Revision of the day lesson

Last day, we learned about:

- ✓ Different types of clothes.
- ✓ The sounds we hear at end of certain sounds like laugh, enough, cough and rough should be stressed.
- ✓ Compare and contrast the difference and similarity between the clothes the children wear.

Present Continuous Tense

Objectives of the lesson

At the end of this lesson, you will be able to:

- Write sentences about what the people are wearing in the pictures;
- use present continuous tense in speech and sentences;
- Read and pronounce words correctly.

Speaking

- Look at the pictures and then talk about what people are wearing. P:28

			
1	2	3	4

Activity

S1: What is the woman in picture 1 wearing?

S2: She **is wearing a scarf.**

S1: What is the woman in picture 2 wearing?

S2: _____

S1: What is the man in picture 3 wearing?

S2: _____

S1: What is the boy in picture 4 wearing?

S2: _____

Answer

S1: What is the woman in picture 1 wearing?

S2: She is wearing a scarf.

S1: What is the woman in picture 2 wearing?

S2: She is wearing green shoes.

S1: What is the man in picture 3 wearing?

S2: He is wearing black jacket and red trousers.

S1: What is the boy in picture 4 wearing?

S2: He is wearing black shirt and white shorts.

The present continuous tense

- We use the present continuous tense to talk about actions happening right now.
- The action which is taking place at the time of the speaker speaking.

❖ Form: **Subject + is/ are/ am + verb – ing.**

- **She**/ **He**/**It** is eating bread.
- **You**/**We**/**They** are reading the story.
- **I** am teaching you English language.

Cont,

He	**is**	**Verb + -ing**
She		
It		

- He is playing volley ball.
- She is cooking food.
- It is chasing the rat.

Cont,

You	**are**	**Verb + -ing**
We		
They		

- You are following this program.
- We are teaching our students.
- They are staying at home to safe themselves.

Cont,

I	**am**	**Verb + -ing**

- I am teaching you English.
- I am peeling banana to eat.
- I am eating banana.
- I am drinking water.
- I am washing my hands.

Activity

- Write **five** sentences about what is happening right now in your area.
- Hint:- use **Subject + is/are/am + verb –ing form**.

1. She is writing home work.
2. He _____.
3. We _____.
4. They _____.
5. I _____.

Sample of the written sentences

1. She is following this program.
2. He is eating his lunch.
3. We are playing volley ball .
4. They are watching films.
5. I am writing the given activities.

Vocabulary

- Work with a partner to read the short story out loud. Be careful to pronounce the underlined words correctly.
- I usually see Alem and Abinet wearing different clothes such as **trousers**, **sweaters**, **scarves**, **skirts** and **shorts**. Alem usually wears a **skirt**, a **sweater** and a **scarf** when she goes out of her home. Abinet usually wears **shorts**, **trousers**, a **sweater** and a **shirt** when he leaves home. P29-30

Writing

- Write the names of clothes as you can in your exercise book with correct spelling.

Example:

- jacket _____ _____ _____
- T-shirt _____ _____ _____

Names of clothes

❖Some names of clothes:

- **Jacket**
- **trousers**
- **skirt**
- **dress**
- **sweater**
- **scarf**
- **T- shirt**
- **coat**
- **mini skirt**
- **shoes**
- **shorts**
- **socks**

Activity

- Write short sentences about the types and colours of clothing you have.

1. I have two jackets. One is black and one is red.
2. _____
3. _____
4. _____

Summary

Today, we learned about:

- ✓ The form and usage of present continuous tense in speech and written form.
- ✓ Names and colors of clothes we and others' wear.