Name…… …… Index No: ……

101/1 Candidate's Signature ……
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ENGLISH Date: ……
Paper 1
Time: 2 ½ Hours

Kenya Certificate of Secondary Education (K.C.S.E.)

ENGLISH
Paper 1
2 ½ Hours

INSTRUCTIONS TO CANDIDATES

- Write your **name** and **indexnumber** in the spaces provided above
- **Sign** and write the **date** of examination in the spaces provided.
- Answer ***all*** the questions in the spaces provided.
- All working **must** be clearly shown where necessary.

For Examiners Use Only

Question	**Maximum score**	**Candidate's score**
1	20	
2	10	
3	30	
Total score	**60**	

This paper consists of 10 printed pages. Candidates should check to ascertain that all pages are printed as indicated and that no questions are missing.

1. You are a secretary of drama club in your school. you've just held a meeting at the beginning of the year the patron attended and two members of the club sent their apologies. two main agenda were discussed. write an –email to each of them containing the minutes of the meeting (20mks)

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2. CLOZE TEST

Read the passage below and fill in each blank space with an appropriate word.

Mobile phone (1)_____ company safaricom is finalizing on the details (2)_____ a contract to replace its current mobile money (3)_____ plat form icon a move that is expected to (4)_____ system outrages and improve transaction speed (5)_____aninterview with the daily Nation the (6)_____ chief executive officer Bob Collymore said the company has now (7) _____avendor to provide that (8)_____M-pesa platform that will be hosted locally.

Wi a customer base of over 15 million (9)_____M pesa records over 279 transactiosn per second , which (10)_____ to Mr. Collymore, is away higher than the capacity of the current platform, it is hope that once this venture is actualized, the m-pesa platform will be greatly improved.

3. (i) ***Read the following poem carefully and answer questions that follow.***

Happy baby
Her lip suckle the nipple
Milk bubble, foams and ripples
Little hand up in the air
Catch on the mothers hair
Sweet sensation rise in pressure
Tiny legs kick with pleasures
Sleep comes gently and strong
Sleep whispers softly and long.

Questions

(a) Write down three pairs of words whose final syllables have the same sounds (3mks)

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(b) How would you say line six of thepoem? “ Sweet sensation rises in Pressure,” (2mks)

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Giving **two** illustrations from the poem, state the tone you would adopt if you were to read

this poem aloud (3mks)

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(ii) Pick the odd one out according to the pronunciation of the underlined letters. (5mks)

(a) A<u>u</u>nt A<u>u</u>gust a<u>u</u>thor ……

(b) <u>A</u>pril <u>a</u>pe <u>a</u>part ……

(c) <u>P</u>ulse <u>p</u>ulpit <u>p</u>ull ……

(d) S<u>a</u>lt ins<u>u</u>lt s<u>u</u>it ……

(e) T<u>ou</u>gh h<u>ou</u>se m<u>ou</u>th ……

(iii) Identify the silent letter in each of the words below. (4mks)

a) Succumb ……

b) Whet ……

c) Poignant ……

d) Honourable ……

(iv) Identify any **five** pairs of words that are pronounced the same from the list below. (5mks)

Phloem mad

Flours flaws

Berry course

Clause Mud

Close Cause

Bold cloze

Floss bald

Phlegm flame

Burry

(v) Read the following part of conversation in a meeting and answer the questions that follow. (8mks)

Chair : The next item of the agenda is the issue of bursaries. As we all know every year we get Kshs. 200,000 to give to needy students in the district. We will therefore discuss the allocation of these funds

Mr. Ouma : What is there to be discussed about bursaries? It shouldn't even be on the agenda,. It is a total waster of time.

Chair : I thought we could discuss what amount each school should get and possibly…

Mr. Ouma: That is not necessary at all the poor school should get a lot of it while the rich schools get very little. Simple that is the way it should be done.

Chair : Ladies and gentlemen, let us look atthis issue positively and let us not get carried away by emotions what do the othersthink?

Mr. Njiru: Mr, Chair, I think all schools have needy students. There are no poor and rich…

Mr. Ouma you cant beseriousNjiru.

Mrs. Kipsang : For heaven sake, Mr. Ouma be sensible we resolved that issue last year.

Mr. Kioko I suggest that schools be informed about availability of this money and the bursary application forms be sent tot hem,. Each school should be sent thirty forms and the headteacher asked to issue the forms to needy students only. Mr. chair.

Chair I think that a good solution Mr. Kioko any more suggestions?

Mr. Oumsa That will take ages to process. The schools may not respond intime.

Mrs. Kipsang Why don't we give it a try? It seems to me quite a good idea

Chair Have all agreed onthis or does anyone have something else to say? M/s naliaka,any suggestion?

M/s Naliaka: the idea is a good one and quite workable although this method may create other problems such as…

Mr. Ouma: that is Rubbish,Naliaka we all know the reality! That method is not workable.

Chair: I am the chair, Mr. Ouma the idea is viable and has been endorsed by the committee.

Questions

(i) State **two** aspects of Mr. Ouma's speech Mannes that is offensive. (2mks)

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(ii) How does the chair demonstrate his ability to control the meeting well.
(2mks)

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(iii) What is shown by Mrs. Kipsangwords. “for heavens sake, MrOuma be sensible?”
(2mks)

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(iv) Comment on M/s Naliaka participation inthis meeting
(2mks)

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