

English for Ethiopia

Student's Book

GRADE 1



Federal Democratic Republic of Ethiopia
Ministry of Education

ISBN

Price

English for Ethiopian Student's Book

English For Ethiopia

Student's Book

Grade 1



A B C D



Federal Democratic Republic of Ethiopia
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DEVELOPERS

writers

Dagne Tiruneh (MA, Asso Prof)

Tewodros Zeleke (PhD, Ass Prof)

Language editor

Guta Legese (PhD, Ass Prof)

Content editor

Ashenafi Belay (PhD, Asso Prof)

Curriculum editor

Woynishet Diriba (MA)

Illustrator

Alemisa Endebu (Msc)

Designer

Birhanu Simeneh(Bsc)



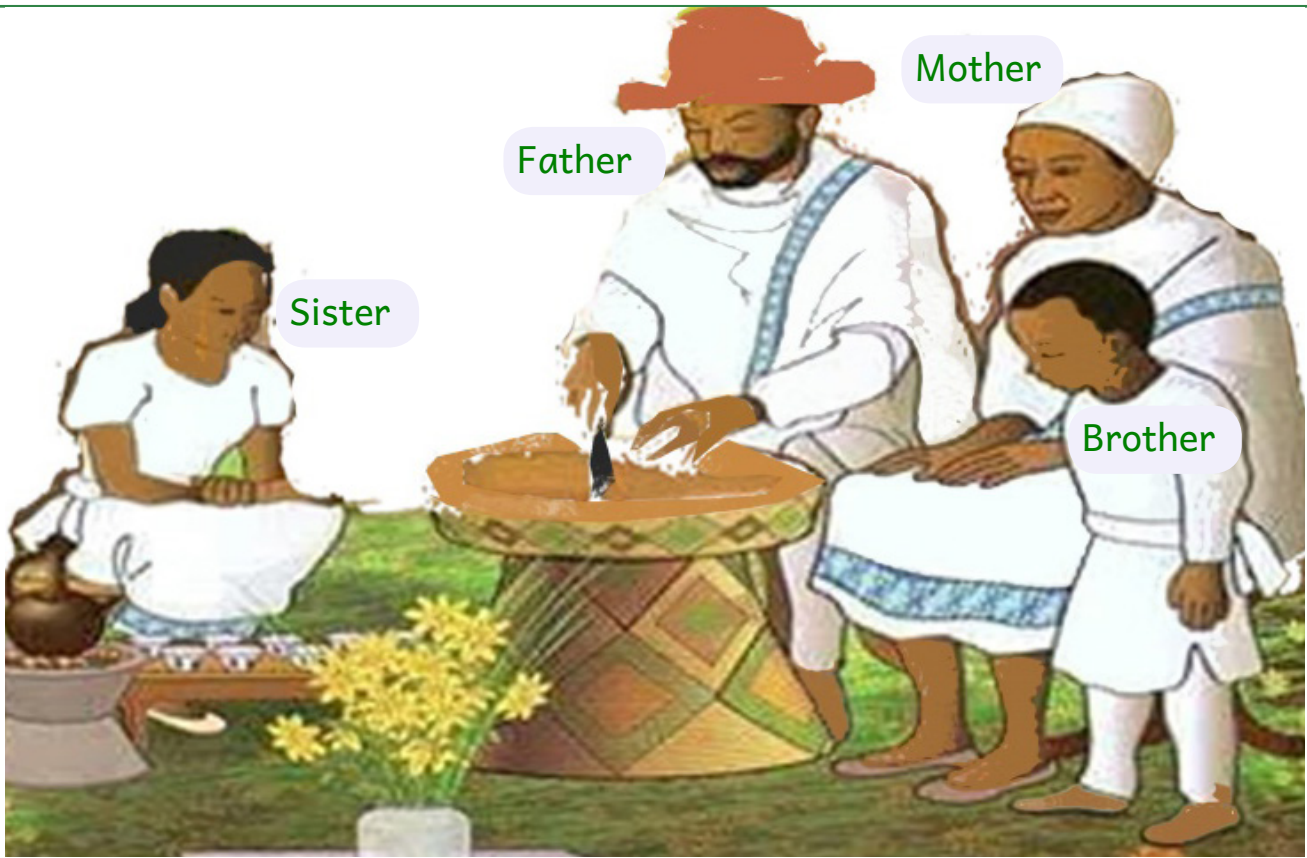
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UNIT 1

My Family



Section One: Oral Language

Lesson 1: The English Alphabet

Activity 1: Listen and repeat small letters of English alphabet.

a b c d e f g
h i j k l m n
o p q r s t u
v w x y z

Activity 2: Sing 'English alphabet' song.

Song 1: Small Letters of English Alphabet

Happy, Happy we shall be,

When we learn a b c d,

a b c d e f g

h i j k l m n

o p q r s t

u v w x y z.

Activity 3: Trace the dotted lines.








Activity 4: Trace the following small letters.

a	a	a	a	a
b	b	b	b	b
c	c	c	c	c
d	d	d	d	d

Lesson 2: Capital Letters of English Alphabet

Activity 1: Listen and repeat capital letters after your teacher.



A	B	C	D	E	F	G	H	I
J	K	L	M	N	O	P	Q	R
S	T	U	V	W	X	Y	Z	

Activity 2: Listen and sing 'English alphabet' song.

Song 2: Capital Letters of English Alphabet

Happy, Happy we shall be,
When we learn A B C D,

A B C D E F G
H I J K L M N
O P Q R S T
U V W X Y Z.

(Source: <https://www.youtube.com/watch?v=ACY2Fw41JWg>)

Activity 3: Trace and write the following capital letters.

A	A	A	A	A
B	B	B	B	B
C	C	C	C	C
D	D	D	D	D

Lesson 3: Capital and Small Letters of English Alphabet

Activity 1: Listen and say the capital and small letters of English alphabet.

A a	B b	C c	D d	E e	F f
G g	H h	I i	J j	K k	L l
M m	N n	O o	P p	Q q	R r
S s	T t	U u	V v	W w	X x
		Y y	Z z		

Activity 2: Listen and match.

Column A

1. A
2. B
3. C
4. D
5. E
6. F

Column B

- d
- f
- a
- c
- b
- e

Activity 3: Trace the dotter letters of e, f, g, and h.

e	e	e	e	e
f	f	f	f	f
g	g	g	g	g
h	h	h	h	h

Lesson 4: Classroom Greetings

Activity 1: Sing 'Good morning' song after your teacher.

Good morning

Good morning good morning

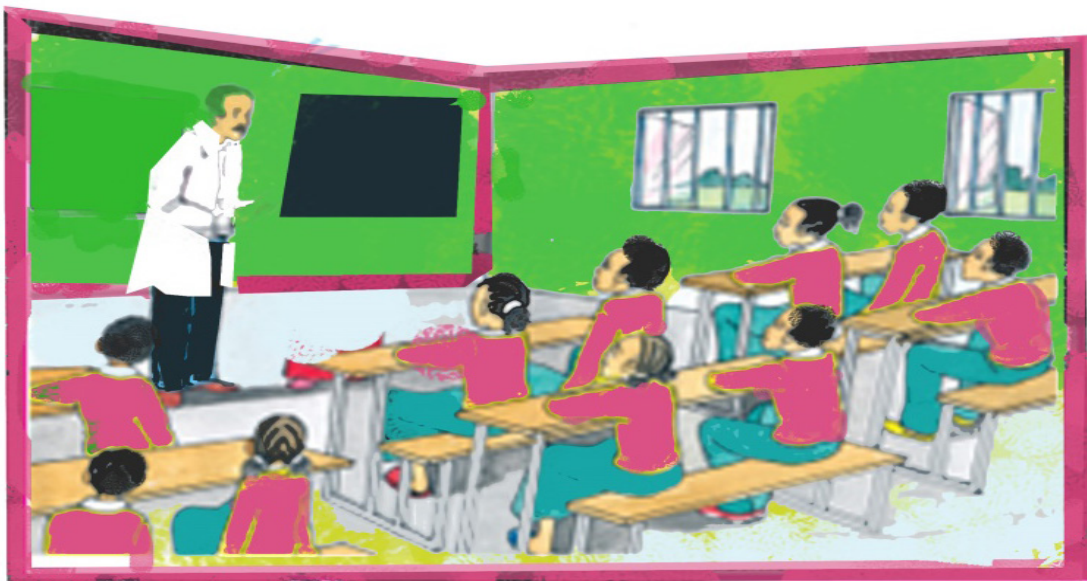
How are you today?

Good morning good morning.

I'm happy, let's play.

(Source: <https://www.youtube.com/watch?v=-0o79IMmAYE>)

Activity 2: Listen and practise greetings.



Activity 3: Say after your teacher

a - am m - morning p - please S-student

t - teacher i - sit n- name

Activity 4: Listen and say after your teacher

Good morning.



I am a girl.



I am a teacher.



I am a student.



This is a pen.



Please, sit down.



Lesson 5: Letters Aa, Bb, Ff, Mm and Ss

Activity 1: Listen and practise the following letters.

A	A	A	A	A	A
a	a	a	a	a	a
B	B	B	B	B	B
b	b	b	b	b	b
F	F	F	F	F	F
f	f	f	f	f	f
M	M	M	M	M	M
m	m	m	m	m	m
S	S	S	S	S	S
s	s	s	s	s	s

Activity 2: Listen and Show letters Bb, Ff, Mm and Ss.

Ff	Mm	Ss	Bb	Tt	Rr
Dd	Bb	Mm	Zz	Ss	Ff
Ss	Ll	Ff	Mm	Aa	Bb
Bb	Ss	Zz	Rr	Ff	Mm
Mm	Kk	Dd	Ff	Bb	Ss
Nn	Ff	Bb	Ss	Mm	Uu

Activity 3: Match capital letters B, F, M and S with their small letters.

Column 'A'

1. B
2. F
3. M
4. S

Column 'B'

s
m
f
b

Lesson 6: Sound of letters a, b, m, f, and s

Activity 1: Listen and repeat sounds of letters a, b, f, m and s.

a – apple

m – moon

s – sun

b – book

f – foot

Activity 2: Listen to and repeat sound of letter ‘a’, ‘b’, ‘f’, ‘m’, and ‘s’.

	/a/	
apple 	ant 	axe 

	/b/	
bag 	book 	bat 
	/f/	
fish 	fox 	foot 
	/m/	
moon 	mouse 	match 

	/s/	
sandal	mun	mnake
		

Activity 3: Match words that begin with the sounds of letters a, b, f, m and s.

a

ant



b

book



f

fox



m

mouse



s

star



Lesson 7: Family words

Activity 1: Sing the song with your teacher.

My Family

This is my great family,
Mother, father, me.

This is my sister.

This is my brother.

This is my great family.

(Source: <https://www.youtube.com/watch?v=NVEzzia8Yo&t=42s>)

Activity 2: Listen and repeat.

father



mother



sister



brother



Activity 3: Trace the following letters.

b	b	b	b	b
f	f	f	f	f
m	m	m	m	m
s	s	s	s	s

Lesson 8: Greetings

Activity 1: Sing the song of greetings after your teacher.

Song of Greetings

Every day Every day
 I go to school I go to school,
 I meet my friends ... I meet my friends,
 And we all say,
 Hello Hello
 Hello Hello,
 How are you?
 How are you?
 I'm good, I'm great,
 I'm good, I'm great.
 How about you? How about you?
 How about you? How about you?

(Source: <https://www.youtube.com/watch?v=gghDRJVxFxU>)

Activity 2: Listen and practise greetings with your teacher.

Amarech: Good afternoon.

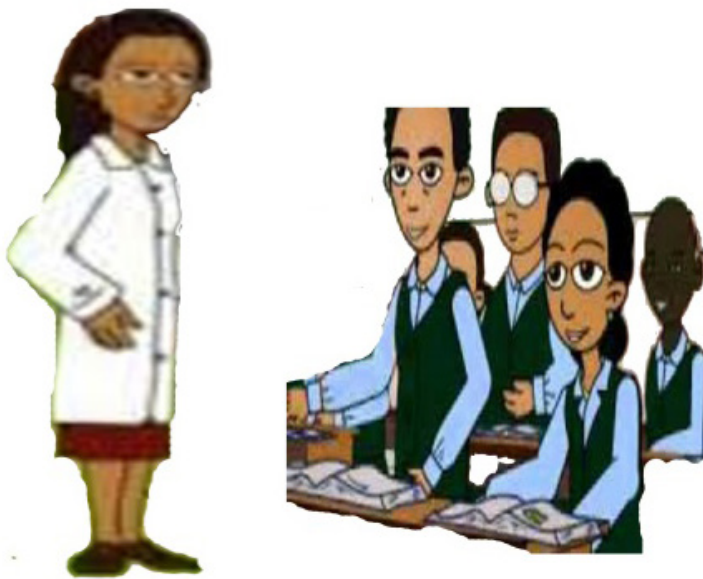
Momina: Good afternoon.

Amarech: How are you?

Momina: I'm good. What about you?

Amarech: I'm great.

Activity 3: Listen to your teacher and respond to the greetings.



Teacher: Good morning, students.

Students: Good morning, teacher.

Teacher: How are you?

Students: I'm fine thank you, and you?

Teacher: I'm fine. Sit down, please.

Students: Thank you teacher.

Activity 4: Complete the dialogue with your friend.

Hana: Good afternoon, Ali.
Hana: How are you?
Hana: I'm fine.



Ali: _____, Hana.
Ali: I'm _____ thank you, and you?



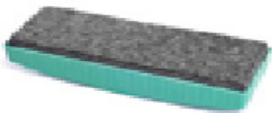
Section 2: Word Study

Lesson 1: Classroom objects

Activity 1: Listen and repeat the following after your teacher.

b	bag
d	duster
e	eraser
p	pen

Activity 2: Study the following words with your teacher.

bag 	book 
chair 	desk 
duster 	eraser 
pen 	pencil 
ruler 	table 

Activity 3: Trace and write the following letters.

e	e	e	e	e
p	p	p	p	p
r	r	r	r	r
t	t	t	t	t

Lesson 2: Family Words

Activity 1: Listen and say the following family words.

grandfather 	grandmother 
--	---

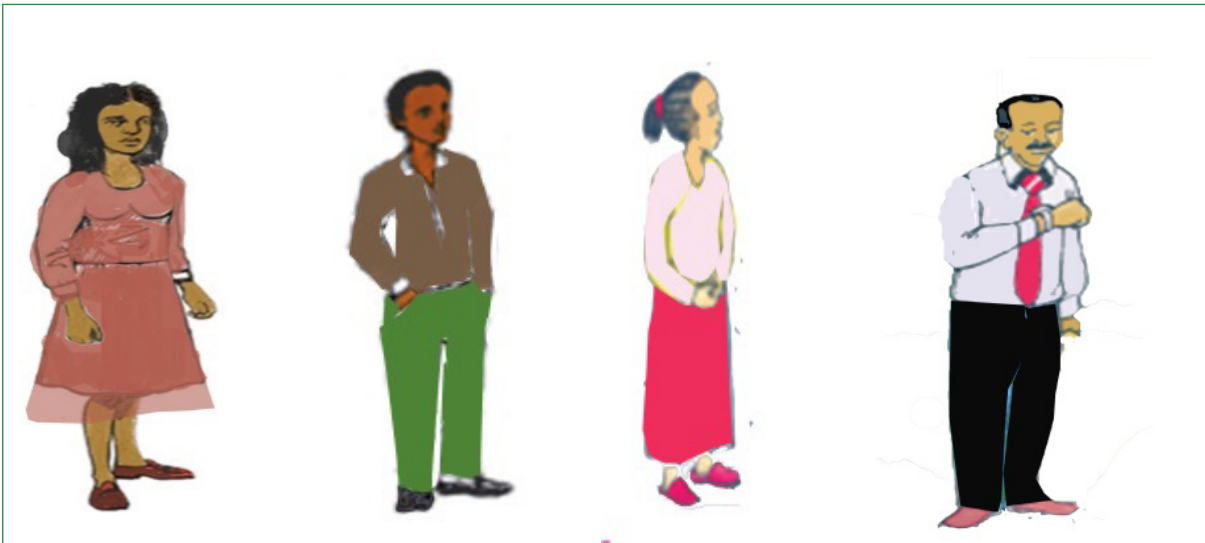
mother 	father 
brother 	sister 
aunt 	uncle 

Activity 2: Sing the 'family song'.

This is my Great Family
This is my great family.
Mother, father, me.
This is my sister.
This is my brother.
Grandmother, grandfather,
Uncle, aunt and cousin
This is my great family.

(Source: <https://www.youtube.com/watch?v=NVEzzzia8Yo&t=42s>)

Activity 3: Show father, mother, son and daughter in the picture.



Section 3: Reading

Lesson 1: Sound of letters in words

Activity 1: Read the sound of letters s, a, t, i, p, n, m, f, and b.

s - sister	t - teacher	n - name
a - ant	i - ink	f - father
b - brother	p - pen	m - mother

Activity 2: Read words with the sound of letter a.

sound of letter 'a' at the beginning	sound of letter 'a' in the middle
ant	mam
arm	far
axe	hand
apple	father

Activity 3: Order the letters to read the words correctly.

Example: p p l a e = apple

1. t n a = _____

2. m r a = _____

3. m e n a = _____

4. a g b = _____

5. n e p = _____

Lesson 2: Reading words

Activity 1: Read words that begin with letters M m, F f, S s and B b.

M m		MOTHER mother
F f		FATHER father
S s		SISTER sister
B b		BROTHER brother

Activity 2: Fill in the missing letters and read the words.

1__rother

3. __ather

2__other

4. __ister

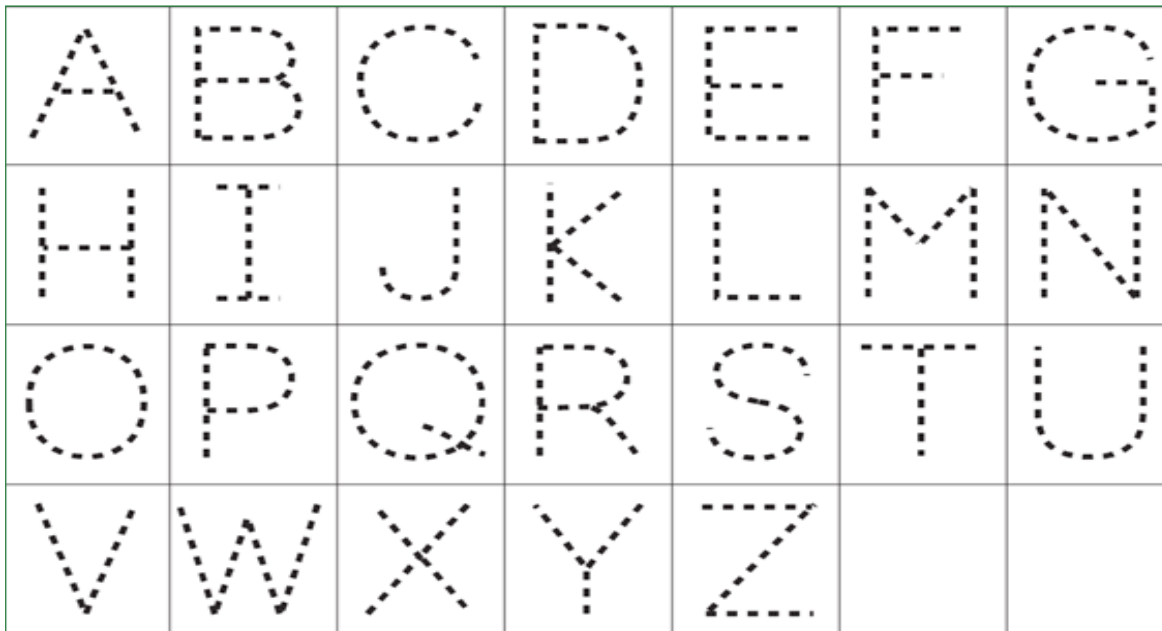
Section 4: Writing

Lesson 1: Tracing dotted letters

Activity 1: Trace the dotted small letters.

a	b	c	d	e	f	g
h	i	j	k	l	m	n
o	p	q	r	s	t	u
v	w	x	y	z		

Activity 2: Trace the dotted capital letters.



Lesson 2: Colouring letters and tracing words

Activity 1 Colour letters Ff, Mn, using your pencil.



Activity 2: Trace the following dotted family words

father	mother
brother	sister

UNIT 2 Times of a Day



Section 1: Oral Language

Lesson 1: Talking about times of day

Activity 1: Listen and say times of a day.

morning	afternoon	evening	night

Activity 2: Match the sound of letters m, a, e, and n with words.

Column A

1. m
2. a
3. e
4. n

Column B

- A. afternoon
- B. night
- C. morning
- D. evening

Activity 3: Match the questions with the answers.

Column A	Column B
1. How do you greet people in the morning?	A. Good afternoon.
2. How do you greet people in the afternoon?	B. Good evening.
3. How do you greet people in the evening?	C. Good morning.

Lesson 2: Counting the Numbers

Activity 1: Sing the song of numbers after your teacher.

Let's count up to 10
 Let's count up to 10.
 And then, let's count back down again
 1, 2, 3 --- 4, 5, 6 --- 7, 8, 9, 10
 10, 9, 8 --- 7, 6 --- 5, 4, 3, 2 1.
 0 --- zero --- 0 --- zero super hero
 0 --- zero --- 0 --- zero super hero
 and 8, 9, 10
 Let's count them again.

(source: <https://www.youtube.com/watch?v=6RfIKqkvHTY>)

Activity 2: Listen and count the numbers after your teacher.

0	Zero	
1	one	
2	two	
3	three	
4	four	
5	five	
6	six	
7	seven	
8	eight	
9	nine	
10	ten	
11	eleven	
12	twelve	

Activity 3: Listen to your teacher and show the numbers.

6	5	9	8	4
3	0	1	7	2

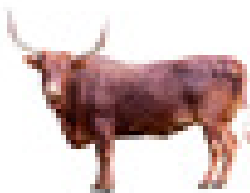
Lesson 3: The English Alphabet

Activity 1: Sing the song of English alphabet with the small letters.

a b c d e f g
 h i j k l m n
 o p q r s t
 u v w x y z
 happy ... happy,
 we shall be,
 When we learn our a b c

(Source: <https://www.youtube.com/watch?v=Y9Wdo0xpsfo>)

Activity 2: Repeat capital and small letters C, H, L, M and O.

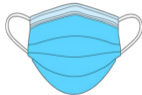
C c	C c	C c		Cat cat
H h	H h	H h		Horse horse
L l	L l	L l		Lion lion
M m	M m	M m		Monkey monkey
O o	O o	O o		Ox ox

Activity 3: Listen and show the letters c, h, l, o, and m in the following words.

house	car	leg	orange	man
moon	onion	hat	cow	lemon

Lesson 4: Sounds of letters l, c, m, h and o

Activity 1: Listen and practise sounds of letters l, k, m, h and o.

l	lion 	lemon 	lamb 
c	cake 	clock 	carrot 
m	milk 	mouth 	mask 
h	hand 	house 	horse 
o	orange 	ox 	ostrich 

Activity 2: Match sounds of letters with the picture and words.

Column 'A'

Column 'B'

c

orange



h

milk



l

hand



m

cow



o

lemon



Lesson 5: Common expressions of asking for and telling time

Activity 1: Listen to your teacher and practise asking for and telling time.

Dialogue 1

Student A: What time is it?

Student B: It is 1 o'clock.

Dialogue 2

Student 1: What is the time?

Student 2: It is 3 o'clock.

Activity 2: Act out the following dialogue with your teacher.

Teacher: Good afternoon, Samuel.

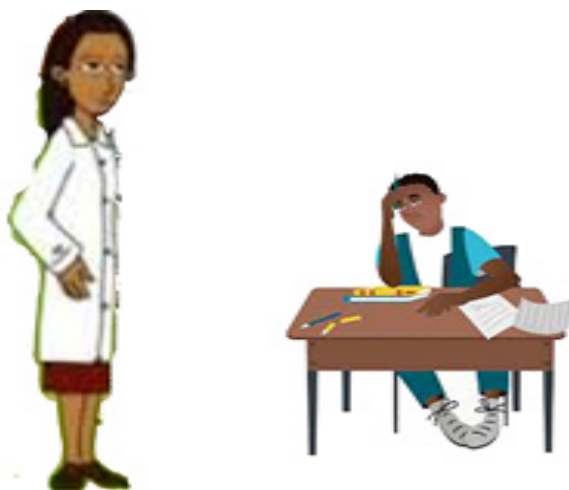
Samuel: Good afternoon, Teacher.

Teacher: What time is it?

Samuel: It is 4 o'clock.

Teacher: Thank you, Samuel.

Samuel: You're welcome.



Activity 3: Perform the following dialogue with your friend.

Jemal: Hello, Tume. How are you?
 Tume: I'm fine thank you, and you?
 Jemal: I'm fine. What is the time?
 Tume: It is 10 o'clock.
 Jemal: Thank you, Tume.
 Tume: You're welcome.



Lesson 6: Greetings and Self-Introduction

Activity 1: Listen and sing “Good morning” song after your teacher.

Good Morning Song

Good morning ... (Good morning)
 Good morning ... (Good morning)
 One, two ... One, two, three
 Good morning
 Good morning
 Hello, and how are you?
 Early in the morning,
 I say, “Good morning”.
 Hello, and how are you?
 In the morning ... I clap my hands
 In the morning ... I do my dance.
 In the morning ... I shout “hurry”.
 This is going to be a wonderful day.

(Source: <http://www.youtube.com/watch?y=ou!ota9VG>)

Activity 2: Practise in pairs and act out the following dialogues.

Dialogue 1

Teacher: Good morning. What is your name?

Ujulu: I am Ujulu.

Teacher: Where are you from, Ujulu?

Ujulu: I am from Gambella.

Dialogue 2

Hussen: Good afternoon. I'm Hussen. What is your name?

Sena: Good afternoon. I'm Sena. I'm from Jimma.

Hussen: I'm from Somali.

Lesson 7: Common Expressions of Self-introduction

Activity 1: Say the expressions after your teacher.

Hello, my friend! How are you? I'm Mussie. I'm a new student. I'm from Mekele.



Hello. My name is Muna. I'm seven years old. I'm from Assosa.



Activity 2: Match the greetings with the responses.

Column A

How are you?

What is your name?

Where are you from?

How old are you?

Column B

I'm eight years old.

I'm fine, thank you.

I'm from Dire Dawa.

My name is Jemal.

Section 2: Word Study

Lesson 1: Expressions of greetings

Activity 1: Read the words aloud to your friend.

Good afternoon

Good morning

Good evening

Hello

Hi

Activity 2: Answer the following questions orally using the words below.

afternoon fine name seven o'clock

A: Good afternoon.

B: How are you?

C: What is your name?

D: How old are you?

E: What time is it now?

A: Good _____.

B: I'm _____, thank you.

C: My _____ is Sara.

D: I'm _____ years old.

E: It's two _____.



Lesson 3: Time words and expressions

Activity 1: Repeat the following words after your teacher.

morning afternoon evening night

Activity 2: Practise the dialogues.

Dialogue 1

Morning

Teacher: Good morning, Tola.

Tola: Good morning, teacher.

Dialogue 2

Afternoon

Teacher: Good afternoon, Sena.

Sena: Good afternoon, teacher.

Dialogue 3

Evening

Mam: Good evening, Abrehet.

Abrehet: Good evening, mam.

Dialogue 4

Night

Dad: Good night, my son.

Son: Good night, dad.

Activity 3: Tell the time on the clock.

What time is it?

1:00



It is 1 o'clock

2:00 	It is 2 o'clock
3:00 	It is 3 o'clock
6:00 	It is 6 o'clock
9:00 	It is 9 o'clock

Section 3: Reading

Lesson 1: Read letters Cc, Hh, Ll, Mm and Oo.

Activity 1: Read and match the capital letters with their small letters.

Column 'A'

C

H

L

M

O

Column 'B'

h

l

o

c

m

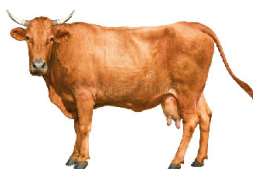
Activity 2: Read the words that begin with the sound of letters c, h, l, m and o.

Read words that begin with sound of letter 'c'

cat



cow



carrot



Read words that begin with sound of letter 'h'

house



hat



horse



Read words that begin with sound of letter 'o'

ox



onion



orange



Section 4: Writing

Lesson 1: Writing Letters and words

Activity 1: Copy the following letters.

C

c

H

h

L

l

M

m

O

o

Activity 2: Copy the following words.

1. minute _____

2. clock _____

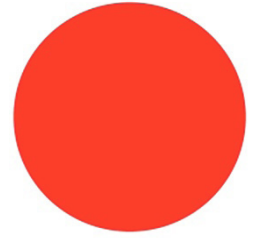
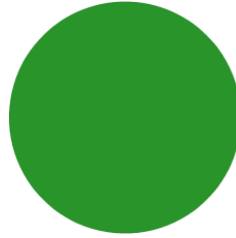
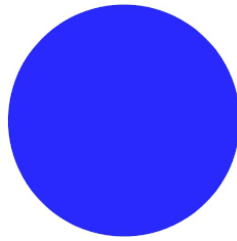
3. hour _____

4. late _____

5. o'clock _____

UNIT 3

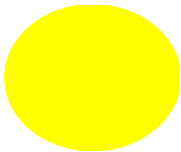
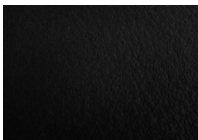
Colours



Section 1: Oral Language

Lesson 1: Identifying Colours

Activity 1: Listen and repeat the name of colours.

green 	blue 	red 	Yellow 
Purple 	black 	brown 	Pink 

Activity 2: Sing the colours song after your teacher.

Red, Yellow, Blue, Green
 Purple, Orange, Black, Brown
 All the colours are so bright,
 Indeed it's beautiful sight.

(Source: <https://www.dailymotion.com/video/x44ds5i>)

Activity 3: Match sounds of the letters r, y, b, p ,o and g with words.

- | | |
|------|-----------|
| 1. r | A. orange |
| 2. y | B. purple |
| 3. b | C. black |
| 4. p | D. green |
| 5. o | E. red |
| 6. g | F. yellow |

Lesson 2: Associating Sounds and Pictures

Activity 1: Listen and match sound of the letters b, c, f, h, l, m and s with words and pictures.

B b	butterfly 	ball 
-----	--	--

C c	carrot 	cap 
F f	frog 	fish 
H h	hut 	hammer 
L l	lemon 	ladder 
M m	mango 	moon 
S s	star 	spider 

Activity 2: Read words that begin with letters G g, J j, R r and Y y.

G g		Guitar guitar		Grapes grapes
Jj Jj		Jar jar		Jacket jacket
R r		Rose rose		Rainbow rainbow
Y y		Yarn yarn		Yellow yellow

Activity 3: Listen and Circle the word that begins with letter g, j, r, b, and y to your friend.

g	j	r	b	y
ball	jacket	moon	bag	uncle
goat	purple	rain	sack	yellow

Lesson 4: Talking about oneself

Activity 1: Listen and repeat the following expressions.

My name is.../ I'm...

My father's name is ...

My mother's name is ...

This is my father/mother...

My brother's name is ...

My sister's name is ...

Activity 2: Practise and act out the following dialogue.

A: Hello, my name is Biruk. My father's name is Asnake. My mother's name is Aberash. What about you?

B: Hello, my name is Jalene. My father's name is Gemechu. My mother's name is Ayantu.

Lesson 5: Talking about others

Activity 1: Study the following expressions.

Let me introduce my brother, ...

Let me introduce my friend, ...

Do you know ...? Her/his name is ...

May I introduce my friend ...?