UNIT 6

Large Families

Week 16 My Family Tree

Week 16 Day 1

1. Word Study (page 1)

- *Syllables in words*

2. Reading Comprehension (page 2)

- *Reading Passage*

3. Vocabulary (page 3)

- *Word Categories*

4. Listening Comprehension (page 4)

- *Listening Practice*

Lesson Objectives

At the end of this lesson :-

* **You will able to understand about syllables in word;**
* **Group the words according to the number of syllables;**
* **Exercise your reading skill;**
* **Categorize family members or relatives into Male or Female;**
* **Exercise your listening skill;**

1.Word study

Syllables

What is Syllables?

• ***A syllable is a unit of spoken language that is bigger than a speech sounds. For example, the word water is composed of two syllables: wa and ter. A syllable is typically made up of a syllable nucleus (most often a vowel) with optional initial and final margins (typically, consonants).***

- ***Monosyllable words*:-are *words that consists of a single syllable;***

  (E.g. dog,ball,bag,….)

- ***Disyllable words*:- *are words of two syllables;***

  (E.g. power,student,teacher,….)

- ***Polysyllable words*:- *which may refer either to a word of more than three syllables or to any word of many syllable;***

  (E.g. customer,relationship,collaboration,….)

Activity 1

Instruction: Read the following words carefully and group them according to the number of syllables in the given table below on your note book.(2 min)(page1)

mother	son	girl	young	brother
sister	man	daughter	parent	boy
women	father	nephew	cousin	aunt

One syllables (Monosyllables)	Two syllables (Disyllables)
E.g son	parent

Activity 1 (Correction)

One syllables (Monosyllables)	Two syllables (Disyllables)
E.g son	parent
young	Cousin (child of your aunt/uncle)
man	Nephew (son of your brother/sister)
girl	brother
boy	father
aunt	mother
	women
	daughter
	sister

2. Reading Comprehension

Pre-reading Activity

Instruction: Discuss with your parents on the following questions before you being reading the text. (2min)(page1)

1. Have you ever talked to your grandfather or grandmother or another old family member? What do they like and dislike?

2. How do you think your grandfather (grandmother) is similar to the other members of your family?

While reading Activity

Instruction: Write the following sentences on your note book and complete with appropriate words from the reading text. (1min) (page 2)

1. The old man was _____ to eat properly.

2. The old man's son and his wife were _____.

3. The old man's other daughter and her son lived _____.

4. Sometimes the old man had _____ in his eyes.

5. The four-year-old child made _____.

The Wooden Bowl

A very weak old man went to live with his son's family. The old man's hands were trembling and his eyesight was blurred. When the old man was eating with the family, his shaking hands and failing sight created problems. Peas rolled off his spoon onto the floor and milk spilled on the tablecloth. As a result, the old man's son and his wife became annoyed.

The old man's other daughter and her son who lived in the same house became embarrassed. "We must do something about father", said the son. Then, husband and wife set a small table in the corner of the house. There, the old man ate alone while the rest of the family was enjoying dinner together.



Since the old man had broken dishes, his food was served in a wooden bowl. Sometimes, the old man had tears in his eyes as he sat alone. His grandson, the four-year-old child, watched it all in silence.
One evening, the four-year child was trying to make the wooden bowl with his cousin. The aunt noticed what her nephew and her son were doing and asked sweetly, "What are you making?"

The four-year-old child responded, "Oh, we are making a little bowl for my Dad and Mom to eat their food when they become old."

These words struck her. She called the parents and told them what their child was doing. The parents were speechless. The four-year-old child's uncle who came for a visit advised the parents to be good models for their child.

The following evening, the husband held his father's hand and gently led him back to the family table. The old man ate his meal with the family. Neither husband nor wife seemed to care any longer when a fork was dropped or milk spilled.

While reading Activity (Correction)

Instruction: Complete the following sentences with appropriate words from the reading text.

1. The old man was ***weak*** to eat properly.

2. The old man's son and his wife were ***annoyed by the old man***.

3. The old man's other daughter and her son lived ***in the same house***.

4. Sometimes the old man had ***tears*** in his eyes.

5. The four-year-old child made ***a wooden bowl***.

Post-reading Activity

Instruction: Answer the following questions and discuss your answers with your parents.

1. Which character do you appreciate most in the story? Give reasons.

2. What did you learn from the story?

3. Vocabulary

Word Categories

Activity 1

Instruction: Read the following family members/relatives carefully and categorize into ‘male’, ‘female’ or either of the two in the given table below on your note book. (2min)(page 3)

brother	uncle	cousin	spouse
sister	aunt	nephew	fiancé
father	husband	niece	wife

Male	Female	Either of the two
E.g father		

correction

Male	Female	Either of the two
E.g father	sister	cousin
brother	wife	Spouse (someone who is married)
husband	aunt	
uncle	Niece (daughter of your brother/sister)	
nephew		
Fiancé (a man who engaged to be married)		

4. Listening Comprehension

Pre-listening Activity

Instruction: Discuss the meanings of the following words with your parents.(1min)(page 4)

1. blood relationship

2. collaboration

3. carpenter

4. get along

5. gulf

1. **blood relationship** - *relation between people based on blood or origin; especially on sharing an ancestor with another;*

2. **collaboration** - *act of working jointly; act of work together in order to achieve or do something;*

3. **carpenter** - *a woodworker who makes or repairs wooden objects;*

*4***. get along** - *have smooth relations with somebody;*

5. **gulf** *– a difference between two people, group, or things; a deep chasm (deep hole or opening in the surface of the earth);*

While listening Activity

Instruction: Match the three characters in Column A with what they did in the listening text under Column B.(5min)(page 5)

A	B
1. The younger brother	A. dug a gulf
2. The elder brother	B. Built a bridge.
3. The carpenter	C. Ordered a wall to be built.
	D. Was very surprised.
	E. Crossed the bridge.

(Listening …)

Correction

1. A and E

2. C and D

3. B

Post-listening Activity

Instruction: Discuss the answers to the following questions with your parents.(page 5)

1. Do you think what the carpenter did was right? Why? Why not?

2. How do you think a relationship between brothers should be?

“Keep doing the remain activities for better understanding!”

“Stay at home and keep washing your hands!!”