# The objectives of this lesson

## At the end of this lesson the students will be able to

- describe objects interims of colour.
- list out types of colour.
- match sentences with pictures.

# Unit 9:- What colour is your shirt

# Week 18- Lesson 1, 2, 3

**Semester – second**

**Lesson – Oral language, Reading, Word practice**

**Teacher name- Natnale Kifely**

**Lesson 1, 2, 3**

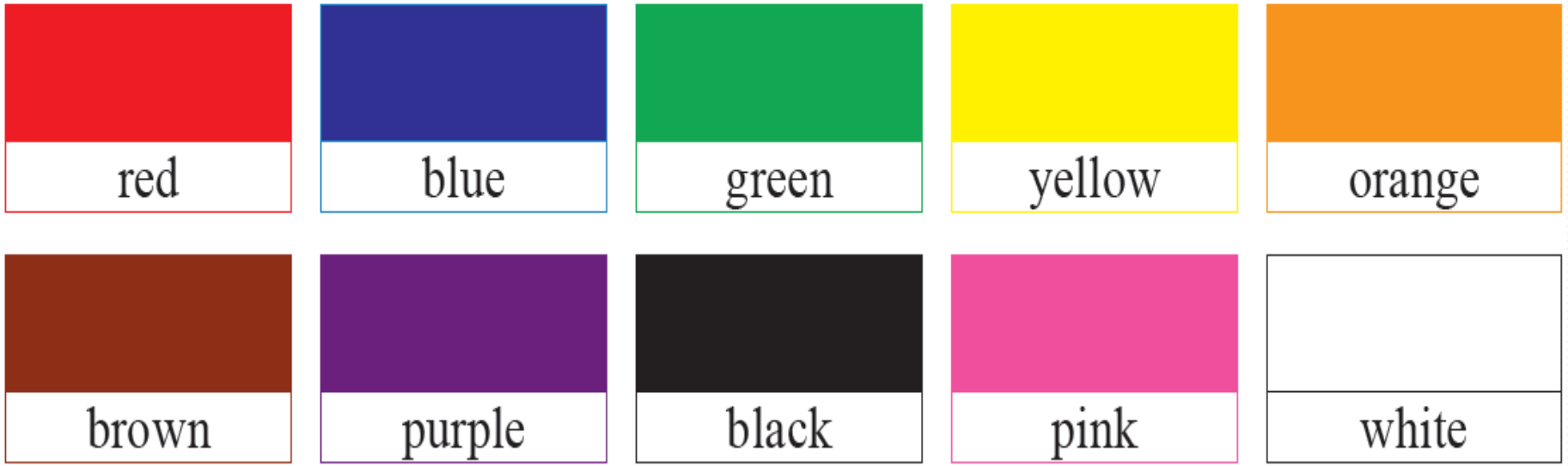
## Note

## Oral language

# 1. Oral Language

Listen to the names of colours. Point to and repeat each colour word.

## Colour Chart



## 2. Reading

Read the sentences and look at the pictures. Do they match?

| | |
|---|---|
| 1. The girl's dress is pink. |  |
| 2. The dog is black. |  |
| 3. The boys are wearing brown trousers. |  |
| 4. The woman is wearing yellow clothes. |  |
| 5. The students are wearing orange sweaters. |  |

# 1. Oral Language

Name the colours in the colour chart.

## Colour Chart



## 2. Word Practice

Read the sentences. Fill in the gaps with words from the Word Bank.

1. Banana is _____.
2. They drink _____ coffee.
3. The sky is _____.
4. Milk is _____.

| Word Bank | | |
|---|---|---|
| blue | green | yellow |
| white | red | black |

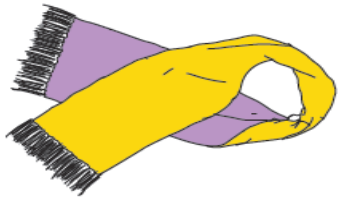
# 3. Reading

Read the text. Find the colour words. Write them in your exercise book.

Dureti has a cat named Adi. The cat is black and white. Dureti has a school uniform that is brown. The bag Dureti takes to school is pink.

Look at the pictures and complete the sentences with colour words.

| | |
|---|---|
| This is a _____ school bag. |  |
| These shirts are _____ and _____. |   |
| This ball is _____ and _____. |  |

| | |
|---|---|
| This is a_____ and _____ tree. |  |
| This is a_____ box. |  |
| This scarf is _____ and _____. |  |

Using colour words, write three sentences that describe the clothes you are wearing.

**Example:**

I have a blue and white shirt.

*THE END*

*THANK YOU VERY MUCH*

*GOOD BYE*

# The objectives of this lesson

## At the end of this lesson the students will be able to

- describe objects interims  of colour.
- list out types colour.
- match sentences  with pictures.
- write numbers by word.

# Unit 9:- What colour is your shirt

# Week 18- Lesson 4, 5, 6

**Semester – second**

**Lesson – Oral language, Reading,**

**Teacher name- Natnale Kifely**

**Lesson 1, 2, 3**

**Note**

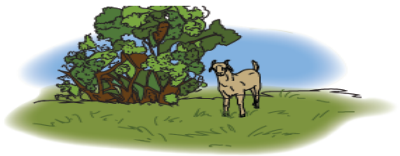
## Oral language

## 1. Oral Language

Listen to the story.

### Where Is My Cat?

Ayantu has a new cat. Her cat is black and white and its name is Wuro. Wuro is a very playful cat that loves to be outside.



Ayantu can't find Wuro today. Wuro is lost. She looks for her cat. Is Wuro under the green tree? No, the brown goat is under the green tree. Is Wuro near the tall green grass? No, the purple bird is near the tall green grass.



Ayantu calls for Wuro. She looks up and says, "There's Wuro! There's my Wuro. My cat is up on the big green and brown tree."

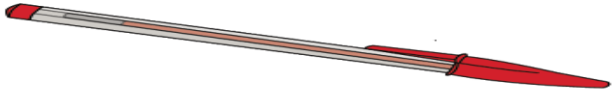
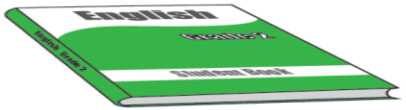


Answer the questions.

1. What is the name of Ayantu's cat?
2. The colour of Ayantu's cat is _____ and _____.
3. Where is Ayantu's cat? .

## 2. Reading

Match the phrases with the pictures.

| A | B |
|---|---|
| 1. green book | A.  |
| 2. blue jacket | B.   |
| 3. red pen | C.  |
| 4. yellow dress | D.  |
| 5. orange shirt | E.  |

# 1. Oral Language

Practise the dialogue with a partner.

**Student 1:** What colour is your shirt?

**Student 2:** It is black.

**Student 1:** What colour are your trousers?

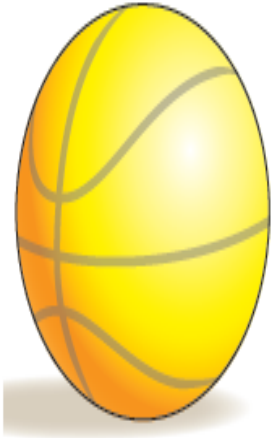
**Student 2:** They are blue.

Point to each picture and describe the clothing using colour words.

**Example:**

It is a black shirt.



| | | | | |
|---|---|---|---|---|
|  |  |  |  |  |
| _____ | _____ | _____ | _____ | _____ |

Work with a partner. Write the missing number words in your exercise book.

| | |
|---|---|
| 13 | thirteen |
| 23 | |
| 49 | |
| 40 | |
| 17 | |

Write five sentences about what you have.

**Example:**

I have a red pen.

I have a small white ball.

*THE END*

*THANK YOU VERY MUCH*

*GOOD BYE*