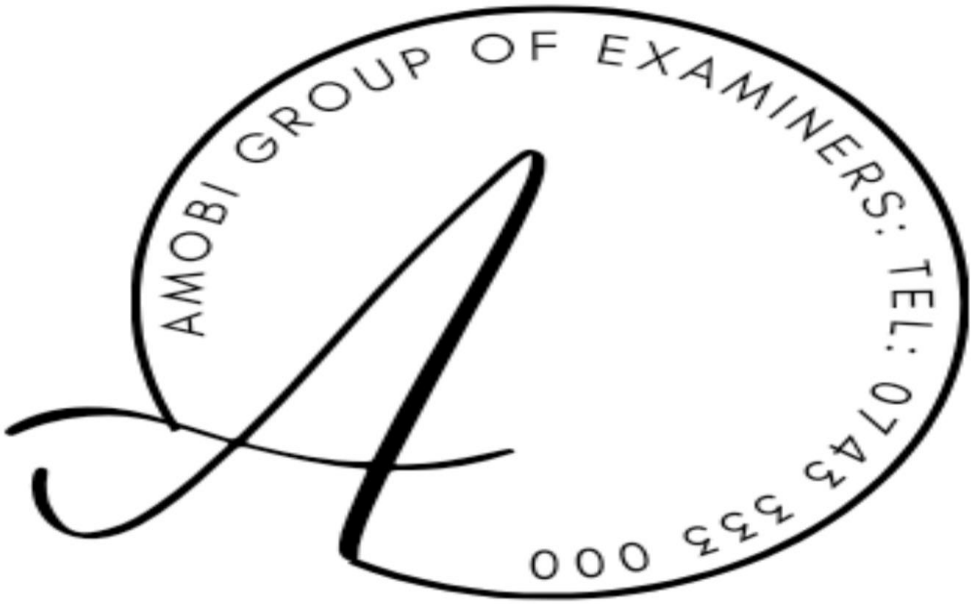
EXCELLING STUDENTS FORM 1 MID TERM 3 SERIES 1 EXAMS *(ALL SUBJECTS TESTED)*



EXCELLING STUDENTS FORM 1 MID TERM 3 SERIES 1 EXAMS

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ORDER OF THE 14 SUBJECTS TESTED *(ALPHABETICALLY ARRANGED)*

1. **AGRICULTURE**
2. **BIOLOGY**
3. **BUSINESS STUDIES**
4. **CHEMISTRY**
5. **COMPUTER**
6. **C.R.E**
7. **ENGLISH**
8. **GEOGRAPHY**
9. **HISTORY**
10. **KISWAHILI**
11. **MATHS**
12. **PHYSCIS**

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EXCELLING STUDENTS FORM 1 MID-TERM 3 SERIES 1 EXAMS

NAME: ……..……

SCHOOL: ……..

ADM NO: ……..... SIGN: ……..…… DATE: …….

AGRICULTURE

FORM ONE (1)

Time: 2 Hours

Instructions

Write your name, class and admission number in the space provided above.

- Write the date of the examination and sign in the space provided above.
- Answer ***all*** the questions in the spaces provided.
- You may be *penalized* for wrong spelling especially technical terms.

For Examiner's Use Only

Question	Maximum Score	Candidate's Score
1-21	**100**	

1.Name **two** areas of study which show that Agriculture is a science **(2mks)**

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2.Give **two** reasons why Agriculture is important for the development of industries. **(2mks)**

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3.State **four** main branches of agriculture. **(4mks)**

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4.List **two** disadvantages of shifting cultivation **(2mks)**

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5.Name **three** soil forming factors. ` **(3mks)**

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6.State **four** factors farmers face in agricultural production. **(4mks)**

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7.Give **three** aspects of light that influence crop production. **(3mks)**

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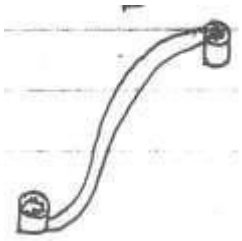
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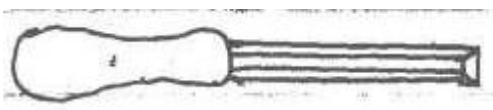
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8.Below are diagrams of farm tools. Use them to answer the question that follow.

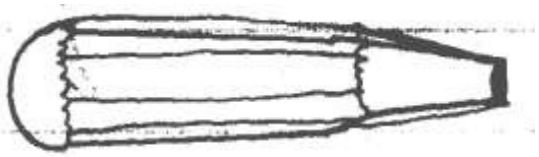
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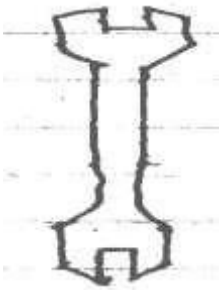
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N



M

(i) Identify the tools **(4mks)**

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(ii) State **one** advantage of tool L over M **(1mk)**

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(iii) State **one** functional difference between N and P **(2mks)**

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iv) Give **four** reasons for maintaining farm tools properly. **(4mks)**

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9.State **two** reasons for cultivating during dry period. **(2mks)**

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10. For each of the following Tertiary operations, give one reasons why it is carried out. **(2mks)**

(i) Ridging**…….**

(ii) Rolling **……**

(**iii)** Leveling**……**

11. Give **four** factors that determine the numbers of times a farmer would harrow his land. **(4mks)**

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13. (i) What is water conveyance? **(1mk)**

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(ii) Name **two** types of pipes used in the farm. **(2mks)**

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(iii) State **three** uses of water on the farm **(3mks)**

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14. State **two** surface irrigation methods. **(2mks)**

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15 List **two** feature of plastic pipes a farmer should consider before buying the pipes. **(2mks)**

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16. State **five** ways by which soil loses its fertility. **(5mks)**

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17. Give **three** factors considered when siting compost manure on the farm. **(3mks)**

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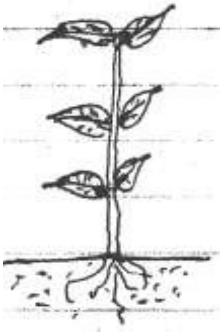
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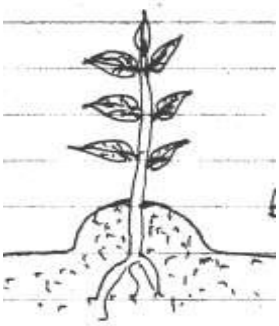
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18. The diagram below shows a practice carried out on various crops on the farm. Study them carefully and answer the questions that follow.

A **B**





(i) Identity the practice represented by B. **(1mk)**

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……

(ii) State the importance of the above practice in the following crops. **(4mks)**

(a) Maize……

(b) Irish potatoes……

(c) Tobacco……....

(d) Groundnuts……..

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iii) At what stage of growth should the above practice be carried out in maize? **(1mk)**

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……

19. List **three** dairy goat breeds. **(3mks)**

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20. Name a breed of dairy cattle having the following characteristics: red coat with white marking on the legs, face, tail/switch and girth. **(1mk)**

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21. State **four** characteristics of beef calf that makes it suitable for beef production. **(4mks)**

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22. Give **two** advantages of keeping a Jersey cow instead of a Friesian cow for milk production. **(2mks)**

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23. State **two** adaptations of dromedary camel to its environment. **(2mks)**

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24. Name **four** types of farm record. **(4mks)**

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25. Give **two** advantages of organic farming in relation to environmental conservation. **(2mks)**

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26 Describe the process involved in water treatment using chemical treatment system. **(12mks)**

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EXCELLING STUDENTS FORM 1 MID-TERM 3 SERIES 1 EXAMS

NAME: ……..……

SCHOOL: ……..

ADM NO: ……..... SIGN: ……..……. DATE: …….

BIOLOGY
FORM ONE
TIME: 1 ¼ HOURS

INSTRUCTIONS:
Answer all the questions in the spaces provided.

1.State three factors affecting the rate of photosynthesis. **(3mks)**

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2.Name two plant process in which diffusion plays an important role. **(2mks)**

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3.Define the following terms.

(i) Osmosis **(1mk)**

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(ii) Active transport **(1mk)**

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4.Give the terms that describe the following

i) Bursting of red blood cells…….. **(1mk)**

ii) Outward pressure on the cell wall ……. **(1mk)**

iii) Process by which plant cells lose water, shrink and become flaccid…… **(1mk)**

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5.List three characteristics of living things that are not shown by a motor vehicle. **(3mks)**

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6.Give the functions of the following parts of a microscope.

i) Body tube. **(1mk)**

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……

ii) Condenser **(1mk)**

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iii) Diaphragm **(1mk)`**

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……

7.Use the equation below to answer the questions

$$\textbf{Water} \xrightarrow[\textit{Chlorophyll}]{\textit{Light energy}} \textbf{Hydrogen atom} + \textbf{Oxygen}$$

(i) State the name of the above process **(1mk)**

……

……

(ii) Where does the process occur within the chloroplast? **(1mk)**

……

……

8.State the names of branches of biology dealing with the study of the following.

(i) Study of living things in their surrounding**……..…….** **(1mk)**

(ii) Study of insects **……** **(1mk)**

(iii) Study of inheritance and variation**……..** **(1mk)**

9.The scientific name for lion is *Panthera leo*

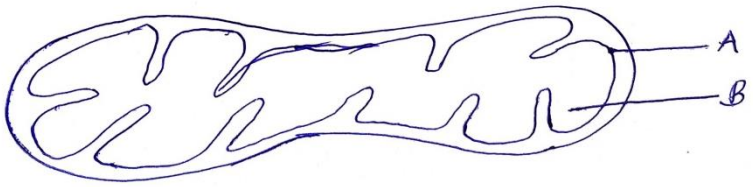
(i) To which kingdom does it belong**……..** **(1mk)**

(ii) Which taxonomic group does the name leo refer to …… **(1mk)**

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10. Use the diagram below to answer the questions.

(i) On the diagram, label part A and B. **(2mks)**



(ii) Give the name of the cell organelle above. **(1mk)**

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(iii) Name two types of cells with high concentration of the above cell organelle. **(2mks)**

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11. Differentiate between Autotrophism and Heterotrophism. **(2mks)**

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12. Give the names of apparatus used in collection of the following specimen.

i) Small animals from rock surface or barks of trees **(1mk)**

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(ii) Crawling animals **(1mk)**

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(iii) Stinging insects **(1mk)**

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13. Name the five kingdoms into which the living things are grouped. **(5mks)**

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14. The seven taxonomic units of classification are Order, Genus Class, Species, Phylum (Division), Kingdom and Family.

(i) State the taxonomic unit with the largest number of organisms **(1mk)**

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(ii) Give the name of the fourth taxonomic unit **(1mk)**

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(iii) State the name of taxonomic unit who's some members can interbreed to produce infertile off-spring **(1mk)**

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15. State function of the following cell organelles.

i) Lysosomes **(1mk)**

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ii) Centrioles **(1mk)**

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iii) Ribosomes **(1mk)**

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16. State four factors that affect the rate of diffusion **(4mks)**

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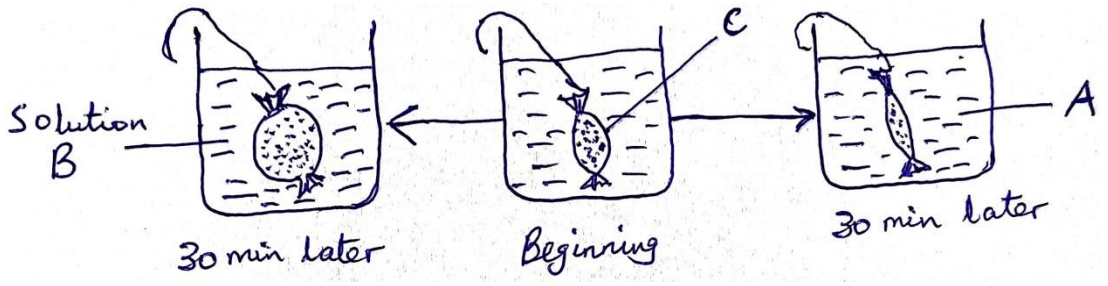
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17. Use the diagrams below to answer the questions that follow



(i) Name the physiological process shown above. **(1mk)**

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(ii) Give the name that describe the concentration of solution A and B. **(1mk)**

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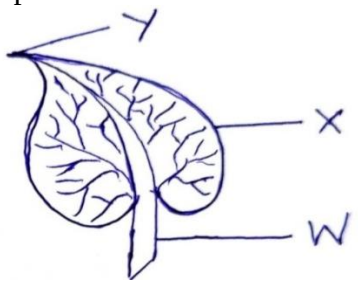
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(iii) Name one property of (c) that enhance the above process. (1mk)

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18. The diagram below represents part of a plant. Use it to answer the questions that follow.



(i) Name the parts labelled W, X and Y. **(3mks)**

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(ii) Name any three internal parts of the part shown above. **(3mks)**

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19. Name the six organ systems that make up an animal. **(6mks)**

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20. Give the examples in each of the following.

(i) Monosaccharide. **(2mks)**

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(ii) Disaccharides (2mks)

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(iii) Polysaccharides (2mks)

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EXCELLING STUDENTS FORM 1 MID-TERM 3 SERIES 1 EXAMS

NAME: ……..……

SCHOOL: ……..

ADM NO: ……..... SIGN: ……..…… DATE: …….

BUSINESS STUDIES
FORM ONE
TIME: 1 ½ HOURS
MAXIMUM SCORE = (70MARKS)

INSTRUCTIONS:

Answer all the questions in the spaces provided.

1. Define business studies **(2mks)**

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2. State **FOUR** disciplines in business studies. **(4mks)**

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3. State **Five** importance of studying business studies. **(5mks)**

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4. State the meaning of the following terms and give examples in each.

(a) Service **(2mks)**

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(b) Distribution **(2mks)**

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(c) Consumption **(2mks)**

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(d) Entrepreneurship **(2mks)**

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5. What is production? **(2mks)**

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6. State **four** types of business activities **(4mks)**

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7. State **four** *Types of economic resources* **(4mks)**

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8. State **Four** types of utility **(4mks)**

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9. Highlight **Five** role played by a good filing system in an organization. **(5mks)**

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10 State **Five** characteristics of a good office worker with office etiquette. **(4mks)**

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11. State **Four** Factors of Productions and Their Rewards. **(4mks)**

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12. Suggest **Four** reasons why an organization should use landscape office layout. **(4mks)**

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13. State Four Advantages of small scale retailers. **(4mks)**

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14. State **Four** Characteristics of a good entrepreneur. **(4mks)**

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15. State four reasons why we should have business ethics? **(4mks)**

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16. Highlight **Four** Characteristics of chain store. **(4mks)**

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17. Giving examples, differentiate between the following categories of goods.

(a) Free goods and economic goods **(2mks)**

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(b) Producer and consumer goods **(2mks)**

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EXCELLING STUDENTS FORM 1 MID-TERM 3 SERIES 1 EXAMS

NAME: ……..……

SCHOOL: ……..

ADM NO: ……..... SIGN: ……..……. DATE: …….

FORM 1
CHEMISTRY
TIME: 2HOURS

i) *Answer **all** the questions in the spaces provided.*

ii) *Write your **name** and **index number** in the spaces provided above.*

iii) *Mathematical tables and electronic calculators may be used for calculations.*

iv) *All workings **must** be clearly shown where necessary*

For Examiner's Use only:

QUESTION	MAXIMUM SCORE	CANDIDATE'S SCORE
1 – 16	**80**	

1. Define the following terms

a) Drug **(1mk)**

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b) Prescription **(1mk)**

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c) Drug abuse **(1mk)**

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2. Nekesa visited a hospital and was given a syrup whose prescription was **2×3.** .How should she take the syrup? **(2mks)**

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3. (a) Why are most of the apparatus in chemistry laboratories made of glass? **(2mks)**

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(b) Name two apparatus used for accurate measurement of volume. **(2mks)**

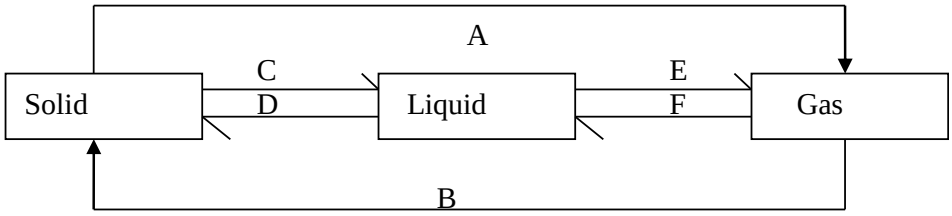
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4. The flow-chart below shows the physical changes of states matter. Study it and answer the questions that follow.



Name the processes. **(6mks)**

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5. Differentiate between physical and chemical changes. **(2mks)**

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6. State three differences between a luminous and non-luminous flame. **(6mks)**

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7. Define the following terms **(4mks)**

a) An atom

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b) A molecule

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c) An element

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d) A compound

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8. Complete the following table **(6mks)**

Element	Symbol
potassium	
	Na
Silver	
	Au
Iron	
	Pb
Copper	
Mercury	

9. Name the elements present in the following compounds.

a) Sodium Bromide **(2mks)**

……

……

b) Magnesium nitride **(2mks)**

……

……

c) magnesium carbonate **(3mks)**

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10. Write a word equation for the reaction between:

a) Carbon and oxygen **(1mk)**

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b) Sulphur and fluorine **(1mk)**

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(c) Zinc and bromine **(1mk)**

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d) Potassium and chlorine **(1mk)**

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11.(a) Complete the table below. **(3mks)**

Indicator name	Colour in		
	Acid	Base	Neutral
Litmus	Red		
Phenolphthalein			colourless
Methyl orange	Pink		

(b) Five solutions were tested with universal indicator and their PH values recorded.

Solution	pH value
A	11
B	2
C	6
D	7
E	13

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i) Which solution is a strong acid? **(1mk)**

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……

ii) Which solution is a weak acid? **(1mk)**

……

……

iii) Which solution is neutral? **(1mk)**

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iv) Which solution is a strong base? **(1mk)**

……

……

v) Which solution is a weak base? **(1mk)**

……

……

12. When a student was stung by a stinging nettle plant, a teacher applied an aqueous solution of ammonia to the affected area of the skin and the student was relieved of pain. Explain why the student was relieved off the pain and state the importance of the aqueous solution of Ammonia in the affected area of the skin. **(2mks)**

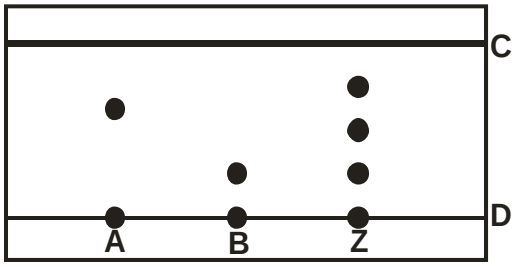
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13. Spots of three pure pigments A, B and mixture Z were placed on a filter paper and allowed to dry. The paper was then dipped in a solvent. The results obtained were as on the paper chromatogram.



i) Identify;

a) Baseline. **(1mk)**

……

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b) Solvent front. **(1mk)**

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ii) Which pure pigment was component of Z? Explain. **(2mks)**

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14. Classify the following as either physical or chemical changes. **(5mks)**

a) Freezing of water.

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(b) Rusting of iron

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(c) Heating of glass until it melts

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(d) Burning a candle.

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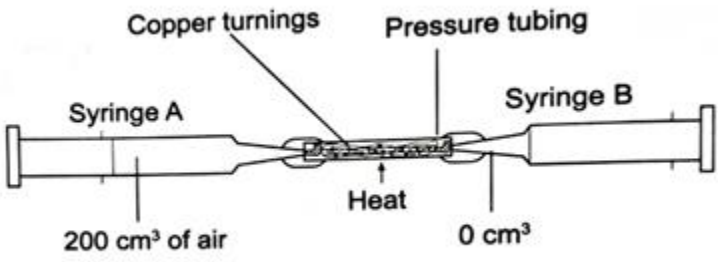
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(e) Heating copper (II) nitrate

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15. The apparatus below were used to determine the volume of oxygen in air. About 200cm^3 of air was passed repeatedly from syringe **A** to syringe **B** over heated copper turnings as shown in the diagram. After sometime, the volume of air in the syringe **A** was 160cm^3 and syringe **B** 0cm^3.



a.Write a chemical equation for the reaction that took place in the combustion tube. **(1mk)**

……

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b. Calculate the percentage of oxygen in the initial sample of air. **(3mks)**

c. State two possible sources of errors in the experiment. **(2mks)**

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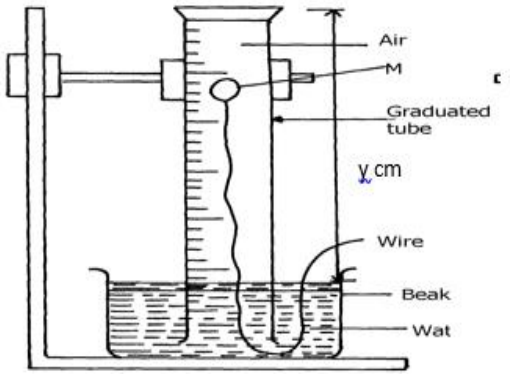
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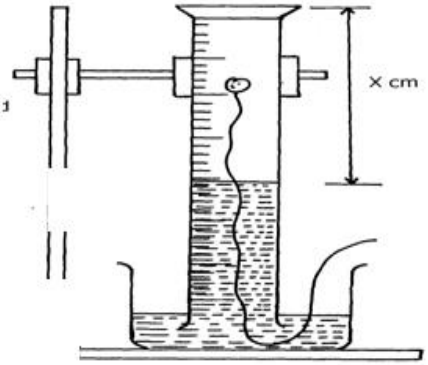
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16. A form one class carried out an experiment to determine the active part of air. The diagram below shows the set-up of the experiment and also the observation made.

(i) At the beginning



(ii) observation at the end of the experiment



(i) Identify substance **M** **(1mk)**

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(ii) State **two** reasons why substance M was preferred in this experiment. **(2mks)**

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(b) Write the equation for the reaction of substance **M** and the active part of air **(1mk)**

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(c) (i) Using the letters **Y** and **X** write an expression for the percentage of the active part of air **(2mks)**

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(ii) The expression in **(c)(i)** above gives lower value than the expected. Explain **(2mks)**

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(d) (i) Explain the observation made when red and blue litmus paper is dipped into the beaker at the end of the experiment **(2mks)**

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(ii) Name the active part of air **(1mk)**

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NAME: ……..……

SCHOOL: ……..

ADM NO: ……..... **SIGN:** ……..……. **DATE:** …….

COMPUTER STUDIES
FORM ONE

INSTRUCTIONS: *This paper consists of two sections (A and B). Answer all questions in section A and two questions in section two.*

SECTION A

1.What is a computer? **(1Mk)**

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2.Define the following terms as used in computer studies. **(3Mks)**

a. Hardware

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b. Software

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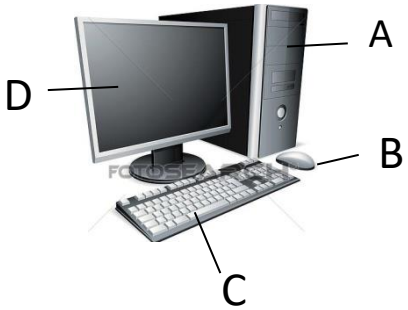
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c. Liveware

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3.Name the following parts of a computer system. (4 Marks)



A: ……

B: ……

C: ……

D: ……..

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4.Define a computer laboratory. **(2Mks)**

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5.Give four factors to consider when building a new computer laboratory **(4Mks)**

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6.Mr. Karanja is a school principal at Uzalendo High School. Advise him on some of the measures that he need to take to protect computers in the computer laboratory from theft. **(4Mks)**

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7.What are some of the measures that need to be taken to ensure there is no dust in the computer laboratory**(3Mks)**

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8.Give two examples of each of the following input devices. **(6Mks)**

a.Keying devices.

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b. Pointing devices.

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c. Printing devices.

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9. Give three advantages of using a flash disk for data storage as opposed to a compact disk (CD). **(3Mks)**

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10. Name the three components that make up the central processing unit (CPU) **(3Mks)**

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11. Give four functions of Uninterruptible Power Supply (UPS) **(4Mks)**

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12. Name five generations of computers with their development dates. **(5Mks)**

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13. What is artificial intelligence? **(1Mk)**

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SECTION B.

(Answer question 14 and any other one question in this section)

14. a). Give the types of computers found when classified as follows.

i. According to physical size. **(4Mks)**

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ii. According to functionality. **(3Mks)**

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iii. According to purpose. **(2Mks)**

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b). Explain how computers are used in the following areas.

(i). Transport **(2Mks)**

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(ii). Hospital **(2Mks)**

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(iii). Bank **(2Mks)**

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15. a. Differentiate between system software and application software. **(2Mks)**

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b. Give the advantages of using a vendor off-the-shelf software as opposed to an in-house developed software. **(3Mks)**

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c. Give two characteristics of each of the following types of memories. **(4Mks)**

(i). Read only memory (ROM)

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(ii). Random access memory (RAM).

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d. State and explain three hardware consideration when purchasing hardware for a new computer. **(6Mks)**

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16. a. state the functions of the following keys in a computer keyboard. **(3Mks)**

i. Enter

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ii. Backspace

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iii. Space bar

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b. List four types of computer keyboards. **(4Mks)**

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c. state and explain any four mouse operation techniques. **(8Mks)**

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EXCELLING STUDENTS FORM 1 MID-TERM 3 SERIES 1 EXAMS

NAME: ……..……

SCHOOL: ……..

ADM NO: ……..... SIGN: ……..……. DATE: …….

FORM ONE C.R.E

TIME: 2 HRS.
Instructions;

ATTEMPT ALL QUESTIONS.

1. Identify literary forms used in writing the Bible. **(6mks)**

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2. Give five reasons why the Bible is referred to as a Library. **(5mks)**

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3. Outline five ways in which Christians misuse the Bible today. **(5mks)**

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4. Name any six books referred to as Epistles. **(6mks)**

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5. Identify seven responsibilities given to man by God in Genesis chapter 1. **(7mks)**

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6. Identify effects of sin according to the book of Genesis 3. **(6mks)**

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7. State six promises made to Abraham by God. **(6mks)**

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8. Describe the incidence when Abraham was willing to sacrifice his son Isaac (Gen 22: 1 –18). **(7mks)**

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9. Give ways in which God took care of the Israelites during the Exodus. **(6mks)**

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10. Outline five reasons given by Samuel against Kingship in Israel. **(5mks)**

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11. State the achievements of King Solomon in Israel. **(6mks)**

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12. Give five attributes of God as understood by the traditional African society. **(5mks)**

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NAME: ……..……

SCHOOL: ……..

ADM NO: …….... SIGN: ……..……. DATE: …….

ENGLISH FORM ONE

INSTRUCTIONS

a) Write your name, admission number, and stream of your class correctly.

b) Read, understand, and answer all questions.

c) Write your answers on the space provided.

d) Do not leave a blank space.

1. FUNCTIONAL WRITING (10 MKS)

Isaac received a letter from his father inquiring about the following: how he is at school, whether his flu has subsided, and when he will be going home for end-term break. Imagine you are Isaac and write a reply to this letter. **(10mks)**

2. COMPREHENSION (20 MKS)

Read the passage and answer the questions that follow: -

The communicative power of the English language

Once it used to be said that "the sun never sets on the British Empire". This meant that the British Empire covered all the time zones, so that when the sun was setting on one part of the Empire, it was rising on another. The same thing can be said about the English language today. English is spoken as a first language in the United Kingdom, Ireland, the United States of America, Canada, New Zealand and Australia. It is also spoken in the Caribbean countries like Jamaica, Trinidad and Tobago, and Guyana among others. In addition to this, English is used as a second language in over fifty countries spread across Africa and Asia. This means that when you have a good command of English you can enjoy the writings of people from all over the world, and you can communicate your ideas beyond the borders of this continent.

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We in East Africa embraced the English language accidentally through the colonial experience. English came in as a welcome addition to our already rich language situation of over forty local languages and Kiswahili. In fact the majority of Kenyans today are multilingual. They use at least three languages: a local language, Kiswahili and English. A good number of others speak a fourth language which may be either French, Spanish, German, Japanese or Arabic among others.

The local or ethnic language bonds a person to the history, culture and religious traditions of his or her people. If you speak one of the ethnic languages, for example, you are able to enjoy the songs, dances, stories, proverbs and riddles in that language. It also helps you to communicate with the older folks who may not understand English or Kiswahili.

Kiswahili is the national language in Kenya and is used by people from all the ethnic groups. When one speaks and understands Kiswahili, one can communicate with people from all over Kenya. Kiswahili is in fact a "regional language", because it is spoken in a number of countries in East and Central Africa. Lately, Kiswahili was indeed adopted as one of the working languages at African Union meetings. Kiswahili, therefore, opens opportunities beyond the borders of Kenya.

After Kenya attained independence, English was retained as the official language because it was, and still is, a great advantage for many of our operations. Though the original speakers of English were the people living in the British Isles, English is now spoken as a first language in two other continents, North America and Australia. It is also the second language for millions of people living all over the world. Therefore, with English you can be at home anywhere in the world. English provides us with a powerful link to the global village.

Recent developments in modern technology have enhanced our ability to speak, read, write and understand English well. Many of the computer programmes available, for example, are made to respond to instruction given in English.

English is also important for participation at the international level. Many reports and records on recent developments, science and other special research are in English. There is much more written literature in English than there is in any other language. Therefore, a student who can read and write English well is at an advantage.

In international news broadcasting, users of English are greatly advantaged. The prominent international news networks broadcast in English. English thus enjoys a prestigious position in the communication of events taking place in the world.

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For those who want to be part of what is happening in the world, English is a very important tool. What does this mean for those of us in Africa and Asia, where English is learned mainly in school? There is need to put a lot of effort in the teaching and learning of this language so that we can be part of the vast changes taking place in the world today.

Questions

1.What is the meaning of the clause "the sun never sets on the British Empire?" **(2mks)**

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2.In which region is English spoken as a second language, according to the passage? **(1mk)**

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3.State two advantages that a person who has a good command of the English language has **(2mks)**

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4.How did English come to East Africa? **(1mk)**

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5.Why is East Africa and particularly Kenya referred to as having a rich language situation? **(2mks)**

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6.What is the benefit of being able to speak one of the ethnic languages in East Africa? **(2mks)**

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7.What is the official language in Kenya? **(1mk)**

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8.How is English useful in modern developments in technology? **(2mks)**

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9.What makes a student who knows English to be at an advantage over one who doesn't know? **(2mks)**

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10. What can speakers of English in Africa and Asia do to avoid missing out in what is happening in the world today? **(1mk)**

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11. What is the meaning of the following words according to the passage? **(4mks)**

a) Multilingual

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b) Adopted

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c) Prominent

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d) Vast

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3. GRAMMAR (30MKS)

I.Fill in the blank spaces in the following passage with the most appropriate article (4mks)

_(1)_____ banana tree is **_(2)_____** strange looking plant. It grows very quickly and in less than **_(3)_____** year will reach a hight of seven metres or more. Usually, prunning needs to be done and one can take more than**__(4)_____** hour to finish an acre.

II.Choose the correct word from the ones in bracket and use it to fill in the blank spaces (4mks)

a) "I am sorry for the **_____,**" said my friend. (loose, loss)

b) Why have you **_____** to eat raw bananas while we have ripe ones in the store? (chose, chosen)

c) We **_____** for our president each time we get an opportunity. (pray, prays)

d) Who **_____** the bell this morning? (rang, rung)

III.Complete the sentences below using appropriate reflexive pronouns. (4mks)

a) The boy was beside**_____** with fury for missing the penalty.

b) Let us not deceive **_____** that life is a bed of roses.

c) When one faces challenges, one has to encourage **_____** that things will just be fine.

d) A house divided against **_____** cannot stand.

IV.Complete the following sentences using the correct form of the word in the bracket. (5mks)

a) This was the **_____** (common) problem among the students.

b) This exercise is **_____** (hard) than the previous one.

c) Missing a lesson is **_____** (bad) than being punished.

d) Joy is the **_____** **(**faithful) student in our class.

e) I know I have a **_____** (good) chance now than last time.

V.Use the most appropriate word to fill in the blank spaces so as to form questions. (4mks)

a) **_____** is your mother? Is she a nurse or a teacher?

b) **_____** did you find at the shop? Tom or Mary?

c) **_____** of these bags is yours? The red one or the green one?

d) **_____** pen is this? Is it Wilson's or Kennedy's?.

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VI. **Identify the silent letters in the following.** **(4 mks)**

(a) Damn **(c)** Psychology

(b) Knowledge **(d)** Debris

VII. **Rewrite these sentences in the past tense form.** **(3 mks)**

(a) Mercy prefers to swim early in the morning.

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(b) Whenever the president visits a school he plants a tree.

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(c) Are you planning to attend the trade fair this year?

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VIII. Replace the underlined phrases using the suitable adverb. **(2mks)**

a) The teacher walked into the classroom **in a quick manner.**

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b) Ali drove the pickup truck **in a careless manner** along the dusty road.

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4. ORAL LITERATURE (20MKS)

Read the following story and answer the questions that follow

The Monkey and The Crocodile

A long long time ago. Monkey and Crocodile were very good friends. The Monkey's house was close to a river and there were many fruit trees on the banks of this river.

Usually monkey would sit on the branches of the fruit trees and chat with his friend Crocodile who would be basking on the banks of the river. Their friendship continued for a long time until they decided it was time to introduce their wives to this friendship. "We have been friends for a long time and you don't even know my house, Crocodile began.

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"Neither do you know mine," Monkey replied. "It is easier for you to come to my-house that it is for me to visit you since I cannot swim and your house is beyond the water."

"That is not a problem. I can always carry you on my back," responded crocodile. "Let us visit my house first. My wife is a very good cook," Monkey argued. "No" replied Crocodile "My wife has had a baby and there is plenty to eat in the house."

"Let us not argue about this," Monkey said."If we go to my house first, my wife will not be anxious when I tell her I am going across the waters to visit you." They agreed that they would visit Monkey's house first. Though at first Monkey's wife was afraid of crocodile, she later realized that Crocodile was very friendly. She did not have problems with her husband visiting him. In fact she wished she would join him.

Monkey was very excited the following day when he got to the banks of the river and found Crocodile waiting for him. This was going to be Monkey's first trip across the waters and he could not hide his excitement. He jumped onto Crocodile's back and Crocodile swiftly swam towards the deep waters.

When they were in the middle of the river, crocodile slowed down and began, laughing.

"Why are you laughing?" Monkey asked in surprise "You fool. Did you think I would take you to my house? I have waited for that heart of yours for a long time. Today I have it."
Immediately Monkey knew he was in deep trouble. He started thinking of a way out of his predicament.
"Poor you, my friend: Why didn't you tell me this earlier?" Monkey calmly asked. "What do you mean?" asked Crocodile in surprise "It is not difficult for me to give you my heart. If you had asked when we were at my house. I would even have given you my wife's heart too," Monkey replied.
Crocodile was confused.

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"Then why don't you give it to me now?" Crocodile asked.
You see my friend; Monkeys have a tradition of leaving their hearts at home when they are going for a long journey. I therefore left mine on my favourite tree." Crocodile was even more confused.

"We can go and visit your wife first, and then I will give you my heart when you take me back," Monkey suggested.

"No," cried crocodile "I will take you back first. When 1 have your heart, we can then visit my wife."

Quickly, Crocodile headed back to the bank of the river. When they got there, monkey jumped from Crocodile's back onto his favourite tree. He asked crocodile to open is mouth wide to receive the heart. Monkey then picked the biggest of the mangoes on the tree and threw it into Crocodile's open mouth. It fell in with a thud, breaking four of Crocodile's teeth. Crocodile was so upset but there was nothing he could do as Monkey jumped from tree to tree insulting him.
From that day Monkey and Crocodile have remained enemies. And that is the end of my story and may I not end like it.

Questions

1.Classify this narrative and give reasons for your classification **(3mks)**

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2.Name two main characters and their traits found in this story **(2mks)**

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3.a) Using an adjective, describe monkey's character trait that enabled him save his life from the crocodile **(1mk)**

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b) Illustrate your answer **(2mks)**

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4.What economic activity is practiced by the people from whom this narrative was collected? **(2mks)**

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5.Write a proverbs that summarizes the narrative and explain how this proverb applies to the narrative **(3mks)**

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6.Apart from your answer in (1) above, name three other types of narratives that you know of **(3mks)**

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7.Mention four common features of oral narratives used in the above narrative**.** **(4mks)**

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EXCELLING STUDENTS FORM 1 MID-TERM 3 SERIES 1 EXAMS

NAME: ……..……

SCHOOL: ……..

ADM NO: ……..... SIGN: ……..……. DATE: …….

GEOGRAPHY
FORM 1
TERM 2
TIME: 2 hours

INSTRUCTIONS

- Write your name and admission number in the spaces provided above.
- Answer all the questions in the spaces provided.

1.Define the following terms in geography

i. Geography **(2mks)**

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ii Environment **(2mks)**

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iii Geology **(2mks)**

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Iv Atmosphere **(2mks)**

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2. State four importance studying Geography. **(4mks)**

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3. Identify four areas studied in practical Geography. **(4mks)**

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4. What is the relationship between Geography and Mathematics? **(2mks)**

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5. Give two characteristics of each of the following. **(4mks)**

I.SIAL

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II.SIMA

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6. Give the name of the forces responsible for the following. **(3mks)**

i. Flattening at the poles of the earth.

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ii. Bulging at the equator.

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iii. Rounding shape of the earth.

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7. Give four characteristics of planet earth. **(4mks)**

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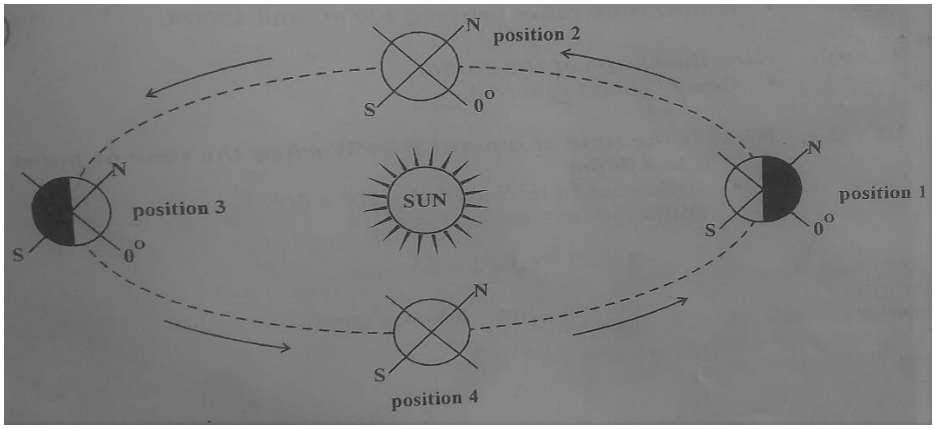
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8. The diagram below shows movements of the earth.



a)

i.Identify the movement shown on the diagram**.** **(1mk)**

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ii. What season is experienced in the Southern hemisphere when the earth is in position 1? **(1mk)**

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b) State four effects of the above movements. **(4mks)**

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9. What is the time at a point B 30^0 W when the time at point A 20^0E is 4.00pm? **(4mks)**

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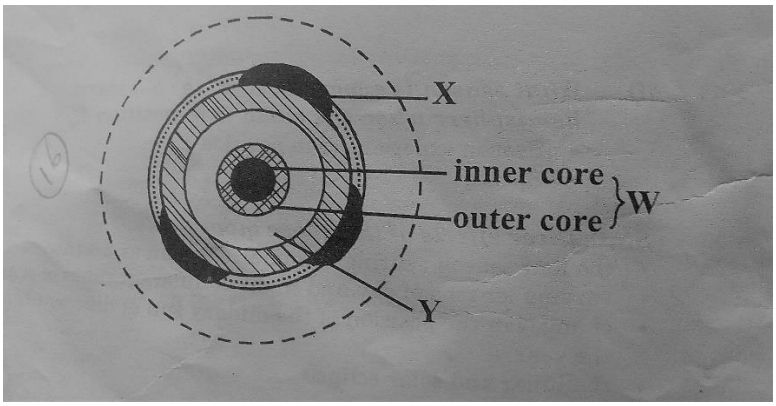
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10 The diagram below shows the structure of the earth. **(3mks)**



Name the part marked W,X and y

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12. The table below shows the temperature of station X. Use it to answer the questions that follow.

Month	J	F	M	A	M	J	J	A	S	O	N	D
Temp^{0}C	19	21	21	20	18	18	17	17	19	20	20	20

Calculate:

a) Range of temp for station X**.** **(1mk)**

b) Give the mode. **(1mk)**

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c) Calculate the annual mean of the temp for station X. **(3mks)**

12. Name three types of rainfall. **(3mks)**

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13. Give four factors to consider when siting a weather station in your school. **(4mks)**

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14. Give reasons why a Stevenson's screen is:

i.painted white**.** **(2mks)**

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ii.has louvers. **(2mks)**

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15. Students in your school are planning to carry out a field study on a weather station.

a) State two objectives of the study. **(2mks)**

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b) State two ways they would prepare for the field study. **(2mks)**

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c) List two methods they would use to collect data. **(2mks)**

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d) Give three problems you are likely to face during the field study. **(3mks)**

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e) State three ways you would present your data after the field study. **(3mks)**

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EXCELLING STUDENTS FORM 1 MID-TERM 3 SERIES 1 EXAMS

NAME: ……..……

SCHOOL: ……..

ADM NO: …….... SIGN: ……..……. DATE: …….

HISTORY
TIME 2 ½ HOURS
FORM ONE

INSTRUCTION TO CANDIDATES
❖ *Answer **ALL** questions only in this paper in the answer booklet provided.*

SECTION A

1. Define the term history. **(2mks)**

2. Name **three** forms of government. **(3mks)**

3. Give **four** ways in which information of oral traditions was passed from one generation to another. **(4mks)**

4. State **three** advantages of linguistics as a source of historical information. **(3mks)**

5. Identify **two** electronic sources of historical information. **(2mks)**

6. Identify **four** stages of evolution according to Charles Darwin theory. **(4mks)**

7. Give **three** sub species of Homo sapiens. **(3mks)**

8. State **three** uses of fire by early man during middle Stone Age. **(3mks)**

9. Name **two** rivers where early agriculture was carried out in Mesopotamia. **(2mks)**

10. Name **three** types of irrigation used in Egypt (**3mks)**

11. Identify **two** theories that explain the origin of agriculture **(2mks)**

12. Name **two** crops that were grown by early Egyptians. **(2mks)**

13. State **two** factors that made man to domesticate animals and plants. (**2mks)**

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SECTION B

ANSWER ALL THE QUESTIONS

14.a) Give **four** reasons why Africa is the believed to be the cradle of mankind. **(4mks)**

b) Describe the culture of the early man during the middle Stone Age period. **(6mks)**

15.a) State **five** factors which favoured the development of crop growing in Egypt. **(5mks)**

b) Explain f**ive** effects of the development of early agriculture in Egypt. **(5mks)**

16.

(a) State **two** factors that facilitated the coming of Arabs to the Kenyan coast by 1500 AD**.** **(2mks)**

(b) Explain **four** factors that contributed to the decline of early city states along the Kenyan coast. (**8mks)**

SECTION C

Answer only one question.

17.(a) State five reasons for the migration of the Nilotes. **(5mks)**

(b) Describe the social organization of the Maasai. **(10mks**)

18.(a) Mention five characteristics of Coastal towns by 1500 AD. **(5mks)**

(b) Explain five results of plantation agriculture in the East African Coast by Seyyid Said. **(10mks**)

END

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JINA: ……..…….

SHULE: ……..

NAMBARI YA USAJILI: …….... SAHIHI: ……..……. TAREHE: …….

MTIHANI WA MUHULA WA TATU KISWAHILI

KIDATO CHA KWANZA MUDA: 2 HOURS

MAAGIZO

Fanya maswali yote.

INSHA

Mwandikie binamu yako barua ukimweleza jinsi ulivyosherehekea likizo ya Disemba. (Al.20)

UFAHAMU (AL.10).

Soma taarifa ifuatayo kisha ujibu Maswali

Shoka alikuwa barubaru mmoja, fahali wa mtu, kavundumka; mwili na kukacha misuli. Mwili wake haukujali sulubu au kitisho chochote. Uso wake tinginya. Macho yake ni maboni yaliyojitahidi kutoka kwenye vibofu vyake, lakini hayakufuzu. Meno ya juu yameng'oka kwa hivyo mdomo wake wa chini umechomoza mbele na ule wa juu umerudi nyuma. Pua yake ni pande la nyama lenye matundu mawili ya ndonya. Nywele zake zimejenga tuta huku na huku na katikati, mlima safi unaoteleza. Nyuzo nyingi zimetengana na macho. Juu ya urembo hapa na pale ilikuwa nyeusi na ya shaba.

Shoka alikuwa ni mwenyeji pale kilabuni pa Biti Sururu. Daima anapotoka kuchuana na magunia huko bandarini hupita kwa Bi. Mpikawali kula kapile. Tena huchungulia kwake kama Selume, mamechanje, amelimudu jiko, na baada ya kujisaidia yeye rnwenyewe na wanawe, amemwekea yeye Shoka chochote. Ndipo hapoi tena pasi na kizuizi, huelemea kwa Biti Sururu kwa kunywa na tafrija nyengine.

Selume, mkewe, amechoshwa na udhia wake. Daima alilalamika kuwa hakuwa na mwanamme. Shoka ni mzuhali kwelikweli. Na ile ambayo Selume aliidhania itakuwa ndoa imara, imekuwa shakawa ya kuchezeana. Naam, Selume amechezewa na mwanamme huyu. Ametwishwa mzigo mzito asioweza kuubeba. Si mchezo kwake kujaza chungu cha kumtosha yeye na watoto wake na huyo Shoka, ambaye haleti chochote kwake lakini hodari wa kungojea kimeshapikwa apandie. Wallahi kama si wanawe, Selume asingelishika jiko,

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daima lingelala paka. Katu asingalijitia buibui na kutanga na njia. Lo, kachoshwa na shimiri za baruti anazoshindiliwa moyoni mwake.

"Shoka," alilalamika Selume, "wallahi nitakata pingu za uke mimi. Nitatoka nje nitarazaki. Lo! Mke n'sojua nilacho wala nikivaacho. Siku zote Selume na buibui. Imekuwa mimi kiguu na njia, kiguu na njia, hodi, hodi, hodi... Lo, nimechuna uso, napita nikiwaparamia watu weee, hata wameshanitoa maanani. Nipite nikikopa, nipite nikinyang'anya, mwanamke miye, ndio chungu nikizumbue. A-a, hatari. Toka nikikopa mpaka sikopeshwi tena. Nikaomba kiumbe mimi, hata sipewi tena. Ama kweli aliyeachwa nyuma kaachiwa mengi. Shoka mimi ni mwanamke , Vyo, sijatolewa nyongo.

"Sasa nikupe nini," alielemea Shoka. "Wewe uko ndani, mambo ya nje utayajuaje? Nikupe, nikupe, nikupe nini? Unasema maneno tu; maana yake mimi siumwi kukuona wewe mke wangu na watoto wangu mnateseka. Unayeumwa ni wewe tu! Nenda mwana kwenda."

"Kukosa huko kwa kila siku?" Selume alijitetea. "A-a, si kama pesa hupati Shoka, lakini ulevi na ... eee, pana watoto, Mume wangu, ukiingia chicha, ukitoka chicha. Na hadithi zako nazisikia nje. Dunia duara haina siri, ni uwanda wa jangwa huu, ulifanyalo liko nje".

"Sasa tunatukanana? "Shoka alifinya uso.

"A-a, tanaambizana kweli. Na kweli toka hapo chungu. Mimi ndiye niionaye adabu ya kiburi bwana."

"Utaiona, "bado, maana hujafa. Siku nitakayokutia maganjani, nitakubinginya, ndiyo siku utakayojua adabu ya kiburi."

"Lo, yasini. Sitowahi! Kwema lakini!"

"Babuwe we, dunia wasaa, utaniacha."

"Nani?"

"Wewe.""

"Mimi sikwachi talaka, n'takwacha utimbwc na ulimwengu wako/'

"Wewe umeshakutimba na mori. "Tazama ulivyo; huna **turuhani**, haya zimekutoka. Hakuna zaibaki za uso. Nyooo! Hujui unachokila, hujui ulalapo wala uamkapo, wewe mbioni, ti, ti, ti, ti, ... Mwisho, mwisho mwisho wa habari, wewe mtu una nyumba na watoto, unakwenda kula mkahawani. Unaupiga wali wakoo uzuri, ukija hapa unajitia njaa ya Majuju wa Majuju. Ee, basi, inajuzu hivyo? Hakuna hata imani. Nyooo, mjalaana wewe kwa hakika, vitendo vyako! Nenda huko vilabuni, nami niache na ulimwengu wangu. Na kama wewe mwanamme kweli, toka usirudi tena kuja kula alichokichuma mkeo. Lo, huna haya wewe, ungalikuwa unazo, usingalikula chakula usichokijua kinakotoka. Lo, yasini!" Selume alikuwa akitetemeka kwa hamaki, ari na majuto. Ghadhabu ndizo zilizompa aseme maneno hayo; na utumwa, unyonge, na manyanyaso ya mwanamme. Mwisho wa maneno yake daima ulikuwa, "tumo taabani wanawake. Huu utumwa kamili. "Lakini hakujua namna gani alikuwa mtumwa. Alijiona anafuata kawaida na kanuni iliyotoka mbali ambayo imekuwa ngumu kugeuka. Haijulikani kama mila, au jambo gani.

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Na mwanamke huyu alimpenda mumewe kwa udhati wa moyo wake, na shoka mwenyewe alijua haya. Labda kwa sababu hiyo ndipo -alipozidi inda na inadi. Alipoambiwa hivyo, ndipo alipotafuta pahala akajizika asipite kwake kwa muda wa wiki nzima, mpaka Selume akamtafuta, ampembejee, ndiyo arudi. Na Selume roho yake mtama; mbio atapita akimsaka, na anapomwona humshika miguu arudi nyumbani.

Maswali:

(a) Shoka alifanya kazi ya aina gani? **(Alm1)**

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(b) Kila baada ya kazi, Shoka alikwenda wapi? Kwa nini? **(Alm3)**

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(c) Selume alitwishwa mzigo gani na mumewe ambao aliuona kuwa mzito mno? **(Alm2)**

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(d). Mwandishi aliposema kuwa Selume amechoshwa na shimiri za baruti anazoshindiliwa moyoni mwake, ana maana gani? **(Alm1)**

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(e). Shoka alijiteteaje Selume alipomshambulia? **(Alm2)**

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(f) Toa mfano mmoja kuonyesha kuwa Selume alimoenda mumewe kwa dhati. **(Al1).**

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SARUFI NA MATUMIZI YA LUGHA (AlAMA 30)

1a) Eleza maana ya ala za kutamkia. **(Al.2)**

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b) Huku ukitolea mifano, taja aina mbili za ala za kutamkia. **(Al.2)**

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2) Eleza maana ya dhana zifuatazo**.** **(Al.4)**

i)Kiimbo

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ii) Shadda

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3) Taja irabu mbili za mbele. **(Al.1)**

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4). Weka shadda katika maneno yafuatayo**.** **(Al.3)**

i). Mama_____

ii). Barabara(njia)_____

iii). Kuku_____

5) Kanusha sentensi zifuatazo**.** **(Al.2)**

i) Juma na Maria waliondoka jana.

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ii) Mtoto mdogo amelala.

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6). Majina yafuatayo yako katika ngeli gani.

i) Marashi_____

ii) Manukato _____

iii) Mti _____

7) Eleza maana ya mofimu. **(Al.2)**

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8) Onyesha sauti ghuna na sighuna katika sauti zifuatazo**.** **(Al.2)**

/p/_____

/v/_____

/k/_____

/d/_____

9) Andika sentensi zifuatazo katika wingi. **(Al.3)**

i) Ulezi wa kumdekeza mtoto haufai.

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ii) Upana unaohitajika ni huu.

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iii) Uzuri uliotarajiwa haukupatikana.

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10) Andika katika umoja**.** **(Al.2)**

i) Majembe yamevunjika.

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ii) Maduka yaliyofunguliwa juzi yamefungwa tena.

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11) Tunga sentensi ukitumia vitenzi vifuatavyo. **(Al.2)**

i) Vuka

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ii) Shika

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12) Andika maneno yafuatayo katika kauli ya kutendeka. **(Al.2)**

i) Piga _____

ii) Kula _____

ISIMU JAMII (ALM 10)

1a). Eleza maana ya sajili ya shuleni. **(Al.2)**

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b). Taja sifa za sajili ya shuleni**.** **(Al.8)**

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FASIHI SIMULIZI (AlAMA 10)

1a). Eleza maana ya fasihi simulizi. **(Al.2)**

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b). Taja sifa za sajili ya shuleni**.** **(Al.8)**

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EXCELLING STUDENTS FORM 1 MID-TERM 3 SERIES 1 EXAMS

NAME: ……..……

SCHOOL: ……..

ADM NO: ……..... SIGN: ……..……. DATE: …….

MATHEMATICS
FORM 1

INSTRUCTIONS:
Write your name and admission number in the spaces provided.
All workings and answers must be clearly written in the spaces provided.

SECTION A

1. Simplify: $\frac{0.625 \times 12.75}{0.25 \times 0.0075}$ **(3mks)**

2. Evaluate

-4 of (75+ -15) + (-84 + -21) **(2mks)**

3.Three tanks are capable of holding 361, 841 and 901 of milk. Determine the capacity of the greatest vessel which can be used to fill each one of them on exact number of times. **(3mks)**

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4.Write the following in standard form. **(2mks)**

a.0.006876

b. 9075.097

5.Use tables to find the:

i.Square of 36.21 **(1mk)**

ii. Square root of 0.0293 **(1mk)**

7.If x = -2, y =-6 and z=4, find the value of: **(3mks)**

3YZ + XZ

8. Solve the equation. $\frac{x+1}{2} + \frac{2x+1}{2} = 9$ **(3mks)**

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9. Arrange the following fractions in ascending order. **(2mks)**

$\frac{11}{12}, \frac{5}{6}, \frac{2}{3}, \frac{5}{6}$

10. The sum of three consecutive whole numbers is 84. Find the numbers. **(3mks)**

11. Express the following as a fraction.

a. $0.67^{\cdot}$ **(1mk)**

b. $2.8\dot{3}^{\cdot}$ **(1mk)**

12. Maureen spent sh. 207 to buy 7 exercise books and 4 pens while Sharon spent sh. 165 to buy 5 exercise books and 5 pens of same type. Find the cost of each item. **(3mks)**

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13. A lady bought US £ 5000. From this, she spent US£ 1000 on a return ticket and US£ 1750 while in USA. Upon her return, she sold the remaining dollars. Using the following exchange rate:

Currency	buying	selling
1US Dollar (£)	78.4133	78.4744

a.How much did she pay to the bank in Kenya shillings to yet the US £ 5000? **(2mks)**

b. How much in Kenya shilling did she get after selling the remaining amount to the bank? **(2mks)**

14. Solve the following pair of simultaneous equations using either elimination or substitution method **(3mks)**

2x – y = 3
x + 2y = 14

15. Use a number line to perform the following operations.

a) (-10) - (-3) **(1mk)**

b) (-3) - (-4) **(1mk)**

16. Test whether the number 24831 is divisible by 3. **(3mks)**

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SECTION II (30MKS)

Answer all questions.

17. The travel timetable below shows the departure and arrival times for a bus flying between two towns M and R, 300km apart.

Town	Arrival	Departure
M		0830h
N	1000h	1020h
P	1310h	1340h
Q	1510h	1520h
R	1600h	

a. How long does the bus take to travel from town M to N? **(2mks)**

b. What time does it take at town P? **(2mks)**

c. At what time does it arrive at town R in 12hr clock system? **(2mks)**

d. What is its average speed for the whole journey? **(4mks)**

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18. John spent ¼ of her net January salary on school fees. He spent ¼ of the remainder on electricity and water bills. He then spent $^1/_9$ of what was left on transport. If he finally had sh. 3400.

a. What fraction of his January salary was spent on electricity and water bill? **(2mks)**

b. What fraction remained after he spent on fees, electricity and water bills? **(2mks)**

c. What fraction was spent on transport? **(2mks)**

d. Calculate his net January salary. **(4mks)**

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19. Three boys shared some money. The youngest got 1/12 of it, the next got 1/9 and theeldest got the remainder.

a) What fraction of the money did the eldest receive? **(6mks)**

b) If the eldest boy got sh. 330, what was the original sum of money? **(4mks)**

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EXCELLING STUDENTS FORM 1 MID-TERM 3 SERIES 1 EXAMS

NAME: ……..……

SCHOOL: ……..

ADM NO: ……..... SIGN: ……..…… DATE: …….

PHYSICS
TIME: 2HRS

Instruction: Answer all questions

1. State the SI units of these quantities **(2MKS)**

Length ……..

Mass……..

Time……..……

Amount of substance……..

2. State what the following branches of physics deals with: **(5MKS)**

(i) Mechanics

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(ii) Electricity and magnetism

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(iii) Thermodynamics

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(iv) Geometric optics

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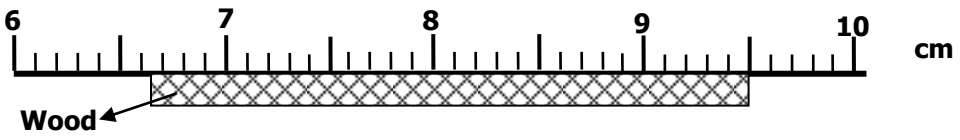
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(v) Waves

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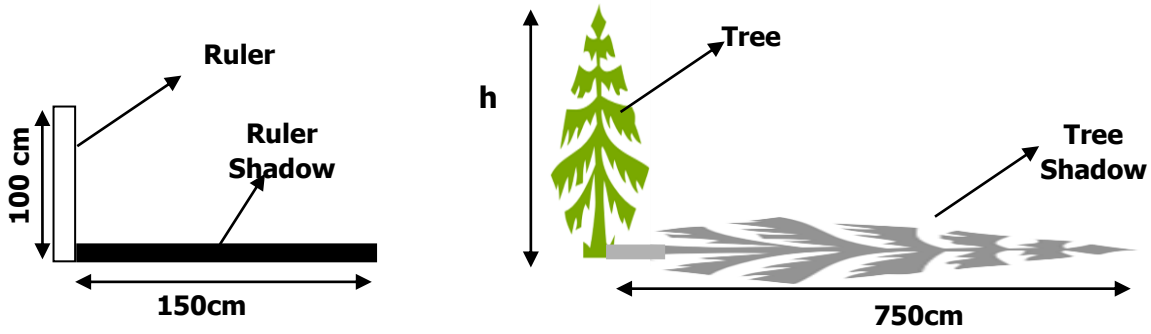
3. The figure below shows a section of a meter rule used to measure length of a piece of wood.



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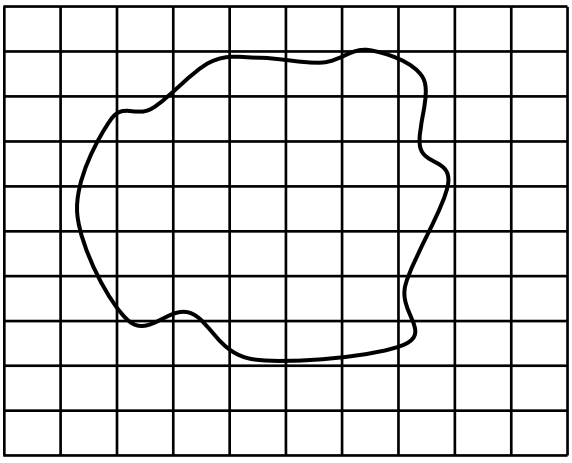
Find the length of the wood **(2mk)**

4. In an experiment to estimate the height of a tree using its shadow, a ruler of height **100cm** is placed next to the tree as shown below. If the ruler and the tree forms shadows of **150cm** and **750cm** respectively.



Calculate the height **h** of the tree. **(3mks)**

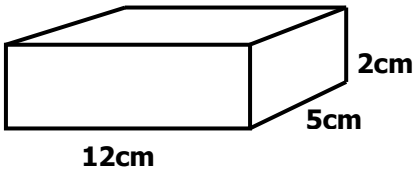
5. The figure below shows the map of a school compound. Each square is equivalent to **1cm²**. Calculate the total area covered by the school on the map. **(3mks)**



6. Express the area of land of **0.0025km²** in **S.I** units and in standard form **(2MKS)**

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7. The figure below shows a block of mass **360g**. **(3MKS)**

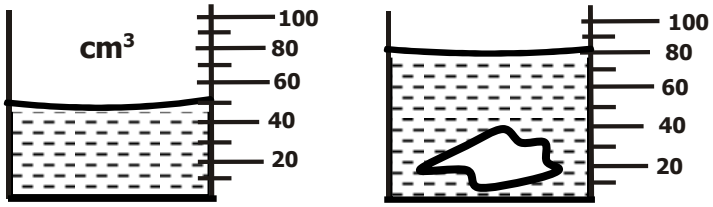


Calculate the

(i) Volume of the block.

(ii) Density of the block in **SI** unit.

8. The figure below shows the change in volume of a liquid in a measuring cylinder when an irregular solid is immersed in it. Given that the density of the solid is **4g/cm^3**, determine the mass of the solid in SI units. **(4mks)**



9. The mass of a density bottle of volume 50cm^3 is 10.0g when empty. Aluminium turnings are poured into the bottle and the total mass is 60.0g. Water is then added into the turnings till the bottle is full. If the total mass of the bottle and its contents is 90.0g, calculate the density of the aluminium turnings. **(3mks)**

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10. Define force and give its SI units **(2mks)**

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11. Name two effects of force **(2mks)**

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12. Name the type of force that: **(4mks)**

(i) Attracts bodies toward the centre of the earth.

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(ii) Opposes motion between two surfaces in contact.

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(iii) Makes an object appear lighter when being lifted out of water.

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(iv) Attracts pieces of papers to a plastic ruler when the ruler is rubbed on hair.

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13. State two ways of making the surface tension of a liquid weaker. **(2Mks)**

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14. Name two types of forces which can act between objects in contact. **(2mks)**

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15. An astronaut weighs 800 N on earth where g=10N/kg. Calculate **(3mks)**

i) His mass

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ii) His weight on the moon where g=1.6N/kg

16. A block measuring 20cm by 10cm by 4cm rests on a flat surface. The block has a weight of 6N. Determine:
i. The minimum pressure it exerts on the surface. **(2mks)**

ii. The density of the block in kg/m3 **(3mks)**

17. Name two factors that affect pressure in fluids. **(2mks)**

18. The reading of mercury barometer is at 70.0cm. What is the pressure at the place in *N*/m2. {Assume density of mercury is 1.36 × 104 kg/m3} **(3mks)**

19. Name any four careers that one can pursue that require physics **(4mks)**

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20. State three types of forces **(3mks)**

21. The figure 1 below shows a mass of 6 kg on piston B balanced by force F acting on piston A.

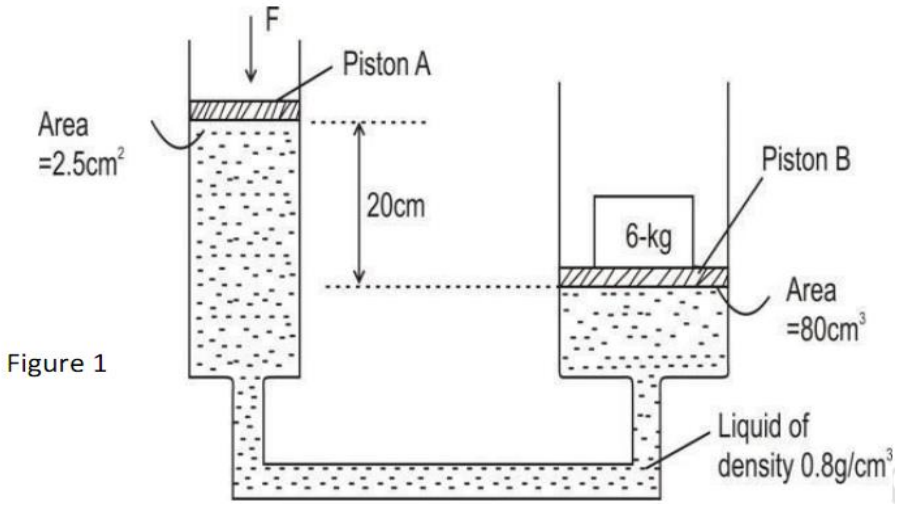
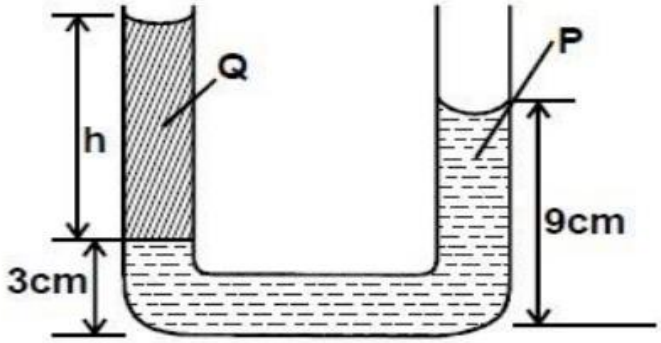


Figure 1

Determine the value of the force F. **(3mas)**

22. In the figure 2, below, U-tube contains two immiscible liquids P and Q.

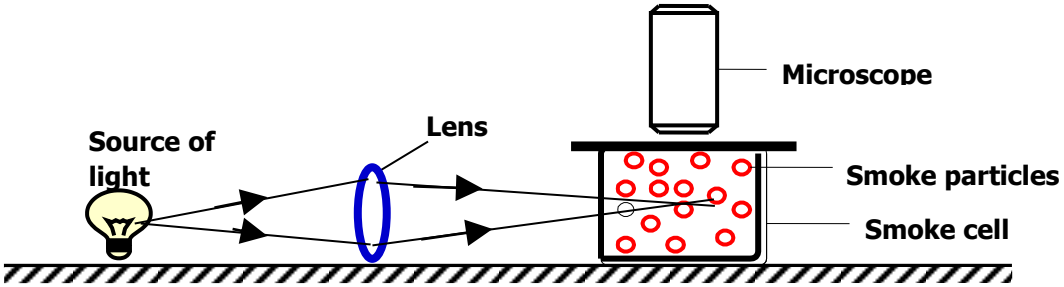


If the density of Q is 900kg/m³ and that of P is 1200kg / m³. Calculate the height of liquid Q. **(3mks)**

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23. State three rules that you need to observe when in the laboratory **(3mks)**

24. Brownian motion of smoke particles can be studied by using the apparatus shown below. To observe the motion, some smoke is enclosed in the smoke cell and then observed through the microscope.



(a) State and explain the observation made. **(2mk)**

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(b) State what will be observed if the temperature surrounding the Smoke cell is increased. **(1mk)**

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(c) What is the function of the following in the experiment above?

(i) Microscope **(1mk)**

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(ii) The Lens **(1mk)**

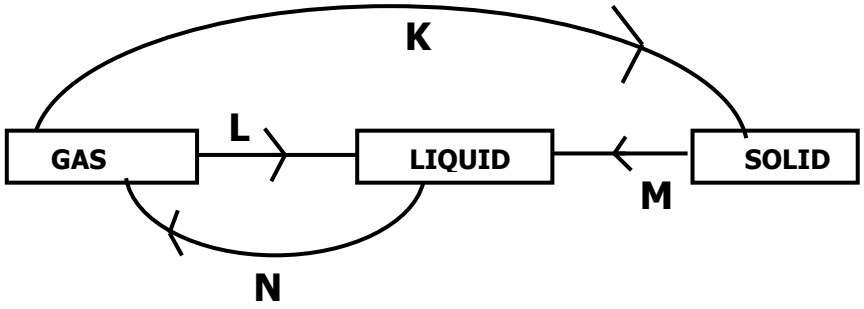
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25. Name the processes **K, L, M** and **N** taking place below. **(4mks)**



K ……..……..…… **N** ……..……

L ……..…… **M** ……..……..……

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- 70 Biology Graphical/Essays Qsns
- 70 Biology Pictorial Practical Qsns
- Poetry & Ushairi Qsns.... e.t.c