ADDIS ABABA CITY ADMINISTRATION EDUCATION BUREAU
MIDDLE SCHOOL (grade 8) LEAVING CERTIFICATE EXAMINATIONS
SENE 2016 E.C/ JUNE 2024 G.C

GENERAL DIRECTIONS

THIS BOOKLET CONTAINS TWO EXAMINATIONS: **AMHARIC AND ENGLISH.** EACH EXAMINATION IS TO BE DONE ON A SEPARATE ANSWER SHEET. THE TIME ALLOWED FOR EACH EXAMINATION IS EXACTLY **1 HOUR.**

THE FIRST PART IS **AMHARIC EXAMINATION,** WHICH CONTAINS **60 ITEMS** AND THE SECOND PART IS **ENGLISH EXAMINATION,** WHICH ALSO CONTAINS **60 ITEMS.**

EACH QUESTION HAS FOUR CHOICES MARKED A, B, C, AND D. READ EACH QUESTION AND THE CHOICES CAREFULLY. THEN MARK YOUR CHOICE ON THE **SEPARATE ANSWER SHEET** YOU ARE PROVIDED.

USE ONLY PENCIL TO MARK YOUR ANSWERS. YOUR ANSWER MARK SHOULD BE HEAVY AND DARK THAT COVERS THE SPACE COMPLETELY. PLEASE ERASE ALL UNNECESSARY PENCIL MARKS COMPLETELY FROM YOUR ANSWER SHEET. IF YOU CHOOSE CHOICE "C", FOR EXAMPLE, MARK THE THIRD SPACE LIKE THE FOLLOWING:

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A	B	C	D
○	○	●	○

IF YOU FINISH BEFORE TIME IS CALLED, YOU MAY GO BACK AND REVIEW YOUR WORK. WHEN TIME IS CALLED, YOU MUST IMMEDIATELY STOP WORKING, LAY YOUR PENCIL DOWN, AND WAIT FOR FURTHER INSTRUCTIONS.

ANY FORM OF CHEATING OR AN ATTEMPT TO CHEAT IN THE EXAMINATION WILL RESULT IN AN AUTOMATIC DISMISSAL FROM THE EXAMINATION HALL AND CANCELLATION OF YOUR SCORE(S).

DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO!

Number of Items: 60

Time allowed: 1hour

Section One: Reading Passage I

INSTRUCTION: Read the following passage carefully and answer questions 1-6 according to the information give in the passage.

Valuing Our Elders

Valuing our elders is evidence to our society's depth of character. It's about recognizing the wealth of wisdom and experience that older generations offer. Elders are the **guardians** of our history, the mentors for our present, and the bridge to our future. They have lived through times of change, witnessed history in the making, and have stories that can inspire and guide us. By listening to their experiences, we learn valuable life lessons and gain insights that only come with time.

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Respecting elders means more than just honoring their past; it's about **including them in our present**. It's ensuring they have a voice in community decisions and acknowledging their role in shaping society. This respect is shown in how we care for them, how we listen to their advice, and how we integrate their perspectives into our lives. It's about creating a society where age is not a barrier to contribution but a badge of honor.

Preserving the value of elders ensures that their legacies continue. It's about passing down traditions, maintaining family stories, and keeping their memories alive. When we teach younger generations to respect and value their elders, we cultivate a cycle of wisdom that benefits all ages. It's a cycle that enriches our culture and strengthens the bonds within our communities.

https://www.thecanadianencyclopedia.ca/en/article/inuit-myth-and-legend

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1. What can we learn from elders?
   A. Only historical dates
   B. Life lessons and insights
   C. Nothing
   D. Modern technology

2. What do elders represent in our society?
   A. Only the past
   B. Wisdom and experience
   C. Obstacles
   D. Weakness

3. The word '**guardians**' in paragraph 1 line 3 refers to:
   A. Gardens
   B. Bridges
   C. Creators
   D. Keepers

4. What is the '**cycle of wisdom**' mentioned in the passage?
   A. A process of learning from elders
   B. A historical events
   C. A technological advancement
   D. A natural phenomenon

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5. According to the passage, what does '**including elders in our present**' on paragraph 2 line 1 refers to?
   A. Causes conflict
   B. Honors their past
   C. Creates barriers
   D. Acknowledges their societal role

6. Which one of the following is an example of a tradition passed down by elders in our country?
   A. Disrespecting elders
   B. Burden
   C. Story telling
   D. Isolation

Section Two: Sentence Comprehension

Instruction: For items 7 and 8 choose the alternative has the same or nearly the same meaning as the original sentence.

7. If Abel missed the train, he would have been late for the exam.
   A. Abel missed the train and he was late for the exam.
   B. Abel didn't miss the train and he wasn't late for the exam.
   C. Abel didn't miss the train and he was late for the exam.
   D. Abel missed the train and he wasn't late for the exam.
8. Hawi is as beautiful as Rawda.
   A. Hawi's beauty is the same as Rawda's.
   B. Hawi's beauty is not the same as Rawda's.
   C. Hawi's beauty is more than Rawda's.
   D. Rawda's beauty is different Hawi's.

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Section Three: Vocabulary

Part One: Substitution

Instruction: for items 9-13, choose the most suitable meaning for the words written in bold in the sentences.

9. The discovery of oil brought a great **benefit** to the country.
   A. curse
   B. effect
   C. advantage
   D. fit
10. The **ruler** of the kingdom imposed strict law to maintain peace and security.
   A. measurement
   B. regulation
   C. law
   D. government

11. Obeying **traffic law** is essential for ensuring safety on the road.
    A. Traffic regulation
    B. Traffic signs
    C. traffic offence
    D. traffic person

12. **Conservation** effort in the national park aim to preserve the natural habitats of endangered species.
    A. engaging
    B. extinction
    C. powerful
    D. protection

13. The **yield** of the crops this year was lower than expected due to the bad weather condition.
    A. input
    B. loss
    C. product
    D. increase

Part Two: Completion

Instruction: Questions 14-18 are incomplete. Choose the word that best completes each sentence.

14. The company decided to _____ its old equipment with the new one.
    A. remove
    B. replace
    C. revise
    D. reinforce

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15. English is her _____ subject that is why she always wants to attend again and again.
    A. despised
    B. favourite
    C. detested
    D. main

16. The judge's _____ punishment for the crime shocked everyone in the court room.
    A. merciful
    B. arbitrary
    C. harsh
    D. sympathetic

17. To improve the productivity, the manager decided to _____ extra tasks from the workflow.
    A. implement
    B. enhance
    C. eliminate
    D. incorporate

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18. The artist _____ her latest paints at the gallery last night.

A. displayed
B. covered
C. constructed
D. fabricated

Section Four: Reading Passage II

Instruction: Read the following passage carefully and answer questions 19-25 according to the information give in the passage.

Love

Love is the universal languages that go beyond boundaries, cultures, and ages. **It** is the force that drives us to care for one another and to extend kindness. When we love each other, we see beyond the superficial differences and recognize the shared humanity within us all. This love **manifests** in small acts of generosity, understanding, and the willingness to support others in times of need.

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The essence of love is empathy, the ability to understand and share the feelings of another. It is about putting oneself in someone else's shoes and acting with compassion. Loving each other means celebrating each other's successes and providing comfort during failures. It is about being present, both physically and emotionally, for the people in our lives. This kind of love builds strong relationships that can resist the tests of time and hardship.

Moreover, love is about acceptance and forgiveness. It involves accept others for who they are, their mistakes and all, and forgiving them when they falter. **This** does not mean tolerating harmful behavior, but rather understanding that everyone is on their own journey and sometimes make mistakes. Love encourages growth and healing, not just for others, but also within ourselves.

Lastly, love is a choice and a commitment. It is choosing to be kind, to be patient, and to be supportive. It is committing to the well-being of others, and in doing so, finding joy and fulfillment. When we choose to love each other, we create a ripple effect that can transform communities and, ultimately, the world. Love is not just a feeling; it is an action, a powerful force for good.

19. What is the essence of love?

A. Power
C. Empathy
B. Wealth
D. Fame

20. The word 'it' in (paragraph 1 line 1) refers to:

A. Boundaries
C. Cultures
B. Ages
D. Love

21. How does love expressed?

A. Through acts of generosity
C. By ignoring others
B. Through selfishness
D. By being distant

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22. What does loving each other build?

A. Weak relationships
C. Strong relationships
B. Temporary connections
D. None of the above

23. What does the word '**manifests**' mean?

A. reveals
C. conceals
B. hides
D. secretes

24. What can be inferred about the effect of love on society?

A. It has no impact
C. It isolates individuals
B. It can transform communities
D. It create anger

25. The word 'this' (paragraph 3 line2) refers to:

A. Accept others for who they are and their mistakes.

B. Tolerating harmful behavior.

C. Resist the tests of time and hardship.

D. Rejection and ruthlessness.

Part II. Language Focus/ Grammar

Instruction: For item 26-43, choose the one that best completes each sentence.

26. The room _____ in many parts of the world.

A. clean

B. are cleaned

C. cleans

D. is cleaned

27. This book is _____ than the one I read last week.

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A. Write entertaining

B. most entertaining

C. least entertaining

D. more entertaining

28. You _____ keep your health by maintaining balanced diet.

A. ought to

B. might

C. may

D. shall

29. The dogs _____ all night.

A. bark

B. were barking

C. barked

D. was barking

30. Belay _____ very hard this semester.

A. worked

B. has worked

C. works

D. work

2 2

31. Where is the exercise book_____ was on the shelf?

A. Who
B. Where
C. which
D. whose

32. I was crossing the road when someone _____ my name.

A. call
B. called
C. calls
D. has called

33. Biruk: "Do you repeatedly go to the theater?"

Belete: "No, I go only _____."

A. sometimes
B. many times
C. frequently
D. often

34. If I had enough time, I _____ the visit my family.

A. will visit
B. visit
C. would have visited
D. would visit

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35. Ato Chala is a very _____ person.

A. care
B. carefully
C. careful
D. cares

36. Yesterday, they _____so happy to see each other after a long time.

A. were
B. are
C. was
D. is

37. _____ she pay her bills last weekend?

A. Does
B. Do
C. Did
D. Done

38. The new shoes caused her _____, so she decided to return them.

A. uncomfort
B. discomfort
C. misscomfort
D. subcomfort

39. I _____ finish my assignment before the deadline.

A. might
B. may
C. should
D. have to

40. Our teacher always dresses _____ clothes.

A. fashioning
B. fashionable
C. fashionful
D. fashional

41. Alemu could _____ recognize his friend after the exam with the hair cut.

A. Badly
B. Harder
C. hardly
D. heavily

42. He _____ solve complex mathematical problems with ease. He is very talented boy.

A. can
B. may
C. shall
D. might

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43. The morning was warm and sunny, _____ the afternoon is cold and rainy.

A. Similarly
B. In the same way
C. likewise
D. whereas

Part III. Speaking

Instruction: For items 44-51, choose the one which best completes the remaining part of the dialogue given.

44. **Goytom:** There are some differences among phones in the market.

Negasi: Really? Like what?

Goytom: "For one, the battery life varies between models. _____ is that some have better camera quality."

A. Another similarity
B. One similarity
C. Another difference
D. in a similar fashion

45. **Trainee:** "Exercising every day regularly is essential."

Trainer: "_____ our body also need time to rest."

A. That's partly true, but
B. That's not right
C. Absolutely
D. Yes, I agree

46. **Driver:** "Let me call my friend and tell him to wait at the bus station."

Passenger: "Drivers _____ use their phones while driving. It increases accident.

A. must
B. may not
C. have to
D. must not

47. **Father:** "Let's book our family vacation to the mountains."

Daughter: "_____ I prefer Water Park for relaxation."

A. I am not sure about that
B. Yes, I agree
C. Me too
D. I totally agree

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48. **Remzi:** If you _____anywhere in the world, where would you like to go?

Tsega: I would like to go to Japan.

A. could have traveled
B. can travel
C. could travel
D. can have traveled

49. **Solomon**: What is your father name?

Reyat: _____.

A. My name is Reyat
B. My father name is Ali
C. He is a teacher
D. My father is tall

50. **Herani:** _____?

Marken: Because I want to help poor people.

A. Why do you want to be a rich man
B. What do you want to be
C. Where do you want to work
D. What is your favorite job

51. Which of the following word is used in the end of the summary?

A. "How can I make coffee?"

B. "_____you wash the coffee beans."

A. finally
B. then
C. next
D. first

Section One: Reorganizing Jumbled Words

Instruction: items 52-54, are about word orders in a sentence .choose the correct alternative with the correct word order sentence.

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52. do/to /school/to/when/you/go/want?

A. Do you want to go to school when?
B. When you do want to go to school?
C. You do want when to go to school?
D. When do you want to go to school?

53.birds/offer/trees/shelter/to.

A. Birds offer trees to shelter.
B. Trees offer shelter to birds.
C. Offer trees birds to shelter.
D. Shelter offer trees birds to.

54.it/a /nice/think/I/was/decision.

A. I think it was a nice decision.

B. It was nice a decision think I.

C. Decision I was think it a nice.

D. I think it nice was a decision.

Section Two: Reorganizing Jumbled Sentences.

A. I don't know why she was different person suddenly.

B. She was very good person at first.

C. Kidist and I have been friends for many years.

D. But she started to change after sometimes.

55. For the above jumbled sentences which one of the following options are the appropriate order of the sentences to make a coherent paragraph

A. C,B,A,D

B. B,C,D,A

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C. D,A,C,B

D. C,B,D,A

Part IV: Writing

Section One: Punctuation and Capitalization

Instruction: For item 56-60, choose the sentence with the correct punctuation mark and capitalization.

56. Choose the sentence with the correct use of comma

A. 'Kitfo', which is my favorite food, is expensive.

B. 'Kitfo' which is my favorite food is expensive.

C. 'Kitfo', which is my favorite food is expensive.

D. 'Kitfo' which is my favorite food, is expensive.

57. Choose the sentence with the correct punctuation

A. This is our last examination for this level?

B. This is our last examination for this level!

C. This is our last examination for this level.

D. This is our last examination for this level:

58. Choose the sentence with the correct capitalization

A. I love my country ethiopia.

B. I love my country Ethiopia.

C. i love my country Ethiopia.

D. i love my country ethiopia.

Section Four: Spelling

Instruction: For item 59 and 60, choose the word which is spelt correctly.

59.

A. Contry

B. cuontry

C. country

D. contrey

60.

A. Hygen

B. Hygeine

C. hygein

D. hygiene

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