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Dilla University
College of Social Sciences and Humanities
Department of English Language and Literature
Communicative English Skills II (FLEN 1012) Mid Examination for Freshman Regular Students, 2015/2022

Assessment Weight: 25% **Time allowed: 1hour**

Full Na [redacted]

General Directions:

- **Make sure that the exam has 4 pages and 2 Questions.**
- **Read each instruction carefully before answering the questions.**
- **Write your answer only on the separate answer sheet provided at the last page.**
- **Any attempt of cheating will disqualify your result.**

Instruction One – Read the following passage carefully and answer the questions that follow (1 mark each)

Ancient Greeks Mythology

The lives of the Ancient Greeks revolved around *eris*, a concept by which they defined the universe. They believed that the world existed in a condition of opposites. If there was good, then there was evil, if there was love, then there was hatred; joy, then sorrow; war then peace; and so on. The Greeks believed that good *eris* occurred when one held a balanced outlook on life and coped with problems as they arose. It was a kind of ease of living that came from trying to bring together the great opposing forces in nature. Bad *eris* was evident in the violent conditions that ruled men's lives. Although these things were found in nature and sometimes could not be controlled, it was believed that bad *eris* occurred when one ignored a problem, letting it grow larger until it destroyed not only that person, but his family as well. The Ancient Greeks saw *eris* as a goddess: Eris, the Goddess of Discord, better known as Trouble.

One myth that expresses this concept of bad *eris* deals with the marriage of King Peleus and the river goddess Thetis. Zeus, the supreme ruler, learns that Thetis would bear a child strong enough to destroy its father. Not wanting to father his own ruin, Zeus convinces Thetis to marry a human, a mortal whose child could never challenge the gods. He promises her, among other things, the greatest wedding in all of Heaven and Earth and allows the couple to invite whomever they please. This is one of the first mixed marriages of Greek Mythology and

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lesson learned from it still applies today. They do invite everyone . . . except Eris, the Goddess of Discord. In other words, instead of facing the problems brought on by a mixed marriage, they turn their backs on them. They refused to deal directly with their problems and the result is tragic. In her fury, Eris arrives, ruins the wedding, causes a jealous feud between the three major goddesses over a golden apple, and sets in place the conditions that lead to the Trojan War. The war would take place 20 years in the future, but it would result in the death of the only child of the bride and groom, Achilles. Eris would destroy the parents' hopes for their future, leaving the couple with no legitimate heirs to the throne.

Hence, when we are told, "If you don't invite trouble, trouble comes," it means that if we don't deal with our problems, our problems will deal with us . . . with a vengeance! It is easy to see why the Greeks considered many of their myths learning myths, for this one teaches us the best way to defeat that which can destroy us.

(Source: *Reading Comprehension, 2006*)

1. According to the passage, the ancient Greeks believed that the concept of eris defined the universe _____.
   A. as a condition of opposites
   B. as a hostile, violent place
   C. as a series of problems
   D. as a mixture of gods and man
2. According to ancient Greeks, peace corresponds with
   A. hatred
   B. good
   C. sorrow
   D. war
3. Most specifically, *bad* eris is defined in the passage as _____.
   A. the murderer of generations
   B. the evil goddess who has a golden apple
   C. the problems man encounters
   D. the violent conditions of life
4. ... they ... (paragraph one, line two) refers to _____.
   A. Greek ideology and belief
   B. Greek philosophers
   C. The Greeks
   D. People
5. It can be inferred that Zeus married Thetis off because _____.
   A. he feared having an affair with her and, subsequently, a child by her
   B. he needed to buy the loyalty of a great king of mankind
   C. he feared the gods would create bad eris by competing over her
   D. he feared the Trojan War would be fought over her

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6. … **it**… (paragraph 2, line seven) refers to _____.

A. Greeks myth
C. Invitation by the couple
B. The river goddess Thetis
D. Mixed marriage

7. … **outlook**…. (paragraph 1, line 4) means _____

A. Explanation B. perception C. correspondence D. regression

8. According to the passage, Achilles

A. was the illegitimate son of Peleus.

B. defeated Zeus during the Trojan War.

C. dies during the Trojan War.

D. was born 20 years after the war because of the disruption Eris caused at the wedding.

9. Which of the following statement is the message offered in the myth?

A. Do not take myths seriously.

B. Do not consider a mixed marriage.

C. Do not anger the gods.

D. Do not ignore the problems that arise in life.

10. … **ruin** …. (paragraph 2, line 10) means

A. accept B. aggravate C. confirm D. destroy

Instruction Two - Choose the correct answer for each item (1.5 marks each).

11. What do you want to eat? I think I_____ a sandwich.

A/ will have eaten B/ am going to eat C/ will eat D/ am eating

12. The English lesson _____ at 8:45 this afternoon.

A/ starts B/ will be started C/ will have started D/ is starting

13. The students _____a party tomorrow afternoon, but they haven't invited us.

A/ having B/ have C/ were having D/ are having

14. When they get married in March, they _____ together for six years.

A/ are B/ will have been C/ are going to be D/ will be

15. They've already decided on their next summer holiday. They _____ a tour of Norway.

A/ are going to do B/ will do C/ will have done D/ do

16. By the time we get home, they_____ football for 30 minutes.

A/ plays B/ will have been playing C/ are going to play D/ will play

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