The objectives of this lesson

At the end of this lesson you will be able to

- ✓ Tell about the function of simple present tense.
- ✓ Give examples about simple present tense.
- ✓ Fill the gaps by using vocabulary words.

Unit 7
Grade 4
Lesson Simple present tense
Name of the teacher Natnale Kifely
week 20 day 3 &4

Grammar Spot

Simple Present Tense

Use the simple present tense to talk about where people live now.

Examples

1. She always walks to school.
2. He likes drinking tea.
3. They play football every Sunday.
4. The sun rises in the east.
5. I live in Addis Ababa.

Elsa is from a rural area. She always walks to school because the school is not far away from her village. She doesn't feel tired. She is strong and healthy. When people ask her what makes her strong and healthy, she always says she is strong and healthy because she drinks milk and does physical exercise every day.

Example:

Question: Where is Elsa from?

Answer: She is from a rural area.

Grammar Spot

Simple Present Tense

Use the simple present tense to talk about where people live now.

8. Vocabulary

Fill in the gaps with the correct words from the Word Bank to complete the sentences. Compare your answers with a partner.

Word Bank			
water	juice	butter	cheese
coffee	milk	breast	yoghurt

1. A baby should feed on _____ milk until it is six months old.
2. People usually put pepper into _____ before they drink it.
3. Porridge is served with _____ in most parts of Ethiopia.
4. I enjoy eating doro wat with _____ on holidays.
5. I don't like to drink _____ after dinner because I can't sleep well.
6. We usually have _____ and bread for breakfast.
7. I take the tablet with a glass of _____.
8. I like lemon _____ very much. It is rich in vitamin C.

THE END

THANK YOU VERY MUCH

GOOD BYE

The objectives of this lesson

At the end of this lesson you will be able to

- ✓ practise a dialogue.
- ✓ Use different kinds of language paterns for asking question.
- ✓ Use different kinds of vocabulary words.

Unit 7
Grade 4
Lesson Speaking , Word study
Name of the teacher Natnale Kifely
week 20 day 1&2

Unit 7
Food

5. Vocabulary

Study the words in the Word Bank. Copy the chart into your exercise book. Add extra spaces under each heading to allow for more words. Write each word from the Word Bank under the correct category in the chart. Turn to a partner and compare your work.

Vegetables	Dairy	Drinks	Fruits

Word Bank				
coffee	cheese	grapes	broccoli	juice
butter	water	apples	mangoes	spinach
yoghurt	cream	carrots	tea	
soft drink	milk	lettuce	lemons	

Vocabulary

Vegetables

carrot
lettuce
spinach
broccoli

Drinks

coffee

milk

soft drink

tea

water

yoghurt

juice

Fruits

mangoes

apples

lemons

grapes

Dairy

cheese

butter

cream

5. Vocabulary

Study the words in the Word Bank. Copy the chart into your exercise book. Add extra spaces under each heading to allow for more words. Write each word from the Word Bank under the correct category in the chart. Turn to a partner and compare your work.

Vegetables	Dairy	Drinks	Fruits

Word Bank				
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soft drink	milk	lettuce	lemons	

2. Speaking

Work with a partner. Take turns as waiter and as customer in each of the following dialogues.

1. **Waiter:** May I take your order?
   Customer: Yes, I'd like 'doro wat'
   Waiter: And what would you like to drink?
   Customer: I'd like a cup of coffee, please.
2. **Waiter.** Hello, how can I help you?
   Customer: I'd like to have lunch.
   Waiter: Great. What would you like to eat?
   Customers: I'd like spaghetti. Is it good?
   Waiter: Yes, it's very good. Would you like something to drink?
   Customer: Just water, please.
   Waiter: Is there anything else I can do for you?
   Customer: I can't read this menu. How much is the spaghetti?
   Waiter: It's 15 birr.
   Customer: Thank you.

Activities

Q1. Write five kinds of fruits.

Q2. Write five kinds of vegetables.

THE END

THANK YOU VERY MUCH

GOOD BYE