

Full Name :
School and city:
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Entrance prep tutorial private class

@Entranceprepare

English model exam

Section One: Reading Comprehension

Passage : Entrance Prep Tutorial Private Class is an online platform designed to help university entrance exam students prepare effectively for their exams. This platform offers various benefits, including access to comprehensive resources such as practice tests, video tutorials, and personalized study plans. One of the main advantages is the flexibility it provides; students can access materials and attend sessions at their convenience. The platform also offers real-time feedback and support from experienced educators, which helps students identify their strengths and weaknesses. However, there are some drawbacks, such as the need for a stable internet connection and potential distractions at home. The interactive nature of the platform ensures that students remain engaged, while the high-quality content adapts to changing educational needs. Overall, Entrance Prep Tutorial Private Class is a valuable tool for students aiming to succeed in their university entrance exams.

Based on the above passage answer the following Questions:

1. What is the main idea of the passage?
 - A. The history of university entrance exams
 - B. The benefits and drawbacks of an online prep class
 - C. The importance of stable internet connection for students
 - D. The challenges of traditional exam preparation methods
2. What is one benefit mentioned in the passage about the Entrance Prep Tutorial Private Class?
 - A. It is free of cost
 - B. It offers flexibility in accessing materials
 - C. It requires no internet connection
 - D. It provides physical textbooks
3. According to the passage, what is one drawback of the online platform?
 - A. Lack of comprehensive resources
 - B. Potential distractions at home
 - C. No real-time feedback
 - D. Limited interaction with educators
4. How does the platform help students identify their strengths and weaknesses?
 - A. By providing social media integration

- B. By offering gaming sessions
 - C. By giving real-time feedback from educators
 - D. By supplying physical textbooks
5. What feature of the platform ensures that students remain engaged?
- A. Complete reliance on them
 - B. Ignoring their drawbacks
 - C. Interactive nature of the platform
 - D. Avoiding technological advancements
6. Why is flexibility considered an advantage of the Entrance Prep Tutorial Private Class?
- A. It allows students to access materials at their convenience
 - B. It makes studying more difficult
 - C. It eliminates the need for practice tests
 - D. It reduces the quality of education
7. What can be inferred about the future of the platform from the passage?
- A. It will decline in importance
 - B. It will continue to evolve to meet educational needs
 - C. It will have no significant impact
 - D. It will only bring drawbacks
8. Which feature is mentioned as part of the Entrance Prep Tutorial Private Class?
- A. Practice tests
 - B. Social media integration
 - C. Gaming sessions
 - D. Shopping options
9. What does the author suggest is necessary for the platform to be effective?
- A. Increasing manual labor
 - B. Balancing convenience and quality
 - C. Maintaining high-quality content
 - D. Improving healthcare

10. To whom does "their" refer in the sentence "students can access materials and attend sessions at their convenience"?

- A. Educators
- B. Students
- C. Parents
- D. Developers

Section Two: Word Order

11. often / to quit / I / dream / my job.

- A. I dream often to quit my job.
- B. I dream my job often to quit.
- C. I often dream to quit my job.
- D. My job often dream to quit.

12. Such / It / is / that / delicious meal / everything / ate / we.

- A. It is that such delicious meal everything we ate.
- B. It is everything we ate that such delicious meal.
- C. We ate a delicious meal it is that such everything.
- D. It is such a delicious meal that we ate everything.

13. Mind / would / me / to / lend / money / some?

- A. Would you me mind to lend some money?
- B. Would you me to lend mind some money?
- C. Would you mind to lend me some money?
- D. Lend me some money would you mind?

14. Late / to be / I / to my friend / apologized

- A. I apologized to my friend to be late.
- B. My friend apologized to be late I.
- C. My friend to be late I apologized.
- D. I late to my friend apologized.

15. bring / flowers / you / did / to the party / for / any?

- A. Did you bring any flowers to the party?

- B. You did bring flowers to any the party?
- C. Bring you did any flowers to the party?
- D. You bring any did flowers to the party?

Section Three: Paragraph Coherence (Jumped Sentence)

16.

1. Diseases can also be caused by a lack of hygiene.
2. Other diseases that are caused by insects are yellow fever, bilharzias, etc.
3. For example, malaria is caused by a certain type of mosquito.
4. Many diseases are caused by insects.

- A. 4, 3, 2, 1
- B. 4, 1, 3, 2
- C. 4, 2, 1, 3
- D. 1, 4, 2, 3

17.

1. Early humans imitated these natural bridges by chopping down tall trees and placing them across water.
2. It was built of many logs tied together with ropes.
3. The first bridges were simply trees that had fallen across streams.
4. The first genuine bridge was laid across the Euphrates River at Babylon about 700 BC.
5. The bridge over the Euphrates River lasted for decades.

- A. 5, 4, 1, 2, 3
- B. 4, 1, 3, 5, 2
- C. 5, 3, 1, 4, 2
- D. 3, 1, 5, 2, 4

18.

1. I followed him proudly, step by step.
2. My uncle was wonderful at rice cutting.
3. Then my uncle tied the bundles together.
4. He handed me the bundles of stalks as he cut them.
5. I tore off the leaves, trimmed the stalks, and piled them.

- A. 2, 1, 4, 5, 3

B. 2, 1, 5, 3, 4

C. 2, 4, 5, 1, 3

D. 2, 4, 1, 3, 5

19.

1. She entered the room quietly.
2. The meeting had already started.
3. She took a seat in the back row.
4. She didn't want to disturb anyone.

A. 1, 4, 2, 3

B. 2, 1, 3, 4

C. 1, 2, 4, 3

D. 1, 3, 4, 2

20.

1. He looked at the sky.
2. The storm was approaching quickly.
3. He decided to head home.
4. He closed the windows.

A. 1, 2, 4, 3

B. 2, 1, 4, 3

C. 2, 3, 1, 4

D. 1, 4, 2, 3

Section Four: Grammar in Use

Active and Passive Voice:

21. "The mechanic repaired the car." It's passive voice form is

- A. The car was repaired by the mechanic.
- B. The mechanic was repaired by the car.
- C. The car repaired the mechanic.
- D. The mechanic repaired by the car.

22. "The homework was completed by the student." It's active voice form is

- A. The student was completed by the homework.
- B. The student completed the homework.

- C. The homework completed the student.
- D. The homework completed by the student.

Tense:

23. "By next year, she (graduate) from university."

- A. Will graduate
- B. Would graduate
- C. Will have graduated
- D. Graduated

24. "They (plan) a trip to Europe next summer."

- A. Plans
- B. Planned
- C. Will plan
- D. was planned

25. "When I (see) her, I will tell her."

- A. Saw
- B. Seen
- C. Seeing
- D. See

Subject-Verb Agreement:

26. "Each of the players (want/wants) to win."

- A. Want
- B. Wants
- C. Wanting
- D. Wanted

27. "The team (is/are) playing well this season."

- A. Are
- B. Is
- C. Be
- D. Were

Conditional:

28. "If it rains tomorrow, we (cancel) the picnic."

- A. Would cancel
- B. Will cancel
- C. Cancel
- D. Have canceled

29. "If she had known the answer, she (tell) us."

- A. Would have told
- B. Will tell
- C. Tells
- D. Have told

Direct and Indirect Speech:

30.

I. "He said, 'I am going to the store.' It's indirect speech

- A. He said he is going to the store.
- B. He said he was going to the store.
- C. He said he going to the store.
- D. He said to go to the store.

II. Change to direct speech: "She told me that she was tired."

- A. She said, 'I am tired.'
- B. She said, 'I tired.'
- C. She said, 'I was tired.'
- D. She told, 'I am tired.'

Section Five: Communicative Skills

31. Doctor: what do you usually take tea or coffee? Patient: I usually prefer_____

- A. Tea or coffee
- B. Coffee or tea
- C. tea to coffee
- D. coffee than tea

32. Aster: ____ does your father do? Regasa: He's a teacher

- a. A. Where
- b. B. How
- c. C. Who
- d. D. What

33. Can you please tell me _____?

- a. A. where is the library
- b. B. where the library is
- c. C. where was the library
- d. D. where are the library

34. I would like to _____ some information about your services.

- a. A. request
- b. B. order
- c. C. command
- d. D. inquire

35. Please _____ a seat while you wait.

- a. A. take
- b. B. make
- c. C. do
- d. D. have

Section Six: Sentence Comprehension

36. The weather was so bad that...

- A. We decided to stay indoors.
- B. The sun was shining brightly.
- C. We went for a picnic.
- D. We enjoyed the day.

37. If I had more time...

- a. A. I would travel the world.
- b. B. I would stay at home.

- c. C. I did nothing.
 - d. D. I would work more.
38. She was very tired after...
- a. A. A long day at work.
 - b. B. Sleeping all day.
 - c. C. Doing nothing.
 - d. D. Watching TV.
39. Although he was late...
- a. A. He finished his work on time.
 - b. B. He left early.
 - c. C. He didn't care.
 - d. D. He apologized.
40. Before you leave...
- a. A. Please lock the door.
 - b. B. Forget your keys.
 - c. C. Don't lock the door.
 - d. D. Call me.

Section Seven: Vocabulary

41. The globe has become small and a country can no longer live in **isolation**.
- A. conflict
 - B. harmony
 - C. solitude
 - D. agreement
42. It has been a strongly **brutal** summer with very hot weather conditions.
- a. A. harsh
 - b. B. pleasant
 - c. C. windy
 - d. D. gentle
43. Define the word "**benevolent**."

- a. A. Kind and generous.
- b. B. Angry and hostile.
- c. C. Selfish and greedy.
- d. D. Sad and depressed.

44. What is a synonym for "**exquisite**"?

- a. A. Ugly
- b. B. Ordinary
- c. C. Elegant
- d. D. Simple

45. Provide an antonym for "**chaotic**."

- a. A. Orderly
- b. B. Confused
- c. C. Disorganized
- d. D. Messy

Section Eight: Punctuation and Capitalization

46. Correct the punctuation: "whats the time"

- a. A. What's the time?
- b. B. Whats the time?
- c. C. What's the time.
- d. D. What's the time

47. Add punctuation and capitalization: "john and i went to the store"

- a. A. john and i went to the store.
- b. B. John and I went to the store.
- c. C. John and i went to the store.
- d. D. john and I went to the store.

48. Fix the sentence: "she asked do you have a pen"

- a. A. She asked do you have a pen?
- b. B. She asked, "Do you have a pen?"
- c. C. She asked, do you have a pen?

- d. D. She asked "Do you have a pen?"
49. Correct the punctuation: "its a beautiful day isnt it"
- a. A. Its a beautiful day, isn't it.
 - b. B. It's a beautiful day isn't it?
 - c. C. It's a beautiful day, isn't it?
 - d. D. Its a beautiful day isn't it?
50. Add punctuation and capitalization: "the president of the company will visit next week"
- a. A. the president of the company will visit next week.
 - b. B. The President of the company will visit next week.
 - c. C. The president of the company will visit next week.
 - d. D. The President of the Company will visit next week.

GOOD LUCK !