

Falcon Academy Spoken for Grade Six 3rd term week one and two /April/

Expressing likes and dislikes

The following are the most common expressions used to ask about, and express one's likes and dislikes of people and things.

1. Asking Yes/No questions about interests and likes.

Asking

A. Do' you like...?

Do you enjoy...?

B. Are you integrated...?

C. Have got any favorite...?

Responses

Yes, I do.
Yes, very much.
Yes, I do very much.
Yes, a lot.
Yes, I do a lot
Yes, I love it/you/ them.
Oh, I love.
Yes, very much indeed.
Yes, I like very much indeed.
Yes, I like you/them very indeed.
Yes, actually I am.
Yes, as a matter fact I do.
Yes, it's all right.
Yes, it's ok.
Well actually...
Well frankly...
Well I prefer...
Well, I'm rather more interested in...
No, I'm afraid I'm not...
No, I'm afraid I don't...
Oh, I don't know...

2. Asking why- questions about interests and likes

Asking

A. What is your favorite...?

B. What kind of...are you interested in?

Responses

I'm rather interested in...
I quite like...
I rather like...
I'm keen on...
Oh, I love...
Oh, I like ...very much
I enjoy...

3. Expressing dislikes

-) No, I don't
-) No, I don't like it/you/them at all.
-) No, I don't care for it/you them.
-) No, not much
-) No, not particularly.
-) I've, never liked...I'm afraid.
-) Its /you're/they're horrible.
-) I am not really keen on...

4. Expressing strong dislike.

-) I hate...
-) I don't specially like...

5. Expressing Agreement with somebody's like.

-) So do I as a matter of fact...
-) I do too, as a matter of fact...

Model dialogue

1. **A.** Do you like watching Tv?
B. No, I don't.
A. What about you?
B. Yes, I do
2. **A /** Do you like hamburger with chips?
B/ Yes, I do
A/ What about you?
B/ So do I

Exercise

Prepare a dialogue by asking one of your family likes/dislikes.

- a. What kinds of movie do you like best?
- b. What sport do you like to play?

Describing others

We can describe the different parts of human body using the structure.

He/she has ... structure some examples are given here below.

The structure

- | | |
|-------|------------------------|
| ➤ He | has + part of the body |
| ➤ She | |

Example

She has a long hair

A. Hair

- Long/short
- Dark/blond
- Curly/kinky
- Gray

B. Face

- Small/long
- Child like
- Smiling/frown
- Oval
- Wide and bonny
- Dimple
- Scar on his/her right check

C. Teeth

- Small/Big and White

D. Neck

- Short
- Long

E. Chest

- Wide and bonny
- Small and full of muscles

F. Eyes

- Small/big
- Blue/brown
- Flashing/charming
- He has
- She has one eyed
- She is blind

G. Nose

- Short/long
- Sharp/big
- Flat/short and flashy

H. Lips

- Thin
- Big and flashy
- Medium

I. Shoulder

- Broad
- Small

J. Arms and legs

- Short and thin
- Long and full of muscles
- He/she's handicapped

General description when someone needs to describe a person based on posture or shape, he/she may describe it like this:

He/she is

- / Thin
- / Slender
- / Obese
- / Fat
- / Well built

- / Athlete type
- / Dwarf
- / Hunch back
- / Bean pole
- / Scraggy/scrawny

Exercise

Match the words under column 'A' with suitable meaning under column 'B'

'A'

1. Obese
2. Scrawny
3. Hunch back
4. Dwarf
5. Bean pole
6. Slender

'B'

- _____A. Someone much smaller than the normal size.
- _____B. Someone who hasn't much flesh on the bone.
- _____C. Very fat person.
- _____D. A person who has a hump on her/his back.
- _____E. Someone who is thin especially in an unattractive way.
- _____F. Someone who is tall and thin.