ENGLISH SCHEMES OF WORK

FORM THREE 2017

TERM I

REFERENCES:

1. New Integrated English N.I.E
2. Headstart
3. Teachers book
4. Excelling

WK	LSN	TOPIC	SUB-TOPIC	OBJECTIVES	L/ACTIVITIES	L/T AIDS	REFERENCE	REMARKS
1		**REPORTING AND REVISION**						
2	1	Listening And Speaking	Listening comprehension From rags to riches	By the end of the lesson, the learner should be able to: identify features of etiological tales Tell an etiological narrative from their communities	Listening comprehension Identifying the features of an etiological story Answering questions Making notes	Relevant Readers Relevant Pictures	New integrated English book 3 students book page 4	
	2	Speaking	Stress in sentences	By the end of the lesson, the learner should be able to: Place stress on the right words in sentences to bring out the intended meaning.	Placing stress on the right words in sentences to bring out the intended meaning	Sample sentences	Head Start English Bk 3 Pg 19-20 Exc Bk3 Pg 1-2 New integrated English book 3 students book page 69	
	3	Reading	Reading comprehension	By the end of the lesson, the learner should be able to: Read the passage fluently Answer questions correctly from the passage	Reading comprehension Group discussions	Pre-reading activities Articles on the impact of poverty on society	Exc Bk3 Pg 3-5 Dictionary	
	4	Reading	Building vocabulary	By the end of the lesson, the learner should be able to: Extend and consolidate their range of vocabulary through word study Demonstrate the ability to use them in their own sentences	Group discussion Reading vocabulary Writing sentences	Dictionary	New integrated English book 3 students book page 223	
	5	Grammar	Nouns Derivation	By the end of the lesson, the learner should be able to: categorize nouns into; countable, uncountable, concrete, abstract, proper, collective and compound nouns and Give examples of each	Discussing categories of nouns in groups Filling gaps	Wall charts Chalkboard Songs	Head Start English Bk 3 Pg 6-9 New integrated English book 3 students book page 42 Exc Bk3 Pg 5-8	
	6	Writing	Paragraphing and Paragraph Cohesion	By the end of the lesson, the learner should be able to: Develop unity in paragraphs	Writing sample paragraphs on a selected topic.	Sample paragraphs	Head Start English Bk 3 Pg 9-10 New integrated	

				Write an essay using transitional words			English book 3 students book page 110	
	7	Reading	Intensive reading of The River and the Source	By the end of the lesson, the learner should be able to: Read through the novel The River and the Source Discuss the background of the novel.	Reading set texts Discussing the background of The River and the Source	Audio tapes Video tapes	The River and the Source by Margaret Ogola	
	8	Reading	Intensive reading of The River and the Source	By the end of the lesson, the learner should be able to: Discuss the authors historical background and its relationship to the novel. Discuss the setting of the novel	Reading set texts Discussing the setting of given texts	Audio tapes Video tapes	The River and the Source	
3	1	Listening And Speaking	Listening comprehension	By the end of the lesson, the learner should be able to: Listen carefully to the comprehension passage Answer questions correctly Discuss stylistic devices in the story	Listening comprehension Discussing stylistic devices and their effectiveness in the story Group discussion			
	2		Emphatic stress	By the end of the lesson, the learner should be able to: Place emphatic stress on the correct words in sentences	Speaking using emphatic stress	Sample sentences	Head start English Bk 3 Pg 19-20 New integrated English book 3 students book page 114	
	3	Study Skills	Study reading	By the end of the lesson, the learner should be able to: Practice study reading using the SQ3R technique	reading using the SQ3R technique Taking group assignment	set books charts Demonstration of sitting postures	Head start secondary English Book 3 students book page 1.-3 Exc Bk3 Pg 2-3 Exc Teachers Bk3 Pg 2	
	4	Reading	Reading comprehension	By the end of the lesson, the learner should be able to: Read the given passage carefully and answer questions correctly.	Reading comprehension Answering questions in groups	Picture in Students bk pg 12 Resource person	Exc Bk3 pg 12-14 Exc Bk3 Trs bk pg 11	

	5	Reading	Building vocabulary	By the end of the lesson, the learner should be able to: Extend and consolidate their range of vocabulary Demonstrate the ability to use I the new words in sentences	Reading new words Discussing the meaning of the new words and using them in sentences	Tapes on AIDS Dictionary	New integrated English book 3 students book page 223 Excelling in English book 3 students book page 140	
	6	Grammar	Noun deviations	By the end of the lesson, the learner should be able to: Add suffixes ee and er to verbs or adjectives to form nouns	Class discussion. Deriving nouns by adding suffixes. Using the new words in sentences.	Charts	New integrated English book 3 students book page 42-46 Head start secondary English book 3 students book page 6 Excelling in English book 3 students 7book page 5	
	7	Reading	Intensive reading The River and the Source	By the end of the lesson, the learner should be able to: Discuss the setting of The River and the Source	Reading comprehension Class Discussion Answering relevant questions on setting of the novel	Audio tapes on the setting of the river between	The River and the Source	
	8	Reading	Intensive reading of The River and the Source Part 1	By the end of the lesson, the learner should be able to: Read the novel Analyze plot, themes, style and characterization	Reading texts Group Discussion Class presentation on various assigned tasks: themes, style and character traits	Audio tapes Dictionary	The River and the Source	
4	1	Writing	Cohesion in paragraphs	By the end of the lesson, the learner should be able to: Use sequence to achieve unity of a paragraph	Reading paragraphs Discussing in groups	Sample paragraphs	New integrated English book 3 students book page 23 Head start secondary English book 3 students book page 9-10	
	2	Listening And Speaking	Listening comprehension	By the end of the lesson, the learner should be able to: Listen to a passage keenly and answer questions	Listening Writing answers	Pictures		

	3	Study Skills	Note making	By the end of the lesson, the learner should be able to: Read the passage Make notes Answer any questions given about the passage	Reading passage Making notes	Passages from newspapers, magazines and textbooks	Excelling in English book 3 students 7book page 31 New integrated English book 3 students book page 64 Head start secondary English book 3 students book page 20-21	
	4	Reading	Reading comprehension	By the end of the lesson, the learner should be able to: Read the passage carefully and answer questions	Reading comprehension Writing answers	Relevant Magazines	Exc bk3 pg 21-24	
	5	Reading	Building vocabulary	By the end of the lesson, the learner should be able to: Extend and consolidate their range of vocabulary	Reading words Filling gaps	Dictionary		
	6	Grammar	Noun derivation	By the end of the lesson, the learner should be able to: Add suffixes ness and ism to words to form nouns	Discussing suffixes Gap filling	chart	Head Start English Bk 3 Pg 6-9 Excelling in English book 3 students 7book page 5 New integrated English book 3 students book page 42-46	
	7	Reading	Intensive reading of the River and the Source Part 1	By the end of the lesson, the learner should be able to: Discuss the plot, themes, style and character traits	Reading set texts Discussing in groups	Audio tapes Video tapes	The River and the Source	
	8	Reading	Intensive reading of The River and the Source Part 1	By the end of the lesson, the learner should be able to: Discuss the plot, themes, style and character traits	Reading set texts Discussing in small groups	Audio tapes Video tapes Dictionary	The River and the Source	
5	1	Writing	Transitional words and phrases	By the end of the lesson, the learner should be able to:	Discussing Writing a short paragraph	Charts	Excelling in English	

				Use transitional words of contrast and choice Write a short paragraph			book 3 students book page 16 New integrated English book 3 students book page 10	
	2	Listening And Speaking	Listening comprehension	By the end of the lesson, the learner should be able to: Make notes on features of dilemma stories Hold a class discussion	Writing features of a dilemma story Reading a passage Discussing in groups	Picture cuttings	Excelling in English book 3 students 7book page 38 Head start secondary English book 3 students book page 55 New integrated English book 3 students book page 295	
	3	Study Skills	Critical reading	By the end of the lesson, the learner should be able to: Demonstrate the ability to read the passage critically	Reading in discussion groups	Sample extracts		
	4	Reading	Reading comprehension	By the end of the lesson, the learner should be able to: Read the passage carefully and answer questions	Reading comprehension Writing answers to the given questions	Picture cutting	Exc Bk3 pg 32-34	
	5	Reading	Building vocabulary	By the end of the lesson, the learner should be able to: Extend and consolidate their range of vocabulary Demonstrate their ability to use it	Reading Discussing in groups	Dictionary		
	6	Grammar	Gender-Sensitive Language	By the end of the lesson, the learner should be able to: Denote masculine and feminine gender correctly	Discussing in groups Writing feminine and masculine names as required	Charts for demonstration	Head start secondary English book 3 students book page 17-18 Exc Bk pg 14-16	

	7	Reading	Intensive reading of the Riverand the Source Part 1	By the end of the lesson, the learner should be able to: Read the novel Analyze the plot, themes, style and characterization	Reading set texts Discussing Writing notes	Audio tapes Video tapes Dictionary	The River and the Source	
	8	Reading	Intensive reading of the River and the Source Part 1	By the end of the lesson, the learner should be able to: Read the novel Analyze the plot, themes, style and characterization	Reading set texts Discussing in class plenary sessions followed presentations Writing notes	Audio tapes Video tapes dictionary	The River and the Source	
6	1	Writing	Transitional words and phrases ; paragraphs	By the end of the lesson, the learner should be able to: Use transitional words and phrases effectively to achieve unity in paragraphs	Discussing in small groups Writing	Charts Excerpts from stories	Excelling in English book 3 students book page 16 New integrated English book 3 students book page 10	
	2	Listening And Speaking	Listening comprehension	By the end of the lesson, the learner should be able to: Listen keenly to a passage and answer questions Read the song expressively to bring out rhythm	Discussing Listening to a song Speaking and reciting	Pictures		
	3	Study Skills	Studying a play	By the end of the lesson, the learner should be able to: Dramatize the play extract making correct use of the stage directions	Dramatizing	Sample play excerpts		
	4	Reading	Reading comprehension	By the end of the lesson, the learner should be able to: Read the passage carefully and answer the questions	Reading comprehension Writing answers to the set questions	Pre-reading extracts	Exc Bk3 pg 43-45	
	5	Reading	Building vocabulary	By the end of the lesson, the learner should be able to: Extend and consolidate their range of vocabulary	Reading widely Discussing meaning of new words	Dictionary		

				Demonstrate their ability to use it				
	6	Grammar	Pronouns and Case	By the end of the lesson, the learner should be able to: Identify the use of pronouns in a subjective case	Filling gaps	Charts for demonstration	Excelling in English book 3 students book page 24-26 Head start secondary English book 3 students book page 24 New integrated English book 3 students book page 85	
	7	Reading	Intensive reading of The River and the Source Part 1	By the end of the lesson, the learner should be able to: Read the novel Analyze the plot, themes, style and character traits	Reading set texts Discussing the theme, plot style in text Writing notes	dictionary	The River and the Source	
	8	Reading	Intensive reading of The River and the Source Part 1	By the end of the lesson, the learner should be able to: Read the novel Analyze the plot, themes, style and character traits	Reading set texts Discussing the theme, plot Writing notes	Audio tapes Video tapes dictionary	The River and the Source	
7	1	Writing	The colon	By the end of the lesson, the learner should be able to: Rewrite sentences using the colon effectively	Discussing the use of the colon Writing sentences correctly using the colon	Sample sentences	Head Start English Bk 3 Pg 34-35 Excelling in English book 3 students book page 48 New integrated English book 3 students book page 74	
	2	Listening And Speaking	Listening comprehension	By the end of the lesson, the learner should be able to: Listen keenly to the passage and answer questions Take notes	Listening to a passage Note taking	Sample sentences		
	3	Study Skills	Writing a book	By the end of the lesson, the	Reading a book review	Set texts		

			review	learner should be able to: Read one of the set books and write a book review	Of a book review Writing a book review	Chalkboard Sample book reviews	Excelling in English book 3 students book page 176-177	
	4	Reading	Reading comprehension	By the end of the lesson, the learner should be able to: Read the passage correctly and answer the questions	Reading comprehension Discussing questions in groups	Pictures	Exc Bk3 Pg 55-56	
	5	Reading	Building vocabulary	By the end of the lesson, the learner should be able to: Write an essay to illustrate the saying given	Guided group Discussion Writing short notes	Dictionary		
	6	Grammar	Pronouns and Case	By the end of the lesson, the learner should be able to: Identify the use of pronouns in the objective cases Know how objective cases are used with preposition That the pronoun her, him and them take places of objects therefore they are objective cases	Discussing in groups Gap filling	Charts	Excelling in English book 3 students book page 25-27 Head start secondary English book 3 students book page 24-26	
	7	Reading	Intensive reading of the river and the source Part 1	By the end of the lesson, the learner should be able to: Read the novel Analyze the plot, themes, style and character traits	Reading set texts Discussing the theme, plot style in text Writing notes	dictionary	The River and the Source	
	8	Reading	Intensive reading of the river and the source Part 1	By the end of the lesson, the learner should be able to: Read the novel Analyze the plot, themes, style and character traits	Reading set texts Discussing the theme, plot Writing notes	Audio tapes Video tapes dictionary	The River and the Source	
8	1	Writing	The semi colon	By the end of the lesson, the learner should be able to: Re write the sentences using the semi colon in the right places Know that they are used to connect parts of a sentence that	Discussing in groups re-writing sentences	Sample sentences	Head Start English Bk 3 Pg 34-35 Excelling in English book 3 students book page 49 New integrated English book 3 students book page	

				are closely related Differentiate between colon and semi colon			66	
	2	Listening And Speaking	Listening comprehension	By the end of the lesson, the learner should be able to: Listen keenly to the passage and answer questions Identify the features of speech	Listening attentively Discussing in groups	Sample speech	Excelling in English book 3 students book page 138 Head start secondary English book 3 students book page 138	
	3	Study Skills	Distinguishing facts from opinions	By the end of the lesson, the learner should be able to: Read the passage carefully and distinguish facts from opinions	Reading passage. Class discussions	Recorded speeches	Head Start English Bk 3 Pg 47 Excelling in English book 3 students book page 83	
	4	Reading	Reading comprehension	By the end of the lesson, the learner should be able to: Read the passage carefully and answer questions from the passage	Reading comprehension Discussing to obtain answers to set questions		Exc Bk3 Pg 64-66	
	5	Reading	Building vocabulary	By the end of the lesson, the learner should be able to: Expand and Consolidate their range of vocabulary Demonstrate the ability to use new words	Discussing in groups Writing short notes	Dictionary	Excelling in English book 3 students book page 140	
	6	Grammar	Demonstrative pronouns	By the end of the lesson, the learner should be able to: Use demonstrative pronouns correctly To distinguish between demonstrative adjectives and demonstrative pronouns	Gap filling Answering questions in groups	Charts	Excelling in English book 3 students book page 34-35 Head start secondary English book 3 students book page 132--34 New integrated English book 3 students book page 73	
	7	Reading	Intensive reading of The River and the	By the end of the lesson, the learner should be able to:	Reading texts in groups Discussing	Audio tapes Video tapes	The River and the Source	

			Source Part 2	 Read the novel Analyze the plot, themes, style and character traits		dictionary		
	8	Reading	Intensive reading of The River and the Source	By the end of the lesson, the learner should be able to: Read the novel Analyze the plot, themes, style and character traits	Reading texts Discussing in groups	Audio tapes Video tapes dictionary	The River and the Source	
9	1	Writing	Choice of words	By the end of the lesson, the learner should be able to: Choose appropriate words to give the intended meaning	Discussing in groups Writing sentences	Charts demonstration	Excelling in English book 3 students book page 41 Head start secondary English book 3 students book page 17-18 New integrated English book 3 students book page 98	
	2	Listening And Speaking	Listening comprehension	By the end of the lesson, the learner should be able to: Listen keenly to the passage and answer questions Identify the features of etiological tales in the story Identify the characters and their character traits Give the lesson learnt from the passage	Listening Discussing the features of etiological tales	Relevant Pictures	New integrated English book 3 students book page 98 Excelling in English book 3 students book page 61,71	
	3	Study Skills	Attitude in oral narratives	By the end of the lesson, the learner should be able to: Read the passage carefully Identify the attitude of the narrator in oral stories	Reading narratives Discussing	Relevant Pictures	Excelling in English book 3 students book page 73-74	
	4	Reading	Reading comprehension	By the end of the lesson, the learner should be able to: Read the passage carefully and answer the questions from the passage	Reading a passage Writing answers set questions	Pictures and newspaper cuttings	Exc Bk3 Pg 74-76	
	5	Reading	Building vocabulary	By the end of the lesson, the	Reading	Dictionary		

				learner should be able to: Expand and Consolidate their range of vocabulary	Writing sentences			
	6	Grammar	Transitive and intransitive verbs	By the end of the lesson, the learner should be able to: Identify and use verbs transitively and intransitively	Discussing groups Filling gaps in sentences	Charts for demonstration de	Head Start English Book Excelling in English book 3 students book page 45 New integrated English book 3 students book page 95-98 Head start secondary English book 3 students book page 41-42	
	7	Reading	Intensive reading of The River and the Source Part 3	By the end of the lesson, the learner should be able to: Read the novel Analyze the plot, themes, style and character traits	Reading texts Discussing in guided groups	Audio tapes Video tapes Dictionary	The River and the Source	
	8	Reading	Intensive reading of The River and the Source Part 3	By the end of the lesson, the learner should be able to: Read the novel Analyze the plot, themes, style and character traits	Reading texts Discussing in plenary sessions followed by class presentations	Audio tapes Video tapes dictionary	The River and the Source	
10	1	Writing	Use of parenthesis	By the end of the lesson, the learner should be able to: Identify and add parenthesis to sentences	Discussing in groups Writing sentences	Charts Sample sentences	Excelling in English book 3 students book page 59 Head start secondary English book 3 students book page 44 New integrated English book 3 students book page 235	
	2	Listening And	Listening	By the end of the lesson, the	Listening to a narrative	Appropriate		

		Speaking	comprehension	learner should be able to: Identify the use of suspense in an oral narrative Hold a class discussion on features of ogre stories	Discussing the features of ogre stories Explain the effectiveness of suspense as a style.	Pictures		
	3	Reading Skill	Interpretive reading	By the end of the lesson, the learner should be able to: Read the passage interpretively to bring out emotions	Reading a passage Discussing in guided groups	Set books	Head Start English Bk 3 Pg 63-64	
	4	Reading	Reading comprehension	By the end of the lesson, the learner should be able to: Read the passage carefully and answer the questions from the passage	Reading comprehension Discussing oral questions	Appropriate Pictures	Exc Bk 3 Pg 84-86	
	5	Reading	Building vocabulary	By the end of the lesson, the learner should be able to: Expand and Consolidate their range of vocabulary	Reading widely Gap filling	Appropriate Pictures		
	6	Grammar	Infinitives To infinitive	By the end of the lesson, the learner should be able to: Use infinitives in sentences Identify the types of infinitives	Gap filling	Charts for demonstrations	New integrated English book 3 students book page 195 Head start secondary English book 3 students book page 81 Exc Bk3	
	7	Reading	Intensive reading of The River and the Source Part 4	By the end of the lesson, the learner should be able to: Read the novel Analyze the plot, themes, style and character traits	Reading texts Discussing in groups	Audio tapes Video tapes dictionary	The River and the Source	
	8	Reading	Intensive reading of the River and the Source Part 4	By the end of the lesson, the learner should be able to: Read the novel	Reading texts Discussing in groups	Audio tapes Video tapes dictionary	The River and the Source	

				Analyze the plot, themes, style and character traits				
11	1	Writing	Reminders	By the end of the lesson, the learner should be able to: Demonstrate understanding of the features of a reminder	Discussing Writing reminders	Sample reminders	Head Start English Pg 52-53 Excelling in English book 3 students book page 50 New integrated English book 3 students book page 221	
	2	Writing (Test)	Essay writing	By the end of the lesson, the learner should be able to: Plan organize and write an essay in one of the topics given	Writing an essay	Sample essays	Head Start English Bk 3 Pg73-77	
	3	Reading	Reading comprehension (test)	By the end of the lesson, the learner should be able to: Read the passage carefully Answer summary and note making questions	Reading comprehension Writing a summary	Sample test papers	Head Start English Bk 3 Pg 73-77	
	4	Reading	Reading comprehension (test)	By the end of the lesson, the learner should be able to: Read the passage carefully Answer comprehension questions correctly	Reading passage Writing answers	Sample test papers	Head Start Englis	
	5	Reading	Reading comprehension (test)	By the end of the lesson, the learner should be able to: Read the passage carefully Answer comprehension questions correctly	Reading passage Writing answers questions	Sample test papers	Head Start English Bk 3 Pg 73-77	
	6	Grammar	Revision test	By the end of the lesson, the learner should be able to: Answer all the comprehension questions correctly	Writing answers Gap filling		Head Start English Bk 3 Pg 73-77	
	7	Reading	Intensive reading of The River and the Source	By the end of the lesson, the learner should be able to: Read the novel Analyze the plot, themes, style and character traits	Reading texts Discussing in groups Writing notes	Audio tapes Video tapes dictionary	The River and the Source	

	8	Reading	Intensive reading of the river between The River and the Source	By the end of the lesson, the learner should be able to: Read the novel Analyze the plot, themes, style and character traits	Reading texts crrtically Discussing in groups	Audio tapes Video tapes dictionary	The River and the Source	
12	1	Listening And Speaking	Giving instructions	By the end of the lesson, the learner should be able to: Listen carefully to the instructions being asked and take notes	Listening Taking notes Speaking and answering questions	Audio-tapes	Head Start English Bk 3 Pg 100-101	
	2	Study Skills	Close reading	By the end of the lesson, the learner should be able to: Read the passage closely Answer the questions from the passage	Reading Writing answers	Set texts	Head Start English Bk 3 Pg 77-78	
	3	Reading	Reading comprehension	By the end of the lesson, the learner should be able to: Read the passage carefully Answer questions from the passage	Reading Writing answers	Appropriate Pictures	Exc Bk3 Pg 96-97	
	4	Reading	Reading comprehension Vocabulary	By the end of the lesson, the learner should be able to: Expand and Consolidate their range of vocabulary Demonstrate the ability to use it in their own sentences	Reading Discussing in groups	Dictionary		
	5	Grammar	Phrasal verbs	By the end of the lesson, the learner should be able to: Use phrasal verbs correctly in sentences	Filling gaps	Chart for demonstration	Head Start English Bk 3 Pg 59-60, 66 Excelling in English book 3 students book page 66 New integrated English book 3	

							students book page 250-255	
	6	Writing	Personal journals	By the end of the lesson, the learner should be able to: Demonstrate understanding of a journal and its features	Reading Discussing the layout of a personal journal	Sample journal	Head start secondary English book 3 students book page 60 New integrated English book 3 students book page 305	
	7	Reading	Intensive reading of the River and the Source Part 4	By the end of the lesson, the learner should be able to: Read the novel Discuss the plot, themes, style and character traits	Reading texts Discussing themes Note taking	Audio tapes Video tapes dictionary	The River and the Source	
	8	Reading	Intensive reading The River and the Source Part 4	By the end of the lesson, the learner should be able to: Read the novel Discuss the plot, themes, style and character traits	Reading texts Discussing plot and style	Audio tapes Video tapes dictionary	The River and the Source	

End of term exams

ENGLISH SCHEMES OF WORK

FORM THREE 2017

TERM II

REFERENCES:

1. New Integrated English N.I.E
2. Teachers book
3. Excelling

WK	LSN	TOPIC	SUB-TOPIC	OBJECTIVES	L/ACTIVITIES	L/T AIDS	REFERENCE	REMARKS
1		**REPORTING AND REVISION OF LAST TERMS EXAMS**						
2	1	Reading	Reading comprehension	By the end of the lesson, the learner should be able to: Read the passage carefully Answer the questions from the passage	Reading comprehension Writing answers	Pictures	Exc Bk3 Pg 104-106	
	2	Reading	Word study	By the end of the lesson, the learner should be able to: Extend and consolidate their range of vocabulary through word study Demonstrate ability to use them in their sentences	Reading items under word study Writing sentences	Pictures	New integrated English book 3 students book page 223	
	3	Grammar	Phrasal verbs	By the end of the lesson, the learner should be able to: Use the correct phrasal verbs to fill in the blank spaces	Gap filling	Charts	New integrated English book 3 students book page 218-219 Head start secondary English book 3 students book page 66-69	
	4	Writing	Thank you note	By the end of the lesson, the learner should be able to: Study the thank you notes Write a thank you note Take note on the factors to consider when writing a thank you note	Discussing Writing thank you notes	Sample notes	Excelling in English book 3 students book page 69 New integrated English book 3 students book page 121 Head start secondary English book 3 students book page 69	
	5	Reading	Intensive reading of The River and the Source Character and Characterization	By the end of the lesson, the learner should be able to: Read the text Discuss the character traits	Reading texts Discussing	Audio tapes Video tapes Dictionary	The River and the Source Teachers Guides	
	6	Reading	Intensive reading of The River and the Source	By the end of the lesson, the learner should be able to: Read the text	Reading given texts Discussing in groups	Audio tapes Video tapes Dictionary	The River and the source	

			Character and Characterization	Discuss the plot, themes, style and character traits				
	7	Listening And Speaking	Listening comprehension	By the end of the lesson, the learner should be able to: Read through the questions Listen to the passage being read Answer questions	Listening comprehension Writing answers	Audio tapes		
	8	Speaking	Assonance in poems	By the end of the lesson, the learner should be able to: Listen to a poem keenly Identify the use of assonance Explain the effectiveness assonance	Listening to a poem Writing lines that have assonance	Audio tapes	Head start secondary English book 3 students book page 124 Excelling in English book 3 students book page 29	
3	1	Study Skills	Critical reading	By the end of the lesson, the learner should be able to: Listen to the comprehension passage Answer questions Discuss stylistic devices in the story	Listening comprehension Discussing stylistic devices in the story	Pictures	Head Start English Pg 29-30	
	3	Study Skills	Study reading	By the end of the lesson, the learner should be able to: Practice study reading using the SQ3R technique	reading using the SQ3R technique	set books charts	Head Start English Bk 3 Pg 2-4, 12-1	
	4	Reading	Reading comprehension	By the end of the lesson, the learner should be able to: Read the passage and answer the questions	Reading comprehension Answering questions	Extracts from magazines	Exc Bk3 Pg 114-117	
	5	Reading	Building vocabulary	By the end of the lesson, the learner should be able to: Extend and consolidate their range of vocabulary Demonstrate the ability to use it	Reading new words Discussing the meaning of the new words	Tapes on AIDS Dictionary		
	6	Grammar	Noun derivations	By the end of the lesson, the learner should be able to:	Discussing Deriving nouns by adding	Charts	Head Start English Bk 6-9	

				Add suffixes ee and er to verbs or adjectives to form nouns	suffixes			
	7	Reading	Intensive reading of The River and the Source Character and Characterization	By the end of the lesson, the learner should be able to: Read the novel Analyze the character traits	Reading comprehension Discussing in groups in groups	Audio tapes Dictionary	The River and the Source Teachers guidebooks	
	8	Reading	Intensive reading of The River and the Source Character and Characterization	By the end of the lesson, the learner should be able to: Read the novel Analyze the character traits	Reading texts Discussing in class groups	Audio tapes Dictionary	The River and the Source Teachers Guidebooks	
4	1	Writing	Cohesion in paragraphs	By the end of the lesson, the learner should be able to: Use sequence to achieve unity of a paragraph	Reading paragraphs Discussing in groups	Sample paragraphs	Head Start English Bk 3 9-10	
	2	Listening And Speaking	Listening comprehension	By the end of the lesson, the learner should be able to: Listen to a passage keenly and answer questions	Listening Writing answers	Pictures		
	3	Reading	Reading comprehension	By the end of the lesson, the learner should be able to: Read the passage carefully and answer questions	Reading comprehension Writing answers	Picture cuttings	Exc Bk3 Pg124-126	
	4	Reading	Reading comprehension	By the end of the lesson, the learner should be able to: Extend and consolidate their range of vocabulary Demonstrate the ability to use it in sentences of their own	Discussing Writing answers to set questions	Dictionary	Exc Bk3 Pg 134-136	
	5	Grammar	Participles	By the end of the lesson, the learner should be able to: Demonstrate the understanding of participles	Filling in gaps	Charts	Head Start English Bk 3 Pg 88-90	

				Fill in the gaps with the correct participles				
	6	Writing	Condolence notes	By the end of the lesson, the learner should be able to: Write a condolence note using the accepted layout Use the appropriate language	Writing condolence notes Discussing in groups	Sample notes	Head Start English Bk 3 Pg 69-70	
	7	Reading	Intensive reading The River and the Source Character and Characterization	By the end of the lesson, the learner should be able to: Read the text Discuss the character traits	Reading set texts Discussing in groups	Audio tapes Video tapes Dictionary	The River and the Source Teachers Guidebooks	
	8	Reading	Intensive reading of The River and the Source Character and Characterization	By the end of the lesson, the learner should be able to: Discuss the character traits	Reading set texts Discussing groups	Audio tapes Video tapes Dictionary	The River and the Source Teachers Guidebooks	
5	1	Listening And Speaking	Listening comprehension	By the end of the lesson, the learner should be able to: Listen to a passage keenly and answer the questions Hold a class discussion on the challenges of HIV and AIDS problem	Listening Discussing in groups	appropriate Pictures		
	2	Study Skills	Distinguishing facts from opinion	By the end of the lesson, the learner should be able to: Read the passage Distinguish facts from opinions	Reading a passage discussing	magazines newspaper	Head Start English Bk 3 Pg 47 Excelling in English book 3 students book page 83 New integrated English book 3 students book page 192-194	
	3	Reading	Building vocabulary	By the end of the lesson, the learner should be able to: Read the passage carefully and answer the questions Extend and consolidate their	Reading Discussing Filling in gaps	Pictures Dictionary		

				range of vocabulary				
	4	Reading	Quantifiers	By the end of the lesson, the learner should be able to: Use the right quantifiers with the correct noun	Filling in gaps	Charts	Head Start English Bk 3 Pg 96-98 Excelling in English book 3 students 7book page 86	
	5	Writing	Telegrams	By the end of the lesson, the learner should be able to: Draft a telegram bearing the rules of telegram writing in mind	Writing telegrams Discussing rules of writing telegrams	Sample telegrams	Head Satrt English Bk 3 Pg 82-83 Excelling in English book 3 studentsbook page 100 New integrated English book 3 students book page 333	
	6	Listening And Speaking	Listening comprehension	By the end of the lesson, the learner should be able to: Listen to the passage and answer questions Hold a class discussion	Listening Hot seating	Pictures	New integrated English book 3 students book page 166	
	7	Reading	Intensive reading of The River and the Source Themes	By the end of the lesson, the learner should be able to: Read the novel Analyze the themes in the novel	Reading set texts Discussing Writing short notes	Audio tapes Video tapes dictionary	The River and the Source Teachers Guidebooks	
	8	Reading	Intensive reading of The River and the Source Themes	By the end of the lesson, the learner should be able to: Read the novel Analyze the themes in the novel	Reading set texts Discussing in groups Writing notes	Audio tapes Video tapes dictionary	The River and the Source Teachers Guidebooks	
6	1	Studying Oral Narratives	Studying oral narratives	By the end of the lesson, the learner should be able to: Study the narrative and answer questions Demonstrate understanding of the different types of narratives	Reading narratives Discussing types of oral narratives	Appropriate Picture	Head Start English Bk 3 Pg 144, 15	
	2	Reading	Reading comprehension	By the end of the lesson, the learner should be able to: Read a passage carefully and answer questions Extend and consolidate their range of vocabulary through word study	Discussing Writing answers to selected questions.	Charts for demonstrations	Exc Bk3 Pg 142-145	

	3	Grammar	Position of adjectives	By the end of the lesson, the learner should be able to: Use adjectives as modifiers of means	Filling in gaps	Charts	Head Start English Bk 3 Pg 104-106	
	4	Writing	Letters of application	By the end of the lesson, the learner should be able to: Write a letter of application using the correct format	Writing letters of application Discussing the correct format of an application letter	Sample letters	Head Start English Bk 3 Pg 90-9 Excelling in English book 3 students book page 108	
	5	Listening And Speaking	Listening comprehension	By the end of the lesson, the learner should be able to: Listen to the passage and answer questions Write directions and present them	Writing Speaking and answering questions	Sample directions		
	6	Study Skills	Studying themes and setting in short stories	By the end of the lesson, the learner should be able to: Demonstrate understanding of setting and themes in a short story Identify setting and themes of a short story	Reading short stories Writing and identifying themes in a short story	A half a day and other stories	Head Start English Bk 3 Pg 149-150, 156-15 New integrated English book 3 students book page 180	
	7	Reading	Intensive reading of The River and the Source Themes	By the end of the lesson, the learner should be able to: Read the text discuss the themes in the novel	Reading texts Discussing the theme, plot and style	Audio tapes Video tapes dictionary	The River and the Source Teachers Guidebooks	
	8	Reading	Intensive reading of The River and the Source Themes	By the end of the lesson, the learner should be able to: Read the text discuss the themes in the novel	Reading the river between	Audio tapes Video tapes dictionary	The River and the Source Teachers Guidebooks	
7	1	Reading	Reading comprehension	By the end of the lesson, the learner should be able to: Read the passage carefully and answer questions	Reading Writing answers to selected questions	Pictures	Exc Bk3 Pg 150-151	
	2	Reading	Reading comprehension	By the end of the lesson, the learner should be able to: Extend and consolidate their range of vocabulary	Reading Discussing in groups Filling in gaps	Dictionary	Exc Bk3 Pg 159-161	
	3	Grammar	Formation of	By the end of the lesson, the	Filling in gaps	Charts for demonstration	Head Start English Bk3 Pg	

			adverbs	learner should be able to: To form adverbs from adjectives			113-115	
	4	Writing	Writing synopsis	By the end of the lesson, the learner should be able to: Write a synopsis of a short story, play or Novel Observe the features of a synopsis in their writing	Writing a synopsis Discussing the features of a synopsis	Sample synopsis	Head Start English Bk 3 Pg 98-99 Excelling in English book 3 students book page 128 New integrated English book 3 students book page 87	
	5	Listening And Speaking	Listening comprehension	By the end of the lesson, the learner should be able to: Listen to a poem keenly and answer questions Hold a class discussion on racialism	Listening Discussing the effects of racialism	Picture cutting	 New integrated English book 3 students book page 205 Excelling in English book 3 students book page 52	
	6	Study Skills	Studying poem	By the end of the lesson, the learner should be able to: Follow the recommended steps in studying the poem tarantella Answer questions from the poem	Reading a poem Reciting a poem Writing answers to questions	Pictures	Head Start English Bk 3 Pg 117-118 New integrated English book 3 students book page 205 Excelling in English book 3 students book page 52	
	7	Reading	Intensive reading of The River and the Source Themes	By the end of the lesson, the learner should be able to: Read the text discussing the themes in the novel	Reading texts Discussing the stylistic devices used	Audio tapes Video tapes dictionary	The River and the Source Teachers Guidebooks	
	8	Reading	Intensive reading of The River and the Source Themes	By the end of the lesson, the learner should be able to: Read the text discussing the themes in the novel	Reading texts Discussing the plot, character traits in the novel	Audio tapes Video tapes dictionary	The River and the Source Teachers Guidebooks	
8	1	Reading	Building vocabulary	By the end of the lesson, the learner should be able to: Read the passage carefully and answer questions Expand and Consolidate their	Reading Writing sentences	Pictures		

				range of vocabulary Demonstrate ability to use it				
	2	Grammar	Functions of adverbs	By the end of the lesson, the learner should be able to: Use adverbs as modifiers	Filling in gaps	Charts	Head start English Bk 3 Pg 113-115 Excelling in English book 3 students book page117	
	3	Writing	Report writing	By the end of the lesson, the learner should be able to: Read the short report carefully paying attention to layout Write a report	Filling in gaps	Charts	Head Start English Bk 3 Pg 106-10 New integrated English book 3 students book page 129 Excelling in English book 3 students book page 118	
	4	Listening And Speaking	Listening comprehension	By the end of the lesson, the learner should be able to: Listen to the passage keenly and answer questions Identify the function of work songs	Listening Speaking	Picture		
	5	Study Skills	Studying a play	By the end of the lesson, the learner should be able to: Read the play extract and answer questions Identify the aspects to look for in a play	Reading a play Discussing the aspects of a play	Play extracts	Head Start English Bk 3 Pg 164-166	
	6	Reading	Reading comprehension	By the end of the lesson, the learner should be able to: Reading the passage carefully and answer questions Extend and consolidating their range of vocabulary	Reading Discussing in groups Writing a class assignment	Relevant Picture		
	7	Reading	Intensive reading The River and the Source Style	By the end of the lesson, the learner should be able to: Read the text Analyze the style in the novel	Reading text Discussing the plot, themes and style	Audio tapes Video tapes Dictionary	The River and the Source Teachers Guidebooks	
	8	Reading	Intensive reading of The River and the Source Style	By the end of the lesson, the learner should be able to: Read the text Analyze the style in the novel	Reading text Discussing style and character traits	Audio tapes Video tapes dictionary	The River and the Source Teachers Guidebooks	

9	1	Grammar	Prepositions, connectors and adverbs	By the end of the lesson, the learner should be able to: Distinguish prepositions from connectors and adverbs Use the eight prepositions to fill in the blanks	Filling in gaps	Charts	Head Start English Bk 3 Pg 128-129 Excelling in English book 3 students book page 126 New integrated English book 3 students book page 300	
	2	Writing	Argumentative essays	By the end of the lesson, the learner should be able to: Plan organize and write Argumentative essays	Reading sample essays Writing essays	Sample essays	Head Start English Bk 3 Pg 115-116, 123 New integrated English book 3 students book page 163 Excelling in English book 3 students book page 147	
	3	Listening	Listening comprehension (revision test)	By the end of the lesson, the learner should be able to: Listen to the comprehension passage keenly and answers	Listening Writing answers	Pictures	Head Start English Bk 3 Pg 139-144	
	4	Writing	Essay writing (test)	By the end of the lesson, the learner should be able to: Choose one topic from the alternatives Plan organize and write an essay	Writing essay		Head Start English Bk3 Pg 139-144	
	5	Reading	Reading comprehension (test)	By the end of the lesson, the learner should be able to: Read the passage carefully and answer questions	Reading Writing answers to questions		Head Start English Bk 3 Pg 139-144	
	6	Reading	Reading comprehension (test)	By the end of the lesson, the learner should be able to: Read the passage carefully and answer questions	Reading comprehension Writing answers		Head Start English Bk 3 Pg 139-144	
	7	Grammar	Revision test	By the end of the lesson, the learner should be able to: Answer the grammar questions correctly	Writing answers		Head Start English Bk 3 Pg 139-144	
	8	Listening	Listening comprehension	By the end of the lesson, the learner should be able to: Listen to the passage keenly and answer questions Design a poster which is aimed	Listening Designing a poster	Sample poster		

				at fighting corruption				
10	1	Writing	Essay writing	By the end of the lesson, the learner should be able to: Choose one topic from the alternatives Write an essay on the chosen topics	Writing essays			
	2	Reading	Reading comprehension (test)	By the end of the lesson, the learner should be able to: Read the passage carefully Answer questions	Reading Writing answers			
	3	Reading	Reading comprehension (test)	By the end of the lesson, the learner should be able to: Read the passage carefully Answer the questions	Reading a passage writing answers			
	4	Grammar	Revision test	By the end of the lesson, the learner should be able to: Answer the grammar questions correctly	Writing answers			
	5	Listening And Speaking	Listening comprehension	By the end of the lesson, the learner should be able to: Listen to the passage and answer the questions Discuss the effects of first and third person narrator	Listening to a narrative Discussing the effects of 1st and 3rd person narrator	Audio tapes Other relevant aids		
	6	Study Skills	Tone and attitude	By the end of the lesson, the learner should be able to: Read the story carefully Identify tone of the story Answer the rest of the question	Group work Identifying the tone and attitude in a story	Set texts	Headstart English Bk 3 Pg 85-86 New integrated English book 3 students book page 40 Excelling in English book 3 students book page 73	
	7	Reading	Reading comprehension	By the end of the lesson, the learner should be able to: Read the passage carefully Answer the questions	Reading a passage writing answers	pictures	Head Start English Bk 3 Pg 151-153	
	8	Reading	Reading vocabulary	By the end of the lesson, the learner should be able to: Extend and consolidate their range of vocabulary through the word study	Reading writing answers	pictures		
11	1	Grammar	Correlative	By the end of the lesson, the	Writing sentences	Charts	Head Start English BK 3 Pg	

			conjunctions	learner should be able to: Re write sentences using the recommended correlative conjunction	Discussing in groups		135-137 New integrated English book 3 students book page 136	
	2	Writing	Special or general reports	By the end of the lesson, the learner should be able to: Listen to the passage and then answer questions	Listening Hot seating Group work	Sample reports	Head Start English Bk 3 Pg 106-107 Excelling in English in English book 3 students book page 118 New integrated English book 3 students book page 129	
	3	Listening And Speaking	Listening comprehension	By the end of the lesson, the learner should be able to: Listen to the passage and then answer questions	Listening Hot seating Group work	Appropriate Pictures	Excelling in English in English book 3 students book page 184 New integrated English book 3 students book page 166	
	4	Study Skills	Critical reading	By the end of the lesson, the learner should be able to: Demonstrate ability to read the passage critically Answer questions from the passage	Reading critically Writing answers	Extracts from set texts	Head Start English Bk 3 Pg 30 Excelling in English in English book 3 students book page 63 New integrated English book 3 students book page 258	
	5	Reading	Reading comprehension	By the end of the lesson, the learner should be able to: Read the passage carefully Answer comprehension questions correctly	Reading Writing answers	Appropriate Pictures	Head Start English Bk 3 Pg 159-161	
	6	Reading	Reading comprehension Vocabulary	By the end of the lesson, the learner should be able to: Extend and consolidate their range of vocabulary through word study	Filling in gaps	Dictionary	Head Start English Bk 3 Pg 159-161	
	7	Reading	Intensive reading of The River and the Source Style	By the end of the lesson, the learner should be able to: Equipped with background information on the author and the setting	Discussing the background information on the author and the setting Writing notes	Audio tapes Video tapes	The River and the Source Teachers Guidebooks	
	8	Reading	Intensive reading The River and the Source Style	By the end of the lesson, the learner should be able to: Identify the main characters and their conflict in the play	Discussing and identifying the main characters in the play	Audio tapes Video tapes	The River and the Source Teachers Guidebooks	

12	1	Writing	Plays	By the end of the lesson, the learner should be able to: Demonstrate understanding of the steps followed while writing a play Re write a given story as a play	Reading a play Discussing Writing a story	Pictures	Head Start English Bk 3 Pg 164-165	
	2	Listening And Speaking	Listening comprehension	By the end of the lesson, the learner should be able to: Listen to the comprehension passage and then answer questions Make a speech about reconciliation	Listening Writing Speaking	Audio tapes Pictures		
	3	Study Skills	Irony in short stories	By the end of the lesson, the learner should be able to: Read a short story and analyze the instances of irony and its effectiveness	Reading Discussing Irony in short stories	Sample short stories	Head Start English Bk 3 Pg149-150, 156-157 New integrated English book 3 students book page 180-182 Excelling in English in English book 3 students book page 122-124	
	4	Reading	Reading comprehension	By the end of the lesson, the learner should be able to: Read the comprehension passage and answer the questions Extend their range of vocabulary through the word study	Reading Writing	Pictures Dictionary	Head Start English Bk 3 Pg 139-142	
	5	Grammar	Prepositional phrases	By the end of the lesson, the learner should be able to: Identify prepositional phrases and their functions Use the correct prepositional phrase to complete sentences	Discussing in groups Filling gaps	Charts for demonstrations	Excelling in English book 3 students book page 145-147 New integrated English book 3 students book page 217-220 Head start secondary English book 3 students book page 59 & 66	
	6	Writing	Short stories	By the end of the lesson, the learner should be able to: Plan, organize and write an outline of a short story	Reading short stories Writing short stories	Sample short stories	Head Start English Bk 3 Pg 149-150, 156-157 Excelling in English book 3 students book page 122-123	
	7	Reading	Intensive reading	By the end of the lesson, the	Reading the play	Audio tapes	The River and the Source	

			The River and the Source Style	learner should be able to: Read the play Discuss the style in the novel	Discussing themes, style and character traits	Video tapes	Teachers Guidebooks	
	8	Reading	Intensive reading of The River and the Source Style	By the end of the lesson, the learner should be able to: Read the play Discuss the style in the novel	Reading the play Discussing in groups Dramatizing	Audio tapes Video tapes	The River and the Source Teachers Guidebooks	

END OF TERM EXAMS

ENGLISH SCHEMES OF WORK

FORM THREE 2017

TERM III

REFERENCES:

5. Head Start English Bk 3
6. New Intergraded English N.I.E
7. Teachers book
8. Excelling

1	1	Listening And Speaking	Listening comprehension	By the end of the lesson, the learner should be able to: Listen to the comprehension passage and then answer questions Hold a class discussion	Listening Discussing the oral questions	Pictures Constitution of Kenya	New integrated English book 3 students book page 215	
	2	Study Skills	Studying a play The Caucasian Chalk Circle	By the end of the lesson, the learner should be able to: Demonstrate understanding of aspect to be studied in a play Write about characters in the The Caucasian	Discussing a novel Reading Writing notes on characters	Extracts from a play	The Caucasian Chalk Circle	
	3	Reading	Reading comprehension	By the end of the lesson, the learner should be able to:	Reading Writing answers	Pictures	Head Start English Bk 3 Pg 168-170	

				Read the passage carefully Answer the questions from the passage				
	4	Reading	Word study	By the end of the lesson, the learner should be able to: Extend and consolidate their range of vocabulary Demonstrate ability to use their new words	Reading Writing new words and their meanings. Speaking	Pictures		
	5	Grammar	Adjectival phrases	By the end of the lesson, the learner should be able to: Identify Adjectival phrases in sentences Replace adjectives with Adjectival phrases	Writing Identifying adjectives and Adjectival phrases	Charts	Head Start English Bk 3 Pg 154-16 New integrated English book 3 students book page 314 Excelling in English book 3 students book page 152-153	
	6	Writing	Notification of meetings	By the end of the lesson, the learner should be able to: Study the layout of Notification of meetings Discuss the sample given	Discuss the layout of Notification of meetings	Sample notifications	Head Start English Bk 3 Pg 182-183 New integrated English book 3 students book page 265 Excelling in English book 3 students book page 154	
	7	Reading	Intensive reading The Caucasian Chalk Circle Prologue	By the end of the lesson, the learner should be able to: Read the play aloud Discuss the plot, themes, style and character traits	Reading the play Discussing the plot, themes, style and character traits	Audio tapes Video tapes	The Caucasian Chalk Circle	
	8	Reading	Intensive reading of The Caucasian Chalk Circle Prologue	By the end of the lesson, the learner should be able to: Read the play aloud Discuss the plot, themes, style and character traits	Reading Discussing	Audio tapes Video tapes	The Caucasian Chalk Circle	
3	1	Writing	Notification meetings	By the end of the lesson, the learner should be able to: Write a notification for a meeting. Identify the key contents of a notification.	Writing notes	Sample notifications	Head Start English Bk 3 Pg 182 Excelling in English book 3 students book page 152 New integrated English book 3 students book page 265	
	2	Listening And Speaking	Listening comprehension	By the end of the lesson, the learner should be able to:	Listening Speaking	Pictures		

				Listen to the story keenly Answer questions from the story				
	3	Speaking	Dilemma narratives	By the end of the lesson, the learner should be able to: Narrate a dilemma narrative from their communities Identify and explain the dilemma in the story	Speaking Discussing the features of dilemma stories	Sampled stories	New integrated English book 3 students book page 295-298 Excelling in English book 3 students book page 51	
	4	Reading	Reading comprehension Bahati	By the end of the lesson, the learner should be able to: Read the passage carefully Answer the questions from the passage	Reading Writing answers	Computer pictures	Head Start English Bk 3 Pg 184-187	
	5	Reading	Building vocabulary	By the end of the lesson, the learner should be able to: Extend and consolidate their range of vocabulary through word study Demonstrate ability to use the words in their sentences	Reading Discussion in groups	Dictionary		
	6	Reading	Intensive reading of The Caucasian Chalk Circle Scene 1 The Noble Child	By the end of the lesson, the learner should be able to: Read the play Discuss the plot, themes, style and character traits	Reading Discussing themes, style and character traits	Audio tapes Video tapes	The Caucasian Chalk Circle	
	7	Reading	Intensive reading of The Caucasian Chalk Circle Scene 1 The Noble Child	By the end of the lesson, the learner should be able to: Read the play Discuss the plot, themes, style and character traits	Reading Discussing themes, style and character traits	Audio tapes Video tapes	The Caucasian Chalk Circle	
	8	Reading	Intensive reading of The Caucasian Chalk Circle	By the end of the lesson, the learner should be able to: Read the play Discuss the plot, themes, style and character traits	Reading Discussing in groups	Audio tapes Video tapes	The Caucasian Chalk Circle	

4	1	Study Skills	Library book report	By the end of the lesson, the learner should be able to: Select a novel, short story or play Read the text	Reading library books	library books		
	2	Study Skills	Library book report	By the end of the lesson, the learner should be able to: Write a report on a library book they have read	Writing a Library book report	Prescribed book		
	3	Grammar	Conditional clauses	By the end of the lesson, the learner should be able to: Demonstrate understanding of Conditional clauses Give examples of conditions	Discussing Speaking Writing notes	Charts for demonstrations	Head Start English Bk 3 Pg162-164 New integrated English book 3 students book page 140 Excelling in English book 3 students book page 161 Head start English secondary book page 162	
	5	Grammar	Unlikely and impossible conditions	By the end of the lesson, the learner should be able to: Complete the sentences using Unlikely and impossible conditions	Discussing Speaking	Charts	Head Start English Bk 3 Pg 162-163	
	6	Writing	Minute writing	By the end of the lesson, the learner should be able to: Demonstrate understanding of the layout of minutes and correct register Explain the contents of minutes	Discussing the correct layout of minutes Writing minutes.	Sample minutes	New integrated English book 3 students book page 265 Excelling in English book 3 students book page 180 Head start English secondary book page 197	
	7	Reading	Intensive reading of the Caucasian Chalk Circle Act 2	By the end of the lesson, the learner should be able to: Read the plot Discuss the themes, style and character traits	Reading the given text Discussing in class	Audio tapes Video tapes	The Caucasian Chalk Circle	
	8	Reading	Intensive reading of The Caucasian Chalk Circle Act 2	By the end of the lesson, the learner should be able to: Read the play Discuss the themes, style and character traits	Reading the text Discussing in groups	Audio tapes Video tapes	The Caucasian Chalk Circle	

5	1	Grammar	Conditionals	By the end of the lesson, the learner should be able to: Re write conditional sentences according to the instructions given	Writing conditional sentences	Charts	Head Start English Bk 3 Pg 162-163 Excelling in English book 3 students book page 161-163 Head start English secondary book page 162-163 New integrated English book 3 students book page 140	
	2	Writing	Minutes	By the end of the lesson, the learner should be able to: Write minutes of a club meeting using the recommended format	Writing minutes	Sample minutes	Head Start English Bk 3 Pg 197-199 Excelling in English book 3 students book page 186 Head start English secondary book page 197 New integrated English book 3 students book page 265	
	3	Listening And Speaking	Listening comprehension	By the end of the lesson, the learner should be able to: Listen to a passage keenly Answer the questions from the passage	Listening comprehension Spelling	Newspapers Magazines	New integrated English book 3 students book page 258	
	4	Speaking	Arguments	By the end of the lesson, the learner should be able to: Hold a group discussion on topics related to HIV and AIDS	Discussing the causes and effects of HIV and AIDS	pictures	Excelling in English book 3 students book page 186 Head start English secondary book page 115-116 New integrated English book 3 students book page 163-165	
	5	Reading	Intensive reading of The Caucasian Chalk Circle Act 2	By the end of the lesson, the learner should be able to: Read the play Discuss the plot Discuss the themes, style and character traits	Reading text Discussing in groups Writing notes class	Audio tapes Video tapes	The Caucasian Chalk Circle	
	6	Reading	Intensive reading of The Caucasian Chalk Circle Act 2	By the end of the lesson, the learner should be able to: Read the play Discuss the plot Discuss the themes, style and character traits	Reading text Discussing in groups	Audio tapes Video tapes	The Caucasian Chalk Circle	
	7	Reading	Intensive reading of	By the end of the lesson, the	Reading text	Audio tapes	The Caucasian Chalk Circle	

			The Caucasian Chalk Circle Act 2	learner should be able to: Read the play Discuss the plot Discuss the themes, style and character traits	Discussing main issues in small groups	Video tapes		
	8	Study Skills	Studying a play	By the end of the lesson, the learner should be able to: Read the play and then answer the questions	Reading aloud Answering questions	Sample of a play	Excelling in English book 3 students book page 203-204 Head start English secondary book page 125-126 New integrated English book 3 students book page 108	
6	1	Reading	Reading comprehension	By the end of the lesson, the learner should be able to: Read the comprehension passage and answer questions	Reading Writing answers	Pictures	Head Start English Bk 3 Pg 193-195	
	2	Reading	Building vocabulary	By the end of the lesson, the learner should be able to: Extend and consolidate their range of vocabulary	Reading Discussing in groups	Dictionary		
	3	Grammar	Adjectival clauses	By the end of the lesson, the learner should be able to: Identify Adjectival clauses and then to complete sentences	Discussing Writing notes Taking assignments	Charts for demonstrations	Head start English secondary book page 170 Excelling in English book 3 students book page 171	
	4	Grammar	Defining and non-defining clauses	By the end of the lesson, the learner should be able to: Identify Defining and non-defining clauses Use participles as adjectival	Writing Gap filling	Appropriate Charts	Head Start English Bk 3 Pg 170-173	

				clauses Answer any questions when given to attempt				
	5	Writing	Minute writing	By the end of the lesson, the learner should be able to: Write accurate minutes using the proper layout	Discussing Writing minutes	Sample minutes	New integrated English book 3 students book page 276 Excelling in English book 3 students book page 180 Head start English secondary book page 197	
	6	Reading	Intensive reading of The Caucasian Chalk Circle Act 3	By the end of the lesson, the learner should be able to: Read the play Discuss the plot, themes, style and character traits	Reading text Discussing in groups	Audio tapes Video tapes	The Caucasian Chalk Circle	
	7	Reading	Intensive reading of The Caucasian Chalk Circle Act 3	By the end of the lesson, the learner should be able to: Read the play Discuss the plot, themes, style and character traits	Reading text Discussing in class	Audio tapes Video tapes	The Caucasian Chalk Circle	
	8	Reading	Intensive reading of The Caucasian Chalk Circle Act 3	By the end of the lesson, the learner should be able to: Read the play Discuss the plot, themes, style and character traits	Reading text Discussing	Audio tapes Video tapes	The Caucasian Chalk Circle	
7	1	Listening And Speaking	Listening comprehension	By the end of the lesson, the learner should be able to: Listen to the poem being read and answer questions	Listening writing	extracts from appropriate sources		
	2	Study Skills	Note-making	By the end of the lesson, the learner should be able to: Read the passage Make notes	Reading Note-making	Appropriate Pictures	Excelling in English book 3 students book page 157 New integrated English book 3 students book page 148-149	
	3	Reading	Building vocabulary	By the end of the lesson, the learner should be able to: Read the comprehension passage and answer questions on it Extend and consolidate their	Reading Writing short notes	Pictures		

				range of vocabulary				
	4	Writing	Class report	By the end of the lesson, the learner should be able to: Organize an anti-graffiti campaign Report back to the class about their campaign	Discussing in guided groups Writing	Pictures Graffiti	New integrated English book 3 students book page 129 Excelling in English book 3 students book page118 Head start English secondary book page 106	
	5	Grammar	Noun - clauses	By the end of the lesson, the learner should be able to: Identify noun clauses and use them to complete sentences Identify different types of noun clauses Attempt any question on the topics noun clauses	Discussing in groups Gap filling	Charts	Excelling in English book 3 students book page179 Head start English secondary book page 180 New integrated English book 3 students book page 54-57	
	6	Reading	Intensive reading of The Caucasian Chalk Circle Act 4	By the end of the lesson, the learner should be able to: Read the play Discuss the plot, themes, style and character traits	Reading text Discussing groups	Audio tapes Video tapes	The Caucasian Chalk Circle	
	7	Reading	Intensive reading of The Caucasian Chalk Circle Act 4	By the end of the lesson, the learner should be able to: Read the play Discuss the plot, themes, style and character traits	Reading text Discussing in groups	Audio tapes Video tapes	The Caucasian Chalk Circle	

	8	Reading	Intensive reading of The Caucasian Chalk Circle Act 4	By the end of the lesson, the learner should be able to: Read the play Discuss the plot, themes, style and character traits	Reading text Discussing in guided groups	Audio tapes Video tapes	The Caucasian Chalk Circle	
8	1	Writing	Memo	By the end of the lesson, the learner should be able to: Demonstrate understanding of the layout of a memo Write a memo using the recommended layout	Discussing Writing a memo	Pictures	New integrated English book 3 students book page 105 Head start English secondary book page 210	
	2	Listening And Speaking	Listening comprehension	By the end of the lesson, the learner should be able to: Listen to the passage keenly then answer questions Hold a class discussion on a conversation	Group work Listening Discussing in guided groups	Pictures		
	3	Speaking	Role playing	By the end of the lesson, the learner should be able to: Take roles and act out the conversation discussed above	Role playing	pictures	Head Start English Bk 3 Pg 77 Excelling in English book 3 students book page 148	
	4	Reading	Reading comprehension	By the end of the lesson, the learner should be able to: Read the comprehension passage carefully and answer questions	Reading Writing answers	Pictures	Head Start English Bk 3 Pg 203-206	

	5	Reading	Building vocabulary	By the end of the lesson, the learner should be able to: Read the comprehension passage carefully and answer questions from it	Reading Discussing in groups	Discussing	Head start English secondary book page 187	
	6	Reading	Intensive reading of The Caucasian Chalk Circle Act 5	By the end of the lesson, the learner should be able to: Read the play Discuss the plot, themes, style and character traits	Reading text Discussing class groups	Audio tapes Video tapes	The Caucasian Chalk Circle	
	7	Reading	Intensive reading of the Caucasian Chalk Circle Act 5	By the end of the lesson, the learner should be able to: Read the play Discuss the plot, themes, style and character traits	Reading text Discussing and reporting to class on deliberations	Audio tapes Video tapes	The Caucasian Chalk Circle	
	8	Reading	Intensive reading of t The Caucasian Chalk Circle Act 5	By the end of the lesson, the learner should be able to: Read the play Discuss the plot, themes, style and character traits	Reading text Discussing in guided groups	Audio tapes Video tapes	The Caucasian Chalk Circle	

9	1	Grammar	Compound complex sentences	By the end of the lesson, the learner should be able to: Identify Compound complex sentences Construct Compound complex sentences	Discussing Constructing sentences	Charts	Excelling in English book 3 students book page191 Head start English secondary book page 188 New integrated English book 3 students book page 128	
	2	Writing	View points	By the end of the lesson, the learner should be able to: Demonstrate the understanding of the point of view/narrative voice Write a short story using the three viewpoints where appropriate	Discussing Identify points of view In a narrative Explain the effectiveness of each them	Short story		
	3	Listening And Speaking	Listening comprehension	By the end of the lesson, the learner should be able to: Listen to the passage keenly then answer questions	Listening comprehension	Appropriate Pictures		
	4	Speaking	Features of dilemma and etiological tales	By the end of the lesson, the learner should be able to: Hold a class discussion on the dilemma and etiological tales	Discussing Writing features of dilemma and etiological tales	Appropriate Charts	Head Start English Bk 3 Pg 144 New integrated English book 3 students book page 16 & 298 Excelling in English book 3 students book page 51 & 71	

	5	Reading	Reading comprehension	By the end of the lesson, the learner should be able to: Read the passage carefully and answer questions from the passage	Reading Discussing in groups	Pre-reading extracts		
	6	Reading	Intensive reading of The Caucasian Chalk Circle Character and Characterization	By the end of the lesson, the learner should be able to: Read the play Discuss the character traits in the play	Reading text Discussing themes, plot Dramatizing	Audio tapes Video tapes	The Caucasian Chalk Circle	
	7	Reading	Intensive reading of The Caucasian Chalk Circle Character And Characterization	By the end of the lesson, the learner should be able to: Read the play Discuss the character traits in the play	Reading text Discussing themes, plot Dramatizing	Audio tapes Video tapes	The Caucasian Chalk Circle	
	8	Reading	Intensive reading of The Caucasian Chalk Circle Character and Characterization	By the end of the lesson, the learner should be able to: Read the play Discuss the character traits in the play	Reading text Discussing themes, plot Dramatizing	Audio tapes Video tapes	The Caucasian Chalk Circle	

10	1	Reading	Building vocabulary	By the end of the lesson, the learner should be able to: Extend and consolidate their range of vocabulary through word study Hold a class discussion on waste disposal	Reading Discussing in guided groups	Pictures		
	2	Grammar	Direct speech	By the end of the lesson, the learner should be able to: Punctuate direct speech correctly Change from indirect to direct speech	Discussing Writing sample answers	Charts	Excelling in English book 3 students book page199 Head start English secondary book page 196 New integrated English book 3 students book page	
	3	Grammar	In direct speech	By the end of the lesson, the learner should be able to: Change sentences from indirect to direct speech Observe the rules of changing from direct to indirect speech	Discussing in groups Writing sentences correctly	Appropriate Charts	Excelling in English book 3 students book page199 Head start English secondary book page 206 New integrated English book 3 students book page	
	4	Writing	Imaginative writing	By the end of the lesson, the learner should be able to: Plan organize and write an imaginative essay	Discussing Writing imaginative essay	Sample essays	Excelling in English book 3 students book page 88 Head start English secondary book page 129	
	5	Listening And Speaking	Listening comprehension	By the end of the lesson, the learner should be able to: Listen to the passage keenly then answer questions Re-telling a similar story using story telling techniques	Listening Speaking and answering questions	Pictures		
	6	Reading	Intensive reading of The Caucasian Chalk Circle Character and Characterization	By the end of the lesson, the learner should be able to: Read the play Discuss the character traits in the play	Reading text Discussing in groups	Audio tapes Video tapes	The Caucasian Chalk Circle	
	7	Reading	Intensive reading of	By the end of the lesson, the	Reading text	Audio tapes	The Caucasian Chalk Circle	

			The Caucasian Chalk Circle Character and Characterization	learner should be able to: Read the play Discuss the character traits in the play	Discussing in guided groups	Video tapes		
	8	Reading	Intensive reading of The Caucasian Chalk Circle Character and Characterization	By the end of the lesson, the learner should be able to: Read the play Discus the character traits in the play	Reading text Discussing in groups	Audio tapes Video tapes	The Caucasian Chalk Circle	
11	1	Writing	Essay writing (test)	By the end of the lesson, the learner should be able to: Either write an imaginative essay, a play or an internal memo	Writing essays		Excelling in English book 3 students book page 193 Head start English secondary book page 210	
	2	Writing	Summary Note-making	By the end of the lesson, the learner should be able to: Read the passage carefully Write a summary Make notes	Reading passage Discussing in groups Writing summary	Sample notes Sample summary	Head Start Englis New integrated English book 3 students book page 271 Excelling in English book 3 students book page 157	
	3	Reading	Reading comprehension	By the end of the lesson, the learner should be able to: Read the letter carefully and answer questions correctly	Reading Writing answers	Pictures		
	4	Reading	Reading comprehension	By the end of the lesson, the learner should be able to: Read the passage carefully and answer questions correctly	Reading Writing answers	Pictures		
	5	Grammar	Revision exercise	By the end of the lesson, the learner should be able to: Re-write the sentences according to the instructions given	Gap filling Re-writing sentences	Relevant Charts		
	6	Reading	Intensive reading of The Caucasian Chalk Circle Themes	By the end of the lesson, the learner should be able to: Revise the themes in the play	Reading text Discussing in guided groups	Audio tapes Video tapes	The Caucasian Chalk Circle	

	7	Reading	Intensive reading of The Caucasian Chalk Circle Themes	By the end of the lesson, the learner should be able to: Revise the themes in the play	Reading text Discussing	Audio tapes Video tapes	The Caucasian Chalk Circle	
	8	Reading	Intensive reading of The Caucasian Chalk Circle Themes	By the end of the lesson, the learner should be able to: Revise the themes in the play	Reading text Discussing in groups	Audio tapes Video tapes	The Caucasian Chalk Circle	
12	1	Study Skills	Plays	By the end of the lesson, the learner should be able to: Discuss the conduct and language of liankule in the play	Hot seating	Excerpt from the lion and the jewel		
	2	Speaking	Role playing	By the end of the lesson, the learner should be able to: Take roles in the play Dramatize the play effectively bringing out feelings and attributes of the characters	Dramatizing	Pictures	New integrated English book 3 students book page 227 Excelling in English book 3 students book page 48	
	3	Reading	Intensive reading of The Caucasian Chalk Circle Style	By the end of the lesson, the learner should be able to: Revise the character and role of; Peter stockman Dr. stockman	Reading Discussing the characters of Peter stockman & Dr. stockman	Audio tapes Video tapes	The Caucasian Chalk Circle Teachers Guidebooks	
	4	Reading	Intensive reading of The Caucasian Chalk Circle Style	By the end of the lesson, the learner should be able to: Discuss the language and style	Reading Discussing	Audio tapes Video tapes	The Caucasian Chalk Circle Teachers Guidebooks	
	5	Reading	Intensive reading of The Caucasian Chalk Circle Style	By the end of the lesson, the learner should be able to: Discuss the language and style	Reading the play Discussing	Audio tapes Video tapes	The Caucasian Chalk Circle Teachers Guidebooks	
	6	Reading	Intensive reading of The Caucasian Chalk Circle Style	By the end of the lesson, the learner should be able to: Discuss the use of language and style	Reading the play Discussing	Audio tapes Video tapes	The Caucasian Chalk Circle Teachers Guidebooks	

	7	Reading	Intensive reading of The Caucasian Chalk Circle Style	By the end of the lesson, the learner should be able to: Discuss the use of language and style	Reading the play Discussing	Audio tapes Video tapes	The Caucasian Chalk Circle Teachers Guidebooks	
	8	Reading	Intensive reading of The Caucasian Chalk Circle Style	By the end of the lesson, the learner should be able to: Revise the language and stylistic devises in the play	Reading the play Discussing Dramatizing	Audio tapes Video tapes	The Caucasian Chalk Circle Teachers Guidebooks	
13		**END OF YEAR EXAMINATIONS AND CLOSING**						