01 ENGLISH LANGUAGE MARKING SCHEME

SECTION A. 15 MARKS

	i	ii	iii	iv	v	vi	vii	viii	ix	x
01	A	A	C	A	D	B	C	A	B	B

Total 10%

2.

LIST A	i	ii	iii	iv	v
LIST B	H	K	k	J	k

05% Total

SECTION B. 40 MARKS.

3. (i) Shock
(ii) Trosi
(iii) Cortege
(iv) Croupier

Total 04%

4. (i) Contentment - means the happiness you feel when you have everything you want and you enjoy your life while Satisfaction - means the feeling of pleasure that you get when you achieve or obtain something you want.

(ii) Murder - Means the crime of killing one deliberately while Assassination - means the killing of a famous person or important person.

(iii) House - means the building for living in, usually where only one family live while Home - means the place where you live.

(iv) Reverence - means the strong feeling of respect and admiration for someone or something while Veneration - means to respect or worship someone or something.

Total 08%

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5. (i) Notwithstanding her sickness she is going to work.
(ii) ~~This~~ It is ~~not~~ such a good book that we can use it.
(iii) If I had worked harder, I would have passed the exam.
(iv) She wanted to know if I liked fish.

(6) (i) which
(ii) that
(iii) that
(iv) whose.

Total 08%

6. The Component of invitation card to consider when marking;
(i) The title (capitalized)
(ii) Name of the Sender
(iii) Name of the receiver
(iv) The purpose of the function.
(v) The date and time.
(vi) The venue of the function
(vii) The address for confirmation or regret.
(viii) Some decorative design (optional)

Total 08%

7. The Component of an essay to consider when marking.
(i) The title of an essay.
(ii) Introduction (depending on the key point of the questi
(iii) The body of an essay. (five points)
(iv) The conclusion of an essay

Total 08%.

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8. The Components and structure of a letter to the editor.

(i) Receivers address

(ii) Salutation

(iii) Heading

(iv) Main body

(v) Complementary closure

(vi) Senders' address

(vii) Date

Total 08/

SECTION C. 45 MARKS.

(a) The poem is about the persona who talks about development which is difficult to be achieved in the society or nation due to the fact that the leaders who are in power are the hindrance as they are corrupt. This is revealed in the first stanza when the persona says:

"How is development
To be brought brother
When the people to whom
We have entrusted power
Are Corrupt?"

(b) No, the persona in the poem is not happy because he is angry about the corrupt behaviour of the previleged few to whom the power has been entrusted the situation that make difficult for development to be achieved.

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(c) The possible themes in the poem are;

(i) Corruption. This is expressed in the first stanza when the persona says;

"How is development
To be brought brother
When the people to whom
We have entrusted power
Are corrupt?"

(ii) Development. This is the main theme portrayed in the poem. It has been expressed that the corrupt leaders are the hindrance to its achievement as the persona says;

"How is development
To be brought brother
When the people to whom
We have entrusted power
Are Corrupt?

(d) The following are the relevancies of the themes in the poem to my society.

(i) Corruption. The theme has been portrayed in the poem in the first stanza. It is relevant to our society as they are corrupt leaders in the nation and corrupt tendencies among the government officials. Those who enjoy the national cake a few and the disadvantaged, exploited and disregarded are many as shown in the second stanza.

04

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(ii) Desire for development: The persona has been for development but it is delayed by few greedy and corrupt leaders. This is evident in our society whereby the majority cry for development but most entrusted leaders in power are busy enriching their stomachs.

(e) The persona in this poem is a citizen who condemns the corruption behaviors of some leaders. This is evidented by the use of ~~pronouns~~ "I" and "we" "I" stands for himself (the persona) and "we" is for his fellow citizens (the majority). It has been shown in the second stanza.

(f) The poem is modern as it has been written without following the poetic principles.

(h) Message are what the writer tells us through the themes presented in his ~~own~~ or her own work eg.

(i) Corruption is the hindrance to development this has been reveled in the first stanza.

(ii) The previleged few enjoy the national cake while the majority are starving, exploited and disregarded.

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(i) The language used is simple and creative enough to erose the feelings and emotions of the reader and effectively depict the ideas he intended. The poet used hyperbole to portray corruption problem in the society also he used symbolism to depict the victims of exploitation.

Total 15/0

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0. The key term to introduce is Message.
Then, the student is required ~~either to use any of figure of Speech to express the messages.~~
① The poet to use any of the two poems of his or her own choice to give out the message as the poet presented through given poem; eg
~~(i)~~(a) From the poem of Freedom Song, we can see the following message.
(i) We should discourage child labour
(ii) We should alleviate poverty from the family level
(iii) We should uplift human right especially to the children.
(iv) We should sympathize with the children

(b) from the poem of Development, we can see the poet presented the following message; ~~the through~~
(i) We should fight against the poor leadership.
(ii) We should oppose all the Corrup leaders.
(iii) We should fight against exploitation from the high class.
(iv) We should fight against inhuman actions inorder to develop.

~~Con~~ Conclusion → Any relevant Idea

Total 15

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11. A student is required to select the two Novel books and then to define the key term of the question. eg generation — means all people born in a certain period of time, It can be a decade or Century. The Novel books are Passed like a shadow and Unanswered Cries.

The things which are not good for future generation to adopt are;

(i) Adultery or Infidelity in Marriage.
(ii) Hatred and Unforgiveness
(iii) Bad belief like getting baby through witch craft.
(iv) Prostitution
(v) Female genital Mutilation. (FGM)
(vi) Romantic relation at early age Total 15
(vii)

Conclusion — any related Ideas.

12. Student is required to give clear introduction by giving the meaning of lessons and also to choose two play book which he or she can use to state those lessons; eg

Lessons are what we learnt from a certain experience. We draw various lessons when reading literary works. The following are the lessons which can be drawn from the two plays; Three suitors and one husband and The black hermit.

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(i) It takes courages and determination to stand for what you want and what you believe is true. eg Juliete

(ii) True love wins over prosperity eg Juliete

(iii) Culture changes as time changes.

(iv) Prosperity brings respect.

(v) Unit is a potential ingredient in fighting against injustice eg Romi.

(vi) For freedom to be attained price must be paid.

(vii) Each Individual is the author of his own destiny eg Romi.

(viii) Education is the pillar of changes in the Community. eg Romi.

Conclusion → Any relevant idea. 1 S/0

Total 15/0

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