Grammar booklet
1st Grade
Part2



Name:.....

Class :.....

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Verbs

Action verbs describe what the subject of the sentence is doing.

Find the action verbs and circle it.

Sing ball write slow delicious play home box

long dance old ride drink tall drive tiny read

run cat speak large phone clap cake walk

low eat jump.

Read the sentences and circle the action verbs

1.Tom is throwing the ball.

2.I bought a new dress.

3.The dog ran across the road.

4.He slept all night.

5.Roy painted his room blue.

6.My dog barked.

7.Wendy walked to school.

8. Could you help me?

9. Emmy baked cookies.

10. She ate pizza.

Subject and verb agreement

A verb usually ends in (s) when it tells about only one. It doesn't usually ends in (s) when it tells about more than one.

Singular: My dog runs fast.

Plural: The dogs run fast.

Choose the correct answer:

1.Adam and Dan _____ basketball.(likes / like)

2.Jane _____ her school bag.(packs / pack)

3.Ships _____ in the sea .(sails / sail)

4.The mice _____ cheese.(likes / like)

5.The dog _____ the cat.(chases / chase)

6.Our snacks _____ delicious.(tastes / taste)

7.Suzy _____ on the trampoline (jumps / jump)

8.A rabbit _____ grass.(eats / eat)

9.My mom _____ cookies every weekend.

(bakes /bake)

10.kids _____ eating ice cream .(likes / like)

Conjunctions

Conjunctions are words used to join two sentences or ideas together.

And	But	Or	Because

Circle the conjunctions:

1.My favorite colors are green and brown.

2.I ate because I was angry.

3.Would you like milk or juice?

4.The store was closed, so I went home.

5.I wanted a puppy, but he wanted a cat.

6.I jumped because Sam said to jump.

7.We cleared the floor so we could dance.

8.She'll go to Chicago or Detroit on vacation.

9.I like bananas and you like apples.

Use the conjunctions and or but:

1.Mom baked cookies ..... I helped her.

2.My dog barked ..... Jumped on me.

3.Ben took an umbrella ..... It didn't rain.

4.Len went to the zoo ..... saw funny monkeys.

5.Lucy can swim ..... Skate.

6. I can cook ..... I can't bake cookies.

7.My name is Tom ..... My sister's name is Wendy.

8. I like pizza ..... I don't like spaghetti.

Use the conjunctions: (and, so, because, but)

1.Mom baked cookies ..... I helped her.

2.The cat is in my room ..... it's raining.

2.My dog barked ..... jumped on me.

3.Ben took an umbrella ..... it didn't rain.

4.Len went to the zoo ..... saw funny monkeys.

5.Lucy can swim ..... skate.

6.It's hot ..... my ice cream melts.

7.I can cook ..... I can't bake cookies.

8.My name is Tom ..... my sister's name is Wendy.

9.I like pizza ..... I don't like spaghetti.

10.I can't go swimming ..... it's too cold.

Name: _____

Date: _____

Write "common" or "proper" next to each noun:

1.boy _____

2.August _____

3.Pencil _____

4.Mr.Sam _____

5.teacher _____

6.month _____

7.Aunt Kate _____

8.Pizza Hut _____

9.school _____



Write 3 common nouns and 3 proper nouns:

Common nouns	Proper nouns
1. _____	1. _____
2. _____	2. _____
3. _____	3. _____

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Look at the words and label them as a common or proper noun. See the example

1.Chair *Common noun*

2.City .....

3.Monday .....

4.Pen .....

5.Adidas .....

6.Basket .....

7.Shop .....

8.Pinocchio .....

9.Big Ben .....

10.Island .....

11.Indian .....

12.Ali Baba .....

13.River .....

14.Spain .....

15.School .....

16.Jack .....

17.Dolphin .....

18.August .....

19.Cinderlla .....

20.Mall .....

21.Robin .....

22.Lake .....

23.Lemon .....

24.Summer .....

25.Mr.Roy .....

26.Swan .....



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2-Write (C) for countable nouns and (U) for Uncountable nouns.

1- Sugar ----------

2-Grapes----------

3-Chair ----------

4-Steak ----------

5-Door ----------

6-Son ----------

7-Coffee ----------

8-Money ----------

9-Ice cream ----------

10-Chocolate ----------

11-Oil ----------

12-Homework ----------

13-Pen ----------

14-Pasta ----------

15-Pancake ----------

3-Complete the questions using (much) or (many).

1- How ..... books do you need?

2-How ..... dresses does she has?

3-Are there ..... lemonade in the fridge?

4-How ..... bottles do we have?

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Rewrite the sentences. Put the adjective after the verb be.

This is a brown bear ⟶ The bear is brown

1-These are noisy monkeys

.....

2-This is a hungry tiger.

.....

3-This is a sleepy crocodile.

.....

4-These are dirty dogs.

.....

5-These are beautiful birds.

.....

6-This is an angry lion.

.....

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Name: _____

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Change into negative:

1-She has got long hair.

.....

2-He has got a bike.

.....

3-They have got a red car.

.....

4-You have got an e-mail.

.....

5-We have got a small dog.

.....

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Name: _____

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Rewrite using the long forms.

Lucy hasn't got rollerblades.

_____

I haven't got any pets.

_____

The Hills haven't got a car.

_____

You haven't got freckles.

_____

The chair hasn't got one leg.

_____

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Put the words in the right order.

1. can / his / well / ride / bike / Ben / very /

.....

2. can't / and / Italian / French / speak / Sam /

.....

3.Peter /the / piano / can / play

.....

4. Cook / well/ My / very / mom

.....

5. skate / can't / Sally

.....

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Punctuation & Capitalization

.	Full stop	Used to end a sentence	This is my book.
?	Question mark	Used at the end of a question	Where is your book?
,	Comma	Used a comma to separate a series of three or more words in a list	He has a book, a pencil, a pen and a ruler.
'	Apostrophe	**1**-Takes the place of missing letters. **2**-Used to show possession	He**'s** = he is don**'t** = do not Bill**'s** car - Ann's bag
A B C D	Capital letter	We write capital letter for the first letter of: Names Countries Days Languages....etc.	**J**ohn **A**ustralia **M**onday **V**ietnamese **C**hinese

Name: _____

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Punctuate the following sentences:

1.we live in canada.

_____

2.jack is an actor.

_____

3.my dog jacky plays with my cat lyly.

_____

4.aunt sara lives in turkey.

_____

5. i study in french school.

_____

6.tom is my best friend.

_____

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