# SCHOLASTIC APTITUDE TEST

## Entrance zone Tutorial outline -1

# CHAPTER 1: PARAGRAPH

## *1.1 Paragraph*

### 1.1.1 What is a Paragraph?

- Definition of a paragraph
- Purpose of a paragraph
- Why paragraphs are important in exams

### 1.1.2 Types of Paragraphs

- Narrative Paragraph
- Descriptive Paragraph
- Expository Paragraph
- Persuasive (Argumentative) Paragraph

# CHAPTER 1: PARAGRAPH

1.1.3 Components of a Paragraph

- Topic Sentence
- Supporting Sentences
- Concluding Sentence

***1.2 Methods of Answering Paragraph Questions in Exams***

1.2.1 Skimming

- What is skimming?
- Why skimming is important
- How to skim properly

# CHAPTER 1: PARAGRAPH

1.2.2 Careful Reading (Understanding the Passage)

- Identifying main idea
- Identifying supporting details
- Understanding inference

1.2.3 Understanding Unfamiliar Words(mainly in vocabulary sections)

- Using context clues
- Definition clues
- Contrast clues
- Example clues
- Prefixes and suffixes

# CHAPTER 1: PARAGRAPH

## *1.3 Common Mistakes and How to Minimize Them*

### 1.3.1 Common Mistakes

- Reading too fast
- Answering from personal opinion
- Ignoring signal words
- Panic over difficult vocabulary
- Misidentifying paragraph type

# CHAPTER 1: PARAGRAPH

1.3.2 General Strategies to Minimize Errors

- Read with purpose
- Identify main idea before answering
- Eliminate extreme options
- Use text-based evidence
- Manage time calmly

***1.4 Entrance Exam Practice***

# CHAPTER 2: VOCABULARY

## *2.1 Vocabulary*

### 2.1.1 What is Vocabulary?

- Definition of vocabulary
- Importance of vocabulary in English exams
- Difference between knowing a word and understanding a word in context

# CHAPTER 2: VOCABULARY

2.1.2 Types of Vocabulary Knowledge

A. Meaning-Based Knowledge

- Synonyms
- Antonyms
- Connotation (positive / negative / neutral meaning)
- Multiple-meaning words

B. Context-Based Knowledge

- Word meaning in context
- Tone and intention of the writer
- Figurative meaning vs literal meaning

# CHAPTER 2: VOCABULARY

C. Form-Based Knowledge

- Word forms (noun, verb, adjective, adverb)
- Word families
- Collocations (natural word combinations)

# CHAPTER 2: VOCABULARY

## *2.2 Methods of Answering Vocabulary Questions in Exams*

### 2.2.1 Understanding Vocabulary in Context

- Definition clues
- Restatement clues
- Example clues
- Contrast clues
- Cause and effect clues

# CHAPTER 2: VOCABULARY

2.2.2 Word Formation Strategy

A. Prefixes

B. Suffixes

C. Root Words

- Breaking long words into parts
- Understanding word origin

# CHAPTER 2: VOCABULARY

## 2.2.3 Eliminating Wrong Options

- Remove extreme meanings
- Remove wrong tone
- Remove wrong part of speech
- Choose the meaning that fits the sentence

# CHAPTER 2: VOCABULARY

## *2.3 Common Vocabulary Mistakes and How to Minimize Them*

### 2.3.1 Common Mistakes

- Using dictionary meaning only
- Ignoring context
- Confusing similar-looking words (affect/effect)
- Ignoring connotation
- Choosing attractive but incorrect options

### 2.3.2 General Strategies to Minimize Errors

- Always read the full sentence
- Replace the word mentally with a simple idea
- Identify signal words
- Check tone (formal/informal, positive/negative)
- Practice word families

## 2.4 Entrance Exam Practice

# CHAPTER 3: SENTENCE ABILITIES

## *3.1 Sentence Abilities*

### 3.1.1 What Are Sentence Abilities?

- Understanding sentence structure
- Using grammar correctly
- Understanding logical relationships
- Identifying errors
- Choosing appropriate words

# CHAPTER 3: SENTENCE ABILITIES

## *3.2 Substitution*

### 3.2.1 What is Substitution?

- Replacing a word or phrase without changing the meaning
- Maintaining same part of speech
- Maintaining same tone and context

### 3.2.2 Types of Substitution Questions

- Synonym replacement
- Phrase replacement
- Formal vs informal word replacement
- Context-based substitution

# CHAPTER 3: SENTENCE ABILITIES

3.2.3 Common Mistakes in Substitution

- Choosing wrong connotation
- Changing meaning slightly
- Ignoring context
- Choosing wrong part of speech

3.2.4 How to Minimize Errors

- Read the full sentence first
- Identify tone
- Eliminate wrong part of speech
- Check meaning after replacement

# CHAPTER 3: SENTENCE ABILITIES

## *3.3 Sentence Completion*

### 3.3.1 What is Sentence Completion?

- Filling blanks to make grammatically correct and meaningful sentences

### 3.3.2 Types of Sentence Completion

A. Single-Blank Completion

- Grammar-based
- Meaning-based

B. Double / Multiple-Blank Completion

- Logical relationship
- Cause-effect
- Contrast
- Addition

# CHAPTER 3: SENTENCE ABILITIES

3.3.3 Important Areas Tested

- Subject-verb agreement
- Tense consistency
- Prepositions
- Collocations
- Logical connectors (although, because, however, therefore)

3.3.4 Common Mistakes

- Ignoring signal words
- Not checking grammar
- Choosing answer before understanding sentence
- Ignoring tense consistency

# CHAPTER 3: SENTENCE ABILITIES

3.3.5 Strategies to Minimize Errors

- Predict the word before looking at options
- Identify signal words
- Check agreement and tense
- Read sentence again after filling blank

# CHAPTER 3: SENTENCE ABILITIES

## *3.4 Sentence Correction*

### 3.4.1 What is Sentence Correction?

- Identifying and correcting grammatical errors

### 3.4.2 Areas Commonly Tested

A. Misplaced Modifiers

B. Dangling Modifiers

C. Subject-Verb Agreement

D. Tense Errors

E. Pronoun Errors

F. Word Order

G. Phrasal Verb Errors

# CHAPTER 3: SENTENCE ABILITIES

3.4.3 Common Mistakes

- Not identifying subject correctly
- Ignoring modifier placement
- Confusing singular and plural
- Misplacing “only”

3.4.4 Strategies to Minimize Errors

- Identify subject first
- Check verb form
- Apply “Who/What” test for modifiers
- Read sentence aloud mentally
- Simplify long sentences

***3.5 Entrance Exam Practice***

# CHAPTER 4: ANALOGY

***4.1 Analogy***

4.1.1 What is Analogy

4.1.2 Structure of Analogy (A : B :: C : ?)

4.1.3 Importance of Analogy in Entrance Exams

***4.2 Types of Analogy Relationships***

4.2.1 Synonym Relationship

4.2.2 Antonym Relationship

4.2.3 Part to Whole Relationship

# CHAPTER 4: ANALOGY

4.2.4 Whole to Part Relationship
4.2.5 Cause and Effect Relationship
4.2.6 Degree (Intensity) Relationship
4.2.7 Function Relationship
4.2.8 Characteristic Relationship
4.2.9 Classification (Type-of) Relationship
4.2.10 Tool and User Relationship

# CHAPTER 4: ANALOGY

***4.3 Methods of Answering Analogy Questions in Exams***

4.3.1 Identifying the First Relationship

4.3.2 Applying the Same Relationship

4.3.3 Eliminating Incorrect Options

***4.4 Common Mistakes and How to Minimize Them***

4.4.1 Ignoring the Exact Relationship

4.4.2 Confusing Meaning with Relationship

4.4.3 Ignoring Word Order

4.4.4 Choosing Attractive but Incorrect Options

4.4.5 General Strategies to Minimize Errors

***4.5 Entrance Exam Practice***

# CHAPTER 5: LOGICAL REASONING

***5.1 Logical Reasoning***

5.1.1 What is Logical Reasoning

5.1.2 Importance in Entrance Exams

***5.2 Types of Logical Reasoning Question***s

5.2.1 Statement and Conclusion

5.2.2 Assumption Questions

5.2.3 Strengthen and Weaken Arguments

5.2.4 Cause and Effect Reasoning

5.2.5 Inference Questions

5.2.6 True / False Based on Statement

# CHAPTER 5: LOGICAL REASONING

5.3 Methods of Answering Logical Reasoning Questions
- 5.3.1 Identifying the Argument
- 5.3.2 Distinguishing Fact from Opinion
- 5.3.3 Identifying Logical Connectors
- 5.3.4 Eliminating Extreme Options

5.4 Common Mistakes and How to Minimize Them
- 5.4.1 Using Personal Opinion
- 5.4.2 Ignoring Logical Relationship
- 5.4.3 Misreading the Question
- 5.4.4 General Strategies to Minimize Errors

5.5 Entrance Exam Practice

# CHAPTER 6: ANALYTICAL REASONING


6.1 Analytical Reasoning

- 6.1.1 What is Analytical Reasoning
- 6.1.2 Importance in Entrance Exams

6.2 Types of Analytical Reasoning Questions

- 6.2.1 Arrangement and Ordering Problems
- 6.2.2 Seating Arrangement
- 6.2.3 Ranking Problems
- 6.2.4 Matching Problems
- 6.2.5 Direction and Distance Problems
- 6.2.6 Data Interpretation Basics

# CHAPTER 6: ANALYTICAL REASONING

6.3 Methods of Solving Analytical Problems
- 6.3.1 Identifying Given Information
- 6.3.2 Drawing Diagrams or Tables
- 6.3.3 Eliminating Impossible Options
- 6.3.4 Time Management Strategy

6.4 Common Mistakes and How to Minimize Them
- 6.4.1 Ignoring Conditions
- 6.4.2 Guessing Without Analysis
- 6.4.3 Misinterpreting Statements
- 6.4.4 General Strategies to Minimize Errors

6.5 Entrance Exam Practice

# CHAPTER 7: CLASSIFICATION


7.1 Classification

- 7.1.1 What is Classification
- 7.1.2 Importance in Entrance Exams

7.2 Types of Classification Questions

- 7.2.1 Odd One Out (Word-Based)
- 7.2.2 Odd One Out (Concept-Based)
- 7.2.3 Category Identification
- 7.2.4 Grouping by Relationship
- 7.2.5 Letter / Number Classification

# CHAPTER 7: CLASSIFICATION

7.3 Methods of Solving Classification Questions

- 7.3.1 Identifying Common Property
- 7.3.2 Checking Category Consistency
- 7.3.3 Testing Each Option Systematically

7.4 Common Mistakes and How to Minimize Them

- 7.4.1 Superficial Similarity
- 7.4.2 Ignoring Hidden Relationship
- 7.4.3 Rushing to Answer
- 7.4.4 General Strategies to Minimize Errors

7.5 Entrance Exam Practice