NAME…… **INDEX NO. ……**

SCHOOL …… **CANDIDATE'S SIGNATURE…….**

DATE……...

101/1
ENGLISH
PAPER 1
(FUNCTIONAL SKILLS)
TIME: 2 HOURS.

Kenya Certificate of Secondary Education (K.C.S.E)

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ENGLISH
(FUNCTIONAL SKILLS)
PAPER 1
TIME: 2 HOURS

INSTRUCTIONS TO CANDIDATES

- Write your name and index number in the spaces provided.
- Answer **ALL** the questions in this question paper.
- All your answers must be written in the spaces provided in this question paper.
- This paper consists of 6 printed pages.
- Candidates should check the question paper to ensure that all pages are printed as indicated and no questions are missing

For Examiners Use Only

Question	Maximum Score	Candidates Score
1	20	
2	10	
3	30	
Total Score		

1. FUNCTIONAL WRITING **(20 marks)**

Your friend, who is in the United States of America, has requested you to write a recipe of your favourite dish and email it to him/her. The dish is meant to serve five people.

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2. CLOZE TEST

Read the passage below and fill in each blank space with the most appropriate word.

We all have certain goals in life. Goals vary among people. For some one, a goal would be to get 1 _____ of debt, while for another person it would be to 2_____ a house ,while for someone else , it could be a 3_____ in an exotic location. 4_____, a bad goal can sap your energy and distract you 5_____ making progress. A good goal on the other hand, can provide the clarity and motivation you need to 6_____ your dreams. 7 _____, people confuse a goal 8 _____ a wish. A goal is different 9 _____ a wish. For example, you may want to be a rich person; this is a wish and not a goal. A goal has to be realistic; measurable and has to be 10 _____ within a specific time frame.

3. ORAL SKILLS

a) Read the following poem and answer the questions that follow.

SUNSET

The sun spun like
a tossed coin.
It whirled on the azure sky,
it clattered into the horizon,
it clicked in the slot,
and neon lights popped
and blinked `time expired`,
as on a parking meter.

(Oswald Mbuyiseni: Mtshali)

Questions

i) Describe the rhyme scheme of this poem. (2marks)

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ii) How would you say the last line of this poem (2marks)

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iii) State any two onomatopoeic words in the poem (2marks)

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iv) Identify any other sound pattern used in the poem. (1mark)

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v) State and illustrate three non-verbal cues that you would use to make the recitation of the above poem more meaningful and interesting. (3marks)

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b) <u>For each of the following words, provide another one pronounced exactly the same way.</u> (5 marks)

i) Pair

ii) Quay

iii) Straight

iv) Liquor

v) Heir

c) Give an illustration of a riddling process. (6 marks)

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d) A geography teacher was in class during a reading lesson. He realized that the students had poor reading habits. Mention three of these habits he might have observed. (3marks)

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e) <u>Study the telephone conversation below and identify six shortcomings in telephone etiquette by the caller.</u>

RECEPTIONIST:	Hello, Maranda High School. How can I help you?
CALLER:	Exactly the place I wanted. Aren't I lucky? I want to talk to the principal.
RECEPTION:	Who am I talking to?
CALLER:	Don't tell me that you have forgotten my voice! This is the third time I'm calling there this week.
RECEPTIONIST:	Kindly remind me…
CALLER:	I see you have a short memory. I'm John, the meat supplier. Can I talk to the principal?
RECEPTIONIST:	I'm afraid she is busy at the moment. Do you mind leaving a message?
CALLER:	If you tell her it is John the Supplier, she'll certainly talk to me.
RECEPTIONIST:	She is attending to some parents at the moment and I am sorry I can't interrupt her.
CALLER:	Ok. Tell her that I have waited for the cheque for too long. How would she feel if she were in my position? I also have creditors to pay. She should call me today; surely that's not asking for too much, is it?
RECEPTIONIST:	May be you could call back in thirty minutes time? I'll tell her to expect your call then.

CALLER: Just give her my message. (Hangs up) (6 marks)

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