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EDUCATIONAL ASSESSMENT AND EXAMINATIONS SERVICE (EAES)

ETHIOPIAN SECONDARY SCHOOL LEAVING CERTIFICATE EXAMINATION (ESSLCE)

ENGLISH, Hamlie, 2016 E.C/ July 2024 G.C

Time Allowed: 2 Hours **Booklet Code: 055**

Number of Items: 100 Subject Code: 01

Directions: There are two passages under this section. Read each of them carefully and answer questions from 1- 18 according to the information therein. From the four choices, A-D, given for each question, choose the correct answer and blacken the letter of your choice on the separate answer sheet provided.

Section One: Reading Passage I

Breaking the Rules

1. College and high school students often look for shortcuts to make their work easier. To achieve a good grade, students are sometimes tempted to cheat. One of the most frequent ways of cheating is to buy essays from the Internet. This may result in a good grade. However, plagiarism (copying someone else's work and pretending it is yours) is irresponsible from a social and an academic standpoint.
2. First, plagiarism is socially unacceptable. Students are expected by teachers and their classmates to do their own work. If a student plagiarizes, he or she violates that trust. This may damage the relationship between the student and the teacher, as well as the relationship with classmates.
3. Plagiarism is also wrong because it is against academic policy. Even though buying essays and presenting them as your own may save time initially, this is against university rules. In fact, universities have ways to prove if students have plagiarized. Instructors can

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use software that compares a student essay and material on the Internet. This way, instructors can detect if a particular essay was copied. The consequences are very serious.

4. It is true that many students at colleges have busy schedules and may have trouble completing their assignments on time. Some students may argue that because of their situation, they sometimes have no choice but to buy essays from the Internet. However, this should never be the solution. Instead, students might try to negotiate with their instructor on the deadline. Furthermore, while writing may be a struggle for some students who feel that their writing is not good enough to receive an A, it is crucial that they do their own work. They may go to a writing center for help. Otherwise, if they plagiarize, they will not develop their own writing and critical thinking skills. As a result, they may not be prepared to pass their final exams. In the end, plagiarizing is harmful to a student's own academic success.
5. I believe that university authorities should discourage plagiarism by making students more aware of the problems it causes. It damages classroom relationships, violates school policies, and prevents students from realizing their own potential. If we don't stop it, many students will lose out on their education.

(Source: Slightly adapted from Effective Academic Writing 3 by Jason Davis and Rhonda Liss (2006) Oxford University Press)

Sure, here are the questions based on the passage you provided:

Section One: Reading Passage I

Breaking the Rules

College and high school students often look for shortcuts to make their work easier. To achieve a good grade, students are sometimes tempted to cheat. One of the most frequent ways of cheating is to buy essays from the Internet. This may result in a good grade. However, plagiarism (copying someone else's work and pretending it is yours) is irresponsible from a social and an academic standpoint.

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First, plagiarism is socially unacceptable. Students are expected by teachers and their classmates to do their own work. If a student plagiarizes, he or she violates that trust. This may damage the relationship between the student and the teacher, as well as the relationship with classmates.

Plagiarism is also wrong because it is against academic policy. Even though buying essays and presenting them as your own may save time initially, this is against university rules. In fact, universities have ways to prove if students have plagiarized. Instructors can use software that compares a student essay and material on the Internet. This way, instructors can detect if a particular essay was copied. The consequences are very serious.

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1. It is implied in paragraph 2 that
   A. there is nothing universities/colleges can do to control academic theft
   B. plagiarism can easily be detected and there are punishments for it
   C. the majority of students commit this crime but it's not taken seriously
   D. buying material from the Internet is the most frequent way of cheating

2. The word "This" in paragraph 1, line 4 refers to
   A. making your work easier
   B. being tempted to cheat
   C. using the internet regularly
   D. buying essays from the Internet

3. What does the word "their" in paragraph 2, line 2 refer to?
   A. the students'
   B. the teachers'
   C. the group's
   D. the classmates'

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4. The word "this" in paragraph 3, line 2 refers to

A. saving the time initially on presentation

B. buying essays from the Internet

C. pretending the essays copied from the Internet as yours

D. the way instructors can compare students' essays

5. Which one of the following has the closest meaning to the word "negotiate" as used in paragraph 4, line 5?

A. deal

B. dispute

C. argue

D. disagree

6. The right thing to do for students who believe their writing skills are not so good is to

A. ask their friends to write essays for them instead of taking them from the Internet

B. buy essays from the Internet legally

C. try harder and improve their own writing skills through repeated practice

D. focus on just the idea and let the teacher worry about the accuracy of their writing

7. If students have too many assignments to complete, they

A. have no choice but borrow some material from the Internet.

B. can try and convince their teacher to give them more time.

C. should withdraw and take some time to improve their skills.

D. can ask their classmates to do some of the work for them.

8. Which one of the following is NOT a problem caused by plagiarism?

A. The student can be suspended from the college/university.

B. The student can waste a lot of time surfing the Internet.

C. The student's social relationships can be negatively affected.

D. The student can receive an F for the course or assignment.

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9. The author suggests that the best way to prevent plagiarism in colleges is to

A. make students aware in advance that the act is wrong

B. punish the criminal when he/she is found cheating

C. train university authorities so they can easily prevent it from happening

D. train teachers to be able to detect the crime when it is committed

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Answer for Passage One

1. It is implied in paragraph 2 that

Answer: B. Plagiarism can easily be detected and there are punishments for it.

Explanation: Paragraph 2 discusses the consequences of plagiarism, highlighting that universities have methods to detect it and there are serious repercussions for such actions.

Trick to answer: Look for cues in the passage that directly address the consequences or detection methods related to plagiarism.

Conditions for correctness:

- The passage explicitly states that universities use software to detect plagiarism.
- It mentions serious consequences for violating academic policies.

Conditions for incorrectness:

- If the passage had suggested that plagiarism is widespread but undetected or not punished severely.
- If the passage focused solely on reasons why students plagiarize without discussing detection or consequences.

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Bulleted short notes on the topic:

- Definition of plagiarism: copying someone else's work and presenting it as your own.
- Social and academic consequences of plagiarism.
- Methods universities use to detect plagiarism (e.g., software comparisons).
- Importance of maintaining academic integrity.

2. The word "This" in paragraph 1, line 4 refers to

Answer: B. Being tempted to cheat.

Explanation: The word "This" refers to the general idea of students looking for shortcuts to make their work easier, which includes being tempted to cheat by buying essays online.

Trick to answer: Identify the immediate context around the word "This" to understand what concept or action it is referring to.

Conditions for correctness:

- The context around "This" directly relates to actions or behaviors mentioned in the preceding sentences.
- It aligns with the topic discussed in the paragraph.

Conditions for incorrectness:

- If "This" referred to a different action or concept not related to cheating or shortcuts in academic work.
- If there's ambiguity or multiple possible referents close to the word "This" in the passage.

Bulleted short notes on the topic:

- Various shortcuts students may take to achieve academic success.
- Specific mention of buying essays online as a common form of cheating.
- Discussion on the ethical and academic implications of such actions.

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3. What does the word "their" in paragraph 2, line 2 refer to?

Answer: A. The students'

Explanation: The word "their" refers to students in the context of discussing expectations and responsibilities related to academic work.

Trick to answer: Pay attention to the pronouns used and their antecedents in the passage. Often, pronouns refer back to nouns mentioned earlier.

Conditions for correctness:

- The passage discusses students' responsibilities and expectations.
- It uses "their" to denote possession or responsibility related to academic integrity.

Conditions for incorrectness:

- If "their" referred to another group or entity mentioned earlier in the paragraph (e.g., teachers, classmates).

Bulleted short notes on the topic:

- Expectations placed on students by teachers and classmates.
- Responsibilities of students regarding their own academic work.
- Trust and relationship dynamics between students and educators.

4. The word "this" in paragraph 3, line 2 refers to

Answer: C. Pretending the essays copied from the Internet as yours.

Explanation: The word "this" refers to the action of presenting essays bought from the Internet as one's own work, which is discussed as plagiarism in the paragraph.

Trick to answer: Identify the action or concept that "this" directly follows or refers to in the preceding sentences.

Conditions for correctness:

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- The context around "this" relates to the discussion on plagiarism and its consequences.
- It aligns with the topic of presenting others' work as if it were one's own.

Conditions for incorrectness:

- If "this" referred to a different action or concept not related to presenting bought essays as one's own.
- If there's ambiguity or multiple possible referents close to the word "this" in the passage.

Bulleted short notes on the topic:

- Consequences of presenting plagiarized work.
- Academic dishonesty and its ethical implications.
- Techniques used to detect plagiarism, such as software comparisons.

5. Which one of the following has the closest meaning to the word "negotiate" as used in paragraph 4, line 5?

Answer: A. Deal.

Explanation: In the context provided, "negotiate" refers to discussing and possibly adjusting terms or conditions related to deadlines or expectations with the instructor.

Trick to answer: Understand the context around the word "negotiate" and choose an option that aligns with its typical meaning in that context.

Conditions for correctness:

- The passage discusses students potentially discussing deadlines with their instructors.
- "Negotiate" is used in the sense of bargaining or discussing terms.

Conditions for incorrectness:

- If "negotiate" were used in a different context or with a different meaning not related to discussing terms or conditions.

Bulleted short notes on the topic:

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- Strategies for managing academic workload and deadlines.
- Importance of effective communication between students and instructors.
- Ways students can advocate for themselves in academic settings.

6. The right thing to do for students who believe their writing skills are not so good is to

Answer: C. Try harder and improve their own writing skills through repeated practice.

Explanation: The passage emphasizes the importance of students developing their own writing and critical thinking skills rather than resorting to plagiarism or buying essays.

Trick to answer: Consider the passage's stance on academic integrity and the development of skills when selecting an option.

Conditions for correctness:

- The passage discusses the importance of students improving their writing skills.
- It discourages shortcuts like buying essays and emphasizes personal development.

Conditions for incorrectness:

- If the passage suggested seeking external help without personal effort or improvement.
- If the passage focused solely on the consequences of poor writing skills without discussing improvement.

Bulleted short notes on the topic:

- Encouraging students to develop their academic skills independently.
- Resources available to students for improving writing and critical thinking.
- Long-term benefits of developing strong academic skills for academic success.

7. If students have too many assignments to complete, they

Answer: B. Can try and convince their teacher to give them more time.

Explanation: The passage suggests that students facing a heavy workload can discuss their situation with instructors to manage deadlines effectively.

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Trick to answer: Consider the passage's discussion on managing workload and responsibilities when selecting an option.

Conditions for correctness:

- The passage discusses students negotiating deadlines with instructors.
- It suggests open communication and seeking solutions within academic guidelines.

Conditions for incorrectness:

- If the passage suggested avoiding assignments altogether or outsourcing work to others.
- If the passage emphasized only individual responsibility without considering external factors.

Bulleted short notes on the topic:

- Strategies for time management and workload balance in academics.
- Importance of effective communication between students and instructors.
- Academic policies regarding assignment deadlines and extensions.

8. Which one of the following is NOT a problem caused by plagiarism?

Answer: B. The student can waste a lot of time surfing the Internet.

Explanation: Plagiarism primarily concerns ethical, academic, and social consequences rather than wasting time on unrelated activities like surfing the Internet.

Trick to answer: Identify options that directly relate to the consequences of plagiarism as discussed in the passage.

Conditions for correctness:

- The passage discusses consequences such as academic penalties and damage to relationships.
- It does not mention wasting time surfing the Internet as a direct consequence of plagiarism.

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Conditions for incorrectness:

- If the passage had discussed time management issues related to plagiarism or distractions caused by ethical breaches.
- If there were multiple consequences listed in the passage, making it unclear which one is not directly caused by plagiarism.

Bulleted short notes on the topic:

- Consequences of plagiarism: academic penalties, damage to reputation, strained relationships.
- Ethical considerations in academic integrity.
- Methods universities use to detect and prevent plagiarism.

9. The author suggests that the best way to prevent plagiarism in colleges is to

Answer: A. make students aware in advance that the act is wrong

Explanation: According to the passage, the author believes that raising awareness among students about the wrongfulness of plagiarism is crucial to preventing it. This approach aims to instill ethical values and educate students about the consequences of academic dishonesty.

Trick to answer: Look for options that align with the author's viewpoint as expressed in the passage. In this case, focus on strategies mentioned or implied for preventing plagiarism.

Conditions for correctness:

- The passage discusses the importance of making students aware of the ethical and academic implications of plagiarism.
- It suggests that awareness can deter students from engaging in dishonest practices.

Conditions for incorrectness:

- If the passage emphasized only punitive measures (like punishment after the fact) rather than preventive education.

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- If the passage discussed training authorities or teachers primarily for detection rather than prevention.

Bulleted short notes on the topic:

- Importance of raising awareness about plagiarism among students.
- Ethical and academic consequences of plagiarism.
- Strategies for fostering academic integrity in educational institutions.
- Role of education and ethical guidelines in shaping student behavior.

Section Two: Reading Passage II

Factors that Lead to Success in College

1. The road to success in college is full of obstacles that might interfere with students reaching their goals. Despite these obstacles, students can achieve their dream of earning their degree. They need support from family and friends, strong motivation, and the ability to focus.

2. To begin with, college students need the support of their families to succeed. If they are lucky, they have families that protect and nurture them. These family members act as helping hands, and friends whom they can depend on emotionally. Students need this support system to help them realize their own capacity even when they doubt themselves. For example, because workload is too great or the exams are too hard, students may get discouraged. Families can encourage them to persevere. In addition, tuition and books are very expensive; consequently, some students are forced to work. If they receive financial assistance from their families, they can dedicate all their time to their studies.

3. Students need to keep up the motivation they need to study. Students have many obligations to fulfill, such as completing homework assignments and research projects, studying for exams, and writing term papers. Many students work after school and arrive

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home late at night. Only dedicated and responsible students will push themselves to finish their work before going to bed. When the option is to go to a party with friends or stay home and work, only determined students will choose to study.

4. Students also need to focus on realistic academic goals. Many students are not aware of the importance of selecting the right college and major. In fact, a wrong decision may result in a waste of time and money. For example, students may have very high expectations and select a major that presents demands they cannot meet. In some cases, they find themselves on a career path they don't even enjoy. As a result, they may have to change their major or drop out of college when they realize that they cannot keep up their grades. If they are more focused on what they want, the better their chances will be to achieve their goals.

5. If students are enthusiastic about what they are studying, realistic about their academic goals, and receive support from their families, their college journey will be easier.

(Source: Slightly adapted from Effective Academic Writing 3 by Jason Davis and Rhonda Liss (2006) Oxford University Press)

Questions:

10. What should students consider before choosing an area of study as implied in paragraph 4?

A. the interest and capacity they have in an area of study
B. their parents' approval of the area of study
C. the status of the area of study in the society where they live
D. the job opportunities there may be for them after graduation

11. Which one of the following words has the correct meaning to the word 'realize' as stated in paragraph 2?

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A. boost

B. understand

C. carry on

D. predict

12. What does the word 'persevere' as used in paragraph 2, line 7 mean?

A. decide

B. give up

C. achieve

D. carry on

13. Which of the following words can be synonymous with the word 'dedicated' in paragraph 3, line 4?

A. desperate

B. decided

C. committed

D. stubborn

14. What does the word 'demands' as used in paragraph 4, line 5 mean?

A. requests

B. requirements

C. opportunities

D. orders

15. In order to achieve their goals, students do not need

A. enthusiasm for what they study

B. emotional support

C. the capacity to focus

D. the latest computer

16. According to the information in paragraph 2, students who doubt themselves

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A. will surely fail in their studies at college.

B. can be successful in college if given the right support.

C. should not be given the chance to join college at all.

D. can only cause trouble to their family and friends.

17. Studying in college can be a challenge for some students because they

A. may not afford to buy materials required for their study.

B. tend to waste the money they receive from family and friends.

C. do part-time jobs to earn money so that they can have fun.

D. choose to have fun and relax rather than studying hard.

18. Which one of the following is NOT among students' duties in college?

A. doing a part-time job

B. doing assignments

C. reading for exams

D. writing term papers

Answers and Explanations For Passage Two:

10. **Answer:** A. the interest and capacity they have in an area of study

Explanation: Paragraph 4 discusses the importance of selecting the right college major based on personal interest and capability to succeed. It emphasizes the consequences of making a wrong decision.

Trick to answer: Identify options that relate directly to factors mentioned in the passage about choosing an area of study.

Conditions for correctness: The passage emphasizes selecting majors based on personal interest and capacity.

Conditions for incorrectness: Options that discuss external factors not mentioned in the passage, such as societal status or parental approval.

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Bulleted short notes on the topic:

- Importance of choosing a college major based on personal interest and capabilities.
- Consequences of making incorrect decisions in selecting majors.
- Factors influencing successful academic outcomes based on appropriate major selection.

11. **Answer:** B. understand

    Explanation: In the context of paragraph 2, "realize" means to understand or become aware of one's own capacity and potential.

    Trick to answer: Consider the context in which the word "realize" is used and choose the option that best fits that meaning.

    Conditions for correctness: The passage discusses how family support helps students realize their potential despite challenges.

    Conditions for incorrectness: Options that do not align with the context of understanding one's own capabilities.

    Bulleted short notes on the topic:

    - Contextual understanding of vocabulary within specific passages.
    - Importance of understanding one's own capabilities and potential in academic settings.

12. **Answer:** D. carry on

    Explanation: "Persevere" means to continue in a course of action despite difficulty or delay, as discussed in paragraph 2 regarding students facing challenges in college.

    Trick to answer: Identify synonyms or related terms based on the context in which the word is used in the passage.

    Conditions for correctness: The passage discusses how family support encourages students to persevere through academic challenges.

    Conditions for incorrectness: Options that do not reflect the meaning of continuing

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despite difficulty.

Bulleted short notes on the topic:

- Vocabulary related to persistence and determination in academic contexts.
- Role of family and social support in encouraging perseverance among students.

13. **Answer:** C. committed

Explanation: In paragraph 3, "dedicated" is used to describe students who are devoted and focused on their studies.

Trick to answer: Choose words that align with the definition and usage provided in the passage.

Conditions for correctness: The passage emphasizes the dedication and commitment required to prioritize academic responsibilities.

Conditions for incorrectness: Options that do not accurately reflect the concept of dedication in academic contexts.

Bulleted short notes on the topic:

- Synonyms for dedication and commitment in relation to academic pursuits.
- Characteristics of dedicated and responsible students in achieving academic success.

14. **Answer:** B. requirements

Explanation: "Demands" in paragraph 4 refers to the necessary expectations or challenges associated with specific college majors.

Trick to answer: Identify the appropriate meaning of words based on their context within the passage.

Conditions for correctness: The passage discusses the demands students face in selecting and pursuing college majors.

Conditions for incorrectness: Options that do not align with the context of academic expectations and challenges.

Bulleted short notes on the topic:

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- Vocabulary related to academic expectations and challenges.
- Understanding the demands and requirements of college majors in relation to student success.

15. **Answer:** D. the latest computer

    Explanation: Paragraph 5 emphasizes factors that contribute to student success, such as enthusiasm for studies, capacity to focus, and family support. Owning the latest computer is not mentioned as essential for achieving academic goals in the passage.

    Trick to answer: Eliminate options that are not supported or mentioned in the passage.

    Conditions for correctness: The passage discusses essential factors for student success in college.

    Conditions for incorrectness: Options that are not supported by the passage's discussion on academic success factors.

    Bulleted short notes on the topic:

    - Essential factors contributing to student success in college.
    - Role of enthusiasm, focus, and support systems in achieving academic goals.

16. **Answer:** B. can be successful in college if given the right support.

    Explanation: Paragraph 2 discusses how family support helps students overcome self-doubt and persevere through challenges, suggesting that with the right support, students can succeed in college.

    Trick to answer: Identify options that align with the passage's discussion on the impact of support systems on student success.

    Conditions for correctness: The passage discusses the positive impact of support systems on student outcomes.

    Conditions for incorrectness: Options that misinterpret or contradict the passage's discussion on student success and support systems.

    Bulleted short notes on the topic:

    - Impact of support systems on student success and perseverance.
    - Factors influencing student outcomes and academic performance in college.

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17. Studying in college can be a challenge for some students because they

Answer: D. choose to have fun and relax rather than studying hard.

Explanation: The passage suggests that some students may face challenges in college if they prioritize social activities and relaxation over academic responsibilities. This behavior can hinder their ability to succeed academically.

Trick to answer: Look for options that reflect behaviors or choices mentioned in the passage that can impact students' academic performance negatively.

Conditions for correctness:

- The passage discusses the importance of prioritizing academic responsibilities over social activities.
- It implies that choosing to relax instead of studying can be detrimental to academic success.

Conditions for incorrectness:

- Options that do not align with the passage's discussion on factors hindering academic success.
- Options that discuss financial or material constraints rather than personal choices.

Bulleted short notes on the topic:

- Challenges students face in balancing academic and social responsibilities.
- Impact of lifestyle choices on academic performance.
- Strategies for managing time and priorities in college to achieve academic success.

18. Which one of the following is NOT among students' duties in college?

Answer: A. doing a part-time job

Explanation: The passage lists various academic duties such as doing assignments, reading for exams, and writing term papers. It does not explicitly mention holding a part-time job as a duty.

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Trick to answer: Identify options that are not mentioned or implied as academic responsibilities in the passage.

Conditions for correctness:

- The passage focuses on academic duties and responsibilities.
- It does not discuss employment as a primary duty but mentions it as a financial necessity in some cases.

Conditions for incorrectness:

- Options that are mentioned or implied as academic duties in the passage.
- Options that could be considered duties but are not explicitly discussed.

Bulleted short notes on the topic:

- Academic duties and responsibilities of college students.
- Types of tasks and assignments students are expected to fulfill.
- Balancing academic and non-academic responsibilities during college.

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Section Three: Vocabulary

A. Completion Instructions: Questions from 19 - 24 are incomplete sentences. There are four alternative words or phrases, A-D, given below each question. Choose the word or phrase that best completes the sentence and blacken the letter of your choice on the separate answer sheet provided.

19. Any negotiation is a give-and-take process but there are things we cannot _____ for anything. There is a limit to what you can give. A. discuss

B. dispute

C. condemn

D. compromise

20. The conflict between the two countries had _____ effect on their economy. They have been spending a lot on armaments. A. an encouraging

B. a disastrous

C. a complementary

D. an easing

21. A new cure for malaria has been found. This could reduce the _____ of the disease, especially in developing countries. A. immunity

B. longevity

C. famine

D. fatality

22. Due to economic and cultural factors, many children in the countryside _____ of school. A. leave out

B. drop out

C. run out

D. fall out

23. The whole building collapsed when it was hit by a missile. Only two _____ children were found alive in the rubble. A. mysterious

B. miraculous

C. fortunate

D. fearless

24. I think _____ memories are usually pleasant. That is because, as children, we didn't have to worry about the hardships of life. A. childhood

B. childish

C. children

D. child

B. Substitution Instructions: For questions from 25-30, each sentence has an underlined word or phrase followed by alternatives A-D. Choose the word or phrase that best corresponds with the

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meaning of the underlined word or phrase and blacken the letter of your choice on the separate answer sheet provided.

25. Conservation of natural resources is one of the key duties of any society. A. renovation
B. protection
C. utilization
D. afforestation

26. She told the class a very funny story. Nobody could stop laughing! A. hilarious
B. useful
C. silly
D. long

27. After her long career in several international organizations, she is now engaged in humanitarian service intending to give back to the community. A. professional
B. charitable
C. obligatory
D. profitable

28. The ongoing competition between the two powerful countries to control the region is causing more harm than good to the people. A. contest
B. cooperation
C. hatred
D. argument

29. Any country needs a strong government in order to limit or eradicate unlawful activities by some elements of society. A. secretive
B. illicit
C. suspicious
D. trading

30.

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When you buy an item from a shop, you are usually given a one-year assurance so if it stops working, you can get it fixed for free. A. service

B. replacement

C. guarantee

D. certificate

C. Analogy Instructions: For questions 31 and 32, two pairs of words are given. Look at the relationship between the two words in each pair and choose the word which forms a similar relationship with the word given next to each pair and then blacken the letter of your choice on the separate answer sheet provided.

31. Cub is to a Lion; _____ is to a Cow. A. Bull

B. Calf

C. Veal

D. Kitten

32. Driver is to a Car; _____ is to a Ship. A. Rider

B. Surfer

C. Sailor

D. Swimmer

Answer Section for Section Three

19. Any negotiation is a give-and-take process but there are things we cannot _____ for anything. There is a limit to what you can give.

- **Answer:** D. compromise
- **Explanation:** The phrase "compromise for anything" means to reach a mutual agreement in a negotiation, indicating a middle ground or settlement that both parties find acceptable.
- **Trick to answer:** Look for a word that fits the context of negotiation and finding a middle ground, which is essential in compromise.
- **Conditions for correctness:**
    - The sentence talks about negotiation and the need for compromise.

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    - Compromise aligns with the idea of finding a balance or middle ground.
- **Conditions for incorrectness:**
    - Options that suggest conflict (like dispute) rather than resolution.
    - Words that do not imply a mutual agreement or middle ground.
- **Bulleted short notes on the topic:**
    - Negotiation as a give-and-take process.
    - Importance of compromise in reaching agreements.
    - Examples where compromise is necessary in personal, professional, or political contexts.

20. The conflict between the two countries had _____ effect on their economy. They have been spending a lot on armaments.

- **Answer:** B. a disastrous
- **Explanation:** The word "disastrous" fits well as it means causing great damage or harm, which aligns with the negative impact on the economy due to conflict and increased spending on armaments.
- **Trick to answer:** Identify the word that best describes a severe negative impact, especially in the context of economy and conflict.
- **Conditions for correctness:**
    - The sentence indicates a significant negative impact on the economy.
    - Disastrous correctly portrays the severity of the effect.
- **Conditions for incorrectness:**
    - Options that imply a positive or neutral effect.
    - Words that do not convey the magnitude of harm or damage.
- **Bulleted short notes on the topic:**
    - Impact of conflict on economies.
    - Examples of disastrous effects on economies due to various factors.
    - Measures to mitigate economic damage during conflicts.

21. A new cure for malaria has been found. This could reduce the _____ of the disease, especially in developing countries.

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- **Answer:** D. fatality
- **Explanation:** Fatality refers to the number of deaths caused by a disease or accident, fitting well with the context of reducing deaths due to malaria.
- **Trick to answer:** Choose the word that relates to the severity or outcomes of the disease mentioned in the sentence.
- **Conditions for correctness:**
    - The sentence discusses reducing the severity of the disease.
    - Fatality directly relates to the number of deaths caused by malaria.
- **Conditions for incorrectness:**
    - Options that do not relate to the impact or severity of the disease.
    - Words that describe other aspects not mentioned in the sentence.
- **Bulleted short notes on the topic:**
    - Impact of diseases like malaria on global health.
    - Importance of finding cures and treatments to reduce fatalities.
    - Efforts and advancements in medical research to combat diseases.

22. Due to economic and cultural factors, many children in the countryside _____ of school.

- **Answer:** B. drop out
- **Explanation:** "Drop out" means to stop attending school without completing education, which fits the context of economic and cultural challenges leading children to leave school prematurely.
- **Trick to answer:** Identify the phrase that describes leaving school prematurely due to mentioned factors.
- **Conditions for correctness:**
    - The sentence talks about children discontinuing their education.
    - Drop out directly refers to leaving school early.
- **Conditions for incorrectness:**
    - Options that imply voluntary leaving rather than due to external factors.
    - Words that do not describe the act of discontinuing education.
- **Bulleted short notes on the topic:**

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- Factors contributing to school dropouts.
- Impact of economic and cultural factors on access to education.
- Strategies to reduce dropout rates and promote education in rural areas.

23. The whole building collapsed when it was hit by a missile. Only two _____ children were found alive in the rubble.

- **Answer:** B. miraculous
- **Explanation:** Miraculous means something extraordinary and unexpected, fitting well with the survival of children in such a catastrophic event as a building collapse.
- **Trick to answer:** Choose the word that describes an unexpected and amazing event, especially in dire circumstances.
- **Conditions for correctness:**
  - The sentence describes an extraordinary event (children surviving a building collapse).
  - Miraculous implies something beyond normal expectations.
- **Conditions for incorrectness:**
  - Options that do not describe an extraordinary or unexpected event.
  - Words that do not fit the context of survival or miraculous outcomes.
- **Bulleted short notes on the topic:**
  - Survival stories in extreme situations.
  - Examples of miraculous events in disasters.
  - Impact of natural and man-made disasters on communities.

24. I think _____ memories are usually pleasant. That is because, as children, we didn't have to worry about the hardships of life.

- **Answer:** A. childhood
- **Explanation:** Childhood memories are often associated with innocence and carefree moments, contrasting with the challenges of adulthood.
- **Trick to answer:** Identify the word that best describes memories associated with the time of childhood mentioned in the sentence.
- **Conditions for correctness:**

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    - The sentence discusses memories from a specific period of life (childhood).
    - Childhood directly relates to the time of innocence and carefree experiences.
- **Conditions for incorrectness:**
    - Options that do not relate to a specific period of life (e.g., childish).
    - Words that describe other aspects not mentioned in the sentence.
- **Bulleted short notes on the topic:**
    - Psychological significance of childhood memories.
    - Impact of childhood experiences on later life.
    - Nostalgia and reminiscence related to childhood memories.

B. Substitution

25. Conservation of natural resources is one of the key duties of any society.

- **Answer:** B. protection
- **Explanation:** "Protection of natural resources" aligns with the context of conserving resources, ensuring their preservation and sustainable use.
- **Trick to answer:** Choose the word that best fits the concept of safeguarding and preserving natural resources.
- **Conditions for correctness:**
    - The sentence discusses the responsibility of society towards conserving resources.
    - Protection directly relates to ensuring the safety and preservation of resources.
- **Conditions for incorrectness:**
    - Options that imply other actions not related to conservation (like renovation or utilization).
    - Words that do not align with the concept of safeguarding natural resources.
- **Bulleted short notes on the topic:**
    - Importance of natural resource conservation for environmental sustainability.
    - Strategies and policies for protecting natural resources.
    - Global initiatives and efforts for resource conservation.

26. She told the class a very funny story. Nobody could stop laughing!

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- **Answer:** A. hilarious
- **Explanation:** "Hilarious" means extremely funny, which accurately describes a story that makes people laugh uncontrollably.
- **Trick to answer:** Choose the word that means very funny or causing great amusement.
- **Conditions for correctness:**
    - The sentence describes the impact of the story on the class (making them laugh).
    - Hilarious directly relates to something that is extremely funny.
- **Conditions for incorrectness:**
    - Options that do not describe something as funny or amusing.
    - Words that imply other emotions or reactions.
- **Bulleted short notes on the topic:**
    - Types of humor and comedic elements.
    - Impact of humor on social interactions and communication.
    - Examples of hilarious situations or stories.

27. After her long career in several international organizations, she is now engaged in humanitarian service intending to give back to the community.

- **Answer:** B. charitable
- **Explanation:** "Charitable" means relating to the act of giving help, typically in the form of money or resources, to those in need.
- **Trick to answer:** Choose the word that describes involvement in humanitarian activities or giving back to society.
- **Conditions for correctness:**
    - The sentence discusses engaging in humanitarian service and community support.
    - Charitable directly relates to giving back to the community or helping others.
- **Conditions for incorrectness:**
    - Options that describe other types of activities or purposes (like professional or obligatory).
    - Words that do not align with the concept of voluntary aid or community service.
- **Bulleted short notes on the topic:**
    - Meaning and importance of charitable activities.

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- Role of charities and nonprofit organizations in community development.
- Impact of humanitarian efforts on society and individuals.

28. The ongoing competition between the two powerful countries to control the region is causing more harm than good to the people.

- **Answer:** D. argument
- **Explanation:** "Argument" in this context refers to a disagreement or conflict, which fits the negative impact described on the people due to the competition between countries.
- **Trick to answer:** Choose the word that describes a conflict or disagreement that causes harm.
- **Conditions for correctness:**
  - The sentence talks about negative consequences (harm) caused by the competition.
  - Argument directly relates to conflicts or disagreements that harm people.
- **Conditions for incorrectness:**
  - Options that describe other types of interactions (like contest or cooperation).
  - Words that do not imply conflict or negative consequences.
- **Bulleted short notes on the topic:**
  - Impact of international competition on global stability.
  - Examples of conflicts arising from territorial disputes.
  - Efforts towards conflict resolution and peace-building.

29. Any country needs a strong government in order to limit or eradicate unlawful activities by some elements of society.

- **Answer:** B. illicit
- **Explanation:** "Illicit" means illegal or forbidden by law, which fits the context of unlawful activities mentioned in the sentence.
- **Trick to answer:** Choose the word that means illegal or against the law.
- **Conditions for correctness:**
  - The sentence discusses the need for government intervention against illegal activities.

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    - Illicit directly relates to activities that are unlawful or forbidden.
- **Conditions for incorrectness:**
    - Options that describe lawful or permissible activities.
    - Words that do not imply illegality or breaking the law.
- **Bulleted short notes on the topic:**
    - Definition and examples of illicit activities.
    - Role of government in law enforcement and crime prevention.
    - Impact of illicit activities on social, economic, and political stability.

30. When you buy an item from a shop, you are usually given a one-year assurance so if it stops working, you can get it fixed for free.

- **Answer:** C. guarantee
- **Explanation:** "Guarantee" refers to a promise or assurance that a product will meet certain standards or perform as expected, with provisions for free repairs or replacements if necessary.
- **Trick to answer:** Choose the word that means a promise or assurance of quality or performance.
- **Conditions for correctness:**
    - The sentence talks about the assurance provided by shops regarding the product's functionality.
    - Guarantee directly relates to a promise of repair or replacement if the product fails.
- **Conditions for incorrectness:**
    - Options that do not describe a promise or assurance.
    - Words that imply other types of documents or services.
- **Bulleted short notes on the topic:**
    - Meaning and importance of product guarantees.
    - Consumer rights and protections related to product warranties.
    - Examples of situations where guarantees are beneficial to consumers.

C. Analogy

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31. Cub is to a Lion; _____ is to a Cow.

- **Answer:** B. Calf
- **Explanation:** The relationship between a cub and a lion is that of a young one to its parent. Similarly, a calf is the young of a cow.
- **Trick to answer:** Identify the word that describes the young offspring of the animal mentioned.
- **Conditions for correctness:**
    - The analogy is between young offspring and their parent animals (cub to lion, calf to cow).
    - Calf directly corresponds to the young of a cow, similar to how a cub is the young of a lion.
- **Conditions for incorrectness:**
    - Options that do not describe offspring or young animals.
    - Words that do not fit the parent-offspring relationship.
- **Bulleted short notes on the topic:**
    - Understanding analogies based on relationships between animals and their young.
    - Examples of analogies in language and reasoning.
    - Importance of analogical thinking in problem-solving and comprehension.

32. Driver is to a Car; _____ is to a Ship.

- **Answer:** C. Sailor
- **Explanation:** A sailor operates a ship, similar to how a driver operates a car.
- **Trick to answer:** Choose the word that describes a person who operates the vehicle mentioned.
- **Conditions for correctness:**
    - The analogy relates to the operator of the vehicle (driver to car, sailor to ship).
    - Sailor directly corresponds to the operator of a ship, similar to how a driver operates a car.
- **Conditions for incorrectness:**
    - Options that do not describe operators of vehicles.

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  - Words that do not fit the vehicle-operator relationship.
- **Bulleted short notes on the topic:**
  - Understanding analogies based on vehicle-operator relationships.
  - Examples of analogies involving different modes of transportation.
  - Practical applications of analogical reasoning in everyday contexts.

II. LANGUAGE FOCUS

Directions: Questions from **35 to 62** are incomplete sentences. Choose the word/phrase that best completes the sentence accurately and blacken the letter of your choice on the separate answer sheet provided.

35. Thanks to technology, we _____ carry a lot of cash with us when we go shopping. We can use mobile banking to make payments.

    A. must B. haven't to C. ought not to D. don't have to

36. Last week, I found a mobile phone around the entrance at Sheraton Hotel. As I didn't know _____ it was, I gave it to the receptionist.

    A. whom B. who C. whose D. where

37. When you bought me the alarm clock for my last birthday, you were actually trying to tell me that I was wasting too much time sleeping, _____?

    A. didn't you B. wasn't I C. weren't you D. weren't I

38. You can travel to Hawasa by plane now. A large airport _____.

    A. was being constructed B. has been constructed C. has constructed D. had constructed

39. Helen is not a morning person. She usually _____ at 9:00 in the morning.

    A. is getting up B. will get up C. gets up D. get up

40. Which one of the following makes complete sense?

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A. Elected him as President of the country. B. Frightened that they would attack him. C. Even though it was a sunny day. D. Despite his weaknesses, he was elected.

41. Last Monday, Hagos got up early in the morning. He had breakfast and then did his homework. After that, he went to school. Which one of the following is correct based on the information given above?

A. Hagos went to school without doing his homework.

B. Before he did his homework, Hagos had had breakfast.

C. He had breakfast after doing his homework.

D. Hagos had done his homework before he had breakfast.

42. If you heat ice, it _____.

A. would melt B. would have melted C. melts D. will melt

43. Many people think that students fail the exam because it is _____ for them to pass. But I believe, it is because most students do not work _____.

A. difficult enough/too hard

B. too difficult/hard enough

C. too difficult/enough hard \

D. too difficult/hardly

44. My parents have lived in a rented house for a long time, but they are now having their own house _____. God willing, the construction _____ in six months' time.

A. will have been completed / has been completed

B. has been completed / will be completed

C. will complete / is being completed

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D. is being completed / will have been completed

45. The president, who led the organization for the last 15 years, is likely to be _____.

A. despite of B. in spite of the fact that C. re-elected D. elected

46. My brother learnt three languages _____ his stay in prison.

A. when B. for C. while D. during

47. The wet season last year was long and depressing. Not only did it rain but it was also cold and windy. _____.

A. greatly B. roughly C. heavily D. hardly

48. An important message _____ on the famous journalist's burial ceremony by the manager of the organization for which he worked.

A. was transmitted B. was being transmitted C. transmitted D. had transmitted

49. My son intends _____ economics when he joins university.

A. study B. studying C. economics D. to study

50. The first thing you should do when you do a reading test is read the _____ questions you are going to answer.

A. Instead B. While C. Then D. After

51. He wrote the essay carelessly. The teacher couldn't read it. Which of the following sentences combines these two sentences correctly?

A. He wrote the essay such carelessly that the teacher couldn't read it.

B. He wrote the essay so carelessly as he didn't want the teacher to read it.

C. He wrote the essay carelessly, so that the teacher couldn't read it.

D. He wrote the essay so carelessly that the teacher couldn't read it.

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52. My spoken English has been improved a lot. Because, I _____ English classes in the evenings consecutively for six months.

A. have been attended

B. have been being attended

C. have been attending

D. have been attend

53. Sara left for America 16 years ago and started living there. She is now an American and only visits Ethiopia once in a while. Which one of the following statements is correct about Sara?

A. Sara lived in America for 16 years.

B. Sara has lived in America for 16 years.

C. Sara has lived in America since 16 years.

D. Sara was 16 when she left for America.

54. Muna told her teacher that she _____ the whole night and that was why she was not as attentive as she usually was.

A. had been reading

B. is reading

C. was reading

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D. has been reading

55. Thanks to technology, we _____ carry a lot of cash with us when we go shopping. We can use mobile banking to make payments.

A. must

B. ought not to

C. haven't to

D. don't have to

56. Last week, I found a mobile phone around the entrance at Sheraton Hotel. As I didn't know _____ it was, I gave it to the receptionist.

A. whom

B. whose

C. who

D. where

57. If Sofia worked hard, she _____ good marks.

A. would get

B. will be getting

C. will get

D. would have got

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58. Which one of the following words does NOT have a prefix?

A. bicycle

B. midday

C. devalue

D. decorate

59. Lions can easily kill buffalos, not because lions are stronger but because they are _____.

A. much intelligent

B. far intelligent

C. more intelligent

D. most intelligent

60. Which one of the following sentences is grammatically accurate?

A. Either the boy or the girls living next door speaks French.

B. Malaria is one of the diseases that kill the highest number of people.

C. Neither the teacher nor the students is good at English.

D. Everyone in the school complain about the poor service in the café.

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61. Alex joined the natural sciences stream when he was in Grade 10 because his father wanted him to be a doctor. Now he is in Grade 12 and he feels he is more talented in the arts. He says

A. I wish I never listened to my father's advice.

B. I wish I had joined the natural science stream.

C. I wish I joined the social science stream.

D. I wish I had joined the social science stream.

62. This year, money, _____ for the construction of a wider and greener football pitch. The school management has decided to improve the sports field in our school.

A. is being raised

B. will be raising

C. is raising

D. has raised

Answer Section for Part II. LANGUAGE FOCUS

35. Thanks to technology, we _____ carry a lot of cash with us when we go shopping. We can use mobile banking to make payments.

- **Answer:** D. don't have to
- **Explanation:** The phrase "don't have to" indicates that it is not necessary to carry cash because of the convenience of mobile banking.
- **Trick:** Look for the option that suggests an action is unnecessary.
- **Notes:**
    - Modal verbs indicating necessity (must, have to) vs. lack of necessity (don't have to).

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- Technology's impact on daily activities.

36. Last week, I found a mobile phone around the entrance at Sheraton Hotel. As I didn't know _____ it was, I gave it to the receptionist.

- **Answer:** C. whose
- **Explanation:** "Whose" is used to indicate possession, meaning to whom the phone belongs.
- **Trick:** Identify the relationship between the unknown and the object (phone).
- **Notes:**
  - Use of relative pronouns (who, whom, whose).
  - Indicating possession in sentences.

37. When you bought me the alarm clock for my last birthday, you were actually trying to tell me that I was wasting too much time sleeping, _____?

- **Answer:** C. weren't you
- **Explanation:** This is a question tag, and the correct form agrees with the auxiliary verb and subject.
- **Trick:** Match the statement's tense and subject with the question tag.
- **Notes:**
  - Formation and use of question tags.
  - Agreement in question tags.

38. You can travel to Hawasa by plane now. A large airport _____.

- **Answer:** B. has been constructed
- **Explanation:** "Has been constructed" indicates the present perfect passive, showing the action was recently completed.
- **Trick:** Look for the form that indicates a recent, relevant completion.
- **Notes:**
  - Passive voice construction.
  - Present perfect tense for recent events.

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39. Helen is not a morning person. She usually _____ at 9:00 in the morning.

- **Answer:** C. gets up
- **Explanation:** "Gets up" is the simple present tense, indicating a regular habit.
- **Trick:** Use simple present for habitual actions.
- **Notes:**
    - Simple present tense for routines.
    - Morning routines and habits.

40. Which one of the following makes complete sense?

- **Answer:** D. Despite his weaknesses, he was elected.
- **Explanation:** This is a complete sentence with a logical contrast and a clear subject and predicate.
- **Trick:** Identify the option that forms a complete, logical sentence.
- **Notes:**
    - Sentence structure.
    - Use of conjunctions like "despite" to show contrast.

41. Last Monday, Hagos got up early in the morning. He had breakfast and then did his homework. After that, he went to school. Which one of the following is correct based on the information given above?

- **Answer:** B. Before he did his homework, Hagos had had breakfast.
- **Explanation:** This option correctly uses the past perfect tense to indicate the sequence of events.
- **Trick:** Use past perfect to indicate actions completed before another action.
- **Notes:**
    - Sequence of events.
    - Use of past perfect tense.

42. If you heat ice, it _____.

- **Answer:** C. melts

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- **Explanation:** This is a zero conditional sentence, indicating a general truth.
- **Trick:** Use present simple for zero conditionals.
- **Notes:**
    - Zero conditional sentences.
    - General scientific truths.

43. Many people think that students fail the exam because it is _____ for them to pass. But I believe, it is because most students do not work _____.

- **Answer:** B. too difficult/hard enough
- **Explanation:** "Too difficult" means very hard, and "hard enough" indicates insufficient effort.
- **Trick:** Match the degree of difficulty with the effort required.
- **Notes:**
    - Use of "too" and "enough".
    - Common expressions about effort and difficulty.

44. My parents have lived in a rented house for a long time, but they are now having their own house _____. God willing, the construction _____ in six months' time.

- **Answer:** D. is being completed / will have been completed
- **Explanation:** "Is being completed" indicates the current process, and "will have been completed" shows future completion.
- **Trick:** Use present continuous for ongoing actions and future perfect for actions to be completed.
- **Notes:**
    - Future perfect tense.
    - Present continuous for ongoing actions.

45. The president, who led the organization for the last 15 years, is likely to be _____.

- **Answer:** C. re-elected
- **Explanation:** "Re-elected" fits the context of someone likely to be elected again.
- **Trick:** Look for context clues indicating repetition.

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- **Notes:**
    - Use of "re-" prefix.
    - Contextual understanding of re-election.

46. My brother learnt three languages _____ his stay in prison.

- **Answer:** D. during
- **Explanation:** "During" indicates the time period of the stay.
- **Trick:** Use "during" for the time period in which something happens.
- **Notes:**
    - Prepositions of time (during, while).
    - Activities during specific periods.

47. The wet season last year was long and depressing. Not only did it rain but it was also cold and windy. _____.

- **Answer:** C. heavily
- **Explanation:** "Heavily" describes the manner of rain, fitting the context of bad weather.
- **Trick:** Choose the adverb that logically describes the action.
- **Notes:**
    - Adverbs of manner.
    - Describing weather conditions.

48. An important message _____ on the famous journalist's burial ceremony by the manager of the organization for which he worked.

- **Answer:** A. was transmitted
- **Explanation:** "Was transmitted" is the correct past simple passive form.
- **Trick:** Use passive voice to focus on the action rather than the subject.
- **Notes:**
    - Passive voice construction.
    - Reporting events.

49. My son intends _____ economics when he joins university.

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- **Answer:** D. to study
- **Explanation:** "To study" fits the verb "intends" indicating future plans.
- **Trick:** Use infinitive after verbs expressing intention.
- **Notes:**
    - Infinitive forms after certain verbs.
    - Expressing future intentions.

50. The first thing you should do when you do a reading test is read the _____ questions you are going to answer.

- **Answer:** C. Then
- **Explanation:** "Then" indicates the next step in a sequence.
- **Trick:** Follow the logical sequence of actions.
- **Notes:**
    - Sequence markers (first, then, after).
    - Test-taking strategies.

51. He wrote the essay carelessly. The teacher couldn't read it. Which of the following sentences combines these two sentences correctly?

- **Answer:** D. He wrote the essay so carelessly that the teacher couldn't read it.
- **Explanation:** "So carelessly that" correctly links cause and effect.
- **Trick:** Use "so...that" to show cause and effect.
- **Notes:**
    - Combining sentences.
    - Cause and effect conjunctions.

52. My spoken English has been improved a lot. Because, I _____ English classes in the evenings consecutively for six months.

- **Answer:** C. have been attending
- **Explanation:** "Have been attending" fits the present perfect continuous tense for actions ongoing up to now.
- **Trick:** Use present perfect continuous for actions that started in the past and continue.

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- **Notes:**
    - Present perfect continuous tense.
    - Describing ongoing actions.

53. Sara left for America 16 years ago and started living there. She is now an American and only visits Ethiopia once in a while. Which one of the following statements is correct about Sara?

- **Answer:** B. Sara has lived in America for 16 years.
- **Explanation:** "Has lived" indicates an action that started in the past and continues.
- **Trick:** Use present perfect for actions continuing up to the present.
- **Notes:**
    - Present perfect tense for ongoing actions.
    - Living in another country.

54. Muna told her teacher that she _____ the whole night and that was why she was not as attentive as she usually was.

- **Answer:** A. had been reading
- **Explanation:** "Had been reading" is the past perfect continuous tense indicating an action that was ongoing before another past action.
- **Trick:** Use past perfect continuous to show ongoing past actions.
- **Notes:**
    - Past perfect continuous tense.
    - Describing past actions and their effects.

55. Thanks to technology, we _____ carry a lot of cash with us when we go shopping. We can use mobile banking to make payments.

- **Answer:** D. don't have to
- **Explanation:** "Don't have to" indicates that carrying cash is unnecessary.
- **Trick:** Look for options indicating lack of necessity.
- **Notes:**
    - Modal verbs indicating necessity and lack of necessity.
    - Impact of technology on daily life.

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56. Last week, I found a mobile phone around the entrance at Sheraton Hotel. As I didn't know _____ it was, I gave it to the receptionist.

- **Answer:** C. whose
- **Explanation:** "Whose" indicates possession, fitting the context.
- **Trick:** Use "whose" for possession.
- **Notes:**
    - Relative pronouns.
    - Indicating possession.

57. If Sofia worked hard, she _____ good marks.

- **Answer:** A. would get
- **Explanation:** "Would get" is the correct form for a second conditional sentence.
- **Trick:** Use "would" + base verb for hypothetical situations.
- **Notes:**
    - Second conditional sentences.
    - Hypothetical situations and outcomes.

58. Which one of the following words does NOT have a prefix?

- **Answer:** D. decorate
- **Explanation:** "Decorate" is the base word without a prefix.
- **Trick:** Identify the base word without an added prefix.
- **Notes:**
    - Prefixes and base words.
    - Word formation.

59. Lions can easily kill buffalos, not because lions are stronger but because they are _____.

- **Answer:** C. more intelligent
- **Explanation:** "More intelligent" correctly forms the comparative degree.
- **Trick:** Use comparatives to show relative qualities.
- **Notes:**

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- Comparative adjectives.
- Describing relative intelligence.

60. Which one of the following sentences is grammatically accurate?

- **Answer:** B. Malaria is one of the diseases that kill the highest number of people.
- **Explanation:** This sentence correctly uses subject-verb agreement.
- **Trick:** Check for subject-verb agreement.
- **Notes:**
  - Subject-verb agreement.
  - Common grammatical errors.

61. Alex joined the natural sciences stream when he was in Grade 10 because his father wanted him to be a doctor. Now he is in Grade 12 and he feels he is more talented in the arts. He says

- **Answer:** D. I wish I had joined the social science stream.
- **Explanation:** "I wish I had joined" correctly expresses a past regret.
- **Trick:** Use past perfect for regrets about past actions.
- **Notes:**
  - Expressing wishes and regrets.
  - Past perfect tense.

62. This year, money, _____ for the construction of a wider and greener football pitch. The school management has decided to improve the sports field in our school.

- **Answer:** A. is being raised
- **Explanation:** "Is being raised" indicates an ongoing action.
- **Trick:** Use present continuous passive for ongoing actions.
- **Notes:**
  - Passive voice construction.
  - Present continuous tense.

III. WRITING

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Directions:

Questions from 63-80 are related to different types of writing. Read each of them very carefully and choose the best answer from the given alternatives. Then, blacken the letter of your choice on the separate answer sheet provided.

Section One: Punctuation and Capitalization

Instructions:

Questions from 63-66 are about punctuation and capitalization. From the given alternatives A-D, choose the statement which is correctly punctuated and capitalized. Then, blacken the letter of your choice on the separate answer sheet provided.

63.

A. Despite the support he gets from his family he is not doing very well.
B. He is not doing very well despite the support, he gets from his family.
C. Despite the support he gets from his family, he is not doing very well.
D. He is not doing very well, Despite the support he gets from his family.

64.

A. "Do you believe in God?" he asked.
B. "Do you believe in god?" He asked.
C. "do you believe in God?" he asked.
D. "Do You believe in God?" he asked.

65.

A. I wanted to know his name not, his father's.
B. I wanted to know his name, not his father's.
C. I wanted to know his name not his father's.
D. I wanted, to know his name not his father's.

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66.

A. She is beautiful, however, she is not intelligent.

B. She is beautiful; however, she is not intelligent.

C. She is beautiful; However, she is not intelligent.

D. She is beautiful, However, she is not intelligent.

Section Two: Jumbled Words

Instructions:

The words in the following questions, 67 and 68 are NOT in the right order. When put in the right order, they make correct English sentences. From the given alternatives (A-D), choose the correct answer and blacken the letter of choice on the separate answer sheet provided.

67. your/ when/ jogging/to/listen/ music/ he/ not/ goes/ he/ does/ not

A. He goes to listen music when he does not jogging.

B. When he does not jogging, he goes to music listen.

C. When he does jogging, he not goes to listen music.

D. He does not listen to music when he goes jogging.

68. always/ aspired/to/ famous/she/ become/ really/ has

A. She always has to become really famous aspired.

B. She has always aspired to become really famous.

C. Always, she aspired to has become famous really.

D. She really has become always aspired to famous.

Section Three: Paragraph Development Techniques

Instructions:

Questions from 69-71 are related to paragraph development techniques. Read the four topic sentences (I-IV) given below and decide what technique of paragraph development can best be

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used for each. From the alternatives (A-D) given for each question, choose the correct answer, and blacken the letter of your choice on the separate answer sheet provided.

I. I believe that being well-educated makes people happier than being rich.
II. There are several instances that clearly show that an individual can make a big difference in a country's development.
III. The theory of relativity is not that difficult to explain.
IV. You will not believe what happened to me on my 17th birthday!

69. Which of the above topic sentences can best be developed using the expository method?
A. III
B. IV
C. I
D. II

70. Which of the above topic sentences can best be developed using the exemplification method?
A. III
B. IV
C. I
D. II

71. Which of the above topic sentences can best be developed using the argumentative method?
A. III
B. IV
C. I
D. II

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Section Four: Word Spelling

Instructions:

Questions 72 and 73 are on word spelling. From the alternatives A-D, choose the one which is correctly spelt, and blacken the letter of your choice on the separate answer sheet provided.

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72.

A. accomodate

B. diagnos

C. infrastracture

D. afforestation

73.

A. extnict

B. fascinate

C. landescape

D. surgion

Section Five: Letter Writing

Instructions:

Questions from 74-76 are about letter writing. Look at the letter carefully and decide what the missing parts of the letter are. Choose the answer from the options (A-D) given. Then, blacken the letter of your choice on the separate answer sheet provided.

74. The missing part of the letter in number 1 is

A. sender's signature

B. date

C. receiver's name

D. sender's address

75. The missing part of the letter in number 2 is

A. date

B. receiver's name

C. opening salutation

D. sender's address

76. The missing part of the letter in number 3 is

A. sender's address

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B. receiver's address

C. sender's signature

D. closing salutation

Section Six: Paragraph Coherence

Instructions:

When you put in the correct order, sentences (a-d) in each of the questions from 77-80 make up a complete paragraph. From the alternatives given in each case, choose the one that contains the correct order of the sentences and blacken the letter of your choice on the separate answer sheet provided.

77.

a. It is, therefore, possible to say that reading with undivided attention for a short time makes people more effective than sitting in a library the whole night.

b. One reason for this may be that they get distracted frequently by some noise around them or phone calls from their friends.

c. If they worry too much about the exam while reading their notes, this might also take their concentration away from what they are reading. Why do some students who study for long hours sometimes fail their exams?

d. The main obstacle is the quality of the roads. Driving in the city is really difficult.

A. cdba

B. dcab

C. dabc

D. bdac

78.

a. The main obstacle is the quality of the roads. Driving in the city is really difficult.

b. I hope the city administration is working hard to improve the situation.

c. The number of cars the city hosts is also much higher than the capacity of the city.

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d. It is, therefore, possible to say that reading with undivided attention for a short time makes people more effective than sitting in a library the whole night.

A. dbac

B. bdac

C. badc

D. adcb

79.

a. The author stated that in an elementary school, teachers were observed paying more attention to cuter children.

b. I believe being physically attractive is an important factor in determining success in life.

c. Such children are more likely to love school and hence become more successful.

d. I came to this conclusion after I read an interesting article.

A. bdac

B. dbca

C. acbd

D. bacd

80.

a. Others assert that the advantages outweigh the disadvantages.

b. To support their claim, they point to the frequent unrest being caused by all the fake news being spread every minute.

c. Some people say that social media is doing more harm than good. According to them, useful changes happen rapidly all over the world due to social media.

d. Some people say that social media is doing more harm than good.

A. cabd

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B. dacb

C. bdac

D. cbda

Answer Section for Part III. Writing

63. Answer: C

- **Explanation:** Option C is correctly punctuated and capitalized. It correctly places the comma after "family" and starts the second clause with a capital letter "he."
- **Trick:** Look for correct punctuation (commas, semicolons, periods) and proper capitalization of the first word of each sentence and proper nouns.
- **Notes on Punctuation and Capitalization:**
    - Use commas to separate independent clauses when they are joined by coordinating conjunctions (and, but, or, nor, for, so, yet).
    - Always capitalize the first word of a direct quotation.
    - Commas are used to separate items in a series, before a coordinating conjunction in a compound sentence, after introductory elements, and around non-essential clauses.

64. Answer: D

- **Explanation:** Option D correctly capitalizes the first word of the direct quotation ("Do") and ends the sentence with a question mark, which is correct punctuation for a question.
- **Trick:** Pay attention to the correct capitalization of the first word of a direct quotation and use of appropriate punctuation (question mark, exclamation mark) at the end of a question or exclamation.
- **Notes on Punctuation and Capitalization:**
    - Direct quotations start with a capital letter if the quotation is a complete sentence.
    - Always use appropriate punctuation marks (question mark, exclamation mark, period) at the end of sentences based on their type (question, statement, command, exclamation).

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65. Answer: B

- **Explanation:** Option B correctly places the comma before "not his father's," separating the clauses in the sentence.
- **Trick:** Look for correct placement of commas to indicate pauses and separate different parts of a sentence (such as clauses, items in a list).
- **Notes on Punctuation and Capitalization:**
    - Use commas to separate items in a list of three or more items.
    - Commas are used to set off non-essential clauses, phrases, or words (those that are not necessary for the meaning of the sentence).
    - In compound sentences, use a comma before the coordinating conjunction (and, but, or, nor, for, so, yet) that joins two independent clauses.

66. Answer: B

- **Explanation:** Option B correctly uses a semicolon to connect two closely related independent clauses ("She is beautiful; however, she is not intelligent.").
- **Trick:** Use semicolons to connect closely related independent clauses without a coordinating conjunction (and, but, or, nor, for, so, yet).
- **Notes on Punctuation and Capitalization:**
    - Semicolons are used to separate two independent clauses that are closely related and not joined by a coordinating conjunction.
    - Use semicolons to separate items in a list when the items themselves contain commas.

Section Two: Jumbled Words

67. Answer: D

- **Explanation:** Option D correctly rearranges the words into a coherent sentence: "He does not listen to music when he goes jogging."
- **Trick:** Rearrange the words to form a grammatically correct and coherent sentence that makes logical sense.

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68. Answer: B

- **Explanation:** Option B correctly rearranges the words into a coherent sentence: "She has always aspired to become really famous."
- **Trick:** Rearrange the words to form a sentence that is syntactically correct and makes sense logically.

Section Three: Paragraph Development Techniques

69. Answer: C

- **Explanation:** Topic sentence I ("I believe that being well-educated makes people happier than being rich.") is best developed using the expository method, which explains and clarifies a concept or idea.
- **Trick:** Identify the main idea of the topic sentence and match it with the paragraph development method that best explains or elaborates on that idea.

70. Answer: B

- **Explanation:** Topic sentence II ("There are several instances that clearly show that an individual can make a big difference in a country's development.") is best developed using the exemplification method, which provides examples to illustrate a point.
- **Trick:** Look for topic sentences that suggest the use of examples, cases, or instances to support or illustrate the main idea.

71. Answer: D

- **Explanation:** Topic sentence II ("You will not believe what happened to me on my 17th birthday!") is best developed using the narrative or anecdotal method, which tells a story or recounts an event.
- **Trick:** Identify topic sentences that introduce personal experiences, stories, or anecdotes, which are typically developed using the narrative method.

Section Four: Word Spelling

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72. Answer: D

- **Explanation:** Option D, "afforestation," is the correctly spelled word among the choices.
- **Trick:** Pay attention to the correct spelling of words, especially those that are commonly misspelled or have similar-looking alternatives.

73. Answer: B

- **Explanation:** Option B, "fascinate," is the correctly spelled word among the choices.
- **Trick:** Be cautious of spelling errors and choose the option that matches the correct spelling of the word.

Section Five: Letter Writing

74. Answer: B

- **Explanation:** The missing part of the letter in number 1 is the date.
- **Trick:** Identify the missing component of the letter (date, sender's signature, receiver's name, sender's address) based on the context provided.

75. Answer: C

- **Explanation:** The missing part of the letter in number 2 is the opening salutation.
- **Trick:** Determine the missing part of the letter by recognizing its typical placement and function within the structure of a letter.

76. Answer: C

- **Explanation:** The missing part of the letter in number 3 is the sender's signature.
- **Trick:** Identify the missing part of the letter that typically concludes the letter and signifies the sender's identity.

Section Six: Paragraph Coherence

77. Answer: B

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- **Explanation:** The correct order of sentences to form a coherent paragraph is: d (main obstacle), c (reason for distraction), a (effectiveness of short-time reading), b (concentration issue).
- **Trick:** Arrange sentences to form a logically coherent paragraph based on the flow of ideas and the relationships between sentences.

78. Answer: B

- **Explanation:** The correct order of sentences to form a coherent paragraph is: b (main obstacle), c (number of cars), a (quality of roads), d (effectiveness of short-time reading).
- **Trick:** Arrange sentences to form a logically coherent paragraph based on the flow of ideas and the relationships between sentences.

79. Answer: B

- **Explanation:** The correct order of sentences to form a coherent paragraph is: d (author's statement), b (belief in attractiveness), c (success of attractive children), a (conclusion from article).
- **Trick:** Arrange sentences to form a logically coherent paragraph based on the flow of ideas and the relationships between sentences.

80. Answer: C

- **Explanation:** The correct order of sentences to form a coherent paragraph is: b (advantages of social media), d (disadvantages of social media), a (claim of others), c (supporting argument).
- **Trick:** Arrange sentences to form a logically coherent paragraph based on the flow of ideas and t
- he relationships between sentences.

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IV. COMMUNICATIVE ACTIVITIES

Directions: Questions from **81 - 100** are presented in the form of conversation. The part said by one of the speakers is given, and a blank space is left for the other. Choose the alternative that is most appropriate to complete the dialogue and **blacken** the letter of your choice on the separate answer sheet provided.

81. **Ojilu**: Why did you choose to study social science?
Obang: _____
A. Because, I want to be a medical doctor.
B. In order to gather data about social science students.
C. Actually, both departments are useful.
D. Because, I want to study political science.

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82. **Daba**: Students at university should be totally free to choose their field of study so that they can be successful.
Adugna: _____, but we should also consider the needs of society so that we have skilled human power in every field.
A. That's rubbish
B. How can you say that
C. I disagree completely
D. That's a good point

83. **Kiros**: I called you three times last night but you didn't pick up your phone. I was really disappointed.
Dinkessa: _____
A. Please, forget about the past.
B. Sorry, I didn't mean to ignore you.
C. Know that, nobody is perfect.
D. Sorry, there is nothing I can do now.

84. **Zeberga**: _____?
Emebet: Absolutely! The majority of Americans support him unconditionally.
A. Do you think that Trump will be re-elected as President
B. Are you thinking that Trump will be re-elected as President
C. Who do you think will be the next President of America
D. Why do you think Trump may be re-elected as President

85. **Teacher**: Alemu has just made a good point on how we can improve education in our country. _____, Taye?
Taye: Yes. We should have well-trained teachers.
A. You can't say another opinion
B. Any additional thinking you have
C. What is another idea you have
D. Would you like to add anything

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86. **Lemma**: I believe climate change is the main reason for the high cost of living in the whole world.
Teddy: _____ I think corruption has played a more important role in this.
A. I can't agree with you at all;
B. Climate change has no effect at all;
C. I agree up to a point, but
D. I totally disagree with you, but

87. **Journalist**: Thank you, Woizero Hirut, for giving me the chance to ask you a few questions about your organization.
Woizero Hirut: _____
A. It's my pleasure and thank you for visiting us.
B. What is it this time? You were here last year, weren't you?
C. Okay. Go head. What do you want to know?
D. I have a meeting in an hour. Make it quick, please!

88. **Kitila**: Now that our planned trip to Hawassa has been canceled, what do you think we can do during our break next week?
Kejela: _____
A. Why don't we go to Kuriftu for two days, instead?
B. Why we shouldn't go to Hawassa? We have never been there.
C. We don't go to Kuriftu for two days.
D. Why not we go to Hawassa? It could be more fun, actually.

89. **Mustefa**: Excuse me, can you tell me where the Registrar's office is?
Halima: _____ I'm a stranger here.
A. How should I know?
B. Why do you want to go there?
C. Yes, I can.
D. I'm sorry I don't know.

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90. **Teacher**: Today I m going ... about AI.
Student: _____
Teacher: AI, meaning Artificial Intelligence.
A. You're speaking fast, but I can hear you.
B. I didn't catch that. Could you repeat that, please?
C. I see I got your point.
D. I didn't hold that. Could you repeat that, please?

91. **Mother**: Have you had breakfast, sweetie?
Son: _____. You know I hate having breakfast, mom.
A. Yes, I haven't
B. Yes, I have
C. No, I haven't
D. No, I didn't

92. **Zeru**: In my free time, I go swimming in Sheraton Hotel.
Molla: _____
Zeru: Since 2015. That's for about 9 years now.
A. When did you start doing that?
B. How long ago did you start this hobby?
C. How long did you do that?
D. How long have you been doing it?

93. **Robel**: It's our friend's wedding this coming Sunday, so I'll have my hair done tomorrow. What about you?
Genet: _____. We should look our best on this great day!
A. So will I
B. Nor should I
C. Neither will I
D. I will also

94. **Solomon**: First, they amputated my leg. Then, they told me the cancer has spread to all parts of my body!
Tibebu: _____
A. It is not my problem.
B. How terrible!
C. That is amazing!
D. My bad!

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95. **Interviewer**: You said that you left your previous work place because the organization was old-fashioned. What do you mean?
Candidate: _____. The management is not open to change; they always want to do things the old way.
A. Let me repeat what I just said
B. Let me re-phrase what I just said
C. Let me say it again loudly
D. I will say that again if you want

96. **Kenan**: What do you think will be the next major scientific discovery?
Jojo: _____
A. I suppose they will discover a cure for cancer.
B. I will suppose they are discovering a cure for cancer.
C. I suppose the cancer will be wide spreading.
D. I'm supposing they will discover a cure for cancer.

97. **Abraham**: _____
Veronica: I believe both are equally important.
A. Do you believe that money can buy love?
B. Why do you think many people prefer money than love?
C. Do you think love is the most important?
D. Do you think money is more important than love?

98. **Banker**: Good morning, sir. How shall I help you?
Customer: _____ How much is the rate today?
Banker: Of course. The exchange rate today is 56 Birr for a dollar.
A. Good morning. I'm here to convert some Birr to dollars right now.
B. Good morning. I want you to give me some dollars, if you don't mind.
C. Good morning. I would like to change some dollars, please.
D. Good morning. I'm in a hurry. Give me some dollars now, will you?

99. **Ali**: Last night, I heard a knock on my door, and when I got to the door, there was no one there. This is happening more often these days.
Merima: _____. You should inform the police.
A. It could be a robber
B. It was a robber
C. It will be a robber
D. It is a robber

100. **Tourist**: Excuse me, sir. Is there a bank near here?
Resident: _____
A. Go straight in this road, turn left; you can't miss it.
B. Go straight along this road and turn right at the crossroads.
C. Go face to face on this road and turn to right.
D. Go straight over this road and search from Google map.

81. IL Ojilu: Why did you choose to study social science?

Obang: **C. Because, I want to study political science.**

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- **Answer:** C. Because, I want to study political science.
- **Explanation:** Obang states his reason for studying social science, specifically mentioning his interest in political science.
- **Trick to answer:** Identify the direct response that matches the question asked. Obang clearly states his motive without ambiguity.
- **Conditions:** This option is correct because it directly answers the question about why Obang chose to study social science, linking it to his interest in political science.
- **Notes on Communicative Activities:**
    - Communicative activities assess the ability to understand and respond appropriately in various conversational contexts.
    - Questions often involve understanding motives, opinions, or reactions in conversations.

82. Deba: Students at university should be totally free to choose their field of study so that they can be successful.

Aduga: **D. That's a good point.**

- **Answer:** D. That's a good point.
- **Explanation:** Adag acknowledges Deba's statement positively.
- **Trick to answer:** Look for responses that indicate agreement or acknowledgment in conversational contexts.
- **Conditions:** This option is correct as it acknowledges the validity of Deba's argument about students' freedom to choose their fields of study.
- **Notes on Communicative Activities:**
    - This type of question assesses comprehension of conversational cues such as agreement, disagreement, or acknowledgment.

83. Kiros: I called you three times last night but you didn't pick up your phone, I was really disappointed.

Dinkessa: **B. Sorry, I didn't mean to ከHigh school እስከ Campus አብረናችሁ ነን!**

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- **Answer:** B. Sorry, I didn't mean to ignore you.
- **Explanation:** Dinkessa apologizes for not answering Kirs' calls, indicating no intention to ignore.
- **Trick to answer:** Identify responses that acknowledge the situation and provide a reasonable explanation or apology.
- **Conditions:** This option is correct as it addresses Kirs' disappointment and offers an apology for not answering the calls.
- **Notes on Communicative Activities:**
    - Such questions gauge the ability to respond appropriately in social or informal settings, acknowledging actions and emotions.

84. Zebergs: Do you think that Trump will be re-elected as President?

Enebet: **A. Do you think that Trump will be re-elected as President?**

- **Answer:** A. Do you think that Trump will be re-elected as President?
- **Explanation:** Enebet rephrases Zebergs' question to confirm if that's what was asked.
- **Trick to answer:** Look for responses that reflect understanding and confirmation of the question asked.
- **Conditions:** This option is correct as it clarifies the question to ensure both parties are on the same page.
- **Notes on Communicative Activities:**
    - Questions often involve seeking confirmation or clarification in conversations, testing comprehension and responsiveness.

85. Teacher: Alema has just made a good point on how we can improve education in our country.

Taye: **C. What is another idea you have?**

- **Answer:** C. What is another idea you have?
- **Explanation:** Taye seeks further ideas or suggestions from the group regarding improving education.

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- **Trick to answer:** Identify responses that encourage further discussion or exploration of ideas.
- **Conditions:** This option is correct as it shows Taye's interest in expanding the discussion on improving education.
- **Notes on Communicative Activities:**
    - Such questions assess the ability to facilitate and participate in discussions, encouraging contributions from others.

86. Lamma: I believe climate change is responsible for the high cost of living worldwide.

Teddy: **A. I can't agree with you.**

- **Answer:** A. I can't agree with you.
- **Explanation:** Teddy expresses disagreement with Lamma's statement about climate change and its impact.
- **Trick to answer:** Look for responses that indicate agreement or disagreement with a stated opinion.
- **Conditions:** This option is correct as it contrasts with Lamma's belief, showing disagreement.
- **Notes on Communicative Activities:**
    - Conversations may involve expressing agreement, disagreement, or neutrality towards stated opinions or beliefs.

87. Journalist: Thank you, Woro Hirut, for giving me the chance to ask you a few questions about your work.

Woizero Hirut: **C. Okay. Go ahead. What do you want to know?**

- **Answer:** C. Okay. Go ahead. What do you want to know?
- **Explanation:** Woizero Hirut gives permission for the journalist to proceed with the interview questions.

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- **Trick to answer:** Identify responses that allow the conversation to progress or move forward.
- **Conditions:** This option is correct as it shows readiness to engage in the interview by inviting questions.
- **Notes on Communicative Activities:**
    - Questions often involve initiating, maintaining, or concluding a conversation in an interview or similar setting.

88. Kitila: Now that our planned trip to Hassa has been canceled, what do you think we can do during our break next week?

Kejela: **A. Why don't we go to Kurift for two days?**

- **Answer:** A. Why don't we go to Kurift for two days?
- **Explanation:** Kejela suggests an alternative plan for the break since the original trip was canceled.
- **Trick to answer:** Look for responses that propose or suggest alternatives or solutions to a situation.
- **Conditions:** This option is correct as it offers a specific alternative plan for the break.
- **Notes on Communicative Activities:**
    - Questions may involve suggesting, agreeing, or disagreeing on alternative plans or solutions in a conversation.

89. Mustefa: Excuse me, can you tell me where the Registrar's office is?

Halima: **B. Why do you want to go there?**

- **Answer:** B. Why do you want to go there?
- **Explanation:** Halima seeks to understand the purpose or reason behind Mustefa's request for directions.
- **Trick to answer:** Identify responses that seek clarification or context before providing information.

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- **Conditions:** This option is correct as it seeks to clarify Mustefa's intention before giving directions.
- **Notes on Communicative Activities:**
    - Conversations may involve seeking or providing directions, requiring clarification or additional information.

90. B. **I didn't catch that. Could you repeat that, please?**

Explanation:

In this dialogue, the student is responding to the teacher's statement about AI (Artificial Intelligence). The student didn't catch what the teacher said and is asking for a repetition.

Trick to Answer:

- Look for cues in the conversation that indicate a request for repetition or clarification.
- The correct response will directly ask the teacher to repeat what was said, which is option B.

Conditions:

- Option B is correct because it politely asks the teacher to repeat the information.
- Option A is incorrect because it doesn't explicitly ask for a repetition and is slightly off in grammar ("but I can hear you" doesn't fit the context).
- Option C ("I see I got your point") suggests understanding, not a request for repetition.
- Option D is incorrect due to the phrase "I didn't hold that," which is not standard English and doesn't make sense in context.

91. Mother: Have you had breakfast?

Son: **B. Yes, I have.**

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- **Answer:** B. Yes, I have.
- **Explanation:** Son confirms that he has already had breakfast.
- **Trick to answer:** Look for direct responses that confirm or deny a stated fact or action.
- **Conditions:** This option is correct as it directly answers the question about having breakfast.
- **Notes on Communicative Activities:**
    - Such questions assess the ability to understand and respond to everyday inquiries or routine questions.

92. Zer: In my free time, I go swimming in Hotel Malla.

Malla: **C. How long did you do that?**

- **Answer:** C. How long did you do that?
- **Explanation:** Malla asks about the duration or frequency of Zer's swimming activity.
- **Trick to answer:** Identify responses that seek more information or details about an activity or experience.
- **Conditions:** This option is correct as it seeks clarification about Zer's hobby of swimming.
- **Notes on Communicative Activities:**
    - Conversations often involve discussing hobbies, interests, or leisure activities, requiring questions for clarification.

93. Robel: It's our friend's wedding this coming Sunday, so I'll have my hair done too. What about you, Genet?

Genet: **A. So will!**

- **Answer:** A. So will!
- **Explanation:** Genet confirms that she will also have her hair done for the wedding.
- **Trick to answer:** Look for responses that mirror or agree with a stated plan or intention.
- **Conditions:** This option is correct as it shows agreement with Robel's statement about preparing for the wedding.

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- **Notes on Communicative Activities:**
    - Questions may involve confirming plans, intentions, or actions in social contexts like weddings or events.

94. Solomon: First, they amputated my leg. Then, they told me the cancer has spread to all parts of my body!

Tibebu: **B. How terrible!**

- **Answer:** B. How terrible!
- **Explanation:** Tibb expresses sympathy or shock regarding the situation described.
- **Trick to answer:** Look for responses that reflect empathy or concern in response to a difficult situation or news.
- **Conditions:** This option is correct as it shows an appropriate emotional response to Tibb's unfortunate health news.
- **Notes on Communicative Activities:**
    - Conversations may involve responding to personal or emotional situations with empathy or understanding.

95. Interviewer: You said that you left your previous workplace because the organization was outdated. What do you mean?

Candidate: **A. The management is not open to change; they always want to do things the old way.**

- **Answer:** A. The management is not open to change; they always want to do things the old way.
- **Explanation:** The candidate explains the reason for leaving their previous job due to resistance to change.
- **Trick to answer:** Identify responses that provide specific reasons or explanations in response to a question.

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- **Conditions:** This option is correct as it directly addresses the interviewer's query about the outdated organization.
- **Notes on Communicative Activities:**
    - Such questions assess the ability to explain or clarify reasons, decisions, or opinions in a structured interview format.

96. Kenam: What do you think will be the next major scientific discovery?

Jojo: **A. I suppose they will discover a cure for cancer.**

- **Answer:** A. I suppose they will discover a cure for cancer.
- **Explanation:** Jojo speculates on a potential major scientific breakthrough related to cancer research.
- **Trick to answer:** Look for responses that predict or speculate on future developments based on current trends or knowledge.
- **Conditions:** This option is correct as it offers a speculative answer regarding a major scientific discovery.
- **Notes on Communicative Activities:**
    - Questions often involve discussing future trends, developments, or possibilities in scientific fields.

97. Abraham:

Veronica: I believe both are equally important. Do you believe that money can buy love?

A. Why do you think many people prefer money than love?

- **Answer:** A. Why do you think many people prefer money than love?
- **Explanation:** Abraham asks Veronica why some people prioritize money over love.
- **Trick to answer:** Identify responses that seek explanations or opinions on complex topics like personal values or societal norms.
- **Conditions:** This option is correct as it seeks to explore Veronica's perspective on the priorities of money versus love.

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- **Notes on Communicative Activities:**
    - Conversations may involve discussing values, beliefs, or societal norms related to personal priorities.

98. Banker: Good morning, sir. How shall I help you?

Customer: **A. Good morning. I'm here to convert some Birr to dollars right now.**

- **Answer:** A. Good morning. I'm here to convert some Birr to dollars right now.
- **Explanation:** The customer specifies their purpose for visiting the bank, which is to exchange currency.
- **Trick to answer:** Look for responses that clearly state the purpose or intention in a service-related interaction.
- **Conditions:** This option is correct as it directly answers the banker's inquiry about how they can assist.
- **Notes on Communicative Activities:**
    - Such interactions assess the ability to state needs clearly and effectively in service or transactional contexts.

99. Ali: Last night, I heard a knock on my door, and when I got to the door, there was no one there. This is happening more often these days.

Merima: **C. You should inform the police.**

- **Answer:** C. You should inform the police.
- **Explanation:** Merima suggests a course of action (informing the police) in response to the recurring mysterious knocking.
- **Trick to answer:** Look for responses that propose solutions or actions in response to a given situation or problem.
- **Conditions:** This option is correct as it suggests a proactive step to address the repeated knocking issue.
- **Notes on Communicative Activities:**

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- Conversations may involve giving advice, suggesting solutions, or recommending actions based on observed situations.

100. Tourist: Excuse me, sir. Is there a bank near here?

Resident: **A. Go straight in this road, turn left; you can't miss it.**

- **Answer:** A. Go straight in this road, turn left; you can't miss it.
- **Explanation:** The resident provides clear directions to the nearest bank from the current location.
- **Trick to answer:** Look for responses that provide specific directions or instructions in response to location-based queries.
- **Conditions:** This option is correct as it gives precise directions to the tourist regarding the bank's location.
- **Notes on Communicative Activities:**
  - Such questions assess the ability to give or follow directions effectively in different contexts, including travel or daily life.

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