Topic

Grammar, Vocabulary and Speaking

Objectives of the lesson

At the end of the lesson students will be able to:

-Identify words of singular and plural.

-Practice words and write complete sentences.

- Talk about yes/no questions and wh-words.

Grammar

Simple Present Tense

We use the present simple tense with verbs to talk about repeated actions and facts.

In the present simple tense, use singular nouns with singular verbs. Use plural nouns with plural verbs.

Regular singular nouns do not add -s or-es. Singular verbs add -s or -es.

Singular nouns	Singular verbs
teacher	works
doctor	drives
driver	asks

Regular plural nouns add **-s** or **-es**. Plural verbs do not add **-s** or **-es**.

Plural nouns	Plural verbs
teachers	work
doctors	drive
drivers	ask

Write sentences using the words in the table.

A farmer	treat	food
A cook	prepares	English
School directors	drive	sick people
Nurses	grows	buses
Drivers	teaches	schools
A teacher	manage	corn

Examples: A farmer grows corn.

Drivers drive buses.

Answer

1. A cook prepares food.
2. A school directors manage schools.
3. Nurses treat sick people.
4. A teacher teaches English.

Week 22 Day 4

Vocabulary

A. Say each word correctly with a partner (30sec)

Teacher doctor

Farmer carpenter

B. Write sentences using these words. (2min)

1. A teacher teaches students.
2. A farmer grows wheat, teff and corn.
3. A doctor is a person who helps patient.
4. A carpenter makes table or chair.

Speaking

A. Look at the examples of yes/no questions. Close-ended questions have a yes or no answer. (1min)

Student 1: Is your mother a teacher?

Student 2: No.

Student 1: Is your brother a driver?

Student 2: Yes.

B. Work with a partner to ask and answer yes/no questions about your family member's jobs.

Look at the following wh-words (2min)

Wh- words

1. When used to ask *time*.

Example; When did they come?

2. Where used to ask place.

Where are you from?

3. Why used to ask reason.

Why did he stay home?

4. Who used to ask about people.

Who is a clever student from the class.

5. What used to ask things/objects.

What do you need?

6. Which used for alternatives.

Which pen do you want?

C. Practice asking and answering questions about the jobs your family members do outside of the home. Use words like who, what, where, when, why, which and whom. (2min)

Student 1: What is your mother's job?

Student 2: She is a shopkeeper. She sells trousers, shirts, t-shirts, and dresses.

Student 1: What other things does she do?

Student 2: She cooks food. She looks after her children.

Student 1: What is your father's job?

Student 2: He is a farmer. He plants different crops.

The End!

Topic

Reading fluency, Listening and Speaking

Objectives of the lesson

At the end of the lesson you will be able to:

- **Read the text, People's jobs (fluently, accurately, expression and rate.)**
- **Listen the text, Trunesh's family and answer the questions.**
- **Talk about your family members work place.**

Week 22 Day 5

Reading Fluency

Read People's Jobs out loud to your partner.
Say all words correctly and read (1min)
with feeling so your listener is interested.

People's Jobs

(1min) For this slide

I'm a policeman, I'm a policeman,

I work to keep people safe from harm.

I'm a doctor, I'm a doctor,

I can make you better when you feel sick.

I'm a teacher, I'm a teacher,

I teach students how to read and write.

(1min) for this slide

I’m a farmer, I’m a farmer,
I have donkeys, cows and sheep.
I’m a dentist, I’m a dentist,
Come to me when you have painful teeth.
I’m a cook, I’m a cook
I prepare food you like.

(1min) for this slide

I’m a waitress, I’m a waitress,

I serve you food you like.

I’m a waiter, I’m a waiter,

I serve drinks you like.

I’m a carpenter, I’m a carpenter,

I make you a table or a chair.

I’m a shopkeeper, I’m a shopkeeper,

I sell different goods to you.

Writing

A. Write four jobs you remember from the text People's Jobs. (2min)

Example: policemen

2. Shopkeeper

3. Carpenter

4. Dentist

B. Write short sentences about what jobs your family members do outside of the home.

Example

- **My father is a teacher. He teaches English.**

-My mother is a farmer. She grows vegetables, fruits, wheat, corn and teff.

-My brother is a tailor. He makes dresses.

1.My sister is a carpenter. She makes like a chair or a table.

2. My father is a doctor. He helps patients.

3. My mother is a shopkeeper. She sells different goods.

4. My brother is a policeman. He keeps people safe.

Week 23 Day 1

Family Members' Workplaces

1. Listening

Tirunesh's Family

Pre-listening

A. Make a prediction about the story based on the title, Tirunesh's Family and the pictures.





While listening

Copy the sentences into your exercise book. Fill in the gaps as you listen to the story.

1. **Turinesh's uncle grows _____ and _____ in the family's garden.**
2. **Turinesh's _____ sells vegetables and fruits in the market.**
3. **Turinesh makes _____ because she is a seamstress.**
4. **Turinesh's brother keeps _____ because he is a shepherd.**

Post listening

A. Write the answers in your exercise book.

B. Which job do you want when you grow up? Why?

Speaking

A. Practice asking and answering questions about the jobs your family members do.(1min)

Example:

Student A: What is your brother's job?

Student B: He is a business man.

Student A: What is your sister's job?

Student B: She is an engineer.

B. Practice asking and answering questions about your family members' workplaces.(1min)

Student A: Where does your father work?

Student B: My father is a farmer. He works in a farm. What about your father?

Student A: He is a teacher. He teaches in a school.

The End!