilians.
A. foremost
B. weak
C. rich
D. unknown

26. The author describes his book as a _____ to his father who died fighting for his country.
A. mourn
B. homage
C. participation
D. contribution

27. The fact that the highest scorer in the 2023 ESSLCE was in your school is a good opportunity for the _____ of the school's reputation.
A. achievement
B. dominance
C. enhancement
D. importance

28. When my brother left abroad, he cried bitterly and was _____ himself to never seeing his birthplace again.
A. pleased
B. turned
C. regretted
D. resigned

29. Because he is _____, our new mechanic is capable of hard work and effort without the need for encouragement.
A. selfless
B. self-centered
C. self-confident
D. self-motivated

B. Substitution

Instructions: For questions from **30 - 36**, each sentence has an underlined word or phrase followed by alternatives, **A-D**. Choose the word or phrase that best corresponds with the meaning of the underlined word or phrase and then **blacken** the letter of your choice on the separate answer sheet provided.

30. From the plane crash last year, miraculously two kids survived, it was God's intervention.
A. human
B. secret
C. divine
D. rescue operation

31. She always says a lot in meetings but she has no influence over others.
A. equivalence
B. domination
C. balance
D. decision

32. The projects must be completed within their respective, specific time durations.
A. spans
B. being
C. lengths
D. spaces

33. When the kids lost their biological parents by HIV/AIDS, they were not left destitute; they got adopting parents who should provide them with everything necessary.
A. foster
B. step
C. second
D. grand

34. *Debo* is a work culture in which villagers should work together so that they could create extra success.
A. wealth C. time
B. synergy D. money

35. Racism is particularly wide spread among people living in the West.
A. lacking C. prevalent
B. existing D. equivalent

36. Armed robbers threaten to kidnap and kill local passengers for a ransom.
A. ask C. rape
B. kill D. intimidate

C. Analogy

Instruction: For questions **37** and **38**, two pairs of words are given. Look at the relationship between the two words in each pair and choose the word which forms a similar relationship with the word given next to each pair and then **blacken** the letter of your choice on the separate answer sheet provided.

37. Hospital is for Doctor as School is for _____.
A. Student C. Teacher
B. Soldier D. Library

38. _____ is for Lion as Hoof is for Horse.
A. Finger C. Claw
B. Nail D. Toe

II. LANGUAGE FOCUS

Directions: Questions from **39 - 76** are incomplete sentences. Choose the word/phrase that best completes the sentence accurately and then **blacken** the letter of your choice on the separate answer sheet provided.

39. My mother rises up early every day; she _____ gets late to work.
A. ever C. sometimes
B. hardly D. often

40. We have got a puppy and a kitten, which _____ by my grandfather.
A. are taken care of C. take care of
B. is taken care of D. takes care of

41. Could you come tomorrow? Yes, I _____.
A. could C. might
B. couldn't D. mightn't

42. My twin daughters have striking differences. For example, the older one is quiet and shy; _____, the younger one is extrovert.
A. similarly C. even it
B. in contrast D. in other words

43. It was _____ a nice weather _____ we went out for a walk.
A. so ... that C. such ....that
B. not only ....but also D. as ....as

44. If I _____ a man, they _____ me so harshly like that.
A. had been....wouldn't have treated
B. was....wouldn't treat
C. were....wouldn't have treated
D. were....wouldn't treat

45. You won't get paid for time off _____ you have a doctor's note.
A. if C. as long as
B. so that D. unless

46. I _____ play football before I broke my leg in training.
A. had to C. used to
B. must D. would

47. The school board reported that the students' achievement _____ last year.
A. is increased C. had increased
B. has increased D. has increase

48. The children _____ asleep for three hours now.
A. have fallen C. has fallen
B. fell D. had fallen

49. The water from the broken pipe _____ for two hours when the plumbers arrived.
A. had been flowing C. was flowing
B. has been flowing D. is flowing

50. You are not going out _____ you have finished your homework.
A. when C. while
B. until D. soon

51. This is delicious. You _____ try some.
A. could C. ought to
B. can D. ought

52. He is a man _____ opinion I respect. He always tells me a good ways.
A. who C. which
B. whom D. whose

53. Our success was far _____ what we thought possible.
A. through C. behind
B. under D. beyond

54. The committee decided _____ my application for promotion.
A. evaluate C. to evaluate
B. evaluating D. to evaluating

55. He is only 17; _____, he is not eligible to vote.
A. then C. however
B. therefore D. because

56. Argentina and France met in the 2022 World Cup Final. The game was _____ exciting.
A. tremendously C. friendly
B. kindly D. lovely

57. Aster was clearly exhausted but she insisted _____ dancing till dawn.
A. on C. for
B. in D. about

58. If you have any spare milk, could you give me _____?
A. a few C. a lot
B. a little D. much

59. The letter came a few days _____.
A. long C. ago
B. after D. now

60. Please _____ the electricity _____ before you go to bed.
A. turn …on C. take…on
B. put …on D. turn …off

61. You have a high fever. You _____ take Aspirin to reduce your fever.
A. would C. might
B. could D. should

62. _____ the TV _____ the video is actually working. Let's call a technician.
A. Either …or C. Neither ….nor
B. Both …and D. Not only ….but also

63. My car has started to take a lot of fuel; I _____ buying a new one.
A. consider C. considerate
B. am considering D. considered

64. I wish I _____ any alcohol last night in the party. I'm feeling bad.
A. had drunk C. hadn't drunk
B. haven't drunk D. didn't drink

65. Which one of the following has correct sentence construction?
A. Galata is smart. He is also wise.
B. Chaltu is wise she is also silent.
C. Alemu is kind, he is also brave.
D. Haftom is smart he is also kind.

66. You should try to take it _____. Do not take things seriously.
A. heavily C. quickly
B. lightly D. slowly

67. If she hadn't tripped and fallen down, she _____ the gold medal.
A. had won C. will win
B. could win D. could have won

68. Beauty and art _____ together.
A. often think C. is often thought
B. are often thinking D. are often thought

69. He graduated in physics and he works _____ a teacher.
A. like C. to be
B. as if D. as

70. I am not worried _____ her; she can take care of herself.
A. to C. about
B. for D. with

71. He inspired the audience with his speech. The speech was quite _____.
A. inspired C. inspire
B. inspiring D. inspiration

72. _____ of the family has been to college.
A. None C. Every
B. Any D. No

73. "I went to bed late last night." – _____
A. So did I. C. So am I
B. So do I. D. Nor do I

74. If metal is heated at extremely high temperature, it _____.
A. would melt C. will melt
B. melts D. is melted

75. Ethiopian Epiphany is celebrated _____ the twentieth of January.
A. in C. on
B. at D. by

76. It was a crisis for _____ she was totally unprepared.
A. what C. whom
B. that D. which

III. COMMUNICATIVE ACTIVITIES

Directions: Questions from **77 - 102** are presented in the form of conversation. The part said by one of the speakers is given, and a blank space is left for the other. Choose the alternative that is most appropriate to complete the dialogue and then **blacken** the letter of your choice on the separate answer sheet provided.

77. **Kiddu**: We've already done an assignment on this. Why do we need to do another one on the same?
Classmate: True. I think _____.
A. many students fail in this course
B. you should submit your assignment on time
C. doing assignments is a good academic practice
D. it is in order to get deeper understanding on the topic

78. **Ujulu**: A teacher education program must align with school curriculum.
Colleague: _____
A. That's a good point. The education policy also suggests so.
B. I think you know the difference between school and college.
C. I'm not sure. Teachers' life has now become quite deplorable.
D. I totally agree. Our problem can't be solved by education alone.

79. **Daniel**: To stimulate our economy, investment should be encouraged.
Colleague: _____
A. I think many people are dying of hunger these days.
B. I don't agree that the price of things is sky-rocketing.
C. In my opinion, the government should increase our salary.
D. I'm not an expert, but restoring peace should be a priority.

80. **Guest**: _____
Receptionist: No, I can speak English and French.
A. Can you speak Arabic?
B. Can you speak English?
C. Can you speak any foreign language?
D. How many languages can you speak?

81. **Tedy**: _____
Friend: I won't buy anything; I will invest it on a new business.
A. What will you buy if you win the lottery?
B. What will you do if you win the lottery?
C. What will you invest on if you win the lottery?
D. Will you invest on a new business if you win the lottery?

82. **Tina**: _____
Friend: I don't think so; I may get at most "B". The exam was tough.
A. Do you think will you get a "B" in Economics?
B. Do you think you will get an "A" in Economics?
C. Do you think will you get an "A" in Economics?
D. Do you think you will get a "B" in Economics?

83. **Beza**: I am not a big fan of football.
Roman: _____
A. So am I.
B. Either am I.
C. Neither am I.
D. Neither do I.

84. **Coworker**: Hard work is a crucial quality for an employee.
Boss: _____
A. I don't know if employees work hard.
B. That is true, but I don't agree with you.
C. You can say so but that is totally acceptable.
D. I take your point, but discipline is also important.

85. **Lemma**: Can we go out for a walk Friday morning?
Hanna: _____
A. Okay, but afternoon is better.
B. No, we can't in the afternoon.
C. Very true, but afternoon is better.
D. On the other hand, afternoon is better.

86. **Abbe**: Tomorrow, I have a test in school and a job interview elsewhere. What should I do?
Ali: _____
A. I wouldn't advise you to miss the test as you may ask for a makeup.
B. I would advise you to miss the test as you may not get a second chance.
C. I wouldn't advise you to miss the interview as you may not get a second chance.
D. I would recommend you to miss the interview as you may not get a second chance.

87. **Dagg**: I believe that beggars should be swept out of the streets.
Getch: _____
A. I'm afraid I can't agree with you.
B. That's right. Begging is their livelihood.
C. I disagree with you. Beggars are polluting the streets.
D. I couldn't agree more. They are humans and shouldn't be swept like rubbish.

88. **Gifti**: How did you feel when you heard your nomination for the Oscars?
Kiya: _____
A. I think I am the best actress in the 21st century.
B. Wow ....The Oscars are awarded for excellence in the arts.
C. Uhhh ....At the begging, I thought that was in my dreams.
D. Well .... I was surprised as I had been nominated several times.

89. **Melli**: _____
Rahel: You can work on the weekdays and learn on the weekends.
A. Why can I both work and learn on the weekdays?
B. How can I both work and pursue my education?
C. How can I work on the weekdays and learn on the weekends?
D. What should I do to work on the weekdays and learn on the weekends?

90. **Luel**: As you all know, semester final exams are approaching and....
Firew: _____
A. Thank you. That's a very good point.
B. Okay, what is it about semester final exams?
C. I think the semester final exams should be cancelled.
D. Excuse me for interrupting. I think we must first discuss other issues.

91. **Umud**: Can you guess where this photo was taken?
Tola: _____
A. Could it be in Lalibella?
B. This looks like a religious leader.
C. Taking a photo is useful for a memory.
D. I am sure it was not you who took the photo.

92. **Bachu**: _____
Fatuma: It is the next door.
A. Could you tell me what the time is?
B. Could you tell me what the next door is?
C. Could you tell me where is the president's office?
D. Could you tell me where the president's office is?

93. **Teacher**: Is it just today that you're submitting your assignment, Raji?
Raji: _____
A. Today is the date for submitting the assignment.
B. I apologize for submitting my assignment late.
C. Yes, teacher. I can even submit it some other time.
D. Excuse me for submitting the assignment so early.

94. **Addis**: How are you getting along with your boyfriend?
Meski: _____
A. Tell me about your boyfriend.
B. Believe it or not he asked me to marry him!
C. Why shouldn't you care about our relationship?
D. You may not believe it but hasn't your boyfriend proposed?

95. **Roba**: Do you think our indigenous cultures will survive in the face of globalization?
Haggie: _____
A. Yes. In the face of globalization no cultures will survive.
B. No. In the face of globalization all cultures will survive.
C. I'm certain that our indigenous cultures will not survive in the face of globalization.
D. I'm certain that all cultures and languages will become extinct due to globalization.

96. **Teacher**: Let me clarify it. First write your individual answers. Then discuss your answers with your friends. Finally we will have a whole class discussion. _____
Students: Yes, you have, teacher.
A. Have I made it clear? C. Is it clear?
B. Am I clear? D. Are you clear?

97. **Hasset**: _____
Giddu: Thank you. I would be glad to attend your birthday party.
A. How was my birthday party last Saturday?
B. Do you know my birthday is next Saturday?
C. Can I attend your birthday party next Saturday?
D. Please come to my birthday party next Saturday, Giddu.

98. **Tarrie**: There is no premier league this week because of international break. What shall we do today?
Zema: Let's go to Play Station.
Tarrie: We don't have the money. Instead, _____?
Zema: This is, I think, a better idea.
A. why don't we go to the movies or watch a theatre
B. why don't we go home and watch a movie on TV
C. why don't we enjoy our time, taking some alcohols
D. can't we go to the stadium even if there is no game played there

99. **Wub**: Family time is becoming a luxury these days unless we do something to maintain the bond.
Yaya: _____
A. I'm convinced that time should be set aside for family talk.
B. It's my opinion that parents should give less time to children.
C. I suppose the use of technology has increased the family bond.
D. I wonder if we could make use of all our technological devices.

100. **Patient**: My symptoms are frequently changing and don't seem to be only of pregnancy. What shall I do?
Doctor: _____
A. Please don't tell me that sort of story.
B. In a case like this, you shouldn't come to my office.
C. In this sort of situation, you should take regular checkups.
D. The problem is the pregnancy; you shouldn't have got pregnant.

101. **Officer1**: We have to finish compiling our investigation report next Thursday because …
Officer2: _____
A. Where was I on Thursday?
B. Sorry, but next Thursday is a holiday.
C. Anyway, that is not a possible thing to do.
D. As I was saying, the investigation report has to be finished.

102. **Guest**: Can we change our room, please?
Receptionist: What is it you haven't liked, Sir?
Guest: _____
A. All in all, we are enjoying our time here.
B. First of all, we are being served breakfast on time.
C. To begin with, our room is far too small for a family.
D. To cut a long story short, our room is quite comfortable.

IV. WRITING

Directions: Questions from **103-120** are related to different types of writing. Read each of them very carefully and choose the best answer from the given alternatives. Then, **blacken** the letter of your choice on the separate answer sheet provided.

Section One: Punctuation and Capitalization

Instructions: Questions from **103-106** are about punctuation and capitalization. From the given alternatives **A-D**, choose the statement which is correctly punctuated and capitalized. Then, **blacken** the letter of your choice on the separate answer sheet provided.

103. A. Although abbay may be the largest river, I think Awash is amore utilized one in Ethiopia.
B. Although Abbay may be the largest river, I think Awash is a more utilized one in Ethiopia.
C. Although Abbay may be the largest river, I think awash is a more utilized one in Ethiopia.
D. Although Abbay may be the largest river, I think Awash is a more utilized one in ethiopia.

104. A. On major Ethiopian holidays, most families would buy one or more of the following for food: sheep, goat, cock, beef *etc.*
B. On major Ethiopian holidays, most families would buy one or more of the following for food, sheep, goat, cock, beef etc.
C. On major Ethiopian holidays, most families would buy one or more of the following for food: sheep, goat, cock, beef, *etc.*
D. On major Ethiopian holidays, most families would buy one or more of the following for food, sheep, goat, cock, beef, *etc.*

105. A. She is awake he is asleep.
B. She is awake; He is asleep.
C. She is awake; he is asleep.
D. She is awake he is; asleep.

106. A. How many ms' and os' are there in 'common'?
B. How many ms and o's are there in 'common'?
C. How many ms and os are there in 'common'?
D. How many m's and o's are there in 'common'?

Section Two: Jumbled Words

Instructions: The words in the following questions 107-109 are NOT in the right order. When you put them in the right order, they make correct English sentences. From the given alternatives A-D, choose the correct answer and **blacken** the letter of your choice on the separate answer sheet provided.

107. cup sugar I without have tea had a of.
A. I have had a cup of tea without sugar.
B. Without a cup of tea I have had sugar.
C. I have had tea without a cup of sugar.
D. I had have a cup of tea without sugar.

108. an can visiting interesting be professors thing.
A. Professors can be an interesting visiting thing.
B. Visiting professors can be an interesting thing.
C. Visiting can be an interesting professors thing.
D. An interesting professors can be visiting thing.

109. a mouth she her was in born spoon with silver.
A. She born with a silver spoon was in her mouth.
B. She was born with a silver spoon in her mouth.
C. She was born in a silver spoon with her mouth.
D. She born in a silver spoon was with her mouth.

Section Three: Paragraph Development Techniques

Instructions: Questions 110 and 111 are related to paragraph development techniques. From the alternatives A-D given for each question, choose the correct answer and **blacken** the letter of your choice on the separate answer sheet provided.

110. Which of the following sentences can most likely be used in a paragraph that compares and contrasts?
A. Tom, like expected, did improve in the next few years.
B. If you have failed the first test, you have to work harder and study more.
C. For example, thousands of people take their own lives every year alone.
D. When boys are said to be smarter in science, girls are better automated boys in language.

111. Which of the following sentences can most likely be used in an argumentative paragraph?
A. Ethiopia is rich enough to satisfy everyone.
B. The man arrived immediately after the police had entered.
C. Many students fail exams because of poor reading habits and poor answers.
D. The advantages of social media is far insignificant compared to its impact on students' academic achievement.

Section Four: Word Spelling

Instructions: Questions 112 and 113 are on word spelling. From the alternatives A-D, choose the one which is correctly spelt and **blacken** the letter of your choice on the separate answer sheet provided.

112. A. deference C. prologous
B. foreigner D. presupposition

113. A. perseverance C. digestation
B. confession D. endine

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Section Five: Letter Writing

Instructions: Questions **114 – 116** are about letter writing. Read each question carefully and answer it accordingly. Then, **blacken** the letter of your choice on the separate answer sheet provided.

114. Which of the following statements may have been used in an informal letter?
A. I am writing this recommendation letter in favor of Mrs. Gize.
B. For further information, please do not hesitate to call us any time.
C. We will have a splendid party when you come home on vacation.
D. We regret to inform you that your application has not been accepted.

115. In a formal letter, which of the following expressions can be used as an opening salutation?
A. Hi, Mama,
B. Cheers,
C. Dear Madam,
D. Regards,

116. Which of these statements may be used to close the body of a formal letter?
A. I can't wait to see you next summer.
B. I wish him all the best in his future career.
C. I have known Mr. Reta since I joined our company nine years ago.
D. I would like first to say "Congratulations!" for having your first child.

Section Six: Paragraph Coherence

Instructions: When you put in the correct order, sentences (**a-d**) in each of the questions from **117-120** make up a complete paragraph. From the alternatives given in each case, choose the one that contains the correct order of the sentences and **blacken** the letter of your choice on the separate answer sheet provided.

117. a. I was always afraid of the water, but I decided that swimming was an important skill that I should learn.
b. Learning something new can be a scary experience.
c. One of the hardest things I've ever had to do was learn how to swim.
d. I also thought it would be good exercise and help me to become physically stronger.

A. b c a d
B. c a d b
C. a d b c
D. d b c a

118. a. Now I believe that a student coming from a more nontraditional background can contribute in many ways to society as a lawyer.
b. I once had the misperception that those who are educated in disciplines such as political science, public policy, or pre-law are more likely to be prepared for a graduate education in law than most other students.
c. I not only believe that I am qualified to perform this service to society as a lawyer, but I am convinced that school possesses the quality of education and diversity in student body that can best help me fulfill these goals.
d. In a world where technology is the dominant means of progress and is advancing at such a breakneck pace, it can be a great advantage to society to have knowledgeable people working with laws concerning technology.

A. d c b a
B. a d c b
C. b a d c
D. c b a d

119. a It can also be in the form of ideas if the question is really getting someone's experiences and wisdom.

b. The least demanding and least expensive but the most valued form of help may be someone's physical presence at the time of your distress.

c One of the qualities of a good friend is that they should be there when you are in need of some help.

d The help can be provided in the form of money if that is in fact what is needed.

A. b a d c C. c d a b
B. d c b a D. a b c d

120. a. However, I believe that before a career is even considered, one must examine her motivations.

b. An especially intriguing aspect of this profession is the wide spectrum of opportunities available.

c. Withsuch a versatile degree as a Doctor of Pharmacy, the possibilities for my future are exciting.

d. Pharmacy is an interesting and ever-changing field in our world today.

A. a d b c C. c a d b
B. b c a d D. d b c a

The End

TECNO SPARK