

TIME GIVEN: 2:00

I. Communicative Activities

Direction: Questions 1- 5 are given in the form of short conversation. The part conversed by one of the speaker is given, and a blank space is left for the other. For each of the short conversations, four alternatives, **A-D**, are given. Choose from the given four alternatives the one that is most appropriate to complete the conversation, and write the letter of your choice on the separate answer sheet provided.

1. **Lemi:** I _____ that our English class is getting more and more monotonous.

Megerssa: Well, I suggest that teachers need to use more interactive approaches.

- | | |
|----------|-------------|
| A. hope | C. disagree |
| B. agree | D. feel |

2. **Dadi:** Parents should have the right to decide whom their children need to marry.

Obse: _____

- | | |
|---------------------------|-------------------------|
| A. I couldn't agree more. | C. In my opinion, I'll. |
| B. That's so kind of you | D. I'm really sorry |

3. **Lawyer:** Gadissa, your wife's going to ask for half of everything: half of the property, half of the investments, etc. What do you think?

Gadissa: Of course, I agree.

Lawyer: And she wants custody of the children. What about this?

Gaddissa: _____

- A. Did she say anything else?
B. Personally, I love her very much.
C. Well, I guess I'll go along with that.
D. I'm sorry to disagree with you.

4. **Ardi:** Will we still playing soccer tomorrow?

Oli: _____

- | | |
|---------------|--------------------|
| A. No, we'll. | C. We won't play |
| B. We'll play | D. Yes, of course. |

5. **Ali:** We need a holiday break this week. Where do you think we should go?

Worku: _____

- | | |
|--------------------------------|-----------------------------|
| A. How about Longano's beauty? | C. How about grand mom? |
| B. What about Sodare? | D. What about our business? |

II. Comprehension

Direction: Read the following passage very carefully and answer questions **6-46** based on the information given in the reading passage. Each question has four choices, **A-D**. Choose the best alternative, and write the letter of your choice on the separate answer sheet provided.

Section One: Reading Passage I

1. War is not something that is waged on the spur of the moment. **It** requires advanced planning and thorough preparations. **Arsenals** must be made, soldiers must be marshaled (rather permanently) into adoring violence (whatever the pretexts) and the system's institutions must continuously indoctrinate/mobilize the populous about the **inevitability** of war. As far as the prevailing world system is concerned, war should be regarded as second nature to humans. Questioning the merit of this war craze (within the logic of the world system) invites ridicule (if not more) and makes the critique futile and the critic naïve.
2. To add insult to injury, modern warfare between major contenders is hardly winnable. At the same time conflagrations can easily impact bystanders, including the life support systems of our precarious planet. Once unleashed, 'Weapons of Mass Destruction' (WMD) and their debris will not be contained. Even the so-called peaceful use of nuclear power is not peaceful to life, the useless narrative of **entrenched** interests notwithstanding. From the look of things, we can say this is only the tip of the nuclear iceberg!
3. Why are we continuously preparing for wars, instead of peace? Why do we allow psychopathic interests to utterly dominate our collective social existence? Who actually benefits from this continuous waging of wars? Why shouldn't humanity bypass the

warmongers and their sick institutions and try to deal with the destructive issue of war directly and from the point of view of sanity?

4. Overly exploiting nature beyond the capacity to replenish itself is another form of violence the world system wages on planet earth and its precarious life support systems. All across the world people are encouraged to live only for today/ themselves, with the implied assumption that posterity doesn't matter. Obviously, fresh water, topsoil, the air we breathe, etc., are priceless! But the modern world system, which is obsessed with only the commodification of life, does not even have an accounting system that can value such things without referring to the prevailing useless monetary values, which of course are concocted, literally out of thin air. In this system, what is important is; not the inherent importance of things/resources (use value), but rather **their** mercantilist imports (exchange values.) The irrationality of it all! On top of the above, we are also using high tech to **instigate** and perpetuate violence of various intensities over all humanity. The sanctity of private life is no more prized and honored.

(Source: Adapted from Capital Newspaper Sunday's, Dec.24, 2023)

6. According to the information in the passage above, why does the prevailing world system continuously prepare for wars? It was because:
- A. peace is not seen as a viable option.
 - B. war is regarded as second nature to humans
 - C. psychopathic interests dominate collective social existence.
 - D. the system's institutions continuously indoctrinate the populous about the inevitability of war
7. What does the author imply about the use of "Weapons of Mass Destruction" (WMD) and their impact?
- A.WMD can easily be contained once unleashed
 - B. WMD are primarily used for peaceful purposes
 - C. WMD has a limited impact on bystanders and the planet
 - D. WMD will not be contained and can impact bystanders and the planet

8. According to the text, what is the author's view on the prevailing world system's approach to nature and its resources?
- A. The world system values nature and its resources beyond monetary values
 - B. The world system is obsessed with only the commodification of life and doesn't value nature's inherent importance
 - C. The world system has a robust accounting system that values nature's resources
 - D. The world system prioritizes the use value of nature's resources over exchange values
9. What does the author imply about the nature of war?
- A. It is carefully planned and strategized
 - B. It is often impulsive and unplanned
 - C. It is always initiated without much thought
 - D. It is a spontaneous reaction to conflict
10. What does the author mean by "War is not something that is waged on the spur of the moment" in paragraph one?
- A. War has no proficient
 - B. Some parties get good wage out of war.
 - C. War is carried out without careful consideration
 - D. War is not initiated without careful consideration
11. According to the text, why is war not something that is waged on the spur of the moment?
- A. It is an inevitable consequence of societal unrest
 - B. It is a spontaneous decision made by world leaders
 - C. It is an impulsive reaction to international conflicts
 - D. It requires advanced planning and thorough preparations
12. How does the passage describe the impact of modern warfare on bystanders and the planet's life support systems?
- A. It has no impact on bystanders or the environment
 - B. It hardly affects the life support systems of the planet
 - C. It leads to the containment of Weapons of Mass Destruction
 - D. It can easily impact bystanders and the planet's life support systems

13. Who benefits from the continuous waging of wars, according to the text?
- A. The world's leaders and politicians
 - B. Psychopathic interests dominating social existence
 - C. Humanity bypassing warmongers and their institutions
 - D. The destruction of war dealt with directly from a sane perspective
14. In the context of the text, why does the world system's emphasis on commodification and exchange values pose a threat to the planet's life support systems?
- A. It does not pose a threat to the planet's life support systems
 - B. It values things/resources based on their inherent importance
 - C. It encourages the sustainable use of natural resources
 - D. It doesn't have an accounting system that can value things without referring to prevailing monetary values
15. What is the form of violence the world system wages on the planet's life support systems, as described in the text?
- A. Encouraging people to live for themselves without considering posterity
 - B. The irrationality of using high tech to instigate violence
 - C. The continuous preparation for wars instead of peace
 - D. Overly exploiting nature beyond its capacity to replenish itself
16. What is the view of the author about the current world system?
- A. Optimistic
 - B. Pessimistic
 - C. Neutral
 - D. Objective
17. The best title of the passage above could be _____
- A. Violence
 - B. Wage of the War
 - C. The World System
 - D. Weapons of Mass Destruction
18. What does the word 'it' in paragraph 1, line 1 refers to?
- A. war
 - B. moment
 - C. spur
 - D. something

2. Culture is the lens with which we evaluate everything around us; we evaluate what is proper or improper, normal or abnormal, through our culture. When you go out into the world, you will come into contact with people from different cultures and **walks of life**. You face individuals with different cultural identity and practices. So, you need to take care in your approach and interactions. You need to recognize the presence of **others** with different cultures in your speech and acts. Unless you know how to interact and smoothly exchange ideas with individuals from different cultural backgrounds, it may take you time to create friendly relations with others.
3. People naturally use their own culture as the standard to judge other cultures; however, passing judgment could reach a level where people begin to discriminate against others whose ways of being are different than their own. Essentially, we tend to fear that which we do not understand. It is better to try to understand other's culture and cultural practices instead of giving distance judgment about others. So, it's a good **rule of thumb** to honor cultural diversity with your actions.
4. Cultural diversity is about appreciating that society is made up of many different groups with different interests, skills, talents and needs. It is the quality of diverse or different cultures, as opposed to monoculture. Cultural diversity also means that you recognize that people in a society can have differing religious beliefs and cultural orientations. Understanding the existences of different cultures and cultural practices help people to recognize and respect others cultures, beliefs and life experiences. **This** situation can help us make our world more stable and peaceful place to live.
5. Cultural diversity is important because in our country, Ethiopia, its workplaces, and schools increasingly consist of various cultural, racial, and ethnic groups. In other words, diversity is a fact of life in the Ethiopian society. As a country in which more than 80 ethno-cultural as well as linguistic groups live together and as a country with a total population of more than 100 million people, it is no use disregarding the worth of differences.
6. In addition, cultural diversity helps us recognize and respect ways of living that are not necessarily our own. When we interact with others who are from different cultures and

religions, we can build bridges to trust, respect, and understanding across cultures which finally warrant unity within diversity. Unlike ethnocentrism, cultural diversity promotes universality and cross-cultural experience sharing. It focuses on the principle of taking on varieties as a resource and grant. Besides, celebrating diversity makes our country a more interesting place to live, as people from diverse cultures contribute language skills, new ways of thinking, new knowledge, and different life styles and experiences.

7. One key principles of sustaining cultural diversity is keeping unity in diversity. Unity in diversity refers to the state of togetherness or oneness in spite of the presence of huge diversity. Unity in diversity is based on the concept where the individual or social differences in physical attributes, skin colour, castes, creed, cultural and religious practices, etc., are not looked upon as a conflict. Instead these differences are looked upon as **opportunities** that enriched society and the nation as a whole. Unity in diversity is a very important principle because we live in a diverse world. It is crucial to respect each other and support each other no matter what our culture, background, beliefs, gender, etc., orientations or other differences may be. By respecting unity in diversity, we help the new generation understand how we all stand together and maintain our cultural uniqueness even though there exists many differences amongst **us**.

(Modified: Internet)

24. This passage is mainly about

- A. Culture is the mirror of who we are
- B. Cultural diversity is a reality in Ethiopia
- C. Essence of culture and unity within diversity
- D. Cultural diversity is the reflection of richness in differences

25. Which of the following statement is true according to the passage?

- A. Every culture has its own judgment system.
- B. Culture is a term that shows our way of being created.
- C. Distance judgment about others' culture could lead us to adverse outlooks
- D. Cultural practices are treasures of communal assets we inherit naturally.

26. Which of the following statement is false according to the passage?

- A. Cultural diversity is an everyday life style in Ethiopian society.
- B. Celebrating unity builds bridges to trust and respect cultural diversity
- C. A country can secure its continuity by respecting unity within diversity.
- D. Cross-border flow of ideas and resources ensure cultural development.

27. Which of the following is different from others according to information in the passage?

- | | |
|-----------------|----------------|
| A. culture | C. society |
| B. way of being | D. way of life |

28. One of the following statements is false about culture, which one is it?

- A. Culture is the things you do and inherit from your society.
- B. Culture enhances solidarity and social integration.
- C. Culture is the reflection of human behaviours, activities and practices.
- D. Culture is precious communal assets of the past human legacy.

29. You need to avoid doing one of the following things according to information in the passage, which one is it?
- A. Evaluate what is proper or improper, normal or abnormal in others' culture.
 - B. Understanding others' culture before giving judgment.
 - C. Recognizing the presence of others in your speech and acts
 - D. Be conscious of your behaviour when you meet a person of different culture.
30. The main idea of paragraph 3 is:
- A. It is natural to use own culture as the standard to judge other cultures.
 - B. Passing judgment about others could discriminate against others' culture.
 - C. People should respect cultural diversity in order to live in peace with others
 - D. It is better to understand other's culture instead of fearing it.
31. According to the passage, culture includes beliefs, norms, values, practices, skills, and judgments that help us to see and evaluate the world around us. These concepts in generally indicate:
- A. way of being
 - B. cultural heritages
 - C. human perceptions
 - D. cultural diversity
32. Which one of the following ideas can make our world stable and peaceful place to live together?
- A. Entertaining cultural diversity within unity.
 - B. Recognizing cultural diversity and shaping differences to create unity.
 - C. Celebrating the quality of diversity and ensuring monoculture to create unity.
 - D. Taking cultural diversity as beauty and unity as a rule of thumb to existence.

33. The main message of paragraph 5 is that:
- A. Cultural diversity is an important issue in Ethiopia.
 - B. Cultural diversity is common in workplaces, and schools in Ethiopia.
 - C. Cultural diversity is an inescapable reality in the Ethiopian society.
 - D. Ethiopia is a country of more than 80 ethno-cultural and linguistic groups.
34. Which one of the following is the major benefit of cultural diversity?
- A. promoting unitary cultural practices
 - B. Accepting differences as assets
 - C. promoting differences within unity
 - D. Accepting differences as liability
35. All of the following ideas are the manifestation of cultural diversity except one, which one is it?
- A. intelligence
 - B. ethnicity
 - C. physical appearances
 - D. cultural and religious practices
36. Which one of the given ideas can be effective in retaining unity within cultural diversity?
- A. Promoting cultural practices which endorse cultural pluralism
 - B. Promoting literacy programs which sustain élite monopoly.
 - C. Promoting the value given to cultural uniqueness within diversity.
 - D. Promoting cross-border flow of ideas and cultural resources among regions.

37. What does the word ‘that’ refer to as used in: *Culture is a broad term **that** encompasses beliefs, values, norms, behaviors...* (Paragraph 1)?
- A. our way of being
B. term
C. culture
D. beliefs, values, norms, behaviors
38. What does the word ‘others’ refer to as used in: *You need to recognize the presence of **others** with different cultures...* (Paragraph 2)?
- A. People who come from other areas
B. People with different culture
C. People with diverse cultural differences
D. People who live in a different region
39. What does the word ‘This’ refer to as used in: ***This** situation can help us make our world more stable and peaceful place to live.* (Paragraph 4)?
- A. Understanding the existences of different cultures and cultural practices.
B. Understanding the importance of cultural differences in Ethiopia.
C. Understanding how to make our world more stable and peaceful place to live
D. Understanding the value of cultural diversity and unity in Ethiopia.
40. What does the word ‘its’ refer to as used in: *in our country, Ethiopia, **its** workplaces, and schools increasingly consist of various* (Paragraph 5)?
- A. country
B. workplaces and schools
C. workplaces
D. Ethiopia

41. What does the word 'It' refer to as used in: ***It** focuses on the principle of taking on varieties as a resource and grant.....* (Paragraph 6)?
- A. ethnocentrism
B. cultural diversity
C. principle
D. cross-cultural experience sharing
42. What does the word 'us' refer to as used in: *.....even though there exists many differences amongst **us**.* (Last paragraph)?
- A. society
B. new generation
C. Ethiopians
D. human beings
43. Which one of the given alternatives is similar in meaning to **solidarity** as used in paragraph 1?
- A. unity
B. strength
C. powerfulness
D. harmony
44. Which one of the given alternatives is the synonym of the phrase **walks of life** as used in paragraph 2?
- A. encounters
B. society
C. experiences
D. religions
45. Which one of the given alternatives is the synonym of the phrase **rule of thumb** as used in paragraph 3?
- A. societal norms
B. general principle
C. cultural principle
D. specific rule of living

46. Which one of the given alternatives is the antonym of the word **opportunities** as used in the last paragraph?

A. chances

C. resources

B. dilemmas

D. liabilities

Section III: Vocabulary

A. Completion

Direction: Items 47-56 are incomplete dialogues. Each item is given four options: **A-D**. Choose the word that best completes the dialogue, and write the letter of your choice on the separate answer sheet provided.

47. **Mohammed:** Hello, Ananya. I've heard that the team you support has, perhaps, tougher match today. What do you think will happen?

Ananya: Well, I believe that losing this game will mean my team's _____.

A. demise

C. challenge

B. stagnate

D. synergy

48. **Taye:** Today, health expense is quite skyrocketed, especially for the poor. Saba, what do you think should be done?

Saba: I think the poor should be _____ into the government health-insurance program.

A. compromised

C. financed

B. mainstreamed

D. sponsored

49. **Mother:** I thought we could visit your grandmother this week. But, I'm sorry I can't. So, we'll visit her next week.

Son: Mom, why do you always ----- . You should have fixed program.

A. prioritize

C. procrastinate

B. complain

D. plan

50. **Researcher:** Hello, I'm conducting a survey study on traffic accidents. Would you please tell me who is most _____ to traffic accidents?

Police: Well, it varies from place to place. However, I think that youngsters are the major ones.

A. vulnerable

C. visible

B. ranked

D. liable

51. **Researcher:** What are the major causes of traffic accidents?

Police: There are different causes, but the major one is driver's _____ inattentive driving.

A. fatal

C. reckless

B. drunk

D. rampant

52. Now, things are really _____ for me. I'm planning to _____ for Bale as soon as I finish my final exams. I'm sick of all this cold, rainy weather we have been having for weeks.

A. looking at/ take on

C. looking up/ take off

B. looking into/ take after

D. looking forward/ take off

53. After much discussion and negotiation, the team was able to reach a _____ that incorporated everyone's ideas and satisfied all parties involved

A. standoff

C. impasse

B. deadlock

D. compromise

54. The public enterprises in Ethiopia have been looking for ways to improve the performance of their employees and achieve better results. The management team decided to implement a new strategy that would encourage collaboration and teamwork among the employees, with the aim of creating _____ in the workplace.

A. synergy

C. seclusion

B. scuffle

D. apathy

55. As toe is to foot, _____ is to hand.

A. nail

C. elbow

B. thumb

D. wrist

56. One cannot perform several things at a time effectively; she or he has to _____ her or his plans.

A. debut

C. prioritize

B. procrastinate

D. organize

B. Substitution

Direction: For questions 57-67, each sentence has an underlined word/phrase. There are four alternatives, **A-D**, given for each underlined word/phrase. Choose the alternative of which the meaning of the word/ phrase **substitutes** the meaning of the underlined word/phrase, and write the letter of your choice on the separate answer sheet provided.

57. Most people set a new plan of action on the threshold of their birthday.

A. anniversary

C. per-annum

B. kickoff

D. prevalence

58. When students do practice in a laboratory, they should be very careful as there may be hazardous chemicals.

A. lethal

C. vulnerable

B. severe

D. unsafe

59. Flooding is a perennial experience for people living along the lower Awash areas.

A. annual

C. perpetual

B. sudden

D. troublesome

60. If you focus much on peripheral matters, you will lose sight of your ultimate goal.

A. incidental

C. pivotal

B. spontaneous

D. auxiliary

61. The locusts arrived suddenly and the farmers began flailing their arms to drive away the insects.

A. whirling

C. whipping

B. thrashing

D. swinging

62. Despite knowing the importance of completing the project on time, his chronic putting off often led to last-minute rushes to meet deadlines.

A. diligence

C. expeditiousness

B. punctuality

D. postponement

63. The constant demands of my job consumed all my energy, leaving me with little time for myself-care or relaxation.

A. took up

C. preserved

B. conserved

D. saved

64. The company's decision to focus on sustainability and eco-friendly practices went against the mainstream business approach.
- A. alternative
B. conventional
C. societal
D. nonconformist
65. The government has the power to seize property for public use under eminent domain.
- A. release
B. surrender
C. free
D. hold
66. The temptation to check her phone during the meeting was strong, but she resisted and stayed focused on the discussion. Which one is the synonyms of "temptation"?
- A. repulsion
B. aversion
C. enticement
D. detestation
67. I will put you through to the manager so you can discuss your concerns with him directly.
- A. connect you
B. keep you
C. pass you
D. communicate

Section IV: Grammar

Directions: Questions **68 - 95** have grammatically incomplete sentences. There are four alternatives, **A-D**, for each item. Choose the letter that best complete the sentences, and write the letter of your choice on the separate answer sheet provided.

68. **Selam:** Hi Batu, didn't you hear what happened to me? I was driving in a heavy rain yesterday, and I didn't have such a trouble in my life.

Batu: What happened?

Selam: Well, I think if I _____ so fast, I _____ into the trees.

- A. didn't drive/ wouldn't slide
B. hadn't driven/ wouldn't have been slid
C. don't drive/ won't slide
D. hadn't driven/ wouldn't have slid

69. **Batu:** In fact, rainy season and speed don't match. If drivers _____ in a rainy season, they are likely to spin their car in a circle.

- A. are speeding
B. don't speed
C. will speed
D. speed

70. If I _____ sick, I would miss another day of work.
- A. am
B. was
C. were to be
D. had been
71. I really love _____ to sport clubs but I do not have time any more.
- A. to go
B. going
C. go
D. am going
72. It is important _____ a bed if you are sure of your trip.
- A. to book
B. booking
C. book
D. to be booking
73. I am thinking of _____ a get-together party this coming Sunday.
- A. have
B. to have
C. to be having
D. having
74. I would like _____ to the wedding party but unfortunately I had to work.
- A. to go
B. to have gone
C. going
D. to be gone
75. _____ standards of living have fallen, polls still show the current government will win the next election.
- A. Unless
B. Before
C. Although
D. Since
76. Hadn't been for my father, I _____ a street wiper now.
- A. would be
B. would have been
C. will be
D. would

77. She was tired. She decided to stay up late. Finish her homework. She regretted it the next day. She struggled to stay awake in class.
- A. Although/but/when/and
B. Although/and/but/when
C. Although/but/and/when
D. Although/when/and/but
78. The dog barked loudly. The mailman approached the house. He continued to bark. The mailman was out of sight. His owner tried to quiet him down.
- A. even though/when/until/and
B. when/until/and/even though
C. when/and/until/ even though
D. until/when/and/ even though
79. The storm passed. The sun came out. The temperature rose. We decided to go for a walk. We had to cut it short. It started raining again.
- A. When/and/after/so/but
B. After/so/and/when/but
C. After/but/and/so/when
D. After/and/so/but/when
80. The students were excited for the field trip. They were disappointed. It was canceled due to bad weather. They spent the day watching movies and playing games instead.
- A. but/so/when
B. when/but/so
C. so/when/but
D. but/when/so/
81. I was about to leave for work. I found out that my car wouldn't start. I called a friend for a ride. I still made it to the office on time.
- A. but/when/and
B. when/but/and
C. when/and/but
D. and/but/when
82. I wish _____, but I am very busy.
- A. I could take a vacation and relax
B. I may take a vacation and relax
C. I will take a vacation and relax
D. I take a vacation and relax
83. We are looking forward to _____ you at our teleconference next week.
- A. meet
B. meet
C. will meet
D. meeting
84. I would like to _____ home.
- A. go to
B. go
C. gong to
D. have gone

85. I haven't seen my best friend _____ we graduated.
A. for C. as
B. since D. while
86. She hasn't met her son _____ ten years.
A. since C. for
B. until D. as
87. **Alex:** Will you be in your office tomorrow?
Belay: I wish I _____ have to work tomorrow, but unfortunately I do.
A. don't C. wouldn't
B. didn't D. would
88. **Askale:** Do you enjoy _____.
Tizita: No, I don't.
A. to swim C. to be swimming
B. swimming D. swims
89. **Alexis:** Hey Berissa!
Berissa: Hey Alexis! What's up?
Alexis: Nothing.
Berissa: Don't try to _____. I've heard everything.
A. look up to C. keep off
B. give out D. look back
90. _____ coming late, he grasped the key points of the discussions.
A. In spite of C. Though
B. However D. Despite of
91. _____ Belete fell and broke his arm, he was grateful that it wasn't worse.
A. As C. Even though
B. In order that D. Owing to
92. She studied _____ she aced the final exam with perfect score.
A. such diligently that C. diligently because
B. so diligently that D. diligently since

93. If I _____ ample time, I would have assisted you.
- | | |
|---------------|-------------|
| A. have had | C. had had |
| B. would have | D. had been |
94. If you touch a hot stove, you _____ burned.
- | | |
|-------------|--------------|
| A. got | C. get |
| B. will get | D. would get |
95. If I _____ him, I would study hard.
- | | |
|-------------|---------|
| A. am | C. was |
| B. had been | D. were |

Section V: Writing

Direction: Items **96 -100** are related to writing. Read each of them very carefully and choose the best answer from the four alternatives: **A-D**, and write the letter of your choice on the separate sheet provided.

96. Which one of the following sentences is correctly written?
- A. I got up early; I arrived at my office in time.
 - B. I got up early: I arrived at my office in time.
 - C. I got up early; and I arrived at my office in time.
 - D. I got up early, I arrived at my office in time.
97. Which one of the following sentences is correctly written?
- A. Still wearing pajamas and messy hair, the professor lectured on astrophysics for an hour.
 - B. In wearing pajamas and messy hair, the professor lectured on astrophysics for an hour.
 - C. The professor, still wearing pajamas and messy hair, lectured on astrophysics for an hour.
 - D. Lecturing on astrophysics for an hour, the professor still wearing pajamas and messy hair.
98. What does 'The early bird catches the worm' mean?
- A. There is no reason to get up early
 - B. Birds normally get up early to search for worms.
 - C. The one who wakes up first may face bad chance.
 - D. One who takes action early is more likely to achieve his goal.

99. Which of the following sentence is correctly written?

- A. Gemechu wants to really do well on this exam.
- B. Apologizing for being careless, the kid runs to the store.
- C. A girl appears in my dream that sings like an angel.
- D. Changing the oil every 5,000km, the car seems to run better.

100. Which one of the order of the sentences can make a complete paragraph?

- 1. I dig the soil, clean the weeds and water the plants.
- 2. Every day, I spend half an hour gardening.
- 3. My heart leaps with joy when I watch them grow day-by-day.
- 4. Gardening is my favourite hobby.

- | | | | | | | | | | |
|----|---|---|---|---|----|---|---|---|---|
| A. | 2 | 1 | 3 | 4 | C. | 2 | 4 | 1 | 3 |
| B. | 4 | 1 | 2 | 3 | D. | 4 | 2 | 1 | 3 |