lNAME: …….. Index No. ……

Candidate's Signature:…….
Date: ……

101/1
ENGLISH
Paper 1
(Functional Skills)
March/April, 2014
Time: 2 Hours

MOKASA JOINT EVALUATION EXAMINATION

Kenya Certificate of Secondary Education

101/1
ENGLISH
Paper 1
(Functional Skills)
March/April, 2014
Time: 2 Hours

FUNCTIONAL WRITING (20 marks)

1. You are the school captain in your school. The school has been performing dismally and you are asked to visit a top performing school for benchmarking for three days. Write a report of your findings and give recommendations that would benefit the school

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CLOZE TEST (10 marks)

Read the passage and fill the blanks with an appropriate word

2. Olive oil is good for the bones, a two-year 1.....has found. People who consume olive oil have higher amounts of osteocalcin, a special 2.....that is found in bones which helps keep 3.....strong.

They also found that osteocalcin lowers the risk of osteoporosis a 4 ..... in which bones lose density and become fragile and more likely to fracture. In addition, osteocalcin was found to 5.....in metabolic regulation. These findings help explain 6.....people from the Mediterranean area of 7.....are the least prone to developing osteoporosis. These people consume a lot of olives and olive oil, along with 8.....and vegetables. Other 9.....of olive oils include reduced stroke and breast 10.....risk and liver protection.

3. **ORAL SKILLS** (30 marks)

a) Oral Poem

Read the following oral poem and answer questions that follow (8 marks)

One hand cannot manage work
A threshing stick cannot thresh millet with
One hand
Some hands breed hatred at eating time
Nobody hates being assisted

Let millet be threshed
Let it be threshed, let it be threshed

Cut a threshing stick for me
A lazy wife
Is taken back to her parents
When the rain fails
It blames the wind
And a lazy woman
Blames the threshing stick
Cut a threshing stick for me-ii
My co-wife, cut me a threshing stick

You woman, owner of this occasion
Remember that work is the stomach
Take care not to starve us
The threshing sticks are sounding
Let the millet leave the threshing ground

(Adapted from Oral Literature of the Embu and Mbeere by Ciarunji Chesaina)

Questions

1. Identify and illustrate two mnemonic effects (sound devices) in the poem. (2 marks)

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2. You've been asked to perform the above poem. Explain how you will prepare for it. (2 marks)

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3. What non-verbal aspects would you use in the performance of the poem and where? (2 marks)

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4. While performing the above poem you notice that members of the audience are murmuring what could the problem be? (2 marks)

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b) Give another word with the same pronunciation as the word given (3 marks)

(i) Bone .....

(ii) Heard .....

(iii) Gamble .....

(iv) Core .....

(v) Some .....

(vi) Isle .....

c) Identify the silent letter in the following words (3 marks)

(i) Poignant .....

(ii) Debut .....

(iii) Patois .....

(iv) Tomb .....

(v) Lesson .....

(vi) Subtle .....

d) You attend a prize-giving ceremony in your school. When the chief guest is speaking. You notice that he is sweating profusely, he is inaudible, he stammers a lot and avoids eye contact with his audience. What could be the cause of such behaviour? (4 marks)

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e) The underlined indicates the stressed word in the sentence below. Briefly explain what each sentence means (3 marks)

(i) <u>Tom</u> visited Mary yesterday

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(ii) Tom <u>visited</u> Mary yesterday

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(iii) Tom visited Mary <u>yesterday</u>

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f) Indicate rising or falling intonation for each sentence in the following dialogue. Use the words 'Rising' and 'Falling' (2 marks)

Mother: Have you had something to eat? .....

Daughter: No. .....

Mother: You must be very hungry then. .....

Daughter: Not just hungry, I'm starving .....

g) Read the following conversation and answer the questions that follow. (7 marks)

Becky: (Shouting) What does she have to do to be punished – commit murder?

Vera: Go easy on her.

Becky: (Irritably) But you know he does anything she asks him to do. It's not fair.

Vera: Grow up! .....

Becky: (Screaming) You hate me! You never liked me! You only came to my school to spy on me because you are jealous of me you ugly witch, you pretender.

Vera: (Tears welling) I sacrificed my golden chance to be with you stupid girl and you return it with nothing but insults!

(i) Enumerate points on Becky's shortcomings in her conversation to Vera. (4 marks)

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(ii) What good conversational skills should they have employed to enhance communication? (3 marks)

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