

ST FRANCIS AND CLARE SECONDARY SCHOOL
DEPARTMENT OF LITERATURE AND LANGUAGES
ENGLISH LANGUAGE TERMLY SCHEMES OF WORK

GRADE: 8 **CLASS** _____ **TERM: 2** **YEAR: 2018** **NAME OF**
TEACHER: _____

WK/ DATE	LESSON No.	TOPIC / CONTENT	OUTCOMES	METHODS	T/L AIDS	REF	COM
1 14/05/2018 to 18/05/2018	 1.(80 min) 2.(80 min) 3.(80 min)	-Reporting and registration of learners -Revision Of End Of Term 1 Test -Structure -Comprehension -Parts of Speech: Verbs (Regular & Irregular Verbs)	LSBAT: -Revise and make necessary correction to previous test -Identify and use regular and irregular verbs correctly	- Discussions -Group discussion -Discussions	-Test scripts -Chart on verbs	-Refer to JSSL (2013) Syllabus page 20 - 22 for specific language items	
2 21/05/2018 To 25/05/2018	 4.(80 min) 5. (80min) 6 (80min)	STRUCTURES Tenses: -Present Perfect Tense -Present Perfect Continuous Tense -Some & Any; No & None	LSBAT -Use the present perfect tense in their various forms correctly -Use the Present Perfect Continuous Tense correctly -Use given words	-Class discussion -Pair work -Individually -Group discussion	-Eng 8 bk. 2(ZNEC) -Charts -Eng 8 Pp's. bk 1	-Eng. 8 bk.2(ZBEC) page 165-174 - JSSL (2013) Syllabus page 22 -Eng 8 bk.1 pg 200	

		HOME WORK: Friendly Letter	correctly				
3 28/05/2018 To 01/06/2018	7(40 min) 8 (80 min) 10.(80 min)	<u>ENGLISH 8 BK 2 (ZBEC) UNIT 1: SCHOOL DAYS, HAPPY DAYS</u> -Extensive Reading -Reading Comprehension (“Early Days at School”) -Structure: Punctuation: The Question Mark, The Exclamation Mark and Quotation Marks	LSBAT -Read given passage for pleasure and retell the story -Demonstrate understanding of the read text by providing necessary information -Identify and correctly use punctuation marks given	Class discussion -Individually -Group discussion -Individually	-Eng. 8 bk 2 (ZBEC)text bks, -chalk board -Charts	- Eng 8 Pp's bk 2 (Zbec) pg 1 -4 -Eng 8 bk 2 -page 6 -10 -Eng 8 bk 2 TG pg 3-4 -Eng 8 bk 2 Pps. Pge 161	
4 04/06/2018 To 08/06/2018	11.(80 min) 12(80 min) 13 (80min) 14 (40 min)	<u>ENGLISH 8 BK 1 (ZBEC): UNIT 4: TELL ME A STORY</u> -Extensive reading: Folk Tales -Composition: Narrative -Listening Comprehension: -Let's Get It Right: All Over and Everywhere	LSBAT - Read given passage for pleasure and retell the story -Organise sentences in paragraphs sensibly -Record relevant information from a listening task -Use given works correctly	Class discussion -Individually -Group discussion -Group work	-Eng. 8 bk 1 text bks, -chalk board -Charts -Eng 8 bk 1	-Eng 8 Pps bk (ZBEC) pg 44-54 -Pg 55-57 -TG G8 bk 1 pg 46 -Eng 8 Pp's bk 1 pg 69	
5		STRUCTURES:	LSBAT	Class	-Eng. 8 bk 1	-Eng 8 bk1	

11/06/2018 To 15/06/2018	15(40 min) 16(80min) 17 (80 min)	-Let's Get It Right: Hear and 'Listen to -Polite Requests -Question Tags and Short Answers MONTH 1 TEST	-Use given structural items correctly -Make requests politely -Provide appropriate tags to statements	discussion -Individually -Group disc	text bks, Eng 8 book 1 -Eng 8 bk 1	(Zbec) 45 -Eng 8 bk1 (Zbec) Pge222 -pg 23	
6 18/06/2018 To 22/06/2018	19 (80min) 20 (40min) 21 (40min) 22(40 min)	<u>ENG. 8 MK TEXT BOOK</u> -Reading Comprehension: Passage 5: "Miraculous Escape" -Vocabulary Practice -Composition: Letters: Semi Formal; Informal (ZBEC G 8 BK 2 Pg 22;24; 33-34) -Structure: Homophones	LSBAT -Read and extract relevant information from the passage to answer give questions. -Use given vocabulary terms correctly -Write a semi-formal letter acceptably -Discriminate word meaning with similar sound	Group discussion -Individually -Pair work -Group work	-MK Eng 8 text bks. -Chalkboard -Charts -Word cards -Eng. 8 MK text bks.	-Eng 8 MK text bk pg 44 - pg 47 -Eng 8 MK Pp's bk pg 157 Eng. 8 MK pg 21	
7 25/06/2018 To	25 (80 min) 26 (40 min) 27 (80 min)	<u>ENG 8 BOOK 2 (ZBEC): UNIT 2: KEEPING IN TOUCH</u> -Listening Comprehension -Reading Comprehension Let's Get It Right: 'Reply' and	LSBAT -Provide relevant information from a listening task. --Read and extract relevant information from the passage to answer give	 -Class discussion -Individually	-chalk board -Charts -G8 Eng.text bk 2	-Eng 8 bk2(Zbec) Pge17-20 (TG pg 8-11) " T/Gbk 2 pg 8-11	

29/06/2018	28 (40 min)	'Answer' -Extensive Reading: 'Communicating by Wire'	questions - Use given structural items correctly - Read given passage for pleasure and retell the story	-Group work -Class discussion	-Eng 8 bk 2 (ZBEC)	-Eng 8 Pp's bk 2 pg 30-31 -Eng 8 bk 2 pg 26-30	
8 02/07/2018 To 06/07/2018	29 (40 min) 30 (40min) 31 (80min) 32 (40 min)	STRUCTURES: -The Past Perfect Tense -Past Perfect Continuous Tense. -Determiners (much, many, a lot of, lots of, plenty of) -Having/Getting Something Done	LSBAT -Use the past perfect tense correctly -Express the past perfect continuous tense correctly -Use determiners before nouns correctly -Use given structures correctly to get things done	Group discussion -Individually -Pair work -Group work	Eng. 8 bk 2 text bks, Eng 8 MK text books -chalk board -Charts	-JSSE Syllabus page 20 - 40 -Eng 8 Pp's bk 2(Zbec) Pg 175, 177, 183, -Eng 8 TG 2 pg 76n-79	
9 09/07/2018 To	33 (80 min) 34 (40 min) 35 (40 min)	<u>ENGLISH 8 BK 1 (ZBEC): UNIT 7: ON THE MOVE</u> -Extensive Reading (Transport Through the Ages) -Composition: Narrative (A Journey to Kabwe.) -Structure: Let's Get It Right (get on, get onto, get into, get off,	LSBAT -Read given passage for pleasure and retell it in own words -Use given picture strip to narrate a story. -Use given verbal	Group discussion -Individually -Pair work -Group work	Eng. 8 bk 1 text bks, Eng 8 MK text books -chalk board -Charts	-Eng 8 Pp's bk 1(Zbec) Pg 86 - 104 -JSSE Syllabus page 15 -Eng 8 bk 1 pg 99	

13/07/208		get out of) -Reading Comprehension: A Journey by Air. MONTH 2 TEST	phrases correctly - Read and extract relevant information from the passage to answer give questions			-Bk 1 pg96-98	
10 16/07/2018 To 20/07/2018	36 (40 min) 37(80 min) 38 (40 min) 39 (40 min)	-Structures: The Future Perfect Continuous and the Future Perfect Tenses -Let's Get It Right: (Discuss, Talk about) -Composition; Describing a person/ place. -Review of Month 2 test	LSBAT -Use given tenses correctly -Use given grammatical terms correctly -Write a descriptive composition acceptably -Make necessary correction of their wrong answers	Group discussion -Individually -Pair work -Group work	Eng. 8 bk 2 text bks, ZBEC -Eng 8 bk 1 ZBEC Eng 8 MK text books -chalk board -Charts	-Eng 8 Pp's bk 2 pg 187-192 -bk 1 pg 120 -Eng 8 MK Pp's. bk Pg 130 -JSSE Syllabus pg 23	
11 23/07/2018 To	40 (40 min) 41 (40 min)	ENG 8 BK2 -ZBEC <u>UNIT 3: FOOD AND HUNGER</u> -Listening Comprehension -Let's Get It Right: accept and agree	LSBAT -Listen to text read and answer questions with less difficulty -Use given vocabulary terms correctly	Group discussion -Individually -Pair work	Eng. 8 bk 2 text bks, -chalk board -Charts	Eng 8 Zbec Pp's bk 2 pg 12 Eng 8 bk 2 pg-39-44	

27/07/2018	42 (40 min)	-Reading Comprehension- In the Village	- Answer comprehension questions having read the passage	-Group work		-Pp's bk 1 pg 29 -JSSE Syllabus pg 23	
12 & 13 30/07/2018 To 11/08/2018	END OF	TERM 2 TEST REVISIONS & END	TERM 12TEST	REVISION &	END OF	TERM TEST	

ST FRANCIS AND CLARESECONDARY SCHOOL

DEPARTMENT OF LITERATURE AND LANGUAGES

ENGLISH LANGUAGE TERMLY SCHEMES OF WORK

GRADE: 9 CLASS _____ TERM: 2 YEAR: 2018 NAME OF TEACHER: _____

WK/DATE	LESSON	TOPIC/ CONTENT	OUT COMESS	METHODS	T/L AIDS	REFERENCES	CO
1 14/05/2018 To 18/05/2018	1 (40 min) 2 (80min) 3. (80min)	-Reporting and Registration of pupils Revision of previous test - Structure -Comprehension STRUCTURE -Direct Speech	PSBAT -revise and make necessary correction to previous test -Use quotation marks	-Class disc -Individual writing - discussion	-test papers Chalk board -Eng bk 1	-Junior Eng syllabus 16 Eng 8 MK bks -Eng 8 bk2 pps pg 198, 220 -Syllabus pg 46	

	4. (40min)	-Indirect Speech	correctly to indicate direct speech -Change direct speech to reported speech correctly.	s	-Charts		
2 21/05/2018 To 25/05/2018	5. (40min) 6. (40min) 7. (80min)	- Position of Adverbs -The Passive Voice -Verbs followed by the Infinitive and Verbs followed by the '- ing' form	PSBAT - Correctly position adverbs in sentences -Use given structures correctly - Identify and use correctly verbs followed by the infinitive and those followed by the ing	-Individual writing discussion s	-Eng 9 bk 1 (ZBEC)P text bks Charts -Chalk board	-Junior Eng Syllabus pg 41 -Eng 9 bk 1 pg 201, 207, 214	
3 28/05/2018 To 01/06/2018	10. (40min) 11. (80min) 12.(40min) 13. (80min)	<u>SUMMARY AND NOTE-MAKING</u> -Note Summary - Prose Summary Composition: -- Reports (Formal Reports) -Let's Get it Right : All and Whole Structure - Comparison(HOME WORK)	PSBAT -Identify an list points from the passage - Organise given points in continuous writing/paragraphs -Identify basic features of a formal letter and write it out correctly -Use given grammatical terms correctly -Use comparison grammatical rules correctly	Class discussion -Pair work Group work	-Eng 9 bk 1 Pp's bk (ZBEC) Charts Chalk board	Eng. 9 pp. bk 1 pg 174 Eng. Junior Syllabus pg 39, 47, Eng 9 bk 1 Pp's - pg31 -Junior English Syllabus pg 25	

4							
04/06/2018	14. (80min)	<u>PROGRESS IN ENGLISH 9 TEXT BK: UNIT 2</u> -Reading Comprehension: 'Adventures in a Boat'	PSBAT -Read the passage and extract relevant information to answer questions	Discussion	-Progress in Eng 9 Pp's bk	Progress in English 9 Pp's bk pg 13 - 24	
To	15 (80min)	-Structure: Reflexive Pronouns	-Identify and use reflexive pronouns correctly	-Individual work		Tr's bk pg 32 - 39.(Progress in Eng)	
08/06/2018	16. (80min)	-Composition: Descriptive Writing (Unguided)	-Give a clear description of events, person or place.	-Group work	Chalk board	-Junior English Syllabus pg 38	
	17. (40min)	-Summary: Writing a Note Summary (HOME WORK)	-List important points/ideas from a read text		-Charts		
5		<u>ENGLISH 9 BOOK 1 (ZBEC) UNIT 3: CRAFTSMANSHIP</u>	LSBAT				
11/06/2018	18. (80min)	-Extensive Reading	-Read variety of texts for pleasure.	-group work	-Eng 9 text bk 2	-Eng 9 bk 1 pg 32	
To	19. (80min)	-Structure: Let's Get It Right: How and What... like	-Use given grammatical terms correctly	-Individual work	Chalk board	-Eng 9 bk 1 pg 45	
15/06/2018	20. (80min)	-Reading Comprehension: 'The Gold Smith'	-- Read and extract relevant information from the passage to answer give questions	-Class Disc	-Charts	Eng 9 bk 1 pg38	
	21 (40 min)	-Composition:	-Describe how something is done.	-Pair Work		-Eng. Junior	

		Descriptive How to Build a House (HOME WORK) -TEST 1				Syllabus pg 16	
6 18/06/2018 To 22/06/2018	22. (80min) 23. (40min) 24(80min)	STRUCTURES - Reported Speech: (Questions, Commands and Requests) -Prepositions -Summary: Common Abbreviations/ Short Message Service (SMS)	LSBAT -Transform sentences from Direct Speech into Reported Speech correctly -Identify prepositions that come after certain words -Identify and use correctly commonly acceptable abbreviations	-Group disc -Class disc -Tr. Explanation	-Eng 9 bk 1 (Zbec) -Charts -Chalk board	-page 197-200Pre -Tr.'s research work on prepositions -Progress in Eng 9 pg11; Eng 9 bk 1(Zbec) pg168 (on Abbreviations	
7 25/06/2018 To 29/06/2018	25. (80min) 26. (80min) 27. (40min)	<u>PROGRESS IN ENGLISH 9 TEXT BK: UNIT 8: Stories & Poems from Africa</u> -Listening and Speaking: Analysing poems -Reading Comprehension: 'Song of the Python'	PSBAT - Recite and analyse theme of given poem - Read and extract relevant information from the passage to answer give questions. - Identify phrasal verbs	- Discussion -group work	-Progress in Eng 9 text bks Charts	-Progress in Eng 9 pg89-100 -T/guide 9 bk pg 81 -Junior Eng Syllabus pg 42	

	28.(40min)	-Structure: Phrasal Verbs/ Idiomatic Expressions Exam Review: Contextual Communication (HOME WORK)	and use them correctly -Review language usage in various situations	- Individually -Pair work	Chalk board	-English 9 bk 1 Zbec pg 231 (Phrasal Verbs) -Exams past papers	
8 01/07/2018 To 05/07/2018	29. (80min) 30. (40min) 31. (40min) 32. (80)min	<u>ENGLISH 9 BOOK 1 (ZBEC) UNIT 4: FICTION</u> -Structure: Let's Get It Right: <u>hear, understand, taste, smell and feel</u> -Extensive Reading: 'Moonlight Adventure' -Reading Comprehension -Exam Past Paper Review: Rewrites	LSBAT - Use given grammatical terms correctly -Read variety of texts for pleasure. -Read and extract relevant information from the passage to answer give questions. -Rewrite sentence using given pattern	-Class discussion - Group discussion -Group work - Individually	-Eng 9 (Zbec) bk 1 Charts Chalk board	G9 pp's bk 1 pages 72 -Eng 9 bk 1 page 47-52; 57-60 -" Page 52-56 -Exam Past pers	
9	33. (80min)	<u>PROGRESS IN ENGLISH 9 TEXT BOOK:</u> Structures:	LSBAT -Make requests politely using appropriate	- Discussion	-Progress in Eng. 9 text bks.	Progress in Eng.	

09/07/2018 To 13/07/2018	34. (80min) 35. (80min) 36. (80min)	-Polite Requests with modal verbs -Expressing Preferences and Possibility using modal verbs. Summary: Prose Summary (passage on page 114) Composition: Semi-formal Letter (HOME WORK) MONTH 2 TEST	language -Express possibility and make preferences using appropriate model verbs. -Condense given points into sensible paragraph(s) -Write semi-formal letters acceptably	-group work - Individually -Pair work	Charts Chalk board	9 page 107 -Progress in Eng. 9 page111 -"Page114 - Junior English Syllabus page 48 (Summary) -Progress in Eng. 9 pg 115 (Letter)	
10 16/07/2018 To 20/07/2018	37. (40min) 38. (80min) 39. (40min) 40. (80min)	<u>ENGLISH 9 BOOK 1 (ZBEC)</u> <u>UNIT 5: FAMOUS PEOPLE</u> -Listening Comprehension - Structure: Let's Get It Right: Always an Ever -Dictation - Summary & Note-making: Completing Summary Outline	PSBAT -Listen to text read and answer questions -Use given grammatical terms correctly -Write a well punctuated passage to teacher's dictation - Identify points from given passage to complete a summary outline	- Discussion - Tr. Exposition Pair work	-Eng 9 bk 1 (Zbec) Charts Chalk board	-Eng 9 bk 1 pg 75 -Eng 9 bk 1 pg 89 -" Page 88 -Page 180-184	
11		<u>ENGLISH 9 BOOK 1</u>					

23/07/2018 To 27/07/2018	41. (80min) 42. (80min) 43. (80min) 44. (40min)	(ZBEC) UNIT 8: SCHOOL DAYS Extensive Reading: 'Canthe Dead Offend'? Structure: Relative Clauses -Structure: Result ('enough' and 'too....to') -Exam Past Paper Review: Comprehension & Summary (HOME WORK)	PSBAT - Read variety of texts for pleasure. -Use relative clauses correctly -Express result using the infinitive 'too...to' and 'enough' correctly -Revise past paper questions on comprehension	-Class disc Group work Individually	-Eng 9 bk 1 (Zbec) -Chalk board Charts -Eng 9 past papers	-Eng 9 bk 1 Pp's pg 129-134 -Eng. 9 bk 1 page 220- 224 (Also Progress in Eng 9 pg 136) -Syllabus pg 42 -Eng 9 bk 1 pg 225 (Syllabus pg 44) Past papers	
12 &13 30/07/2018 TO 11/08/2018	MOCK EXAMS SCHOOLS	REVISION AND MOCK EXAMINATIONS GO ON RECESS	REVISION AND MOCK EXAMINATIONS -SCHOOLS GO ON RECESS	MOCK EXAMS	-MOCK EXAMS	MOCK EXAMS	

DEPARTMENT OF LITERATURE AND LANGUAGES

ENGLISH LANGUAGE TERMLY SCHEMES OF WORK

GRADE: 10 CLASS _____ TERM: 2 YEAR: 2018 NAME OF TEACHER: _____

WK/ DATE	LESSON No.	TOPIC / CONTENT	OUTCOMES	METHODS	T/L AIDS	REF	CO M
1 14/05/2018 To 18/05/2018	1.(80 min) 2.(80 min) 3. (80 min)	Reporting and Registration of new learners. -Revision of end of term test -Structure -Comprehension -Structure: Noun Phrases -HOME WORK: (Prepositions)	LSBAT: -Make necessary correction to previous test written -Review their answers -Use the infinitive phrases as objects -Provide prepositions that come after certain words.	- Discussions - Discussions -Class discussion	-Test papers -various text books -Charts	-Test papers key -Teacher's resource work -Senior Eng. Syllabus pg 19	
2 21/05/2018 To 25/05/2018	4.(80 min) 5. (80 min) 6. (80 min)	ENGLISH 10 BOOK 1 (SSEL) UNIT 5: FAMILY LIFE -Extensive Reading -Composition: Formal Letter (Letter of Complaint. -Discussion and Reading	LSBAT - Read given texts for pleasure -Respond to advanced formal letters -Express and find out intellectual attitude in making agreements and	-Class discussion -Pair work -Individually -Group discussion	- Eng. 10 bk 1 text bk -Chalk board -Work cards	-Eng 10 bk 1(Zbec) T/G pg 56 -SSEL Syllabus pg 45 -Eng 10 Pp's bk 1 pg 45	

			disagreements.				
3		ENGLISH 10 (MK) TEXT BOOKS					
	7 (80 min)	-Reading Comprehension (Topic 3: "Child Abuse")	- Locate details and answer factual questions	Class discussion -Pair work	- Eng. 10 (MK) text bk	Eng 10 MK pg 71 - 74	
28/05/2018	8 (80 min)	-Listening and Speaking (Expressing Agreements and Disagreements)	- Express and find out intellectual attitude in making agreements and disagreements.	-Group discussion	-Eng 10 (MK)	-Eng. 10 (MK) pg 14-17	
To	9 (80 min)						
01/06/2018		-Extensive Reading: (Topic 9--- "Climate Change in Zambia")	- Read given texts for pleasure and retell it in own words	-Individually	-Chalk board	-MK text bk pg 97 -SSE Syllabus pg 11, 34 (For lessons 7&8)	
		HOME WORK (Structure: Homophones)	-Identify and use correctly words that have similar sound				
4		STRUCTURES	LSBAT				
04/06/2018	10 (80 min)	-Contrast	-Contrast ideas correctly using given patterns	Class discussion -Pair work	- Eng. 10 (Zbec) bk.2 text bk	-Eng 10 bk 2 pg 108	
To	11 (80 min)	-Conditional Sentences	-Construct conditional sentences using given patterns	-Teacher exposition -Individually	-Eng 10 MK text bks	-Eng 10 Pp's bk 1 pge 150	
08/06/2018	12 (80 min)	-Noun Phrases and Clauses	-Use the infinitive phrases as objects correctly	-Group discussion	-Chalk board	-SSE Syllabus page 19, 22 - 24)	
		-GROUP WEEKEND					

		ASSIGNMENT: (Narrative Composition)	-Write an advanced description of an event/ place/person	-Group work	-Manilla paper		
5		<u>ENGLISH 10: BOOK 2 (SSEL)</u> <u>- UNIT 2: CRIME AND PUNISHMENT</u>	LSBAT -Write paragraphs to teacher's Dictation. - Locate details and answer factual questions -Use the note form to summarise given information	Class discussion -Pair work -Teacher exposition -Individually -Group discussion - Class discussion	-Eng 10 bk 2 text bks -Chalk board -Tr's own resources -E	-Eng 10 Pp's bk 2 pg14-23 -" pg 33 -SSE Syllabus pg 19	
		MONTH 1 TEST					
6		<u>ENGLISH 10 BOOK 1 (SSEL)</u> <u>UNIT 5: FAMILY LIFE</u>	LSBAT Locate details in a given passage and answer factual questions. -Complete given passage by filling in blank spaces -Make note from the passage to complete given table	Class discussion -Pair work -Teacher exposition -Individually -Group discussion	- Eng. 10 bk 1 text bk -Chalk board -Eng 10 TG bk 1	-Eng 10 Pp's bk 1 pg 67 -" pg 61 - 67-73 -Eng 10 bk 1 TG pg 53-60	
		HOME WORK: (Descriptive Composition)					
7		STRUCTURES	LSBAT				
26/06/2018	19 (80 min)	-Noun Phrases and Clauses	-Use infinitive phrases as	Class discussion	Charts	-English	

To 30/06/2018	20 (80 min) 21 (80 min)	-The Voice -Intensifiers (Adverbs of degree)	objects -Use subjects and objects of sentences correctly. - Use adverbs of degree correctly.	-Pair work -Teacher exposition -Individually	Chalkboard	Senior Syllabus pg 19 _Tr.'s Resource work	
8 03/07/2018 TO 07/07/2018	22 (80 min) 23 (80 min) 24 (80 min)	<u>STRUCTURES</u> -Result ('enough' and 'too...to') -Idioms/Phrasal verbs -Parts Of Speech: Adverbs HOME WORK (Homographs)	LSBAT -Use given structural patterns to express contrast correctly -Identify and correctly use common idiomatic expressions -Use adverbs correctly -Identify and use homographs correctly.	- Class discussion -Pair work -Teacher exposition -Individually -Group discussion	- Eng. 10 bk 1 text bk -Chalk board -Eng 10 TG bk 1 -Charts	-Eng 9 bk 1 (Zbec) pg 225 -Tr's resource notes -Eng 9 bk 1 pg 201 -Tr's resource work	
9 10/07/2018 TO 14/07/2018	25 (80 min) 26 (80 min) 27(80 min)	ENGLISH 10 MK TEXT BOOK -Listening and Speaking -Composition: Formal Letter (Letter of Inquiry) Summary: Prose Summary	LSBAT -Use appropriate language to express sympathy in different situation -Write an advanced letter of inquiry. - Write prose summaries containing specific	-Pair work -Teacher exposition -Individually -Group discussion	-Eng 10 Mk Pps text books -SSE Syllabus -Charts Chalkboard	-Eng 10 MK Pp's bk pg 17-28 -SSE Syllabus pg 45 -Tr.'s lesson notes	

		MONTH 2 TEST	information obtained from given passage				
10 17/07/2018 To 21/07/2018	28 (80 min) 29 (80 min) 30 (80 min)	SSEL GRADE 10 BOOK 1 UNIT 8: OUTSIDERS -Reading Comprehension -Structure: Cloze -Summary and Note Making	LSBAT - Locate details from the passage and answer factual questions. -Fill in blank spaces to complete given passage sensibly -Fill in the details using information obtained from the passage --	- Class discussion -Pair work -Teacher exposition -Individually -Group discussion	-Eng 10 bk 1 Pps text books -SSE Syllabus -Charts Chalkboard	-Eng 10 Pp's bk 1 pages 117 -Eng 10 Pp's bk 1 pg 125 -" page 125-129	
11 24/07/2018 To 29/07/2018	31 (80 min) 32 (80 min) 33 (80 min)	-Structures: -Subject-Verb Agreement -Gerunds (Participles) - Composition: Argumentative	LSBAT Use given grammatical structures correctly -Use present participle as subjects of the sentences correctly -Express their opinions in favour or against given motions or topics	-Pair work -Teacher Exposition -Individually -Group discussion -Debate	Charts - Chalkboard	-Tr.'s Resource paterial SSEL page 45	
12&13 01/08/2018 To 11/08/2018	END OF	TERM 2 TEST REVISIONS	TERM 2 TEST	REVISION &	END OF	TERM TEST	

ST FRANCIS AND CLARE SECONDARY SCHOOL
DEPARTMENT: LANGUAGES
ENGLISH LANGUAGE TERMLY SCHEME OF WORK

GRADE: 11 **CLASS** _____ **TERM: 2** **YEAR: 2018** **NAME OF TEACHER:** _____

WEEK	LESSON	TOPIC AND SUB TOPIC	OUTCOMES	TEACHING METHODS	T/L aids	REFERENCE
1 14/05/2018 To 18/05/2018	1 (80 min) 2 (80 min) 3. (80min)	Reporting and registration of learners. -Reviewing of end of Term 1 Test (a) Summary (b) Comprehension (c) Structure	LSBAT -demonstrate the skill of prose writing -Read the passage and answer comprehension questions correctly -identify rules governing given structures	- discussions -exposition -Group work	-Test papers -chart of prose summary	-Answer keys
2 21/05/2018 To 25/05/2018	4 (80min) 5 (80 min) 6 (80 min)	ENGLISH 11 TEXT BOOK (SSEL) UNIT 6: LOVE Reading comprehension <u>Structure:</u> Vocabulary <u>Structure:</u> Cloze HOMEWORK: Composition -Profile (Biography). -Let learners write biographies of fellow learners. (Week-end assignment)	LSBAT -Locate details in a given passage and answer factual questions. -Match the word correctly -Supply missing words to complete a given passage correctly -Write concisely biographical composition 19	-Individual writing - discussions Group disc -Pair work - Individually	-English 11 T/ hand book English 11 Pps. Bk Work cards	- Pg 44 Pg 48 -51 -Senior English Syllabus page 37
3	7 (80 min)	ENGLISH 11 (M.K. TEXT BOOK) -Listening and Speaking: (Drill 1) Giving verbal reports	LSBAT		-M.K. Eng 11 text bks Pps	-page1

ST FRANCIS AND CLARE SECONDARY SCHOOL

LANGUAGES DEPARTMENT

ENGLISH LANGUAGE SCHEMES OF WORK

GRADE: 12 CLASS _____ TERM: 2 YEAR: 2018
TEACHER: _____

WK/DATE	LESSON	TOPIC/CONTENT	OUTCOMES	METHODS	T/L AIDS	REFERENCE
1 14/05/2018 To 18/05/2018	1. (80min) 2. (80min) 3. (80min)	Reporting and registration of learners Revision of End of Year test - Summary - Structure - Comprehension	LSBAT -Make necessary correction of answers to end of year tests	Class discussion Group discussion Individually	Test papers Chalkboard	-End of term test papers
2 21/05/2018		<u>ENGLISH GRADE 12 (SSEL)</u>	LSBAT	-Individual	-Grade 12	

8	4(80min)	<u>UNIT 6: CRIME AND PUNISHMENT</u> -Reading Comprehension	-Describe writer's attitude to the subject and purpose of writing	silent reading	English Pp's bks.	-English 12 Pp's bk. pge 47 -54
TO	5. (80min)	-Vocabulary	-Find words from the passage to match words given	- Class discussion	English 12 T/guide	-Eng. Language SS syllabus pg 37
25/05/2018	6. (80min)	-Summary: Note/Prose	-Take relevant notes from the passage to write a prose summary	- Tr. exposition -Individually	-Chalkboard	-Eng. 12 T/G pge 25-27
		-HOME WORK: Structure: Rewrites Text based (51-52)	-Rewrite sentences using appropriate pattern	-debate	-Eng 12 text bks.	-Eng 12 Pp's bk. Page 51 - 52
3	7. (80min)	-Summary: Prose	- Locate points from a given passage and connect them in prose sensibly	-Individually	English 12 Pp's bks	-Eng. 12 Pp's bk page 51
28/05/2018	8. (80min)	- Composition: Vote of Thanks	- Move a vote of thanks to main speech acceptably	- Discussion	-Chart model sample	-SSE Syllabus page 47
To	9 (80 min)	Structure: Word Building: Compound Adjectives	-Form compound adjectives from participles correctly	-Class disc.	-Eng. 12 Pp's bk	-page 53-54
01/06/2018		HOME WORK: Narrative Composition (page 53)	-Write advanced narrative composition	-Individually	-Eng 12 text bk.	-page 53
4			LSBAT			

04/06/2018 To 08/06/2018	10 (80min) 11. (80min) 12. (80min)	STRUCTURES -Phrasal verbs/idioms -Verbs followed by the object + infinitive and Verbs followed by the -ing form Intensifiers (Adverbs of degree)	-Use common phrasal verbs correctly. -Use given structures correctly. -Use adverbs of degree correctly	-Group work -Class discussion -Tr. exposition -Individually	- Eng 12 Pps bks.' -chalkboard	-Eng. 12 Pp's bk page 72-73 -SSE Syllabus page 30 (Also Grade 10 bk 1) -SSE Syllabus page 31
5 11/06/2018 To 15/06/2018	13. (80min) 14(80min) 15. (80min)	-Composition Descriptive Writing (Writing a Curriculum Vitae) - Prepositions -Summary: Prose MONTH ONE TEST	-Write a meaningful and detailed CV - Identify and use prepositions correctly - Write a prose summary having read the passage	-Group work -Class discussion -Tr. exposition -Individually	-Chart on CV Basic Eng. grammar for schools	" -SSE Syllabus page 45 (Also Tr's research work on CV) Contemporary Eng. grammar Page 100
6. 18/06/2018 To	16. (80min) 17(80min)	ENGLISH 11 TEXT BOOK (SSEL) UNIT 7- HUMAN RIGHTS -Cloze -Reading Comprehension	LSBAT - Supply correct missing words to complete the passage --Answer comprehension questions correctly after reading the passage -Rewrite given sentences	Group work -Class discussion -Tr. exposition	-Eng. 12 Pp's bks - Chalkboard -Eng. 12 text	Eng 12 Pp's bk pg 55- 60 Eng. 12 Tr's bk pg 31 - 33

22/06/2018	18 (80min)	-Rewrites HOME WORK: Recommendation Letter	correctly -Write advanced letter of recommendation	-Individually	books -Work cards	-Exam past paper GCE 2015
7 25/06/2018 To 29/06/2018	19 (80min) 20 (80min) 21 (80min)	UNIT 7 - Summary: Prose -Composition: Disposition and Process writing - Idioms HOME WORK: Composition: Speech Presentation (In Groups)	-Identify points from the passage and write a well-connected prose summary. -Write advanced explanation of different events. - Identify common idiomatic expressions in everyday life and use them correctly -Prepare and deliver the speech to an audience	-Discussion -Group work Individually Tr. exposition -Pair work -Group activity	-Eng. 12 pp's (SSEL)bks -Chart -Chalkboard -Chart	-page 59 -Eng. 12 page 59 -SSE Syllabus page 43 Eng. 12 Pp's bk page 59
8 02/07/2018 To 06/07/2018	22. (80min) 23. (80min) 24. (80min)	UNIT 8- HEALTH EDUCATION - Close -Extensive reading- Rabies -Summary- Prose (bases on passage read)	LSBAT Supply correct missing words to complete the passage -Read given passage for awareness - Identify points from the passage to write a prose summary	-Discussion -Group work Individually Tr. exposition -Pair work	Grade 12 English text bks -Charts Grade 12 English text bks	Eng 12 Pp's bk pg 61 - 68 Eng. 12 Tr's bk pg 31 - 33

	25. (80min)	HOME WORK: Structure:Word Study- Affixation	- Form new words using prefix and suffix	-Individual activity	-Charts	Eng 12 Pp's bk pg 65
9 09/07/2018 To 13/07/2018	26. (80min) 27. (80min) 28. (80min)	Structures: a. Lexis b. Rewrites -Composition- Formal letter - Responding to requests. Structure: Voice	LSBAT Complete sentences using appropriate pattern - Respond to given letter requests appropriately -Identify the active and passive voice in given sentences	- Discussion - Groupwork -Pair work Individually	-Eng. 12 Pp's text bks. -Chalkboard	Eng 12 Pp's bk pg 61 - 68 Eng. 12 Tr's bk pg 334 - 39 -Tr's personal notes
10 16/07/2018 To 20/07/2018	29. (80min) 30. (80min) 31. (80min)	- Structure: Reported Speech -Structure: Homographs -Composition: Writing a formal Report	- Change direct speech into Reported Speech correctly -Identify and use homographs correctly - Write an advanced formal report.	Individually Tr. exposition -Pair work	- Eng 12 text bks - Chart	-English 8 bk 2 and Eng. 9 bk 1 -Tr's own researched notes
11		UNIT 9: THE HOUSE	LSBAT			

23/07/2018	34. (80min)	- Reading Comprehension	- Read and answer comprehension question correctly	- Discussion - Groupwork	-Eng. 12 text bks	- Eng.12 Pp's bk page 69
To	35. (80min)	- Structure: Comparison -Composition: Descriptive	- Use given structure correctly - Describe given situation correctly	-Pair work Individually	- Prose summary model chat -Chalkboard	-Eng. 12 T/Bk. pg 25- 27
27/07/2018	36(80min)	ENDOF MONTH 2 TESTS				
12 & 13		REVISIONS & MOCK EXAMS	REVISIONS MOCK	REVISIONS	REVISIONS	REVISIONS

ST FRANCIS AND CLARE SECONDARY SCHOOL
DEPARTMENT OF LITERATURE AND LANGUAGES
ENGLISH LANGUAGE TERMLY SCHEMES OF WORK

GRADE: 10 CLASS _____ **TERM: 1** **YEAR: 2018** **NAME OF TEACHER: _____**

WK/ DATE	LESSON No.	TOPIC / CONTENT	OUTCOMES	METHODS	T/L AIDS	REF	COM
1	1.(80 min)	Reporting and Registration of new learners. GETTING TO KNOW EACH OTHER -Listening & Speaking - Detailed individual Introductions	LSBAT: -Use socially appropriate language in different situations	- Discussions -Discussions	-Question card	-Refer to SSEL (2013) Syllabus pg 15	
	2..(80 min)	orientation of new learners on the subject (English Language) and its expectations.	-appreciate subject expectations at senior secondary level	--Interviews	-various text books		
	3. (80 min)	-The Sentence: Types of Sentences	-Identify and explain types of English sentences	-Class discussion	-Charts	-Teacher's resource work	
2		GENERAL ORIENTATION OF SSEL GRADE 10 BK 1 UNIT 1: TEACHERS AND TEACHING.	ALL CLASSESS LSBAT				
	4.(80 min)	-Dictation (Listening & Writing)	- Write given passage to teacher's dictation.	-Class discussion -Pair work	- Eng. 10 bk 1 text bk -Chalk board	-Eng 10 bk 1(Zbec) T/G pg 16 -SSEL Syllabus pg 15	
	5. (80 min)	-Reading Comprehension:					

		(The type of knowledge Teachers Need)	-Locate details and answer factual questions. -Express agreement and disagreement	-Individually -Group discussion	-Work cards	-Eng 10 Pp's bk pg 3	
3	6. (80 min)	-Oral Communication (Who is the Best Teacher?)					
	7 (80 min)	-Punctuation:	- Supply correct punctuation marks to given passage	Class discussion -Pair work	- Eng. 10 bk 1 text bk -Chalk board	-Eng 10 Pp's bk 1 pg 4 -pg 4-5	
	8 (80 min)	-Composition: Making a reply to Informal Letter.	-Creatively write an informal letter.	-Individually	-Work cards	-pg 6-8	
	9 (80 min)	-Extensive Reading: Crabby and Kofi's Teacher	-Read critically and make discriminating judgments	-Group discussion -Tr. exposition		-Eng 10 bk 1(Zbec) T/G pg 18-24 -SSE Syllabus pg 35	
4	10 (80 min)	STRUCTURES -Tenses: The Future (the emphatic form of ' Shall ') 11 (80 min) -Verbs and Expressions followed by either the ---' ing ' form or the infinitive 12 (80 min) -Noun Phrases and Clauses	LSBAT -Use the future tense to express future actions and intentions correctly. -Use the -ing form and infinitive after given verbs. -Use the infinitive phrases as objects correctly	Class discussion -Pair work -Teacher exposition -Individually -Group discussion	- Eng. 10 bk 1 text bk -Eng 10 MK text bks -Chalk board -Work cards -Tr's own resources	-SSE Syllabus page 18-19 -Eng 10 Pp's bk 1 pge 140 -Eng 10 bk1 TG pg 97 -Syllabus pg 19	
5		ENGLISH 10 (MK) TEXT BOOK	LSBAT	Class	-Eng 10 MK	-Eng 10 MK	

	13 (80 min)	-Topic 3: Reading Comprehension - ' A hug from Uncle Peter '	-Locate details and answer factual questions	discussion	text bks	Pp's bk pg 66	
	14 (80min)	-Structure: Determiners (Adjectives of Quantity)	- Use determiners correctly	-Pair work -Teacher exposition -Individually	-Chalk board -Work cards	-" pg 33	
	15 (80 min)	-Composition: Descriptive Writing	- Describe given process correctly	-Group discussion - Class discussion	-Tr's own resources -Eng 10 MK text bks	-SSE Syllabus pg 19 -Eng 10 MK Pps bk pg 6	
6	16 (80 min)	SSELC GRADE 10 BK 1 UNIT 2: ANIMALS AS BUILDERS -Extensive Reading (Man & Animal Builders)	LSBAT - Read critically and make discriminating judgments	Class discussion	- Eng. 10 bk 1 text bk	-Eng 10 Pp's bk 1 pge 9 -24	
	17 (80 min)	-Composition: Profile (Auto-biography)	- Write their detailed life history with less difficulty	-Pair work -Teacher exposition -Individually	-Chalk board	-Eng 10 bk 1 TG pg 25 -34	
	18 (80min)	-NOTE-TAKING	-Write down note from a spoken discourse	-Group discussion	-Eng 10 TG bk 1		
7	19 (80 min)	-Reading Comprehension: Pigeons	-Locate details and answer factual questions.	Class discussion	- Eng. 10 bk 1 text bk	" pg13	
	20 (80 min)	-Punctuation	-Supply correct punctuation marks to given passage	-Pair work -Teacher exposition -Individually	-Chalk board	-Pp's bk 1 pg 16	
	21 (80 min)	-Oral Communication- Describing Processes	-Express intellectual attitudes in describing given process	-Group discussion	-Eng 10 TG bk 1	-SSE Syllabus pg 14	
		<u>STRUCTURES</u>	LSBAT				

8	22 (80 min)	-Comparison (the + comparative,... the + comparative, comparatives, superlatives, as.....as	-Use given structural patterns to express contrast correctly	- Class discussion -Pair work -Teacher exposition -Individually	- Eng. 10 bk 1 text bk -Chalk board	SSE Syllabus pg 21	
	23 (80 min)	-Reason (Now that, Seeing that, Participial phrases)	-Express Reason using given structural pattern correctly	-Group discussion	-Eng 10 TG bk 1 -Charts	-Eng 10 Pp's bk 1 pg 143-150	
	24 (80 min)	-Time (before, while, after, etc)	-Use time conjunctions correctly				
9	25 (80 min)	ENGLISH 10 MK TEXT BOOK -Reading Comprehension : Topic 8 (His Beautiful Eyes)	LSBAT -Locate details and answer factual questions.	- Class discussion -Pair work -Teacher exposition -Individually	-Eng 10 Mk Pps text books -SSE Syllabus	-Eng 10 MK Pp's bk pg 93-97 -"Pg 129	
	26 (80 min)	-Composition : Profile: Biography	-Write biographical material acceptably - Write note summaries containing specific information obtained from given passage	-Group discussion	-Charts -Chalkboard	-SSE Syllabus pg 41	
	27(80 min)	Summary: Note Summary					
10	28 (80 min)	SSELC GRADE 10 BOOK 1 <u>UNIT 3: LIVING DANGEROUSLY</u> -Oral Communication: People in Dangerous Occupation	LSBAT -Express intellectual attitudes in making agreements and disagreements.	- Class discussion -Pair work -Teacher exposition -Individually	-Eng 10 bk 1 Pps text books -SSE Syllabus	-Eng 10 Pp's bk 1 pages 25-41 -Eng 10 TG 1 pg 35-44	
	29 (80 min)	-Extensive Reading : Mine Boy	- Read critically and make discriminating		-Charts -Chalkboard		

	30 (80 min)	-Reading Comprehension (page 30)	judgments --Locate details and answer factual questions.	-Group discussion			
11	31 (80 min) 32 (80 min) 33 (80 min)	-Structure: Prepositions -Summary: Prose - Composition: Formal Letter	LSBAT -Use given preposition correctly -Write given points in prose -Identify main features of a formal letter	-Pair work -Teacher exposition -Individually -Group discussion	Charts -Chalkboard		
12&13	END OF	TERM 1 TEST REVISIONS	TERM 1 TEST	REVISION &	END OF	TERM TEST	

ST FRANCIS AND CLARESECONDARY SCHOOL
DEPARTMENT OF LITERATURE AND LANGUAGES
ENGLISH LANGUAGE TERMLY SCHEMES OF WORK

GRADE: 8 **CLASS** _____ **TERM: 1** **YEAR: 2018** **NAME OF**
TEACHER: _____

WK/ DATE	LESSON No.	TOPIC / CONTENT	OUTCOMES	METHODS	T/L AIDS	REF	COM
1	1.(80 min)	Reporting and Registration of new learners. GETTING TO KNOW EACH OTHER -Listening & Speaking - Detailed individual Introductions	LSBAT: -Orally share with the class their personal	- Discussions	-Question card	-Refer to JSSL (2013)	

	2..(80 min)	-orientation of new learners on the subject (English Language) and its expectations.	details, school from and their expectations. -appreciate subject expectations at secondary level	-Discussions	-various text books	Syllabus page 9 -13 for specific language items	
2	3.(80 min) 4. (80min) 5 (80min) 6.(40 min)	UNIT 1: FIRST DAYS AT SCHOOL -Oral Communication (My friend and I) -Diagnostic Composition -Reading Comprehension (Kaunda at Munali) Vocabulary: Let's Get It Right (Best and Favourite)	LSBAT -request for and supply necessary personal information politely in given social context -Demonstrate basic writing skills -demonstrate understanding of the reading text by providing necessary information -Use given vocabulary terms correctly	-Class discussion -Pair work -Interviews -Class discussion -Individually -Group discussion -Individually	-Eng 8 bk. 1(ZNEC) -Interview guide chart -Interview chart -Eng. 8 bk 1 text bks. -chalk board	-Eng. 8 bk. (ZBEC) 1 page 1 -TG bk 1 pge 18 -Eng 8 (MK) pg 1 - 3 -Eng 8 bk.1 Pp's (ZBEC) pg 2-4, 10 -Eng 8 TG bk 1 page 18 -JSSE syllabus page 16	
3	7(40 min) 8 (40 min) 9.(80 min) 10.(80 min)	STRUCTURE: Tenses -The Present Continuous -Present Simple tenses -Punctuation (The Full Stop, The Comma and Capital Letters) -Basic Writing Skills : - Handwriting, Layout and	LSBAT -Express present intentions correctly -Punctuate given sentences acceptably -Demonstrate the	Class discussion -Individually -Group discussion -Individually	-Eng. 8 bk 1 text bks, Eng 8 MK text books -chalk board -Charts	-Eng 8 Pp's bk (MK) pg 143-146 - Eng 8 Pp's bk (Zbec) pg139- 150 -Eng 8 bk1 -page125-	

		Paragraphs	ability to write legibly			129	
4	11.(80 min) 12(80 min) 13 (40min) 14 (80 min)	Oral Communication: Listening & Speaking -Finding Your Way at School - Basic Writing Skills - Organising sentences within paragraphs -Dictation -Composition: Descriptive (G8 Eng ZbecUNIT1 pge 5)	LSBAT -Use appropriate language to give directions -Arrange main ideas in logical sequence -Write given passage to teacher's dictation. -Give a clear and concise description of their first days at school	Class discussion -Individually -Group discussion -Individually -Group work	-Eng. 8 bk 1 text bks, Eng 8 MK text books -chalk board -Charts	-Eng 8 Pps bk (ZBEC) pg 6-9) " pg 130 -T/G page 70 -TG G8 bk 1 pg 22 -G8 bk 1 pg.5	
5	15(40 min) 16(40min) 17 (40 min) 18(80 min)	STRUCTURES - Ability: "Can" , "be able to" & Capable of +ing verb form -Tense: Past Continuous -Tense: Past Simple -Permission 1st ASSESSMENT	LSBAT -Express ability correctly and acceptably. -Express actions that happened in the past continuously -Use the past simple for an action completed in the past -Identify and express different ways of giving and asking for permission	Class discussion -Individually -Group discussion -Individually -Pair work -Group work	-Eng. 8 bk 1 text bks, Eng 8 MK text books -chalk board -Charts -G8 Eng.text bks	-Eng 8 bk1 (Zbec) pge160 (TG pg 79) -Eng 8 bk1 (Zbec) pge163 (TG pg 80) -Eng 8 Syllabus pg 21 -MK bks pg143 -" Bk 1 pg175-178 -TG bk 1 pg 83	
6		ENG 8 MK TEXT BOOK	LSBAT	Group	-MK Eng 8	-Eng 8 MK	

	19 (80min)	-Reading Comprehension-'The Calabar Beauties'	-Read and extract relevant information from the passage to answer given questions	discussion	text bks.	text bk pg 32	
	20 (40min)	-Vocabulary	- Match words with their meaning	-Individually	-Chalkboard	- pg 35	
	21 (40min)	Structure: Possessive Form of Nouns	-Use the apostrophe correctly to indicate possession	-Pair work	-Charts	-Eng 8 MK Pp's bk pg 157	
	22(40 min)	-Homophones	-Discriminate the meaning of words with similar sound	-Group work	-Word cards		
7	25 (80 min)	ENG 8 BK1 -ZBEC UNIT 2: GREAT SPORTS HEROES	LSBAT	-Group discussion	-chalk board	-Eng 8 bk1 (Zbec) pge15 (TG pg 24)	
	26 (40 min)	-Extensive Reading: Pele, the King of Soccer	-Read given passage for pleasure	-Individually	-Charts	-Eng 8 bk 1 pg 21	
	27 (80 min)	-Let's Get It Right:"Win & Beat"	-Use given vocabulary terms correctly	-Group work	-G8 Eng.text bks	" Pg 17-20 -T/G pg 25	
	28 (40 min)	-Reading Comprehension : 'The Jesse Owens Story'	-Read for specific information given a passage.	-Class discussion		-Eng 8 Pp's bk 1 pg 134	
		-Basic Writing Skills: Using 'BUT' & 'AND'	- Use given conjunctions correctly.				
8	29 (40 min)	STRUCURESS -Tense: The Future Simple	LSBAT -Use the future simple future actions.		Eng. 8 bk 1 text bks,	-JSSE Syllabus page 22	
	30 (40min)	-Tense: The future Continuous	-Express future	Group discussion	Eng 8 MK	-Eng 8 Pp's	

	31 (80min) 32 (40 min)	- Parts of Speech: Nouns -Determiners: A, AN & THE	intentions using the present continuous tense. -Identify various types of nouns -Use determiners correctly	-Individually -Pair work -Group work	text books -chalk board -Charts	bk 1(Zbec) Pg 179, 188, 134 -Eng 8 TG pg 84, 86, 88	
9	33 (80 min) 34 (40 min) 35 (40 min)	ENG 8 BK1 -Zbec (Unit 2) - Composition: Arranging sentences in sensible order -Listening Comprehension Structures: - Parts of Speech -Pronouns & Possessive Adjectives - 2nd ASSESSMENT	LSBAT -Arrange ideas sensibly to form paragraphs -Record relevant information from a listening task -Use possessive form of nouns correctly	Group discussion -Individually -Pair work -Group work	Eng. 8 bk 1 text bks, Eng 8 MK text books -chalk board -Charts	-Eng 8 Pp's bk 1(Zbec) Pg 22 -26 -Eng 8 TG bk1 pg 4-5 -JSSE Syllabus page 23	
10	36 (40 min) 37(80 min) 38 (40 min)	ENG 8 MK TEXT BOOK -Listening & Speaking: Contracted form of words -Reading Comprehension: 'The Killer Bees' - Structures: -Countable & Uncountable Nouns	LSBAT -Acceptably shorten given group of words and differentiate them from 'abbreviations and acronyms' - Read given passage and answer comprehension questions correctly -Use countable and uncountable nouns appropriately	Group discussion -Individually -Pair work -Group work	Eng. 8 bk 1 text bks, Eng 8 MK text books -chalk board -Charts	-Eng 8 MK Pp's bk pg 24-26 -Eng 8 MK Pp's. bk Pg 40-43 -JSSE Syllabus pg 23 -Eng 8 MK pg159-166	

	39 (40 min)	-Irregular Nouns	-Form plural forms of irregular nouns correctly			-Eng 8 Zbec Pp's bk 1 pg 215	
11	40 (40 min)	ENG 8 BK1 -ZBEC UNIT 3: ZAMBIA IN THE SUN -Listening Comprehension	LSBAT -Listen to text read and answer questions with less difficulty	Group discussion	Eng. 8 bk 1 text bks,	Eng 8 Zbec Pp's bk 1 pg 27, 39, 213	
	41 (40 min)	-Let's Get It Right: arrive & reach	-Use given vocabulary terms correctly	-Individually	-chalk board	-Eng 8 TG bk1 pg 31, 91	
	42 (40 min)	-Structure: Possibility (may, might,...)	-Express possibility acceptably	-Pair work	-Charts		
	43 (80 min)	-Reading Comprehension : Livingstone: The Tourist Capital	- Answer comprehension questions having read the passage	-Group work		-Pp's bk 1 pg 29	
12 &13	END OF	TERM 1 TEST REVISIONS & END	TERM 1 TEST	REVISION &	END OF	TERM TEST	

ST FRANCIS AND CLARESECONDARY SCHOOL

DEPARTMENT OF LITERATURE AND LANGUAGES

ENGLISH LANGUAGE TERMLY SCHEMES OF WORK

GRADE: 9 CLASS _____ TERM: 1 YEAR: 2018 NAME OF TEACHER:_____

WK/DATE	LESSON	TOPIC/ CONTENT	OBJECTIVES	METHODS	T/L AIDS	REFERENCE S	COMME NT
1	1 (40 min) 2 (80min) 3. (40min) 4. (40min)	<u>REPORTING & REGISTRATION OF PUPILS</u> Revision of previous test - Structure -Comprehension STRUCTURE -Co-coordinators -Direct Speech	PSBAT -revise and make necessary correction to previous test - connect ideas using correct linking words -Use quotation marks correctly to indicate direct speech	-Class disc -Individual writing - discussion s	-test papers Chalk board -Charts	-Eng 8 MK bks -Eng 8 bk2 pps pg 193, 198 Junior Eng syllabus pg48 Eng 8 Tr.'s bk pgs 80 - 85	
2	5. (40min) 6. (40min) 7. (80min)	<u>UNIT 5 (ENG 8 BK 2)</u> Reading - The Mutomboko Ceremony LET'S GET IT RIGHT - at that time/ by that time/by then -Comprehension - (Traditional Ceremonies) Structure - Reason	PSBAT - Confidently read given passage -Use given structures correctly - Read and answer comprehension questions correctly	-Individual writing - discussion s	PP's text bks Chalk board	-Eng 8 pp's bk 2 pages 57 - 62	

	8. (40min)	Remedial lesson	- Express reason using appropriate patterns			Pg203	
	9. (40 min)		-Make necessary correction to work covered				
3	10. (40min)	<u>SUMMARY AND NOTE-MAKING</u> -Note Summary - Prose Summary	PSBAT -Identify an list points from the passage - Organise given points in continuous writing/paragraphs	Class discussion	PP's text bks	Eng. 8 pp. bk 2 pg 121-122	
	11. (80min)	COMPOSITION -- Formal Letters (Application for employment)	-Identify basic features of a formal letter and write it out correctly		Charts	PP 8bk 2 pg 104	
	12. (40min)	LET'S GET IT RIGHT - Live and Stay	-Use structural words correctly	-Pair work	Chalk board	8 bk 2 pg 96	
	13. (80min)	Structure - Comparison	-Use correct patterns to express comparison	Group work		G8 pp's bk2 pg206	
	14. (40min)	- Reading - The Little Black Snake	-Read given passage for pleasure			G8 pp's bk 2	
4		<u>UNIT 8 : PREVENTION IS</u>	PSBAT				

	15. (40min) 16. (80min) 17. (40min) 18. (80min) 19. (40min)	<u>BETTER THAN CURE</u> -Dictation -Listening Comprehension -Structure: Purpose -Reading Comprehension (The Importance of Sleep) -Reading (Deadly Decisions)	-Listen and write to teacher's dictation -Fill in the spaces with necessary information from a listening task -Use a given structure correctly -Read the passage and extract relevant information to answer questions Read given passage for pleasure	Discussion -Individual work	-test papers Chalk board -Charts	Eng 8 pp's bk 2 pages 97, 101, 216, 110 Tr's bk pgs 46, 94	
5	20. (80min) 21. (40min) 22. (80min) 23. (40min)	<u>STRUCTURES</u> -Reported Speech -Time Clauses -Contrast -Remedial work	- Change Direct Speech to Reported Speech - Identify and use time-conjunctions correctly -Express Contrast confidently	-group work -Individual work	PP's text bks Chalk board	Eng 8 bk2 pg 220 to 229	
6	24. (80min)	<u>SUMMARY AND NOTE-MAKING</u> -Basic summary skills - Titles <u>STRUCTURES</u>	-Provide suitable titles to given passages Use given structures	- discussion	PP's text bks	Pg 124, 233 -243	

	25. (40min) 26. (40min) 27(80min)	- Result -Intensifiers -Condition	correctly	-Tr. Explanatio n	ChartsCh alk board		
7	29. (80min) 30. (40min) 31. (40min) 32. (40min)	<u>UNIT 1(GRADE 9 BK 1) - EARLY CIVILISATION</u> -Reading - The First Civilizations -Listening Comprehension -Let's Get It Right - SOME and OTHERS -Structure: PHRASAL VERBS - Revision for Month 1 test	PSBAT - Read given passage with less difficulty - provide necessary information from a listening task - Use given structural words correctly - Identify phrasal verbs	- Discussion -group work - Individuall y -Pair work	PP's text bks Charts Chalk board	-Eng 9 bk 2 pp's pg 1, 2, 17, 187 -T/guide 9 bk 2 20	
8	33. (80min) 34. (40min)	-Reading Comprehension (The Ancient Civilisation of the Middle East) -Summary and Note-Making- Advertisement	-Answer comprehension questions correctly - Identify features of a good advertisement -Use given structure	-Class discussion - Group discussion	PP's text bks Charts	G9 pp's bk 1 pages 3, 161- 191, 6	

	35. (40min)	-Structure: Saying What Someone Ought to Do	correctly		Chalk board		
	36. (80)min	-Reading - Ancient Egypt	-Read given passage for pleasure				
9	38. (40min)	-Composition- Planning a composition	- Plan a composition before writing it	- Discussion	PP's text bks	G9 bk1 pgs 14 ,	
	39. (40min)	-Structure : Making Suggestions And Saying What you Prefer	- Use given patterns to express a structure correctly	-group work	Charts	194, 197	
	40. (40min)	-Reported Speech	-Change direct Speech to Reported Speech	- Individuall y	Chalk board	6	
	41. (80min)	-Reading - Greek Civilisation	- Read for enjoyment	-Pair work			
10		<u>UNIT 2:</u> <u>ADVERTISEMENT</u>	PSBAT		PP's text bks		
	42. (40min)	- Reading : Advertising Through the Ages	- Read passage with less difficulty	- Discussion		Pgs 19 - 24	
	43. (80min)	-Reading Comprehension	-Answer comprehension questions correctly	- Tr. Exposition	Charts		
	44.	- Punctuation : the	- Identify and use given	Pair work			

	(40min) 45. (80min)	Comma, Capitalization, - Composition : Writing Composition - The Four Main Stages	punctuation marks correctly - Write composition concisely		Chalk board		
11	46. (40min) 47. (40min) 48. (40min) 49. (40min)	<u>STRUCTURES</u> - Position of Adverbs -The Passive -Verbs followed by the Infinitive and Verbs followed by the '- ing' form Let's Get It Right: WHOLE and ALL	PSBAT - Use given structure correctly -Use verbs given correction	-Class disc Group work Individually	PP's text bks Charts	Pgs 201 - 214, 31	
12 &13		REVISION AND END OF TERM TESTS	REVISION AND END OF TERM TESTS				

ST FRANCIS AND CLARE SECONDARY SCHOOL

LANGUAGES DEPARTMENT

ENGLISH LANGUAGE SCHEMES OF WORK

GRADE: 12

TERM: 1

YEAR:

2018 TEACHER: _____

WK/DATE	LESSON	TOPIC/CONTENT	OBJECTIVES	METHODS	T/L AIDS	REFERENCE
1		Reporting and registration of learners	LSBAT	Class discussion		
		Revision of End of Year test	-Make necessary correction of answers to end of year tests	Group discussion	Test papers	
	1. (80min)	- Summary		Individually	Chalkboard	
	2. (80min)	- Structure				
	3.	-Comprehension				

	(80min)					
2	4(80min) 5. (80min) 6. (80min)	<u>GRADE 12: UNIT 1: ENTREPRENUERSHIP</u> -Vocabulary - Extensive reading -Reading Comprehension -Structure: Cloze	LSBAT -Explain entreprenuership having read and analyzed the text -Answer the questions correctly. Supply correct missing words	-Individual silent reading - Class discussion - Tr. exposition -Individually -debate	-Grade 12 English Pp's bks. English 12 T/guide -Chalkboard	-English 12 Pp's bk. pge 1- 6 -Eng. Language SS syllabus pg 6
3	7. (80min) 8(80min)	-Structure: Transformations - Composition: Speech	- Rewrite given sentences correctly - Write a speech acceptably	-Individually - Discussion	English 12 Pp's bks	"
4	9. (80min) 10. (80min) 11. (80min)	<u>UNIT 2: HEALTH AND NUTRITION</u> -Structure: Close -Word formation: Affixation (Prefix& Sufix) - Reading compreheension MONTH ONE TEST	LSBAT -Fill in the gaps using suitable words given - Identify and use afixes correctly -Read passage and provie correct answers to question	-Group work -Class discussion -Tr. exposition -Individually	- Eng 12 Pps bks. -chalkboard	-Eng. 12 Pp's bk page 8 -13 Eng.12 T/bk pg 4-6
5	12. (80min)	-Structure: Rewrites	-Rewite sentences using patterns given	-Group work	-Eng 12 Pp's bk	"

	13(80min) 14. (80min)	- Prepositions -Summary: Prose	- Identify and use prepositins correctly - Write a prose summary having read the passage	-Class discussion -Tr. exposition -Individually	Basic Eng. grammar for schools	Contemporary Eng. grammar Page 100
6.	15. (80min) 16(80min) 17(80min)	<u>UNIT 3: STATE SYSTEMS</u> -Reading and passage discussion -Comprehension -Structure: Rewrites	LSBAT -Read given passage and discuss it confidently. - Read the passage for specific information. - Rewrite sentences using appropriate pattern	Group work -Class discussion -Tr. exposition -Individually	-Eng. 12 Pp's bks - Chalkboard	English 12 Pp's bk pg16 -23 -Eng.12 T/Bk page 9-13
7	18(80min) 19(80min) 20. (80min) 21. (80min) 22.	- Structure: Close -Vocabulary - Idioms Synonyms Homonyms	-Supply the correct word to completethe passage - Match words with their meaning - Use idoms correctly -Identify and use synonyms appropriately - Use homonyms in their appropriate situations	-Discussion -Group work Idividually Tr. exposition -Pair work	-Eng. 12 pp's bks -Chart -Chalkboard	" pg 23 -Contemporary English Grammar Pg 433

	(80min)					
8	23. (80min) 24. (80min) 25. (80min) 26. (80min)	<u>UNIT4: A PLAY</u> -Structures: -Lexis - Rewrites - Cloze -Composition: - Newspaper Article -Antonyms -MONTH 2 TEST	LSBAT -Complete given sentences correctly -Write a newspaper article acceptably - Identify the opposites of given words	- Discussion - Groupwork -Pairwork Individually	Grade 12 English text bks -Charts - Newspapers	=Eng.12 Pp's bk pg 27-38 -- Contemporary English Grammar Pg 399
9	27. (80min) 28. (80min) 29. (80min) 30. (80min)	-Reading Comprehension: (A Play) <u>UNIT 5: POETRY</u> -Extensive reading -Vocabulary - Cloze	LSBAT -Answer comprehension questions correctly having discussed the passage - Role-play a given oem -Match words with their meaning correctly - Supply correct missing words to complete the passage	- Discussion - Groupwork -Pairwork Individually	-Eng. 12 Pp's text bks. -Chalkboard	 -Eng 12 Pp's bk pg 39-41 -Eng 12 T/bk pg. 21-24
10	31. (80min)	-Composition: Speech	- Write a speech		- Eng 12 text	

	32. (80min) 33. (80min)	- Structure: Rewrites -Structure: Phrasal Verbs	acceptably -Rewrite sentences correctly - Use phrasal verbs correctly	Individually Tr. exposition -Pair work	bks - Chart	-Eng 9 bk 1 (phrasal verbs)
11	34. (80min) 35. (80min) 36(80min) 37. (80min)	<u>UNIT 6: CRIME AND PUNISHMENT</u> -Reading Comprehension -Vocabulary -Summary: Note/Prose -Structure: Rewrites	LSBAT -Answer comprehension questions correctly -Find words from the passage to match words given -Take relevant notes from the passage to write a prose summary -Rewrite sentences using appropriate pattern	- Discussion - Groupwork -Pairwork Individually	-Eng. 12 text bks - Prose summary model chat -Chalkboard	- Eng.12 Pp's bk page 47-54 -Eng. 12 T/Bk. pg 25- 27
12 & 13		REVISIONS END OF TERM TESTS	REVISIONS END OF TERM TESTS	REVISIONS END OF TERM TESTS	REVISIONS	REVISIONS

ST FRANCIS AND CLARE SECONDARY SCHOOL
DEPARTMENT: LANGUAGES
ENGLISH LANGUAGE TERMLY SCHEME OF WORK

GRADE: 11

TERM: 1

YEAR: 2018

NAME OF TEACHER: _____

WEEK	Lesson	TOPIC AND SUB TOPIC	OBJECTIVES	TEACHING METHODS	T/L aids	REFERENCE
1	1 (80 min) 2 (80 min) 3. (80min)	Reporting and registration of learners. -Reviewing of end of Term 1 Test (a) Summary (b) Composition (c) Structure	LSBAT -demonstrate the skill of prose writing -use correct format to write given composition -identify rules governing given structures	-discussions -exposition	-Test papers -chart of prose summary	-Answer keys
2	4 (80min) 5 (80 min) 6 (80 min)	ENGLISH 11 SSEL TEXT BK UNIT 1: JUSTICE -Structure: Close -Reading Comprehension: Chris Barnard -Oral Communication: Pronunciation & Register	LSBAT -Fill in blank spaces to complete given passage. --Locate details and answer factual questions -Pronounce given words correctly	-Individual writing -discussions	-English 11 T/ hand book English 11 Pps. Bk	-Pages 1-10 Page 12-17 - SSEL Syllabus pg 15
3	7 (80 min) 8 (80 min) 9 (80 min)	UNIT 2: FRAUD -Reading Comprehension: Belief, Gullibility and Fraud -Composition: Narrative -Cloze -Lexis	LSBAT --Locate details and answer factual questions -Narrate their life experience -Fill in blank spaces to complete given passage.	Individual writing -Discussion -Class discussion	-Eng 11 text bks Pps	-pg14-21

ST FRANCIS AND CLARE SECONDARY SCHOOL
DEPARTMENT OF LITERATURE AND LANGUAGES
ENGLISH LANGUAGE TERMLY SCHEMES OF WORK

GRADE: 8 **CLASS** _____ **TERM: 3** **YEAR: 2018** **NAME OF**
TEACHER: _____

WK/ DATE	LESSON No.	TOPIC / CONTENT	OUTCOMES	METHODS	T/L AIDS	REF	COM
1 10/09/2018 to 14/09/2018	1.(40 min) 2.(80 min) 3.(40 min)	-Reporting and registration of learners -Revision Of End Of Term 2 Test -Structure:(As reflected in test papers) -Comprehension: (As reflected in test papers) -Parts of Speech: Verbs (Regular & Irregular Verbs) HOME WORK: Narrative	LSBAT: -Revise and make necessary correction to previous test -Identify and use regular and irregular verbs correctly -Narrate their holiday experiences	- Discussions -Group discussion -Discussions -Individually	-Test scripts -Chart on verbs	-Refer to JSSL (2013) Syllabus page 20 - 22 for specific language items	
2 17/09/2018	4.(40 min)	ENG 8 MK TEXT BOOK Structure: -Result	LSBAT -Use appropriate structure patterns to express result -Apply appropriate	-Class discussion -Pair work	-Eng 8 bk. MK	MK textPp's bk page 178 (Syll pg 440	

To 21/09/2018	5. (40min) 6 (40min) 7 (80 min)	-Tense recognition -Extensive Reading -Reading Comprehension- Passage 10 (Earthquake) -	tenses to complete given passage. -Read given passage for pleasure - Answer comprehension questions having read the passage	-Individually -Group discussion	-Charts -Eng 8 Pp's. MK	Eng 8 MK Pp's pg 143- -Pp's MK bk pg 80, 123 -JSSE Syllabus pg 23	
3 24/09/2018 To 28/09/2018	8(40 min) 9 (40 min) 10.(40 min) 11 (80min)	-Structures: The Future Perfect Continuous and the Future Perfect Tenses -Let's Get It Right: (Discuss, Talk about) -Composition; Describing a person/ place. -HOME WORK: Describing of a place visited before.	LSBAT -Use given tenses correctly -Use given grammatical terms correctly -Write a descriptive composition acceptably -Individually, learners give a vivid descriptive of a place visited.	Class discussion -Individually -Group discussion -Individually	Eng. 8 bk 2 text bks, ZBEC -Eng 8 bk 1 ZBEC Eng 8 MK text books -chalk board -Charts	- Eng 8 Pp's bk 2 pg 187-192 -bk 1 pg 120 -Eng 8 MK Pp's. bk Pg 130 -JSSE Syllabus pg 23	
4 01/10/2018	12.(40 min)	<u>ENGLISH 8 BK 1 (ZBEC): UNIT 7: ON THE MOVE</u> -Extensive Reading (Transport Through the Ages)	LSBAT -Read given passage for pleasure and	Class discussion -Individually	-Eng. 8 bk 1 text bks,	-Eng 8 Pp's bk 1(Zbec) Pg 86 - 104	

To 05/10/2018	13(80 min)	-Composition: Narrative (A Journey to Kabwe.)	retell it in own words	-Group discussion	-chalk board	-JSSE Syllabus page 15	
	14 (80min)	-Structure: Let's Get It Right (get on, get onto, get into, get off, get out of)	-Use given picture strip to narrate a story.	-Group work	-Charts	-Eng 8 bk 1 pg 99	
	15 (80 min)	-Reading Comprehension: A Journey by Air. HOME WORK: Narrate a story (factual/fiction)	-Use given verbal phrases correctly - Read and extract relevant information from the passage to answer questions correctly		-Eng 8 bk 1		
5 08/10/2018 To 12/10/2018	16(40 min)	STRUCTURES: -Let's Get It Right: Hear and 'Listen to	LSBAT -Use given structural items correctly	Class discussion	-Eng. 8 bk 1 text bks,	-Eng 8 bk1 (Zbec) 45	
	17(40min)	-Polite Requests	-Make requests politely	-Individually	Eng 8 book 1	-Eng 8 bk1 (Zbec) Pge222 -pg 23	
	18 (80 min)	-Question Tags and Short Answers	-Provide appropriate tags to statements	-Group disc	-Eng 8 bk 1	-Eng 8 bk 2 (ZBEC) pge 238	
	19(40 min)	-Intensifiers (Adverb of degree) MONTH 1 TEST	-Use given structure correctly	-Discussion			
6 15/10/208	20 (80min)	ENG. 8 MK TEXT BOOK -Structures: -Parts of Speech: The possessive form of Nouns	LSBAT -Use correctly the apostrophe to indicate possessiveness	Group discussion	-MK Eng 8 text bks. -Chalkboard	-Eng 8 MK text bk pg 157	
	21 (40min)	-Countable and uncountable	-Identify the plural		-Charts	Eng 8 MK	

To 19/10/2018	22 (40min)	nouns: Regular and Irregular Nouns -Comprehension: Road Accidents -Structure: Homophones	form of regular and irregular nouns - Read and extract relevant information from the passage to answer questions correctly	-Individually -Pair work -Group work	-Word cards -Eng. 8 MK text bks.	Pp's bk page 159-163 -Eng 8 MK Pp's bk pg 49-51	
	23(40 min)	-A Short Play: No condition is permanent HOME WORK: Cloze Passage (page 163- MK text book)	-Role play given short plays -Fill in appropriate words in blank spaces to complete given passage	-Role play -Individually		-page 59-66	
7 22/10/2018 To 26/10/2018	24 (80 min)	<u>ENG 8 BOOK 2 (ZBEC): UNIT 3: FOOD AND HUNGER</u> -Listening Comprehension (What People Eat)	LSBAT -Provide relevant information from a listening task.	-Class discussion	-chalk board -Charts	-Eng 8 bk2(Zbec) Pge32-44 (TG pg 14-19)	
	25(40 min)	-Composition: Writing Informal Letters	-Use correct tone and register of an informal letter	-Individually -Group work	-G8 Eng.text bk 2	-JSSE Syllabus pg15,38	
	26 (80 min)	-Reading Comprehension: “ In The Village; In Town”	--Read and extract relevant information from the passage to answer give questions	-Class discussion		-Eng 8 Pp's bk 2 pg 30-31	
	27 (40 min)	Let's Get It Right: 'agree' and 'Accept'	- Use given structural items correctly	Pair work	-Eng 8 bk 2 (ZBEC)	-Eng 8 bk 2 pg 26-30	

		HOMEWORK: Writing a semi-formal Letter	-Write semi-formal letters with correct tone and register	-individually		Syllabus page 17	
8 29/10/2018 To 02/11/2018	28 (40 min) 29 (40min) 30 (80min) 31 (40 min)	Extensive Reading: 'Not Enough to Share' -Structure: Co-ordinators ('and'; 'but'; 'either....or'; Neither....nor', both...and' -Determiners (much, many, a lot of, lots of, plenty of) -Having/Getting Something Done HOMEWORK: Extended exercise on Co-ordinators (lesson 28)	- Read given passage for pleasure and retell the story -Use co-ordinators correctly -Use determiners before nouns correctly -Use given structures correctly to get things done. -Rewrite sentences as instructed.	Group discussion -Individually -Pair work -Group work	Eng 8 Bk 2 Eng. 8 bk 2 text bks, Eng 8 MK text books -chalk board -Charts	Bk 2 page 40 -page 193 -Eng 8 Pp's bk 2(Zbec) Pg 175, 177, 183, -Eng 8 TG 2 pg 76n-79	
9 05/11/2018 To	32 (80 min) 33 (40 min) 34 (40 min)	ENG 8 BOOK 2 (ZBEC): UNIT 4: MYSTRIES -Extensive Reading Reading Comprehension ('Where is the Chief?') -Composition: Narrative A Strange Robbery MONTH 2 TEST	LSBAT -Read given passage for pleasure - Read and extract relevant information from the passage to answer questions correctly -Use given note to give a narrative of events	Group discussion -Individually -Pair work -Group work	Eng. 8 bk 2 (Zbec) text bks, Eng 8 bk 2 (Zbec) -chalk board -Charts	-Eng 8 Pp's bk 2 pages 45- 56 -JSSE Syll pg -Bk 2 pg96-48-50 -Page 51	

09/11/2018	35(40 min)	-Let's Get It Right: 'Steal' and 'Rob' TEST 2	-Use given vocabulary terms correctly	-Class disc	-Charts	-Page 55 56	
10 12/11/2018 To 16/11/2018	36 (40 min) 37(80 min) 38 (40 min) 39 (40 min)	STRUCTURES (Eng. 8 bk 2 ZBEC & Eng 8 MK TEXT BOOK) Direct Speech -Indirect Speech -Reason ('because'; Since'; 'As') -Comparison	LSBAT Use quotation marks correctly to indicate direct speech -Change direct speech to reported speech correctly. -Use appropriate structures to express reason -Use the comparative and superlative degree correctly	Group discussion -Individually -Pair work -Group work -Class discussion	Eng, 8 Pp's bk 2 -Zbec -MK Eng 8 Pp's bk Charts Chalk board -Chart	Eng 8 MK bks -Eng 8 bk2 pps pg 198, 220 -Syllabus pg 46 -Eng 8 Pps bk 2 page 203 -Eng 8 bk 2 pg 206	
11 19/11/2018 To 23/11/2018	40 (40 min) 41 (40 min) 42 (40 min) 43	ENGLISH 8 BOOK 2 (ZBEC): UNIT 5 TRADITIONS -Reading: The Mutomboko Ceremony Comprehension. -Reading Comprehension -Structure: Purpose	PSBAT -Read given passage for pleasure - Read and extract relevant information from the passage to answer questions correctly -Express purpose correctly -Use given	Group discussion -Individually -Pair work -Group work	Eng. 8 bk 2 text bks, -chalk board -Charts -Eng 8 Pp's bk 2 Eng 8 bk 2	Eng 8 bk 2 page 57 -Eng 8 Pp's bk 2 page 58-62 -Page 216 -Page 66-	

		-Let's Get It Right: 'at that time'; 'by that time'; 'by then'	vocabulary terms correctly			67	
12 & 13 26/11/2018 To 07/12/2018	END OF	TERM 3 TEST REVISIONS & END	TERM 3 TEST	REVISION &	END OF	TERM TEST	

ST FRANCIS AND CLARE SECONDARY SCHOOL

DEPARTMENT OF LITERATURE AND LANGUAGES

ENGLISH LANGUAGE TERMLY SCHEMES OF WORK

GRADE: 9 CLASS _____ TERM: 3 YEAR: 2018 NAME OF TEACHER: _____

WK/DATE	LESSON	TOPIC/ CONTENT	OUT COMESS	METHODS	T/L AIDS	REFERENCES	CO
---------	--------	----------------	------------	---------	----------	------------	----

1 10/09/2018 To 14/09/2018	1 (40 min) 2 (80min) 3. (80min) 4. (40min)	-Reporting and Registration of pupils - Structure -Exam Practice: Contextual Communication -Composition: Factual Report: (Report on an accident witnessed/ head) STRUCTURE -Direct Speech -Indirect Speech	PSBAT -revise various contextual items through past paper review -Use appropriate tense, tone and connectors to write a simple factual report -Use quotation marks correctly to indicate direct speech -Change direct speech to reported speech correctly.	-Class disc -Individual writing - discussion s	-Past papers Chalk board -Eng bk 1 -Charts	-Past papers -JSSE Syllabus page 28 -Eng 8 & 9 bks 1 and 2	
2 17/09/2018 To 21/09/2018	5. (40min) 6. (40min) 7. (80min)	- Order of adjectives -The Unreal Past -Exam Practice: Correct grammar.	PSBAT - arrange given adjectives in a sentence correctly -Use given structures correctly - Identify common grammatical mistakes and correct them	-Individual writing Discussion s	-Eng 9 bk 2 (ZBEC)P text bks Charts -Chalk board	-Eng 9 bk 2 pg 145 -page 145 -Collection of Let's Get It Right items	
3		<u>ENGLISH 9 BOOK 2 (ZBEC): UNIT5: COURAGE</u>	PSBAT -Listen to text read and		-Eng 9 bk 1 Pp's bk	Eng. 9 pp. bk 2 pg 85	

24/09/2018	10. (40min)	-Listening Comprehension	answer questions	Class discussion	(ZBEC)		
To	11. (80min)	- Exam Practice: Reading Comprehension	-Read given passage and answer comprehension questions correctly		Charts	-2015-2017 exam past papers- comprehension	
28/09/2018	12.(40min)	Composition: -- Semi-Formal Letter:	-Use the correct tone and language to write a semi-formal letter	-Pair work		-Syllabus pg 18- letters	
	13. (80min)	- Exam Practice: Cloze Passage	-Identify clues to answering cloze passages correctly	Group work	Chalk board	-Exam past papers (2015-2017)	
		HOME WORK- Formal Letter- Letter to the editor	-Use the correct format and tone to write out a formal letter	-Group assignment	-chart	-Tr's. notes	
4	14. (80min)	- Exam Practice: Tense Recognition (The Present Tense)	PSBAT	Discussion	-Progress in Eng 8 Pp's bk	Progress in English 9 Pp's bk	
01/10/2018	15 (80min)	-Composition: Descriptive Writing (Unguided)	-Identify and use correctly aspects of the present tense.	-Individual work	Eng 8 bks. 1 &2	Tr's bk pg 32 - 39.(Progress in Eng)	
To	16. (80min)	- Exam Practice: Tense Recognition(The Past tense)	-Give a clear description of events, person or place.		Chalk board	-Junior English Syllabus	
05/10/2018	17. (40min)		-Identify and use correctly aspects of the past tense	-Group work	-Charts		
			LSBAT				

5 08/10/2018 To 12/10/2018	18. (80min)	-Exam Practice: Formal Letter (Application for employment)	-Use the correct format, tone and register to write out a an application letter.	-group work	-Eng 9 text bk 2	-Eng 8 bk 2 Zbec Page 104-109	
	19. (80min)	-Exam Practice: Punctuating a composition	-Identify various punctuation marks and use them to punctuate a given passage correctly.	-Individual work	Chalk board	-Eng 8 Bk 1&2 -Tr's. notes	
	20. (80min)	Exam Practice: Past paper Review: Transformations	-- Review given transformation questions with less difficult	-Class Disc -Disc -Pair Work	-Charts -Past exam paper	-Exam paper -Eng. Junior Syllabus pg 16	
6	EXAMS	REVISION AND EXAMINATIONS	REVISION EXAMINATIONS	EXAMS	EXAMS	EXAMS	

DEPARTMENT OF LITERATURE AND LANGUAGES

ENGLISH LANGUAGE TERMLY SCHEMES OF WORK

GRADE: 10 CLASS _____ TERM: 3 YEAR: 2018 NAME OF TEACHER: _____

WK/ DATE	LESSON No.	TOPIC / CONTENT	OUTCOMES	METHODS	T/L AIDS	REF	CO M
1 10/09/2018 To 14/09/2018	1.(80 min) 2.(80 min) 3. (80 min)	Reporting and Registration of new learners. -Revision of end of term test -Structure: Lexis -Comprehension -Structure: Transformations -HOME WORK: COMPOSITION: PROFILE	LSBAT: -Make necessary correction to previous test written -Review their answers -Use the infinitive phrases as objects -Write a biography correctly	- Discussions - Discussions -Class discussion	-Test papers -various text books -Charts	-Test papers key -Teacher's resource work -Senior Eng. Syllabus	
2 17/09/2018 To 21/09/2018	4.(80 min) 5. (80 min) 6. (80 min)	ENGLISH 10 BOOK 2 (SSEL) UNIT 3: THE MEDIA -Extensive Reading -Summary: Note Taking-Journalism -Punctuation	LSBAT - Read given texts for pleasure -Intelligently make notes from a read text -Provide necessary punctuation marks in a given text	-Class discussion -Pair work - Individually -Group discussion	- Eng. 10 bk 1 text bk -Chalk board -Work cards	-Eng 10 bk 2(Zbec) T/G pg 29 -SSEL Syllabus pg 38 -Eng 10 Pp's bk 2 pg 27	

3							
24/09/2018	7 (80 min)	ENGLISH 10 BOOK 2 -Reading Comprehension:: ' Who Saw The Murder Didn't Call The Police '	- Locate details and answer factual questions	Class discussion -Pair work	- Eng. 10 bk 2-SSEL	Eng 10 bk 2 pg 32-39	
To	8 (80 min)	-Composition: Writing Newspaper Article	-Write creatively a newspaper feature article	-Group discussion	-Eng 10 bk 2 (SSEL)	-Eng 10 bk 2 T/G page28-36	
28/09/2018	9 (80 min)	-Structure: Tenses: The Present Tense HOME WORK (Writing an Article for a School Magazine))	- Identify and use correctly various aspects of the Present Tense -Write in correct format, tone and register articles for school magazines	- Individually -Group activity	-Chalk board -Chart	-SSE Syllabus pg , 34 , 44 (For lessons 7&8) -Consult Junior syllabus/ books on tenses	
4		STRUCTURES (MK GRADE 10 TEXT BOOK)	LSBAT				
01/10/2018	10 (80 min)	-Reason	-Express reason correctly	Class discussion -Pair work	- Eng. 10 MK text bk	-Eng 10 MK bk pg 46	
To	11 (80 min)	-Adjectives of Quantity(Determiners)	-Use adjectives of quantity correctly	-Teacher exposition	-Eng 10 MK text bks	-Eng 10 MK Pp's bk pge 33	
05/10/2018	12 (80 min)	-Noun Phrases and Clauses	-Use the infinitive phrases as objects correctly	- Individually -Group discussion	-Chalk board	-SSE Syllabus page 19, 21	
		-GROUP WEEKEND	-Write an advanced description of an event/ place/person	-Group work	-Manilla paper		

		ASSIGNMENT: (Narrative/Description Composition)					
5		<u>ENGLISH 10: BOOK 2 (SSEL) - UNIT 4: OLD AGE</u>	LSBAT				
08/10/2018	13 (80 min)	- Extensive Reading (The Old Man and The Sea)	-Read given passages for pleasure	Class discussion	-Eng 10 bk 2 text bks		
To	14 (80min)	-Reading Comprehension/Note Making	- Locate details in a given text and answer factual questions	-Pair work	-Chalk board	-Eng 10 Pp's bk 2 pg14-46	
12/10/2018	15 (80 min)	-Reading, Discussion and Prose Summary	-Identify main points from given passage and paraphrase it correctly	-Teacher exposition	-Tr's own resources	-" pg 41-46	
		MONTH 1 TEST		- Individually		-SSE Syllabus pg 19	
				-Group discussion	-Eng 10 bk 2 text books	-page 51-54	
6		<u>ENGLISH 10 MK BOOK</u>	LSBAT				
15/10/2018	16 (80 min)	-Listening and Speaking: Describing Processes	-Express and find out intellectual attitudes when giving factual information	Class discussion	- Eng. 10 MK text bk	-Eng 10 Pp's MK bk pg 6-12	
To	17 (80 min)	-Reading Comprehension & Summary (Topic 5: Moral Rights and Children)	-Locate details in a given passage and answer factual questions.	-Pair work	-Chalk board	SSE Syllabus page 14	
19/10/2018	18 (80min)	-Structure: Time	-Express time correctly	-Teacher exposition	-Eng 10 MK	Page 79	
			-Make note from the passage to complete given table.	- Individually	-MK book	-page 49, SSE Syllabus page 49 (lesson 18)	
				-Group discussion			

		HOME WORK: (Descriptive Composition)	-Describe a given process acceptably	- Individually			
7 22/10/2018 To 26/10/2018	19 (80 min) 20 (80 min) 21 (80 min)	STRUCTURES -Unreal Past -The Voice: Passive & Active -Intensifiers (Adverbs of degree)	LSBAT -Express present situation using the past tense -Use subjects and objects of sentences correctly. - Use adverbs of degree correctly.	Class discussion -Pair work -Teacher exposition - Individually	Charts Chalkboard	-English Senior Syllabus _Tr.'s Resource work	
8 29/10/2018 TO 02/11/2018	22 (80 min) 23 (80 min) 24 (80 min)	STRUCTURES -Expressing Result -Parts Of Speech: Prepositions -Parts Of Speech: Adjectives and adverbs HOME WORK (Homophones)	LSBAT -Use given structural patterns to express contrast correctly -Identify and use correctly common prepositions used after given words -Use adjectives and adverbs correctly -Identify and use homophones correctly.	- Class discussion -Pair work -Teacher exposition - Individually -Group discussion	- Eng. 10 bk 1 text bk -Chalk board -Eng 10 TG bk 1 -Charts	-Eng 9 bk 1 (Zbec) pg 225 -Tr's resource notes -Eng 9 bk 1 pg 201 -Tr's resource work	
9 05/11/2018	25 (80 min)	ENGLISH 10 MK TEXT BOOK -Listening and Speaking	LSBAT -Use appropriate language to express sympathy in different	-Pair work	-Eng 10 Mk Pps	-Eng 10 MK Pp's bk pg 17-	

TO 09/11/2018	26 (80 min) 27(80 min)	-Composition: Formal Letter (References/Recommendation) Summary: Prose Summary MONTH 2 TEST	situation -Write a detailed letter of recommendation - Write prose summaries containing specific information obtained from given passage	-Teacher exposition - Individually -Group discussion	text books -SSE Syllabus -Charts Chalkboard	28 -SSE Syllabus pg 45 -Tr.'s lesson notes	
10 12/11/2018 To 16/11/2018	28 (80 min) 29 (80 min) 30 (80 min)	SSELC GRADE 10 BOOK 2 UNIT 5: FOOD AND DRING -Dictation -Reading Comprehension: “One Day in The Life of Ivan Denisovich” -Summary and Note Making: The food Value of Milk. HOMEWORK: Expository Writing:	LSBAT -Write out a given passage to teacher’s dictation - Locate details from the passage and answer factual questions. -Locate given information from the passage and write it in note form -Write about what they think life will be like fifty years from now	- Class discussion -Pair work -Teacher exposition - Individually -Group discussion	-Eng 10 bk 2 Pps text books -SSE Syllabus -Charts Chalkboard	-Eng 10 Pp's bk 2 pages 55 -Eng 10 Pp's bk 2 pg 55-60 -“ page 125-129	
11 19/11/2018 To	31 (80 min) 32 (80 min)	-Structures: -Voice: Passive and Active -Gerunds (Participles) -Passive and Active gerunds	LSBAT -Express correctly the active and passive voices in their sentence structure -Use present participle	-Pair work -Teacher Exposition - Individually -Group	Charts - Chalkboard	-Tr.'s Resource paterial	

23/11/2018	33 (80 min)	- Composition: Argumentative	as subjects of the sentences correctly -Express their opinions in favour or against given motions or topics	discussion -Debate		SSEL page 45	
12&13 26/11/2018 To 07/12/2018	END OF	YEAR TEST REVISIONS	TESTS	REVISION &	END OF	YEAR TEST	

ST FRANCIS AND CLARE SECONDARY SCHOOL
DEPARTMENT: LANGUAGES
ENGLISH LANGUAGE TERMLY SCHEME OF WORK

GRADE: 11 **CLASS** _____ **TERM: 3** **YEAR: 2018** **NAME OF TEACHER:** _____

WEEK	LESSON	TOPIC AND SUB TOPIC	OUTCOMES	TEACHING METHODS	T/L aids	REFERENCE
1 10/09/2018 To 14/09/2018	 1 (80 min) 2 (80 min) 3. (80min)	Reporting and registration of learners. -Reviewing of end of Term 1 Test (a) Summary (b) Comprehension (c) Structure	LSBAT -demonstrate the skill of prose writing -Read the passage and answer comprehension questions correctly -identify rules governing given structures	 - discussions -exposition -Group work	 -Test papers -chart of prose summary	 -Answer keys
2 17/09/2918 To 21/09/2018	 4 (80min) 5 (80 min) 6 (80 min)	<u>UNIT 9:(GRADE 11) FOOD, DRINK AND DIARRHOEA.</u> - Structure: Cloze -Reading Comprehension -Structure: Word Formation -Nouns and Adjectives HOME WORK: Structure Rewrites (Text based -Grade 11 text bk. page 84)	LSBAT -Complete the passage by filling in the missing words - answer comprehension questions correctly -Form adjectives from nouns correctly -Rewrite sentences using patterns given 65 LSBAT	 -Individual writing - discussions Group disc -Pair work - Individually	 -English 11 T/ hand book English 11 Pps. Bk -Chalkboard Work cards	 - Eng. 11 Pp's bk page 71 " page 73-81 "page 82 Page84-85
3		Listening and Speaking (Drill 5)	-interpret, express and find out		-M.K. Eng 11	

ST FRANCIS AND CLARE SECONDARY SCHOOL
DEPARTMENT OF LITERATURE AND LANGUAGES
ENGLISH LANGUAGE TERMLY SCHEMES OF WORK

GRADE: 12 CLASS _____ TERM: 3 YEAR: 2018 NAME OF TEACHER: _____

WK/DATE	LESSON	TOPIC/ CONTENT	OUT COMESS	METHOD S	T/L AIDS	REFERENCES	CO
1		-Reporting and Registration of pupils	PSBAT				
10/09/2018	1 (40 min)	-Exam Practice: Prose Summary: 2018 GCE English Language Paper 2	-Demonstrate their ability to chronologically interconnect relevant identified points form given passage into prose.	-Class disc	-Past papers	-GCE English Past paper 2	
To	2 (80min)	-Exam Practice Composition: Factual & Analytical Report: 2018 GCE English Language Paper 1	-Use appropriate tense, tone and connectors to write a simple factual report arising from analysis of statistical tables	-Individual writing	Chalk board	-JSSE Syllabus page 28	
14/09/2018	3. (80min)	STRUCTURE Exam Practice: Direct Speech & Reported Speech (Review of Transformation questions from past papers)	-Effectively manipulate sentence constructions involving Direct Speech and Reported Speech	- discussion s -Class discussion -	-Eng bk 1 -Charts -question papers	-GCE English paper 1 -Various Eng. Lang past papers (Paper 2) -2002 English Language P 1	

		HOME WORK: Report on tour taken (Question based on the 2002 Eng. P1)	-Give a clear account of a tour taken	Individually			
2 17/09/2018 To 21/09/2018	4. (80min) 5. (80min) 6. (80min)	<u>ENGLISH 12 TEXT BOOK-SSEL: UNIT 7: HUMAN RIGHTS;</u> -Cloze: -Reading Comprehension: Living Proof that Injustice can be Overcome -Structure: Text-based transformations	LSBAT - Identify words from the list given to complete the passage. -Locate information from the passage to answer factual questions. -Use given structures correctly	-Individual writing Discussions -Class discussion -Group discussion - Individually	-Eng 12 SSEL text books -Chalk board	-English 12 Pp's bk. : SSEL papge 55 - 60 -T/G page 31	
3 24/09/2018 To	7. (80min) 8. (80min)	- <u>Exam Practice:</u> Reading Comprehension: (2018 GCE English Language Paper 2 Review) <u>Exam Practice Composition:</u> --	PSBAT -Read given passage and answer comprehension questions correctly -Demonstrate the ability to prepare the speech and	Class discussion	English Past paper Charts	-2018 GCE English Paper 2 -Syllabus pg 47-speech	

28/09/2018	9.(80min)	Speech Writing (2005 English Language Paper 2) -Exam Practice: Structure: Conditional Sentences (Transformations from Past papers)	present it to the audience -Apply various patterns in manipulating conditional sentence structures.	-Pair work Group work	Chalk board -chart	-2005 English Lang. P 2 -Exam past papers (2000-2018) -Tr's. notes	
4 01/10/2018 To 05/10/2018	10. (80min) 11 (80min) 12. (80min)	<u>ENGLISH 12 TEXT BOOK-SSEL: UNIT 8: HEALTH EDUCATION;</u> -Cloze -Reading Comprehension: Rabies. -Structure: Text-based Transformations/ Lexis -HOME WORK Composition: Descriptive Writing (Unguided- Unit 9 page 72)	PSBAT - Identify words from the list given to complete the passage. -Locate information from the passage to answer factual questions. -Use given structures correctly -Give a clear description of events, person or place.	- Individually Discussion -Individual work -Group work	- Eng bks. 12-SSEL Chalk board -Charts -Tr's bk	-English 12 Pp's. book page 61 -68 - Eng. 12 T/Guide pages 34 - 39 -Eng 12 Pp's bk page 72	
		-Exam Practice:	LSBAT				

5 08/10/2018 To 12/10/2018	13. (80min) 14. (80min) 15. (80min)	Structure: Inversion sentence construction (Transformations from Grade 12 Past Papers) -Exam Practice: Structure: Lexis (Review of various English Language paper 2 past papers) -Exam Practice: Composition: Article	-Identify sentence constructions in their inverted form -Use given vocabulary terms correctly -Use the correct format, tone and register to write out a an article	-group work -Individual work -Class Disc -Disc	-Past papers Chalk board -Charts -Past exam paper	-Eng 12 Past papers -English Lang. Past Papers -Exam paper -Eng 12 2015/16 past papers	
6 15/10/2018 To 19/10/2018	16. (80min) 17. (80min) 18. (80min)	<u>ENGLISH 12 TEXT BOOK-SSEL: UNIT 9: THE HOUSE</u> -Cloze -Reading Comprehension: History of the House Structure: Phrasal Verbs	LSBAT - Identify words from the list given to complete the passage. -Locate information from the passage to answer factual questions. -Use given structures correctly	group work -Individual work -Class Disc -Disc	Eng bks. 12-SSEL Chalk board -Charts -Tr's bk	-English 12 Pp's. book page 69 - 70 - Eng. 12 T/Guide Page 40 – 43	

		HOME WORK: Responding to the letter of Inquiry (Past Paper review- 2009 Eng. Paper 2)	-Reply to letters of inquiry appropriately	-Group activity		-2009 Eng Lang. 2009 past paper	
7 22/10/2018 To 26/10/2018	19. (80min) 20. (80min) 21. (80min)	-Exam Practice: Formal Letter: Letter to the Editor -Exam Practice: Structure: Common Idioms: Past paper review Exam Practice: Profile	LSBAT - Use the correct format, tone and register to write out a letter to the editor -Identify common idioms and use them correctly Use the correct format, tone and register to write out a biography	group work -Individual work -Class Disc -Disc -Group activity	-Charts - Chalkboard	-Tr's resource notes -English Language exam past papers	
8 29/10/2018 To 02/11/2018	MISCELLENIOUS REVISIONS EXAMS	MISCELLENIOUS REVISIONS EXAMINATIONS	MISCELLENIOUS REVISIONS EXAMINATIONS	EXAMSA	EXAMS	MISCELLENIOUS REVISIONS EXAMINATIONS	

NOTE: *ADJUSTMENTS CAN BE MADE DEPENDING ON THE EXAMINATION NEEDS OF YOUR CLASS.*