GRADE 10 MIDTERM 2 EXAMS

ALL SUBJECTS

(SOCIAL SCIENCE PATHWAY)

Compilation of Standard set of Mid-Term 2 Exams for the Current Grade 10 Class.

ALL SUBJECTS TESTED.

Core Mathematics, Essential Mathematics, English, Kiswahili, Biology, Chemistry, Physics, General Science, Computer Studies, Applied Agriculture, Home Science, Aviation Technology, Building & Construction, Electricity, Metal Work, Power Mechanics, Wood Technology, Media Technology, Marine & Fisheries Technology, CSL and Physical Education.

SERIES 1

For Marking Schemes

Mr Isaboke 0746-222-000 / 0753-222-000

MWALIMU CONSULTANCY

KENYA SENIOR SCHOOL EDUCATION

GRADE 10 MID-TERM 2 EXAMS

SERIES 1 ASESSMENTS – (SOCIAL SCIENCES PATHWAY)

HISTORY AND CITIZENSHIP

TIME: 2 HOURS

NAME……

ASSESSMENT NO; …… SCHOOL; …….

CLASS…… SIGN……..

INSTRUCTIONS TO CANDIDATES

a) *Write your name in the spaces provided above.*

b) *Write the name of your school and your stream in the spaces provided.*

c) *Write your admission number and the date of the assessment in the spaces provided.*

d) *This paper consists of two sections: A and B.*

e) *Answer all questions in section A and section B.*

f) *Answer the questions in English.*

g) *All answers MUST be written in the spaces provided in PAPER.*

h) *Do NOT remove any page from this question paper.*

LEARNER'S SCORE

SCORES	TOTAL	LEARNER SCORE
SECTION A	30	
SECTION B	50	

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SECTION A (30 marks)

Answer ALL questions in this section.

1. History and Citizenship is divided into many branches. List three branches of history. **(3 marks)**

a. _____.

b. _____.

c. _____.

2. While doing her homework, **Aisha** found out that there are different sources of information on History and Citizenship in Kenya. Name any three. **(3 marks)**

a. _____

b. _____

c. _____

3. Grade 10 learners were guided to understand past events in History and Citizenship. How is this important? **(2 marks)**

a. _____

b. _____

4. **Otieno** classifies himself as a Western Bantu. Name two communities that fall under the Western Bantus. **(2 marks)**

a. _____

b. _____

5. Cheruiyot is a Kipsigis under highland nilotes



Mention another highland nilote._____**(1 mark)**

6. The Bantus lived in the Congo basin before they moved into Kenya. Outline two reasons for the migration of Bantus**.** **(2 marks)**

a. _____

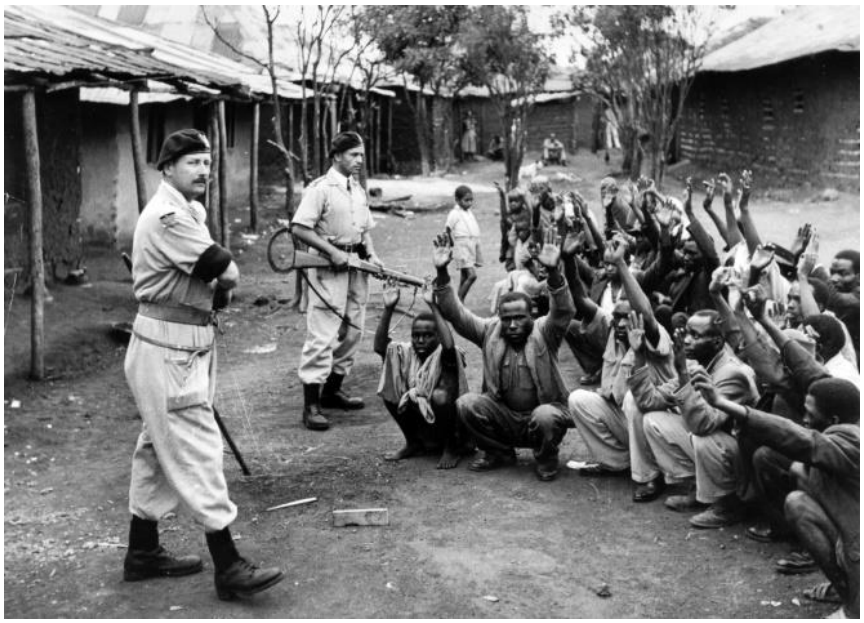
b. _____

7. **Wekesa** and his family have moved to a new place. The people living in that area do not understand his mother tongue at all. What should Wekesa do to ensure harmony while interacting with these people**?** **(2 marks)**

a. _____

b. _____

8. Colonial rule in Kenya was established between the late 19th and the early 20th century.



Which country colonized Kenya? **(1 mark)**

_____

9. **Brian** found out that there were conflicts as Europeans competed for colonies in Africa. As a result, Otto Von Bismarck organised the Berlin Conference of 1884–1885.



Outline three terms of this conference. **(3 marks)**

a. _____

b. _____

c. _____

10. During a History and Citizenship lesson, **Mr. Kamau** told Grade 10 learners that the colonial systems of administration have influenced the current forms of government. Highlight one similarity between the colonial system of administration and the current Kenyan government structure. **(2 marks)**

a. _____

b. _____

11. How does public participation promote constitutional principles? **(2 marks)**

a. _____

b. _____

12. There are many major political and constitutional developments in Kenya since independence. Identify the major constitutional development that occurred in 2010 in Kenya**.** **(1 mark)**

_____

_____

13. **Kevin** read online that the IEBC is in charge of organizing and conducting elections in Kenya.



What is IEBC in full? **(1 mark)**

_____

_____

14. Rigging elections is one of the major election malpractices that affect Kenya. How does the IEBC curb it? **(2 marks)**

a. _____

b. _____

15. There are many positions that people vie for during elections. Name three elective positions in Kenya. (3 marks)

a. _____

b. _____

c. _____

SECTION B (50 marks)

Answer all the questions in the spaces provided after each question.

16. During a History and Citizenship lesson, learners explored the importance of studying the subject.

a) State four reasons why it is important to study History and Citizenship. **(4 marks)**

i._____

ii._____

iii._____

iv._____

b) Outline three ways the study of History promotes national identity and patriotism. **(3 marks)**

i._____

ii._____

iii._____

c) Identify two skills learners develop through the study of History and Citizenship. **(2 marks)**

i._____

ii._____

17. Learners at **Kilimani Senior School** discussed the effects of migration, settlement and expansion of linguistic groups in Kenya.

a) Identify four positive effects of migration and settlement of communities in Kenya. **(4 marks)**

i._____

ii._____

iii._____

iv._____

_____.

b) Outline three negative effects of migration and settlement of communities. **(3 marks)**

i._____

ii._____

iii._____

c) State two ways migration encouraged cultural interaction between communities**. (2 marks)**

i._____

ii._____

18. In a debate session organised by the debate circle, **Naomi** discussed the concept of colonial rule and how it was introduced in Kenya.

a) State three reasons why the British established colonial rule in Kenya. **(2 marks)**

i._____

ii._____

iii._____

b) Identify two examples of a Kenyan leaders who collaborated with the British**. (2 marks)**

i._____

ii._____

c) Outline three responsibilities of chiefs and sub-chiefs in the colonial administration.**(3 marks)**

i._____

ii._____

iii._____

19. During a civic lesson, learners were introduced to the concept of public participation and its role in governance.

a) What is public participation? **(2 marks)**

_____

_____

b) Explain four ways in which public participation strengthens governance in Kenya. **(8 marks)**

i._____

_____.

ii._____

_____.

iii._____

_____.

iv._____

_____.

20. The Kenyan government has made efforts to resolve political conflicts and promote stability in the country.

a) Identify four major political challenges Kenya has faced since independence. **(4 marks)**

i._____

ii._____

iii._____

iv._____

_____.

b) Highlight three effects of post-election violence on Kenyan society**.** **(3 marks)**

i._____

ii._____

iii._____

21. Guidelines and rules ensure that Kenyan elections are conducted fairly and transparently.

a) State three guidelines governing elections in Kenya. **(3 marks)**

i._____

ii._____

iii._____

_____.

b) Outline four roles of the IEBC**.** **(4 marks)**

i._____

ii._____

iii._____

iv. _____

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KENYA SENIOR SCHOOL EDUCATION

GRADE 10 MID-TERM 2 EXAMS

SERIES 1 ASESSMENTS – (SOCIAL SCIENCES PATHWAY)

CHRISTIAN RELIGIOUS EDUCATION

TIME: 2 HOURS

NAME……

ASSESSMENT NO; …… SCHOOL; …….

CLASS…… SIGN……..

INSTRUCTIONS TO CANDIDATES

1. *Write your name in the spaces provided above.*
2. *Write the name of your school and your stream.*
3. *Write your admission number and the date.*
4. *This paper consists of TWO sections: A and B.*
5. *Answer ALL questions in both sections.*
6. *Answer all questions in English.*
7. *All answers MUST be written in the spaces provided.*
8. *Do NOT remove any page from this paper.*

LEARNER'S SCORE

SCORES	TOTAL	LEARNER SCORE
SECTION A	30	
SECTION B	50	

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SECTION A (30 MARKS)

Answer ALL questions in this section.

1. According to Genesis chapter 3, what led to the entry of sin into the world? **(1 mark)**

_____

_____

2. Stewardship involves taking responsibility for God's creation. Outline three qualities of a good steward**.** **(3 marks)**

I. _____

II. _____

III. _____

3. **Otieno** read in Exodus 3:1–22 about Moses and the burning bush. Explain why Moses was instructed to remove his sandals. **(2 marks)**

I. _____

II. _____

_____.

4. Moses initially hesitated to accept God's call. Give three reasons for his reluctance. (3 marks)

I. _____

II. _____

III. _____

5. During the Passover celebration, a spotless lamb was sacrificed. What did this lamb represent? **(1 mark)**

_____

6. While in the wilderness, the Israelites faced hunger. Explain how God provided a solution to this problem**. (1 mark)**

_____

_____

7. During a class discussion, learners were asked to identify commandments that promote love for others. List any three such commandments. **(3 marks)**

I. _____

II. _____

III. _____

_____.

8. Mention any two forms of ungodly worship. **(2 marks)**

I. _____

II. _____

9. Minor prophets delivered shorter prophetic messages. Name any three minor prophets in the Bible. (3 marks)

I. _____

II. _____

III. _____

_____.

10. **Kevin** came across the term "false prophets" while studying. Explain who false prophets are. (1 mark)

_____

_____

11. During a fellowship meeting at **Emmanuel Worship Centre**, learners were taught that the Bible is the inspired Word of God.

Explain the meaning of the term *"inspired"* in the Biblical context. (2 marks)

I. _____

II. _____

_____.

12. While revising, **Njeri** identified the first five books of the Bible as Genesis, Exodus, Leviticus, _____ and Deuteronomy.

These books are collectively known as _____. (2 marks)

13. A CRE teacher asked learners to mention historical books found in the Bible. Give any two examples. (2 marks)

I. _____

II. _____

14. **Achieng'** wants to use the inductive method to study the Bible. Explain how she should carry out this method. (2 marks)

I. _____

_____.

II. _____

_____.

15. You are asked to assess whether a classmate demonstrates integrity. List three indicators you would use to determine this. (3 marks)

I. _____

II. _____

III. _____

SECTION B (50 MARKS)

Answer ALL questions in this section.

16. The Ten Commandments were given at Mount Sinai to guide human behavior.

a) Identify two commandments that guide people in their relationship with God**.** **(2 marks)**

I. _____

II. _____

III. _____

b) State three commandments that guide relationships among people. **(3 marks)**

I. _____

II. _____

III. _____

c) Highlight three ways Christians apply the Ten Commandments today. **(3 marks)**

I. _____

II. _____

III. _____

17. Prophet Elijah remained faithful to God and opposed idol worship.

a) List three modern forms of idol worship or religious extremism. **(3 marks)**

I. _____

II. _____

III. _____

b) Give four ways Christians can identify and avoid idol or devil worship. **(4 marks)**

I. _____

II. _____

III. _____

IV. _____

18. Prophets played a significant role in the life of Israel.

a) Give three roles of prophets in Israel. **(3 marks)**

I. _____

II. _____

III. _____

b) Outline four characteristics of true prophets. **(4 marks)**

I. _____

II. _____

III. _____

IV. _____

19. During a lesson, the teacher explained why the Bible is regarded as the inspired Word of God.

a) State three reasons why the Bible is considered inspired. (3 marks)

I. _____

II. _____

III. _____

_____.

b) Identify two Old Testament authors of the Bible. (2 marks)

I. _____

II. _____

c) Outline two ways the Bible is used in Kenya today. (2 marks)

I. _____

II. _____

20. Learners discussed different ways of studying the Bible and its importance.

a) Apart from the inductive method, name two other methods of studying the Bible. (2 marks)

I. _____

II. _____

b) State three benefits of studying the Bible. (3 marks)

I. _____

II. _____

III. _____

c) Explain two ways in which studying the Bible strengthens a believer's faith. (2 marks)

I. _____

_____.

II. _____

_____.

21. While studying Genesis, learners examined the origin and effects of sin.

State four consequences of sin on humanity after the fall. (4 marks)

I. _____

II. _____

III. _____

IV. _____

22. God called Moses while he was tending sheep at Mount Horeb.

a) Narrate the call of Moses. (7 marks)

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____.

b) Outline three ways God provided for the Israelites during the Exodus. (3 marks)

I. _____

II. _____

III. _____

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KENYA SENIOR SCHOOL EDUCATION

GRADE 10 MID-TERM 2 EXAMS

SERIES 1 ASESSMENTS – (SOCIAL SCIENCES PATHWAY)

BUSINESS STUDIES

TIME: 2 HOURS

NAME……

ASSESSMENT NO; …… SCHOOL; …….

CLASS…… SIGN……..

INSTRUCTIONS TO CANDIDATES

a) *Write your name in the spaces provided above.*

b) *Write the name of your school and your stream in the spaces provided.*

c) *Write your admission number and the date of the assessment in the spaces provided.*

d) *This paper consists of two sections: A and B.*

e) *Answer all questions in section A and section B.*

f) *Answer the questions in English.*

g) *All answers MUST be written in the spaces provided in the paper.*

h) *Do NOT remove any page from this question paper.*

LEARNER'S SCORE

SCORES	TOTAL	LEARNER SCORE
A	30	
B	50	

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SECTION A (30 MARKS)

Answer ALL questions in this section.

1. Mr Otieno operates an electronics shop in Kisumu town.

State three short-term goals he can set for his business. ***(3 marks)***

i. _____

ii. _____

iii. _____

2. Financial planning is important in business operations. Define a budget. ***(2 marks)***

_____

_____

3. Learners at **Bright Future School** studied types of business budgets. Name any three types.

(3 marks)

i. _____

ii. _____

iii. _____

4. Financial institutions play a major role in the economy. Name any three banks found in Kenya.

(3 marks)

i. _____

ii. _____

iii. _____

5. Naomi was identifying types of bank accounts.

Complete the statements: ***(3 marks)***

a) A _____ account allows frequent deposits and withdrawals.

b) A _____ account keeps money for a fixed period earning interest.

c) A _____ account is designed for young savers.

6. Give two examples of wants in everyday life. *(2 marks)*

i. _____

ii. _____

iii. _____

7. The demand for money in an economy keeps changing. State two reasons that may increase the demand for money. *(2 marks)*

i. _____

ii. _____

_____

8. _____ in business refers to setting clear objectives a business aims to achieve. *(1 mark)*

9. Mobile money agents handle cash daily. State two ethical practices they should observe. *(2 marks)*

i. _____

ii. _____

10. Some florists use currency notes to make decorative bouquets. Explain how this affects the notes. *(1 mark)*

_____

_____

_____

11. Akinyi received money as a gift but decided to save it. Give two reasons why she chose to hold the money. *(2 marks)*

i. _____

ii. _____

_____

12. David stated that money is a "unit of account." Explain what this means. *(2 marks)*

_____

_____

_____

13. Mercy picked a currency note on her way home.



Identify two security features found on the note. *(2 marks)*

i. _____

ii. _____

14. The Kenyan currency system has several denominations. Name the two lowest denominations. *(2 marks)*

i. _____

ii. _____

SECTION B (50 MARKS)

Answer ALL questions in the spaces provided.

15. Learners discussed ethical and unethical financial practices.

a) State two ethical practices when using money. *(2 marks)*

i. _____

ii. _____

b) State two unethical practices. *(2 marks)*

i. _____

ii. _____

16. Brian, a young entrepreneur, is learning about business goals.

a) State three factors to consider when setting goals. *(3 marks)*

i. _____

ii. _____

b) Explain why goals should align with the business vision. *(1 mark)*

_____

_____

c) Explain the importance of reviewing goals. *(2 marks)*

_____

_____

d) State the meaning of SMART in goal setting. *(3 marks)*

_____

_____

_____

17. Learners studied budgeting concepts.

a) Define: *(4 marks)*

i) Expected income

_____

_____

ii) Operating expenses

_____

_____

b) Distinguish between net income and total income. *(2 marks)*

_____

_____

_____

_____

c) Give two examples of operating expenses. *(2 marks)*

i. _____

ii. _____

19. A trader is choosing suitable bank accounts.

a) Explain three types of bank accounts and their uses. *(6 marks)*

i. _____

_____

ii. _____

_____

iii. _____

_____

b) Explain two ways banks support trade and investment. *(2 marks)*

i. _____

_____

ii. _____

_____

20. Zuri's Boutique prepared the following budget:

Expected Income:

Sales Revenue – Ksh 224,000

Expenses:

Rent – Ksh 20,000

Utilities – Ksh 4,000

Supplies – Ksh 12,000

Labour – Ksh 15,000



a) Calculate total expenses. *(2 marks)*

b) Calculate the surplus. *(2 marks)*

c) Explain three ways budgeting helps control spending. *(3 marks)*

i. _____

_____

ii. _____

_____

iii. _____

_____

21. A trader is considering locating a business near a busy highway.

a) State four advantages of this location. *(4 marks)*

i. _____

ii. _____

iii. _____

iv. _____

b) State two disadvantages. *(2 marks)*

i. _____

ii. _____

15. Learners studied money supply in an economy. Explain four factors that determine the supply of money. *(8 marks)*

i. _____

_____

ii. _____

_____

iii. _____

_____

iv. _____

_____

KENYA SENIOR SCHOOL EDUCATION

GRADE 10 MID-TERM 2 EXAMS

SERIES 1 ASESSMENTS – (SOCIAL SCIENCES PATHWAY)

LITERATURE

TIME: 2 HOURS

NAME……

ASSESSMENT NO; …… SCHOOL; …….

CLASS…… SIGN……..

INSTRUCTIONS TO CANDIDATES

1. *Fill in your name in the space provided above.*
2. *Write your school name and stream clearly.*
3. *Indicate your admission number and date.*
4. *The paper consists of **three sections: A, B, and C**.*
5. *Attempt **all questions** in every section.*
6. *Use **English** to answer all questions.*
7. *Write your responses in the spaces provided in the paper.*
8. *Do not detach or remove any page from this paper.*

LEARNER'S SCORE

Section	Marks
TASK 1	10
TASK 2	20
TASK 3	20
Total	**80**

Answer all questions in this section.

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TASK 1: ORAL NARRATIVE (10 MARKS)



The Whispering Calabash

Long ago, in a valley surrounded by tall hills and flowing rivers, there lived a close-knit community known for their wisdom and cooperation. At the centre of the village stood a sacred calabash called *Mbeki*, carefully kept by the elders. It was believed that the calabash could whisper warnings whenever danger approached.

The elders always reminded the people that the calabash was not an ordinary object. It symbolized unity and the voice of the ancestors. No one was allowed to touch it carelessly or use it for entertainment.

However, a curious girl named Amani doubted the elders' warnings. She believed the stories were meant to scare the young. One afternoon, when no one was watching, she picked up the calabash and shook it playfully.

At first, nothing happened. But moments later, a strange whisper echoed from within. The sky grew cloudy, and strong winds began to blow. Birds flew wildly, and animals ran in confusion. Fear spread across the village.

The elders quickly gathered and listened carefully. They realized the calabash was warning them of an approaching flood from the river. Because of the early warning, the villagers moved to higher ground and saved their lives and belongings.

Amani felt deeply ashamed and apologized to the elders. They forgave her but reminded everyone that traditions exist to protect the community. From that day forward, Amani became one of the most respectful listeners in the village.

The people learned that wisdom lies in respecting guidance passed down through generations.

a) Identify three features of oral narratives. **(3 marks)**

i. _____

ii._____

iii._____

_____.

b) State two types of oral narratives. (2 marks)

i._____

ii._____

c) Explain three lessons learned from oral narratives. (5 marks)

i._____

_____.

ii._____

_____.

iii._____

_____.

TASK 2: POETRY (20 MARKS)

Read the poem below and answer the questions that follow:

The river flows both night and day,

Carving paths along its way.

Through rocks and valleys it moves strong,

Teaching patience all along.

a) Identify the persona in the poem. (4 marks)

_____

_____

_____

_____

b) State the main theme of the poem. (4 marks)

_____

_____

_____

_____

c) Identify and explain one literary device used. (4 marks)

_____

_____

_____

_____

d) What mood is created in the poem? (4 marks)

_____

_____

_____

_____

e) Explain the message of the poem. (4 marks)

_____

_____

_____

_____

TASK 3: ORAL SKILLS (20 MARKS)

a) State four functions of stress in speech. (8 marks)

i._____

ii._____

iii._____

iv._____

b) Differentiate between verbal and non-verbal communication. (4 marks)

VERBAL COMMUNICATION	NON VERBAL COMMUNICATION

c) Give four examples of non-verbal communication. (4 marks)

i._____

ii._____

iii._____

iv._____

d) State four importance of good listening skills. (4 marks)

i._____

_____.

ii._____

_____.

iii._____

_____.

iv._____

_____.

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KENYA SENIOR SCHOOL EDUCATION

GRADE 10 MID-TERM 2 EXAMS

SERIES 1 ASESSMENTS – (SOCIAL SCIENCES PATHWAY)

FASIHI YA KISWAHILI

TIME: 2 HOURS

NAME……

ASSESSMENT NO; …… SCHOOL; …….

CLASS…… SIGN……..

MAELEKEZO KWA WATAHINIWA

1. *Andika jina lako na taarifa zote muhimu katika nafasi ulizopewa.*
2. *Karatasi hii ina sehemu mbili:* ***A na B****.*
3. *Jibu maswali yote katika sehemu zote mbili.*
4. *Tumia lugha ya Kiswahili sanifu katika majibu yako.*
5. *Andika majibu yako katika nafasi ulizoachiwa.*
6. *Usiondoe ukurasa wowote wa karatasi hii.*

MGANYO WA ALAMA

Sehemu	Alama	Alama ya mtahiniwa
A	30	
B	50	
Jumla	**80**	

SEHEMU YA A (ALAMA 30)

Jibu maswali yote katika sehemu hii.

1. Soma kwa makini utungo ufuatao kisha ujibu maswali



Hapo kale sana, babu yangu alipenda kusimulia hadithi kuhusu mwanzo wa maisha ya mwanadamu. Alisema kuwa mwanadamu aliishi katika mazingira ya kupendeza sana, penye miti yenye matunda matamu, mito safi na hewa tulivu. W alikuwa na kila walichohitaji kwa maisha yao ya kila siku.

Muumba aliwapa uhuru wa kula matunda yote isipokuwa tunda moja kutoka mti maalumu. Aliwaonya wazi kwamba wasingepaswa kuligusa. Hata hivyo, siku moja, mnyama mjanja aliwashawishi kuwa kula tunda hilo kungewapa maarifa makubwa zaidi.

Kwa kuvutiwa na ahadi hiyo, walikubali kushawishika na kula tunda hilo. Mara moja walitambua kosa lao na wakaingiwa na hofu. Walijaribu kujificha lakini haikuwezekana kuficha ukweli. Matokeo yake yalikuwa makubwa: walipoteza hali yao ya awali na wakaanza maisha ya changamoto duniani.

Tangu hapo, binadamu alijifunza umuhimu wa kutii na kuwajibika kwa matendo yake. Hadithi hii imeendelea kusimuliwa kizazi hadi kizazi kama funzo kwa jamii.

Maswali

a) Tambua aina ya utungo huu katika fasihi simulizi na utoe sababu. *(alama 4)*

_____

_____

_____

_____

_____

b) Taja wahusika wanne waliomo katika utungo huu. *(alama 4)*

_____

_____

_____

_____

_____

c) Eleza tabia tatu za binadamu kama zinavyojitokeza katika utungo huu. *(alama 6)*

_____

_____

_____

_____

_____

_____

_____

d) Bainisha vipengele vinne vya fasihi simulizi vinavyoonekana katika utungo huu. *(alama 4)*

_____

_____

_____

_____

_____

e) Eleza umuhimu wa utungo huu katika jamii. *(alama 8)*

_____

_____

_____

_____

_____

_____

_____

_____

f) Ni mafunzo gani unayopata kutokana na utungo huu? *(alama 4)*

_____

_____

_____

_____

_____

_____

SEHEMU YA B (ALAMA 50)

Jibu maswali yote.

2. Eleza maana ya fasihi kwa ufupi. ***(alama 2)***

_____

_____

_____

3. Taja tanzu mbili za fasihi simulizi na uzifafanue. ***(alama 4)***

_____

_____

_____

_____

_____

4. Eleza sifa tano muhimu za fasihi simulizi. ***(alama 10)***

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

5. Toa tofauti nne kati ya fasihi simulizi na fasihi andishi. ***(alama 8)***

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

6. Eleza umuhimu wa fasihi katika jamii ya leo. ***(alama 10)***

_____

_____

_____

_____

_____

_____

_____

_____

7. Fasihi imepitia mabadiliko mengi. Toa mifano miwili ya mabadiliko hayo. ***(alama 4)***

_____

_____

_____

_____

_____

_____

_____

8. Jadili nafasi ya fasihi simulizi katika jamii ya kisasa. ***(alama 10)***

_____

_____

_____

_____

_____

_____

_____

_____

9. Eleza uhusiano kati ya fasihi simulizi na fasihi andishi ukizingatia vipengele vifuatavyo:

(alama 8)

a) Usimulizi

_____

_____

_____

_____

_____

_____

_____

b) Maudhui

_____

_____

_____

_____

_____

_____

_____

c) Uwasilishaji

_____

_____

_____

_____

_____

_____

_____

d) Mtindo wa kisanaa

_____

_____

_____

_____

_____

_____

_____

HUU NDIO UKURASA WA MWISHO ULIOPIGWA CHAPA

KENYA SENIOR SCHOOL EDUCATION

GRADE 10 MID-TERM 2 EXAMS

SERIES 1 ASESSMENTS – (SOCIAL SCIENCES PATHWAY)

GEOGRAPHY

TIME: 2 HOURS

NAME……

ASSESSMENT NO; …… SCHOOL; …….

CLASS…… SIGN……..

INSTRUCTIONS TO CANDIDATES

a) *Write your name in the spaces provided above.*

b) *Write the name of your school and your stream in the spaces provided.*

c) *Write your admission number and the date of the assessment in the spaces provided.*

d) *This paper consists of two sections: A and B.*

e) *Answer all questions in section A and section B.*

f) *Answer the questions in English.*

g) *All answers MUST be written in the spaces provided in PAPER.*

h) *Do NOT remove any page from this question paper.*

LEARNER'S SCORE

SCORES	TOTAL	LEARNER SCORE
SECTION A	30	
SECTION B	50	

SECTION A: (30 marks)

Answer ALL questions in this section.

1. **Brian** said that Geography involves the distribution and relationships between human activities and the natural environment. What are the three main branches of Geography? **(3 marks)**

a. _____.

b. _____.

c. _____.

2. According to the Geography teacher at **Kapsabet Senior School, Ms. Wanjiku**, Geography and Physics are related. Explain this interrelationship. (2 marks)

_____

_____

_____

_____

3. **Naomi** loves Geography. She wants to pursue a career related to Geography. State two factors to consider when choosing the career. (2 marks)

a. _____

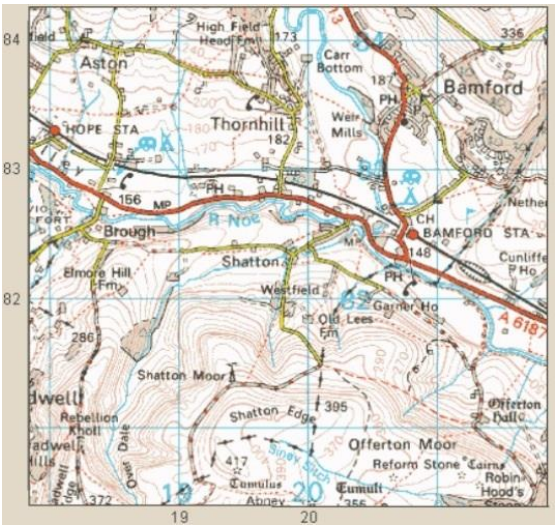
b. _____

4. Grade 10 learners were asked to define a map. What were they supposed to say? (1 mark)

_____

_____

5. **Faith** downloaded the map below on her tablet.



X



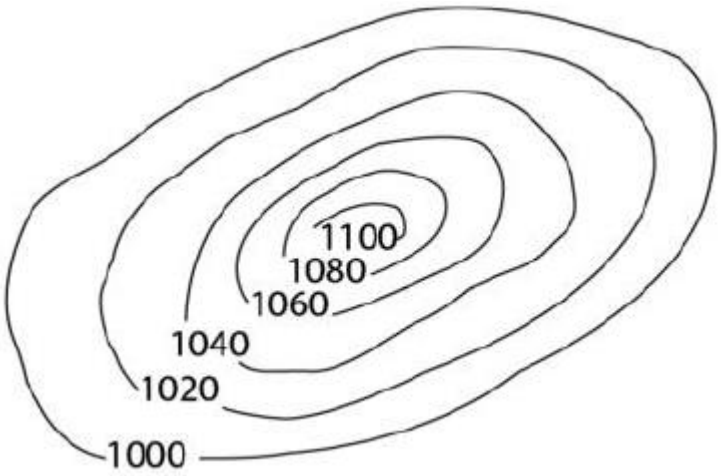
Y

Name the types of maps shown above **(2 marks)**

X: _____

Y:_____.

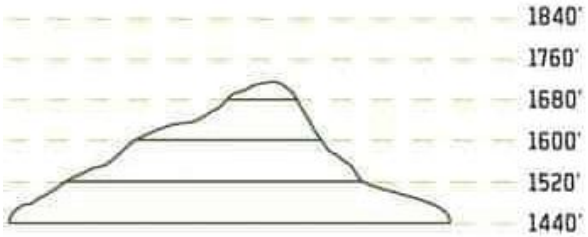
6. (a) Determine the contour interval of the terrain below**.** **(1 mark)**

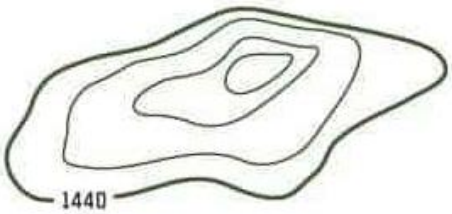


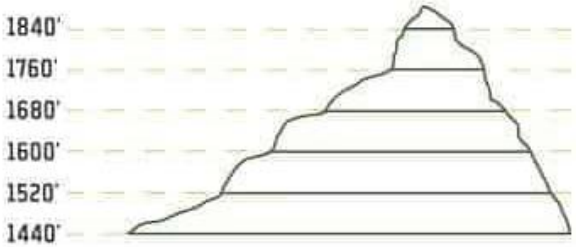
_____

(b) Match the contours with their slope









7. Apart from use of contours, name two other methods of representing relief on a topographical map. **(2 marks)**

a. _____.

b. _____

8. While analyzing a map, **Kevin** came across the symbol below.



This symbol is used to represent a _____**. (1 mark)**

9. According to **Samuel**, dendritic drainage pattern is formed when tributaries join the main river at acute angles. Draw a diagram to represent it. (1 mark)

10. State two uses of map reading and interpretation skills for national development. (2 marks)

a. _____

b. _____

11. During a field study in **Homa Bay**, most learners preferred administering questionnaires as a method of data collection. List two disadvantages of this method. (2 marks)

a. _____

b. _____

12. Identify two methods of data presentation. (2 marks)

a. _____

_____.

b. _____

_____.

13. Outline two limitations of statistics in explaining geographical facts. (2 marks)

a. _____

b. _____

14. Geospatial technologies are divided into two main types. Name them. (2 marks)

a. _____

b. _____

c. _____

15. Convert 34.89143W into degrees, minutes and seconds. (3 marks)

SECTION B (50 marks)

Answer all the questions in the spaces provided after each question.

16. During their first Geography lesson, Grade 10 learners were introduced to concepts of Geography.

a) State four importance of studying Geography. (4 marks)

a. _____

b. _____

c. _____

d. _____

b) Explain the relationship between Geography and the following subjects: (6 marks)

i) History and Citizenship

_____

_____

_____

_____

ii) Physics

_____

_____

_____

iii) Agriculture

_____

_____

_____

18. Learners at **Marsabit Senior School** carried out a field study on the shore of **Lake Naivasha**.

a) Apart from administering questionnaires, list four other methods of data collection that they can use to collect data. (4 marks)

i._____

ii._____

iii._____

iv._____

_____

b) List three possible challenges that they encountered while carrying out the study. (3 marks)

i._____

ii._____

iii._____

_____

c) Differentiate between mean, median and mode. (3 marks)

_____

_____

_____

_____

_____

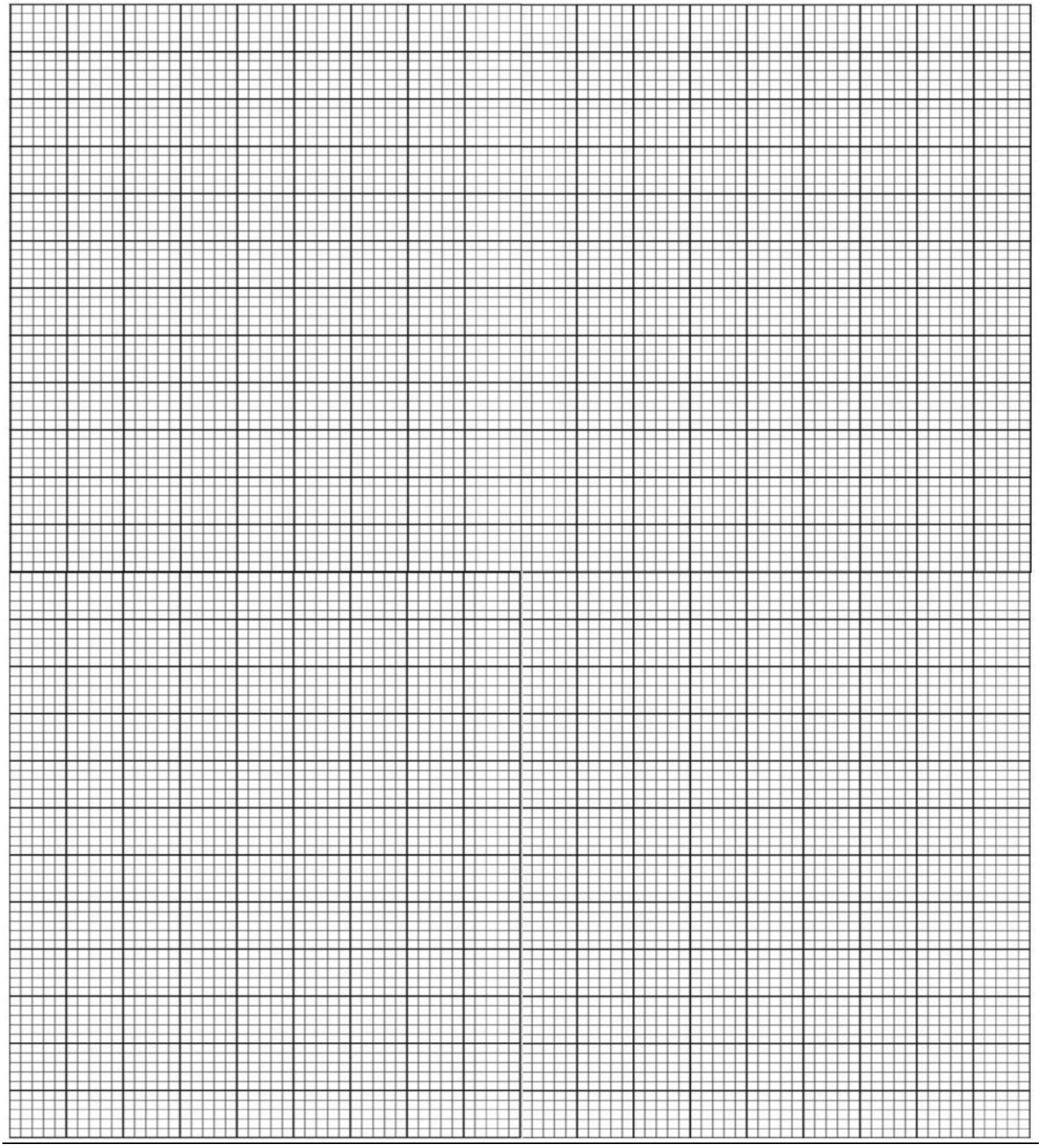
_____

_____

19. The table below shows the farm products imported from Kenya between 2022 and 2025 in tonnes.

Import	2022	2023	2024	2025
Coffee	5200	4500	5800	5100
Maize	2500	2300	2700	2400
Tea	7500	6800	8900	8200

Draw a comparative bar graph to represent this data. (10 marks)



20. Map reading and interpretation equips learners with important skills.

a) Draw simple diagrams to illustrate how the following drainage features are represented on a topographical map. (6 marks)

i) Permanent river

ii) Seasonal river

iii) Swamp

b) With the help of a diagram, describe the radial drainage pattern. (4 marks)

21. Geospatial technologies are a set of tools and methods used to collect, interpret and visualize data associated with specific locations on Earth's surface.

a) Explain the following components of GIS: (6 marks)

i) Hardware

_____

_____

ii) Software

_____

_____

iii) Data

_____

_____

b) Outline four importance of GIS in geographical studies. (4 marks)

i. _____

_____

ii. _____

_____

iii. _____

_____

iv. _____

_____

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KENYA SENIOR SCHOOL EDUCATION

GRADE 10 MID-TERM 2 EXAMS

SERIES 1 ASESSMENTS – (SOCIAL SCIENCES PATHWAY)

INFORMATION COMMUNICATION TECHNOLOGY

TIME: 2 HOURS

NAME……

ASSESSMENT NO; …… SCHOOL; …….

CLASS…… SIGN……..

INSTRUCTIONS TO CANDIDATES

1. *Write your name in the spaces provided above.*
2. *Write the name of your school and your stream in the spaces provided.*
3. *Write your admission number and the date of the assessment in the spaces provided.*
4. *This paper consists of two sections: A and B.*
5. *Answer all questions in section A and section B.*
6. *Answer the questions in English.*
7. *All answers MUST be written in the spaces provided in the paper.*
8. *Do NOT remove any page from this question paper.*

LEARNER'S SCORE

SCORES	TOTAL	LEARNER SCORE
SECTION A	30	
SECTION B	50	

SECTION A: (30 marks)

Answer ALL questions in this section.

1. Grade 10 learners at **Moi Girls Senior School** were taught about Information and Communication Technology (ICT). What is ICT? (1 mark)

_____

_____

2. ICT infrastructure is made up of several components. Name any two of them. (2 marks)

a. _____.

b. _____.

3. Excessive use of digital devices is a major concern.



Suggest ways of controlling this. (2 marks)

a. _____

b. _____

4. The diagram below shows the sitting posture of two learners in a computer lab:



Linet



Kelvin

Which learner is seated correctly? Explain your answer. (2 marks)

Learner	Reason for your answer

5. **Brianne** uses various ICT tools for communication purposes. Identify these tools. (4 marks)









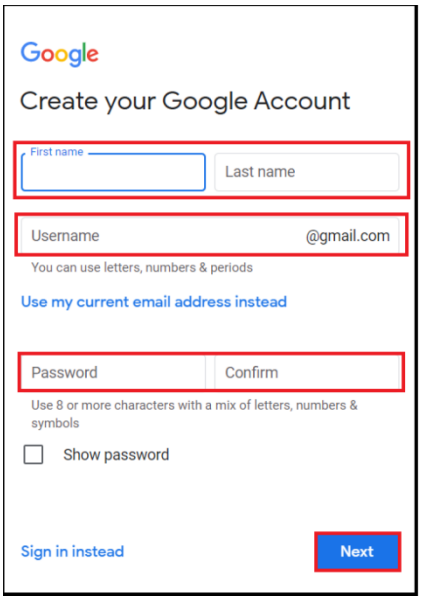
a) _____ b) _____ c) _____ d) _____

6. During the April Holiday Teachers at **Kapsabet Senior School** want to conduct an online training session. Which video conferencing tool would you recommend? (1 mark)

_____

_____.

7. Nyambura of Lodwar Senior School created a Gmail account as shown below,



What is the use of Gmail in communication? (1 mark)

_____

_____

8. **(a) Kelvin** states that technology in communication supports global connectivity. Explain how this happens. (2 marks)

_____

_____

_____

9. ICT is applied in various areas in society. Explain two ways ICT is used in education and learning. (2 marks)

a. _____.

b. _____.

10. Japheth posts some of his class videos in the following platform.

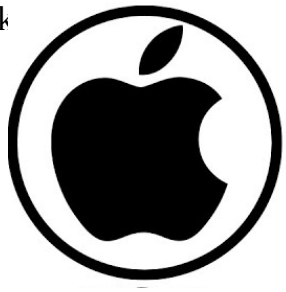


Name the following social media platform:

_____ (1 mark)

11. Learners at **Kericho Senior School** use devices with different operating systems. Name the operating systems shown below. (3 mark







a) _____ b) _____

c) _____

12. Identify the following operating system interfaces based on the descriptions given: (3 marks)

Part	Description	Operating System Interface
a)	Users interact directly with the screen using touch gestures.	_____
b)	Users select options from a list or menu.	_____
c)	Users interact through physical gestures detected by sensors or cameras.	_____

13. Otieno wants to back up files on his computer.

a) Which software should he use? (1 mark)

_____

_____

b) Why is it important to back up files on a computer? (1 marks)

a. _____

_____.

b. _____

_____.

14. Citizenship refers to the official recognition of a person as a member of a country. Who is a digital citizen? (2 marks)

_____

_____

_____

_____.

SECTION B (50 MARKS)

Answer all questions in the spaces provided.

15. Safe use of ICT protects users.

a) Outline three healthy practices when using ICT devices. (3 marks)

i. _____

ii. _____

_____

iii. _____

_____

b) State four safety concerns related to ICT. (4 marks)

i. _____

ii. _____

iii. _____

iv. _____

_____

c) List three importance of safe ICT use. (3 marks)

i. _____

ii. _____

iii. _____

_____

16. **Naomi** enjoys ICT lessons. Explain five benefits of ICT as a learning area. (10 marks)

i. _____

_____

ii. _____

_____

iii. _____

_____

iv. _____

_____

v. _____

_____

17. Modern communication relies on digital technologies.

a) Explain three technologies used in communication. (6 marks)

i. _____

_____

ii. _____

_____

iii. _____

_____

b) State four importance of technology in communication. (4 marks)

i. _____

ii. _____

iii. _____

iv. _____

_____

18. ICT has influenced many sectors. Explain how ICT is used in: (10 marks)

a) Banking

_____

_____

b) Security

_____

_____

c) Entertainment

_____

_____

d) Education

_____

_____

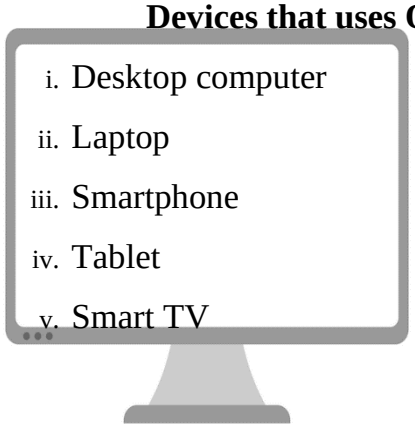
e) Health

_____

_____

_____

19. During a lesson, learners discussed operating systems. Learners gave examples of devices



a) Identify a device that uses the following operating systems:

	Operating System	**Device (Choose from the list below)**
i.	Windows	_____
ii.	Android	_____

b) State two functions of an operating system. (2 marks)

i. _____

_____

ii. _____

_____

c) What is the difference between copying and moving files? (2 marks)

Copying files	Moving files

d) Describe the process of rebooting a computer and give one advantage. (4 marks)

i. _____

_____

ii. _____

_____

iii. _____

_____

iv. _____

_____

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KENYA SENIOR SCHOOL EDUCATION

GRADE 10 MID-TERM 2 EXAMS

SERIES 1 ASESSMENTS – (SOCIAL SCIENCES PATHWAY)

COMMUNITY SERVICE LEARNING

TIME: 2 HOURS

NAME……

ASSESSMENT NO; …… SCHOOL; …….

CLASS…… SIGN……..

INSTRUCTIONS TO CANDIDATES

1. *Write your name in the spaces provided above.*
2. *Write the name of your school and your stream.*
3. *Write your admission number and the date.*
4. *This paper consists of TWO sections: A and B.*
5. *Answer ALL questions in both sections.*
6. *Answer all questions in English.*
7. *All answers MUST be written in the spaces provided.*
8. *Do NOT remove any page from this paper.*

LEARNER'S SCORE

SCORES	TOTAL	LEARNER SCORE
SECTION A	30	
SECTION B	50	

SECTION A (30 MARKS)

Answer ALL questions in this section.

1. Community Service Learning is a compulsory subject in Senior School. Explain what is meant by Community Service Learning. (2 marks)

_____

_____

_____

_____

2. During a lesson, **Brian** was asked to define a community. What explanation should he give? (2 marks)

_____

_____

_____

_____

3. **Fatuma** learned that a national community consists of all citizens within a country. Outline three factors that unite members of a national community. (3 marks)

i. _____

_____

ii. _____

_____

iii. _____

_____

5. After completing a CSL project, learners were required to evaluate their work. State three ways they can reflect on the project. (3 marks)

i. _____

_____

ii. _____

_____

iii. _____

_____

5. CSL activities aim at solving real-life problems. List three social needs in a community that can be addressed through CSL. (3 marks)

i. _____

ii. _____

iii. _____

6. **Kiptoo** lives in a rural area near a river and forest. Name two natural resources likely to be found in his community. (2 marks)

i. _____

ii. _____

iii. _____

7. **Lilian** wants to become a team leader in a CSL project. Her classmates advise her to develop self-awareness. Explain what is meant by self-awareness. (2 marks)

_____

_____

_____

8. Your headteacher demonstrates leadership qualities. Apart from self-awareness, name one leadership quality and give a reason for your answer. (2 marks)

_____

_____

_____

9. A local leader encourages public participation, transparency, and accountability in decision-making. Identify the leadership style demonstrated. (1 mark)

_____

_____

10. You have been appointed as the secretary of a CSL group. State one responsibility you will perform. (1 mark)

_____

_____

11. Identify the leadership skill required in each situation: (3 marks)

a) Resolving disagreements among group members _____

b) Working harmoniously with others _____

c) Making important decisions _____

12. Stereotypes are generalized beliefs about groups of people.

Give two examples of stereotypes. (2 marks)

13. State two intercultural activities that can promote peaceful coexistence. (2 marks)

i. _____

_____

ii. _____

_____

14. **Amina** learned about mindfulness. State two ways she can practice mindfulness towards others. (2 marks)

i. _____

_____

ii. _____

_____

SECTION B (50 MARKS)

Answer ALL questions in this section.

15. During preparation for a community project, learners discussed key CSL principles.

a) Identify three principles of Community Service Learning. (3 marks)

i. _____

ii. _____

iii. _____

b) Explain three ways collaboration improves CSL projects. (3 marks)

i. _____

_____

ii. _____

_____

iii. _____

_____

c) State two ways CSL promotes civic responsibility. (2 marks)

i. _____

_____

ii. _____

16. **Mavuno Senior School** organized a clean-up exercise and visited elderly people in the community.

a) State four benefits of CSL to learners. (4 marks)

i. _____

ii. _____

iii. _____

iv. _____

b) State three benefits of CSL to the community. (3 marks)

i. _____

ii. _____

iii. _____

c) Explain how CSL promotes critical thinking and problem solving. (2 marks)

i. _____

_____

ii. _____

_____

iii. _____

_____

17. During a public forum, residents raised concerns about youth unemployment and lack of business skills.

a) Identify the type of community need described. (1 mark)

_____

b) State three examples of social needs in a community. (3 marks)

i. _____

ii. _____

iii. _____

c) Give two ways schools can help address economic needs. (2 marks)

i. _____

_____

ii. _____

_____

18. In a CSL project, learners were assigned leadership roles.

a) Identify four leadership positions in a CSL project. (4 marks)

i. _____

ii. _____

iii. _____

iv. _____

b) State two responsibilities of a project coordinator. (2 marks)

i. _____

ii. _____

c) Identify two leadership skills required in managing a project. (2 marks)

i. _____

ii. _____

d) Give two reasons why effective leadership is important in CSL projects. (2 marks)

i. _____

ii. _____

_____

19. **Baraka Senior School** held a cultural day where students showcased traditions, food, and music.

a) Identify four ways of promoting intercultural competence. (4 marks)

i. _____

ii. _____

iii. _____

iv. _____

b) State two benefits of cultural exchange activities. (2 marks)

i. _____

ii. _____

c) Explain two roles of social media in promoting intercultural awareness. (2 marks)

i. _____

_____

ii. _____

_____

20. During a life skills lesson, learners were guided to understand themselves better.

a) List four examples of life skills. (4 marks)

i. _____

ii. _____

iii. _____

iv. _____

_____

b) Explain three ways life skills help in managing daily challenges. (3 marks)

i. _____

_____

ii. _____

_____

iii. _____

_____

c) State two benefits of life skills in building positive relationships. (2 marks)

i. _____

_____

ii. _____

_____

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KENYA SENIOR SCHOOL EDUCATION

GRADE 10 MID-TERM 2 EXAMS

SERIES 1 ASESSMENTS – (SOCIAL SCIENCES PATHWAY)

PHYSICAL EDUCATION

TIME: 2 HOURS

NAME……

ASSESSMENT NO; …… SCHOOL; …….

CLASS…… SIGN……..

INSTRUCTIONS TO CANDIDATES

1. *Write your name in the spaces provided above.*
2. *Write the name of your school and your stream in the spaces provided.*
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LEARNER'S SCORE

SCORES	TOTAL	LEARNER SCORE
SECTION A	45	
SECTION B	55	

SECTION A (30 marks)

Answer ALL questions in this section.

1. The restarting skills shown below is used to restart play when the ball completely crosses the touchline, either on the ground or in the air.



Identify it. (1 mark)

_____

2. Fill in the blanks to complete the sentence below. (3 marks)

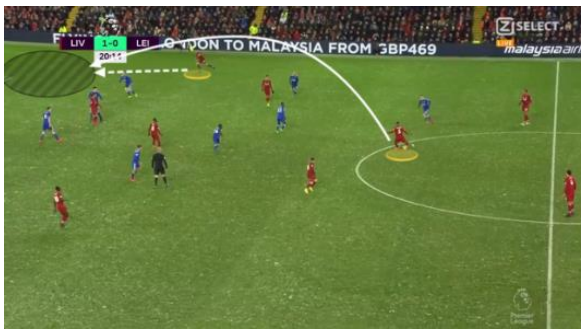
Part	**Question**
a)	A standard football match is played in _____ halves
b)	Each half lasts _____ minutes
c)	There is a _____-minute break between the halves

3. During a Physical Education lesson, the teacher explained that football is a team sport played between two teams. According to the lesson, how many players are supposed to be in field during a football match? (1 mark)

4. **Wanyama** performed the passes below.



X



Y

Identify this type of passes. 1 marks)

X: _____.

Y: _____.

5. While learning about football, **Kevin** was told that the game has a main objective. What is the main aim of a football match? (2 marks)

_____

_____

_____

6. During a practice activity, the teacher demonstrated a certain kick-off. Explain what a kick-off is in football. (2 marks)

_____

_____

_____

7. Mr. **Kariuki** explained that a corner kick is one way of restarting play. When is a corner kick awarded in football? (2 marks)

_____

_____

_____

8. **Otieno** was asked to state two rules followed when taking a throw-in. What should he say? (2 marks)

_____

_____

_____

_____

9. **Achieng** is practising a football restarting skill as shown below.



Identify it._____ (1 mark)

10. **Mwangi** was asked to mention two offences that may lead to a direct free kick in football. What should he say? (2 marks)

_____

_____

_____

11. A learner uses the inside part of the foot when taking a corner kick. What is the advantage of this technique? (1 mark)

_____

12. **Abdi** and **Halima** are playing football. Outline three safety precautions that they should observe while in the field. (3 marks)

a. _____

b. _____

c. _____

13. The following equipment is used by a goalkeeper during a football match



What is its name? _____ (1 mark)

14. There are many throwing techniques for goalkeeping.



Identify the throwing technique above._____ (1 mark)

15. When do we consider a goal as scored in football? (1 mark)

_____

_____

16. During dodging practice, a learner gradually slows down after passing a defender. Explain why controlling speed after a dodge is important. (2 marks)

a. _____

_____

b. _____

_____

17. When heading during a game, why is it important to raise the arms slightly while preparing to jump? (2 marks)

a. _____

_____

b. _____

_____

18. What is the role of a goalkeeper in a football match. (1 mark)

_____

_____

SECTION B (50 marks)

Answer all the questions in the spaces provided after each question.

19. During a football lesson, learners were taught goalkeeping for low balls.

a) State four key steps in the stance for goalkeeping low balls. (4 marks)

a. _____

_____

b. _____

_____

c. _____

_____

d. _____

_____

b) Explain three different grip techniques used for catching low and rolling balls. (3 marks)

a. _____

_____

b. _____

_____

c. _____

_____

c) State three ways the goalkeeper can distribute the ball to teammates after a save. (3 marks)

a. _____

b. _____

c. _____

20. During a PE lesson, Grade 10 learners talked about football rules. State and explain any five rules in football. (10 marks)

a. _____

_____

b. _____

_____

c. _____

_____

d. _____

_____

e. _____

_____

21. Baraka FC practiced free kicks before their match.

a) State three reasons why warming up before a football game is important. (3 marks)

a. _____

_____

b. _____

_____

c. _____

_____

b) Differentiate between a direct free kick and an indirect free kick. (4 marks)

Direct free kick	Indirect free kick

c) State three situations when a free kick is awarded. (3 marks)

a. _____

b. _____

c. _____

_____

22. During a lesson on lofted passes, learners were taught to pass the ball over defenders.

a) State four key elements of performing a lofted pass. (4 marks)

a. _____

b. _____

c. _____

d. _____

b) Explain three common uses of a lofted pass during a football game. (3 marks)

a. _____

_____

b. _____

_____

c. _____

_____

c) State three safety measures learners should observe when practising lofted passes. (3 marks)

a. _____

_____

b. _____

_____

c. _____

_____

23. Learners were taught dodging and marking techniques in football.

a) State four key elements of effective dodging. (4 marks)

a. _____

b. _____

c. _____

d. _____

b) Outline three types of marking in football. (3 marks)

a. _____

b. _____

c. _____

c) Explain three reasons why communication is important when marking opponents. (3 marks)

a. _____

_____

b. _____

_____

c. _____

_____

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KENYA SENIOR SCHOOL EDUCATION

GRADE 10 MID-TERM 2 EXAMS

SERIES 1 ASESSMENTS – (SOCIAL SCIENCES PATHWAY)

ESSENTIAL MATHEMATICS

TIME: 2 HOURS

NAME……

ASSESSMENT NO; …… SCHOOL; …….

CLASS…… SIGN……..

INSTRUCTIONS TO CANDIDATES

1. *Write your full name in the space provided above.*
2. *Indicate your school, stream, admission number, and date clearly.*
3. *This paper has **TWO sections: A and B**.*
4. *Attempt **ALL questions** in both sections.*
5. *Show all working clearly where necessary.*
6. *Write all answers in the spaces provided.*
7. *Do NOT remove any page from this paper.*

MARKING GUIDE

Section	Maximum Score	Learner's score
A	30 Marks	
B	50 Marks	
Total	**80 Marks**	

SECTION A (30 MARKS)

Answer ALL questions in this section.

1. A learner stated that 84 is a composite number. List all its factors to support this statement. *(3 marks)*

2. Write down any three prime numbers between 60 and 70. *(3 marks)*

3. Explain briefly why √7 is an irrational number. *(2 marks)*

4. Determine whether the number 542,319 is odd or even. Give a reason. *(1 mark)*

5. Simplify:

$\frac{5}{6} + \frac{1}{3} - \frac{1}{2}$ (*2 marks)*

6. Evaluate:

$40 \times \frac{1}{4} of\ 16 \div 8 + 12 - 64$ *(3 marks)*

7. Find the reciprocal of 0.0045 and express your answer in **standard form** to 4 significant figures. *(2 marks)*

8. The temperature in a town was recorded as 18.6°C in the morning and 24.2°C in the afternoon. Calculate the mean temperature. *(1 mark)*

9. Estimate the height of a classroom wall in **kilometres**. *(1 mark)*

10. Express 243 as a power of a prime number. *(2 marks)*

11. Simplify using the laws of indices:

$(5^2)^{\frac{1}{2}}$ *(2 marks)*

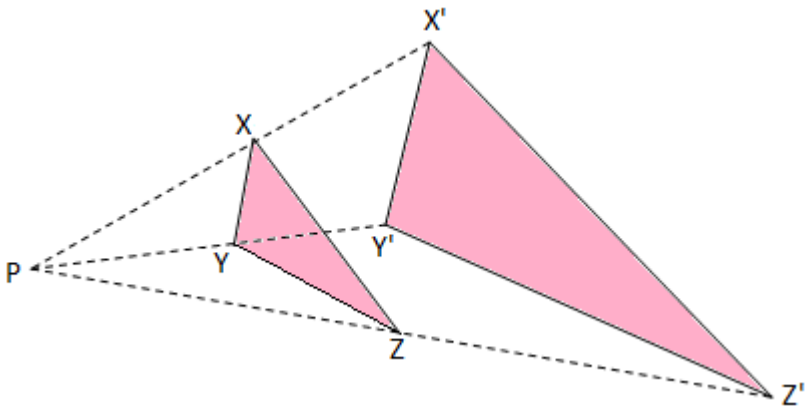
12. Solve for x: $2^{x+1}=32$ *(2 marks)*

13. The width of a rectangle is x cm and its length is (x + 4) cm. Form an algebraic expression for its area. *(2 marks)*

14. Factorize completely: x^2-16 *(3 marks)*

15. From the diagrams provided, identify any pair of shapes that are similar. *(1 mark)*

16. A triangle XYZ has been enlarged to Δ X'Y'Z' about the centre of enlargement O by a scale factor 2.5.



Find:

(i) X'Y' if XY = 4 cm,

(ii) XZ if X'Z' = 15 cm,

(iii) OX’ and XX’ if OX = 3 cm.

17. Classify the following numbers as **rational** or **irrational**:

a) 0.666… *(1 mark)*

b) √11 *(1 mark)*

c) 3/8 *(1 mark)*

d) π *(1 mark)*

e) 0.125 *(1 mark)*

18. Simplify the expression: *(5 marks)*

$$\frac{\frac{81}{10}\times\frac{5}{18}\times\frac{2}{5}\div\frac{9}{25}}{1\frac{1}{2}\times\frac{4}{7}\div 2+2\frac{5}{7}}$$

19. A farmer produces 40 litres of milk in the morning and 35 litres in the evening.

    He sells ¾ of the total milk produced.

a) Find the total milk produced per day. *(2 marks)*

b) Determine the quantity sold. *(2 marks)*

c) Calculate the quantity left. *(2 marks)*

d) If milk is sold at Ksh 60 per litre and the daily cost is Ksh 1800, calculate the percentage profit. *(3 marks)*

20. A trader harvested x bags of maize.

He sold ½ of them, used ⅔ of the remainder, and had 200 bags left.

a) What fraction of the original maize remained? *(3 marks)*

b) Find the value of x. *(2 marks)*

c) How many bags were used? *(2 marks)*

d) How many bags were sold? *(2 marks)*

21. Simplify and leave answers in index form:

a) $5^3 \times 5^9$ *(2 marks)*

b) $(5^3)^5$ *(2 marks)*

c) $13^9 \div 13^0$ *(2 marks)*

d) $5^2 \times 3 \div 125$ *(2 marks)*

e) $1000^3 \times 1000^{10}$ *(2 marks)*

22. The area of a rectangular table top is $625y^2 - 1296$. Using the knowledge on quadratic expressions,

factorize $625y^2 - 1296$ to get the dimensions of the rectangle.(4 marks)

23. Alex and Belinda have two mathematically similar sofas.

Alex's sofa **Belinda's sofa**



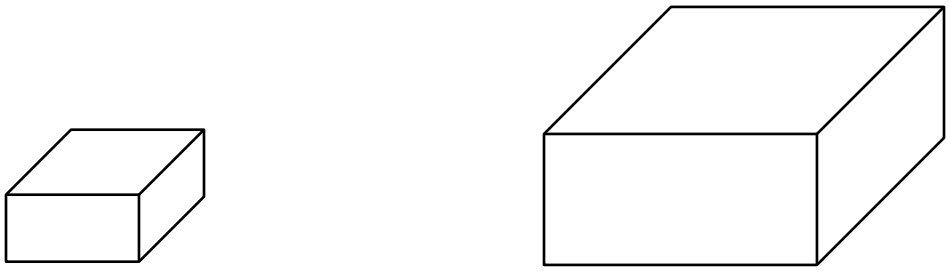
The height of Alex's sofa is 70 cm.

The height of Belinda's sofa is 98 cm.

The surface area of Belinda's sofa is 78,400 cm^2. Find the surface area of Alex's sofa.
(3 marks)

24. Pictured below are two mathematically similar cuboids – Cuboid C and Cuboid D.

Cuboid C **Cuboid D**



The surface area of Cuboid C is 896 cm^2.

(a) Find the surface area of Cuboid D.

(b) Find the height of Cuboid C.

KENYA SENIOR SCHOOL EDUCATION

GRADE 10 MID-TERM 2 EXAMS

SERIES 1 ASESSMENTS – (SOCIAL SCIENCES PATHWAY)

CORE MATHEMATICS

TIME: 2 HOURS

NAME……

ASSESSMENT NO; …… SCHOOL; …….

CLASS…… SIGN……..

INSTRUCTIONS TO CANDIDATES

1. *Write your name in the spaces provided above.*
2. *Write the name of your school and your stream.*
3. *Write your admission number and date.*
4. *This paper consists of two sections: A and B.*
5. *Answer all questions.*
6. *Show your working clearly.*
7. *All answers must be written in the spaces provided.*
8. *Do NOT remove any page.*

LEARNER'S SCORE

SCORES	TOTAL	LEARNER SCORE
	80	

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Answer ALL questions in this section.

1. Use mathematical tables to find the reciprocal of 0.0025**. (3 marks)**

2. A sportsman named **Kibet** won Ksh 1,200,000 in a marathon. Write the amount in index form with base 10. (2 marks)

3. Simplify, leaving your answer in index form: (2 marks)

$3^{18} \div 3^{14}$

4. Solve for x: (2 marks)

$32^{x-1} = 64^{x}$

5. Work out: (2 marks)

$\log_2 32$

6. The height of a tower is 7.5 m. Use logarithm tables to find $\log_{10} 7.5$. (3 marks)

7. Use logarithm tables to evaluate: (3 marks)

$$\sqrt[3]{\frac{0.0452 \times 263}{1.456}}$$

8. A classroom floor has an area of $6x^2+17x+12)m^2$. Factorise the expression to determine its possible length and width. (3 marks)

9. A prime number is divisible only by 1 and itself. List all the prime numbers between 60 and 70. (3 marks)

10. **Amina** stored 210 kg of maize, 385 kg of beans, 150 kg of rice and 25 kg of millet. Classify the total mass as prime or composite. (2 marks)

11. Express $\frac{98}{14}$ in its simplest form. (1 mark)

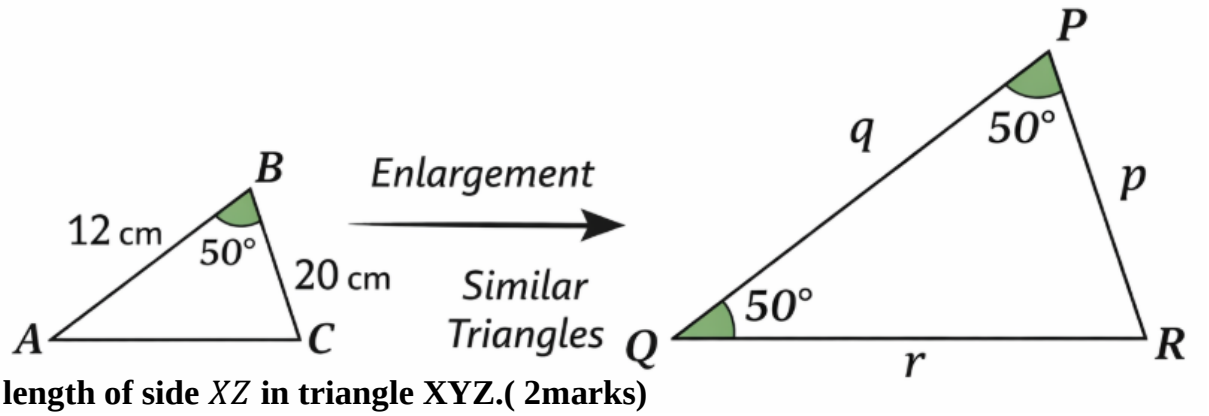
12. Triangle **DEF** is similar to triangle **XYZ**.

In triangle DEF:$\angle D = 40^\circ, \angle E = 60^\circ, \angle F = 80^\circ$

Side $DE = 6$ cm, $DF = 9$ cm

In triangle XYZ:$\angle X = 40^\circ, \angle Y = 60^\circ, \angle Z = 80^\circ$

Side $XY = 12$ cm



Find the length of side XZ in triangle XYZ.(2marks)

13. Express the reciprocal of $\frac{9}{25}$ as a decimal. (2 marks)

14. **Zawadi** travelled 512 km in 8 hours to visit relatives.

Express distance and time as products of prime factors and use division law of indices to find speed. Leave answer in index form. (5 marks)

15. Solve for x and y: (5 marks)

$2^{3x} \div 2^{y} = 256$

$34^{x} \times 9^{y} = 81$

16. **Mutiso** owns a rectangular farm with area $(x^2 - 6x + 9)$ m². Factorise to find the length of one side. (5 marks)

17. A bus covered 360 km at a speed of v km/h. If it travelled 15 km/h faster, it would take 1.5 hours less.

Find the original speed. (5 marks)

18. The teacher wrote a certain mathematical exercise on the interactive board. Use it to answer question 18. (5 marks)

Show that triangle ABC in Fig. 11.23 is similar to triangle LMN in Fig. 11.22 below. Hence find the values of x and y.

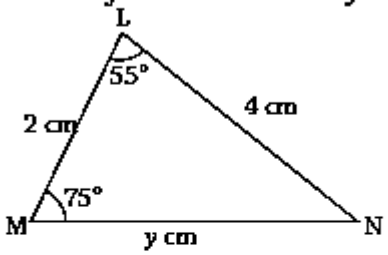


Fig. 11.22

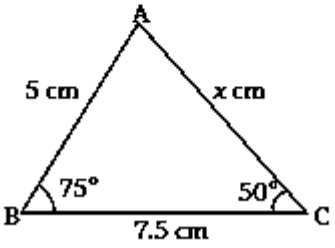
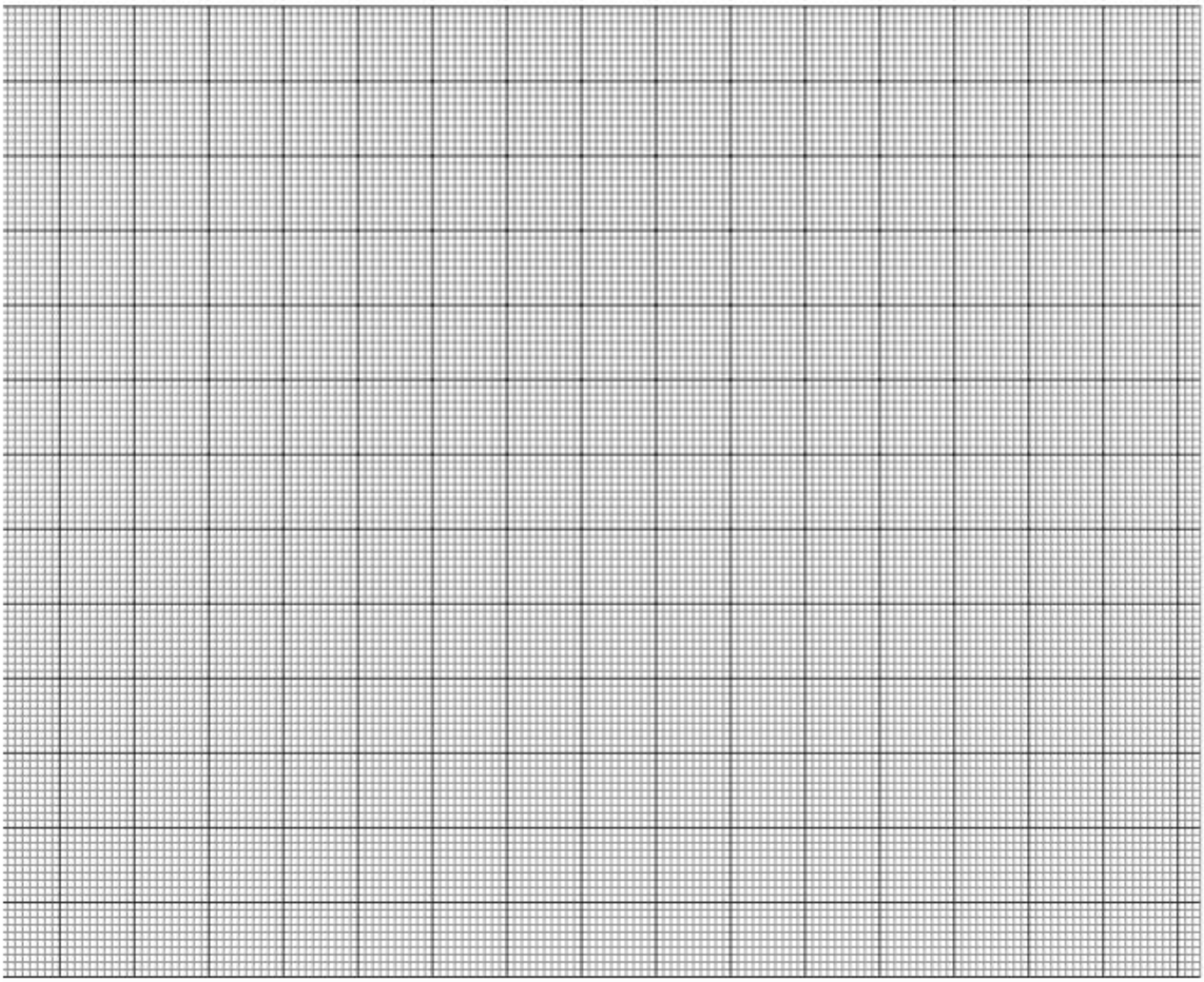


Fig. 11.23

19. On a graph, triangle ABC has coordinates A(2,2), B(4,4), C(6,2).

Find the coordinates after enlargement scale factor 2 about centre (1,1). (10 marks)



20. A poster is enlarged from 10 cm to 25 cm.

The larger poster has area 1250 cm^2.

a) Find the area scale factor. (3 marks)

b) Find the area of the smaller poster. (2 marks)

21. List all prime factors of:

a) 144 (2 marks)

b) 90 (2 marks)

c) 343 (2 marks)

d) 1331 (2 marks)

e) 5000 (2 marks)

22. Simplify and classify as rational or irrational:

a) $\sqrt{2.25}$ (2 marks)

b) $\sqrt{500}$ (2 marks)

c) $\sqrt{18}$ (2 marks)

d) $\sqrt{45}$ (2 marks)

e) $\sqrt{0.4096}$ (2 marks)

23. Use mathematical tables to find reciprocals:

a) 5.89 (3 marks)

b) 999 (3 marks)

c) 0.0000043 (4 marks)

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KENYA SENIOR SCHOOL EDUCATION

GRADE 10 MID-TERM 2 EXAMS

SERIES 1 ASESSMENTS – (SOCIAL SCIENCES PATHWAY)

ENGLISH

TIME: 2 HOURS

NAME……

ASSESSMENT NO; …… SCHOOL; …….

CLASS…… SIGN……..

INSTRUCTIONS TO CANDIDATES

a) *Fill in your name in the space provided above.*

b) *Write your school name and stream clearly.*

c) *Indicate your admission number and date.*

d) *The paper consists of* ***three sections: A, B, and C****.*

e) *Attempt* ***all questions*** *in every section.*

f) *Use* ***English*** *to answer all questions.*

g) *Write your responses in the spaces provided in the paper.*

h) *Do not detach or remove any page from this paper.*

LEARNER'S SCORE

Section	Marks
A	25
B	35
C	20
Total	**80**

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SECTION A (25 MARKS)

Answer all questions in this section.

1. COMPREHENSION PASSAGE

Read the passage below and answer the questions that follow:



Over the past few years, climate change has emerged as one of the most pressing environmental concerns globally. It refers to long-term shifts in temperature and weather conditions, largely brought about by human actions such as burning fossil fuels, deforestation, and industrial emissions. These activities release greenhouse gases into the atmosphere, which trap heat and lead to global warming.

The impacts of climate change are already evident worldwide. Increased temperatures have caused glaciers to melt, sea levels to rise, and extreme weather events such as floods, droughts, and storms to occur more frequently. In certain areas, agricultural activities are affected due to irregular rainfall patterns. Additionally, wildlife suffers as animals lose their natural habitats or are forced to relocate.

There is now an urgent need to protect the environment. Governments, organizations, and individuals must work together to reduce the effects of climate change. Switching to renewable energy sources like solar and wind energy helps reduce harmful emissions. Other effective measures include tree planting, conserving water, and minimizing waste.

Young people, in particular, play a vital role in building a sustainable future. By becoming aware of environmental challenges and making responsible daily decisions, they can help preserve the planet for future generations. Although climate change is a global issue, collective effort and commitment can help address it successfully.

Questions

a) Explain the meaning of climate change in your own words. (2 marks)

_____

_____

_____

b) Identify three effects of climate change mentioned in the passage. (3 marks)

i. _____

ii. _____

iii. _____

c) Explain how climate change affects farmers and wildlife. (1 mark)

_____

_____

d) What role do governments, organizations, and individuals play in reducing climate change? (2 marks)

_____

_____

e) Give two words with similar meaning to “impact”. (2 marks)

i. _____

ii. _____

f) Why is it important for young people to participate in environmental conservation? (1 mark)

_____

_____

g) Suggest ways people across the world can cooperate to fight climate change. (2 marks)

i. _____

_____

ii. _____

_____

2. COMPREHENSION PASSAGE

Read the passage below and answer the questions that follow:



When Amina arrived at the hospital for her medical check-up, she noticed a change. Instead of completing lengthy paper forms, she used a digital screen to check in. Within moments, her appointment was confirmed and her details were sent directly to the doctor. This smooth process was made possible by artificial intelligence working behind the scenes.

Artificial intelligence (AI) is transforming healthcare systems. In many hospitals, computers can now analyze large volumes of medical data quickly. These systems identify patterns in patient information, scans, and test results, enabling doctors to detect diseases earlier than before.

For instance, AI can analyze X-rays and scans to identify unusual signs that may indicate illness. It can also suggest possible diagnoses based on symptoms and patient history. However, the final medical decisions remain the responsibility of trained doctors.

AI also helps improve hospital efficiency. Some systems continuously monitor patients' vital signs such as heart rate and breathing. If anything abnormal is detected, medical staff are alerted immediately, allowing for quick response in emergencies.

Despite these advancements, AI cannot replace human healthcare providers. Doctors and nurses provide emotional support and understanding that machines cannot offer. AI is simply a supportive tool that enhances healthcare delivery.

As technology advances, hospitals are expected to become more efficient. AI will continue to support medical professionals in saving lives and improving patient care.

Questions

a) What did Amina notice when she arrived at the hospital? (2 marks)

_____

_____

_____

_____

b) How is artificial intelligence used in hospitals? (2 marks)

_____

_____

_____

c) How does AI help in early disease detection? (1 mark)

_____

_____

d) Give two ways AI assists doctors. (2 marks)

_____

_____

_____

e) What happens when abnormal vital signs are detected? (1 mark)

_____

_____

f) Why can AI not replace doctors and nurses? (2 marks)

_____

_____

g) In your opinion, how can AI improve healthcare in future? (2 marks)

_____

_____

_____

SECTION B (35 MARKS)

Answer all questions.

3. Complete the sentences using appropriate words:

a) The speaker went back and _____ on the topic.

b) The event was by and _____ informal.

c) The performance was short and _____.

d) The machine has been moving up and _____.

e) The teacher explained the dos and _____.

f) Sooner or _____, the truth will come out.

4. Fill in the blanks with the correct quantifier:

a) There were _____ decorations in the hall.

b) I have _____ patience left.

c) We saw _____ stars in the sky.

d) She prepared _____ food for the trip.

e) We faced _____ challenges.

f) _____ learners joined the club.

5. Identify the type of pronoun used:

a) She visited the library. _____

b) That book is mine. _____

c) He hurt himself. _____

d) They were happy. _____

e) Whose bag is this? _____

f) I did it myself. _____

6. Choose the correct auxiliary verb:

a) I _____ been studying.

b) She _____ completed her work.

c) They _____ planning an event.

d) We _____ discussing the issue yesterday.

e) It _____ raining heavily.

f) She _____ travelling next year.

7. Choose the correct word:

a) dessert / desert

b) affect / effect

c) attend / intend

d) write / right

e) right / write

f) illusion / allusion

8. Fill in with correct prepositions:

a) Written _____ a famous author

b) Met _____ the park

c) Interested _____ learning

d) Spoke _____ the teacher

e) Good _____ solving problems

SECTION C (20 MARKS)

Composition Writing

9. Composition

Write a composition beginning with:

"I woke up early and prepared for my first day in senior school. As I entered through the school gate, I noticed…"

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KENYA SENIOR SCHOOL EDUCATION

GRADE 10 MID-TERM 2 EXAMS

SERIES 1 ASESSMENTS – (SOCIAL SCIENCES PATHWAY)

KISWAHILI

TIME: 2 HOURS

NAME……

ASSESSMENT NO; …… SCHOOL; …….

CLASS…… SIGN……..

MAELEKEZO KWA WANAFUNZI

1. *Andika jina lako katika nafasi ulizopewa hapo juu.*
2. *Andika jina la shule yako na darasa lako katika nafasi ulizopewa.*
3. *Andika nambari yako ya usajili na tarehe ya tathmini katika nafasi ulizopewa.*
4. *Karatasi hii ina sehemu mbili: A na B.*
5. *Jibu maswali yote katika sehemu A na sehemu B.*
6. *Jibu maswali kwa lugha ya Kiswahili.*
7. *Majibu yote LAZIMA yaandikwe katika nafasi ulizopewa kwenye karatasi hii.*
8. *USIONDOE ukurasa wowote kutoka kwenye karatasi hii ya maswali.*

ALAMA ZA MWANAFUNZI

SEHEMU	JUMLA YA ALAMA	ALAMA ZA MWANAFUNZI
SEHEMU A	30	
SEHEMU B	50	

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SEHEMU A (ALAMA 30)

Jibu maswali YOTE katika sehemu hii.

SEHEMU A (Alama 30)

Jibu maswali yote katika sehemu hii.

1. Soma kifungu hiki kisha ujibu maswali yafuatayo.



Biashara ndogo ndogo ni mojawapo ya njia muhimu ya kujipatia kipato katika jamii nyingi nchini Kenya. Watu wengi huanzisha biashara kama vile kuuza mboga, matunda au bidhaa za dukani ili kupata riziki ya kila siku. Biashara hizi huwasaidia watu kujitegemea na kuboresha maisha yao pam oja na familia zao.

Hata hivyo, wafanyabiashara wadogo hukumbana na changamoto mbalimbali. Baadhi yao hukosa mtaji wa kutosha kuendeleza biashara zao. Wengine hukabiliwa na ushindani mkali kutoka kwa wafanyabiashara wakubwa au ukosefu wa wateja wa kutosha. Changamoto hizi huwafanya baadhi yao kushindwa kuendeleza biashara zao ipasavyo.

Ili kufanikisha biashara ndogo ndogo, ni muhimu kwa wafanyabiashara kuwa na mipango mizuri na nidhamu ya matumizi ya fedha. Pia wanapaswa kuwahudumia wateja wao kwa heshima ili kuwavutia na kuwahifadhi. Serikali pia inaweza kusaidia kwa kutoa mikopo nafuu na mafunzo ya ujasiriamali kwa wananchi.

Zaidi ya hayo, matumizi ya teknolojia kama simu za mkononi na mitandao ya kijamii yanaweza kusaidia kukuza biashara. Wafanyabiashara wanaweza kutangaza bidhaa zao mtandaoni na kuwafikia wateja wengi zaidi.

Kwa kumalizia, biashara ndogo ndogo zina mchango mkubwa katika kukuza uchumi wa nchi na kuboresha maisha ya wananchi. Ni muhimu kwa wadau wote kushirikiana ili kuhakikisha biashara hizi zinafanikiwa.

(Maswali yafuatayo yabaki kama yalivyo)

a) Kwa nini ajira ni muhimu kwa wananchi wa Kenya? (alama 2)

_____

_____

_____

_____

b) Ni changamoto ipi kubwa inayotajwa katika kifungu kuhusu ajira nchini Kenya? (alama 2)

_____

_____

c) Ni nani wanaoathirika zaidi na tatizo la ukosefu wa ajira kulingana na kifungu? (alama 2)

_____

_____

d) Taja njia mbili zinazoweza kusaidia kupunguza tatizo la ukosefu wa ajira. (alama 2)

_____

_____

e) Taja mifano miwili ya shughuli ambazo vijana wanaweza kufanya ili kujiajiri. (alama 2)

_____

_____

f) Serikali na mashirika binafsi yana jukumu lipi katika kupunguza ukosefu wa ajira? (alama 2)

_____

_____

g) Eleza jinsi elimu ya ufundi inaweza kusaidia vijana kupata ajira. (alama 2)

_____

_____

h) Andika kichwa kinachofaa kwa kifungu hiki. (alama 1)

_____

_____

2. Soma kifungu hiki kisha ujibu maswali yafuatayo.



Afya bora ni jambo muhimu katika maisha ya kila mtu. Wanafunzi wanapaswa kuzingatia lishe bora, kufanya mazoezi na kudumisha usafi ili waweze kuwa na afya njema. Lishe bora husaidia mwili kukua vizuri na kuimarisha kinga dhidi ya magonjwa.

Wanafunzi wengi hushiriki katika michezo kama vile kukimbia, mpira wa miguu na kuruka kamba. Michezo hii huwasaidia kuwa na miili yenye nguvu na pia huwafundisha nidhamu na ushirikiano. Aidha, hupunguza msongo wa mawazo na kuwafanya wawe wachangamfu darasani.

Pia, ni muhimu kwa wanafunzi kudumisha usafi wa mwili na mazingira yao. Kuoga mara kwa mara, kunawa mikono kabla ya kula na baada ya kutumia choo ni njia muhimu za kuzuia magonjwa. Mazingira safi shuleni na nyumbani huchangia afya bora kwa wote.

Walimu na wazazi wana jukumu la kuwahimiza wanafunzi kuzingatia kanuni za afya bora. Shule zinaweza kuandaa programu za afya na michezo ili kuwasaidia wanafunzi kuelewa umuhimu wa afya njema.

Kwa kumalizia, afya bora ni msingi wa mafanikio ya mwanafunzi. Ni wajibu wa kila mwanafunzi kuhakikisha anazingatia kanuni za afya ili kufaulu katika masomo na maisha kwa ujumla.

(Maswali yafuatayo yabaki kama yalivyo)

a) Taja nyanja tatu ambazo vipaji vya wanafunzi vinaweza kujitokeza. (alama 3)

i. _____

_____

ii. _____

iii. _____

b) Eleza umuhimu wa kutambua na kukuza vipaji vya wanafunzi? (alama 2)

_____

_____

_____

_____

c) Taja michezo miwili iliyotajwa katika kifungu. (alama 2)

i. _____

_____

ii. _____

_____

d) Ni maadili gani ambayo wanafunzi wanaweza kujifunza kupitia michezo? (alama 2)

i. _____

_____

ii. _____

_____

e) Wanafunzi wenye vipaji vya muziki wanaweza kushiriki katika shughuli gani shuleni? (alama 1)

_____

_____

f) Taja kazi mbili ambazo wanafunzi wenye vipaji vya sanaa wanaweza kufanya baadaye maishani. (alama 2)

i. _____

_____

ii. _____

_____

g) Ni vipi wanafunzi wanaweza kuonyesha vipaji vyao katika uongozi? (alama 2)

i. _____

_____

ii. _____

_____

h) Walimu na wazazi wana jukumu gani katika kukuza vipaji vya wanafunzi? (alama 1)

_____

_____

_____

_____

SEHEMU B imeachwa bila mabadiliko (kama ilivyokuwa).

Jibu maswali yote katika nafasi ulizoachiwa baada ya maswali.

3. Tunga sentensi ukitumia vitenzi vifuatavyo. (alama 5)

a) anakimbia

_____

_____

b) alikuwa

_____

_____

c) watasoma

_____

_____

d) kuwa

_____

_____

e) hucheza

_____

_____

4. Kamilisha sentensi zifuatazo kwa kutumia viwakilishi vinavyofaa. (alama 10)

a) _____ ni rafiki yangu wa karibu sana.

b) _____ tunaenda shuleni mapema kila siku.

c) _____ wanapenda kusoma vitabu vya hadithi.

d) _____ anaimba vizuri sana darasani.

e) _____ ndiye mwalimu wa somo la Hisabati.

f) _____ ni gari letu jipya.

g) _____ ni miti iliyopandwa kandokando ya barabara.

h) _____ ni wanafunzi wa shule hii.

i) _____ ndiko tulikocheza jana jioni.

j) _____ ndipo alipokaa mwalimu mkuu.

5. Taja mifano mitano ya maneno yenye sauti /nd/. (alama 5)

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

6. (a)weka jibu ipasavyo. (alama 4)

i. Tambua nomino katika sentensi hii:

"Mwalimu alisoma somo kwa wanafunzi shuleni."

_____

ii. Tambua kitenzi katika sentensi hii:

"Amina anaandika barua kwa rafiki yake."

_____

iii. Tambua kivumishi katika sentensi hii:

"Mbwa mweusi anakimbia haraka."

_____

iv. Tambua kielezi katika sentensi hii:

"Leo nilitembea sokoni kununua matunda."

_____

(b) Tambua ngeli za nomino zilizopigiwa mstari. (alama 4)

i. <u>Kiatu</u> changu kimepakwa rangi_____

ii. <u>Nyuki</u> huyu atatengeneza asali_____

iii. <u>Dawati</u> limevunjika_____

iv. <u>Mti</u> ule uko na tunda_____

7. Badilisha sentensi zifuatazo katika wakati uliopita. (alama 10)

a) Mimi ninasoma gazeti kila asubuhi.

_____

b) Wanafunzi wanaandika kazi zao darasani.

_____

c) Mwalimu anafundisha somo la Kiswahili.

_____

d) Ndege wanapaa angani.

_____

e) Watoto wanacheza nje ya nyumba.

_____

f) Mama anapika chakula jikoni.

_____

g) Baba hufanya kazi mjini kila siku.

_____

h) Mkulima analima shamba lake.

_____

i) Tunasikiliza redio nyumbani.

_____

j) Wao wanasoma vitabu vyao kimya kimya.

_____

8. Tunga sentensi ukitumia maneno yafuatayo. (alama 8)

a) maendeleo

_____

_____

b) nidhamu

_____

_____

c) alimsaidia

_____

_____

d) tabia

_____

_____

e) biashara

_____

_____

f) walinipatia

_____

_____

g) utamaduni

_____

_____

h) elimu

_____

_____

9. Huku ukitoa mifano, eleza matumizi manne ya alama ya kuuliza (?). (alama 4)

_____

_____

_____

_____

_____

_____

_____

_____

_____

HUU NDIO UKURASA WA MWISHO ULIOPIGWA CHAPA

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KENYA SENIOR SCHOOL EDUCATION

GRADE 10 MID-TERM 2 EXAMS

SERIES 1 ASESSMENTS – (SOCIAL SCIENCES PATHWAY)

ISLAMIC RELIGIOUS EDUCATION

TIME: 2 HOURS

NAME……

ASSESSMENT NO; …… SCHOOL; …….

CLASS…… SIGN……..

INSTRUCTIONS TO CANDIDATES

a) *Write your name in the spaces provided above.*

b) *Write the name of your school and your stream in the spaces provided.*

c) *Write your admission number and the date of the assessment in the spaces provided.*

d) *This paper consists of two sections: A and B.*

e) *Answer all questions in section A and section B.*

f) *Answer the questions in English.*

g) *All answers MUST be written in the spaces provided in the paper.*

h) *Do NOT remove any page from this question paper.*

LEARNER'S SCORE

SCORES	TOTAL	LEARNER SCORE
SECTION A	30	
SECTION B	50	

SECTION A (30 MARKS)

Answer ALL questions in this section.

1. During an IRE lesson, the teacher explained that the Qur'an was compiled during the reign of Caliph Abubakar (R.A.). What is meant by the compilation of the Qur'an? **(2 marks)**

_____

_____

_____

2. During a class discussion, the teacher said that Qur'an 25:63 describes the true servants of Allah (S.W.T.). Name two qualities mentioned in this verse. **(2 marks)**

a. _____

b. _____

3. The Prophet (S.A.W.) said that Allah appoints humans as khalifah on earth. Explain what it means to be a khalifah. **(2 marks)**

a. _____

b. _____

_____

4. **Zainab** wants to be a good relative. List three ways she can maintain strong family relationships as taught in the hadith on kinship. **(3 marks)**

a. _____

b. _____

c. _____

_____

5. **Amina** wants to help the needy in her community as taught in the hadith on brotherhood. Give two ways she can do this. **(2 marks)**

a. _____

b. _____

_____

6. **Fatuma** learned that the Qur'an was written on different materials during the lifetime of the Prophet (S.A.W.). Name two such materials. (2 marks)

a. _____

_____

7. The teacher asked learners to identify those appointed by Caliph Uthman (R.A.) to lead the committee that compiled the Qur'an. Name one of them.

_____

_____(1 mark)

8. State three significances of the standardisation of the Qur'an during the reign of Caliph Uthman (R.A.). (3 marks)

a. _____

b. _____

c. _____

_____

9. The vowel marks used in the Qur'an such as fatha, kasra and dhammah are collectively known as _____. (1 mark)

10. During a lesson on the history of the Qur'an, the teacher explained that a mistake in reciting Surah Tawbah led to the introduction of diacritical marks. Which scholar introduced the first system of diacritical marks? (1 mark)

_____

_____

11. Diacritical marks helped preserve the meaning of the Qur'an. Explain why correct pronunciation is important in understanding Qur'anic verses. (2 marks)

a. _____

_____

b. _____

_____

12. Verses in the Qur'an whose meanings are not immediately clear and may require interpretation are known as _____. (1 mark)

13. Explain why Muhkamat verses are important in interpreting Mutashabihat verses. (2 marks)

a. _____

_____

b. _____

_____

14. State one way in which Asbab al-Nuzuul strengthens the faith of believers. (1 mark)

_____

_____

15. **Mr. Hassan** told Grade 10 learners that Isnad is important in hadith studies. Explain what Isnad means. (2 marks)

a. _____

_____

b. _____

_____

16. During an IRE lesson, learners were asked why a hadith that contradicts the Qur'an is considered unreliable. Explain. (2 marks)

a. _____

_____

b. _____

_____

SECTION B (50 MARKS)

Answer all the questions in the spaces provided.

17. Learners examined the criteria used to determine the authenticity of hadith based on isnad.

a) State four criteria used to verify the isnad of a hadith. (4 marks)

i. _____

ii. _____

iii. _____

iv. _____

_____

b) Explain two ways in which continuity of the chain of narrators ensures authenticity. (4 marks)

i. _____

_____

ii. _____

_____

c) Identify four qualities of a muhaddith. (4 marks)

i. _____

ii. _____

iii. _____

iv. _____

_____

18. Learners studied the hadith on the environment (**Abu Huraira**, R.A.).

a) State two lessons about human responsibility from this hadith. (2 marks)

i. _____

ii. _____

b) Explain two ways in which humans can act as vicegerents (khalifah) on earth. (4 marks)

i. _____

_____

ii. _____

_____

19. Learners studied the circumstances that led to the standardisation of the Qur'an under Caliph Uthman (R.A.).

a) Explain three circumstances that led to the standardisation of the Qur'an. (6 marks)

i. _____

_____

ii. _____

_____

iii. _____

_____

b) List four ways how standardisation of the Qur'an benefited the Muslim community. (4 marks)

i. _____

ii. _____

iii. _____

_____

iv. _____

_____

20. Learners researched the circumstances that led to diacriticalisation.

a) Outline four circumstances that necessitated diacriticalisation of the Qur'an. (4 marks)

i. _____

ii. _____

iii. _____

iv. _____

_____

b) Explain one linguistic challenge that early non-Arab Muslims faced in reciting Qur'an. (2 marks)

_____

_____

21. Learners analysed the significance of muhkamat and mutashabihat verses.

a) Outline four ways in which muhkamat verses are significant to believers. (4 marks)

i. _____

ii. _____

iii. _____

iv. _____

b) Explain two ways in which mutashabihat verses contribute to Islamic scholarship. (4 marks)

_____

_____

_____

_____

22. Learners were asked to link Surah Al-Furqan's verses with practical life applications.

a) Outline four ways the teachings of Surah Al-Furqan can be applied in daily life. (4 marks)

i. _____

ii. _____

iii. _____

iv. _____

b) Give two reasons why sincere repentance and righteous deeds are important according to the Surah. (2 marks)

i. _____

ii. _____

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KENYA SENIOR SCHOOL EDUCATION

GRADE 10 MID-TERM 2 EXAMS

SERIES 1 ASESSMENTS – (SOCIAL SCIENCES PATHWAY)

HINDU RELIGIOUS EDUCATION

TIME: 2 HOURS

NAME……

ASSESSMENT NO; …… SCHOOL; …….

CLASS…… SIGN……..

INSTRUCTIONS TO CANDIDATES

a) Write your name in the spaces provided above.
b) Write the name of your school and your stream in the spaces provided.
c) Write your admission number and the date of the assessment in the spaces provided.
d) This paper consists of two sections: A and B.
e) Answer all questions in section A and section B.
f) Answer the questions in English.
g) All answers MUST be written in the spaces provided in the paper.
h) Do NOT remove any page from this question paper.

LEARNER'S SCORE

SCORES	TOTAL	LEARNER SCORE
SECTION A	30	
SECTION B	50	

SECTION A (30 MARKS)

Answer ALL questions in this section.

1. A group of learners in a school is discussing how religious teachings influence behaviour. One learner mentions that *Dharma* helps guide people to live responsibly and make the right decisions in society.

a) i) Define the term *Dharma*. (2 marks)

_____

_____

ii) State three importance of Dharma in society. (3 marks)

_____

_____

_____

b) During a class discussion, the teacher asks learners to identify important sources of Hindu teachings that guide moral behaviour.

i) Name three sacred texts in Hinduism. (3 marks)

_____

_____

_____

_____

ii) State two teachings obtained from the sacred texts. (2 marks)

_____

_____

2. A community organization is promoting peaceful living and non-violence among its members. They decide to use teachings from Jainism, especially the principle of *Ahimsa*, to guide their activities.

a) i) Define the term *Ahimsa*. (2 marks)

_____

_____

ii) State three ways Jain followers practice Ahimsa in daily life. (3 marks)

_____

_____

_____

_____

b) In a school environmental club, learners are encouraged to adopt principles of Jainism in their daily lives.

i) Name three principles of Jainism. (3 marks)

_____

_____

_____

_____

ii) Give two importance of Jain teachings in society today. (2 marks)

_____

_____

3. A guidance and counselling teacher is helping learners understand how to overcome stress and personal struggles. The teacher introduces Buddhist teachings on suffering and the path to happiness.

a) i) Define the term *Nirvana*. (2 marks)

_____

_____

ii) State three causes of suffering according to Buddhism. (3 marks)

_____

_____

_____

b) The teacher further explains that following the *Eightfold Path* can help individuals live better lives.

i) Name three parts of the Eightfold Path. (3 marks)

_____

_____

_____

ii) State two benefits of following the Eightfold Path. (2 marks)

_____

_____

SECTION B: (50 MARKS)

Answer all questions in this section.

4. A county government is organizing a youth forum to address issues such as crime, drug abuse, and lack of unity. Religious leaders from Hinduism, Jainism, and Buddhism are invited to provide guidance.

a) i) Explain three roles of religion in promoting moral values in society. (6 marks)

_____

_____

_____

_____

_____

_____

_____

_____

ii) Describe four ways religion contributes to peaceful coexistence. (8 marks)

_____

_____

_____

_____

_____

_____

_____

_____

_____

b) i) Explain three ways religious teachings can help solve social problems among youth. (6 marks)

_____

_____

_____

_____

_____

_____

_____

_____

5. A school plans to introduce a mentorship program where learners apply religious teachings in real-life situations such as leadership, discipline, and environmental care.

a) i) Explain four ways Hindu teachings can guide responsible living. (8 marks)

_____

_____

_____

_____

_____

_____

_____

_____

_____

b) i) Describe three ways Jain teachings promote environmental conservation. (7 marks)

_____

_____

_____

_____

_____

_____

_____

_____

6. A recent report shows an increase in indiscipline among young people, including dishonesty, disrespect, and violence. Schools are encouraged to use religious education to address these challenges.

a) i) Explain three causes of moral decline among youth today. (6 marks)

ii) Describe three ways religious education can help address moral decline. (6 marks)

b) i) State three roles of young people in promoting religious values in society. (3 marks)

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KENYA SENIOR SCHOOL EDUCATION

GRADE 10 MID-TERM 2 EXAMS

SERIES 1 ASESSMENTS – (SOCIAL SCIENCES PATHWAY)

FRENCH

TIME: 2 HOURS

NAME……

ASSESSMENT NO; …… SCHOOL; …….

CLASS…… SIGN……..

INSTRUCTIONS TO CANDIDATES

a) Write your name in the spaces provided above.

b) Write the name of your school and your stream in the spaces provided.

c) Write your admission number and the date of the assessment in the spaces provided.

d) This paper consists of two sections: A and B.

e) Answer all questions in Section A and Section B.

f) Answer the questions in English where required.

g) All answers MUST be written in the spaces provided in this paper.

h) Do NOT remove any page from this question paper.

LEARNER'S SCORE

SCORES	TOTAL	LEARNER SCORE
SECTION A	30	
SECTION B	70	

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SECTION A (30 marks)

Answer ALL questions in this section.

1. Read the passage below and answer the questions that follow.

J'habite à Eldoret dans une maison moderne avec ma famille depuis cinq ans. Avant, nous vivions dans une petite maison en bois et je partageais ma chambre avec ma sœur, Marie. Ce n'était pas très confortable.

Maintenant, j'ai une chambre personnelle avec un lit, une table de travail et une étagère pour mes livres. J'aime beaucoup cet espace.

Nous avons une grande cuisine où ma mère prépare de bons repas chaque soir. Il y a aussi un salon spacieux avec des fauteuils et une télévision. J'y passe du temps à regarder des émissions après l'école.

À l'extérieur, il y a un petit jardin avec des arbres fruitiers et des fleurs colorées. Mon père aime travailler dans le jardin.

J'aimerais avoir un chat pour jouer avec lui pendant mon temps libre.

Claire

a) Où habite Claire ? (1 point)

_____

_____

b) Claire habite dans une grande maison depuis _____. (1 point)

c) Comment s'appelle la sœur de Claire ? (1 point)

_____

_____

d) Claire fait son travail scolaire dans _____. (1 point)

e) La mère de Claire prépare les repas qui sont _____. (1 point)

f) Qu'est-ce qu'il y a dans la chambre de Claire ? (3 points)

_____

_____

_____

_____

g) Claire aime les chiens. Vrai ou faux ? (1 point)

_____

_____

h) Qu'est-ce qu'il y a au jardin ? (1 point)

_____

_____

2. Read the passage below and answer the questions that follow.

Le jeudi matin est ma journée préférée à l'université de Nairobi. Quand j'arrive, je retrouve mon ami Daniel et nous discutons avant les cours.

D'abord, nous avons un double cours d'anglais. J'aime beaucoup cette matière car elle est intéressante et je participe souvent.

Ensuite, nous avons la chimie. Ce n'est pas facile pour moi, alors je fais beaucoup d'efforts. Heureusement, notre professeur est très gentil et il explique bien.

Après le déjeuner à la cantine, je vais au terrain pour jouer au volleyball avec mes amis.

Nous avons la chance de choisir trois activités différentes à l'université.

Pauline

a) Le jour préféré de Pauline est _____. (1 point)

b) Comment s'appelle l'université de Pauline ? (1 point)

_____

_____

c) Quelle matière ont-ils en double cours ? (1 point)

_____

_____

d) Quelle matière est difficile pour Pauline ? (1 point)

_____

_____

e) Le professeur de chimie est _____. (1 point)

f) Elle mange le déjeuner à la _____. (1 point)

g) Où va-t-elle pour jouer au volleyball ? (1 point)

_____

_____

h) Combien d'activités peuvent-ils faire ? (1 point)

_____

_____

i) Écrivez Vrai (true) ou Faux (false). (2 points)

i. Daniel est l'ami de Pauline. _____

ii. Pauline est très forte en chimie. _____

3. For each question, tick ONE image ONLY that relates to the sentence. (10 points)

a) Où est mon sac ?



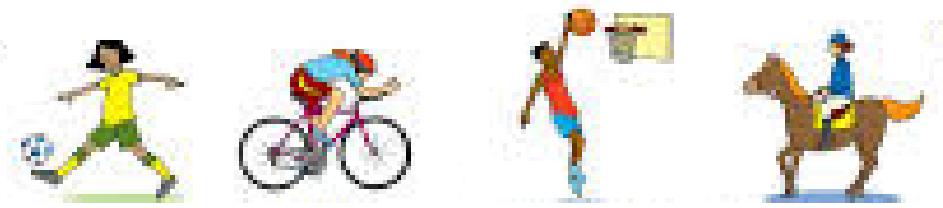
b) Les enfants mangent des oranges.



c) Il fait du vent aujourd'hui.



d) Aline joue au basketball.



e) Je bois du lait.



SECTION B (70 marks)

Answer all the questions in the spaces provided after each question.

4. Respond to the following questions correctly, in French. (4 points)

a) Comment vas-tu ?

_____

_____

b) Quel âge as-tu ?

_____

_____

c) Comment s'appelle ton professeur de français ?

_____

_____

d) Le père de ton père est ton _____.

5. Grade 10 learners at Senende Senior School wrote some sentences in their books. Put a tick (✓) or a cross (✗) to indicate whether they have been matched with the correct persons. (8 points)

a) Je mange une pomme — Première personne (singulier)

b) Tu regardes la télévision — Deuxième personne (singulier)

c) Elle parle anglais — Première personne (singulier)

d) Nous visitons le musée — Première personne (pluriel)

e) Ils jouent au football — Troisième personne (pluriel)

f) Vous aimez la musique — Deuxième personne (pluriel)

g) Elle habite à Nairobi — Troisième personne (singulier)

h) Nous étudions le français — Deuxième personne (singulier)

6. Change the following adjectives to féminin. (8 points)

a) Grand - _____

b) Fort - _____

c) Court - _____

d) Petit - _____

e) Rond - _____

f) Brun - _____

g) Noir - _____

h) Beau - _____

7. Fill in the blanks using « au, à la, aux, de la ». (5 points)

a) Amina aime jouer _____ échecs après l'école.

b) Thomas joue _____ guitare chaque matin.

c) Léa pratique _____ console pendant le week-end.

d) Samuel aime jouer _____ tennis avec ses amis.

e) Fatou joue _____ volleyball à l'école.

8. Use Le, La or L’ before the countries below. (8 points)

a) _____ Kenya

b) _____ Ouganda

c) _____ Algérie

d) _____ Seychelles

e) _____ France

f) _____ Burundi

g) _____ Égypte

h) _____ Côte d’Ivoire

9. Fill in with correct prepositions: à, au, à la, aux, en, à l’. (8 points)

a) Nous sommes _____ parc.

b) Marcelo habite _____ Kathonzweni.

c) Qui est _____ la maison ?

d) Elles vont _____ États-Unis pour les vacances.

e) Les élèves sont _____ la salle de classe.

f) _____ Gikomba, on trouve tous les vêtements.

g) Il fait froid _____ Europe.

h) Je suis en train d’aller _____ université.

10. Use correct present tense forms. (6 points)

a) Cynthie _____ à son copain. (téléphoner)

b) Nous _____ un musée. (visiter)

c) Vous _____ en train. (voyager)

d) Marie et Pierre _____ une histoire. (écrire)

e) Elles _____ une glace. (manger)

f) J’_____ la radio. (écouter)

11. Write numbers in French. (8 points)

a) 16 - _____

b) 21 - _____

c) 7 - _____

d) 60 - _____

e) 99 - _____

f) 100 - _____

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g) 52 - _____

h) 500 - _____

12. Express the following in French. (5 points)

a) Saying goodbye to a friend

b) Wishing a friend happy birthday

c) Responding to “thank you”

d) Greeting your teacher in the morning

e) Apologizing after stepping on someone’s shoe

13. Composition (10 points)

Introduce yourself in French at a birthday party.

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KENYA SENIOR SCHOOL EDUCATION

GRADE 10 MID-TERM 2 EXAMS

SERIES 1 ASESSMENTS – (SOCIAL SCIENCES PATHWAY)

GERMAN

TIME: 2 HOURS

NAME……

ASSESSMENT NO; …… SCHOOL; …….

CLASS…… SIGN……..

INSTRUCTIONS TO CANDIDATES

a) *Write your name in the spaces provided above.*

b) *Write the name of your school and your stream in the spaces provided.*

c) *Write your admission number and the date of the assessment in the spaces provided.*

d) *This paper consists of two sections: A and B.*

e) *Answer all questions in Section A and Section B.*

f) *Answer the questions in English where required.*

g) *All answers MUST be written in the spaces provided in this paper.*

h) *Do NOT remove any page from this question paper.*

LEARNER'S SCORE

Section	Score
SECTION A	
SECTION B	
TOTAL	

SECTION A (30 marks)

Answer ALL questions in this section.

1. Read the passage below and answer the questions that follow.

Ich wohne seit vier Jahren mit meiner Familie in Kisumu in einem großen Haus. Früher haben wir in einer kleinen Wohnung gewohnt, und ich musste mein Zimmer mit meinem Bruder Peter teilen. Das war nicht sehr angenehm.

Jetzt habe ich mein eigenes Zimmer mit einem Bett, einem Tisch und einem Schrank. Ich mache meine Hausaufgaben dort und ich bin sehr glücklich.

Wir haben eine große Küche, wo meine Mutter jeden Abend leckeres Essen kocht. Es gibt auch ein Wohnzimmer mit einem Sofa und einem Fernseher. Nach der Schule sehe ich gern fern.

Draußen gibt es einen Garten mit Blumen und Bäumen. Mein Vater arbeitet gern im Garten.

Ich möchte gern einen Hund haben, damit ich mit ihm spielen kann.

Anna

a) Wo wohnt Anna? (1 mark)

_____

_____

b) Anna wohnt seit _____ in einem großen Haus. (1 mark)

c) Wie heißt Annas Bruder? (1 mark)

_____

_____

d) Wo macht Anna ihre Hausaufgaben? (1 mark)

_____

_____

e) Wer kocht das Essen? (1 mark)

_____

_____

f) Was gibt es in Annas Zimmer? (3 marks)

_____

_____

_____

_____

_____

____

g) Anna hat einen Hund. Richtig oder falsch? (1 mark)

_____

_____

h) Was gibt es im Garten? (1 mark)

_____

_____

_____

_____

2. Read the passage below and answer the questions that follow.

Am Montag ist mein Lieblingstag in der Schule. Wenn ich ankomme, treffe ich meinen Freund David und wir sprechen zusammen.

Zuerst haben wir zwei Stunden Deutsch. Ich finde Deutsch sehr interessant und ich arbeite gern im Unterricht.

Danach haben wir Physik. Das ist ein schwieriges Fach für mich, aber der Lehrer hilft uns immer.

Nach dem Mittagessen gehe ich auf den Sportplatz und spiele Fußball mit meinen Freunden.

Wir können drei Aktivitäten in der Schule wählen.

Maria

a) Marias Lieblingstag ist _____. (1 mark)

b) Wen trifft Maria in der Schule? (1 mark)

_____

_____

c) Welche Sprache lernen sie? (1 mark)

_____

_____

d) Welches Fach ist schwierig für Maria? (1 mark)

_____

_____

e) Der Lehrer ist _____. (1 mark)

f) Wo isst Maria zu Mittag? (1 mark)

_____

_____

g) Was macht sie nach dem Mittagessen? (1 mark)

_____

_____

h) Wie viele Aktivitäten können sie wählen? (1 mark)

_____

_____

i) Richtig oder falsch? (2 marks)

• David ist Marias Freund. _____ • Maria findet Physik leicht.

_____

3. Write in English. (10 marks)

a) Wo ist meine

Tasche?_____

_____

b) Die Kinder essen

Äpfel._____

_____

c) Es regnet

heute._____

_____

d) Lukas spielt

Fußball._____

_____

e) Ich trinke

Wasser._____

_____

SECTION B (70 marks)

Answer all the questions.

4. Answer in German. (4 marks)

a) Wie geht es dir?

_____

_____

b) Wie alt bist du?

_____

_____

c) Wie heißt dein Deutschlehrer?

_____

_____

d) Der Vater deines Vaters ist dein _____.

5. Tick (✓) or cross (✗) correctly. (8 marks)

a) Ich esse einen Apfel — Erste Person (Singular)

b) Du spielst Fußball — Zweite Person (Singular)

c) Sie liest ein Buch — Erste Person (Singular)

d) Wir gehen zur Schule — Erste Person (Plural)

e) Sie spielen Tennis — Dritte Person (Plural)

f) Ihr lernt Deutsch — Zweite Person (Plural)

g) Er wohnt in Nairobi — Dritte Person (Singular)

h) Wir schreiben einen Test — Zweite Person (Singular)

6. Change to feminine form. (8 marks)

a) alt - _____

b) klein - _____

c) groß - _____

d) stark - _____

e) kurz - _____

f) lang - _____

g) jung - _____

h) schön - _____

7. Fill in the blanks with correct prepositions (im, am, in der, auf dem). (5 marks)

a) Ich spiele _____ Park.

b) Er ist _____ Schule.

c) Wir treffen uns _____ Montag.

d) Sie ist _____ Küche.

e) Die Kinder sind _____ Spielplatz.

8. Use der, die or das. (8 marks)

a) _____ Tisch

b) _____ Schule

c) _____ Buch

d) _____ Stadt

e) _____ Lehrer

f) _____ Blume

g) _____ Auto

h) _____ Kind

9. Fill in correct prepositions (in, auf, an, zu). (8 marks)

a) Ich gehe _____ Schule.

b) Das Buch ist _____ Tisch.

c) Wir wohnen _____ Nairobi.

d) Er sitzt _____ Tisch.

e) Sie geht _____ Park.

f) Ich bin _____ Haus.

g) Wir fahren _____ Stadt.

h) Das Bild hängt _____ Wand.

10. Use correct present tense forms. (6 marks)

a) Ich _____ Deutsch. (lernen)

b) Wir _____ ein Buch. (lesen)

c) Er _____ Fußball. (spielen)

d) Sie _____ nach Hause. (gehen)

e) Ihr _____ Musik. (hören)

f) Du _____ Wasser. (trinken)

11. Write numbers in German words. (8 marks)

a) 5 - _____

b) 12 - _____

c) 20 - _____

d) 33 - _____

e) 50 - _____

f) 77 - _____

g) 100 - _____

h) 200 - _____

12. Express in German. (5 marks)

a) Saying goodbye

b) Saying thank you

c) Greeting in the morning

d) Apologizing

e) Wishing happy birthday

13. Composition (10 marks)

Introduce yourself in German at a party.

_____

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KENYA SENIOR SCHOOL EDUCATION

GRADE 10 MID-TERM 2 EXAMS

SERIES 1 ASESSMENTS – (SOCIAL SCIENCES PATHWAY)

MANDARIN

TIME: 2 HOURS

NAME……

ASSESSMENT NO; …… SCHOOL; …….

CLASS…… SIGN……..

INSTRUCTIONS TO CANDIDATES

1. *Write your name in the spaces provided above.*
2. *Write the name of your school and your stream in the spaces provided.*
3. *Write your admission number and the date of the assessment in the spaces provided.*
4. *This paper consists of two sections: A and B.*
5. *Answer all questions in section A and section B.*
6. *Answer all questions in **Mandarin** unless otherwise stated.*
7. *All answers MUST be written in the spaces provided in the paper.*
8. *Do NOT remove any page from this question paper.*

LEARNER'S SCORE

Section	Score
SECTION A	
SECTION B	
TOTAL	

SECTION A (30 marks)

Answer ALL questions in this section.

1. Read the passage below and answer the questions that follow.

Wǒ jiào Lǐ Huá. Wǒ shíliù suì. Wǒ zhù zài Yángguāng chéng, hé wǒ de jiārén yìqǐ zhù. Wǒ yǒu yí gè gēge hé yí gè mèimei. Wǒ měitiān zǎoshang qī diǎn qǐchuáng, qī diǎn bàn qù shàngxué.

Zài xuéxiào, wǒ zuì xǐhuān xué Hànyǔ hé Yīngyǔ. Wǒ juéde Hànyǔ hěn yǒuyìsi. Wǒ de lǎoshī hěn hǎo, tā zǒngshì bāngzhù wǒmen.

Kè hòu, wǒ hé péngyǒu dǎ lánqiú huòzhě tī zúqiú. Wǒ yě xǐhuān tīng yīnyuè hé kàn diànshì.

a) Tā jiào shénme míngzi? (1 mark)

_____

_____

b) Tā jǐ suì? (1 mark)

_____

_____

c) Tā zhù zài nǎlǐ? (1 mark)

_____

_____

d) Tā jǐ diǎn qǐchuáng? (1 mark)

_____

_____

e) Tā zuì xǐhuān xué shénme kè? (2 marks)

_____

_____

_____

_____

f) Tā de lǎoshī zěnmeyàng? (1 mark)

_____

_____

g) Tā kè hòu zuò shénme? (2 marks)

_____

_____

_____

_____

2. Read the passage below and answer the questions that follow.

Wáng Lì měi tiān hěn máng. Tā zǎoshang chī zǎofàn hòu qù shàngxué. Zhōngwǔ tā zài xuéxiào chī wǔfàn. Wǎnshang tā huí jiā zuò gōngkè.

Tā xǐhuān chī mǐfàn hé jīròu, dànshì bù xǐhuān chī cài. Zhōumò tā huì qù gōngyuán sànbù huòzhě hé péngyǒu liáotiān.

a) Wáng Lì měitiān zěnmeyàng? (1 mark)

_____

_____

b) Tā zǎoshang zuò shénme? (1 mark)

_____

_____

c) Tā zài nǎlǐ chī wǔfàn? (1 mark)

_____

_____

d) Tā wǎnshang zuò shénme? (1 mark)

_____

_____

e) Tā xǐhuān chī shénme? (2 marks)

_____

_____

f) Tā bù xǐhuān chī shénme? (1 mark)

_____

_____

g) Tā zhōumò zuò shénme? (2 marks)

_____

_____

_____

_____

3. Match the sentences with the correct meanings. (10 marks)

a) Wǒ hěn gāoxìng. i. He drinks water

b) Tā zài xuéxiào. ii. I eat food

c) Wǒ chī fàn. iii. We go to the park

d) Tā hē shuǐ. iv. I am happy

e) Wǒmen qù gōngyuán. v. He is at school

SECTION B (70 marks)

Answer all questions in this section.

4. Answer the following questions in Mandarin. (4 marks)

a) Nǐ jiào shénme míngzi?

_____

_____

b) Nǐ jǐ suì?

_____

_____

c) Nǐ zhù zài nǎlǐ?

_____

_____

d) Nǐ xǐhuān shénme?

_____

_____

_____

_____

5. Choose the correct pronoun. (8 marks)

a) _____ shì xuéshēng. (wǒ / nǐ)

b) _____ hěn gāo. (tā / wǒ)

c) _____ men qù xuéxiào. (wǒmen / nǐ)

d) _____ ài chī fàn. (tā / nǐmen)

6. Rewrite in plural form. (8 marks)

a) wǒ → _____

b) nǐ → _____

c) tā → _____

d) xuéshēng → _____

7. Fill in the blanks using the correct measure word. (6 marks)

a) yí _____ rén (gè / běn)

b) yì _____ shū (gè / běn)

c) yí _____ píng shuǐ (píng / zhī)

8. Translate into Mandarin. (8 marks)

a) I am a student.

_____

_____

b) He eats rice.

_____

_____

c) We go to school.

_____

_____

d) She drinks water.

_____

_____

9. Fill in the blanks with correct verbs. (8 marks)

(chī, hē, qù, kàn)

a) Wǒ _____ fàn.

b) Tā _____ shuǐ.

c) Wǒmen _____ xuéxiào.

d) Tā _____ diànshì.

10. Write numbers in Mandarin. (6 marks)

a) 8 - _____

b) 12 - _____

c) 26 - _____

d) 39 - _____

e) 53 - _____

f) 99 - _____

11. Write correct responses in Mandarin. (6 marks)

a) Greeting your teacher

_____

_____

b) Saying thank you

_____

_____

c) Saying sorry

_____

_____

12. Composition (10 marks)

Write a short paragraph in Mandarin about yourself.

Include:

- Your name
- Age
- School
- Hobbies

_____

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