NAME…… **INDEX NO. ……**

SCHOOL …… **CANDIDATE'S SIGNATURE…….**

DATE……...

101/1
ENGLISH
PAPER 1
(FUNCTIONAL SKILLS)
TIME: 2 HOURS.

Kenya Certificate of Secondary Education (K.C.S.E)

101/1
ENGLISH
(FUNCTIONAL SKILLS)
PAPER 1
TIME: 2 HOURS

INSTRUCTIONS TO CANDIDATES

- Write your name and index number in the spaces provided.
- Answer **ALL** the questions in this question paper.
- All your answers must be written in the spaces provided in this question paper.
- This paper consists of 6 printed pages.
- Candidates should check the question paper to ensure that all pages are printed as indicated and no questions are missing

For Examiners Use Only

Question	Maximum Score	Candidates Score
1	**20**	
2	**10**	
3	**30**	
Total Score		

1. FUNCTIONAL WRITING 20 marks

a. Sawa Sawa Institute of Technology, new college in Makindu Town wishes to invite applications for Computer Engineering, Hotel management ,Nursing and Medical Laboratory as well as Early Childhood Education. Only those who have attained a KCSE mean grade of C+ qualify. Applications should reach the Director before 4th August 2014. Write an advertisement in the local dailies for this. 10 marks

b. Your classmate has lost a brother in a grisly road accident. He was the only brother he had so he is greatly traumatized. Write him a condolence note. 10 marks

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2. **CLOZE TEST**

Fill in each with the most appropriate word (10 marks)

Reforming the judiciary after years of rot _____1been considered the touchstone of the 2010 constitution. But _____2 a new administrative structure which _____3 the judicial service commission and a powerful chief registrar the hiring of more_____4 and building of courts _____5 improve access to justice ,the financial appetite of this crucial institution has also increased.

_____6 the last one year has been difficult for the judiciary, especially with public disagreements _____7 senior officials and allegations of _____8. But lost in the reform efforts and personal clashes are the concerns about the _____9 cost of building new courts, rehabilitating rundown structures_____10 leasing space.

3. Oral skills

a. Read the poem below then answer the questions that follow.

Henry King

The Chief Defect of Henry King
Was chewing little bits of string
At last he swallowed some which tied
Itself in ugly notes inside
Physicians of the utmost Fame
Were called at once; but when they came
They answered, as they took their fees
"There is no cure for this disease.
Henry will soon be dead."
His parent stood about his bed
Lamenting his ultimately death
When Henry with his Latest Breath
Cried, 'Oh, my friends, be warned by me
That Breakfast, Dinner, lunch and tea
Are all the Human frame requires.
With that the wretched Child expires.

i. Describe the rhyme scheme for the above poem. (2 marks)

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ii. Identify and explain how you would use any two non-verbal cues when reciting the above poem. (4 marks)

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iii. Apart from rhythm, identify two other sound devices used in this poem. (4 marks)

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iv. How would you say the last line and why? (2marks)

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b. Your class has been invited to participate in The Great Debaters contest together with other schools in the district .You are one of those student's to represent your class which will be opposing the motion that Kenya should withdraw her KDF forces from Somalia.

i. How would you adequately prepare for this debate? (4 marks)

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ii. a. Why will it be necessary for you to look directly at the people when debating? (2 marks)

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b. Why will you consider using pauses when speaking? (2 marks)

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c. Write another word that is pronounced as the ones below. (2 marks)

Bare

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Threw

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d. <u>Fill in the blank spaces with the correct alternative based on the stressed syllable.</u> (4marks)

i. They may _____their job if they are not paid (<u>de</u>sert, de<u>sert</u>)

ii. My friends _____was approved when he agreed to move to Nairobi. (Trans<u>fer</u>, <u>Tran</u>sfer)

iii. To get _____results, you must revise your work thoroughly (<u>Per</u>fect, Per<u>fect</u>)

iv. The _____ will be taught tomorrow. (<u>sub</u>ject , sub<u>ject</u>)

e. <u>Write down the silent letters in each of the following words.</u> (4marks)

i) glisten …….

ii) handkerchief ……..

iii) Pneumonia …….

iv) Sachet …….