

English 2009 E.C

SECTION ONE: Word Order (1-4)

DIRECTIONS: The following words are NOT in the proper order. When put in the right order, they make correct English sentences. From the given alternatives, choose the one that is correct and blacken the letter of your choice on the separate answer sheet provided.

1. Any to don't us seem more understand they
- (A) To understand us they don't seem any more.
 - (B) They don't seem to understand us any more.
 - (C) Any more they don't seem to understand us.
 - (D) They seem to don't understand us any more.

B Subject + verb + object arrangement

2. In my hospital sister a works
- (A) My hospital works in a sister
 - (B) My sister in a hospital works
 - (C) My sister works in a hospital
 - (D) In a hospital works my sister

C Subject + verb + object arrangement

3. You I you say to for did want for all us thank
- (A) I want to say thank you for all you did for us
 - (B) You want to say I thank you for all did for us
 - (C) I did want you for all for us to say thank you
 - (D) You say I want to thank you for all did for us

A Subject + verb + object arrangement

4. The work for she twenty-two she company to when was started
- (A) She for the company started to work when she was twenty-two
 - (B) She when was twenty-two she started to work for the company
 - (C) She started to work for the company when she was twenty-two

C Subject + verb + object arrangement

SECTION TWO: Paragraph Coherence (5-7)

DIRECTIONS: when put in the correct order, sentences in questions 5-7 make up a complete paragraph. From the alternatives A-D given in each case, choose the letter that contains the correct order of the sentences and blacken the corresponding letter on the separate answer sheet provided.

5. a. The country with the highest life expectancy is Japan
b. Hence, nuns and philosophers often lived to great ages
c. Historically, women died in childbirth and men in wars
d. Now, childbearing is less risky and there are fewer wars
e. There the average age for men is 76 and for women is 72

(A) a e c d b

(C) c d a b e

(B) c b d a e

(D) a c d b e

A The topics sentence comes first, then the details finally the closing sentences.

6. a. All of us are prone to the same fundamental human principles that cause these cases of scientific denial
b. Because it is not ignorance
c. But if we really want to change how they think, we need to take an honest look at what is driving those beliefs
d. It is easy to dismiss people who believe things that are factually incorrect
e. It is psychology
f. Research has proven that humans are distinctly uncomfortable with events or phenomena without clear causes, and when we do not know something, we tend to fill in the gaps ourselves

(A) a d b f c e (C) f e b a c d

(B) b a e f d c (D) d c b e a f

D The topics sentence comes first, then the details finally the closing sentences.

7. a. Hundreds of millions of people can recognize a Coke bottle by its shape
- b. And the famous Coca-Cola logo is the most famous logo in the world
- c. Do you know the most recognizable object in the world?
- d. Unlike any other famous commercial logos, it has not changed in 100 years
- e. the Coca-Cola bottle is the most recognized object in the world

- | | | | | | | | | | |
|-------|---|---|---|---|-------|---|---|---|---|
| (A) d | b | a | c | e | (C) c | d | b | e | a |
| (B) c | e | a | b | d | (D) e | a | c | d | b |

B The topics sentence comes first, then the details finally the closing sentences.

SECTION THREE: Reading Comprehension (8-25)

DIRECTIONS: Read the following passages carefully and answer the questions 8-25 according to the information there in. each question has four choices, **A-D**. Choose the best alternative and **blacken** the letter of your choice on the separate answer sheet provided.

PASSAGE I

- 1) The state of the environment in the later part of the 21st century will be determined largely by one factor: human population. If the species doubles its number by 2050 to nearly 11 billion , humanity may complete the devastation that has been accelerating over the last few decades. Such unabated expansion would continue to **soak up** the world's capital and prevent the poorer nations from making the necessary investments that might deter continued population growth.
- 2) If the worst occurs, countless millions become, environmental refugees, swamping the nations that tried to conserve their soil, water and forests. The great-grand-children to today's young people would have to share the planet with only a ragged cohort of the adaptable species dominated by rats, cockroaches, weeds, microbes. The world in which **they** survived would consist largely of deserts, patches of tropical forests, eroded mountains, barren oceans, all buffeted by extremes of weather.
- 3) The best hope for humanity and other life-forms would be to cut human propagation in half, so that the world's number would not exceed 8 billion by mid-century. The only event in which the earth would achieve zero population growth or even shrinkage would be some environmental or social catastrophe. Donella Meadows, systems analyst, contends that the

huge run-up in human numbers has foreclosed most options and shortened the amount of time available to come to grips with rising threats to the environment. In the past, Meadows argues, there were always new frontiers for exploding population as well as for empty lands to accept wastes. **This** is no longer true. Most suitable areas have been colonized. Many easy-to-find resources are already being exploited. Most dumping grounds have also filled up. Meadows believes that much work is waiting ahead to make the world look better than it does now.

- 4) For centuries humanity has confounded doomsayers by finding new supplies of food and energy. In the early 1970s some environmentalists interpreted temporary rises in food and oil prices to mean mankind was again pushing the earthly resources, yet surpluses returned in later years. This, according to Julian Simon, revealed a basic problem with the limits-to-growth argument. Price rises caused by scarcities will always stimulate human ingenuity to improve efficiency and find new resources.
- 5) In the intervening years, however, there has been evidence that the market often fails to react as quickly as problems demand. In addition, market forces often work perversely to hasten the **demise** of species and resources. The increasing appetite for bluefin tuna among sushi lovers and health-conscious diners has vastly increased the market price of the fish. Instead of dampening demand, the principal effect came to be extended fishing. This led to a marked decrease in the number of fish in the Atlantic.
- 6) Demographers refer to such **collisions** between rising demand and diminishing resources as “train wrecks”. As the world adds new billions of people in even shorter periods, such potential conflicts happen almost everywhere. With most of the world’s good land already under the plow, a population of 11 billion human beings would probably have to make do with less than half the arable land per capita that exists today. That would set the stage for disaster, as farmers stripped nutrients from the soil, exacerbated erosion and gobbled up water and wild lands.
- 7) If population keeps building at the current rate, the most ominous effect is that millions of life-forms become extinct. Humans, no matter how well behaved, cannot help crowding out natural systems. A survey of 50 countries by environmental researchers showed that habitat loss, the most important factor leading to extinction, rises in direct proportion to the density of the individuals that make up various species. Big animals often range over hundreds of

square miles and increasingly collide with settlements. Smaller species, which make up most of nature's diversity, are badly affected by human activities in countless ways.

- 8) The crucial question is whether humankind can afford to exterminate large numbers of other species without ruining the ecosystems that also sustain us. Whether or not humankind can afford to do this is unknown. However, reducing the burden placed on the earth by rising human numbers and the lifestyle of rich nations may have a promising end. To achieve this, the affluent nations must move their economies toward patterns of production and consumption that recognize the limits of what the earth can provide and what wastes it can accommodate. The poorer nations, on the other hand, require better education and improved family planning to stabilize their numbers. Adopting coercive measures to stabilize their family is also among the alternatives available to the poorer nations.

Adapted from: More Reading Power (1996): Addison-Wesley Publishing Company

8. What does **they** as used in *The world in which they survived* ... (paragraph 2) refer to?
- A. Millions who will become environmental refugees
 - B. Today's young people
 - C. Our great-grand-children
 - D. Great-grand-children of today's young people

D Based on the reading passage

9. What does this in the statement. *This is no longer true* (paragraph 3) refer to?
- A. Finding new frontiers and empty lands
 - B. Finding exploding population
 - C. Achieving zero population growth
 - D. Gripping threats with the environment

A Based on the reading passage

10. Which of the following has the potential to turn millions into environmental refugees?
- A. allowing unchecked growth of human population
 - B. conserving soil, water and forests
 - C. changing the patterns of production and consumption
 - D. enabling the poor nations to slow down population growth

A Based on the reading passage

11. Which of the following words is close in meaning to **doomsayers**, as used in ... humanity has confounded doomsayers.. . (paragraph 4)

- A. people who predict disaster
- B. environmentalists who lived in the 1970s
- C. people who cause price rises that lead to scarcity
- D. people who find new supplies of food and energy

A Based on the reading passage

12. Whose principal effect is implied in ... the principal effect came to be (Paragraph 5)?

- A. the falling demand for fish
- B. the increase in appetite for fish
- C. the mismatch between demand and supply
- D. the rise in the quantities of encouraged fishing

C Based on the reading passage

13. Which of the following words is close in meaning to **soak up** as used in paragraph 1 ?

- A. stop
- B. accelerate
- C. absorb
- D. extend

C Based on the reading passage

14. From the words given below, identify the one close in meaning to collision, as used in paragraph 6

- A. coercion
- B. influence
- C. reaction
- D. conflict

D Based on the reading passage

15. Which one of the following is **NOT** an example of rising threats to the environment?

- A. cutting human propagation in half
- B. exterminating species and the ecosystem
- C. stripping nutrients from the soil
- D. creating mismatches between production and consumption

A Based on the reading passage

16. Which word from the given alternatives can be the best substitute for demise as used in ... hasten the demise of species and resources ... (paragraph 5)?

- A. propagation
- B. population
- C. dampening
- D. death

D Based on the reading passage

17. From the words given below, which one shows the author's dissatisfaction with human activity, as used in paragraph 1?

A. expansion

C. soak up

B. devastation

D. prevent

D Based on the reading passage

18. From the following sentences, identify one potential **consequence** if population growth continues at the current rate

A. there will be a large number of new supplies of food and energy

B. humankind will be able to reduce the burden placed on the earth

C. humankind will exterminate the species and ruin the ecosystem

D. there will be no collision between rising demand and diminishing resources

D Based on the reading passage

19. Which of the following statements is true according to the information in paragraph 3?

A. Human population will not exceed 8 billion by 2050

B. The time needed to respond to the rising environmental threats has now become short

C. Making the world a better place for living requires more strenuous efforts now than ever before

D. The world looks better if zero population growth is achieved through environmental catastrophe

C Based on the reading passage

PASSAGE II

When a company invites in a country, it asks: Do we have the right people with the right capabilities? This makes people think of new facilities, new jobs. Too often they forget the importance of developing new skills.

Most educational systems-in both developed and poorer markets – are unprepared for the future skills challenge brought on by digitalization. As a business, we could throw up our hands and do nothing. But as optimists, we should instead double down on being part of the solution.

Focusing on training and 'upskilling' when the shovels go in the ground after an initial investment can lead to even more jobs over time. In established facilities, workers displaced by technology can learn to operate robots and become comfortable with automation. Businesses can

develop work study programs based on company tailored study programs based on company tailored curricula or provide essential machines to universities or vocational programs so that students can learn to use them. I know this is possible – not because I am an optimist but because I see it happening.

In this light, the goals of private companies and the public are the same: a business supports those whose jobs are impacted by technology. It betters the training of those in developing markets. It creates loyal relationships with talent and pipeline of resilient workers with flexible skills – ones that it and other companies will demand. More jobs are created. And everybody wins.

Source: John Rice, Vice Chairman of GE, Time December 12, 2016

20. When is it proper, according to the passage, to focus on training and ‘upskilling?’

- A. as soon as we start the business
- B. when we decide to introduce digitalization
- C. after all arrangements for the establishment of the company have been made
- D. before we secure the money for investment

A Based on the reading passage

21. “ And everybody wins,” (the last paragraph, the last sentence) implies that

- A. businesses will face the challenges
- B. both workers and businesses will satisfy their needs
- C. the public will be the beneficiary
- D. businesses will establish high quality institutions of training

B Based on the reading passage

22. One of the following is **NOT** a mutual goal between private companies and the public regarding the tasks of the business

- A. providing employment to all citizens
- B. supporting those whose jobs are affected by technology
- C. enhancing the training of those in developing markets
- D. pipelining resilient workers with flexible skills

A Based on the reading passage

23. Which one of the following titles best suits the above passage?

- A. Industry Education Partnership

- B. The Validity Of Education
- C. Businesses As Models Of Education
- D. Building Workforces Businesses Need

D Based on the reading passage

24. One of the following is an instance of a recommended industry-university partnership

- A. companies prepare their own study programs based on their own needs
- B. universities generate modules of training for companies
- C. workers get trainings during their day-offs
- D. companies give universities machines that their students can learn to use

A Based on the reading passage

25. What do modern educational set-ups lack according to the above passage?

- A. facilities and skilled personnel
- B. preparation for future skills challenge
- C. digitalization
- D. optimism

B Based on the reading passage

SECTION FOUR: Vocabulary (26-42)

A. Completion (26-35)

Directions: Questions 26-35 are incomplete sentences. There are four alternative words/phrases, **A-D**, given below each question. Choose the one that best completes each sentence and **blacken** the letter of your choice on the separate answer sheet.

26. The carpenter accidentally hit his thumb with a hammer and _____ in pain.

- A. whispered
- B. whistled
- C. winced
- D. wiped

C If you wince the muscle of your face tightened suddenly you felt pain (unpleasant)

27. _____ your shoes or you will trip over and fall down

- A. Embrace
- B. Lace up
- C. Brace
- D. Bump into

B to lace up means to pull a lace through holes of shoe

28. It is assumed that free people are _____ to infringements of their rights.

- A. inimical B. imitative C. innocuous D. fragile

C

29. I don't like people who beat around the bush. I want them to ____.

- A. stop blaming others for their own mistakes
B. come to an agreement
C. stop avoiding the issue
D. look for the hidden point

C The context is the hint

30. For reasons unknown to us, it is now the third month he stopped paying his contributions. So, we can now _____ his name from the membership list.

- A. erase out C. rub out
B. cancel out D. write out

C The context is the hint Reference P.100(12)

31. People who live on an island in a sea will most probably need to _____ their water. Otherwise, they cannot drink it.

- A. filter C. detoxify
B. desalinate D. denitrify

B C The context is the clue

32. Many of my friends were in heated argument about which team would win the game last night; in fact, I was _____ and simply enjoyed watching the game

- A. discouraged C. unfair
B. unwise D. indifferent

D The context tell as that he was not interested in the argument

33. As mistake is to eraser so is constitution to _____.

- A. revolution B. draft C. concise D. amendment

D mistake is to eraser and constitution is corresponding to amendment

34. After waiting for two hours, Mom grew _____ with my sister and decided to call her

- A. irresponsible C. unkind
B. unfriendly D. impatient

D impatient is unable to wait for

35. I understand it is taking them years to _____ the shock of their son's death. I really pity them

- A. get over C. go over
B. put over D. get down

A get over is to become affected by reference p. 100(12)

B. Substitution (36-42)

Directions: Questions **36-42** each has an underlined word or phrase . There are four alternatives **A- D** given after each sentence. Choose one word or phrase that, if substituted for the underlined word or phrase and **blacken** the letter of your choice on the separate answer sheet provided.

36. The teacher asked us to hand in the homework this Friday

- A. transmit C. admit
B. transfer D. submit

D hand in is to mean submit reference p. 100(12)

37. Heavy spellings in several cities of Syria have turned buildings into rubbles. It would obviously take a lot of resource to reconstruct them

- A. debris
B. rubbish
C. desert
D. wilderness

A rubbles means debris the context itself

38. I didn't ring off until he said didn't love me. Once I heard that, I forced myself to completely erase him out of my mind

- A. hang up
B. hold on
C. ring up
D. shut down

B hold on means asking someone to wait for a short time reference p. 100(12)

39. It is believed that with experience my sister will be proficient at the task

- A. adapt C. adept
B. adopt D. novice

C

40. my sister is such a little nuisance; she often likes to ask too many silly questions

- A. annoying C. exciting
B. sad D. stupid

A

41. old shanty parts of Addis Ababa are pulled down and new modern high rising buildings are erected

- A. repaired
B. demolished
C. replaced
D. extracted

A (ph.1) pull down means destroy (demolished)	reference p. 100(12)
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42. we are going to put off our vacation until next year

- A. cancel
B. enjoy
C. extend
D. delay

C (ph.1) put off means extend	reference p. 100(12)
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SECTION FIVE: Grammar (43-72)

DIRECTIONS: Questions 43-72 are incomplete sentences. There are four alternative words or phrases, **A-D**, given below each question. Choose the word/phrase that **best** completes the sentence and **blacken** the letter of your choice on the separate answer sheet provided.

43. I found the news from the doctors _____; they said Mom is in a good condition today

- A. initiating
B. entertaining
C. encouraging
D. exciting

C the blank space needs participle adjective	reference p. 89(12)
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44. I'm delighted _____ you in such a good health

- A. I see
B. seeing
C. to see
D. for I see

C delighted is followed by preposition to	reference p. 169(12)
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45. Many children often enjoy listening to such an _____ story of adventure

- A. excited
B. exciting
C. excitement
D. amusement

B the space needs adjective participle	reference p. 89
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46. None of the furniture we bought last week _____ yet

- A. has arrived
B. arrived
C. have arrived
D. will have arrived

A the word 'yet' is used with present perfect	reference p. 223(12)
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47. You _____ look like a gentleman nor speak like one

- A. never
C. either

B. ever D. neither

D neither goes with nor and either goes with or reference p. 224(12)

48. According to a recent survey, young drivers are _____ likely to have an accident

A. the worse C. the worst

B. the more D. the most

D we used most for more than three people reference p. 67(11)

49. Classes begin only after you _____ registration

A. completed C. will complete

B. complete D. had complete

B use simple present as we talk present action

50. Next week this time, I _____ all my examinations

A. I am finishing C. will finish

B. have finished D. will have finished

D future perfect expresses an action happens in the future before another action ref.69(12)

51. If anything goes wrong with this plan, you _____ held responsible

A. would be C. will be

B. would have been D. will have been

C if is probable (likely) conditional sentence reference p. 3 4(12)

52. If the media reported that nobody died in the crash, then _____ of them should be alive.

You don't have to cry

A. either C. both

B. neither D. none

C because no one died in the crash reference p. 223(12)

53. I just heard on the radio that the company is selling goods at a big discount. I _____ go and check if there is anything I might need

A. will C. may

B. would D. am going to

A future prediction reference p. 69(12)

54. I'm sure you _____ a good time staying here with me this coming summer

A. will have C. have

B. should have D. will be having

D future continuous tense is used for on action that is going on at a particular time in the future reference p. 69(12)

55. _____ was the bus that I was almost late for this exam

- A. Very slow
- B. Too slow
- C. So slow
- D. As slow

C So slow is the inversion of So+adj+that Sisay Mekonoen P.120(12)

56. It is hard to imagine what life was like _____ there were no computers or mobile phones

- A. while
- B. when
- C. where
- D. during

B it is parallel action

57. doctors _____ help you unless you tell them what's wrong

- A. can't
- B. couldn't
- C. shouldn't
- D. mustn't

A unless $\Rightarrow$ if.....not(can't) probable conditional reference p. 34(12)

58. I don't understand why he suspected us. _____ from among us would want his money

- A. No one
- B. Anyone
- C. No anyone
- D. Not someone

A 'no' goes with 'one', body, thing (ie no one, no body, nothing etc) P.223 (12)

59. Did you know that Mary and Bedlu _____ married next week?

- A. are going to get
- B. will be getting
- C. will get
- D. get

A it is intention reference p. 69(12)

60. Don't say anything like that to me; _____ again!

- A. forever
- B. whatever
- C. never
- D. ever

C never is usually used for exapiration reference p. 69(12)

61. _____ you come around, I see you making troubles. That is really intolerable

- A. Always
- B. Sometimes
- C. All time
- D. Every time

D

62. She seems to be so much spoiled. She is rude _____ everyone

- A. to
- B. on
- C. at
- D. with

A rude is followed by preposition 'to' reference p. 90(12)

63. I'm not good at mathematics, but I _____ any problem with my English

- A. had never have C. never have
B. have never had D. had never had

B because of different ideas

64. I was passing _____ when I saw her talk like someone mad. I don't think she is stable and alright

- A. by C. to
B. along D. on

A passing goes with 'by' reference p. 90(12)

65. _____ would I say about this exam later at home

- A. Not a word
B. Nothing word
C. None q word
D. Not word

A

66. I was very sad to hear that your mother _____

- A. has died C. dies
B. had died D. would die

B when an action happened earlier to the second reference p. 176(12)

67. I have now been admitted to the University of Mello and I am expected to be there in August.

The semester _____ half way there by the time the academic year begins here

- A. will be C. will have been
B. would be D. would have been

C future perfect expresses an action that will happen before another in the future

68. Zeritu worked really hard _____ she could pass her university entrance exam and study medicine

- A. so as to C. so that
B. because of D. in order of

C show parpus clause reference p. 115(12)

69. _____ are so fallible as those who are sure they are always right

- A. Many
B. None
C. Some
D. Several

B reference p. 223(12)

70. Jorgo has a very old mum who can hardly do anything. He _____ take care of her as he is her only son

- A. may C. shall
B. must D. ought to

B storing obligation

71. Experts agree that neither sex is more intelligent than the other: their brains are _____

- A. also different C. just different
B. just the same D. also the same

D it is additional information

72. Had there been no trace of evidence for his involvement in the death of the old lady in the neighbourhood, the police _____ so serious about keeping him in custody

- A. won't have been C. wouldn't have been
B. would have been D. was not going to be

C it is in the form of inversion (third type conditional sentence)

SECTION SIX: Communicative Activities (73-107)

DIRECTIONS: Questions **73-107** are presented in a form of dialogue. The part said by one of the speakers is given, and a blank space is left for the other. For each of the blank spaces, four alternative answers, A-D, are given. Choose the one that is most appropriate to complete the dialogue and **blacken** the letter of your choice on the separate answer sheet provided.

73. **Alemu:** can you play the violin?

Zewdu: _____

- A. Yes, I can play
- B. No, I wish I could
- C. Can you?
- D. Musical instruments are usually unavailable

B I wish I could means 'I can't')

74. **Friend :** Globalization is just another way for rich countries to exploit poor countries

You:

- A. You may be right, but I see it that way

- B. Rich countries help the poor ones in many ways
- C. Do you remember the beginning of globalization?
- D. You may be right, but I don't see it that way

D personal opinion in the negative way

75. **Bontu:** _____

Chaltu: Sorry, I am not going to the post office

- A. What are you going to do after class?
- B. Do you go to the post office every day?
- C. Could you mail these letters for me, please?
- D. Would you perhaps go to the post office today?

C polite way of asking for help

76. **Mother :** It's hot inside. _____

Daughter : Sure. Where's the key?

- A. Will you open the window?
- B. Shall I open the window?
- C. Open the window
- D. May I shut the door?

A polite way of asking for permission

77. **Mother :** Get out of her way. _____.

You: What's chasing her?

- A. She's doing her homework
- B. She's in a hurry
- C. She has been reading all morning
- D. She has a terrible headache

B it has direct relationship

78. **Adugna :** They asked us to submit the documents on time. What else is there?

Kiros: _____

- A. What do they do with the documents?
- B. How much time did they give us to do that?
- C. They also want us to pay the whole amount now
- D. They come up with new requirements every year

D

79. **Leto:** Where is the nearest cash point?

Bereket: _____

- A. Do you want to change money or cash a traveler's cheque?
- B. As a matter of fact, we don't have the nearest cash point around
- C. Walk down the street and it is on your left before the traffic light
- D. Take Bus Number 48 from here and then I actually don't know after that

C giving direction	reference p. 15(11)
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80. **Gennet:** Yuk! How disgusting!

Lilly: _____

- A. Let me have a look. I'll try to fix it
- B. Of course. Help yourself
- C. Isn't your drink very nice?
- D. I'm glad you like it

A expressing annoying or disappointing
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81. **Receptionist:** _____

Guest: do you have a room with double-bed, please?

- A. Why are you here, Madam?
- B. What can I do for you, Madam?
- C. Are you looking for someone, Madam?
- D. Do you want to pass a night here, Madam?

B t is a way of asking politely

82. **Mekbib:** Excuse me, can you lend me a pencil?

Zeritu : _____

- A. Here you are
- B. I've a pen
- C. Can you borrow?
- D. Which one?

A here you are means it is available

83. **You:** lost another opportunity again

Friend: _____

- A. Good luck
- B. I don't care
- C. Hard luck
- D. Take it easy

D take it easy is used for treating someone who is unpleasant

84. **Shashe:** _____

Tollossa : How do you do?

- A. How are you?
- B. How do you do?
- C. Can I speak to you?
- D. Who are you?

B the reply for how do you do? Is how do you do?

85. **Hanna:** _____

Kedija: kind of, I suppose

- A. Where's your boyfriend?
- B. Here comes your boyfriend?
- C. Do you love your boyfriend?
- D. What does your boyfriend do for living?

B here comes your boy friend is used as someone appears suddenly

86. **Abraham:** You should really apologize to your parents

Tizazue: _____ -

- A. Why? I don't care what they think!
- B. Mistakes are inevitable
- C. It was a crowded classroom
- D. Yes, my parents apologized

B inevitable = ways happening

87. **Son:** Books are a thing of the past. The future is in online publications

Father: _____

- A. That's utterly rubbish
- B. I don't like online publications
- C. Children watch too much TV these days
- D. We don't like to read on the screen

A me doesn't seem to be in agreement

88. **Dessalgn:** _____

Chaltu: Yes, you are

- A. I'm genuine, aren't I ?
- B. I'm working to help you, amn't I ?

C. There are a number of solutions, aren't there?

D. You are trying to help me, aren't you?

A the reply for negative tag is positive

89. **You:** I always have trouble with my English. What do you advise me to do?

Friend: _____

A. I wish I could help

B. You shouldn't bother about it

C. Have you thought about seeing a doctor?

D. English is an international language

B you shouldn't bother about is used for advice

90. **Ali:** Can I make an appointment to see the doctor?

Sori: _____

A. The doctor is available any time

B. No, you can't make

C. What's wrong?

D. Yes, I'm sure about that

C Seeing a doctor is due to a problem

91. **Smoker:** I think smokers deserve the right to smoke in public

Non-smoker: _____

A. No, I'm not sure about that

B. I'd say that is not always the case

C. I'd say the exact opposite

D. Yes, I'm sure about that

C personal opinion

92. **Abel:** She still doesn't want to give me the camera back

You: _____

A. Cameras are very expensive. They cost a fortune

B. What kind of camera does she like? Like this one?

C. So disappointing! After all she knows it is not hers

D. She has two very sophisticated cameras, doesn't she?

C expressing annoying or disappointing

93. **Teacher:** Beka is one of the most intelligent and gentle students we have. Isn't he?

Director: _____

- A. I know his dad, Ato Borguda
- B. Intelligence is a quality we need
- C. He is also a good footballer, isn't he?
- D. He went to Nazareth last week, I was told

C he wants to add Beka's quality

94. **Nurse:** _____

Patient: Do I have to?

- A. Sleep well. I wish you good dreams
- B. How do you feel now?
- C. Don't disturb, please. Be quiet
- D. Have you taken your medicine?

D do I have to? Is used to confirm the questions

95. **Teacher:** You haven't submitted your assignment, have you?

Student: _____

- A. Yes, I haven't. I'm sorry teacher
- B. No, I have. I gave you in the morning
- C. When? I didn't know
- D. No, I haven't

D the answer to positive tag is negative reference p. 259(12)

96. **Tourist:** _____?

Officer: My advice is that you hire a four-wheel-drive

- A. Should we take a bus to get to the site, Sir?
- B. Is the road to the area somewhat bumpy, sir?
- C. Can we find a four-wheel-drive to the site, Sir?
- D. Which one is cheaper, a bus or a four-wheel-drive, Sir?

C it is polite way of asking for help

97. **Sister:** Mom! Hirut failed her exam again

Mother: _____

- A. I know she is very good
- B. So disappointing! Are you sure?

- C. It should be very difficult, I suppose
- D. Exams do not measure one's real ability

B it is confirmation

98. **Eldana:** It is time we left. It is going to rain later

Friend: _____ I don't want to get my hair wet

- A. I couldn't agree more
- B. Should we really go?
- C. What do you tell me?
- D. We've been here for long

A I couldn't agree more means I completely agree reference p. 9(12)

99. **Nuru :** I didn't like their food. The taste was so odd

Bancho: _____

- A. What was the injera made of?
- B. Did they have a party or what?
- C. It was too much. We couldn't finish it
- D. Even the look was somewhat unattractive

D it is additional information reference p. 18(12)

100. **Passenger I:** The weather looks nice, doesn't it?

Passenger II : _____

- A. Yeah, but too unpredictable
- B. It is too hot this time of the year
- C. It is like Bahir Dar, where we are going
- D. Would it be the same in Bahir Dar also?

A the answer to negative tag is positive and additional information is possible ref.259(12)

101. **Teacher :** How much string does it take to reach the moon?

Student: _____

- A. Never-ending piece
- B. Countless pieces
- C. One hundred million pieces
- D. Just one, but a very long piece

C how much stands for 'amount' or ' number' reference p. 223(12)

102. Policeman: You have seen her killing the man. Haven't you?

Ujulu : _____

- A. What was the man doing then?
- B. Killing the man? Unbelievable!
- C. Who is she? Hasn't she gone away?
- D. I was, in fact, somewhere in the scene

D the answer to negative tag is positive and additional information is possible
ref. 259(12)

103. Nana: We have to leave early morning. Otherwise, it will be congested

Gutiye: _____ -

- A. Which car are you going to drive?
- B. How long does it take us to get there?
- C. How many vehicles use the road per day?
- D. Good idea! Wake me up at 5 o'clock, please

D a way of agreement

104. Husband: _____

Wife: Love means never having to say you're sorry

- A. You never learn to make apologies!
- B. I don't accept your apologies
- C. You know I love you
- D. I kept you waiting for so long

C she approves what he has said

105. Student : We went to sodere for the weekend

Teacher: _____?

- A. You went where
- B. When did you go
- C. Where did you go
- D. what for

D why and what for are used for a purpose

106. Tutu: Oh, one last thing: Solan and I are getting married

Dimberu: _____

- A. Congratulations! When is the happy day?
- B. Of course! Solan'll make a good husband
- C. Yes, but in my opinion, isn't Solan much younger?

D. I'd say Sunday is the best day for the wedding

A congratulation is used for good news

107. Lensa: Lilo loves pizza. She could eat the whole thing herself

Lojo: _____

A. That's why she is gaining weight

B. That is why she's cutting down on junk food

C. That is why she's very nice

D. That's why she gets along with her friends very well

A gaining weight is becoming fatter

SECTION SEVEN: Writing (108-120)

DIRECTIONS: Questions **108-110** are related to different types of writing. Read each of them very carefully and choose the best answer from the four alternative answers, A-D, given. Then **blacken** the letter of your choice on the separate answer sheet.

108. "I have a proven track record of responsibility, integrity and commitment to company objectives." This is most likely taken from

A. a letter of application

C. a business letter

B. an informal letter

D. a letter of enquiry

A personal qualities are mentioned in letter of application

109. Which one of the following sentences is correctly punctuated?

A. Send me Ketema, the headmaster; Jira, the unit leader; and Desta, the guard

B. Send me Ketema; the headmaster, Jira; the unit leader, and Desta; the guard

C. Send me: Ketema, the headmaster; Jira, the unit leader; and Desta, the guard

D. Send me Ketema - the headmaster, Jira - the unit leader, and Dest - the guard

A independent clauses are separated by semi colon

110. *We interviewed 10 managers of different branches in the city to see if what they think about the problem conforms with the information we secured from the customers.* Which section of a study have the above lines been taken from?

A. Objective

C. Introduction

B. Methodology

D. data analysis

B it is survey study

reference p. 85(12)

111. *She made me remember Mona Lisa. Her smiles and beauty were indescribable and as she came straight looking into my eyes, all I could do was stand dumbfounded. She got closer and closer and her eyes shone unbearably brighter, ...* This is taken from a piece of writing that is most likely:

- A. expository
- B. argumentative
- C. narrative
- D. descriptive

D it is visible in the mind

112. Which one of the following sentences is most likely taken from a narrative piece of writing?

- A. Everybody ordered a meal and started waiting
- B. The food in the restaurant was popular for its taste
- C. Of all things, I killed the picture hanging from the center
- D. The meals weren't as such expensive compared to other places

A it shows past events

113. *In conclusion, students from the rural areas seem to have spent a significant portion of their time helping their parents whereas those from the urban centers hardly did anything of that kind.* What is the most likely research topic from which the preceding lines were taken?

- A. An investigation into How Rural and Urban Students Help their Parents
- B. Residential Area as a Factor Affecting the Assistance Students Give to Parents
- C. A Survey of Responsibilities of Students from Rural and Urban Areas in Helping their Parents
- D. Students from the Rural and Urban Centers: How much Time Do they Spend helping Parents?

D t is put in a way that it requires a solution

114. Which sentence is appropriately punctuated to avoid any ambiguity in meaning?

- A. The doctor's wife said her friend is not well.
- B. The doctor's wife said, her friend is not well.
- C. The doctor's wife, said her friend, is not well.
- D. The doctor's wife said, her friend is not well

A it is reported speech and no comma is needed to separate the reporting verb

115. *We met at the back of the building and started looking for a quiet place where we could sit down and enjoy the presence of one another. The area was a bit dark and we were sure no one would come there in the mid of the night. We found a corner to sit and ...* These lines are taken from a piece of writing that is most likely:

- A. descriptive
- B. argumentative
- C. narrative
- D. expository

C it shows us past series of events

116. Which one of the following sentences is most likely taken from a descriptive writing ?

- A. Unlike what they thought, we managed to get there early morning
- B. The whole area was wet and smoggy making driving extremely difficult
- C. In fact, it is good to start early morning if you want to drive long distance
- D. At 9 o'clock, some of the people started appearing from different directions

B it describes the object

117. Which one of the following sentences has a correct punctuation?

- A. We said, "Don't push us around;" however, that didn't mean anything to them
- B. We said, "Don't push us around"; however, that didn't mean anything to them
- C. We said, "don't push us around"; however, that didn't mean anything to them
- D. We said, "Don't push us around," however, that didn't mean anything to them

B introductory verb is separated from direct speech by comma and however followed by comma and preceded by semicolon and full stop at the end

118. Which one of the following sentences has correct capitalizations?

- A. The United States has a Democratic form of Government just as Great Britain does.
- B. The United States has a democratic form of Government just as Great Britain does.
- C. The United States has a democratic form of government just as Great Britain does
- D. The United States has a Democratic form of government just as Great Britain does.

C name of countries are capitalized

119. *New situations always made me nervous.* Which sentence is like to come next?

- A. After a couple of minutes the teacher came over
- B. My first swimming lesson was no exception
- C. I stood timidly by the side of the changing room
- D. I changed into my bathing suit

B if is linked with the given situation

120. *When I looked up from the foot of the hill, I saw someone who was making almost to the tip and I knew it was Tesfaye. In no later than five minutes he stood on the top and started shouting down to those of us crawling up. ...* This is taken from a piece of writing that is most likely:

- A. narrative
- B. argumentative
- C. descriptive
- D. expository

A if shows series of events in time order

THE END