

<i>believed that when the Messiah would come, he would gain a lot of political victory over his enemies.</i> a) Present Kingdom <i>Jesus taught that God's Kingdom had already come. It started with the coming of Jesus Christ, the Messiah, not in a political sense but spiritual in the hearts of all who accept his rule throughout the world. This was demonstrated by:</i> <i>-The authority with which Jesus spoke (Mt 7:28-29, Lk 3:22)</i> <i>-The fact that it came with power, like in miracles (Mk 9:1)</i> <i>-Blessings received by those who accepted Jesus' forgiveness, salvation, healing eternal life etc.</i> Who brought the Kingdom into the World <i>At the time John the Baptist was put in prison, Jesus went into Galilee preaching the good news of God. He said, "Repent the Kingdom of God is near, repent and believe the good news".</i> b) The Future Kingdom <i>When Jesus returns the second time, he will gather to himself all those who have responded to his call and accepted his rule to in their lives. He will then:</i> <i>-Establish the Earthly Kingdom.</i> <i>-Rule with the help of his followers (Mt 24:30; 25:14-21)</i>	Teacher explains about Present Kingdom and who brought the Kingdom into the World and allows learners to ask questions	Learners listen and Ask questions	Teacher exposition/ Question and Answer
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Lesson conclusion: Tr to conclude lesson by revising through the lesson with leaners to help remedial learners

HOMEWORK/CLASS EXERCISE

1.Describe the Kingdom of God.

Learners evaluation:

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Teachers evaluation:

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**DEPARTMENT OF SOCIAL SCIENCES
LESSON PLAN**

NAME OF TEACHER:

DATE:

SUBJECT: RELIGIOUS EDUCATIONION
MINUTES

DURATION:80

TOPIC: THE KINGDOM OF GOD

CLASS: 10

SUBTOPIC : Signs of the Kingdom of God and why Jesus came
BOYS.....

NO OF

GIRLS.....

REFERENCES: Learner handbook for Christian education book 10 and other sources

TEACHING LEARNING /AIDS: learners book, chalk board and bible

RATIONALE: This lesson is on Temptation, testing and sin . Teacher Exposition, Question and answer and group or class discussion methods will be used. This lesson will develop learners knowledge's about the Signs of God`s Kingdom eg Complete change of life style (Lk 19: 1-9), Physical changing (LK 6:6-11) and Deliverance from evil Spirits. (LK11:14-23) and learners knowledge's about the reasons Why Jesus came (To preach the Good News, (lk4:16-21) ,Heal the sick both physical and spiritually John 8:31 -36) and t o bring deliverance to the captives (Luke 6: 9- 11)) and the Requirement for entering God`s

Kingdom . Skill of Application of Bible teachings on signs of the Kingdom of God and Application of Bible teachings on why Jesus came and Application of Bible teachings on requirements for entering

God`s kingdom. Value of Awareness and Appreciation and Awareness of the requirements for entering God`s Kingdom.

LEARNING OUTCOMES: L.S.B.A.T

- Illustrate from the Gospels the signs that the Kingdom of God had come.
- Explain why Jesus came
- Illustrate from the Gospels the entry requirements into the Kingdom of God

PREREQUISITE KNOWLEDGE: Learners have ideas about the topic being taught.

LESSON INTRODUCTION: Brainstorming questions about the topic being taught will be used to introduce the topic and to revise through the previous lesson

LESSON DEVELOPMENT

CONTENT	TEACHER'S ACTIVITY	PUPIL'S ACTIVITY	METHODS
Signs of the Kingdom of God <i>Visible signs that were showing that the Kingdom of God had already come included:</i> -Spiritual change: As people responded to his messages, there was complete change in their life styles. -Healing: Many people received both physical and spiritual healing (Lk 8:26-39) -Deliverance from evil spirits: Jesus drove away a demon that caused the man to be mute (dumb) (Lk 11:14-23) Why Jesus came (Lk 14:16-21) -To preach good news to the poor. -To proclaim freedom to the prisoners. -To release the oppressed. - To proclaim the year of the Lord. How does one Enter the Kingdom of God a) Repentance: Jesus taught that the first step to the Kingdom of God is repentance. b) Faith in Jesus: Jesus said, "Repent and believe the good news of the Kingdom" (Mk 1:14, John 3:14-16) c) Be born again: Jesus told Nicodemus of that new birth-spiritual rebirth was vital to enter the Kingdom of God John 3:3-8) d) Obedience to Jesus: Jesus said, "Whoever comes to me and hears	Teacher explains about Signs of the Kingdom of God and allows learners to Ask questions Teacher asks learners to state reasons Why Jesus came The teacher initiate class discussion on How does one Enter the Kingdom of God Teacher consolidates Learner 'responses	Learners listen and Ask question Learners attempt to state reasons Why Jesus came Class discuss Learners listen attentively	Teacher exposition/ Question and Answer Question and answer GROUP/CLASS DISCUSSION Teacher Exposition

my word, and does them is like a man who builds his house on the rock” (Lk 6:46-48)			
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Lesson conclusion: Tr to conclude lesson by revising through the lesson with leaners to help remedial learners

HOMEWORK/CLASS EXERCISE

- 1.What are sign of the Kingdom of God
- 2.Explain why Jesus came on earth

Learners evaluation:

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Teachers evaluation:

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DEPARTMENT OF SOCIAL SCIENCES

LESSON PLAN

NAME OF TEACHER:
DATE:

SUBJECT: RELIGIOUS EDUCATIONION
DURATION:80

TOPIC: THE KINGDOM OF GOD

CLASS: 10

SUBTOPIC :- Effects of the Kingdom of God
NO

OF BOYS.....

- For whom is the Kingdom

GIRLS.....

REFERENCES: Learner handbook for Christian education book 10 and other sources

TEACHING LEARNING /AIDS: learners book, chalk board and bible

RATIONALE: This lesson is on Temptation, testing and sin . Teacher Exposition, Question and answer and group or class discussion methods will be used. This lesson will develop learners knowledge's about God `kingdom. Skill of Application of the Bible teachings on the presence of the kingdom of God in the World.

LEARNING OUTCOMES: L.S.B.A.T

- Illustrate from the Gospels the teaching that the Kingdom of God is present in the world
- Show how Christians in Zambia today can show that God's Kingdom is the most important thing in their lives
- Contrast the characteristics of God's Kingdom with the characteristics of a modern state.

PREREQUISITE KNOWLEDGE: Learners have ideas about the topic being taught.

LESSON INTRODUCTION: Brainstorming questions about the topic being taught will be used to introduce the topic and to revise through the previous lesson

LESSON DEVELOPMENT

CONTENT	TEACHER'S ACTIVITY	PUPIL'S ACTIVITY	METHODS
<i>Where is the Kingdom of God now?</i> <i>-In the parable of the Mustered seed and Yeast, the gospels teach that the Kingdom of God is present in the world and is growing.</i> <i>-It is a universal Kingdom to include all-the Jews and the Gentiles</i> <i>The Kingdom of God and Christians today</i> <i>-The way Christians live today ought to show that God's Kingdom comes first in their lives. Every thing else is of secondary importance (Mt 6:31-34; Lk 13:20-21)</i> <i>-A Christian must be prepared to sacrifice everything else for the sake of the Kingdom of God.</i> <i>-If the Kingdom of God comes first in our lives, God will meet all our temporal needs and our blessings added.</i> <u><i>Difference between God's Kingdom and the Modern State</i></u> <i>a) In a modern state, we have:</i> <i>-A leadership supported by a Cabinet and Ministers.</i> <i>-MPs who elected by the people as their representatives at constituency level</i> <i>b) In God's Kingdom, we have in</i>	Teacher explains about the Kingdom of God and allows learners to ask questions The teacher initiate class discussion on the difference between God's Kingdom and the modern State Teacher	Learners listen and ask questions Class discuss Learners listen attentively	Teacher exposition/ Question and Answer GROUP/CLASS DISCUSSION Teacher Exposition

<i>contrast:</i> <i>-No physical or actual place, but is where God rules over the hearts, minds and wills of the people.</i> <i>-It is brought to us by Jesus Christ, through repentance, faith in him and obedience. It must take place in our lives.</i>	consolidates learner' responses		
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Lesson conclusion: Tr to conclude lesson by revising through the lesson with leaners to help remedial learners

HOMEWORK/CLASS EXERCISE

1.State the difference between God’s Kingdom and the Modern State

Learners evaluation:

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Teachers evaluation:

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LESSON PLAN

NAME OF TEACHER:

DATE:

SUBJECT: RELIGIOUS EDUCATION

DURATION: 80

MINUTES

TOPIC: THE KINGDOM OF GOD

CLASS: 10

SUBTOPIC :- Effects of the Kingdom of God

NO

OF BOYS.....

- For whom is the Kingdom

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PREREQUISITE KNOWLEDGE: Learners have ideas about the topic being taught.

LESSON INTRODUCTION: Brainstorming questions about the topic being taught will be used to introduce the topic and to revise through the previous lesson

LESSON DEVELOPMENT

CONTENT	TEACHER'S ACTIVITY	PUPIL'S ACTIVITY	METHODS
<i>Where is the Kingdom of God now?</i> <i>-In the parable of the Mustered seed and Yeast, the gospels teach that the Kingdom of God is present in the world and is growing.</i> <i>-It is a universal Kingdom to include all the Jews and the Gentiles</i> <i>The Kingdom of God and Christians today</i> <i>-The way Christians live today ought to show that God's Kingdom comes first in their lives. Every thing else is of secondary importance (Mt 6:31-34; Lk 13:20-21)</i> <i>-A Christian must be prepared to sacrifice everything else for the sake of the Kingdom of God.</i> <i>-If the Kingdom of God comes first in</i>	Teacher explains about the Kingdom of God and allows learners to ask questions	Learners listen and ask questions	Teacher exposition/ Question and Answer

our lives, God will meet all our temporal needs and our blessings added. <u>Difference between God's Kingdom and the Modern State</u> a) In a modern state, we have: -A leadership supported by a Cabinet and Ministers. -MPs who elected by the people as their representatives at constituency level b) In God's Kingdom, we have in contrast: -No physical or actual place, but is where God rules over the hearts, minds and wills of the people. -It is brought to us by Jesus Christ, through repentance, faith in him and obedience. It must take place in our lives.	The teacher initiate class discussion on the difference between God's Kingdom and the modern State Teacher consolidates learner' responses	Class discuss Learners listen attentively	GROUP/CLASS DISCUSSION Teacher Exposition
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Lesson conclusion: Tr to conclude lesson by revising through the lesson with leaners to help remedial learners

HOMEWORK/CLASS EXERCISE

1.State the difference between God's Kingdom and the Modern State

Learners evaluation:

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Teachers evaluation:

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**DEPARTMENT OF SOCIAL SCIENCES
LESSON PLAN**

NAME OF TEACHER:

DATE:
DURATION:80

SUBJECT: RELIGIOUS EDUCATIONION
MINUTES

TOPIC: THE KINGDOM OF GOD

CLASS: 10

SUBTOPIC :- Effects of the Kingdom of God
OF BOYS.....

NO

- For whom is the Kingdom

GIRLS.....

REFERENCES: Learner handbook for Christian education book 10 and other sources

TEACHING LEARNING /AIDS: learners book, chalk board and bible

RATIONALE: This lesson is on Temptation, testing and sin . Teacher Exposition, Question and answer and group or class discussion methods will be used. This lesson will develop learners knowledge's about God `kingdom. Skill of Application of the Bible teachings on the presence of the kingdom of God in the World.

LEARNING OUTCOMES: L.S.B.A.T

- Illustrate from the Gospels the teaching that the Kingdom of God is present in the world
- Show how Christians in Zambia today can show that God's Kingdom is the most important thing in their lives
- Contrast the characteristic s of God's Kingdom with the characteristics of a modern state.

PREREQUISITE KNOWLEDGE: Learners have ideas about the topic being taught.

LESSON INTRODUCTION: Brainstorming questions about the topic being taught will be used to introduce the topic and to revise through the previous lesson

LESSON DEVELOPMENT

CONTENT	TEACHER'S ACTIVITY	PUPIL'S ACTIVITY	METHODS
<i>Where is the Kingdom of God now?</i> <i>-In the parable of the Mustered seed and Yeast, the gospels teach that the Kingdom of God is present in the world</i>	Teacher explains about the Kingdom of God	Learners listen and ask questions	Teacher exposition/ Question and

and is growing. -It is a universal Kingdom to include all- the Jews and the Gentiles The Kingdom of God and Christians today -The way Christians live today ought to show that God's Kingdom comes first in their lives. Every thing else is of secondary importance (Mt 6:31-34; Lk 13:20-21) -A Christian must be prepared to sacrifice everything else for the sake of the Kingdom of God. -If the Kingdom of God comes first in our lives, God will meet all our temporal needs and our blessings added. <u>Difference between God's Kingdom and the Modern State</u> a) In a modern state, we have: -A leadership supported by a Cabinet and Ministers. -MPs who elected by the people as their representatives at constituency level b) In God's Kingdom, we have in contrast: -No physical or actual place, but is where God rules over the hearts, minds and wills of the people. -It is brought to us by Jesus Christ, through repentance, faith in him and obedience. It must take place in our lives.	and allows learners to ask questions The teacher initiate class discussion on the difference between God's Kingdom and the modern State Teacher consolidates learner' responses	Class discuss Learners listen attentively	Answer GROUP/CLASS DISCUSSION Teacher Exposition
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Lesson conclusion: Tr to conclude lesson by revising through the lesson with leaners to help remedial learners

HOMEWORK/CLASS EXERCISE

1.State the difference between God's Kingdom and the Modern State

Learners evaluation:

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Teachers evaluation:

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DEPARTMENT OF SOCIAL SCIENCES
LESSON PLAN

NAME OF TEACHER:

DATE:

SUBJECT: RELIGIOUS EDUCATIONION

DURATION:80 MINUTES

TOPIC: THE KINGDOM OF GOD

CLASS: 10

SUBTOPIC : Beliefs about God's Kingdom

NO OF BOYS.....

GIRLS.....

REFERENCES: Learner handbook for Christian education book 10 and other sources

TEACHING LEARNING /AIDS: learners book, chalk board and bible

RATIONALE: This lesson is on Beliefs about God's Kingdom. Teacher Exposition, Question and answer and group or class discussion methods will be used. This lesson will develop learners knowledge's about God `kingdom. Skill of Comparing and contrasting central beliefs in the four religions. Value of awareness of beliefs about God`s kingdom in Christianity and other religions.

LEARNING OUTCOMES: **L.S.B.A.T**

➤ Compare the central beliefs about the Kingdom of God in Christianity with those of other religions

PREREQUISITE KNOWLEDGE: Learners have ideas about the topic being taught.

LESSON INTRODUCTION: Brainstorming questions about the topic being taught will be used to introduce the topic and to revise through the previous lesson

LESSON DEVELOPMENT

CONTENT	TEACHER'S ACTIVITY	PUPIL'S	METHODS
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		ACTIVITY	
<u>Religious Teachings on Central ideas on God's Kingdom</u> <u>a) Christianity</u> <i>-The Kingdom of God is for the poor, humble, hungry and persecuted.</i> <i>-It must be our first priority, material wealth is secondary.</i> <i>-Christians are responsible to pass on the message to others to increase the Kingdom of God.</i> <i>-They must show devotion to God and be good examples to others in their Christian behaviour.</i> <u>b) Islam</u> <i>-Believe in God (Allah) - surrendering completely to the will of Allah.</i> <i>-Believe in the day of judgement and life after death.</i> <i>-Believe that both good and bad are ordained by Allah.</i> <i>-The five pillars of Islam have to be followed.</i> <u>c) Hinduism</u> <i>- God. Is the creator and controller of the universe.</i> <i>- Prayer. Is the simplest way of knowing God.</i> <i>- Reincarnation. The soul never dies; it continues to live through other bodies by rebirth.</i> <i>-Law of action. Known as Karma, one's actions in the previous life.</i> <i>Non violence. Reverence for life is very important. The reverence for the cow illustrates of the Hindu belief that a soul does not only live in a human form, but in all other creatures</i> <u>d) Zambian Traditional Religion</u> <i>- Keep in touch with ancestral spirits.</i> <i>- Offer sacrifices to appease the spirits</i> <i>- Spirits will help n times of trouble; famine, drought, sickness etc.</i> <i>- If spirits are not respected, they main cause disasters or trouble.</i> <i>- An object is chooses to which sacrifices and prayers are given or</i>	Teacher explains about the Religious Teachings on Central ideas on God's Kingdom and allows learners to ask questions	Learners listen and Ask questions	Teacher exposition/ Question and Answer
	The teacher initiate	Class discuss	GROUP/CLASS DISCUSSION

offered. <u>Religious Comparisons on Central ideas on God's Kingdom</u> a.Christianity Vs Islam Similarities: -Both believe in surrendering completely to will of God. -Both believe in the day of judgement and life after death. b) Difference: Christians- Have no restriction where to face when praying. Islam- Must always face Mecca when praying. b- Christianity Vs Hinduism Similarities:- Both believe that God controls the universe. -Both believe that God is everywhere (Omnipresent). -In both, prayer is the simplest way of knowing and finding God. Differences: Christianity- Believe in the resurrection of the body when Jesus comes. Hindus- believe in reincarnation or rebirth. Christianity- Any prayer is important to God. Hindus- Certain prayers are more important than others. c.Christianity Vs Z.T.R Similarities - They both keep in touch with their super natural beings. -They both pass on the message to grow the religion. -They both offer prayer. Differences: Christianity- Do not offer sacrifices because Jesus has been given as a living sacrifice. Z.T.R- They offer sacrifices to appease the spirits. Christianity- Show true devotion to	class discussion on Religious Comparisons on Central ideas on God's Kingdom Teacher consolidates Learner 'responses	Learners listen attentively	Teacher Exposition
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God and be good example to others. Z.T.R- An object is chosen to which devotion, sacrifice and prayers are offered. In both, there is belief in non violence. Differences: Christianity- Believe in the resurrection of the body when Jesus comes. Hindus- believe in reincarnation or rebirth. Christianity- Any prayer is important to God. Hindus- Certain prayers are more important than others. c) Christianity Vs Z.T.R Similarities: -They both keep in touch with their super natural beings. - They both pass on the message to grow the religion. - They both offer prayer. Differences: Christianity- Do not offer sacrifices because Jesus has been given as a living sacrifice. Z.T.R- They offer sacrifices to appease the spirits. Christianity- Show true devotion to God and be good example to others. Z.T.R- An object is chosen to which devotion, sacrifice and prayers are offered.			
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Lesson conclusion: Tr to conclude lesson by revising through the lesson with leaners to help remedial learners

HOMEWORK/CLASS EXERCISE

1. Give two similarities and one difference between Christian and Muslim teaching about the Kingdom of God.

Learners evaluation:

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Teachers evaluation:

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