MARKING SCHEME

QUESTION 1

Format ***(5 marks)***

- *Heading: (eg.* ***A REPORT ON THE DECLINING PERFORMANCE OF FORM 4 GREEN)***
  (1 mark)
- *Introduction*
  (½ mark)
- *Terms of reference*
  (½ mark)
- *Procedure/Methodology* ***(½ mark)***
- *Findings (Causes for the Poor academic Performance)*
  (½ mark)
- *Conclusion* ***(½ mark)***
- *Recommendations*
  (½ mark)
- *Signing Off (****Report compiled and written by***
  (Signature)
  Name *of the Report Writer****,***
  Designation *of the Report Writer)*
  (1 mark)
  Content
- ***Introduction*** *(the issue to be investigated, its prevalence the names of the committee members, the officer who has called for the report)* ***(2 marks)***
  ****** must be in prose.***
  For example:
  For the past two terms, Form 4 Green has been tailing in the examinations done in the school. This is a departure from the excellent performance it had previously been posting. This necessitated the Principal to call the Class Prefect and requested him together with the other class leaders to go and find out the reasons for this. The committee members were:
  1. ***Kyengo Kaluma – Chairperson***
  2. ***Sandra Barbie - Secretary***
  3. ***Nikita Kiev – Member***

4. ***Omu Shambulizi - Member***
5. ***Priestly Elvis – Member.***

- ***Terms of Reference*** *(the duration that the investigation is to take, the area(s) the investigation is to be done)* ***(1 marks***

  For example:

  The report was to concentrate on the times the members of this class were in class and what they would do in their dormitories during private study time. It was to be presented in two weeks' time to the Principal.

- ***Procedure*** *(the methods that have been used for the collecting the information: interview, observation, questionnaire)* ***(1 mark)***

  For example:

  The class members were interviewed individually by the committee members. A questionnaire was also given to the school prefects who are member of this class to give reasons for the deteriorating performance.

- ***Findings*** *(**eg.** noise making in class, insufficient assignment, poor reading culture, poor time management, **etc**)* ***(3 marks)***

  ******must be subtitled and explanation written in prose in grammatically-correct sentences:***

  For example:

  1. NOISE MAKING IN CLASS

  The committee members discovered/noticed/found out that the class members would make a lot of noise anytime there was no teacher in class.

  2. INSUFFICIENT ASSIGNMENT

  It was noticed that the students had little work for the evening preps.

- ***Conclusion*** *(a comment on the necessity for quick/prompt action)* ***(1 mark)***

  For example:

  CONCLUSION

  There is an urgent need for the school administration to take prompt action to salvage the class from further

decline in performance as they have now been registered for the national examinations.

- ***<u>Recommendations</u>*** *(**eg.** silence in class, giving enough assignments,)* ***(3 marks)***

  For example:

  1. ***The members recommended that the notorious noisemakers need to be suspended for a week from school.***

  <u>Language</u>

  (4 marks)

- *It can be presented in the **passive** or from the third person perspective.*
- *It must be presented in a formal language and tone.*
- *Tense mostly in the past and minimal use of the present and conditional tenses..*

QUESTION 2

Question 3. (i) a) Coo
b) Broach
c) Mussel
ii) a) Falling
b) Rising
) Falling
iii. a ,psalm, psychic, receipt, coup, corps.
b. aisle, island, debris
c. autumn, column, condemn, damn, hymn, solemn
(v) The speaker is inaudible / has poor voice projection
The speaker have taken too long
The speaker may have digressed
The speaker avoided eye contact with the audience
Choice of language/words was beyond the students' ability
Speaker had groomed inappropriately
Speaker's posture was inappropriate
(vi) I would ask them to keep eye contact with the speaker.

I would advise them to sit upright
I would advise them to take notes as the lesson goes on
I would ask them to avoid distractors

3.INDIAN TALE

a) i) I would capture attention by:
- *Singing a song√1mk*
- *Posing a riddle√1mk*
- *Clapping my hands√1mk*
- *Banging the table√1mk.*
- *Whistling√1mk (Any 3 suitable answers 1mk each)*

ii) I would sustain the interst by:
- *Appropriate tonal variation√1mk*
- *Effective gestures√1mk*
- *Appropriate facial expression√1mk*
- *Mimicry or imitation √1mk (Any 3 suitable answers 1mk each)*

iii)
- ✓ *I would say the line by:*
  - ➢ *Stressing the words 'don't like' because they are emphatic words√1mk*
  - ➢ *I would shake my head as I say them to show my dislike for what has been decided√1mk*
  - ➢ *I would raise my tone to emphasize the message√1mk. (any 2 suitable answers 1mk each)*

b) Odd one out
i) Quay, quaint, quack, quality ***Quay***
ii) Chain, Character, Flinch, Champion ***character***
iii) Sachet, Packet, Ticket, Thicket ***Sachet***

c) i) Wafula - nobody else but Wafula
iii) House - nowhere else but the house

d i)
- ✓ *He failed to identify himself at the beginning of the call*
- ✓ *Talks rudely to the secretary*
- ✓ *Talking too loudly/shouts*
- ✓ *He hangs up on the secretary*
- ✓ *Engages in an argument with the secretary*

ii

i) She identifies herself at the beginning of the call
ii) She is patient and courteous
iii) She is polite and does not shout
iv) Holds her cool
v) She is pleasant in the entire conversation