# FORM ONE HOLIDAYS SMART PASS
# ENGLISH 10 QUESTION PAPERS




# FORM 1 HOLIDAYS SMART PASS
# ENGLISH
# TEN QUESTION PAPERS

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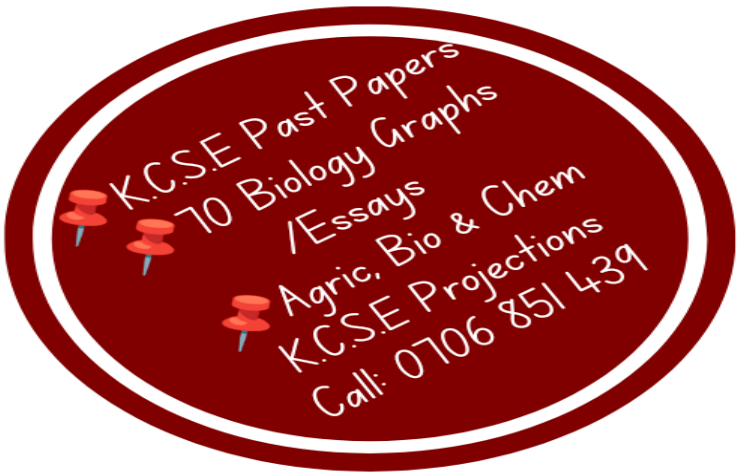















# FORM ONE HOLIDAYS SMART PASS
# ENGLISH QUESTION PAPER NO: 01

**1. CLOZE TEST.** **(10 marks)**

Good composition writers use …….(1) in a fresh and original manner. ……..(2) do they do this? They …….(3) the simplest and concrete words. They know ……..(4) the simplest English is the ……(5). You communicate best if you use simple, everyday words. The ……..(6) of such words also shows you care about the reader. Write naturally, clearly ……..(7) sincerely. Don't strain for effect. Don't try to show ……(8), and try …….. (9) to sound pompous. If you write naturally, clearly and sincerely, …….(10) will discover you are original even without making an effort to be original.
(From: Flying colours in English Composition by KLB)

**2. COMPREHESION.**

THE CROCODILE AND THE MONKEY (Kamba version)

Once upon a time, Crocodile and Monkey were very good friends. Monkey's house was close to a river. There were many fruit trees on the banks of this river.
Usually, Monkey would sit on the branches of the fruit trees and chat with his friend, Crocodile, who would be basking on the banks of the river. Their friendship continued for a long time until they decided it was time to introduce their wives to this friendship.
"We have been friends for a long time and you don't even know my house," Crocodile began.
"Neither do you know mine," Monkey replied. "It is easier for you to come to my house than it is for me to visit you since I cannot swim and your house is beyond the waters"
"That is not a problem. I can always carry you on my back," responded Crocodile.
"Let us visit my house first. My wife is a very good cook," Monkey argued.
"No." replied Crocodile. "My wife has had a baby and there is plenty to eat in the house".
"Let us not argue about this," Monkey said. "If we go to my house first, my wife will not be anxious when I tell her I am going across the waters to visit you"


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They agreed that they would visit Monkey's house first. Though at first Monkey's wife was afraid of Crocodile, she later realized that Crocodile was very friendly. She did not have problems with her husband visiting him. In fact, she wished she could join him.
Monkey was very excited the following day when he got to the banks of the river and found Crocodile waiting for him. This was going to be Moneky's first trip across the waters and he could not hide his excitement. He jumped onto Crocodile's back and Crocodile swiftly swam towards the deep waters.
When they were in the middle of the river, Crocodile slowed down and began laughing.
"Why are you laughing?" Monkey asked in surprise.
"You fool. Did you think I would take you to my house? I have waited for that heart of yours for a long time. Today I have it".
Immediately Monkey knew he was in deep trouble. He started thinking of a way out of his predicament.
"Poor you, my friend. Why didn't you tell me this earlier?" Monkey calmly asked.
"What do you mean?" asked Crocodile in surprise.
"It is not difficult for me to give you my heart. If you had asked when we were at my house, I would even have given you my wife's heart too," Monkey replied.
Crocodile was confused.
"Then why don't you give it to me now?" Crocodile asked.
"You see, my friend, Monkeys have a tradition of leaving their hearts at home when they are going for a long journey. I therefore left mine on my favourite tree".
Crocodile was even more confused.
"We can go and visit your wife first, and then I will give you my heart when you take me back," Monkey suggested.
"No," cried Crocodile. "I will take you back first. When I have your heart, we can then visit my wife".
Quickly, Crocodile headed back to the bank of the river. When they got there, Monkey jumped from Crocodile's back onto his favourite tree. He asked Crocodile to open the mouth wide to receive the heart. Monkey then picked the biggest of the mangoes on the tree and threw it into Crocodile's open mouth. It fell in with a thud, breaking four of Crocodile's teeth. Crocodile was so upset but there was nothing he could do as Monkey jumped from tree to tree insulting him.
From that day Monkey and Crocodile have remained enemies.


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**Questions:**

**a)** How did Crocodile and Monkey become friends? **(2 mks)**

**b)** Why did Monkey insist that they should visit his home first? **(2 mks)**

**c)** Describe the character of the following:

**(i)** Crocodile **(2 mks)**

**(ii)** Monkey **(2 mks)**

**(iii)** Monkey's wife **(2 mks)**

**d)** If you wanted to narrate this story to your classmates, how would you draw their attention? **(2 mks)**

**e)** Explain the important lesson learnt through this story. **(2 mks)**

**f)** Explain the meaning of the following words as used in the passage. **(3 mks)**

**(i)** Basking

**(ii)** predicament

**(iii)** bank

**d)** List three types of oral narratives. **(3 mks)**

## 3. GRAMMAR: (20 MKS)

**1. Form abstract nouns from the words in brackets to fill in the blank spaces. (4 mks)**

**(i)** We watched in ……(amaze) as he performed his magic.

**(ii)** The warrior displayed unusual …….. (brave).

**(iii)**…….(jealous) is a vice we should avoid.

**(iv)** …….(diligent) and success go hand in hand.

**2. Fill in the blank spaces with appropriate form of nouns in brackets. (3 mks)**

**(i)** The school has bought a lot of ……this term. (equipment)

**(ii)** Our ……..was stolen when we hung it out to dry (bedding)

**(iii)** I have a lot of …….in my house (furniture)

**3. Fill in the gaps in the following sentences with appropriate article. (4 mks)**

**(i)** ……ear is a hearing organ.

**(ii)** I like playing ……guitar.

**(iii)** To join Form 1 is ……honour

**(iv)** Have you ever been to ……moon?



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**4. Identify the miss pelt words from the following passage and spell them correctly.**

I feel confindent that I will find my mother at home. The messanger she had sent to me arrived in good time and brought me the good news. He is resposible person. My mother works with good people. She has no enermies. She works quiet hard and lets me do my home work.

**5. Fill in the blanks in the following sentences with the correct alternative from the brackets.**

**i)** The pupils ……..a lot of noise at break time. (make/makes)
**ii)** The chef in this hotel……..very nice food. (cook/cooks)
**iii)** Every child ……to go to school. (need/needs)
**iv)** We normally……. A bus to the show. (take/takes)

**6. Give another word pronounced the same as the one given. (5 mks)**

**i)** Won
**ii)** Write
**iii)** You
**iv)** What
**v)** Air

**7.** Underline silent letters in the following words. **(5 mks)**

**i)** Gnaw
**ii)** Comb
**iii)** Psalm
**iv)** Hymn
**v)** Pneumonia

-END-


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# FORM ONE HOLIDAYS SMART PASS
# ENGLISH QUESTION PAPER NO: 02

## SECTION A: WRITING (20MKS)

Your friend in primary school is in form one in Bidii Secondary of P.O Box 341, Kisimani. She has written to you telling you about her new school. She has also requested you to carry your end of term one examinations for comparative analysis. Write your reply to her.

## SECTION B: CLOSE TEST (10MKS)

A neighbor had left (1)_____ store un attended (2) _____ she heeded the cries of her (3)_____ baby. Her kitchen caught fire, and the flames (4) _____ to the neighbouring shacks in (5)_____. There was no (6)_____ available and no fire (7)_____ for the people to call. (8)_____ that the assembled crowd of hundreds (9)_____ do was gather buckets of sand and (10)_____ into the flame.

## SECTION C: ORAL SKILLS (15MKS)

**1.** In the following sets of words, identify the underlined speech sound that is odd from the rest and write it down. **(5mks)**

For example:

Cup, Queen, Kettle, Cease – Cease

**i.** Gene, Judge, June, Gap ……..
**ii.** Chair, Chord, Chore, Chain ……..
**iii.** Phase, Plight, Fame, Freight ……..
**iv.** Think, Than, Theatre, Thought ……..
**v.** Cynic, Census, Sugar, Sample ……..

**2.** For each of the following words, write a word that is pronounced the same way **(5mks)**

i. Principle ……..
ii. Dye …….
iii. Weak …….
iv. Stationery …….
v. Sent …….


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**3.** You have noted that your deskmate Vivian has a poor handwriting. State two factors that might have contributed to this **(2mks)**

**4.** In Form One, one makes new friends. Write three things that you can do when introducing yourself to a new person, so as to appear friendly **(3mks)**

## SECTION D: READING COMPREHENSION (20MKS)

**Read the passage and answer the questions that follow:-**

***The communicative power of the English language***

*Once it used to be said that "the sun never sets on the British Empire". This meant that the British Empire covered all the time zones, so that when the sun was setting on one part of the Empire, it was rising on another.*

*The same thing can be said about the English language today. English is spoken as a first language in the United Kingdom, Ireland, the United States of America, Canada, New Zealand and Australia. It is also spoken in the Caribbean countries like Jamaica, Trinidad and Tobago, and Guyana among others. In addition to this, English is used as a second language in over fifty countries spread across Africa and Asia. This means that when you have a good command of English you can enjoy the writings of people from all over the world, and you can communicate your ideas beyond the borders of this continent.*

*We in East Africa embraced the English language accidentally through the colonial experience. English came in as a welcome addition to our already rich language situation of over forty local languages and Kiswahili. In fact the majority of Kenyans today are multilingual. They use at least three languages: a local language, Kiswahili and English. A good number of others speak a fourth language which may be either French, Spanish, German, Japanese or Arabic among others.*

*The local or ethnic language bonds a person to the history, culture and religious traditions of his or her people. If you speak one of the ethnic languages, for example, you are able to enjoy the songs, dances, stories, proverbs and riddles in that language. It also helps you to communicate with the older folks who may not understand English or Kiswahili.*

*Kiswahili is the national language in Kenya and is used by people from all the ethnic groups. When one speaks and understands Kiswahili, one can communicate with people from all over Kenya. Kiswahili is in fact a "regional language", because it is spoken in a number of countries in East and Central Africa. Lately, Kiswahili was indeed adopted as one of the working*


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*languages at African Union meetings. Kiswahili, therefore, opens opportunities beyond the borders of Kenya.*

*After Kenya attained independence, English was retained as the official language because it was, and still is, a great advantage for many of our operations. Though the original speakers of English were the people living in the British Isles, English is now spoken as a first language in two other continents, North America and Australia. It is also the second language for millions of people living all over the world. Therefore, with English you can be at home anywhere in the world. English provides us with a powerful link to the global village.*

*Recent developments in modern technology have enhanced our ability to speak, read, write and understand English well. Many of the computer programmes available, for example, are made to respond to instruction given in English.*

*English is also important for participation at the international level. Many reports and records on recent developments, science and other special research are in English. There is much more written literature in English than there is in any other language. Therefore, a student who can read and write English well is at an advantage.*

*In international news broadcasting, users of English are greatly advantaged. The prominent international news networks broadcast in English. English thus enjoys a prestigious position in the communication of events taking place in the world.*

*For those who want to be part of what is happening in the world, English is a very important tool. What does this mean for those of us in Africa and Asia, where English is learned mainly in school? There is need to put a lot of effort in the teaching and learning of this language so that we can be part of the vast changes taking place in the world today.*

## Questions

**1.** What is the meaning of the clause "the sun never sets on the British Empire?" **(2mks)**

**2.** In which region is English spoken as a second language, according to the passage? **(1mk)**

**3.** State two advantages that a person who has a good command of the English language has **(2mks)**

**4.** How did English come to East Africa? **(1mk)**

**5.** Why is East Africa and particularly Kenya refered to as having a rich language situation? **(2mks)**

**6.** What is the benefit of being able to speak one of the ethnic languages in East Africa? **(2mks)**


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**7.** What is the official language in Kenya? **(1mk)**

**8.** How is English useful in modern developments in technology? **(2mks)**

**9.** What makes a student who knows English to be at an advantage over one who doesn't know? **(2mks)**

**10.** What can speakers of English in Africa and Asia do to avoid missing out in what is happening in the world today? **(1mk)**

**11.** What is the meaning of the following words according to the passage?

**a)** Multilingual

**b)** Adopted

**c)** Prominent

**d)** Vast

## SECTION E: GRAMMAR (20MKS)

**I. Fill in the blank spaces in the following passage with the most appropriate article (4mks)**

_____ banana tree is _____ strange looking plant. It grows very quickly and in less than _____ year will reach a hight of seven metres or more. Usually, prunning needs to be done and one can take more than _____ hour to finish an acre.

**II. Choose the correct word from the ones in bracket and use it to fill in the blank spaces (4mks)**

**a)** "I am sorry for the _____," said my friend. (loose, loss)

**b)** Why have you _____ to eat raw bananas while we have ripe ones in the store? (chose, chosen)

**c)** We _____ for our president each time we get an opportunity. (pray, prays)

**d)** Who _____ the bell this morning? (rang, rung)

**III. Complete the sentences below using appropriate reflexive pronouns. (4mks)**

**a)** The boy was beside_____ with fury for missing the penalty.

**b)** Let us not deceive _____ that life is a bed of roses.

**c)** When one faces challenges, one has to encourage _____ that things will just be fine.

**d)** A house devided against _____ cannot stand.

**IV. Use the plural forms of the words in brackets to fill in the blank spaces. (4mks)**

**a)** You surely do not need three _____. (radio)

**b)** Remember to buy grandmother some _____ .(potato)



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**c)** The two _____ met so that they could make strategic plans for their locations. (Chief).

**d)** The two _____ disappeared into the nearby bush. (deer)

**V. Use the most appropriate word to fill in the blank spaces so as to form questions. (4mks)**

a) _____ is your mother? Is she a nurse or a teacher?

b) _____ did you find at the shop? Tom or Mary?

c) _____ of these bags is yours? The red one or the green one?

d) _____ pen is this? Is it Wilson's or Kennedy's?.

## SECTION F: ORAL LITERATURE (20MKS)

***Read the following story and answer the questions that follow***

*The Monkey and The Crocodile*

*A long long time ago. Monkey and Crocodile were very good friends. The Monkey's house was close to a river and there were many fruit trees on the banks of this river.*

*Usually monkey would sit on the branches of the fruit trees and chat with his friend Crocodile who would be basking on the banks of the river. Their friendship continued for a long time until they decided it was time to introduce their wives to this friendship. "We have been friends for a long time and you don't even know my house, Crocodile began.*

*"Neither do you know mine," Monkey replied. "It is easier for you to come to my-house that it is for me to visit you since I cannot swim and your house is beyond the water."*

*"That is not a problem. I can always carry you on my back," responded crocodile. "Let us visit my house first. My wife is a very good cook," Monkey argued. "No" replied Crocodile "My wife has had a baby and there is plenty to eat in the house."*

*"Let us not argue about this," Monkey said."If we go to my house first, my wife will not be anxious when I tell her I am going across the waters to visit you." They agreed that they would visit Monkey's house first. Though at first Monkey's wife was afraid of crocodile, she later realized that Crocodile was very friendly. She did not have problems with her husband visiting him. In fact she wished she would join him.*



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*Monkey was very excited the following day when he got to the banks of the river and found Crocodile waiting for him. This was going to be Monkey's first trip across the waters and he could not hide his excitement. He jumped onto Crocodile's back and Crocodile swiftly swam towards the deep waters.*

*When they were in the middle of the river, crocodile slowed down and began, laughing.*

*"Why are you laughing?" Monkey asked in surprise "You fool. Did you think I would take you to my house? I have waited for that heart of yours for a long time. Today I have it."*
*Immediately Monkey knew he was in deep trouble. He started thinking of a way out of his predicament.*
*"Poor you, my friend: Why didn't you tell me this earlier?" Monkey calmly asked. "What do you mean?" asked Crocodile in surprise "It is not difficult for me to give you my heart. If you had asked when we were at my house. I would even have given you my wife's heart too," Monkey replied.*
*Crocodile was confused.*

*"Then why don't you give it to me now?" Crocodile asked.*
*You see my friend; Monkeys have a tradition of leaving their hearts at home when they are going for a long journey. I therefore left mine on my favourite tree." Crocodile was even more confused.*

*"We can go and visit your wife first, and then I will give you my heart when you take me back," Monkey suggested.*

*"No," cried crocodile "I will take you back first. When 1 have your heart, we can then visit my wife."*

*Quickly, Crocodile headed back to the bank of the river. When they got there, monkey jumped from Crocodile's back onto his favourite tree. He asked crocodile to open is mouth wide to receive the heart. Monkey then picked the biggest of the mangoes on the tree and threw it into Crocodile's open mouth. It fell in with a thud, breaking four of Crocodile's teeth. Crocodile was so upset but there was nothing he could do as Monkey jumped from tree to tree insulting him. From that day Monkey and Crocodile have remained enemies. And that is the end of my story and may I not end like it.*


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**Questions**

A

**1.** Classify this narrative and give reasons for your classification **(3mks)**

**2.** Name two characters found in this story **(2mks)**

**3. a)** Using an adjective, describe monkey's character trait that enabled him save his life from the crocodile **(1mk)**

**b)** Illustrate your answer **(2mks)**

**4.** What economic activity is practiced by the people from whom this narrative was collected? **(2mks)**

**5.** Write a proverbs that summarizes the narrative and explain how this proverb applies to the narrative **(3mks)**

**6.** Apart from your answer in A1 above, name two other types of narratives that you know of **(3mks)**



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# FORM ONE HOLIDAYS SMART PASS
# ENGLISH QUESTION PAPER NO: 03

1. **COMPREHENSION:** **(15marks)**

***Read the following passage and answer the questions that follow.***

We are often advised to be confident; confidence comes when we feel passionately about what we perform, what we have achieved, and what we can offer.

Lack of confidence can hinder a lot of things, ranging from how you get ahead in your career to the number of skills you are able to acquire. It is a determining factor in the way you direct your career. Confidence is conveyed from inner to the outer through the words you speak and the posture you assume. Building confidence is not a one day affair. Neither does it take other people to build your confidence.

I remember an interview I once conducted for secretaries, and the memory of one woman is intact. She stammered from the point she entered the office to the moment she left. Thinking that it was interview jitters, we called her again, based on her technical qualifications rather than her presentation. She presented the same problem. We settled on a different candidate because confidence was a key qualification for the job which involved dealing with clients and colleagues.

Not many entry-level and first-time job seekers are coached or tutored on how to gain more self-confidence. Instead, we tell them to "attend a few events, meet more people, and get the hang of it." That is not the right approach. Often, by the time you "get the hang of it," you will have probably ruined a few chances, stepped on a few toes, and generally spoilt a few opportunities. Confidence starts from within, which means working with yourself to find an effective method on your capabilities.

Having had quite some experience interviewing and being interviewed, I have developed three sure-fire ways that not only help me before an interview, but improve my general self-confidence. You must start with one as you progress and eventually build your own self-confidence.

I have learnt that confidence begins with pushing yourself towards positive attitude. Before an interview, I tell myself that I am capable of great things, great performance, and that the interview is only a little chat I must have to get the job. Not only do I talk myself into entering the interview room, but I also talk myself into achieving success, whether or not I need the job. About 90 percent of the time, I have been successful in interviews.

Doubting oneself only leads to criticizing oneself, which plants deep roots that can be almost impossible to weed out. My mentor always used to say, "You are what you think you are."


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Secondly, beginning with one small step rather than giant leaps will ensure that you tackle interviews and first jobs with a lot of self-confidence. There are two ways to go through this. The first one has to do with something that you like doing, such as writing a song. However, this should not be just any song but a new one created out of your love for music. My personal pre-interview confidence boost is to cook something that I have never tried before. This boosts my self-confidence to new levels. After achieving that particular goal, you must pat yourself on the back.

The third step to building confidence involves holding onto that little surge of confidence. Once you have tackled what you have previously found to be difficult, then the next step would be to focus on building your self confidence a lot further. Ensure that this becomes not only a monthly confidence boost, but a daily one because, as we are all programmed, we must build our self-confidence habitually to maintain it. Routines have been known to help anybody to acquire and maintain confidence.

**From Daily Nation 20th May 2013.**

**(a)** What is confidence according to the passage? **(2 mks)**

**(b)** How is confidence conveyed? **(2 mks)**

**(c)** What suggestions are given to first-time job seekers to help them in gaining more self-confidence? **(3mks)**

**(d)** What does the writer identify as the major hindrance to confidence? **(1 mk)**

**(e)** According to the writer what two key qualifications were they looking for in the interview for secretaries. **(4 mks)**

**f)** Identify the **three** ways the writer mentions that help before an interview and improve in self confidence. **(3 mks)**

## 2) Literature: (5 marks)

**DOES IT MATTER?**

Does it matter? Losing your legs? ……..
For people will always be kind,

And you need not show that you mind
When the others come in after hunting
To gobble their muffins and eggs.
Does it matter?

**a)** Write the rhyming words in the above poem? **(2mks)**

**b)** Write the repeated words in the poem? **(2mks)**

**c)** What is the meaning of the word gobble? **(1mk)**


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## 3)ORAL SKILLS (11 marks)

***(a) For each of the following words below, write another that is pronounced the same way but spelt differently.*** **(3mks)**

**a)** one-

**b)** eight-

**c)** aren't-

***b)Read the following and answer the questions that follow.*** **(8mks)**

challenge: Riddle ! Riddle!

Response : Say it!

Riddle : Bad skin, bad meat , sweet soup

Answer : ……..

**1.** Identify the above genre . **(1mk)**

**2.** Give an answer to the riddle above. **(1mk)**

**3.** Give **four** functions of riddles. **(3mks)**

**4.** What are the features of riddle? **(3mks)**

## 4)GRAMMAR (19 mks)

***A) Complete the following sentences by filling in the blank with a, an, or the where necessary.*** **(3mks)**

**a)** It is……. honour to work for big companies.

**b)** Jane did not have …….. luggage when she arrived from up-country.

**c)** The boy bought…….pair of trousers.

**d)** ……President has travelled to Uganda.

***B) Rewrite the following sentences using pronouns where necessary to avoid repetition of nouns in the sentences.*** **(3mks)**

**a)** Mr Mwangi looked at the book and Mr Mwangi knew the book was his.

**b)** The girl baked the bread and the girl gave it to us.

**c)** The students were unhappy when the students failed the examination

***C) Complete the following sentences by filling in the blank with the plural form of the nouns in brackets.*** **(4mks)**

**a)** The farmer has three…….. on her farm.(calf)

**b)** Many……were lost in the road accident.(life)

**c)**The school has three……... (ox)

**d)**The fishermen caught a lot of……. during the rainy season.(fish)



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***D) Choose the correct alternative from the brackets to fill in the gaps*** **(3mks)**

**i)** My father……not smoke. (do, does)

**ii)** Neymar ……football. (play, plays)

**iii)** My children……to school by bus. (go, goes)

***e) Rewrite these sentences in the past tense form.*** **(3mks)**

**i)** Miano prefers to swim early in the morning.

**ii)** Whenever the president visits a school he plants a tree.

**iii)** Are you planning to attend the trade fair this year?

***f) Punctuate the following sentences.*** **(3mks)**

**i)** mukami is a pretty girl

**ii)** it took him four years three months to become a doctor



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# FORM ONE HOLIDAYS SMART PASS
# ENGLISH QUESTION PAPER NO: 04

**1.** **COMPREHENSION**

***Read the passage below and answer the questions that follow:***

## UGALI

As ugali becomes more and more **popular** among Kenyan families, the ways of preparing it continue to increase. For instance, the way ugali is cooked in other parts of the country is different from the method used in the Western region, in preparing ugali. When Achiko, a lady from the western region, is preparing ugali, she measures out the amount of water and flour she need to prepare enough ugali to feed the family. Achiko has four brothers and one sister. She has learnt how much water and flour she needs to feed the whole family. She knows that when there are no visitors, she needs to measure three litres of water and one and three quarter kilogrammes of flour. She has to keep checking on the fire to make sure that there is enough firewood to speed up the rate of boiling. This is because when water boils quickly, it ensures a dish of well cooked ugali and as Achiko's cookery is rarely criticized, she is always anxious to produce **commendable results**. To make sure this happens, she gets all she needs ready while the water is still getting hot.

As soon as the water starts bubbling, Achiko adds four handfuls of flour to it. This lowers the temperature of the water and it stops producing bubbles. She has to wait for the temperature to rise again before she can begin stirring the mixture of water and flour. While she is waiting to see bubbles, she checks on the cleanliness of cooking stick and holds it at the ready. As soon as the mixture has produced enough **froth** to almost submerge the flour, Achiko stirs the flour in the water three times. Noticing that the temperature has dropped once more, she pauses to give it time to rise. When bubbles appear again, she stirs the mixture.

She must be careful how long she pauses or how soon she adds flour to the boiling soft mixture. This is because failure to pause for the heat to **build up** after the **initial contact** of water and flour ruins the results. Thereafter, it does not matter how high or hot the flame under the pit is, the ugali will remain half-cooked. Therefore, **maximum concentration** is required at this stage.

Once the bubbles in the mixture grow wild, Achiko knows it is time to add more flour and turn the mixture in the pot vigorously to get rid of any lumps of raw flour in the increasingly


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stiffening mixture. As the mixture thickens, the amount of flour added decreases until it is a matter of a **sprinkled** to complete the process.

Achiko insists on silence when she is cooking ugali. She says this is important because the time people prepare ugali is the same time **ghosts** of people who died of starvation long ago are roaming homesteads. As soon as she adds the first handful of four to the water, she meaningfully looks at the children who are surrounding the pot. They immediately interpret the message. Repeating what her mother has told her about ugali disappearing if it is prepared in a noisy room, Achiko shocks the children by telling them that whistling interfered with the mixing of hot water, flour and air. Chacha, who likes whistling, has to promise never to do it again. All are silent, but eager.

In anticipation, the children watch Achiko's arms **skillfully turning** over the increasingly stiffening lump in the pot. Her neck, back and arms grow more and more **taut** as works at the pot. While she is still cooking, she uses her finger to test the texture of the cooking **ugali.** She keeps this up until the ugali is thoroughly cooked. Finally she sets the meal before he family.

**(i)** Why does Achiko maintain silence when she is cooking? **(2mks)**
**(ii)** Why does she have to keep on checking he fire? **(2mks)**
**(iii)** Why does the water have to boil before she adds the flour? **(2mks)**
**(iv)** Explain why Achiko is always anxious about her cooking. **(2mks)**
**(v)** Explain what message the children get from Achiko's look before she starts stirring the mixture **(2mks)**
**(vi)** According to the passage, why is whistling bad? **(2mks)**
**(vii)** What kind of superstitions are associated with cooking ugali in this passage? **(4mks)**
**(viii)** ***Explain the meaning of the following words and phrases as used in the passage*** **(5mks)**

**a)** Popular
**b)** Ghosts
**c)** Commendable
**d)** Result
**e)** Froth
**f)** Build up
**g)** Taut


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2. ***Read the poem below and answer the questions that follow:***

Crack the glass,
And the crack,
Will always remain
The human heart
Has the same vein,
Its' just as delicate
To the strain.

Once it is hurt,
It is too hard
To fade the stain.
Though parts can
Fix together…
You've just to touch the wound,
To make it drain again.
*Sheikha – El. Miskery*
*(From poems from East Africa edited by David cook and David Rubadini. Hernemann, 1986, 36)*

**(i)** How is the human heart similar to glass according to the poem? **(2mks)**
**(ii)** Identify the rhyming words in the poem. **(2mks)**
**(iii)** ***Explain the following lines as used in the poem:*** **(2mks)**
**(a)** And the crack
Will always remain
**(b)** You've just to touch the wound
To make it drain again.
**(iv)** Give the poem the title. **(2mks)**
**(v)** In what **two** ways, in your opinion, can love and peace heal broke hearts? **(2mks)**

***3. (a) Fill in the blanks below with the correct form of the present simple tense in brackets.*** **(13mks)**

Cows ……..(is/are) important animals in our country. We all ……..(feel/feels) that if the country …….(encourage/encourages) and ……(pump/pumps) money into the diary industry, our country will be able to produce enough milk to feed the people and to export. At the moment, the country


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……(have/has) enough milk to go round, but research into agricultural potential of this land …….(show/shows) that we ……..(is/are) able to produce twenty times more milk than we ……(produce/produces) today. The need for this ……(is / are) seen on the radiant face. The face says, "This ……(is/are) heavenly." Thus the child ……..…(congratulate/congratulates) the farmer and at the same time …….. ….(pass/passes) a vote of confidence in his country, the source of the milk. The milk, therefore ……...(preach/preaches) patriotism.

**(b)** ***Complete the following sentences by filling in the blank spaces with the correct form of the words in brackets*** **(7mks)**

**(i)** Neither the headmaster nor his deputy ……(is/are) around.
**(ii)** Neither the prefects nor the monitors …….(have/has the lost bell.
**(iii)** He told me that none of the girls …….(was/were) allowed to sit for the exam.
**(iv)** One of the my friends …….(is/are) coming to my home tomorrow.
**(v)** Pastor Muiru with his Maximum kids …… (come/comes) to out Church this Sunday.
**(vi)** Either the Principal or the teachers ……(is/are) to blame.
**(vii)** None of them …….…….(were/was) found with the stolen items.

**(c)** ***Supply the missing words in the words in the table below*** : **(10mks)**

| Present | Past |
|---|---|
| Take | …… |
| …….. | Learnt |
| Forbid | …….. |
| Shake | …… |
| ……. | Won |
| Sing | ……. |
| Wind | ……. |
| …… | Put |
| Break | …….. |
| steal | …… |

**(d)** ***Write five sentences using the following verbs*** **(5mks)**

**(i)** swim
**(ii)** cultivate
**(iii)** read
**(iv)** promise
**(v)** borrow


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**(e)** ***Fill in the blank spaces in the following sentences with the most appropriate preposition*** **(5mks)**

**(i)** He took ……..his clothes and dived into the pool.
**(ii)** She will preside ……..…….the function.
**(iii)** The exercise was conducted in accordance …….regulations.
**(iv)** Mutiso arrived at the airport just ……time to catch the plane.
**(v)** He cannot prevent me ……going if I want to.

**(f)** ***Choose the correct alternative from the word(s) given in brackets to complete each of the following sentences*** **(5mks)**

**(i)** This is one of those stories that ……..(seem, seems) to have no ending.
**(ii)** He is the longest serving of all Kenya's ……..…. (attorney generals, attorneys general).
**(iii)** A range of issues ……..(was, were) discussed.
**(iv)** The chaos ……(has, have) been quelled by the police.
**(v)** They have remained hopeful inspite of many …….(crisis, crises) they have faced.

**(g)** ***Fill in the blanks in the following sentences with appropriate articles*** **(5mks)**

**(i)** Braille is system of reading and writing by touch for …….blind.
**(ii)** What joins …….Atlantic and Pacific oceans?
**(iii)** The king wanted ……heir to his thorne.
**(iv)** Cheptoo is ……only child in the family.


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# FORM ONE HOLIDAYS SMART PASS
# ENGLISH QUESTION PAPER NO: 05

## ANC OFFERS KANU, ODM LOTS OF LESSONS

On  January , Africa's largest, oldest political party- the African National Congress will be having her centenary celebrations. This would be a **gigantic milestone** for former South Africa Nelson Mandela's party and it my passionate prayer he will be in a good shape to attend the momentous event.

The main event of the celebrations will be the presidential centenial gala dinner at Vista University in Free State to be hosted by President Jacob Zuma on January 7.

This will be a spectacle to **behold** Media **reports have** it that Zuma has extended official invitations to Kenya's Prime Minister Raila Odinga and his deputy Uhuru Kenyatta to attend the January 7 event.

The ANC events  provide us with an opportunity to reflect on the significance of our parties in shaping our country's political, economic and social landscape. It would be **prudent** to ask ourselves whether our own political parties are anywhere in comparison to ANC. Have our parties fulfilled their mandate or have they only operated vehicles to ascend to power?

## CONSCIENCE OF MANDATE

Raila Odinga sits at the helm of 0DM, which is currently Kenya's largest political party while Uhuru is the chairman of Kenya's oldest political party, Kanu. The two are therefore important in Kenya's political landscape and deserve the ANC invitation. Kanu is currently re-inventing itself while 0DM has just concluded its grassroots election in compliance with the new Political Parties Act.

ANC was formed on January 8, 1912 in response to perceived injustices against black South Africans at the hands of the then white South African Government and has remained strong to date. ANC basically delivered its original mandate when it led South Africa in ending apartheid after the successful and fully-representative multi-democratic elections in 1994.

This was a big plus for ANC and will remain etched in the minds of South Africans and the world in general for a very long time.


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Kanu is also credited with leading Kenya into independence; however, its leadership later took a completely different path which was nowhere near her original vision. After assuming power, it immediately engaged itself in an amazing plunder of national resources through mismanagement, tribalism, cronyism and political patronage.

Today, Kanu cannot boast of the kind of exploits ANC will be parading on January 8. 0DM should also be measuring itself against ANC.
Let this be an opportunity for Kenya's political parties tot learn and reflect on what it means to exist for posterity.
***(David Sonye, Nairobi)***

**1.** Identify the personal pronoun used with ANC and KANU? **(1mks)**
**2.** Name any two dignitaries officially invited to the event. **(3mks)**
**3.** Give three reasons why KANU cannot boast of the kind of exploits as ANC **(3mks)**
**4.** In a summary of about 25 words, write the lessons learnt from ANC. **(3 mks)**
**5.** Explain the reasons why ODM and KANU were invited to the event. **(3mks)**
**6.** Where was the main object of ANC? **(1mk)**
**7.** The writer's presentation of this passage is , objective. Give two examples as is evident **(5mks)**
**8.** Explain the meanings of the following words and phrases as used in the passage. **(5mks)**

**i)** Gigantic milestone
**ii)** Behold
**ii)** Reports have it
**iii)** Prudent
**iv)** Etched in the minds

***2 Rewrite the following sentences according to the instructions given after each.***

**i)** What was stolen? (Change into active voice). **(1mk)**
**ii)** Shut the door. (Add a question tag). **(1mk)**
**iii)** I have never seen a more beautiful girl. (Rewrite beginning: This is…….) **(1mk)**

***b) Fill in the blank spaces with the correct forms of the words given in brackets.*** ***(3mks)***

**i)** Ndeko still wants more food even after clearing a whole plateful of ugali. His appetite is simply _____ (satisfy).
**ii)** After the inferno, the Roche's had to buy new _____(furnish) for their house.
**iii)** The_____ (broad) of the material could not easily be established.


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**c)** Supply one word which means the same as the underlined phrases in the following sentences. **(3mks)**

**i)** The meeting was postponed after failing to realize the <u>minimum required number of members.</u>

**ii)** The telephone rang <u>without stopping</u>.

**iii)** The lawyer treated all <u>those who required his services</u> with respect.

**d)** Rewrite the following sentences replacing the underlined with the appropriate phrasal verb. **(3mks)**

**(i)**The circulated pamphlet made the meeting to be cancelled in the last minute. (call)

**ii)** They hired this bus as theirs was <u>declared complete</u> loss after the accident. (Write).

**iii)** I am surprised you cannot <u>discover the deception</u> in the lies he tells you. (see)

**e)** Insert the most appropriate prepositions in the blank spaces. **(3mks)**

i) Her performance was amazing _____any standards.

ii) Since he no longer runs the business, he has been reduced _____begging.

**iii)** Traffic was moving_____a snail's pace.

**3. USE THE CORRECT FORM OF WORDS IN BRACKETS (5mks)**

**a)** Ambere was punished for being……(discipline)

**b)** Most African countries suffere from corruption and…….(tribe)

**c)** Last July, I had the …….of my life. (bad)

**d)** She is very …….(quarrel)

**e)** Your condition is……..so don't worry. (manage)

**FILL IN THE BLANKS WITH THE CORRECT COLLECTIVE NOUN. (5mks)**

**i.** A……..of directors.

**ii.** A……..of robbers.

**iii.** A…….of chicks.

**Iv.** A……of students.

**v.** A……....of news.

**UNDERLINE THE SILENT SOUNDS (5MKS)**

**i.** Honour

ii. Knife.

**iii**. Debt.

**iv.** Debris.

**v.** Gnash



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# FORM ONE HOLIDAYS SMART PASS
# ENGLISH QUESTION PAPER NO: 06

## SECTION A FUNCTIONAL WRITING (20MKS)

Imagine you have presented a solo verse at the National Drama Festival and won. You have been invited for the award giving ceremony at State House Nairobi. Write a letter to your father informing him of the occasion and inviting him to attend the ceremony. Include any other relevant details.

## SECTION B. CLOZE TEST (10MKS)

It is exam time again and many parents and children I ……..over the country are experiencing pangs of tensions and nervousness. For some, exams are a matter of life and 2……..No wonder there are victims of 3…….fever, a miserable condition that causes stress and interferes 4……the overall functioning of the body. Although stress in small doses 5……necessary for motivation, it has been
6……that the level of exam induced anxiety
7…….many parents
and children is exceedingly high. As 8…….result, children's performance is partly 9……by their ability to manage exam fever as 10…….
to their level of intelligence.

## SECTION C ORAL SKILLS

Provide another word that is pronounced exactly the same as the one given in each case.

- **i.** Hire
- **ii.** Weigh
- **iii.** Wholly
- **iv.** Blew
- **v.** Rain

**(ii)** Identify the odd word in the following sets of words. **(4mks)**

| | | | | |
|---|---|---|---|---|
| **(a)** | Thing | thine | although | forth. |
| **(b)** | Enough | fish | emphasize | shepherd. |
| **(c)** | Chore | chit | arch | char |
| **(d)** | Jet | genie | game | orgy. |


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**(iii)** Identify the silent letters in the following words. **(3mks)**

**a)** whether

**b)** Cupboard

**c)** Sigh

**(iv)** Give the words that are similar in meaning with the following words. **(3mks)**

**a)** Candy

**b)** Arise

**c)** Vast

## SECTION D COMPREHENSION 20MKS

## READ THE PASSAGE BELOW AND ANSWER THE QUESTIONS THAT FOLLOW.

## WASTE DISPOSAL

Population in most cities is increasing at a very high rate. The high population results in high levels of activities and consumption. People in cities consume a lot of food and they buy groceries from shops which are wrapped in polythene bags. As a result, a lot of garbage is generated and disposed off within and outside the urban areas. The higher the population, the higher the amount of garbage generated. This means that there should be an efficient system of collecting and disposing off the garbage.

The effectiveness of waste management by city councils varies from country to country. In most African cities. A large amount of waste is not deposited in rubbish pits. It is dumped in the open. According to United Nations Environmental Programme (UNEP) statistics, sixty five percent of garbage in Tripoli, for example, is dumped in the open while eighty percent of garbage in Ismailia (Egypt) is also dumped in the open.

With extreme warm temperature such garbage tends to decompose rapidly causing serious health risks besides being a nuisance. One common method of desposing off waste is open burning. This contributes to the problem of urban air pollution.

In Nairobi, for example, it is common to find informal open burning sites. Most residents of city estates say that they are forced to burn waste in the open because the city council is incapable of dealing with the increasing amount of garbage. When waste is not disposed off effectively, it affects human health and damages the environment. For example, it has led to problems such as pollution of water sources, offensive odour, and increase in disease vectors, pests and scavengers.



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However, there are examples of domestic waste being disposed off hygienically or being recycled. For example, in rural Egypt, there are organizations that promote environmental awareness among women by providing them with plastic bags so that they can collect their garbage. On the other hand, the youth are given the task of taking the garbage to a designated collection point. This scheme can be imported to the urban areas with a lot of success.

Another possible solution could be the introduction of reusable shopping bags in place of the usual polythene bags. Supermarkets and other businesses can pack customers' goods in bags that are reusable. This would drastically reduce the amount of domestic waste generated every day.

**(a)** What is the result of high population in most cities. **(2mks)**
**(b)** In most African cities, where are large amounts of waste deposited? **(1mk)**
**(c)** How much waste does Egypt dump in the open? **(1mk)**
**(d)** What two problems result from dumping waste in the open? **(2mks)**
**(e)** Why is open burning of waste common? **(1mk)**
**(f)** In what two ways can waste be successfully managed according to the passage. **(2mks)**
**(g)** In note form, briefly state the various forms of waste disposal discussed in the passage. **(4mks)**
**(h)** Why is Egypt mentioned in the passage? **(1mk)**
**(i)** What are the writer's feelings towards the city council. **(2mks)**
**(j)** The high population results in high levels of activities and consumption.
Rewrite beginning: Such …… **(1mk)**
**(k)** Explain the meaning of the following words and phrases as used in the passage. **(3mks)**
**(i)** Offensive odour **(ii)** Disposed off **(iii)** Decompose

## SECTION E ORAL LITERATURE

**Read the following narrative and answer the questions that follow.**

Once upon a time, the Hare and Cock were great friends. They did everything together including living in one house. They would every morning leave for the forest and plains to look for food to feed their family members. And every evening they would arrive home, each with their spoil, if they had been lucky and at times with nothing at all. Whichever the case, each one of them would be exhausted at the end of the hunt. At home, their wives would make the meal and soon each one of them would be sound asleep.

However, on one night the hare woke up in the middle of the night so as to attend to the call of nature. When he looked at the Cock, he saw it standing on one leg, with his head invisible. This disturbed him a bit and for the next three nights, he woke up at the same hour to ascertain whether what he had seen was true or a hoax. But on each night he woke up, he found the cock on one foot and presumably without his head. He then decided, the next morning on their way to


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the forest to ask his friend what happened to him every night because he always appeared transformed into a new image.

"I usually cut off my head and leg before going to sleep." Said the Cock. Can you make me sleep like you? Without your head and leg?" inquired the Hare.

"Sure, sure," replied the excited Cock.

It was therefore agreed that the Cock would cut the hares head and legs the following night.

All day long, the hare waited with anticipation for night to arrive so that he could be transformed into a new being like his friend, the Cock.

The cock to him, time was not moving. After hours of waiting, evening arrived finding the hare in a very jovial mood. He hurriedly ate the evening meal that Mrs. Hare served, so that he could experience sleeping without his leg and head. In the meantime, the Cock was sharpening a big matchet ready to chop off the hare's head and legs.

Within minutes all was over. Mrs. Hare tried to wake up her husband to no avail. There was blood all over the place and no heart beat. When she realized what had actually happened to her husband, she wailed in the darkness. On looking up at the Cock, she saw that he had raised his matchet to cut off her head and decided to run for her dear life never to be seen again.

The Cock was very happy and called Hen to chop the pieces which were cooked and the whole family happily feasted on for days.

And that is why the saying goes "curiosity killed the cat."

**QUESTIONS**

**(a)** With reasons classify the above narrative **(2mks)**

**(b)** Briefly describe the character of

**(i)** The cock **(2mks)**

**(ii)** The hare

**(c)** Identify any two stylistic devices and explain their effect on the narrative**.** **(6mks)**

**(d)** **(i)** The community makes a living from a certain economic activity. State it and give a reason for your answer. **(1mk)**

**(ii)** State one social activity evident in the narrative. Give a reason for your answer. **(1mk)**

**(e)** Give the meanings of the following words.

Anticipation

Transformed **(2mks)**

**(f)** What lessons do you learn from the narrative. **(2mks)**

**(g)** "Curiosity killed the cat"(2mks)

**(i)** What do you call the above?

**(ii)** What are the functions of the same in the narrative **(2mks)**



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## GRAMMAR (15MKS)

**(a)** Put a or an before the following words or phrases.(5mks)

**(i)** …….University

**(ii)** …….One –sided affair

**(iii)** ……..Honest deal

**(iv)** ……Historical survey

**(v)** ……Unicorn

**(b)** Supply the missing prepositions in each of the following sentences.

**1.** You will find our house …….the end of the street.

**2.** It is strictly forbidden to park …….the middle of the road.

**(c)** Indicate the correct Noun category for the following words.(3mks)

**(i)** Pastor

**(ii)** Kenya

**(iii)**Toy

**(d)** Use the correct form of the pronoun in the following.(5mks)

**1.** We scored as many goals as ……(they, them)

**2.** Let you and ……..try what we can do.(I, me)

**3.** Nobody but ……..was present (he, him)

**4.** Whom can I trust, if not……..? (she, her)

**5.** We are not as poor as ……are(they , them)



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# FORM ONE HOLIDAYS SMART PASS
# ENGLISH QUESTION PAPER NO: 07

**1. FUCTIONAL WRITING**

Weather conditions in your present school is not favourable for you. You feel sick all the time and this has affected your performance. Write a letter requesting for admission in another school. Explain your condition, and why you would like to transfer to that new school. (10mks**)**

2. **Read the passage below and then answer questions that follow**.

A new system modeled on Continuous Assessment Tests [CATs] will soon replace ranking of teachers,learners, schools and regions in both KCPE and KCSE according to the Cabinet Secretary for Education Science and Technology.

In the meantime, the ministry has constituted a team of experts to work out on an elaborate, credible and all-inclusive standard system that the management of schools would use in conducting the tests from the moment learners join school to the time they complete studies. This will include collaboration with the Education Ministry, the Examinations Council, Parents Association and Teachers Unions.

According to the Ministry's plan, the accumulated marks awarded over a period of time in all areas of learning, including co-curriculum activities would count towards the final results when one leaves school either after KCPE or KCSE examinations. To achieve the best possible grading and desired results, those charged with implementing the new program would have to consider all the important aspects of administering CATs at various levels of learning and teaching. The new system which would be implemented any time soon will serve as an alternative after the recent banning of ranking on performance of schools and candidates in national examinations, though there have been calls from a section of parents, Kenya National Union of Teachers and The private Schools Association to have the Minister rescind his decision on ranking.

It is worth noting that in the CATs program, learners are examined continuously during their education and results considered after leaving school. It is an evaluation conducted over time; in other words, you are examined right through your learning process and not after the learning process [summative evaluation].By doing this assessment, you can track the improvement of the


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learner; you will be able to give more support and guidance and the learner will have more opportunities to improve.
It has also been established that CATs can provide early indicators of likely performance of learners, something that can be of great help to the students themselves. It can also provide details of what has been learned at a particular stage of the course.

The CS said that after working out the new grading system for KCSE and KCPE candidates to be used by schools, the system would become a policy where KNEC will be left with no other choice but to make it operational to end the public outcry on scrapping franking of schools teachers, candidates and regions. However, we are waiting to see if the teachers, some of whom have been accused of perpetuating examinations'vices,will uphold the integritythat is in doubt.
[*Adapted from Education News:Jan 10-22, 2015]*

**(a)** State what are normally ranked after KCPE and KCSE have been announced. **(2mks)**
**(b)** List **four** groups that will collaborate in all-inclusive standard system before its inception. **(4mks)**
**(c)** In note form, state four advantages of the new system. **(4 mks)**
**(d)** Prove that the banning of ranking is not approved by all. **(2 mks)**
**(e)** Which groups are not happy with the banning of ranking? **(3mks)**
**(f)** Write a word from the passage that has the same meaning as: **(4mks)**

**i.** Partnership
**ii.** Withdraw
**iii.** Evils
**iv.** Honesty

3. **Read the poem below and then answer questions that follow**.

Your love flows through my veins
like the Nile River flows through
the sands of Eygpt.
Love flows through my veins
like rivers that break off into endless streams
and water the gardens of the green stems
of torn covered rose bushes.

In my veins, you flow, as a sparrow
flies through the blue skies in beauty.
You are the blood that flows through my veins
and later settles deep in my heart
and embraces me with a hug of intimacy.


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Love flows through my veins
like endless notes played by the sweetest composer
along with his private orchestra playing a lovely melody.
Rivers, streams break off and flow into lakes and oceans,
Like my veins that lead to my heart,
you are always there flowing through my veins.
Your love flows through my veins.

**(a)** Who is the speaker in this poem? **(2mks)**
**(b)** Describe what the poem above is about. **(4mks)**
**(c)** Identify **three** instances of similes in the poem. **(3mks)**
**(d)** Give this poem a suitable title. **(1mk)**

## 4. CLOZE TEST

**Read the passage below and then fill in the blank spaces with the most suitable words. Use only ONE word in each space.** (10marks)

We are often advised to be confident; confidence comes when we feel passionately about what we perform, what we have achieved, and what we can offer.

Lack of …1……..can hinder a lot of things, ranging from how you get ahead in your career to the number of skills you are able to acquire. It is a determining factor in the way you direct ……2…… career. Confidence is conveyed from inner to the ……3…….. through the words you speak and the posture you assume. Building confidence is …4……. a one day affair. Neither does it take other people to build your confidence.

…5…….remember an interview I once conducted for secretaries, and the memory of one woman is intact. She stammered from the point she entered the office …6…….. the moment she left. Thinking that it was interview jitters, we called …7……..again, based on her technical qualifications rather than her presentation. She presented …8…….. same problem. We settled on a different candidate because confidence was a key qualification …9……..the job which involved dealing …10…… clients and colleagues.


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## 5. ORAL SKILLS

**(a)** Read the riddling convention below and then answer questions that follow.

**Oguma:** I have a riddle!
**Tonny:** Throw it.
**Oguma:**What is so fragile that when you say its name you break it?
**Basil:**Glass.
**Tonny:** Plate.
**Oguma:** You both are wrong. Give me a city.
**Tonny:** We have given you Kisumu.
**Oguma:** The answer is silence.

**i. Name the:** **(2mks)**

**I.**Respondent
**II.** Challenger

**ii. Identify the following parts of the convention.** **(3mks)**

**I.** Prize
**II.** Guess
**III.** Solution

**(b)** Fill in the more suitable word in the space provided. **(5mks)**

**i.** Eat that last green ……in that plate. (been, bean)
**ii.** Are we ……to go to the church? (aloud, allowed)
**iii.** Push me ……on the swing. (higher, hire)
**iv.** My skirt is too big for my ……. (waist, waste)
**v.** I did not ……that you were coming. (know, no)

**(c)** Underline the silent letter in: **(5mks)**

**i.** Debtor **ii.** Asthma **iii.** Wren **iv.** Catalogue **v.** Guess

**(d)** Considering the pronunciation of the underlined letter(s), write the <u>odd word</u> out. **(5mks)**

**i.** Fl<u>a</u>sh, c<u>ar</u>, c<u>a</u>t
**ii.** B<u>ir</u>th, h<u>er</u>d, g<u>uar</u>d
**iii.** <u>Q</u>uack, <u>c</u>ucumber, <u>c</u>ent
**iv.** Mu<u>ch</u>, <u>ch</u>oir, <u>k</u>ick
**v.** U<u>s</u>ual, <u>g</u>enre, <u>s</u>ure


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## 6. GRAMMAR

**(a)** Rewrite the following sentences according to the instructions given. Do not change their meanings. **(4mks)**

**i.** I go to church <u>every week</u>.
*Replace the underlined words with one word.*
**ii. Not all the times** I travel to Mombasa.
*Replace the words in bold with one word*
**iii.** I drank the porridge<u>without sharing with anyone</u>.
*Replace the group of underlined words with a single word*
**iv.** I gave he a mango?
*Correct the mistake*

**(b)** Use the most <u>appropriate</u> form of the word in brackets to fill the blank space. **(4mks)**

**i.** He is my …….friend. (child)
**ii.** The teacher expected all of us to demonstrate …….. (kind)
**iii.** …….will make you successful in life. (honest)
**iv.** What a provocative …….that was! (laugh)

**(c)** Write the correct form of the adjective given in brackets. **(4mks)**

**i.** The artist's fingers were …….than Juan's. (sensitive)
**ii.** Vera used the …….materials she could. (good)
**iii.** Musa ground the colours into the ……..powder. (fine)
**iv.** The ……..moment came when the principal asked Gifter to draw his picture. (exciting)

**(d)** Without using the words underlined, rewrite the following as questions beginning with the words in brackets. **(4mks)**

**i.** People handle old violins <u>carefully</u>. (how)
**ii.** I saw him <u>yesterday</u>. (when)
**iii.** Pianists <u>sometimes</u> play duets. (how often)
**iv.** Some students play <u>everywhere</u> in the field. (where)

**(e)** Fill in the most <u>suitable preposition</u>. **(4mks)**

**i.** The boy went ……..the classroom.
**ii.** She is worried ……..her exams.
**iii.** Let me pay ……..Tom.
**iv.** I have been expelled ……..school for my bad behavior.


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# FORM ONE HOLIDAYS SMART PASS
# ENGLISH QUESTION PAPER NO: 08

**1. FUNCTIONAL WRITING**

You have a friend who you saw last seven years ago. Recently you received a letter from him, telling you where he had been and what he has been doing. Write a letter to this long lost friend expressing your excitement on hearing from him and request him to attend your sister's wedding.

**(20mks)**

**2. CLOZE TEST (10 marks)**

**Read the passage below and then fill in the blank spaces. Use only ONE word in each space.**

The (1)…… common way for germs to spread from one person to another or from animals to people is (2) …… drinking water.

Drinking water from a tap is not possible for everybody (3) …….. wells and springs can be kept clean. Wells need a fence around them to prevent animals from falling (4) …….. People might not notice that there was a dead animal in the well. Then it would rot and every one would become (5) …… from the eater. (6) …….. can put germs into springs and water-holes with their feet and tongues if they drink from them. Springs and water-holes need a (7) ……..……...around them too. Best of all, drinking water sources should be covered and water taken (8) ……..… with a pump. People must not use the grass or brushes near a source of drinking water as (9) …… The (10) ……. can easily be washed into the water by the rain

**3. Read the narrative below and then answer questions that follow. (20 mks)**

Long long time ago Baboon was a cheat and always tried take advantage of other animals.One evening when the tortoise was crawling slowly home, he met baboon on his path.

"Hello, old fellow," said the baboon heartily. "Have you found much to eat today?"

'No,' replied Tortoise sadly. "Very little indeed."

The baboon danced up and down, chortling with laughter at an idea which had just come to him.

"Follow me, poor old Tortoise," he exclaimed, "and when you reach my home I will have supper all ready for you."

"Thank you. Thank you," said the grateful Tortoise, as the baboon turned round and bounced gaily along the path that led to his home.

Tortoise followed as fast as he could, which was very slow indeed, especially when he went uphill.


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Once or twice he stopped to rest, when the ground became so bumpy that he got disheartened, but holding in his mind the picture of a wonderful feast, he plodded on.

At last he reached the place in the bush that the baboon called his home.

There he was, leaping about and grinning to himself, and as soon as he caught sight of Tortoise he exclaimed: "Bless my tail! What a long time you have taken to get here. I declare it must be tomorrow already!"

"I'm so sorry," said Tortoise, puffing a little after his long journey. "But I'm sure you have had plenty of time to get the supper ready, so do not grumble at Me."

"0h, yes, indeed!" replied the baboon, rubbing his hands together. "Supper's all ready. All you have to do is to climb up and get it. Look!" he said, pointing to the top of a tree. "Three pots of millet-beer, brewed especially for you."

The poor tortoise looked up at the pots, which the baboon had wedged in the branches high above his head. He knew he could never reach them, and the baboon knew that too.

"Bring one down for me, there's a good friend," begged Tortoise, but the baboon climbed the tree in the twinkling of an eye and shouted down to him: "0h, no! Anybody who wants supper with me must climb up to get it."

So poor Tortoise could only begin his long homeward journey with a very empty stomach, cursing at his inability to climb trees.

But as he went along, he worked out a splendid plan for getting his own back on the unkind baboon.

A few days later the baboon had an invitation to eat with Tortoise.

Baboon was very surprised, but knowing how slow and good-natured the tortoise was, the baboon said to himself: "0h, well, the fellow evidently saw the joke and bears me no malice. I'll go along and see what I can get out of him."

At the appointed time the baboon set out along the track that led to Tortoise's home.

Now it was the dry season, when many bush fires occur, which leave the ground scorched and black.

Just beyond the river the baboon found a wide stretch of burnt and blackened grass, over which he bounded towards Tortoise, who stood waiting beside a cooking pot from which issued the


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most savoury of smells. "Ah, it's my friend the baboon!" said Tortoise. "I'm very pleased to see you. But did your mother never teach you that you must wash your hands before meals? Just look at them! They're as black as soot."

The baboon looked at his hands, which were indeed very black from crossing the burnt patch of ground.

"Now run back to the river and wash," said Tortoise, "and when you are clean I will give you some supper."

The baboon scampered across the black earth and washed himself in the river, but when he came to return to Tortoise, he found he had to cross the burnt ground again and so arrived as dirty as before.

"That will never do! I told you that you could only eat with me if you were clean. Go back and wash again! And you had better be quick about it because I have started my supper already," said Tortoise, with his mouth full of food.

The poor baboon went back to the river time and again, but try as he would he got his hands and feet black each time he returned, and Tortoise refused to give him any of the delicious food that was fast disappearing.

As Tortoise swallowed the last morsel, the baboon realized he had been tricked and with a cry of rage he crossed the burnt ground for the last time and ran all the way home.

"That will teach you a lesson, my friend," said the Tortoise, smiling, as, well-fed and contented, he withdrew into his shell for a long night's sleep.
My story ends there.

**(a)** Classify the narrative above. Give a reason for your answer. **(3mks)**

**(b)** "Thank you. Thank you," said the grateful Tortoise.
Why do you think the Tortoise thanks Baboon twice? **(2mks)**

**(c)** Cite an example of each of the following features of narratives from the story above. **(4mks)**

**i.** Opening formula **ii.** Closing formula

**(d)** Tortoise can be described as below. Explain the reason for each. **(4mks)**

**i.** Grateful **ii.** Vengeful

**(e)** What did the tortoise and baboon doing for a living? **(2 mks)**

**i)** Why was the baboon surprised? **(2 mks)**

**(f)** Baboon appears to be more foolish than Tortoise. Give two reasons in support of this. **(2mks)**

**(g)** What lesson do you learn from the story? **(1mk)**


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**4. Read the passage below and then answer questions that follow. (20 marks)**

**ANC OFFERS KANU,ODM LOTS OF LESSONS**

On January 2007 , Africa's largest, oldest political party- the African National Congress was having her centenary celebrations. This was to be a gigantic milestone for former South Africa Nelson Mandela's party and it my passionate prayer he was to be in a good shape to attend the momentous event.

The main event of the **celebrations** was the presidential centennial gala dinner at Vista University in Free State to be hosted by President Jacob Zuma on January 7.

This was to be a spectacle to behold **Media** reports have it that Zuma had extended official invitations to Kenya's Prime Minister Raila Odinga and his deputy Uhuru Kenyatta to attend the January 7 event.

The ANC events provide us with an opportunity to reflect on the **significance** of our parties in shaping our country's political, economic and social landscape. It would be prudent to ask ourselves whether our own political parties are anywhere in comparison to ANC. Have our parties fulfilled their mandate or have they only operated vehicles to ascend to power?

Raila Odinga sits at the helm of ODM, which was then Kenya's largest political party while Uhuru was the chairman of Kenya's oldest political party, Kanu. The two were therefore important in Kenya's political landscape and deserved the ANC invitation. Kanu was by then re-inventing itself while ODM had just concluded its grassroots election in compliance with the new Political Parties Act.

ANC was formed on January 8, 1912 in response to perceived injustices against black South Africans at the hands of the then white South African Government and had remained strong to date. ANC basically delivered its original mandate when it led South Africa in ending apartheid after the successful and fully-representative multi-democratic elections in 1994.

This was a big plus for ANC and will remain etched in the minds of South Africans and the world in general for a very long time.

Kanu is also credited with leading Kenya into independence; however, its leadership later took a completely different path which was nowhere near her original **vision**. After assuming power, it immediately engaged itself in an amazing plunder of national resources through mismanagement, tribalism, cronyism and political patronage.

Today, Kanu cannot boast of the kind of exploits ANC was to be **parading** on January 8 that year. ODM was also measuring itself against ANC.

Let this be an opportunity for Kenya's political parties to learn and reflect on what it means to exist for posterity.



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***Quoted from(David Sonye, Nairobi)***

**1.** Identifythe personal pronoun used with ANC andKANU? **(1mks)**

**2.** Name any three important officials invited to the event. **(3mks)**

**3.** Give three reasons why KANU cannot boast of the kind of success as that of ANC **(3mks)**

**4.** Writeany three lessons learnt from ANC. **(3mks)**

**5.** Explain the reasons whyODM and KANU wereinvited to the event. **(3mks)**

**6.** Wherewas the main event of ANC? **(1mk)**

**7.** Who hosted the ANC events and when were they held **(1mk)**

**8.** Explain the meanings ofthe followingwords andphrases as used in thepassage**.** **(5mks)**

**i.**Celebrations

**ii.**Media

**iii.**Significance

**iv.**Vision

**v.**Parading

## 5 ORAL SKILLS (10 marks)

a) Underline the silent letter in: **(6 mks)**

**i.** Weak

**ii.** One

**iii.** Flour

**iv.** Blue

**v.** Ate

**vi.** Due

b) Complete the dialogue below with the most suitable polite phrases. **(4mks)**

Student: ……get in?

Teacher: yes, Amollo. You may get in.

Student: ……..for allowing me in.

Teacher: Feel free. Any problem?

Student: ……. I did not collect my books as others did.

Teacher: You are forgiven, but make sure you don't repeat this next time.

Student: …….again, sir. I promise.

## 5. GRAMMAR **(20 mks)**

**(a) Fill in the most suitable form of the adjective in bracket.** **(4mks)**

**i.** She was ……..than I thought. (young)

**ii.** Angela is ……..of the five girls. (pretty)

**iii.** She is not ……than her brother. (successful)

**iv.** That was the ……..thing to think of. (funny)



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**(b) Complete the sentence with the most suitable form of the verb given in bracket. (4mks)**

**i.** The kangaroo always ……. (carry) its baby.
**ii.** The dog …… (eat) its toy last night.
**iii.** The man …… (drive) to the supermarket last weekend.
**iv.** I often see her mother but she never …….. (speak) to me.

**(c) Fill in the blank spaces with the correct articles. (4mks)**

**i.** …….elephant is a gentle animal.
**ii.** Jane is …….honest girl.
**iii.** Peter is …….tallest in our class.
**iv.** She joined……..University in Nigeria.

**Pick from the list (for, but, and, so, yet, or, nor) to fill in the blank spaces. (4mks)**

**i.** We were out of sugar, …….we went out to buy some.
**ii.** Would you like bread …….toast for breakfast?
**iii.** I adore that supermarket, ……I want to own it one day.
**iv.** The old castle seemed grand …….mysterious.

**(d)** Use the correct question tags to fill in the gaps . **(4mks)**

**i.** They should plant trees
**ii.** They won't come tomorrow,
**iii.** Can show you what I mean,
**iv.** Shut the door,


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# FORM ONE HOLIDAYS SMART PASS
# ENGLISH QUESTION PAPER NO: 09

## Cloze Test, Oral Skills, Comprehension and Grammar
## INSTRUCTIONS;

**QUESTION 1: CLOZE TEST** **(10MARKS)**

**Fill in the blanks with most appropriate word.**

What is good governance? This is a (**1**)……that people discuss very often. It refers to the responsible management (**2**)…….. the affairs of a village, town or country. Where there is good (**3**)…….. people live in harmony, ways of alleviating poverty are sought (**4**).....people assume ownership of **5**.....process of developing their communities.

Although the government is (**6**).....to create a conducive political and legal (**7**)..... for development, it cannot succeed if ordinary citizens do not co-operate and (**8**).....their role. Everyone craves for maintenance of the rule of (**9**).....but if we do not (**10**).....that very law, we will not know peace

**QUESTION 2: ORAL SKILLS** **(5MKS)**

**a) Identify the silent letters in the words below** **(3mks)**

**i)** Doubt
**ii)** Science
**iii)** Biscuit

**b) For each of the following words, write another word that is pronounced in the same way** **(2mks)**

**(a)** Air
**(b)** Night


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**QUESTION 3: COMPREHENSION (15MARKS)**

**Read the following passage and answer the questions that follow:-**

**SCHOOL BULLIES.**

I still remember - my hands and my finger - tips still remember; what used to lie in store for us on our return to school from the holidays. The guava trees in the school yard would be in full leaf again, and the old leaves would be strewn around in scattered heaps. In places there were even more than just heaps of them: it would be a muddy sea of leaves.

"Get all that swept! The headmaster would tell us. "I want the whole place cleaned up, at once!"

"At once!" There was enough work there. Damned hard work, too to last us for over a week. Especially since the only tools with which we were provided were our hands, our fingers, our nails.

"Now see that it's done properly, and be quick about it, "the headmaster would say to the older pupils, "or you'll have to answer for it".

So at an order from the older boys, we would all line up like peasants about to reap or clean a field, and we would set to work like members of chain-gang. In the school yard itself, it wasn't too bad: the guava trees were fairly well spaced; but there was one part where the closely planted trees grew in a hopeless tangle of leaves and branches,

The sun could not penetrate here, and the acrid stench of decay linger in the undergrowth even at the height of the summer.

If the work was not going as quickly as the headmaster expected, the big boys instead of giving us a helping hand, used to find it simpler to whip us with branches pulled from the trees. Now guava wood is regrettably flexible; skillfully handled, the springly switched used to whistle piercingly, and fall like flails of fire on our backsides. Our flesh stung and smarted, while tears of anguish sprang from our eyes and splashed on the rotting leaves at out feet.

In order to avoid these blows, we used to bribe our tyrants with the succulent cakes of Indian Corn, the conscious made of meat or fish which we used to bring for our daily midday meal. And if we happened to have any money on us, the coins changed hands at once. If we did not do this, if we were afraid of going home with an empty stomach or an empty purse, the blows would be redoubles. They were administered with such furious generosity and with such diabolical gusto that even a deaf man would have gathered that we were being flogged not so much to spur us on to work, but rather to lash us into a state of submissiveness in which we would be only too glad to give up our food and money.

Occasionally, one of us, worn out by such calculated cruelty would have the courage to complain to the headmaster. He would of course be very angry, but the punishment he inflicted on the older boys was always negligible - nothing compared to what they had done to us. And the fact is that



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however much we complained our situation did not improve in the slightest. Perhaps we should have let our parents know what was going on, but somehow we never dreamed of doing so; I don't know whether it was loyalty or pride that kept us silent, but I can see now that we were foolish to keep quiet, for such beatings were utterly foreign to our nature, and completely at variance with our passion for independence and equality.

**Questions.**

1. Why was the school yard in a very untidy condition? **(1mks)**
2. How did the Headmaster make sure that the work was done properly. **(2mks)**
3. Why was it pointless to complain to the Headmaster about the bullying. **(2mks)**
4. How did the boys avoid blows from the bullies? **(2mks)**
5. Why didn't the younger boys complain to their parents about the bullying? **(2mks)**
6. Who do you think was most to blame for the bullying? **(2mks)**
7. If you were one of the young boys, what would you have done? **(1mk)**

Define the following words as used in the passage. **(3mks)**

a) Negligible:
b) Strewn:
c) Splashed:

**QUESTION 4: GRAMMAR (20MARKS)**

**a) Choose the correct form of the pronoun in each of the following sentences. 3mks**

**(i)** Kinya and (**she, her**) work in a media house.
**(ii)** I read the report he wrote to Murna and (**I, me**).
**(iii)** She is more responsible than (**they, them**)

**b) Fill in the blank spaces in the following sentences using either a, an or the where necessary**. **(5mks)**

1. Miss Judith is …….. secondary school teacher
2. James was …… best swimmer in the world
3. She knows how to play …….. football
4. He wants to climb …… Ruwenzori mountains
5. ……. Rich are always the losers

**c) Write the following sentences in their plural form. (2mks)**

**(i)** Peter had quite some luggage to carry.
**(ii)** The hoof of the horse hurt the goose.


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**d) Arrange the following words in the order you expect to find them in the dictionary. (1mk)**

Orbit, occupy, observe, ornament, obtain, oncology, optician.

**e) Fill in the passage with appropriate prepositions (5mks)**

When I was a little girl, i used to look…….…… life as an easy thing. …….…… the early 80's my days were filled ……..... lots of play, laughter and sleeping. As I grew ……..... an adult, life started taking a u-turn. Now, my days are full……...hardwork, worries and sleepless nights.

**f) Punctuate the following sentences correctly. (2mks)**

**i.** I don't know how to swim he explained

**ii.** masiga says here is a game this morning.

**(g) Fill in the blank spaces with the correct form of adjectives in the bracket.**

**(i)** John is the _____ of the three brothers . (old)

**(ii)** Which is the _____ fashion in the market? (late)

**g) Fill in the blank spaces with one of the given words in brackets. (2mks)**

**i)** Roy is the ……..member of this movement. (oldest / eldest)

**ii)** Most Kenyans were eager to hear the …… news from their president (latest / last)



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# FORM ONE HOLIDAYS SMART PASS
# ENGLISH QUESTION PAPER NO: 10

***ANSWER ALL QUESTIONS IN THE SPACES PROVIDED***

Use the most appropriate word to fill in each blank spaces in the following passage(10mks)

Okonkwo was tall_____huge and his bushy eyebrows and wide nose gave him a_____severe look. He breathed_____and it was said that, when he slept, his wives and_____in the outer houses could_____him breath. when he_____was going to pounce on somebody. And he did pounce on people quite often.he_____a slight stammer and whenever he was angry and could not get his words out quickly enough ,he would_____his fist .He had_____patience with unsuccessful men. He had no patience with his father.

**B.(i)identify five pairs of words that have the same pronunciation from the list below(5mks)**

| | | |
|---|---|---|
| Whale | rain | pause |
| Way | tail | draft |
| Why | missed | wail |
| Reign | mist | ore |
| Pose | air | till |
| Bawl | ball | draught |

**(ii) Identify the silent in the consonant in the following word (5mks)**

**a)** Wednesday
**b)** Buffet
**c)** Resign
**d)** Isle
**e)** Wrist

## C.COMPREHENSION

**Chief Ullini's daughter**.

Every dark cloud were gathering in the late afternoon sky. There was stillness in the air, a stillness that threatened a storm.

The boatman who rowed people across the lake was making fast his boat when a young man and a woman approached him in a great hurry. They were desperate to cross the lake, they said, and urged him to take them. He shook his head and pointed to the sky he told them that the storm was soon


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calming and that they should wait until it blew over. It would be dangerous to take his small rowing boat out to the lake.
All the time he was talking, the young couple were nervously looking behind them. Simon, the young man pleaded with the batman to take them and offered him purse of silver coins. He told the boatman that he and the Elizabeth, the young woman, were in love and were determine to marry. Her father was chief ullini and he wanted to marry Elizabeth off to a neighboring chief, a man she did not love. The chief was at that moment pursuing them. They must cross the lake to be safe.
The boatman knew of chief ullini fiery temper and how he would kill the young man if he caught him he could also see how very much in love the young couples were .Just then the boatman son Eric came. He was strucking young man who helps his father , he was told the story of the young couple and sympathized with the plight. The young man spoke up. She would rather, she said, face the turbulent water than meet the wrath of the angry father. Tears weld up n her eyes, never, she protested, would she marry a man she didn't love.

The boatman was touched by her a appeal and told her son he had decided to row the couple across not for money, but because he admired their talent and love Eric looked anxiously at his father. A storm was certainly coming , he warned .it will be far too risky.

However, his father was already herding his passenger into his boat. when they were both seated he untied the rope and made to get in himself. Suddenly , Eric pulled his father away and leapt into the boat took up the 0ars and began to row away.
His father ,when he had recovered his breath ,shouted for his son to come back .His wife, on hearing the shout went down to the lakes edge .seeing her son rowing away over the stormy water, she screamed for him to return .The threatening wind whipped her words away.
Towards the lake a group of armed men came. It was the chief with his warriors. He was angry, but when he saw his daughter on the lake being tossed by angry waves he was terribly afraid .He bellowed that he forgive them and that they should return.
It was in vain as he shouted the waves capsized the little craft and its three young occupants were drowned as the old people watched.

**Comprehension questions.(10mks)**

**1.** What was the boatman doing when the young couple went to him? **(1mk)**
**2.** Why did the boatman initially refuse to take the young man and woman across the lake. **(2mks)**
**3** Why was the couple in a hurry to cross the lake ? **(2mks)**
**4.** Explain why the boatman decided to row the couple across the lake in spite of the bad weather. **(2mks)**
**5.** Why did Chief Ullin pursue the young couple? **(2mks)**
**6.** Never she protested, would she marry a man she did not love.
(Write the words that were actually spoken by Elizabeth) **(1mk)**


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**Rewrite the following sentences to express future.**

**i.** The student (open) school tomorrow.(present simple)

**ii.** Judy was not at the concert.(use will+be)

**iii.** I( go ) visit my uncle this afternoon.

**iv.** The teacher (talk) to you about subject choices later.(will+be)

**v.** They (stop) by your house later.(use be + ing)

**Order the adjectives in the following sentences.**

**i)** She wore a _____ dress.(evening, red, silk).

**ii)** Tirop wanted his _____ boots. (French, ski)

**iii)** The house I bought has _____ furniture.(old, brown)

**iv)** She got a _____ costume.(nylon, black, swimming )

**v)** He wore a _____ tie on his wedding day.( woolen , blue).

## Oral literature. (10mks)

1. Explain any **five** types of songs.



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