NAME ……. DATE ……

INDEX NO. ……. CANDIDATE'S SIGNATURE ……

101/1

ENGLISH

PAPER 1

(FUNCTIONAL SKILLS)

TIME: 2 HOURS

Kenya Certificate of Secondary Education

INSTRUCTIONS TO CANDIDATES

Write your name and admission number in the spaces provided above
Answer **ALL** the questions in this paper in the spaces provided

FOR EXAMINER'S USE ONLY

QUESTION	MAXIMUM SCORE	CANDIDATE'S SCORE
1	20	
2	10	
3	30	
TOTAL SCORE	60	

This paper consists of6 printed pages.
Candidates should check to ensure that all pages are printed as indicated and no questions are missing

1. FUNCTIONAL WRITING

You are the secretary of the debate club in your school. Your club is holding the officials meeting to discuss the following:- A budget for the Annual General Meeting, review the year's activities and a visit to a neighboring school. Seven officials attended the meeting. The treasurer was absent and a member sent an apology. The patron of the club also attended. Write the minutes of the meeting.

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2. <u>CLOZE TEST</u>

Fill in the blanks in the following passage with the most appropriate word.

Ever since (1) _____ Uhuru Kenyatta and his deputy, William Ruto, declared during (2)_____ that there was a'digital' ticket (3) _____ promised that every Kenyan child entering primary school next academic year will get a (4) _____. Opinion has been divided.

For every voice that believes they call pull it off, there is a cynical one laughing (5) _____ the laptops idea as just another "UhuRuto pie in the sky."

We (6) _____ seen the same split following their most recent pronouncement that they aim (7) _____ have an "ICT government." (8) _____ the supporters and cynics are wrong, especially about 'why' the government's digital dreams might or might not come (9) _____. What has determined African government's e-success or (10) _____ is not money, trained, or tech-savvy technocrats.

3. (a) <u>Read the poem and answer the questions below.</u>

<u>THE DRUM</u>

The drum's a very quiet fellow
When he's left alone
But oh, how he does roar and bellow
Rattle, snap and groan,
Clatter, spatter, dash and patter,
Rumble, shriek and moan
When I take my stick in hand
And beat him soundly from the band.

(i) Identify the rhyming words of the poem.
(2marks)

_____

_____

_____

(ii) What is the rhyme scheme of the poem? (1 mark)

_____

_____

(iii) Give three ways through which rhythm has been achieved in this poem.
(3marks)

_____

_____

_____

(iv) How would you say the sixth line of the poem. (2 marks)

_____

_____

(b) Place stress in the right place in the underlined words.
(3 marks)

- If you are a photographer, take me a photograph.
- Are you upset?

_____

_____

(c) Pick the odd one out in terms of the pronunciation of the underlined sound.
(2 marks)

(i) Ratio, sure, see, chauffer

_____

(ii) Wicked, spinach, prophet, burial

_____

(d) Give the correct structure for this directly translated ones.
(2 marks)

(i) Move for me

_____

(ii) How is you?

_____

(e) Give two possible meanings for this sentence. (2 marks)

Did you see the girl with the telescope?

_____

_____

(f) Identify five pairs of words from the following group of words which have similar pronunciation.

(5 marks)

Root, worm, rest, site, fair, quay, fear, fare, see, warm, course, key, coarse, queue, cause, route,

wrest.

(g) Imagine that your teacher catches you reading a magazine during a class lesson. He summons you after the lesson and the following is part of the conservation between you and him. Fill in the missing part.

Teacher : (Holding out the magazine) Why were you reading this kind of trash during the Lesson? An innuendo, I guess.

You :_____

_____

_____

_____

(2 marks)

Teacher : My question is why you were reading, not what you did not intend to do!

You : _____

_____

_____

_____

(2 marks)

Teacher **:** A what? You have the nerve to just dismiss it as a

You **:** Sir, I am

_____

_____

_____

_____

(1 mark)

Teacher **:** (Walking away) Follow me to the disciple master's office. There you can explain

better what you mean by calling it an oversight.

You **:** (Pleading desperately)

_____

_____

(1 mark)

Teacher **:** I just can't get myself to sort anything with you. Do as I say!

You **:** _____

_____

(2 marks)

Teacher **:** Alright then. But be careful not to promise that which you can't keep. Last pardon,

and just as you said, bring your updated note-book latest four o'clock this evening.

You **:** (Almost kneeling)

_____

_____

(Fakes off almost unsure of the pardon) (1 mark)