The objectives of this lesson

At the end of this lesson you will be able to

- write numbers by word.
- count numbers forward and backward.
- fill the missing numbers.

Unit 10:- My house
Week 21- Lesson 1, 2, 3

Semester – second

Lesson – Oral language, Reading, Word practice

Teacher name- Natnale Kifely

Lesson 1, 2, 3

Note

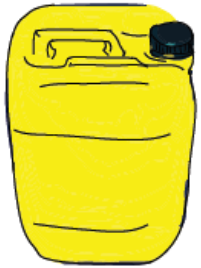
Oral language

1. Oral Language

Point to each picture. Use a complete sentence to name each picture.

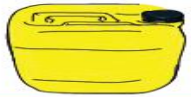
Example:

This is a pot.

2. Reading

Match the pictures to the words.

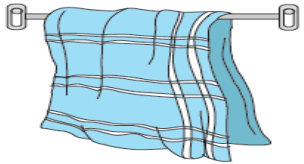
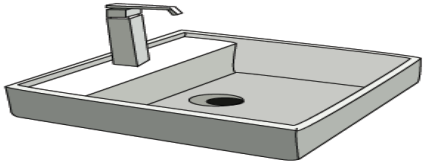
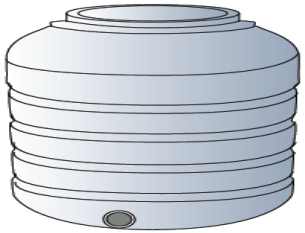
A	B	
1. jug	A.	
2. pot	B.	
3. plate	C.	
4. stove	D.	
5. pan	E.	
6. kettle	F.	
7. spoon	G.	
8. fork	H.	
9. jerry can	I.	

1. Oral Language

Point to the pictures and name the bathroom items with a partner.

Student 1: What is this?

Student 2: This is a towel.

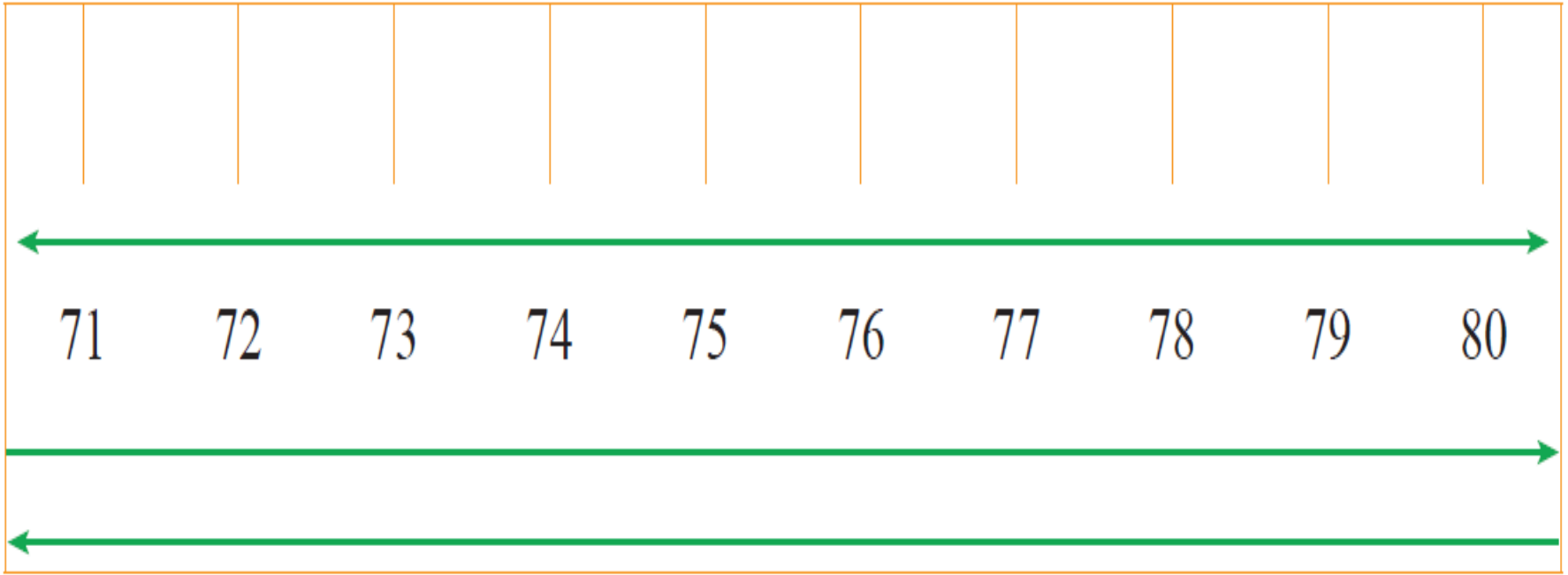
2. Reading

Read the following words out loud.

mirror	sink	hair oil
towel	water tank	lotion
soap	shampoo	tooth brush

1. Oral Language

Using the number line, practise counting forwards and backwards.



2. Word Practice

Write the number words in the correct order in your exercise book.

Incorrect Order
seventy two
seventy four
seventy seven
seventy six
seventy five
seventy one
seventy three
seventy nine
seventy eight
eighty

THE END

THANK YOU VERY MUCH

GOOD BYE

The objectives of this lesson

At the end of this lesson you will be able to

- Make sentences by using household object words.
- list out different kinds household objects.

Unit 10:- My house
Week 21- Lesson 4, 5, 6

Semester – second

Lesson – Oral language, Reading, Word pracitice, Witing

Teacher name- Natnale Kifely

Lesson 4, 5, 6

Household Objects			
bed	soap	pan	towel
chairs	sink	broom	clothes
pillow	bowl	blanket	cooking fire

Listen to the story.

Aunt Roman's House

Hilina and Tsion go to Addis Ababa with their family. They go to Aunt Roman's apartment.

Aunt Roman's son, Daniel, has a broom. He sweeps the kitchen floor. Daniel's father mends a sink. Then, he uses a sponge to clean the bowl.

Daniel's mother cooks in the kitchen. She makes noise with the pan as she cooks. She tells the children to wash their hands. They wash their hands with soap at the sink. They dry them with a towel before they sit down to eat. The families talk and laugh. They have fun together.

After dinner, Hilina and Tsion's mother put Hilina and Tsion's clothes in the bedroom. A blanket and a pillow are on the bed.

2. Word Practice

Write the words from the Word Bank in the correct column.

In the Kitchen		In the Bedroom	In the Bathroom
1.	stove		
2.			
3.			

Word Bank				
blanket	pan	bed	spoon	mattress
soap	towel	sink	stove	pillow

1. Oral Language

Practise a dialogue with a partner using the words from the table.

eat	cook	living room
sleep	wash	bedroom
watch television	bathroom	kitchen

Example:

Student 1: Where do you eat?

Student 2: I eat in the living room.

1. Oral Language

Practise a dialogue with a partner. Talk about the rooms where the household objects in the table are found.

mattress	sink	stove	refrigerator
television	fork	pillow	soap

Example:

Student 1: Where do we find soap?

Student 2: We find soap in a bathroom.

2. Reading

Read the sentences out loud.

I eat in the living room.

They cook in the kitchen.

We wash in the bathroom.

3. Writing

Write sentences about what you do in each room in the table.

reading room	kitchen	bathroom	bedroom	living room

Example:

I read in the reading room.

2. Writing

Write the missing numbers and number words.

71 seventy one	72 _____	73 _____	74 _____	_____ seventy five
76 _____	_____ seventy seven	78 _____	_____ seventy nine	80 _____

THE END

THANK YOU VERY MUCH

GOOD BYE