



Republic of the Philippines
GOVERNOR MARIANO E. VILLAFUERTE COMMUNITY COLLEGE-SIRUMA
Poblacion, Siruma, Camarines Sur
gmvcc.siruma@gmail.com



MY FIELD STUDY EXPERIENCES

Prepared by:

JOMAR V. ALJECERA

Student

Submitted to:

MS. VINA G. AZAÑES, LPT

Instructor

INTRODUCTION

Field study is a requirement of every education student to observe in a school and classroom environment. This is a preparation for their pre-service teaching that will makes us ready, competent, and trained to be better teachers in the nearby future. It helps the students to work in real situations and to develop skills, competencies, and positive attitudes through activation of their existing ones.

It gives opportunity for future teachers to experience how a classroom functions with the help of teachers who love their profession and students. Field Study create opportunities for first-hand experiences that encourage critical thinking, long-term retention, transfer potential, positive attitudes towards science, appreciation for nature, and increased scientific curiosity. Field experiences involve activities completed outside of the college classroom which correlates to and supplements the content being taught in that course. Field experience concludes with the final Internship (student teaching) which is completed during the student's final semester of their program of study.

The field experience for pre-service teachers is clearly stipulated in the CHED Memorandum no. 30 (CMO 30) which was promulgated on September 3, 2004. The purpose of which is of rationalizing the undergraduate teacher education in the country to keep pace with the demands of the global competitiveness. Article V, Section 13 of the said memorandum provides for the inclusion of field study courses in the Teacher Education Curriculum which intends to provide with students with practical learning experiences in which they observe, verify, reflect on, in actual school settings (The Field Study Program of the College of Education, University of Eastern Philippines: An Evaluation).

FIELD STUDY STUDENT BIOGRAPHY



Jomar V. Aljecera is currently a 4th year student at Governor Mariano E. Villafuerte Community College – Siruma studying BTVTED major in Automotive Technology as a Field Study student, he is gaining knowledge for having an on-the-job training and soon be part of graduating students of GMVCC-Siruma. The knowledge that he gained will soon be use for his practical teaching and share to everyone.

EDUCATION

2006-2007	Bombon Elementary School – Grade 1
2007-2012	Siruma Central School, Grade 2 – Grade 6
2012-2016	Siruma National High School – Junior High School
2016-2018	Siruma National High School – Senior High School
2018-present	Governor Mariano E. Villafuerte Community College – Siruma

BELIEFS on TEACHING and LEARNING (PRE)

Learning is a lifelong process of every student and teacher and every one of us. As a future teacher, I am hoping that everyone of us will not stop learning and always seek knowledge and open for innovations. They must also be able to express their enthusiasm for learning and see all interactions as chances to teach and learn. The goal of assessment is to increase learning, it gives all students the opportunity to showcase what they know, value, and can accomplish. I also believe that learning is a process of making sense of the world, thus we should be concerned with understanding development and acknowledge that concepts are built and subject to question or revision. We must identify and respect every learner's different way of learning styles since learners are unique and accountable for their own learning. We should show concern and understanding for each learner. Learning also requires the ability to link previous knowledge, perceptions, or patterns of experience with new experiences, information, and settings. Therefore, we must encourage our future students to share what they have learned and what they can offer. Learning is improved when students are aware of how they think and learn, which gives them more control over their learning. As a result, we must clearly teach thinking and learning techniques as well as model meta-cognition.

BELIEFS on TEACHING and LEARNING (POST)

As a student and future teacher, I must not expect too much to my students. Instead, I will motivate them and teach them to be better students and to learn easily. While students have their own reasons for learning, we will play a critical part in assisting learners in maintaining and increasing their motivation. Showing learners how the class subject matter links to their own lives and the actual world is part of creative teaching. This can assist them in gaining a stronger sense of purpose. I believe that getting to know our potential students and knowing about their backgrounds will assist us in developing the most relevant lesson plans. Tasks should be tough but doable for pupils. Students must not be pressured to do certain tasks because they might not be motivated to do any kind of work. As a result, kids may get bored, uninterested, and distracted from the task. Students may grow frustrated if tasks are too difficult. As a future teacher, we must also establish a favorable environment that allows kids to learn more. Students' ability to learn will be hindered if they are afraid to participate in class discussions. In the classroom, I believe it is necessary to create a helpful and comfortable environment. Instead of whole-class discussions, I attempt to personalize every lesson topic and construct pair and group exercises. Finally, continuous reflection and review can aid in the upkeep of good teaching standards. We should be able to reflect on and analyze our own teaching techniques on a regular basis. We may feel "stuck" in our routines and less motivated to educate after working for a long time. We should strive to attend different training sessions or webinars organized by our university or the Commission on Higher Education to keep on track and learn about some of the latest trends in education.

REFLECTIONS ON THE FIELD STUDY AREAS

OBSERVE

Field Study gives opportunity for future teachers to experience how a classroom functions with the help of teachers who love their profession and students. Field Study create opportunities for first-hand experiences that encourage critical thinking, long-term retention, transfer potential, positive attitudes towards science, appreciation for nature, and increased scientific curiosity. Field experiences involve activities completed outside of the college classroom which correlates to and supplements the content being taught in that course. Field experience concludes with the final Internship (student teaching) which is completed during the student's final semester of their program of study.

When we started the observation at Siruma National High School, we noticed that the school practices proper way of sanitizing each room and how they handle parents when they get modules and asking about certain concerns. The school have a good environment and wide ball ground. The offices and facilities are clean, arranged properly and the teachers, principal and other staffs are approachable and kind. They do not have medical clinic, separate comfort room for girls and boys, PTA office, and the school canteen does not have foods to buy or to eat. It is understandable because of pandemic and the other buildings and facilities are under construction.

As a field study student, the knowledge that I gained from observing and involvement in this will be a great help for me to be my foundation to be a better teacher if the time comes. Experiences makes us who we are. The field study is an educational technique, which makes the educational process more active, helps the students to work in real situations and to develop skills, competencies, and positive attitudes through activation of their existing ones.

EVIDENCE of LEARNING



RETROSPECTION

Our field study experience is held at Siruma National High School, my dearest Alma Mater. Looking back on our observation dates, the school is very welcoming and makes me feel and remember my experiences during my high school years. The vibes stay the same and now that I am an aspiring education student who might be one of the teachers in this institution, I will make sure to do my best in everything we do.

As we finish this field study portfolio, I would like to thank our resource teachers who help us to observe and assist during our observation week. My friends and schoolmates who supported me, encouraged and a shoulder to lean on, thank you very much. I would like to express my gratitude to our instructor, Miss Vina Azañes, who became our teacher, instructor, and mentor during this observation.

As a future educator, I will make sure to have the qualities of a good teacher. A teacher must have skills in communication, listening, empathy and patience. A teacher gives knowledge love for his/her profession and love for students. A teacher listens to the learners and marks a lifetime lesson to them. Since we have a global pandemic, we must also adjust to certain things to be done in school to learn and teach using applications to be competitive and a great source or the one who delivers knowledge to the learners. Learners have different characteristics, needs and interests. As a future educator, we must learn their way of facing struggles on modular and online classes. In that case, we can offer what are the needs, the alternative way of understanding lessons and we must adjust in that area.

Learners have their own definition of a good teacher. But for me, the best characteristics of a teacher is loving his/her profession, co-teacher and staffs, students and love to teach and to learn.

