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Total Score

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Name.....

School

Roll No

Republic of Somaliland

Somaliland National Examination Board

Form Four

ENGLISH
PAPER TWO

JUNE 2021

TIME 2 HOURS

Plus 10 minutes for reading through the paper

INSTRUCTIONS TO CANDIDATES

This paper consists of **12** printed pages.

Count them now. Inform the invigilator if there are any pages missing.

The exam consists 4 parts:

PART 1:	Comprehension Reading	30 Marks
PART 2:	Vocabulary	30 Marks
PART 3:	Grammar	20 Marks
PART 4:	Writing	20 Marks
TOTAL		100 Marks

- Answer ALL questions in Part 1 and 2.
- Extra papers and Mobile Not Allowed.

This image shows a full page of white paper with horizontal dotted lines. The lines are evenly spaced and run across the width of the page, providing a guide for handwriting or typing. There is no text or other markings on the page.

Part One Reading Comprehension

Reading One

(15 Marks)

IVORY TRADE

Ivory trade poses a threat to the very existence of elephants. Ivory hunters were responsible for wiping out elephants in north Africa perhaps 1000 years ago in much of south Africa in the 19th Century. The peak of the trade, pre 20th, during the colonization of Africa around 800 to 1000 tons of Ivory was exported to Europe alone.

Elephant ivory has been exported from Africa and Asia for centuries with records going back to the 14th Century BC. Throughout the colonization of Africa Ivory was removed often using slaves to carry the tasks which were mainly used by the colonialists to make piano keys, billiards balls and the expressions of exotic wealth.

Although many ivory traders repeatedly claimed that the problem was habitat loss, it became glaringly clear that the threat was primarily the international ivory trade.

Should there be a legal trade in Elephant trade? This debate has been going on since at least 1989, when the convention on International trade in endangered species (CITES) voted to ban the international trade in ivory after a ferocious wave of poaching in Africa that left hundreds of elephants butchered.

While some convention that a limited legal ivory trade is needed to satiate demand, especially in China, in controlled manner. Environmental activists ask whether elephants can survive in a legal ivory trade. They argue that the 1989 ban must be kept in place to protect elephants. Especially now that poaching has once again risen to catastrophic level.

Section A

(12 Marks)

1. When did ivory hunters pose a threat to Elephants in West Africa? (2 Marks)

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2. What mode did the coloring used to carry the trucks? (2 Marks)

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3. Why did colonialists Export ivory to their countries? (2 Marks)

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4. What does CITIS stand for.? (2 Marks)

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5. Why did CITIS impose a ban on Ivory? (2 Marks)

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6. Should there be a legal trade in elephant Ivory? (2 Marks)

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Section B

(4 Marks)

Fill in blanks with these words.

(Peak, Habitat, Banned, Poached, Satiated)

1. The Islamic books in the library _____ Farah's desire to understand more about Islam.
2. Elephants are being _____ for their ivory tasks.
3. Although the destruction of elephant's natural _____ is a threat to them, poaching is what is killing them
4. He seems to have reached the _____ of football career.

Section C

(4 Marks)

Fill in the blanks with the correct words in the bracket (off, down, on, out)

1. You should put _____ your socks before your shoes
2. She keeps putting _____ her home work until mid-right.
3. Please put _____ your name before you start answering questions
4. We used a few buckets of water to put _____ the fire.

Part TWO READING COMPREHENSION 2

Reading Two

(15 Marks)

A slip, not a fall

Read the following passage.

Bashir is a young lawyer who works in a busy law firm. He remembers his teenage years when he was in secondary school. Until he was sixteen he had been a brilliant student when excelled in most subjects. The school even regarded him as a role model for other students. Then things changed **drastically** he could not concentrate on his studies; he had no energy; the interest poor academic performance.

Naturally his parents were shocked and upset they tried to encourage him to take life more seriously but to no **avail**. Next they tried to persuade him but that didn't do much. One day, he simply told them that he simply start working. He declared that it was his right to live his life as he wanted to live.

Surprisingly, perhaps even disappointedly, the shocked reaction he expected from his parents did not come. Without **batting an eyelid**, they told him, "*Perhaps that would be best for you*". He started doing temporary jobs that paid very little since they did not require any specialized skill. However, his friends who were still studying admired his new life-his freedom from lessons, homework, exams and the fact that he had more money than they had.

After one year of this "Wonderful" life, he began to get **frustrated** his pride would not bear the situation anymore. He **confessed** that he would give anything to return to school. In that one year, he had learnt the hard way that he wanted to better his lot in the future. He therefore, resumed his studies with a new **commitment**. It had become clear to him that the freedom he had wanted was not what he thought it would be and felt misguided.

In **retrospect**, Bashir is now able to see where he and his schoolmates missed their steps in those days. At one time, they demanded that chapatti, eggs and chicken be added to their school diet. The school administration tried to reason with them in vain. The student claimed that it was their right to be on a **palatable** diet. **Pamper** their rather **fussy** appetites. *Doing so would have been irresponsible as it would have led to a rise in school fees, hence overburdening the parents.*

Section A

(10 Marks)

Answer the following questions

1. Write a new title for the story.

(2 Marks)

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2. Why did Bashir want to stop studying and start working?

(2 Marks)

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3. What did his parents do after he stopped studying?

(2 Marks)

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4. Why did Bashir go back to School?

(2marks)

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5. What did the students demand during the school days?

(2 Marks)

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Section B

(10 Marks)

Match each definition on the right with the words on the left

1	Drastically	A	Strong belief
2	Frustrated	B	To give some one more work or problems
3	Commitment	C	Very big effect
4	Pamper	D	Feeling annoyed and impatient
5	Overburden	E	To look after someone very well

Grammar and Vocabulary

(40 Marks)

Grammar

(25 Marks)

Section A

(10 Marks)

Circle the correct answer

- Someone stole my bite while I was in the shop. My bite while I was in the shop a
 - Is stolen
 - Were stolen
 - Was stolen
 - Been stolen
- Vandals have damaged the children's playground children playground_____ again
 - Has been damaged
 - Have been damaged
 - Been damaged
 - Damaged
- They have just repaired the bridge in the park the bridge in the park _____
 - Has been repaired
 - Have been repaired
 - Has just been repaired
 - Have just been repaired

4. They were always changing the bus time table. The bus time table _____
- Always being changed
 - Were always being changed
 - Was always been changed
 - Were always been changed
5. They discharged my brother from hospital yesterday. My brother _____
from hospital yesterday
- Was discharged
 - Is discharged
 - Were discharged
 - Discharged
6. My lawyer informed me the changes to the contract. I _____ the changes.
- Informed
 - Is informed
 - Was informed
 - Been informed
7. When I arrived Guleid Hotel I found that the lecture _____
- Has been cancelled
 - Had been cancelled
 - Have been cancelled
 - Has been cancel
8. After six weeks that shop still had not sent my books.
After six weeks my books still _____
- Has not been sent
 - Have not been sent
 - Had not been sent
 - Had sent
9. Scientists have mapped the human genome.
The human genome _____ by scientists
- Have been mapped
 - Has been mapped
 - Has mapped
 - Have mapped

10. Everyone must link this discovery responsible use.

This discovery _____ to responsible use.

- a. Must be linked
- b. Must linked
- c. Is linked
- d. Was linked

Section B

Fill in the gap in each of the following sentence with the right article (8 Marks)

- 1. French is _____ easy language.
- 2. Which is _____ longest in India?
- 3. We arrived _____ hour ago.
- 4. The course takes _____ year.
- 5. I thought I heard _____ voice.
- 6. _____ Nurse is coming into this room.
- 7. Have you ever been to _____ Moon?
- 8. Maryam is _____ the tallest girl in the class.

Section C

(7 Marks)

Fill in the blank spaces with many or much

- 1. We saw _____ animals at the zoo.
- 2. How _____ oranges did you put in the basket?
- 3. There isn't sugar in my tea.
- 4. I don't have _____ friends.
- 5. I have packed _____ bottle of water.
- 6. I did not get sleep last night.
- 7. How _____ fruit do you eat a day?

Vocabulary

Section A

(7 Marks)

1. Fill in the blanks with these words:

Knowledge Maintenance Vehicles Collision Emergency Proper
Pedestrians

On our way to Berbera I saw a serious _____ between three

_____. There were many _____ moves away so she could help a woman who was in one of the cars. Although my aunt wasn't in the case of such an

_____. This building needs _____. Right now it isn't a _____ place for anyone to live in.

2. Fill in the blanks with these words:

Terrified Chaos Echoed Bored Exhausted Bleeding Calm
Rescued

Section B

(8 Marks)

1. Huda stepped on the broken glass. Her foot was _____.
2. It was late at night and I was lost. I tried to stay _____ and find my way back.
3. Adan is _____ of big spiders.
4. Juwairia _____ the baby from the burning house
5. The ship was sinking. The people on it were screaming and crying. It was hard for me to stay calm and when there was so much _____ around me.
6. All of their words _____ in the empty room. So they decided to talk in another room.
7. Gelle is _____ in reading fiction stories.
8. Ali was _____. He had done much work.

(20 Marks)

1. Importance of Peace

- ## 2. Effect of social media on learning

- A brief description on social media
- How mobile phones distract students from learning
- The advantage of using social media
- Your opinion towards using social media

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