The objectives of this lesson

At the end of this lesson the students will be able to

- write numbers by word.
- list out types of colour.
- count numbers forward and backward.
- fill the missing numbers.

Unit 9:- What colour is your shirt

Week 19- Lesson 1, 2, 3

Semester – second

Lesson – Oral language, Reading, Word practice

Teacher name- Natnale Kifely

Lesson 1, 2, 3

Note

Word practice

Using the words in the table, complete the sentences.

Her	His	Our	Their	Your	My

1. We have school uniforms. Our uniform is blue.
2. She has a shirt. _____ shirt is pink.
3. You have a bag. _____ bag is black and white.
4. He has a gown._____ gown is white.
5. They have shorts. _____ shorts are red.
6. I have a beautiful jacket. _____ jacket is blue black.

2. Word Practice

Read the following colour words and match them with the pictures.

A		B
1.	blue	A.
2.	yellow	B.
3.	green	C.
4.	orange	D.
5.	red	E.
6.	brown	F.
7.	purple	G.
8.	black	H.
9.	white	I.
10.	pink	J.

3. Reading

Read the following sentences out loud.

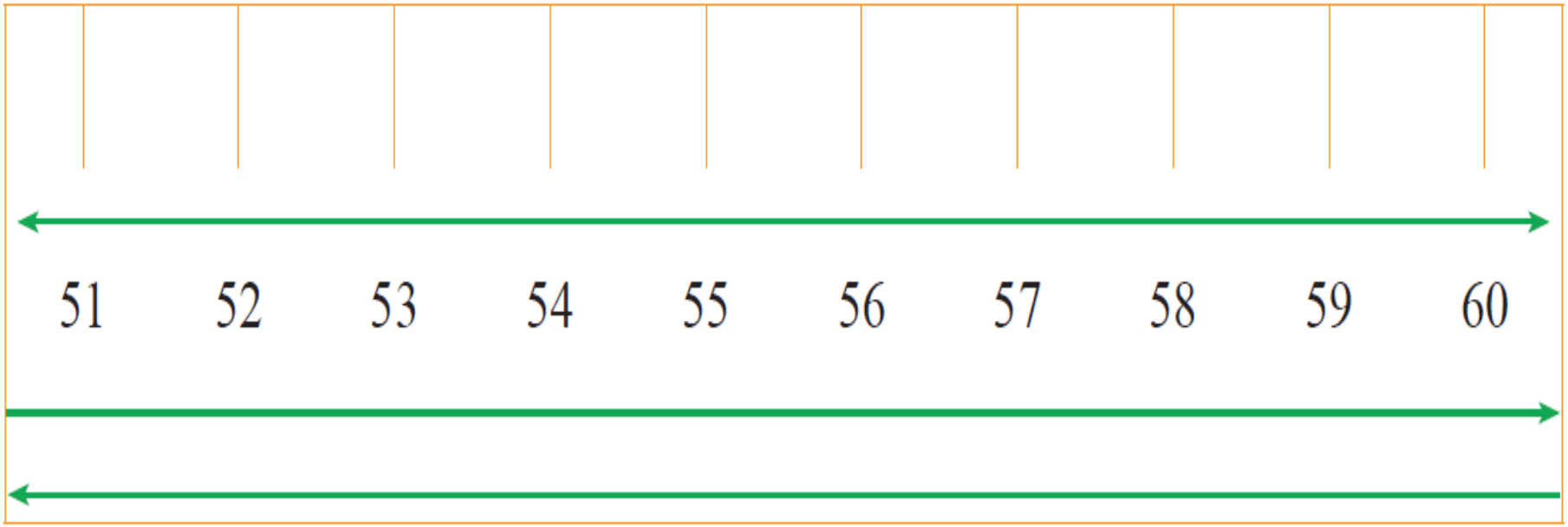
I have a brown jacket.

She has a pink skirt.

We have blue uniforms.

1. Oral Language

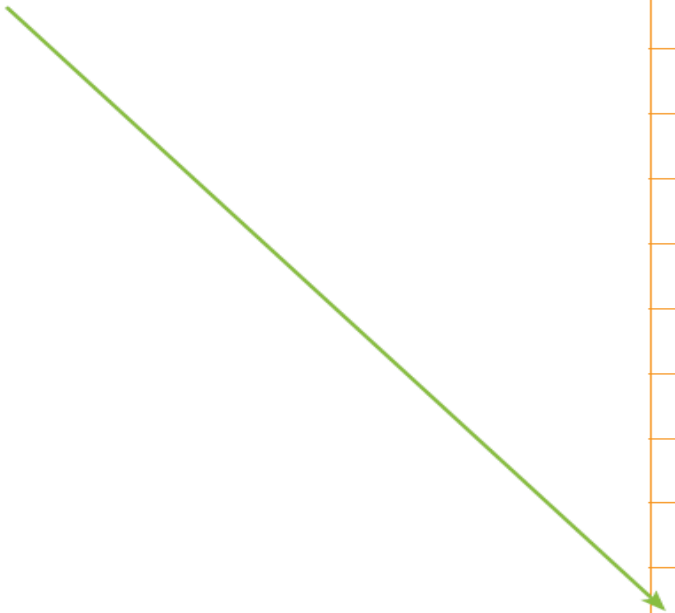
Using the number line, practise counting forwards and backwards.



2. Reading

Read the following number words and match them to the numbers.

A	B
1. fifty one	52
2. sixty	53
3. fifty four	54
4. fifty six	55
5. fifty nine	56
6. fifty seven	57
7. fifty eight	58
8. fifty three	59
9. fifty two	60
10. fifty five	51



3. Writing

Write the missing numbers both in numbers and word

Numbers	Number Words
51	fifty one
52	
53	
	fifty four
55	
	fifty six
57	
	fifty eight
59	
	sixty

THE END

THANK YOU VERY MUCH

GOOD BYE

The objectives of this lesson

At the end of this lesson the students will be able to

- describe objects interims of colour.
- list out types colour.
- match sentences with pictures.
- write numbers by word.

Unit 9:- What colour is your shirt

Week 19- Lesson 4, 5, 6

Semester – second

Lesson – Oral language, Reading, Word pracitice, Witing

Teacher name- Natnale Kifely

Lesson 4, 5, 6

Note

Oral language

1. Oral Language

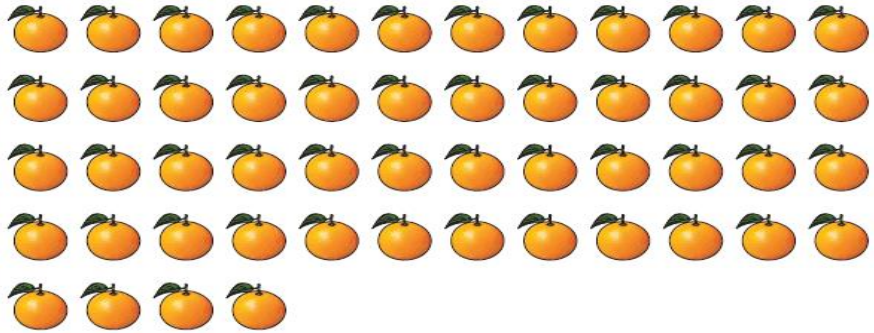
Listen and complete the table to show what people have.

Hana has a blue jacket and a white shirt. Her sister Sara has a pink skirt and brown scarf. Hana's brothers, Yared and Fiseha, have black trousers and red ties. Hana's mother Rahel has a dress that is blue and black and she has a purple sweater.

Hana	has	
Sara		
Rahel		
Yared and Fiseha	have	

2. Word Practice

Count the objects and write the amounts using number words.

	There are _____ balls.
	There are _____ oranges.

3. Writing

Write three sentences about clothing. Use number and colour words.

Example:

I have a big green sweater **and** a small blue shirt.

1. Oral Language

Listen to the story.

Roza, Ruth and Alula

Roza, her sister, Ruth, and her brother, Alula, are students. When they go to school, they always wear their school uniforms. Roza and Ruth have pink bags, white shirts and black shoes. Their brother Alula has a blue bag, white shoes and a green shirt.

When Roza and Ruth return home, they take off their school uniform. Their brother does not change his school uniform when he gets home after school. His school uniform gets very dirty, and the girls' school uniforms stay clean. They always tell Alula to take off his uniform when he gets home, but he never listens.

Roza and Ruth	have	
Alula	has	

2. Reading

Read the sentences and match them to the pictures.

A		B	
1.	The girl is wearing a pink dress.	A.	
2.	The girl is wearing a yellow dress.	B.	
3.	The boy is wearing purple trousers.	C.	
4.	The boy is wearing brown trousers.	D.	
5.	The students are wearing orange sweaters.	E.	
6.	The students are wearing green sweaters.	F.	

1. Oral Language

Sing the song. Then with a partner, practise ways of saying goodbye.

Ways to Say Goodbye

There are many ways to say goodbye.

Listen and I'll show you some ways you can try.

On Monday I can say, "See you later."

On Tuesday, I sometimes say, "Goodbye."

On Wednesday, I can say, "See you tomorrow."

And on Thursday, I sometimes say, "Bye bye."

But when it's Friday, I go home for the weekend.

And don't come back to school for two days. So on Friday, "Have a nice weekend!" is what I usually say.

There are many ways to say goodbye.

Listen I'll show you some ways you can try.

2. Reading

Read the words out loud.

shop	share	chair	chalk

Read the sentences out loud.

See you later.	See you tomorrow.	Have a nice weekend.

Blend and segment the words.

shade	bush	mash	reach	teach
chair	chart	chalk	match	lunch

THE END

THANK YOU VERY MUCH

GOOD BYE