



GRADE 2 ENVIRONMENTAL SCHEME OF WORK TERM THREE

NAME	
TSC NO.	
SCHOOL	

ENVIRONMENTAL ACTIVITIES SCHEME OF WORK FOR GRADE 2 TERM 3

SCHOOL	GRADE	LEARNING AREA	TERM	YEAR
	2	ENVIRONMENTAL ACTIVITIES	3	

Week	Lesson	Strand Theme	Sub Strand	Specific Learning Outcomes	Key Inquiry Question(S)	Learning Experience	Learning Resources	Assessment Methods	Reflection
1	1	Care for the environment	Caring for plants	By the end of the sub-strand, the learner should be able to: recognize appropriate messages on plant protection in school	What messages could be used to communicate plant protection?	Learners observe pictures, photographs, and video clips of areas where plants have been destroyed. In groups, learners to outline messages on plant protection	Our lives today Grade 2 page 110- Poster Video clip Pictures	Observing the messages made by the pupils	
	2	Care for the environment	Caring for plants	By the end of the sub-strand, the learner should be able to:	What messages could be used to communicate plant	Learners display and peers assess the plant protection messages developed	Our lives today Grade 2 page 112	Observing the messages made by the pupils	

				create appropriate plant protection messages to promote conservation	protection		Poster Video clip Pictures		
	3	Care for the environment	Caring for plants	By the end of the sub-strand, the learner should be able to: In group of two create appropriate plant protection messages to promote conservation	What messages could be used to communicate plant protection	Learners display and peers assess the plant protection messages developed	Our lives today Grade 2 page 112	Observing the messages made by the pupils	
	4	Care for the environment	Caring for plants	By the end of the sub-strand, the learner should be able to: appreciate plant protection for environmental sustainability	What messages could be used to communicate plant protection	In groups, learners create plant protection messages using hand scripts, electronic and print resources □ Learners share selected plant protection messages with the school community	Our lives today Grade 2 page 112 Poster Video clip Pictures	Observing the messages made by the pupils	
	5	Care for the environment	Caring for plants	By the end of the sub-strand, the learner should be able to:	What messages could be used to communicate plant	In groups, learners create plant protection messages using hand	Our lives today Grade 2 page 114	Observing the messages made by the pupils	

				appreciate plant protection for environmental sustainability	protection	scripts, electronic and print resources Learners share selected plant protection messages with the school community	Poster Video clip Pictures		
2	1	Care for the environment	Keeping an animal shelter clean and secure	By the end of the sub-strand, the learner should be able to: identify ways of keeping an animal shelter clean at home and school	How could we keep an animal shelter clean?	Using video clips, photographs and pictures, learners to observe various clean animal shelters being cleaned (dog's kennel, rabbit hutch and cow shed). Learners to shoot photographs at home of clean animal shelter and share with others.	Our lives today Grade 2 page 117 Poster Phones Video clip Pictures	Oral question on keeping animals the house	
	2	Care for the environment	Keeping an animal shelter clean and secure	By the end of the sub-strand, the learner should be able to: In group of two identify ways of keeping an animal shelter clean at home and school	How could we keep an animal shelter clean?	Using video clips, photographs and pictures, learners to observe various clean animal shelters being cleaned (dog's kennel, rabbit hutch and cow shed). Learners to shoot photographs at home	Our lives today Grade 2 page 117 Poster Phones Video clip Pictures	Oral question on keeping animals the house	

						of clean animal shelter and share with others.			
	3	Care for the environment	Keeping an animal shelter clean and secure	By the end of the sub-strand, the learner should be able to: participate in keeping an animal shelter clean at home and school	How could we keep an animal shelter clean?	In groups, learners to discuss ways of keeping an animal shelter clean	Our lives today Grade 2 page 117 Rabbits Poster Phones Video clip Pictures	Observing how the pupils are keeping animals in the house and school	
	4	Care for the environment	Keeping an animal shelter clean and secure	By the end of the sub-strand, the learner should be able to: suggest ways of making an animal shelter secure at home and school	How could we make an animal shelter secure?	In groups, learners discuss how to make animals shelter secure	Our lives today Grade 2 page 117 Rabbits Poster Phones Video clip Pictures	Observing how the pupils are keeping animals in the house and school	
	5	Care for the environment	Keeping an animal shelter clean and secure	By the end of the sub-strand, the learner should be able to: appreciate clean and secure animal shelter to reduce risk to the animals	How could we make an animal shelter secure?	In groups, learners discuss how to make animals shelter secure Learners sing or tell stories about clean and secure animal shelters	Our lives today Grade 2 page 118-119 Poster Phones Video clip Pictures	Observing how the pupils are keeping animals in the house and school	

3	1	Care for the environment	Managing waste Types of waste in school	By the end of the sub-strand, the learner should be able to: identify types of waste in the school environment	What types of waste are found in our school environment?	In groups, learners to identify different types of waste in the school environment ☐ In groups or pairs, learners to share their experiences on different types of waste in school	Our lives today Grade 2 page 125 Poster Phones Video clip Pictures	Observing the waste found in the school	
	2	Care for the environment	Managing waste Types of waste in school	By the end of the sub-strand, the learner should be able to: identify types of waste in the school environment	What types of waste are found in our school environment?	In groups, learners to identify different types of waste in the school environment ☐ In groups or pairs, learners to share their experiences on different types of waste in school	Our lives today Grade 2 page 126-127 Poster Phones Video clip Pictures	Observing the waste found in the school	
	3	Care for the environment	Managing waste Types of waste in school	By the end of the sub-strand, the learner should be able to: sort out different types of waste in the school environment for safe disposal	What types of waste are found in our school environment?	Using videos, pictures and photographs, learners to identify different types of waste. Using appropriate educative multimedia games, learners to sort out different types of	Our lives today Grade 2 page 126-127 Poster Phones Video clip Pictures	Observing the waste found in the school	

						wastes			
	4	Care for the environment	Managing waste Types of waste in school	By the end of the sub-strand, the learner should be able to: appreciate a clean school environment for health and safety.	What types of waste are found in our school environment?	In groups, learners sort out waste of different nature such as separating decomposable wastes from plastic, metallic and glass waste and placing them in different containers for appropriate disposal.	Our lives today Grade 2 page 126-127 Poster Phones Video clip Pictures	Observing the waste found in the school	
	5	Care for the environment	Managing waste Types of waste in school	By the end of the sub-strand, the learner should be able to: appreciate a clean school environment for health and safety.	What types of waste are found in our school environment?	In groups, learners sort out waste of different nature such as separating decomposable wastes from plastic, metallic and glass waste and placing them in different containers for appropriate disposal.	Our lives today Grade 2 page 126-127 Poster Phones Video clip Pictures	Observing the waste found in the school	
4	1	Care for the environment	Safety in handling wastes	By the end of the sub-strand, the learner should be able to identify dangers when	What dangers are we likely to face when handling different types of waste in school?	Through probing questions, learners to identify dangers when handling wastes in school. Using multimedia	Our lives today Grade 2 page 128 Poster Phones	Observing how the pupils are handling the waste in school	

				handling waste in school		resources, learners to outline safety measures in handling wastes in school	Video clip Pictures		
	2	Care for the environment	Safety in handling wastes	By the end of the sub-strand, the learner should be able to Discussing how to handle waste safely in school	What dangers are we likely to face when handling different types of waste in school?	Through probing questions, learners to identify dangers when handling wastes in school. Using multimedia resources, learners to outline safety measures in handling wastes in school	Our lives today Grade 2 page 129 Poster Phones Video clip Pictures	Observing how the pupils are handling the waste in school	
	3	Care for the environment	Safety in handling wastes	By the end of the sub-strand, the learner should be able to practice safety measures when handling wastes in school	How should we safely handle different types of waste in school?	Using multimedia resources, learners to outline safety measures in handling wastes in school. Learners listen to a resource person talking on dangers and safety measures when handling wastes in school	Our lives today Grade 2 page 129 Poster Phones Video clip Pictures	Observing how the pupils are handling the waste in school	
	4	Care for the environment	Safety in handling wastes	By the end of the sub-strand, the learner should be able to communicate safety measures when handling waste in school	How should we safely handle different types of waste in school?	Learners simulate safety measures when handling waste in school	Our lives today Grade 2 page 129 Poster Phones Video clip Pictures	Observing how the pupils are handling the waste in school	

	5	Care for the environment	Safety in handling wastes	By the end of the sub-strand, the learner should be able to appreciate the need of safety in handling waste in school to limit risks to self, others and the environment	How should we safely handle different types of waste in school?	Learners to participate in activities that promote safe disposal of waste in school. Activities to include promoting knowledge and passing messages to the school community	Our lives today Grade 2 page 129 Poster Phones Video clip Pictures	Observing how the pupils are handling the waste in school	
5	1	Care for the environment	Caring for water Keeping stored water safe	By the end of the sub-strand, the learner should be able to: state the importance of keeping water safe for human and animal use at home and school	How could we keep stored water safe for use?	Learners to take an excursion around the neighbourhood to identify safely stored or unsafely stored water. Then in groups, learners to discuss the importance of keeping stored water safe.	Our lives today Grade 2 page 133 Poster Phones Video clip Pictures	Oral question on how to keep stored water safe	
	2	Care for the environment	Keeping stored water safe	By the end of the sub-strand, the learner should be able to: participate in keeping stored water safe at home and school	How could we keep stored water safe for use?	In groups, learners share experiences on what makes water unsafe in the home and school	Our lives today Grade 2 page 133 Poster Phones Video clip Pictures	Oral question on how to keep stored water safe	

	3	Care for the environment	Keeping stored water safe	By the end of the sub-strand, the learner should be able to: in group of two participate in keeping stored water safe at home and school	How could we keep stored water safe for use?	In groups, learners share experiences on what makes water unsafe in the home and school	Our lives today Grade 2 page 133 Poster Phones Video clip Pictures	Oral question on how to keep stored water safe	
	4	Care for the environment	Keeping stored water safe	By the end of the sub-strand, the learner should be able to: appreciate the importance of keeping stored water safe for human and animal use	How could we keep stored water safe for use?	Using multimedia resources, learners identify ways of keeping stored water safe. Learners observe demonstrations on methods of keeping stored water safe at home and in school.	Our lives today Grade 2 page 133 Poster Phones Video clip Pictures	Oral question on how to keep stored water safe	
	5	Care for the environment	Keeping stored water safe	By the end of the sub-strand, the learner should be able to: appreciate the importance of keeping stored water safe for human and animal use	How could we keep stored water safe for use?	Using multimedia resources, learners identify ways of keeping stored water safe. Learners observe demonstrations on methods of keeping stored water safe at home and in school.	Our lives today Grade 2 page 134-135 Poster Phones Video clip Pictures	Oral question on how to keep stored water safe	
6	1	Care for the environment	Re-using water	By the end of the sub-strand, the learner should be able to:	How could we re-use water in the home and school?	In groups, learners discuss how water could be re-used in the home and school.	Our lives today Grade 2 page 139-	Oral question on how the pupil reuse water	

				suggest how water could be reused at home and school		Using video clips, videos, pictures and photographs, learners to observe various ways of re-using water	140 Poster Phones Video clip Pictures		
	2	Care for the environment	Re-using water	By the end of the sub-strand, the learner should be able to participate in re-using water to reduce wastage at home and school	How could we re-use water in the home and school?	Learners to visit the community to find out how water is re-used to reduce wastage.	Our lives today Grade 2 page 139-140 Poster Phones Video clip Pictures	Oral question on how the pupil reuse water	
	3	Care for the environment	Re-using water	By the end of the sub-strand, the learner should be able to participate in re-using water to reduce wastage at home and school	How could we re-use water in the home and school?	Learners to visit the community to find out how water is re-used to reduce wastage.	Our lives today Grade 2 page 139-140 Poster Phones Video clip Pictures	Oral question on how the pupil reuse water	
	4	Care for the environment	Re-using water	By the end of the sub-strand, the learner should be able to appreciate re-using water as a way of conserving	How could we re-use water in the home and school?	Learners to visit the community to find out how water is re-used to reduce wastage.	Our lives today Grade 2 page 141 Poster Phones	Oral question on how the pupil reuse water	

				it.		Learners to suggest how they could participate in re-using water to reduce wastage at home and school.	Video clip Pictures		
	5	Care for the environment	Conservation of Energy Communicating energy conservation messages.	By the end of the sub-strand, the learner should be able to: recognize appropriate messages on energy conservation	What messages could be used to communicate conservation of energy?	Through probing questions, learners discuss reasons for conserving energy	Our lives today Grade 2 page 143 Poster Phones Video clip Pictures	Oral question on how pupils conserve energy	
7	1	Care for the environment	Communicating energy conservation messages.	By the end of the sub-strand, the learner should be able to: create energy conservation messages to promote awareness at and home and school	What messages could be used to communicate conservation of energy	Using video clips, internet sources, newspaper cuttings and brochures, learners identify simple messages on conserving energy	Our lives today Grade 2 page 144-145 Poster Phones Video clip Pictures	Oral question on how pupils conserve energy	
	2	Care for the environment	Communicating energy conservation messages.	By the end of the sub-strand, the learner should be able to: display energy conservation messages to create awareness in school	What messages could be used to communicate conservation of energy	In pairs, learners to create simple persuasive energy conservation messages	Our lives today Grade 2 page 146 Poster Phones Video clip	Oral question on how pupils conserve energy	

							Pictures		
	3	Care for the environment	Communicating energy conservation messages.	By the end of the sub-strand, the learner should be able to: making posters	What messages could be used to communicate conservation of energy	In pairs, learners to create simple persuasive energy conservation messages	Our lives today Grade 2 page 146 Poster Phones Video clip Pictures	Oral question on how pupils conserve energy	
	4	Care for the environment	Communicating energy conservation messages.	By the end of the sub-strand, the learner should be able to demonstrate interest in energy conservation for conservation for improvement and protection of the environment	What messages could be used to communicate conservation of energy	Learners display and peer assesses the energy conservation messages. In groups, learners are guided to read aloud the energy conservation messages they develop.	Our lives today Grade 2 page 147 Poster Phones Video clip Pictures	Oral question on how pupils conserve energy	
	5	Care for the environment	Communicating energy conservation messages.	By the end of the sub-strand, the learner should be able to demonstrate interest in energy conservation for conservation for improvement and protection of the environment	What messages could be used to communicate conservation of energy	Learners display and peer assesses the energy conservation messages. In groups, learners are guided to read aloud the energy conservation messages they develop.	Our lives today Grade 2 page 147 Poster Phones Video clip Pictures	Oral question on how pupils conserve energy	

8				REVISION ON THE WORK COVERED IN THIRD TERM					
9				ASSESSMENT					