Candidate's Examination Number……

PRESIDENT'S OFFICE

REGIONAL ADMINISTRATION AND LOCAL GOVERNMENT

UNITED SECONDARY SCHOOLS FOR ACADEMIC BRILLIANCE (USESFAB)

FORM TWO PRE-NECTA

CODE: 022 ENGLISH LANGUAGE

TABORA, MWANZA, MANYARA AND KIGOMA

Time: 2:30 Hours **Date: 21/08/2019**

Instructions

1. This paper consists of sections **A, B, C** and **D** with a total of **ten (10)** questions.
2. Answer **all** questions in the spaces provided.
3. **All** writings must be in blue or black pen.
4. **All** communication devices are not allowed in the examination room.
5. Write your **Examination number** at the top right corner of every page.

FOR EXAMINERS USE ONLY

QUESTION NUMBER	SCORE	EXAMINERS' INITIALS
1.		
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TOTAL		

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SECTION A (20 Marks)
COMPREHENSION AND SUMMARY

1. Read the following passage carefully and then answer questions which follow:

A good indicator of an educated person is politeness and good manners. The real meaning of politeness is respect to oneself and to others. People who do not respect others are said to be impolite or rude. It is totally disgusting to deal with such rude people. Indeed, you can recognize them the moment they open their mouths; for language is the most obvious mean of expressing politeness or rudeness.

In fact, anything we say, in any situation, shows other people whether we are polite or not. There are four little expressions that are the pillars of politeness. These are "Please". "Sorry", "Excuse me" and "Thank you". They are the four wheels on which the vehicle of good manners moves. Anyone who wants to drive smoothly through life must make sure that these wheels of polite speech are firmly fixed on their cars.

Yet it is surprising how often people forget to speak politely. Even if you are strong, rich or powerful, you are also expected to address other people politely. You are supposed to acknowledge people by greeting them and call them by their right titles; Mr, Dr, Ms, Prof, etc. If you require something do not order it, simply say "Please….."

Last Thursday a huge, tall man in a three-piece suit drove up to our school and parked his posh and sparkling car outside the Headmaster's office. He got out of the car, strode into the office majestically and announced his presence by shouting in a rough voice, "I want Abdul."

I beg your pardon sir, "Said Ms. Kalunde, the school secretary. Do you mean you would like to see Mr. Abdul?" "Are you deaf!" shouted the man, "I want to see this Abdul now!

"I'm sorry, Sir", said Ms. Kalunde, "but Abdul is holding a meeting with the staff. Would you like to wait, please, while I contact him?

"What? I can't wait", said the man angrily. "I've no time to waste."

The man then rushed past the secretary and flung open the Headmaster's office. To his astonishment, the Headmaster was not there. In fact, he was

holding a staff meeting in the staffroom. "Where is this Abdul? He kept on shouting shamefully!

Questions

i. A good indicator of an educated person is _____
   A. Driving a posh car
   B. Respect to others ( )
   C. Smartness
   D. Passing examinations

ii. Good manners make you_____
   A. Rich
   B. Say "Thank you" all the time ( )
   C. Respected by people
   D. Be rude to others

iii. The writer suggests that if you want something, you_____
   A. Demand for it
   B. Pay for it ( )
   C. Take it by force
   D. Ask for it politely

iv. What shows us that the visitor at school was a rich person?
   A. He said arrogantly, "where is Abdul"?
   B. He asked for Mr. Abdul ( )
   C. He drove a posh car
   D. He had no time to waste

v. What proves that the visitor was rude?
   A. He demanded to see Mr. Abdul
   B. He requested to see Mr. Abdul ( )
   C. He had no time to waste
   D. He parked his posh car outside the office

vi. According to the writer, an educated person must_____
   A. Have the highest score in education
   B. Be polite ( )
   C. Own a posh car
   D. Be well dressed

vii. It is difficult to deal with rude people____
   A. Such as the rich and the educated
   B. Especially the educated ( )
   C. Like the one who stormed into Mr. Abdul's office

D. Especially if they are well mannered

viii. How can we recognize a rude person?
A. As soon as they open their mouths
B. By listening to the language they use ( )
C. By noticing their clothes and cars
D. By contradicting them all the time

ix. We are supposed to acknowledge people by_____
A. Greeting them
B. Calling them by names ( )
C. Admiring their cars
D. Giving them the wheels of politeness

x. This page teaches students to _____
A. Drive posh cars
B. Be good to fellow students only ( )
C. Teach people to be polite
D. Use people words in their conversations

2. With reference to the passage you have read, answer the following questions.
   i. Where was the Headmaster when the visitor came into his office?
   ……
   ……
   ii. What help did Ms. Kalunde offer to the visitor?
   ……
   ……
   iii. Mention one of the four expressions which the writer calls "Pillars of politeness"
   ……
   ……
   iv. Why does the writer call the four expressions "wheels of good manners?"
   ……
   …….
   ……
   v. Who should thank whom, the bus conductor who allows you into his bus or passenger who gives the conductor some money?
   ……
   ……
   ……

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SECTION B (20 Marks)
Language use

1. Match the following sentences in column **A** with the phrases in column **B** by writing the correct letter beside the item number. Number (i) has been done as an example.

COLUMN A	COLUMN B
i. "What can I do to help you?"	A. But there are few clouds in the sky.
ii. "I will be sixteen next month"	B. I cant its too hot
iii. That must be done now……	C. You could give me a lift home
iv. You should eat your food now..	D. Yes, I ought to be done quickly
v. It might rain…….	E. That's great. I'll send you a card
vi. Thank you very much……	F. You are welcome
	G. Because I have an umbrella.

Answers

COLUMN A	**I**	II	III	IV	V	VI
COLUMN B	**C**					

2. Re-arrange the following sentences into a logical sequence to make a meaningful paragraph. Sentence number 6 has been done as an example.
   A. The baby who was crying was my young brother.
   B. His name was called Usinitelekeze.
   C. As I was watching the television, I suddenly heard a cry of a baby
   D. I was in the sitting room watching television
   E. Usinitelekeze as crying because he was left alone in the bed room.
   F. I then rushed in the room so that I could carry him

   Answers.

1	2	3	4	5	**6**
					F

3. Write a composition about your friend's birthday party that you attended. Use the following guidelines.
   - When was the party?
   - Where was the venue?
   - How many people attended the party?
   - Where there any entertainment eg. Dancing, singing, etc?

- What and how was the food and drink served?
- Did the party end well?

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SECTION C
PATTERNS AND VOCABULARY

4. Complete the following paragraph by using the words given in the box

Someone, nobody, somewhere, everybody, nothing

It was cold and windy night. Manara and his family were in their sitting room doing (a)…… (b)…… wanted the door closed but (c)……stood up to do it. The wind came from (d)…… up the hills. (e) "…… should stand up and close the door, it is too windy for me", shouted Amani, the youngest boy. Surprising enough all of them stood up and rushed to the door.

5. (a) Fill in the blanks with the correct word given in the brackets
   i. There are many whales in the ……(sea/see)
   ii. We……some food in order to live (it/eat)
   iii. This car belongs to my brother……breaks are not working (its/it's)
   iv. The sun……(raises/rises) at 6:10
   v. …… your friend (theirs/there's)

   (b) Write in the space provided all the occupation talked about in each sentence. An example has been provided.

Example: My father teaches at Mwembe Chai Secondary School so he is a <u>teacher</u>

i. James attends to sick people in hospital. So he is a……

ii. My uncle flies an aeroplane. So he is a ……

iii. My neighbor sells flowers. So she is a……

iv. Agnes receives and directs guests where to go in a tourist hotel. So she is a …….

v. Hamisi is a head cook in a hotel. So he is a……

6. (a) Re- write the following sentences according to the instructions given.

i. He shouted very loudly. He woke the baby up.
(Join the sentences using "so…..that)
……
……

ii. You must work hard in order to pass your examinations. (Begin: If you)
……
……

iii. He went to the bus stand in a hurry. He wanted to catch the 6:00 AM bus
(Join the sentences using in order to)
……
……

iv. This is the girl. Her parents had an accident last week. (Rewrite one sentence using "whose")
……
……

v. If you won't show me your identity card, I won't give you the information you needed. (Begin: Unless……)
……
……

(b) Re-write the following sentences by using the correct forms of verbs in brackets.

i. My brother and I (watch) television every evening
……
……

ii. She (be) crying now
……
……

iii. They (go) to church last week.

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.....

iv. The sun (shine) everyday

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.....

v. I (cut) my leg yesterday.

.....

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SECTION D (20 MARKS)
READING PROGRAMME

7. Select one class reader you have read from the given list and answer the questions that follow

Hawa the Bus Driver - R.S. mabala (1988) Ben &Company, Dar es salaam

Mabala the Farmer - R.S. Mabala (1988) Ben & Company Dar es salaam

Rehema the Housegirl - D. Lukindo (2008) Ben & company, Dar es salaam

Kalulu the Hare - F. Worthington (1937), Longman, England

The Perl - J. Sternbeck(1948), William Heinemann L.t.d, Great Britain

The Magic Garden - K.R. Cripwell (1977), William & Collins Sons and Company Ltd, Great Britain

(a) What is the title of the book?

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(b) Who is the main character?

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(c) What does the main character like to do?

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(d) Identify one major event which makes the main character popular

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(e) Describe the main character in three sentences…

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8. Read the following poem and then answer the questions which follow.

Someone would like to have you for her child,
But you are mine.
Someone would like to rear you on a costly mat,
But you are mine.
Someone would like to cover you with a costly blanket,
But you are mine.
I have you to rear on a torn old mat.
Someone would like to have you as her child,
But you are mine,
Y ou are mine.

Questions

i. Who is talking in this poem; the persona?

……
……
……

ii. Is the persona poor or rich? How do you know?

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iii. Why do rich people want to take the baby away from the poor mothers

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iv. Does the persona love her child? Why?

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……
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v. What words or phrase are repeated frequently in the poem?

a. ……
……
.

b. ……
……
……