

NAME..... INDEX NO.

.....

SCHOOL CANDIDATE'S

SIGNATURE.....

DATE.....

101/1

ENGLISH

PAPER 1

(FUNCTIONAL SKILLS)

TIME: 2 HOURS.

Kenya Certificate of Secondary Education (K.C.S.E)

101/1

ENGLISH

(FUNCTIONAL SKILLS)

PAPER 1

TIME: 2 HOURS

INSTRUCTIONS TO CANDIDATES

- Write your name and index number in the spaces provided.
- Answer **ALL** the questions in this question paper.
- All your answers must be written in the spaces provided in this question paper.
- This paper consists of 6 printed pages.
- Candidates should check the question paper to ensure that all pages are printed as indicated and no questions are missing

For Examiners Use Only

Question	Maximum Score	Candidates Score
1	20	
2	10	
3	30	
Total Score		

101/1
English
Paper 1

Turn over

marks)

Your friend, who is in the United States of America, has requested you to write a recipe of your favourite dish and email it to him/her. The dish is meant to serve five people.

This image shows a full page of white paper designed for handwriting practice. It features approximately 20 evenly spaced horizontal dotted lines running across the entire width of the page. There are no margins, text, or other markings present.

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2. CLOZE TEST

Read the passage below and fill in each blank space with the most appropriate word.

We all have certain goals in life. Goals vary among people. For some one, a goal would be to get 1 _____ of debt, while for another person it would be to 2 _____ a house ,while for someone else , it could be a 3 _____ in an exotic location. 4 _____, a bad goal can sap your energy and distract you 5 _____ making progress. A good goal on the other hand, can provide the clarity and motivation you need to 6 _____ your dreams. 7 _____, people confuse a goal 8 _____ a wish. A goal is different 9 _____ a wish. For example, you may want to be a rich person; this is a wish and not a goal. A goal has to be realistic; measurable and has to be 10 _____ within a specific time frame.

3. ORAL SKILLS

a) Read the following poem and answer the questions that follow.

SUNSET

The sun spun like
a tossed coin.
It whirled on the azure sky,
it clattered into the horizon,
it clicked in the slot,
and neon lights popped
and blinked `time expired`,
as on a parking meter.

(Oswald Mbuyiseni: Mtshali)

Questions

i) Describe the rhyme scheme of this poem.

(2marks)

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.....

ii) How would you say the last line of this poem

(2marks)

.....
.....

iii) State any two onomatopoeic words in the poem

(2marks)

iv) Identify any other sound pattern used in the poem.

(1mark)

v) State and illustrate three non-verbal cues that you would use to make the recitation of the above poem more meaningful and interesting.

(3marks)

b) For each of the following words, provide another one pronounced exactly the same way. (5 marks)

i) Pair

ii) Quay

iii) Straight

iv) Liquor

v) Heir

c) Give an illustration of a riddling process.

(6 marks)

d) A geography teacher was in class during a reading lesson. He realized that the students had poor reading habits. Mention three of these habits he might have observed. (3marks)

CALLER: Just give her my message. (Hangs up) (6 marks)

[illegible]

This is the last printed page.