

FORM FOUR ENGLISH EXAM.

Instructions: the paper consist of four sections.

SECTION N 1	COMPREHENSION READING
SECTION N 2	GRAMMAR
SECTION N 3	POETRY
SECTION N 4	FUNCTIONAL SKILLS

SECTION ONE: READING COMPREHENSION

Read the passage and answer the questions that follows:

At last I was duly discharged from the city referral hospital and sent back home relieved but not cured. A very elaborate belt rather kept death at arm's length. The government officials were deeply sympathetic, but began making representations for my immediate transfer. Sometimes afterwards the final blow was passed. The circumstances in which I was coerced to retire from a job which I had cherished and sacrificed all my youthful years, energy and desired to working with forever ended abruptly. I was so perplexed and downcast that a very bitter feeling will forever remain in my heart. I had toiled for more than half century only to have an ending of this kind.

Somehow, I felt my third marriage had something to do with it, for I drew a very bitter opposition from some of the new relations of the lady I got engaged to. Their campaign towards me of constant mudslinging, grew to ugly proportions and later becoming an organized campaign to have me kicked out. Charges were trumped up against me. I was declared dysfunctional, feeble aged and incapable of visiting outstations. Probably I was secretly called incompetent. These charges were duly handed over to the superintendent personnel manager.

Meanwhile, at my office, angry mobs of rioters made the place completely untenable. In the end, I was transferred. Transferred to nowhere. That marked the end of my fifty years of civil service. My early retirement was well planned and skilfully managed by the chairperson and the superintendent personnel manager. Quietly, I went into utter obscurity with no last minute farewell or respect, and with no tangible means of support arias that which my own children were hopefully anticipated delivering.

For bureaucrats are somewhat the scum of the planet earth and hence command no respect for their subject and expect none from them. Although I was not according to them entitled to gratuities, with peanuts as a pension but even if they are strong enough to outlive their usefulness Allah will ultimately provide for us all "I had tirelessly worked half a century delivering service to my fellow countrymen and women.

It would be more appropriate to say “everyman for himself, Allah for us all”. Sometimes I think, we, the civil servants have the greatest need of self-cleansing. In the helm of retirement, I can now have all the times to reflect back on my entire life and try to assess wherever I failed and try to effect a self-redemption. Indeed, Allah never abandons those who truly believe in him really desolately. I have my family with me now. My three boys are full grown men who are settled securely in life and work so hard to support me in my old age.

QUESTIONS:

1. Where was the writer discharged from and why?

2. What was the writer’s occupation before h fell sick?

3. Give four factors responsible for the writer’s dismissal from his job.

4. Who relived him of his duty and state why?

5. “although I was not according to them entitled to gratuities, with peanut as a pension but even if they are strong enough to outlive their usefulness.....” Allah will ultimately provide for us all” identify and briefly explain the feature of the style used in this sentence.

Q3. Fill in the blanks spaces using the words in the box below. Use each word only once.

About, turned, the, and,at,fit you, of, calm with small dozen, relatives, know, lodging, work, stint, prison, it, not, but, year, back , to, on, out, stay, me, be

I was born poor. I live _____my family, all eight of us, _____one single room which was so _____that my friends used it by saying that every time I _____over in my sleep I left room. As a result, big rooms _____open spaces suffocate me. Reverse claustrophobia _____can call it. In prison , where close to seventy _____us are stacked in a room _____for twenty, I feel alive and in peace . you see after my first _____in prison, I looked desperately for _____, I could not get any . I had _____problems as well, you must _____that I haven’t had any living in these city for _____-years or so. Broke,

hungry, sleeping the pavement I was destined to _____ a guttersnipe. I refused to submit _____ this.

Q2. Match the words in the box below with their correct definitions from the set of definitions that follow.

Discharged	coerced	sympathetic	pension	
cherished	dysfunctional			
Tangible	downcast	mudslinging	entitled	ultimately
gratuities	retirement			

1. Withdrawal from one's occupation or from active working life.
2. In the end. _____
3. One paid under given conditions to a person following retirement from service. _____
4. Perquisite or tip. _____
5. Having a right to a certain benefit. _____
6. To release from an obligation. _____
7. To hold dear. _____
8. To force to an act or choice. _____

SECTION TWO: GRAMMAR.

Q3. Use the plural forms of the words in bracket to fill in the gaps.

- a) Honestly, you do not need four _____ (**radio**)
- b) Please don't forget to buy some _____ (**potato**)
- c) All the _____ disappeared into the nearby bush. (**deer**)
- d) Cut the watermelon into _____ (**half**)

Q4. Explain the meaning of the following proverbs.

1. Look before you leap	
2. Old is gold	
3. A stitch in time saves nine	
4. Don't judge a book by its cover	

Q5. List the three main patterns of intonation.

Q6. Give the opposites of the following words.

- a) Conserve
- b) Peace
- c) Naturally
- d) meadows

Q7. The table below contains a list of countable and uncountable nouns. The attitude of the user is indicated as content or discontent. Tick the appropriate quantifier for each of them.

Noun	Attitude of user	Few	A few	little	A little
House	discontent				
Water	discontent				
Books	content				
Ice cream	discontent				
Porridge	content				
Camels	content				
Schools	content				

Q8. Underline the silent letters in each of the following words.

- a) Knot
- b) Hymn
- c) Bomb
- d) Wednesday
- e) Calm
- f) Psychology
- g) tomb

Q9. From all the words in column A, match it with the correct definition from column B.

A		B
1. boycott		The remains of an animal and plant which have become hard and turned into a rock.
2. Recycle		Containing poison.
3. Fossil		Reuse things that have been used.
4. Toxic		To stop or fail to do

Q10. Define the following

- a) Recipe.

- b) Synopsis.
- c) Autobiography
- d) Biography
- e) A gerund

Q11. Rewrite the following sentences changing the adjective in bold into an adverb.

- 1) My friend is a deep thinker. _____
- 2) It was greedy of us to eat all the food. _____
- 3) The city ruins are the final place we visited.

Q12. Use the prepositional phrases listed below to fill the blanks in the sentences.

In the event of	According to	By way of
For the sake of	In spite of	Away from

- A) She is planning to move to a bigger house _____ her children
- B) They all went _____ the scene disgusted at what they had seen
- C) He travelled to Jowhar _____ middle Shebelle.
- D) _____ the doctor in charge all the accident victims are in stable condition.

Q13. The underlined words in the following sentences are the stressed words. Briefly explain the meaning of each sentences based on word stressed.

- 1) Fatima visited Mohamed yesterday.

- 2) Fatima visited Mohamed yesterday.

- 3) Fatima visited Mohamed yesterday.

Q14. Complete the following sentences using an appropriate preposition.

- 1) There was no exception _____ that rule.
- 2) All her friends congratulated _____ her recent achievement.
- 3) Fartun has a special liking _____ biology.

Q15. Write down the plural of each of the following nouns.

- 1) Fish
- 2) Thief
- 3) Foot
- 4) Woman
- 5) baby

Q16. Write the homophones of the following words.

- 1) Principal
- 2) Die
- 3) Week

Q17. Complete the proverbs below.

- 1) Let sleeping dog _____
- 2) There is no smoke _____
- 3) Best things in life are _____
- 4) Pride comes _____
- 5) People who live in glass houses _____

SECTION THREE: POETRY

POEM: THE GIRL NEXT DOOR BY: ASHA LUL.

She was the girl next door
Beautiful booming and shy
Our interaction was measured
Our chemistry guarded
But she was curious and hideous
Then she was age and I married
But more lustful and hideous

Q18. ANSWER THE QUESTIONS FROM THE POEM:

1. Who is the poet? _____
2. What is the subject matter of the poem? _____
3. What is the subject of the poem? _____

Q19. Define the following

- 1) Mood
- 2) Tone

Q20) Give three features of oral narratives.

Q21) List three examples of personification.

Q22) Read the oral poem below and answer the questions that follow.

BY: MOHAMED IBRAHIM WARSAME 'HADRAAWI'

The pen will give wise counsel

And direct you to your goal

It's your unfailing friend

And never let it go. As though

You planted sesame and cereal with it

And encompassing peace

Equality across the entire world

Let it heal all sickness.

That old killer cholera

Let it flatten all fences

And the boundaries that hedge us in

Let it gather the misguided

Divided by the colour of their skins

People who follow many flag.

Questions:

a) Describe what the poem is about

b) Who is the poet of the poem?

- c) What is the tone of the persona?
- d) Identify one instances of personification used in the poem.
- e) How many stanzas does the poem consist of?
- f) Describe the rhyme scheme in the first stanza.
- g) Give one example of nonverbal aspect

SECTION FOUR:FUNCTIONAL SKILLS.

Choose to write one

Imagine that you have been put in charge of a farewell graduation party for the form four students in your school. Write a recipe for a meal of your choice which you would like to prepare for the occasion.

OR

Imagine you are one of the passengers in quick coach bus going to kismayu. You arrived at wajid and later realized that you picked another passengers luggage by mistake. Write a letter of apology to the manager, quick coach company kismayu office. Direct him to pick the luggage at wajid office and request him to drop yours at the same office..... remember to thank him for being kind

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Good luck