

DEPARTMENT OF SOCIAL SCIENCES**LESSON PLAN****NAME OF TEACHER:****DATE:****SUBJECT:** RELIGIOUS EDUCATIONION**DURATION:**80 MINUTES**TOPIC:** TEMPTATION**CLASS:** 10**SUBTOPIC:** Temptation, testing and sin**NO OF****BOYS.....****GIRLS.....****REFERENCES:** Learner handbook for Christian education book 10 and other sources**TEACHING LEARNING /AIDS:** learners book, chalk board and bible**RATIONALE:** This lesson is on Temptation, testing and sin . Teacher Exposition, Question and answer and group or class discussion methods will be used. This lesson will develop learners knowledge's about the Meaning of: Temptation, Gen 3:1-19 James 1:13-14, Testing Gen 22:1-13 Job1:6-22, James 1:2-3. Sin, 2 Sam. 11:1-5; 5:2-28. Skill of Application of Bible teachings on meaning of Temptation, testing and sin. The value of Awareness of Bible teachings on meaning of temptation ,sin, and testing.**LEARNING OUTCOMES: L.S.B.A.T**

- Illustrate with appropriate Bible passages the meaning of Temptation, Testing and Sin.

PREREQUISITE KNOWLEDGE: Learners have ideas about the topic being taught.**LESSON INTRODUCTION:** Brainstorming questions about the topic being taught will be used to introduce the topic and to revise through the previous lesson**LESSON DEVELOPMENT**

CONTENT	TEACHER'S ACTIVITY	PUPIL'S ACTIVITY	METHODS
<u>TEMPTATION</u> <u>Temptation, Testing and Sin</u> a) Temptation <i>-Is the desire to sin or do something wrong. Temptation in itself is not sin, but giving in too it is sin. Temptation tries to separate us from God just like Adam and Eve (Gen 3;11-19).</i> <i>-God never tempts us because He is Holy (James 1:13), Satan is the one who tempts us. He tries to make us sin through our natural desires (1 Corinthians 7:5, 1 Thessalonians 3:5, James 1;14).</i> <i>-This means that temptations can come from "Satan's voice" or "purely from our natural desires".</i>	Teacher explains to define temptation and Testing and allows learners to ask questions	Learners listen and ask questions	Teacher exposition/ Question and Answer

b) Testing <i>Is God trying our faith and obedience to Him. There is difference between temptation and testing. When God is involved, it is testing; God tested Abraham and Job (Gen 22:1-13, Job1:1) Trials and tests are useful in building our faith and character (James 1:1-3).</i> Reasons why God tests Christians: <i>-To prove the quality or strength of their faith (James 1:2-3). -To prove their love and obedience (Gen 22:1). -To build Christian character (James 1:2-3)</i> c) Sin <i>Means failing to reach God's standard. It is breaking or transgression of the law. It causes a break in the relationship between God and man. Sin begins in our thoughts and imaginations. The physical act just an expression of the inner feelings and thoughts. It is therefore, possible to commit adultery in one's heart, even though not actually not committing the deed (Mt 5:28)</i>	The teacher initiate class discussion on the Reasons why God tests Christians by reading bible text James 1:2-3 Gen 22:1 James 1:2-3 Teacher explains about sin And allows learners to ask questions	Class discuss Reasons why God tests Christians by reading bible text James 1:2-3 Gen 22:1 James 1:2-3 Learners listen and Ask questions	GROUP/CLASS DISCUSSION Teacher exposition/ Question and Answer
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Lesson conclusion: Tr to conclude lesson by revising through the lesson with leaners to help remedial learners

HOMEWORK/CLASS EXERCISE

- 1.a.) Narrate the temptation of King David.
- b.) (i)What is sin?
- (ii)Give two reasons why God tested people

Learners evaluation:

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Teachers evaluation:

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**DEPARTMENT OF SOCIAL SCIENCES
LESSON PLAN**

NAME OF TEACHER:

DATE:

SUBJECT: RELIGIOUS EDUCATIONION

DURATION:80 MINUTES

TOPIC: TEMPTATION

CLASS: 10

SUBTOPIC: Ways of temptation and examples of people who were tempted in the Bible.

NO

OF BOYS.....

GIRLS.....

REFERENCES: Learner handbook for Christian education book 10 and other sources

TEACHING LEARNING /AIDS: learners book, chalk board and bible

RATIONALE: This lesson is on Temptation, testing and sin . Teacher Exposition, Question and answer and group or class discussion methods will be used. This lesson will develop learners knowledge's about the Ways temptations come: Desires. 1Cor. 7:5, Weaknesses. Mark 14:28. Daniel 4:30 prov. 30:9, 2 Sam 11: (Daniel 3: 14 -18) and Peter the apostle (Lk 22:54-62).Skill of Application of the virtues of self control and displine .The value of Exercising self- control and Discipline.

LEARNING OUTCOMES: **L.S.B.A.T**

- With appropriate Bible passages ways in which temptations come.
- Give examples of people who were tempted in the bible.

PREREQUISITE KNOWLEDGE: Learners have ideas about the topic being taught.

LESSON INTRODUCTION: Brainstorming questions about the topic being taught will be used to introduce the topic and to revise through the previous lesson

LESSON DEVELOPMENT

CONTENT	TEACHER'S	PUPIL'S	METHODS
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	ACTIVITY	ACTIVITY	
How temptations come -Through our senses (2Samuel 11:2, Mt 5:27-28) -Through our weaknesses and desires (Mk 14:38) -Through ride of position (Acts 12:21, Daniel 4:30)- Poverty; leads to complaining and stealing (Proverbs 30:9) -Prosperity and possession (Proverbs 30:8-9, Lk 8:14) -Friends (Mt 16:22-23, Lk 8:14) -Circumstances (Mt 6:1)	The teacher initiate class discussion on how temptations come by reading bible text 2 Samuel 11:2, Mt 5:27-28 Acts 12:21, Proverbs 30:8-9, Lk 8:14) Teacher consolidates learner' responses	Class discuss by reading bible text 2 Samuel 11:2, Mt 5:27-28 Acts 12:21, Proverbs 30:8-9, Lk 8:14) Learners listen Attentively	Class discuss Teacher Exposition
Example of people who tempted in the Bible -The Bible gives us the experience of people who were tempted in the Bible and warns us of the danger of temptation. These include a) King David- he watched a naked woman bathing (2 Samuel 11:1-5) b) Apostle Peter- he trusted in his own strength to overcome temptation; but he later denied the Lord three times in spite of Jesus' warning (Lk 22:54-62)	Teacher explains and give Example of people who were tempted in the Bible and allows learners to Ask questions	Learners listen and ask question	Teacher exposition/ Question and Answer

Lesson conclusion: Tr to conclude lesson by revising through the lesson with leaners to help remedial learners

HOMEWORK/CLASS EXERCISE

1. Narrate the temptation of King David.
2. State two Example of people who were tempted in the Bible

Learners evaluation:

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Teachers evaluation:

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**DEPARTMENT OF SOCIAL SCIENCES
LESSON PLAN**

NAME OF TEACHER:
SUBJECT: RELIGIOUS EDUCATIONION
MINUTES

DATE:
DURATION:80

TOPIC: TEMPTATION

CLASS: 10

SUBTOPIC: Temptations of Jesus

NO OF

BOYS.....

GIRLS.....

REFERENCES: Learner handbook for Christian education book 10 and other sources

TEACHING LEARNING /AIDS: learners book, chalk board and bible

RATIONALE: This lesson is on Temptation, testing and sin . Teacher Exposition, Question and answer and group or class discussion methods will be used. This lesson will develop learners knowledge's about the Ways temptations come: Desires. 1Cor. 7:5, Weaknesses. Mark 14:28. Daniel 4:30 prov. 30:9, 2 Sam 11: (Daniel 3: 14 -18) and Peter the apostle (Lk 22:54-62).Skill of Application of the

virtues of self-control and discipline .The value of Exercising self- control and Discipline.

LEARNING OUTCOMES: L.S.B.A.T

➤ Relate the temptations of Jesus

PREREQUISITE KNOWLEDGE: Learners have ideas about the topic being taught.

LESSON INTRODUCTION: Brainstorming questions about the topic being taught will be used to introduce the topic and to revise through the previous lesson

LESSON DEVELOPMENT

CONTENT	TEACHER'S ACTIVITY	PUPIL'S ACTIVITY	METHODS
<u>Temptations of Jesus</u> <i>Jesus' temptation after Baptism</i> <i>-The Holy Spirit led him into the wilderness for forty days of fasting. Satan tempted him in three ways:</i> <i>-Turn these stones into bread. Satan wanted Jesus to use his power for his own bodily needs.</i> <i>-Worship me. The devil wanted Jesus to win political power and authority by worshiping him.</i> <i>-Jump from the pinnacle of the Temple. Satan tempted Jesus to win the people through his demonstration miracles. Jesus resisted all these temptations by using the word of God</i> <i>Other temptations of Jesus</i> <i>Jesus faced temptation at other different occasions apart from those in the desert. These include:</i> <i>-To do miracles to provide all the people's needs (John 6:15)</i> <i>-To prove his Messiah ship. They asked him to prove he the Christ (Lk 11:29-30).</i> <i>-To save himself from the cross (Lk 23:35-36)</i>	The teacher initiate class discussion about Jesus' temptation after Baptism a.) Luke 4:1-13. Teacher consolidates learner' responses from the discussion Teacher explains other temptation faced Jesus and allows learners to ask questions	Class discuss Jesus' temptation after Baptism a.) Luke 4:1-13. Learners listen Attentively Learners listen attentively and ask questions	GROUP/CLASS DISCUSSION Teacher Exposition Teacher exposition/ Question and Answer

<i>The will of God each Temptation of Jesus</i> <i>God met Jesus' temptations with clear vision:</i> - <i>His mission was not to force people to obey, but to change their hearts.</i> - <i>His Kingdom must be based on love and not force.</i> - <i>Sin could only be dealt with his suffering and death</i> <i>Christian's common temptations today</i> - <i>Corruption -Nepotism</i> - <i>Stealing -Abuse of office</i> - <i>Adultery -Idolatry and divination</i> - <i>Ancestral worship</i>	Teacher asks learners to state today's common temptations faced by Christians	Learners attempt to state	Question and answer
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Lesson conclusion: Tr to conclude lesson by revising through the lesson with learners to help remedial learners

HOMEWORK/CLASS EXERCISE

- 1.a.) Narrate the story of the temptation of Jesus.
- b.) How did Jesus overcome these temptations? Give three ways
- c.) Mention three other times Jesus was tempted
- d.) Give one similarity and one difference between Christian and Muslim teaching on temptation.

Learners evaluation:

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Teachers evaluation:

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**DEPARTMENT OF SOCIAL SCIENCES
LESSON PLAN**

NAME OF TEACHER:

DATE:

SUBJECT: RELIGIOUS EDUCATIONION

DURATION:80 MINUTES

TOPIC: TEMPTATION

CLASS: 10

SUBTOPIC: Temptations in Christianity and other religions

NO OF

BOYS.....

GIRLS.....

REFERENCES: Learner handbook for Christian education book 10 and other sources

TEACHING LEARNING /AIDS: learners book, chalk board and bible

RATIONALE: This lesson is on Temptation, testing and sin . Teacher Exposition, Question and answer and group or class discussion methods will be used. This lesson will develop learners knowledge's about

Overcoming Temptation in other Religions. Skill of Comparing and Contrasting teachings on temptation from the four religions. The value of Understanding Awareness Integrity Honesty Equity Faith

LEARNING OUTCOMES: **L.S.B.A.T**

➤ Compare temptation in Christianity with other religions

PREREQUISITE KNOWLEDGE: Learners have ideas about the topic being taught.

LESSON INTRODUCTION: Brainstorming questions about the topic being taught will be used to introduce the topic and to revise through the previous lesson

LESSON DEVELOPMENT

CONTENT	TEACHER'S ACTIVITY	PUPIL'S ACTIVITY	METHODS
<u>Teaching on temptation in other religions</u> <u>a) Hinduism</u> <i>-Lust is a strong desire for a person of the opposite sex.</i> <i>-Greed is a very serious or main temptation. A desire to have every thing to oneself.</i> <i>-Lust can be resisted by thinking that all women are one's sisters.</i> <i>-A person is condemned if they think of the impurity which comes from the human body.</i> <i>-Greediness is resisted by remembering that money and possessions can only bring happiness when they are earned in an honest way.</i> <u>b) Islam</u>	Teacher explains about temptation in other religions and allows learners to ask questions	Learners listen Attentively and ask questions	Teacher exposition/ Question and Answer

<i>-Belief in other gods is idolatry. It should not even be entertained in one's mind.</i> <i>- Lust; adultery or immoral relation are resisted by thinking of the day of judgement.</i>	The teacher initiate class discussion on the Religious comparisons on Temptation	Class discuss	GROUP/CLASS DISCUSSION
<u>Religious comparisons on Temptation</u> <u>a) Christianity Vs Hinduism</u> <u>Similarities:</u> <i>- In both, lust and greed are temptations.</i> <i>-In both, getting rich dubiously is sin.</i> <i>-In both, there is a reminder that physical attraction is only temporal.</i> <u>Differences:</u> <u>Christians-</u> <i>there are many areas of temptation in one's life.</i> <u>Hinduism-</u> <i>lust and greed are the two main temptations.</i> <u>Christians-</u> <i>temptation is resisted by turning to God for power and help.</i> <u>Hinduism-</u> <i>the temptation of lust is resisted by thinking that all women are one's sisters.</i>	Teacher consolidates learner' responses from the discussion	Learners listen attentively	Teacher Exposition

Lesson conclusion: Tr to conclude lesson by revising through the lesson with leaners to help remedial learners

HOMEWORK/CLASS EXERCISE

1.) Give one similarity and one difference between Christian and Muslim teaching on temptation.

Learners evaluation:

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Teachers evaluation:

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