

NAME
.....

DATE

INDEX NO.
.....

CANDIDATE'S SIGNATURE

101/1
ENGLISH
PAPER 1
(FUNCTIONAL SKILLS)
TIME: 2 HOURS

INSTRUCTIONS TO CANDIDATES

Write your name and admission number in the spaces provided above

Answer **ALL** the questions in this paper in the spaces provided

This paper consists of 5 printed pages.

Candidates should check to ensure that all pages are printed as indicated and no questions are missing

FOR EXAMINER'S USE ONLY

QUESTION	MAXIMUM SCORE	CANDIDATE'S SCORE
1	20	
2	10	
3	30	
TOTAL SCORE	60	

101/1
English
Paper 1
(Functional skills)

TURN OVER

[illegible]

2. Read the passage below and fill in each blank space with an appropriate word. (10 marks)

Cigarette smoking is one of the major causes of death _1_____ adults and teenagers both in developed and developing countries. Unfortunately, very little has been done to educate these products _2_____ on the dangers of smoking. Smoking has adverse _3_____, especially if one smokes more than one pack a day, or has smoked for a long time. The full extent of smoking on ones body _4_____ from person to person, since it depends on the person's vulnerability to the chemical in the cigarette or tobacco smoke. The effects also vary depending _5_____ the number of cigarette sticks a person smokes _6_____ day, the age when the person started to smoke and the number of years the person has _7_____ smoking. Recent studies further indicate _8_____ every year hundreds of thousands of people from all corners of world die from medical complications caused by smoking. Apart from causing death, cigarette smoking is _9_____ by a couple of complications, which include: A rise in a person's blood pressure and heart rate ,decrease in a person's blood flow to body extremities like the finger and toes, dizziness, nausea, watery eyes, hyper acidity, loss _10_____ of taste, smell and loss appetite.

3. (a) Read the following poem then answer the questions that follow.

Every step I take,
Every more I make,
Every single day,
Every time I pray,
I'll be missing you.

Thinking of that day
When you went away
What a life to live
What a bond to break
I'll be missing you.

- (i) Describe the rhyme scheme of this poem.
(2marks)

- (ii) Explain the functions of the sound pattern in the poem other than rhyme.
(4 marks)

(iii) How would you say the last line of the poem? Explain

(b) Identify four pairs of words with the same pronunciations.

(4 marks)

Bear	Tale	Hall
Get	Tell	
Bare	Know	
Hole	Cheque	
Tawl	Gate	
Gait	Gnaw	

(c) Identify the silent letter in the following words.

(4 marks)

(i) Bomb _____	(v) Ditch _____
(ii) Balm _____	(vi) Bitch _____
(iii) Palms _____	(vii) Briddge _____
(iv) Gnaw _____	(viii) Judge _____

(d) What implication in meaning do the underlined (stressed) words have in the following sentences?

(4 marks)

(i) Njoroge is in love.

(ii) Njorogeis in love with Mutindi.

(iii) Njoroge is in love with Mutindi.

(iv) Njoroge is in love with Mutindi.

(e) During the prize- giving day, you have asked to present a narrative to the presents. State any five ways in which you make your story interesting.

(5 marks)

(f) Fill in the blank spaces with the appropriate responses.

(5 marks)

(i) **First lady:** Are you the best student in Kitondo High School?

Jack: _____

(ii) **First lady:** Congratulations for winning a scholarship.

Jack: _____

(iii) You are a very exhausted and thirsty, your girlfriend asks you:

Girl friend: Do you mind a cup of coffee?

You: _____

(iv) **Principal:** Come in please, good afternoon.

You: _____