The objectives of this lesson

At the end of this lesson the students will be able to

- ✓ Express time by word
- ✓ Identify silent consonant letters
- ✓ Describe the function of Do and Does

Unit 6 Grade 4 Semester second Lesson verb to do , Silent consonant, Time expression
Teacher name Natnale Kifely
week 17 day 2 &3

Note

Verb to Do

He
She does
It

I
you
We do
They

Grammar Spot

Verb to do

I do .....

They do .....

He does .....

Use the auxiliary verbs do and does to ask questions and make negative statements. Use do with **I, You , We** and **They. Does** is used with **He, She** and **It.**

Example: Do I go to school?

Does she go to school?

Examples

- ✓ Do I go to school?
- ✓ Does she go to market?
- ✓ Does he go to church?
- ✓ Do you know how much I love ?

I do my home work.
we do our home work.
They do their assignment.
It does not clean. (doesn't)
It does not good. (doesn't)

Listen as your teacher reads the words. As you listen, identify the silent consonant letters.

thumb plumb lamb

Copy the words into your exercise book. Get with a partner and take turns reading the words aloud. Underline the words with silent consonant letters.

1. scrub, climb, rob
2. bulb, globe, comb
3. dumb, sob, rub

Reading Fluency

Listen as your teacher fluently reads the time expressions.

1. five minutes past eight
2. ten minutes past eight
3. fifteen minutes past eight
4. twenty minutes past eight
5. twenty-five minutes past eight
6. thirty minutes past eight
7. twenty-five minutes to nine
8. twenty minutes to nine
9. fifteen minutes to nine
10. ten minutes to nine
11. five minutes to nine
12. nine o'clock

. Read the daily activities of Mimi and Negga. Copy the sentences into your exercise book. Use one of the words in the Word Bank to complete each sentence. Compare your answers with a partner.

1. Mimi _____ eats her breakfast.
2. Mimi _____ watches television.
3. Mimi _____ listens to the radio.
4. Mimi _____ does exercises.
5. Negga eats breakfast _____.
6. Negga _____ watches TV.
7. Negga _____ listens to the radio.
8. Negga _____ exercises.

		Mon	Tue	Wed	Thu	Fri	Sat	Sun
Mimi	eat breakfast	✓	✓	✓	✓	✓	✓	✓
	watch television						✓	✓
	listen to the radio		✓	✓		✓	✓	✓
	exercise	✓	✓				✓	
Negga	eat breakfast	✓	✓	✓	✓	✓	✓	✓
	watch television						✓	✓
	listen to the radio							
	exercise			✓				

Word Bank		
always	usually	often
sometimes	rarely	never

Lesson summary activities

Act 1. Identify the silent consonant letters.

Q1. write, knife, knee, light

Act 2. Express the following digital times by word.

Q1. 8:15----------.
Q2. 5:35----------.
Q3. 10:45----------.

Act 3. Choose the best answer and write your answers on the space provided.

Q1. What----------she do?

A. do B. did C. does D. all are answers

Q2. I---- my home work.

A. does B. do C. done D. none of the above

THE END

THANK YOU VERY MUCH

GOOD BYE