

Name..... Index No:

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101/1

Candidate's Signature

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ENGLISH

Date:

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Paper 1

(Functional skills)

March/April 2014

Time: 2 Hours

MATUNGU SUB-COUNTY JOINT EVALUATION EXAM
Kenya Certificate of Secondary Education (K.C.S.E.)

English

Paper 1

(Functional skills)

March/April 2014

Time: 2 Hours

INSTRUCTIONS TO CANDIDATES

- Answer ***all*** the questions in this question paper.
- All answers must be written in spaces provided
- Answer all questions in English.

For Examiners Use Only

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(b) At the end of the compositions, your class took the lead.

Design a congratulations cards for your class. You may consider the following:

- Statement of particular achievement
- Expression of excitement in achievement.
- Ensure there is a ring of sincerity.

(8mrks)

2. Read the passage below and fill in each blank spaces an appropriate word. 1 (10mrks)

Security _____ are being raised even after Football Kenya Federation accepted Gor Mahia's stand to hold their Tusker Premier League match 3 _____. Thika United 4 tomorrow _____ City Stadium .FKF _____ the Kenya Premier League on Wednesday recommended that the game be moved _____ the 15,000 _____ City Stadium to the 60,000 seater Moi Internal Sports Centre, Kasarani _____ of the anticipated _____ attendance and accompanying security challenges. But Gor Mahia remained _____ they wanted to have the game at their additional _____ ground -City Stadium.

3. (a) Read the poem below and then answer the questions that follow.

A song in springs

O little buds all burgeoning with Spring,
You hold my writer in forgetfulness;

Without my window lilac branches swing,
 With my gate I hear a robin sing,
 O little laughing blooms that lift and bless!

So blow the breeze in a soft caress,
 Blowing my dreams upon swallow's wing;
 O little merry buds in dappled dress,
 You fill heart with very wantonness-
 Oh little buds all burgeoning with Spring

- (i) Explain what makes this poem an oral poem.
 (4mrks)

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- (ii) List **two** pairs of rhyming words in this poem.
 (2mrks)

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- (iii) How would you perform the last **two** lines of this poem?
 (4mrks)

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- (b) **Identify any five pairs of words which have the same sound.**
 (5mrks)

shoe	sign	sea	won	fine	
bin	flower		flour	nit	time
gill	queue		since	night	sue
vine	floor	one	worn	dime	
pin	quail	knit	see	kill	

- (i)
- (ii)
- (iii)
- (iv)
- (v)

(c) Imagine you were having a discussion in your class. What would you do to make the discussion successful?

(4mrks)

- (i)
- (ii)
- (iii)
- (iv)

(d) If you were selected to welcome the form ones to school and give them a talk, how would you ensure that your communication is effective?

(5mrks)

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(e) Study the dialogue below and then answer the questions that follow.

MAKALI: Madam Minister, would you like to give us a few facts about the new mango-growing project?

MINISTER: I don't want to talk to you press people. You're always twisting and distorting everything I say. And put away that recorder of yours before I have it taken away.

MAKALI: Sorry, Madam, if you're been misquoted by some press people. But we're only interested in giving accurate facts to the public, from authoritative sources like yourself.

MINISTER: That's what you all say, then you go and tell all sorts of wild stories. You're all bananas, you journalist!

MAKALI: We're talking about mangoes, Madam. And don't worry, Madam, I'll not turn on my recorder until you allow me. The policy at our paper is maximum respect and total accuracy. That's why I would like to report exactly what you wish the public to know about the new project.

With illustration, identify the negotiation skills that come out in the above conversation.

- (i)
- (ii)
- (iii)
- (iv)
- (v)
- (vi)